



1 For the Petitioner MR. BRUCE T. WALLACE (P24148)  
Huron Mountain Club: Hooper Hathaway Price Beuche & Wallace  
2 126 S. Main Street  
3 Ann Arbor, Michigan 48104-1945  
(734) 662-4426

4 For the Respondent ROBERT P. REICHEL (P31878)  
5 Michigan Department of Assistant Attorney General  
Environmental Quality: Environment, Natural Resources and  
6 Agriculture Division  
7 6th Floor, Williams Building  
525 West Ottawa Street, PO Box 30755  
8 Lansing, Michigan 48909  
(517) 373-7540

9 For the Intervenor RODRICK W. LEWIS (P43968)  
10 Kennecott Eagle CHRISTOPHER J. PREDKO (P56040)  
Minerals Company: Warner Norcross & Judd LLP  
11 2000 Town Center, Suite 2700  
12 Southfield, Michigan 48075  
(248) 784-5000

13  
14 RECORDED BY: Marcy A. Klingshirn, CER 6924  
15 Certified Electronic Recorder  
16 Network Reporting Corporation  
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EXHIBIT INDEX

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IDENTIFIED RECEIVED

Petitioner's Exhibit 632-194. . . . . 8474  
(Dr. Flaspohler's PowerPoint presentation)

NOTE: Page numbers may change on final transcript.  
Full exhibit list for today will be included in the final  
transcript.

1                   Lansing, Michigan

2                   Thursday, July 24, 2008 - 8:31 a.m.

3                   JUDGE PATTERSON: Are we ready to begin?

4                   MR. WALLACE: Yes.

5                   JUDGE PATTERSON: Okay.

6                   MR. WALLACE: Petitioners would call Dr. David  
7 Flaspohler, your Honor. And may I approach with a copy of  
8 our slides?

9                   JUDGE PATTERSON: Sure.

10                  REPORTER: Would you raise your right hand? Do  
11 you solemnly swear or affirm the testimony you're about to  
12 give will be the whole truth?

13                  DR. FLASPOHLER: Yes, I do.

14                                 DAVID FLASPOHLER, PH.D.

15                   having been called as a rebuttal witness by the

16                                 Petitioners and sworn:

17                                 DIRECT EXAMINATION

18 BY MR. WALLACE:

19 Q Please state your name for the record, sir?

20 A David Flaspohler.

21 Q You testified earlier in this case, did you not?

22 A Yes, I did.

23 Q And I know that we previously offered and it was admitted by  
24 stipulation a copy of your CV. Would you just remind the  
25 court of what degrees you hold and what kind of work you do

1 for a living?

2 A Okay. Well, I've a Ph.D. in wildlife ecology, a master's in  
3 conservation biology and a bachelor's in science, in  
4 architecture and urban planning. So since 1998 I've been  
5 employed as first an assistant and now an associate  
6 professor in the school forest resources and environmental  
7 science at Michigan Tech University.

8 Q You were previously qualified and accepted by this court as  
9 an expert in wildlife ecology, conversation biology and  
10 ornithology, if you recall?

11 A Yeah; that's right.

12 Q Would you remind us of what disciplines are encompassed in  
13 those specialties?

14 A Sure. Well, wildlife ecology is -- has a longer history and  
15 deals with the sort of understanding the population dynamics  
16 and interactions of animals with their environment dating  
17 from perhaps the '30's. Conservation biology is a somewhat  
18 more new discipline from perhaps the mid '80's and is a more  
19 broad sort of multi-disciplinary science that deals with  
20 trying to understand how species not only interact with  
21 their environment but what kinds of things impact them, how  
22 they can be restored if their populations are low and is  
23 really dedicated to understanding biodiversity on a local,  
24 national, international scale and how it can be conserved  
25 and the role it plays in the maintenance of ecosystems and

1           supportive human society. So conservation biology is a very  
2           broad interdisciplinary science that draws from a lot of  
3           other subdisciplines.

4       Q     And maybe you've covered them, but if you could just kind of  
5           enumerate some of the subdisciplines that fall within the  
6           scope of your --

7       A     Sure.

8                       MR. PREDKO: Your Honor -- I'm sorry, Dr.  
9           Flaspohler, but I want to place an objection. All of this  
10          background stuff we've already covered in the case in chief.  
11          His résumé has been submitted by stipulation. What we're  
12          here for is purely for the purpose of rebuttal testimony and  
13          not to just rehash what we've already gone over. And  
14          certainly all the background information has gone over  
15          and -- has been gone over in depth. And I would also note  
16          that after looking at the proposed slides all of these areas  
17          have also been gone over in great depth in the case in  
18          chief, and so there's really nothing new here and I want to  
19          renew our objection to this testimony because it's not  
20          proper rebuttal.

21                      MR. WALLACE: And my response, your Honor; first  
22          of all, that was my very last background question. It's  
23          been a long time since Dr. Flaspohler testified and I  
24          thought it would be useful to talk about what kind of work  
25          he does and what he specializes in. So that's my final

1 question on that subject, and then we're going to move to  
2 the testimony. And the testimony is very specifically  
3 rebuttal testimony. My next question after that question  
4 would be: "Have you reviewed the Kailing and Koss testimony  
5 and two of intervenor's exhibits?" and all of the rest of  
6 the testimony is response to those exhibits and that  
7 testimony and only a very small portion of it. So it's very  
8 purely rebuttal; I was quite careful to make sure it would  
9 be that.

10 JUDGE PATTERSON: Okay. Go ahead.

11 MR. WALLACE: Thank you.

12 Q So if you could just quickly, sir, enumerate the  
13 subdisciplines within the --

14 A Okay. Yes. Well, as I said, it draws from wildlife  
15 ecology, landscape ecology, genetics, aquatic ecology. A  
16 lot of people in conservation biology tend to specialize  
17 somewhat within those, but the science itself really draws  
18 from a lot of those areas.

19 Q Dr. Flaspohler, did we ask you to reviewed portions of  
20 testimony and exhibits that have been admitted in this trial  
21 since you've testified?

22 A Yes.

23 Q And what have you reviewed?

24 A The testimony by two biologists: Kailing and Koss. And  
25 then two additional wildlife species assessments that I

1 don't think were available the last time I was here, so  
2 those are --

3 Q and would those be Intervenor Exhibits 160 and 161?

4 A Right.

5 Q The numbers are in the lower left-hand corner?

6 A Right.

7 Q And just for the record, what are those two exhibits?

8 A They're summaries of additional wildlife surveys that were  
9 done in relation to the proposed mine.

10 Q Sir, would you be so kind as to read into the record the  
11 quotes from Mr. Koss and Mr. Kailing to which you're going  
12 to respond this morning?

13 A Okay. Well, the first one's from Koss. He says,

14 "Obviously there will be impacts for the duration  
15 of the mine on that very specific impact area, 92  
16 acres, 145 acres, however you want to characterize it.  
17 But it's a small area and it won't have a lasting or  
18 significant impact on wildlife in the long -- in the  
19 area long term."

20 Q And how about Mr. Kailing?

21 A He says, "The proposed mine will have a minimal affect on  
22 wildlife species."

23 Q Sir, did you find anywhere in the testimony of these two  
24 gentlemen, Koss and Kailing, scientific support for those  
25 opinions?

1 A No, I did not.

2 Q Do you have a scientific or professional response to  
3 those -- to that testimony from Mr.'s Koss and Kailing?

4 A Yes, I do. Based on my understanding of the mine and the  
5 kind of activities related to it and on my understanding of  
6 previous industrial activities of that kind, I didn't see  
7 any evidence to contradict my belief that the impact area is  
8 going to be much larger than the -- at least on wildlife  
9 species -- much larger than the 92 or 145, or the footprint  
10 of the mine.

11 Q Okay. Did you find in the testimony of Mr. Kailing and Mr.  
12 Koss a study of cumulative impacts?

13 A No. There was no real reference to that, at least as I  
14 understand cumulative impacts and ecological science.

15 Q Okay. And what is your understanding of cumulative impacts  
16 and how should they be studied?

17 A Well, the idea of cumulative impacts is that species in  
18 natural communities don't respond independently to  
19 individual perturbations or individual changes in their  
20 environment; they respond to them in the layered fashion.  
21 So for example, if you have a combination of say changes in  
22 water chemistry and the addition of heavy metals into a  
23 water body, the species would deal with both of those things  
24 simultaneously, cumulative as opposed to just looking at one  
25 or the other independently. So to understand the effect of

1 something, an activity at this proposed mine I think you  
2 need to take a realistic look at how those -- the variety of  
3 potential impacts could cumulate in their effect on the  
4 ecosystem and on individual species.

5 Q And what type of scientist studies cumulative impacts as  
6 opposed to the specific individual impacts of air, water,  
7 whatever?

8 A Well, I think a lot of different scientists in ecological  
9 science, conservation biology have looked at cumulative  
10 impacts. It's something that has gotten more popular and  
11 common in the last 20 years or so, because -- partly because  
12 we have ways of amassing data and collecting information  
13 that perhaps were more difficult before that. But it also  
14 just reflects a more realistic understanding of how species  
15 are actually impacted by complicated environmental change.  
16 I mean, none of us -- we deal with our environment in  
17 precisely the same way that animals do. We don't respond to  
18 temperature alone; it's temperature and humidity, for  
19 example, that interact to give us a feeling for how hot it  
20 is outside. So you couldn't take someone in a lab and  
21 separate those two things and expect to get as accurate a  
22 picture of their perception of that environment as if you  
23 combined them. Imperfect, but that's an analogy.

24 Q With respect to this particular mine at the particular  
25 location where it's proposed to be developed, what would you

1 have expected to see studied in terms of potential impacts  
2 beyond the footprint?

3 A Well, I think the -- given the history of sulfide mining we  
4 have some sense of what -- of the spatial extent of impacts  
5 from past mining activities and, say, even beyond mining  
6 roads with heavy traffic on them and dust that is stirred up  
7 on the road and that escapes from the trucks. There's a  
8 number of studies like that in which people have looked at  
9 sort of a spatial extent of those impacts. And certainly  
10 the ones that I've seen extend well beyond this footprint  
11 that's being characterized as the impact zone. So as a  
12 scientist I would look at those past studies and say, "Well,  
13 if I'm interested in understanding the impacts of this one I  
14 would use that -- those scales as a way to try to better  
15 understand what the potential impacts of this activity could  
16 be." So and I'm talking about scales of hundreds of meters,  
17 perhaps multiple kilometers in terms of the past studies  
18 that have shown impacts from roads, for example; heavy road  
19 traffic.

20 Q Did you find in your review or materials you previously  
21 reviewed, but specific with respect to Kailing and Koss and  
22 the two most recent wildlife assessments, any scientific  
23 determination or any determination of the affected area, the  
24 potentially affected area to be affected by this mine?

25 A No; that didn't -- I don't think that was a big emphasis in

1 their -- in terms of critical thinking about that. I don't  
2 think that was a big emphasis of their testimony that I saw.  
3 It seemed to be that they took it as face value that all of  
4 the sort of -- the containment systems: water, air, noise,  
5 light would all work just as they were described; or if they  
6 weren't described they kind of gave them the benefit of the  
7 doubt, I think. So there were -- there wasn't any -- I  
8 don't think they brought a lot of science to bear on that  
9 question as far as I saw in the testimony.

10 Q Give us an example of how as a conservation biologist,  
11 wildlife ecologist you would go about determining an  
12 affected area to be studied for the kind of Environmental  
13 Impact Assessment that's involved in this case?

14 A Well, one place you would look is in previous published  
15 literature where people have looked at this at affected  
16 areas from similar activities. And as I said, the scale of  
17 that would be at least a kilometer around the mine or where  
18 the mine activities are taking place. And that would be in  
19 that case for airborne for sort of fugitive dust and the  
20 accumulation of that and changes in the soil pH and all  
21 kinds of things like that; air pollution. So that would  
22 give you sort of a sense of the order of magnitude that you  
23 should be looking at. And if that were at least one  
24 potential scenario, then you could do -- that would give you  
25 some sense of the area that you would need to look at to

1 study -- to do, say, your wildlife surveys, the kind of  
2 things that they did here, but they really restricted those  
3 to this very small area where the actual sort of industrial  
4 activities are going to go on.

5 Q We had testimony earlier in this trial, sir, from Dr.  
6 William Taylor of Michigan State and he is a specialist in  
7 landscape ecology. Does landscape ecology have any bearing  
8 on determination of affected area?

9 A Sure. Landscape ecology, like conservation biology is a  
10 science that builds off of previous disciplines but is --  
11 and is very multi-disciplinary and really takes the approach  
12 that there are a lot of phenomenon in ecological science,  
13 and beyond that in the interaction of ecological systems  
14 with human land use change, for example, which is a big part  
15 of landscape ecology is understanding how patterning of the  
16 landscape and human -- the patterning of human activities  
17 where it's -- whether it's logging or fisheries or mining or  
18 whatever; how those things have affects at large spatial  
19 scales. And essentially the landscape ecology became a  
20 discipline because certain questions related to human land  
21 use change could not be answered by looking at small spatial  
22 scales; you had to sort of back up and look at a bigger  
23 picture to really understand what was going on.

24 Q And when you say "large spatial scales," what would be an  
25 example of a large spatial scale relative to a mine like

1           this?

2       A     Well, it would be -- you know, landscape ecologists talk  
3           about regions as sort of the Western Upper Peninsula might  
4           be a region, and a landscape within that region might be a  
5           county-sized area roughly. It could be somewhat smaller  
6           than that; it could be bigger than that depending on the  
7           kind of question you're interested in.

8       Q     Did you see in what you reviewed for this case any  
9           indication that an attempt was made to study a county-sized  
10          area with respect to the potential impact of this mine?

11      A     No. No.

12      Q     Let's look at the next slide, if we may. Could you read the  
13          testimony of Mr. Koss regarding the Environmental Impact  
14          Assessment from slide three, sir?

15      A     Okay. Mr. Koss described the Environmental Impact  
16          Assessment as, "Way more extensive, way more scientifically  
17          based than anything I've experienced in the past."

18      Q     Okay. And what's your response to that, sir?

19      A     Well, I would say two responses. One of them is I don't  
20          know what he's seen in the past. There was some reasonably  
21          good science related to some of the wildlife surveys. The  
22          way that the songbird surveys were carried out I think is --  
23          was fine and I think that is -- follows acceptable  
24          protocols. And the small mammal surveys as well and the  
25          frog and toad surveys, at least in terms of what they did

1 actually look at was fine. But in -- so the science behind  
2 that is okay and maybe that's what he's talking about here,  
3 but there were areas -- there were whole taxonomic groups  
4 that -- for which they did no surveys at all.

5 MR. WALLACE: Why don't we look at slide three if  
6 we may -- slide four?

7 Q Go ahead, Dr. Flaspohler.

8 A Okay. Yeah, so in terms of being impressed by the science  
9 in that report there's a lot of volume of paper in there,  
10 but in terms of covering all of the bases and looking at all  
11 of the taxonomic groups, the organisms that could be  
12 affected by the mine, I don't think any biologist confronted  
13 with that as a metric or a bar would be really impressed  
14 with the job that was done in this case.

15 Q Okay. And you reviewed Intervenor's 160 and 161 as well,  
16 sir?

17 A Yes.

18 Q And did you find deficiencies in those surveys of the kind  
19 you're talking about right now?

20 A Yeah. Essentially those did additional bird, plant, frog  
21 and toad surveys that had been done before, sort of  
22 repeating really the part of the surveys that had actually  
23 been done pretty well in the past rather than filling in the  
24 holes that hadn't been done in the previous Environmental  
25 Impact Assessment of wildlife.

1 Q Okay. I'm going to ask you for some examples.

2 MR. WALLACE: What I'd like to do is pass out --  
3 and this was previously admitted as part of an exhibit; it's  
4 more just to enable us to follow along with Dr. Flaspohler  
5 with respect to the more recent wildlife studies.

6 Q Sir, could you give us some examples of species not studied  
7 in the more recent surveys?

8 A Okay. Well, --

9 MR. REICHEL: Excuse me. Excuse me, your Honor.  
10 Could we ask counsel to identify specifically the exhibit  
11 this is from, just so the record is clear?

12 MR. WALLACE: Yes. This is entitled, "Michigan  
13 Endangered, Threatened or Special Concerned Species" that  
14 have been found in Marquette or adjoining counties, and this  
15 listing I believe -- I can give you the cite at some point.  
16 I believe it is slide seven from his earlier presentation.  
17 And that has an exhibit number but I don't have it right in  
18 front of me. Actually, it's slide seven of demonstrative  
19 Exhibit 143.

20 MR. REICHEL: Thank you.

21 A Well, I mean, when I look at what they surveyed and what  
22 they didn't, my -- I guess my conclusion is they surveyed  
23 the stuff that's easy to survey and they ignored the species  
24 that either are more difficult to survey or that for some  
25 reason they opted not to survey. For example, butterfly

1 surveys aren't particularly hard to do, but there was no  
2 reference --

3 Q They are not hard to do?

4 A They are not particularly hard to do, but they didn't do any  
5 surveys for reptiles, for a whole variety of invertebrates,  
6 some of which have Marquette County or adjoining county  
7 records and some of which are threatened or endangered or  
8 many of which are special concern in the state.

9 Q Talk to us just for a moment about, for example, the  
10 Northern Blue Butterfly. What kind of habitat does that  
11 exploit?

12 A Northern Blue Butterflies like open forests with sandy well-  
13 drained soils. They like a lot of the kind -- they can be  
14 found in the sorts of habitats that are found not just in  
15 the broad region but right in the mine footprint in the 92-  
16 acre -- they could be found in there; I'm not saying they  
17 are, but I'm saying -- you know, the approach -- and this is  
18 right out of their -- the text of either -- I think it was  
19 Kailing -- that their -- that when they went to do the  
20 surveys they looked at what the habitats were that occurred  
21 in the area that they wanted to survey, the species that are  
22 typically associated with those habitats, and that gave them  
23 guidance as to what to focus on -- what to focus their  
24 surveys on. They did that for birds. They could have done  
25 the same thing for invertebrates but they didn't.

1 Q Okay. What --

2 A And there are a number of species here that use habitats  
3 found within the mine area: butterflies, some of the  
4 dragonflies, land snails.

5 Q What do you do to survey for butterflies?

6 A Well, it's not so different from bird surveys where you can  
7 do transects like they did for the bird surveys with either  
8 points or just walked regular transects through the habitat.  
9 The timing is pretty key for -- just as it is for birds.  
10 For butterflies you have to time it during the period of  
11 time when the adults are flying, unless you're doing larval  
12 caterpillar surveys which are a little more difficult. But  
13 for the Northern Blue, for example, it has a real  
14 specialized -- the larva feed on a particular species of  
15 plant, so you could do surveys for that plant and then look  
16 for the caterpillars on the plant. But typically, you know,  
17 walking through a field looking for flying, you know, adult  
18 butterflies is one of the main ways that you can survey for  
19 them.

20 Q I see that the American Burying Beetle is an endangered  
21 species; is that right?

22 A Yeah, that's actually a federally endangered species;  
23 probably the most charismatic insect -- endangered insect in  
24 Eastern North America.

25 Q And how do you -- how do you survey for them or attract them

1 to see if they exist in a given area?

2 A Well, they're a carrion-feeding insect, big inch-and-a-half-  
3 long beetle; one of the biggest beetles in Eastern North  
4 America. And they come to dead animals and the females lay  
5 their eggs and the larva develop by feeding on dead -- small  
6 mammals and small birds. So you would build a -- usually  
7 what's called a "pit-fall" trap. In the bottom of that trap  
8 you can put a dead rat --

9 Q I know we just had breakfast, but how do you do this?

10 A Yeah, right. Right. You put a dead rat or something in a  
11 little cage with a screen over the top so that the scent of  
12 that decomposition reaches the beetle and they come for  
13 that.

14 Q Then all you have to do is wait and check it?

15 A Then you have to check it once a day or so and see what  
16 comes. And you'll get lots of different carrion beetles;  
17 there's many other species. But that would be a pretty easy  
18 way to check for American Burying Beetles and if you did  
19 that for, you know, five days in the study site and you  
20 didn't find them, I think any biologist would say, "Well,  
21 that was a good effort and it doesn't like they're there."

22 Q Do the wood turtle and the eastern box turtle exploit  
23 habitats such as the mine footprint?

24 A Yes. Sandy soils is what they prefer. And sure, you could  
25 find them there. I know there are records, as I said, in

1 adjoining counties: Baraga County for box turtles and --  
2 I'm not sure exactly where wood turtles, but -- which  
3 counties they're all found in, but they could be seen in  
4 that area.

5 Q What do box turtles eat?

6 A They're really omnivorous. They eat plants. They eat  
7 fruits. They eat insects.

8 Q Are invertebrates scientifically any less important than  
9 vertebrates when you're studying the flora and fauna of a  
10 particular area or region?

11 A No; not scientifically. Certainly there are more species of  
12 them than there are vertebrates by far, by orders of  
13 magnitude. There are many more insects and arthropods than  
14 there are vertebrates, so from a biodiversity standpoint  
15 we'd be better off losing all the vertebrates than the  
16 invertebrates perhaps, but -- because there's just many more  
17 of them and they support the ecosystem at sort of the lowest  
18 levels by providing food and taking care of waste on the  
19 landscape like the burying beetle does and things like that.  
20 Beyond the science, legally the Endangered Species Act  
21 doesn't treat invertebrates with any less gravity than it  
22 does vertebrates, so legislatively that defining piece of  
23 endangered species legislation does not say anything like  
24 you only have to worry about the vertebrates and the rest  
25 you can ignore; it treats them all with equal importance.

1 Q Is there any explanation given in any of the materials  
2 you've reviewed or the testimony that you reviewed to imply  
3 they completely ignored invertebrates in their fauna study?

4 A No, in fact when I heard the last time I was here that there  
5 were some other wildlife or threatened and endangered  
6 assessments that were going to be revealed that I hadn't  
7 seen before and then I got these I thought this was where it  
8 would be, but as I said, I don't see anything in there  
9 suggesting that they had done -- that they did those kind of  
10 surveys.

11 Q Are salamanders, for example, useful for -- study of  
12 salamanders and inventorying them useful for any purpose in  
13 monitoring environmental conditions?

14 A Sure. Salamanders and amphibians in general are sensitive  
15 to environmental change because many of them have a  
16 terrestrial and an aquatic life stage, so they utilize two  
17 different very distinct kinds of habitats. They have semi-  
18 permeable skin, so they're sensitive to changes in  
19 chemistry -- water chemistry. So as opposed -- and also  
20 they're pretty sedentary; they're kind of pretty much stuck  
21 on the landscape that they live in, unlike migratory  
22 songbirds, for example, which come and go and spend maybe a  
23 third of their life in a particular place breeding; whereas  
24 amphibians are not nearly as mobile. So environmental  
25 change that happens in that amphibian habitat is -- that,

1 for the lifetime of that amphibian, it will have to deal  
2 with.

3 Q Do amphibians use vernal ponds?

4 A Sure.

5 Q And what are vernal ponds?

6 A Vernal ponds are just temporary ponds that usually fill up,  
7 up here we are, with water from the snowmelt and they hold  
8 that water for the early part of the spring and maybe early  
9 summer, and in that time frogs and toads sometimes and also  
10 salamanders will lay their eggs in those ponds and breed.  
11 So they're essential to the reproduction of particularly  
12 salamanders. And what makes them really advantageous is  
13 that they -- they usually don't contain fish because they're  
14 vernal, they're temporary, so there's no predators on the  
15 larval salamanders; they're safe places for them to have  
16 like a nursery.

17 Q Okay. I think in the latest wildlife survey they found wood  
18 frogs. Did you see that?

19 A Yes.

20 Q Where would you expect wood frogs to breed?

21 A They could breed in a pond -- in a vernal pond. They could  
22 breed in wetlands, a variety of -- probably not big water or  
23 moving water, but ponds, small lakes.

24 Q Would you expect the area of the -- within a mile or two of  
25 the mine to include in the spring vernal ponds?

1 A I would think so. You know, a lot of this, as I said, is  
2 that well-drained sandy soil in the Yellow Dog Plains, which  
3 might not have the density of vernal ponds that you would  
4 have in a mesic forest where the soils are a little more  
5 clayey and they retain moisture better. But there is some  
6 of that forest type around, so I would expect you would find  
7 some vernal ponds around there if you search for them.

8 Q And while we're on the subject of the environmental affects  
9 on particularly -- on particular kinds of wildlife, are  
10 there any sentinel -- if I can call them that -- plants that  
11 you would expect to find in the area of this mine?

12 A Well, sentinel in terms of -- that's a term that's used  
13 to -- in ecology at least to denote species that sort of act  
14 as more sensitive indicators of environmental change. Some  
15 species are more sensitive; as we mentioned, amphibians. So  
16 related to some of the potential affects of this mine air  
17 pollution could be one and if that were true, lichen species  
18 are often used as a -- have been used for decades in Europe  
19 and also in North America as a sentinel species. They're  
20 very sensitive to air pollution and their density goes down  
21 pretty quickly once the air quality goes down.

22 Q Are there any species of lichens that are found in this area  
23 that you would particularly expect to use as sentinel  
24 species for air pollution?

25 A Yeah.

1 MR. PREDKO: Your Honor, I just want to place  
2 another objection. I let the testimony go on now beyond any  
3 specific response to what was testified by Kennecott  
4 witnesses; now we're into lichens and I don't believe any  
5 Kennecott witness testified about a lichen. We've now  
6 talked about vernal ponds, which is the second time that  
7 we've talked about vernal ponds with this witness, and so  
8 it's repetitive of previous testimony and now we're off into  
9 an area that's not even rebutting what Kennecott witnesses  
10 have said, so it's not proper rebuttal.

11 MR. WALLACE: Well, it's -- we're accused of  
12 either it's new or it's old and the accusation this time is  
13 it's new. The reason why we're talking about lichens is  
14 that they presented the court with some 200 pages of  
15 additional plant studies put into evidence in this case  
16 after the application was filed and we want to respond about  
17 the adequacy of those and I'm asking him about lichens and  
18 their importance. And my next question is, "Were the kinds  
19 of lichens you would expect to examine and inventory for as  
20 sentinel plants studied in the wildlife studies, Intervenor  
21 160 and 161?" That's what I'm going to; not testimony but  
22 these exhibits.

23 MR. PREDKO: And my objection is, is that this is  
24 information that could have been testified about in the case  
25 in chief. Those reports he's talking about were in

1 petitioner's possession well before this trial started and  
2 they certainly took time to criticize every other portion of  
3 the EIA and if this is a portion that they wanted to  
4 criticize they could have done in their case in chief. And  
5 that's not what rebuttal is for; they're supposed to link  
6 rebuttal to actually something new that a Kennecott witness  
7 testified about that they could not have anticipated. And  
8 so I think we're getting far afield.

9 MR. WALLACE: Well, I've only got a couple  
10 questions about this, but in any event these two studies  
11 that were introduced here we vehemently objected to because  
12 they weren't part of the EIA and they came in later, they  
13 were done later, and they were put in evidence for the first  
14 time in this case. We objected to them; they were admitted.  
15 They were admitted after Dr. Flaspohler testified and now  
16 we're responding to them, which is exactly what rebuttal is  
17 for.

18 JUDGE PATTERSON: Okay. Go ahead.

19 A Well, they're in the -- in these reports that you're  
20 referring to they did note some lichen species, some ground  
21 lichen species, like ranger moss that did occur in the area.  
22 Normally epithetic lichens are the ones that are focused on  
23 for air pollution monitoring, and those are lichens that  
24 grow in the trees, like Usnea mosses, old man's beard  
25 lichen. If you've ever been up in the woods up north and

1           you see those trees hanging with that sort of fine Spanish  
2           moss-looking green stuff; that's Usnea lichen and that is --  
3           that's one of a number of epithetic lichens that grows in  
4           the trees that's sensitive to air pollution.

5       Q     And were those inventoried or surveyed in these reports?

6       A     Not that I could see.

7                       MR. WALLACE:   Can we look at slide five?

8       Q     Were snakes inventoried, sir?

9       A     No.

10      Q     Were turtles inventoried at all?

11      A     No.

12      Q     Do you know one way or the other whether there are any  
13           lizards that are -- that habituate the --

14      A     They're not likely to find any lizards up there, so I  
15           wouldn't really have expected them to find them, to look for  
16           them.

17      Q     Okay.  Would you expect turtles in the headwaters of the  
18           Salmon Trout River?

19      A     Sure.  In wetlands there as well.

20      Q     And ecologically scientifically are snakes and turtles less  
21           important than birds?

22      A     No.

23      Q     Are they distinguished under the Endangered Species Act as  
24           not being worth surveying or protected?

25      A     No.

1 Q I think we talked about vertebrates and invertebrates. Did  
2 we cover that sufficiently from your standpoint, sir?

3 A Yeah, I believe so.

4 Q Okay. What about inventorying for merlin and bald eagle?  
5 First of all, were merlin and bald eagle noted as a species  
6 in any of the inventories you read?

7 A Yes, they were. And so they did see at least one merlin  
8 and -- which is a medium-sized falcon, and a bald eagle;  
9 which are -- both have listed status in the state of  
10 Michigan. And so that was in there. The thing that I think  
11 anybody -- any ornithologist would have a problem with would  
12 be when you're surveying -- the surveys that they conducted  
13 for birds were really designed to survey songbirds that are  
14 fairly common; sort of species that you can reasonably  
15 expect to see while you're walking through the transect and  
16 those -- that's just fine. Merlins and bald eagles, like a  
17 lot of forest raptors, exist on a whole different scale.  
18 Their home range is much larger than a sparrow or a warbler  
19 or verio or something, the songbirds. And so the surveys  
20 designed to survey these sort of small high density  
21 songbirds cannot -- you can't use that same methodology to  
22 survey species that exist on a different spatial scale and  
23 cover a much larger scale.

24 So forest -- there are whole specialized surveys  
25 for forest raptors that if you really want to know something

1 about the presence, absence or density of forest raptors,  
2 that's what you have to do. You're going to run into them  
3 occasionally while doing these other surveys, forest  
4 raptors, like they did, but it doesn't -- that kind of  
5 survey doesn't really tell you very much about their  
6 density. It doesn't tell you -- if you didn't see them on  
7 the surveys that they had conducted you might conclude  
8 they're not there when in reality, you know, they're flying  
9 five miles here and five miles there and you just didn't  
10 happen to pass through that morning when they were in the  
11 particular area that you were in.

12 Q Did you note whether or not in the Alec Lindsay-Skye Haas  
13 survey that they saw a pair of merlins?

14 A Yeah, I believe they said they did see a pair.

15 Q And what -- in so seeing -- and that's a threatened species,  
16 is it, sir?

17 A Merlin?

18 Q It is perhaps not a threatened species?

19 A Yeah, I believe it is threatened. I might not have even put  
20 it there, but it does have -- I think it's threatened; I  
21 don't think it's endangered in this state.

22 Q Okay. And seeing a merlin or a pair of merlins, what then  
23 physically would you do with -- how would you deploy your  
24 human resources to find whether they were nesting in the  
25 area of the mine?

1 A Well, if you suspected that they might be nesting or if you  
2 just wanted to know, you would do systematic transects on  
3 much larger scale than they did here, because the whole mine  
4 site might be one small portion of the merlin's home range  
5 or a bald eagle's home range or territory. So what you  
6 would be looking for is the nest itself if you could find  
7 it, and you could find that early in the season by watching  
8 the birds as they built the nest hoping to find them  
9 carrying material to the nest or carrying food to the young  
10 after the young were hatched. So if you wanted to verify  
11 breeding or if you wanted to do the opposite, conclude that  
12 they're not breeding, that's what you'd have to do.

13 Q Is there any reason why eagles could not nest in the --  
14 would not nest in the area of the mine?

15 A No, there's no reason they wouldn't. I agree with the  
16 statements that Kailing and Koss said, that usually eagles  
17 will nest near a large body of water: river, lake. So that  
18 is a typical nest site, but that doesn't mean that every  
19 nest is found in that particular situation. But that is the  
20 most common site that they seem to choose; emergent large  
21 trees and near water.

22 Q Would you expect the area of the mine to be within the  
23 foraging area of eagles that lived in the area?

24 A It could be.

25 MR. WALLACE: Let's take a look at slide six,

1 please.

2 Q What conclusions did you draw about the duration of the  
3 subsequent wildlife species assessments, Intervenor's 160  
4 and 161, sir?

5 A Well, they did their surveys in the spring, summer and fall,  
6 which are the easiest time to do surveys and that's the  
7 appropriate time to do them for at least most of the species  
8 that they were surveying. For migratory songbirds that's  
9 when you have to do them, when they're breeding and when  
10 they're singing. For small mammals that's probably the  
11 appropriate time of year to do the surveys. For some  
12 species often I think agencies will do winter track surveys  
13 as the best way to survey for large wide-ranging winter  
14 active mammals, like moose or deer or bobcat or cougar out  
15 west or wherever. So that's a time of year when they didn't  
16 do the surveys for large mammals.

17 You can do them in the spring and the summer. I  
18 mean, you can go out and look for prints and you can look  
19 for skat and you can hope to see one, but a lot of those  
20 mammals are nocturnal and even when they're not nocturnal  
21 they're just very wary and difficult to spot. So they can  
22 be there. I mean, as we all know people have been claiming  
23 there are cougars in the U.P. for 20, 25 years and lots of  
24 people claim to see them and perhaps they have seen -- some  
25 people have seen them, but you don't see them very often.

1           And that's true even where -- out west where -- in places  
2           where you know they are. So a lot of these mammals can be  
3           best monitored in the winter because they leave a track  
4           through the snow and you don't have to see the animal or  
5           even look for its skat to find evidence that it's there.

6           Q     And would that be true of martin and fisher as well?

7           A     Yeah.

8           Q     And just remind us what sort of animals are martins and  
9           fishers?

10          A     Those are large weasels. A martin is about this  
11               (indicating) big and a fisher's about this big.

12          Q     So you're indicating two feet and then three feet long  
13               maybe?

14          A     Yeah. If you add the tail they both have big bushy tails,  
15               but the body of a martin is about sort of a -- maybe 75  
16               percent bigger than a squirrel. Although, they're -- these  
17               are weasels so they don't make a living like squirrels do.  
18               They kill and eat things like squirrels and that's their  
19               main -- and some mice and stuff. And a fisher is a big  
20               weasel; not as big as a wolverine, but pretty good sized.

21          Q     Are there substantial populations of martin and fisher in  
22               the U.P.?

23          A     Yeah, they're both up there.

24          Q     Okay. Has there been concern about the stability of their  
25               populations of either of those, if you know?

1 A Some in the U.P. Northern Wisconsin has had a really hard  
2 time providing habitat for martins, keeping pine martins in  
3 that landscape. They've reintroduced them and had poor  
4 success. And a lot of it -- a lot of people -- well, one of  
5 the things that both of those animals need is lots of sort  
6 of large logs on the ground to provide habitat for the  
7 mammals that they hunt and eat. So where you have a lot of  
8 intensive forest management you tend to lose that component  
9 of the forest structure, and that might be the reason. But  
10 both of their -- both of those animals are in that  
11 landscape. I've seen pine martins up there. I've seen  
12 fishers as well.

13 Q Did you -- do you recall seeing testimony by Mr. Koss about  
14 the winter use of the Yellow Dog Plains as a corridor for  
15 fur-bearing animals?

16 A Yeah, I think either Koss or Kailing, one of them mentioned  
17 that that was a -- either it was a corridor or a likely  
18 corridor. I can't remember the exact word they used.

19 Q Okay. And this corridor concept, between what and what  
20 would the Yellow Dog Plains in the area of the mine serve as  
21 a corridor?

22 A Well, it's kind of east-west the Yellow Dog Plains are, and  
23 north of there is the Huron Mountains and south of there is  
24 a lot of forest including the McCormick Tract. So you know,  
25 on a landscape scale that whole sort of bulge of north of

1 Marquette is -- for species with a home range that move --  
2 like wolves that move around that area, that could be a  
3 corridor for movement between those two heavily forested  
4 landscapes that aren't managed as intensively as the Yellow  
5 Dog Plains, for example, for timber.

6 Q Could the presence of a mining operation such as the one  
7 proposed here act as barrier in this corridor?

8 A Well, it could and it would depend on the species and its  
9 sort of behavioral reaction to those kinds of activities and  
10 it would depend on the -- sort of the mining activity you're  
11 talking about. Now, the footprint of the mine is within --  
12 that whole landscape the actual sort of fenced-in area, if I  
13 understand it correctly, is going to be -- that's a kind of  
14 barrier that can be gotten around pretty easily by, say, a  
15 pack of wolves. You add the road and the activity on the  
16 road to that and that might complicate things a little bit  
17 for wolves that are traversing that regularly, and deer and  
18 moose and other species like that.

19 Some of those species while they might tolerate  
20 roads they don't tolerate heavy traffic very much. Wolves  
21 are one of those. There have been some definitive sightings  
22 in Wisconsin that have shown that road density is negatively  
23 correlated with wolf habitat quality or habitat use. So to  
24 the extent that you get lots of -- you know, the mine site  
25 becomes kind of a industrial facility and then the road's on

1 top of that, you'd probably have changes in the behavior of  
2 dispersal and movement of some animals.

3 Q There was testimony by one of those gentlemen about the Ives  
4 Woods wolf den -- I'm sorry -- Ives Lake wolf den?

5 A Yeah.

6 Q Ives Lake being -- where is that located; do you know?

7 A That's up in the Huron Mountains.

8 Q Okay. And so apparently there's been a den of wolves  
9 recognized there in the past?

10 A Yeah.

11 Q Would you expect wolves using the Huron Mountain Club  
12 property in the area of Ives Woods -- Ives Lake -- excuse  
13 me -- as a denning area to be affected by road density  
14 resulting from the mine? And let me include in that  
15 question that you tell us what "road density" means.

16 A Well, I think by "road density" you're just talking about  
17 the sort of density per square kilometer of roads, and  
18 probably it would be important to distinguish are these like  
19 paved highways or are these, you know, rural roads and thus  
20 the level of traffic on those roads is going to be another  
21 important factor. Yeah, I think it's perfectly plausible,  
22 if not almost certain, that a wolf den, a wolf pack that's  
23 near Ives Lake is going to at some point in its movement  
24 move through that Yellow Dog Plains landscape.

25 Q And on the subject of road density; does a two-track or a

1 dirt road -- does that have the same impact on a foraging  
2 wolf as a road that's used by, let's say, 40 ore trucks per  
3 day?

4 A No, it wouldn't have the same impact. In fact, there's been  
5 studies showing that wolves will actually use -- say in the  
6 wintertime they'll use snowmobile trails, packed-down snow  
7 to get around where there isn't a lot of traffic, but they  
8 will tend to avoid areas where there's a lot of regular road  
9 traffic. So roads aren't entirely bad, but a lot of traffic  
10 is pretty much entirely bad from the perspective of wolves,  
11 not only from the potential of getting killed trying to  
12 cross but also just the noise and the activity. You know,  
13 wolves are shy creatures that tend to stay away from people  
14 as much as they can and human activity.

15 Q And just going back to your -- to be clear, did Intervenor  
16 160 or 161 reflect 12 months of flora and fauna studies,  
17 sir?

18 A No, it didn't.

19 MR. WALLACE: Let's look at Exhibit 7.

20 Q Dr. Flaspohler, there was testimony that the Michigan  
21 Natural Features Inventory was used kind of as a launch pad  
22 for determining what to look for in -- on the flora and  
23 fauna requirements of the EIA. What is your opinion as to  
24 the adequacy of using the MNFI as a basis for determining  
25 what to study?

1       A     Well, that database is useful, but it can't be seen as a --  
2             as resulting from any kind of a comprehensive survey of at  
3             least on a statewide level.  There may be parts of the  
4             state, maybe the University of Michigan Arboretum or  
5             something like that where -- that's just crawling with  
6             biologists where if you looked at the Michigan Natural  
7             Features Inventory data set on that particular location it  
8             might be a pretty reliable indicator of what's really there.

9                     Now, if you go to a rural part of the U.P. where  
10            there aren't very many biologists and people don't get out  
11            there -- people that report what they see to the Natural  
12            Features Inventory don't get out there very often and you  
13            query that database and it says that you've got wolves and  
14            you've got bald eagles and you've got gentians, well, that's  
15            true; that is -- in no way should lead you to believe that  
16            that's all there -- the only threatened or endangered  
17            species that occur in that site, because no one's looked  
18            for -- in all likelihood nobody's looked for many of the  
19            rare species that could be there, because that -- sometimes  
20            that takes specialized identification skills and sometimes  
21            it just takes somebody with boots on the ground looking for  
22            those things.

23                     So while it's entirely appropriate and it's good  
24            that they did that, sometimes when I was reading it I was  
25            sort of given the impression that they went there, they got

1 that list and then they went and confirmed those species  
2 were there, and sure enough they were there and -- but  
3 I'm -- but there are a lot of other things that could have  
4 been there and that's kind of where that -- why I generated  
5 that table, because if you really wanted to know what might  
6 be there I think that would have been an approach in  
7 addition to looking at the natural features data that would  
8 have been more comprehensive.

9 Q Let's go ahead to slide 10. I just want to ask you briefly  
10 about Intervenor's 160 and 161 from the standpoint of  
11 Kirtland's Warblers. Is there any indication in either of  
12 those exhibits or the testimony that you read from Mr.'s  
13 Kailing and Koss that from your standpoint the survey for  
14 Kirtland's Warblers was done adequately?

15 A Well, Kirtland's Warblers, like the other songbirds that  
16 they surveyed for, you would survey at the time that they  
17 did. You'd use roughly the same methods that they did. I  
18 think you could sort of think of Kirtland's Warblers  
19 somewhere in between some methodology that resembled a  
20 typical songbird survey like they conducted, but probably on  
21 a much larger spatial scale because its density in that  
22 landscape is closer to one of these woodland raptors that I  
23 talked about earlier. Not because it requires a large area  
24 like those woodland raptors do to nest, but simply because  
25 it's not very common.

1           So I think a more extensive survey of appropriate  
2           jack pine age class habitat in a broader affected area would  
3           have given a better sense to me as -- in reviewing this of  
4           Kirtland's Warbler occurrences or lack of occurrences in an  
5           area that extended outside of the footprint in which under  
6           certain scenarios could be affected by mine activities.

7           MR. WALLACE: Your Honor, if I could have about  
8           five minutes we could wrap this up I think. A five-minute  
9           break?

10          JUDGE PATTERSON: Sure.

11          (Off the record)

12          MR. WALLACE: I'm passing the witness, your Honor.

13          JUDGE PATTERSON: Okay.

14          MR. EGGAN: And I have no questions, Judge.

15          JUDGE PATTERSON: Okay.

16          MR. PREDKO: Good morning, Dr. Flaspohler.

17          THE WITNESS: Good morning.

18          MR. PREDKO: Welcome back.

19                                   CROSS-EXAMINATION

20   BY MR. PREDKO:

21   Q    You talked today again about cumulative impacts of multiple  
22        stressors. And this is something that you talked about when  
23        you were here two and a half months ago; right?

24   A    Yeah.

25   Q    And when you were here two and a half months ago, you told

1 us that the methods for measuring cumulative impacts of  
2 multiple stressors are a work in progress in the area of  
3 ecology; correct?

4 A I don't recall saying that, but I think you could  
5 characterize it that way, yeah.

6 Q And you also told us that this is a novel and new area to  
7 ecology. Would you agree with that?

8 A Yes.

9 Q What experience, prior to your involvement in this case, do  
10 you have with reviewing or assessing environmental impact  
11 assessments submitted to governmental bodies?

12 A Reviewing environmental impact assessments? None submitted  
13 to a government, no.

14 Q And when you were here last time, I talked to you about the  
15 way Kennecott did its assessment. And it had -- and you  
16 agreed with me that it would be a good idea to get all of  
17 the different disciplines involved and review the various  
18 potential impacts and to have all of those people talk to  
19 each other. Do you remember that line of questioning?

20 A I think so, yes.

21 Q Now, are you aware that in environmental impact assessments  
22 that are submitted to the DNR and the DEQ, as far as  
23 assessing cumulative impacts, that the way that Kennecott  
24 has done it here is the standard way that that is done?

25 A I was going more off the definition of "cumulative impacts"

1 as it's used in ecological science. I've seen the verbiage  
2 in the 632 Section, I think, which is maybe what you're  
3 talking about. And from what I can see, they don't define  
4 it real clearly, what they mean by "cumulative impact." So  
5 I suppose it's open to interpretation. But my  
6 interpretation and the way it's used in my discipline is,  
7 you're talking about layered impacts, cumulative impacts;  
8 not looking at a whole bunch of different impacts  
9 independently. That's the opposite of looking at it in a  
10 cumulative way, because you're looking at it independently  
11 as opposed to cumulatively.

12 Q And I understand your position, Doctor. But my question  
13 was, are you aware that the way Kennecott has done the  
14 cumulative impact assessment in its EIA is the standard way  
15 that that is done in Michigan?/

16 A Yeah, I wasn't aware of that, 'cause I haven't seen a lot of  
17 these.

18 Q You talked a little bit more about the Kirtland's warbler.  
19 And you indicated that you did review, since you were last  
20 here, the 2006 and 2007 Wildlife Threatened and Endangered  
21 Species studies that were done by Kennecott?

22 A Yes.

23 Q Did you review the specific survey that was done for  
24 Kirtland's warbler?

25 A I believe I did. I saw that they didn't find any. And so,

1           yeah, I believe I reviewed it; yes.

2       Q     But you understand that they --

3       A     They did a separate survey, yes.

4       Q     You understand that that was after a Kirtland's warbler was

5           spotted in the area of the Yellow Dog Plains; that Kennecott

6           directed their consultants to specifically go out and look

7           for Kirtland's warblers in that specific report which was

8           published and put into the record here? Is that the report

9           that you're aware of?

10      A     Right. I believe I saw that. I mean, I looked at the

11           overall bird surveys, which didn't find Kirtland's. And it

12           may be that the distinction between those and this

13           specialized Kirtland's isn't perfectly clear, like where one

14           ended and the other one picked up. But the conclusions from

15           that; that none were found; I got that.

16      Q     You understand from the testimony of Mr. Kailing that the

17           wildlife biologists were out there specifically looking for

18           the Kirtland's warbler?

19      A     I did understand that, yes.

20      Q     You said today that in reviewing Mr. Kailing and Mr. Koss'

21           testimony, that you noted an absence of scientific support

22           for their opinions. Now, you are aware that their opinions

23           relied on literature reviews and research; correct?

24      A     Well, possibly literature reviews. Research from which

25           you'd reach the conclusion that an affected area is

1 restricted to a particular spatial scale, I didn't see  
2 research that tested that, that would lead you to that  
3 conclusion to confidently say -- do you see what I'm saying?

4 Q When I meant research -- I meant research papers done by  
5 others. So I was kind of in the same context of a  
6 literature review. You understand that they went out and  
7 looked at literature, research, that had been done by others  
8 with respect to effects of human stressors on wildlife; yes?

9 A I didn't really get that impression from reading it. My  
10 impression was that they didn't take a critical look at the  
11 spatial scale at which they might see effects from mine-  
12 related activities; that they sort of took it on faith that  
13 the mitigation methods that are described in the EIA would  
14 function perfectly. And therefore, if that's -- if you  
15 assume that, then therefore you conclude that the footprint  
16 is only as big as they acknowledge that it is.

17 Q Well, once again my question is only limited to -- are you  
18 aware that Mr. Kailing did literature reviews?

19 A Yeah. That seems probably very likely. I didn't -- you  
20 know, when I looked at his testimony, I didn't go back to  
21 every source that he cites. And I didn't see a lot of  
22 citations in there, but -- that would support the conclusion  
23 that we put up on the screen right here. I was looking for  
24 that, and it wasn't -- it didn't seem to be -- it wasn't  
25 obvious to me.

1 Q And you're certainly aware that Mr. Kailing and other  
2 Kennecott consultants actually went out and did the wildlife  
3 surveys; correct?

4 A I was aware of that, yes.

5 Q And from reading the testimony, you're also aware of Mr.  
6 Kailing and Mr. Koss' education and experience relating to  
7 wildlife and impacts of human stressors; right?

8 A Well, certainly their knowledge of the wildlife of the Upper  
9 Peninsula is extensive. And their knowledge of the  
10 particular landscape in that area is very extensive and more  
11 extensive than mine, in terms of having their -- having  
12 walked through it. Now, there's a difference between  
13 walking through and classifying forest types in compartment  
14 maps into balsam fir and, you know, mixed maple, and  
15 actually doing surveys for rare and threatened species. And  
16 so while I would say that their knowledge is extensive in  
17 some areas, I wouldn't say that they -- they have some  
18 expertise, I guess is what I would conclude.

19 Q Well, you understand that Mr. Kailing has spent many years  
20 doing environmental impact assessments; right?

21 A I think I got that out -- I can't remember that actual  
22 point, but I wouldn't doubt that.

23 Q Well, you also understand that Mr. Kailing used to be  
24 employed by the DNR and has experience in reviewing and  
25 assessing environmental impact assessments; right?

1 A I think I got that too. I mean, I didn't -- I don't  
2 remember every element of their background or education or  
3 work experience, but I don't have any reason to doubt that.

4 Q Now, you talked about certain taxonomic groups that  
5 Kennecott did not survey specifically?

6 A Uh-huh; yes.

7 Q And one of those groups is amphibians?

8 A Well, they did survey frogs and looked -- they listened for  
9 frogs and toads. And they did -- but not salamanders, for  
10 example.

11 Q Specifically you mentioned salamanders?

12 A Yes.

13 Q My question is, are you aware of any threatened or  
14 endangered salamander that exists in Marquette County?

15 A No.

16 Q Are you aware of any threatened or endangered salamander  
17 that even exists in the UP?

18 A No.

19 Q And with respect to reptiles, are you aware of any  
20 threatened or endangered reptile that has been documented in  
21 Marquette County?

22 A I would have to look at the actual occurrences for those  
23 turtles that are listed in that table. Certainly adjoining  
24 counties I know at least the box turtle and wood turtle and  
25 Blanding's -- whether those are Marquette County records,

1 the Natural Features Inventory data would have that.

2 Q And just to be clear, Doctor, my question with respect to  
3 reptiles was related to threatened or endangered reptiles.  
4 And the ones, I believe, that you just listed are special  
5 concern; correct?

6 A Correct.

7 Q And special concern don't have any legal protection;  
8 correct?

9 A Correct.

10 Q And that's because -- well, they are special concern because  
11 their population is believed to be declining or it's  
12 unknown; right?

13 A I suppose they might -- I haven't looked at the actual  
14 definition of "special concern" that the DNR uses. Usually  
15 "special concern" is the next step closest to threatened.  
16 So they might include as unknown some species for which they  
17 have really poor data, but usually "special concern" means  
18 just that; that there's concern about its population level.

19 Q But sitting here today and even looking at your list here,  
20 are you aware of any threatened or endangered reptiles that  
21 have been known to exist in Marquette County?

22 A I couldn't -- no. I would answer "no."

23 Q Now, going specifically to some of the species that you  
24 talked about today you say were not surveyed, you talked  
25 about the American burying beetle?

1 A Yes.

2 Q And you know that the American burying beetle, at least as  
3 far as MNFI is concerned -- they believe that this is a  
4 species that possibly extirpated; correct?

5 A Right; right.

6 Q And are you also aware that the last time, according to  
7 MNFI, that one was document in Marquette was 1916?

8 A Right. It was a long time ago.

9 Q And the last time that one of these was documented even  
10 anywhere in Michigan was 1961?

11 A It was a long time ago. But again, I don't know when the  
12 last time anyone put one of those carrion traps out for one  
13 was. It may have been since 1916 in Marquette County.

14 Q Well, and you also know that the American burying beetle is  
15 not found in sites with soils unsuitable to burying carrion,  
16 such as those with very loose sand; correct?

17 A Well, my understanding is, American burying beetles are  
18 pretty generalist. And I hadn't seen that about their life  
19 history. It surprises me a little bit, because I would  
20 think of anything that would be easy to bury a dead animal  
21 in the sand would be easy. But I would have to look into  
22 that life history. Now, it's possible they have some  
23 preference for certain soils over others, but my  
24 understanding is they're pretty generalist and they're --  
25 you know, they occur out in the great -- in some of the

1 plains and out east. And they had a wide range all over  
2 eastern North America at one time.

3 Q Well, you're familiar with the abstracts that are available  
4 on the MNFI database; correct?

5 A Yes; yes.

6 Q And the abstract that I've located for the American burying  
7 beetle says, quote, "It is not found in sites with soils  
8 unsuitable to burying carrion, such as those with very loose  
9 sand, extremely dry soils. Do you have any reason to  
10 disagree with that?

11 A No, I don't have any reason to disagree.

12 Q The other species that you have listed here that Kennecott  
13 allegedly failed to survey is the acorn ram's horn; correct?

14 A Correct.

15 Q And this species is in fact presumed to be extirpated;  
16 correct?

17 A Correct.

18 Q And the last time that one of these was document in  
19 Marquette County, according to MNFI, was 1907; right?

20 A It was a long time ago, I know.

21 Q Now, you talked about both the bald eagle and the gray wolf.  
22 Are you aware that the DNR is in the process of de-listing  
23 both the bald eagle and the gray wolf?

24 A Yeah, I am.

25 Q And that's because they deem that those species' populations

1 are at a point where it no longer needs protection; correct?

2 A Yes, I'm aware of that.

3 Q Now, you've talked about the surveys that the Kennecott  
4 consultants have done. You haven't done any threatened or  
5 endangered species surveys yourself of the area in and  
6 around the mine, have you?

7 A No, I haven't.

8 Q Are you aware of any other consultant for the Petitioners,  
9 other than these bird surveys that were done by Skye Haas --  
10 of any other survey that was done for wildlife at all?

11 A No.

12 Q And so as far as the merlin and the eagle flyovers that were  
13 noted in the surveys, you don't have any information to tell  
14 us that there are actually nests in and around the area of  
15 where the mine is going to be, do you?

16 A No. I think with the merlin there was some suggestion that  
17 the pair -- when a pair was seen by -- I think it was -- I  
18 don't know if it was Skye Haas, but I think it was in some  
19 earlier testimony that that was -- that would suggest that  
20 they have a nest nearby. But whether "nearby" means 100  
21 meters or ten kilometers, merlins could range over that kind  
22 of an area. So you'd have to do a more systematic search to  
23 find the nest site.

24 Q And you understand that that bird survey that was done by  
25 Skye Haas was of a much larger area? It was essentially of

1 the entire Yellow Dog Plains; correct?

2 A That could be true. I haven't actually seen that survey or  
3 even the methods that were used for it. I just have seen  
4 anecdotal results from it.

5 Q Did you read Dr. Strand's -- or I'm sorry -- Dr. Lindsay's  
6 testimony?

7 A I didn't read his testimony. Like, the transcript? No.

8 Q But you do somehow have knowledge of the pair of merlins?

9 A I think take must have been in a -- it must have been in  
10 some other testimony that I saw that. I don't know where I  
11 saw that, but I'm sure I've seen it.

12 Q In that testimony that you reviewed, did you note that that  
13 survey that was done by Petitioners does not identify any  
14 particular location for any of the birds?

15 A No, I wasn't aware of that.

16 Q Now, you talked about the MNFI database today. And you made  
17 a similar comment last time; that the MNFI database is not  
18 very rich. Do you remember that?

19 A Yes.

20 Q And last time you told us that there is no other  
21 comprehensive database like it in Michigan to conduct these  
22 types of surveys; correct?

23 A Correct.

24 Q And you do understand that under the MDNR threatened and  
25 endangered survey guidelines, that it specifically says to

1 use the MNFI database; correct?

2 A I think I'm aware of that. Among other sources of  
3 information would be my suggestion. And I think that they  
4 did look at the Breeding Bird Atlas. They looked at other  
5 sources of information beyond that database when they set up  
6 the bird portion of the survey and perhaps the amphibian  
7 portion.

8 Q Well, you also understand that they reviewed other  
9 literature with respect to mammals too; right?

10 A Yeah, they did, Curtis book.

11 Q Curtis book, which is an authoritative text on Michigan  
12 wildlife?

13 A Right. But that same comprehensiveness just wasn't applied  
14 across the -- across all organisms. That was --

15 Q Again, you're talking about the amphibians and reptiles that  
16 we just talked about; right?

17 A Right.

18 Q Now, with respect to vernal ponds, I asked you last time if  
19 you had ever been out to the site and witnessed any vernal  
20 ponds yourself, and you said no. Have you been to the site  
21 since and seen any vernal ponds?

22 A No. I haven't been there looking for them, no.

23 MR. WALLACE: There hasn't been any vernal since  
24 the last testimony.

25 Q And you do understand that both wildlife biologists and

1 wetlands scientists who have examined the site have  
2 testified in this case that they did not see any vernal  
3 ponds when they examined the site; correct?

4 A I've seen that testimony, yes.

5 Q When you were here last time, we talked about generally --  
6 or you talked about effects of logging or forestry practices  
7 and how that can create open spaces which can change, I  
8 guess, the nature of wildlife that occupies the area. Do  
9 you remember that?

10 A Yes.

11 Q And you had that same kind of concern with respect to the  
12 proposed mine; right?

13 A Sure; yes.

14 Q And you had noted when talking about logging that after the  
15 logging, the species would change. And then as the trees  
16 regenerate and come back to their previous state, that the  
17 wildlife would come back; right?

18 A Yes.

19 Q What kind of time period are we talking about there, for an  
20 area like the area of the mine site, when we're talking  
21 about jack pine trees?

22 A Well, you're going to have -- you'll have species that will  
23 -- in a forest cutting situation, you have species that will  
24 colonize the site that prefer that open condition after the  
25 trees have been removed. So there's everything from -- you

1           lose birds and other species that like a more mature jack  
2           pine forest, and you gain species that like a younger  
3           forest. And that species composition, as those trees grow  
4           up and the conditions in that site change, will then also  
5           evolve and new species will -- species that like that early  
6           successional situation will clear out in maybe five to ten  
7           years, and species that then preferred the mature forest  
8           will eventually re-colonize it. And for jack pine, jack  
9           pine is not a particularly long-lived species up there, and  
10          it depends how it's managed. A lot of times it's not  
11          allowed to get more than maybe 50 or 60 years old, and  
12          sometimes even younger it's cut. So the time scale is  
13          decadal, I guess you'd say, for a species like that, as  
14          opposed to hemlock or white pine, which would be centuries,  
15          you know, for those species to mature. Does that answer  
16          your question?

17        Q     It does. And you understand that the proposed mine is  
18              proposed to be there only for a short time, a ten-year  
19              period; correct?

20        A     Yeah, I understand that.

21        Q     And then after the mining is done, the land will be returned  
22              to its native state. That's the plan; correct?

23        A     That is the plan, yes.

24                        MR. PREDKO: I have nothing further. Thank you,  
25              Doctor.

1 MR. REICHEL: I have no questions, Doctor.

2 MR. WALLACE: I just have a couple more, Doctor,  
3 at this point.

4 REDIRECT EXAMINATION

5 BY MR. WALLACE:

6 Q You used a term for the period of time during which -- over  
7 which this area might -- the footprint area might be  
8 restored, and you said "decadal"; is that right?

9 A Yeah In terms of the -- if everything went according to how  
10 it was planned, the -- you know, the jack pine, within 30  
11 years, 20 years, would look a lot like it does in the  
12 surrounding landscape.

13 Q So "decadal" means the return will be measured in decades?

14 A Yes, of the trees.

15 Q Of the trees?

16 A I mean, we're just talking about trees here, not necessarily  
17 everything else.

18 Q And the "everything else" might take longer or not?

19 A Well, it all depends on what the impacts are and how  
20 extensive they are. And that all depends on what goes on  
21 and what works and what performs the way it's expected to  
22 and what doesn't, in my opinion.

23 Q And when you say "what performs as expected," you're talking  
24 about all the plans that there will be no acid discharge;  
25 that there will be no air pollution; that there will be no

1 mine collapse?

2 A Yeah, that's what I'm talking about. I mean, if you have  
3 faith that all that is going to perform perfectly -- and  
4 that may be why Kailing and Koss came to that conclusion;  
5 they accepted all that. It's harder for me, knowing the  
6 history of sulfide mining and knowing the -- just the fact  
7 that things don't always work the way they're planned to  
8 work, to believe that that's all going to operate with  
9 smooth perfection year after year, you know, given the  
10 unpredictability of environmental factors and engineering.

11 Q You were asked whether the study of cumulative impacts is a  
12 novel and new field. What has been the history of the  
13 evolution of cumulative impact study as a discipline and  
14 over what period of time are we talking?

15 A Well, I would put that -- the science -- it's not a stand-  
16 alone discipline the way conservation biology and landscape  
17 ecology are that I mentioned earlier that have kind of  
18 emerged as ways to answer questions better than they could  
19 be answered by the more traditional disciplines that  
20 preceded them. And cumulative impacts study is a tool to  
21 try to answer questions better than they could be answered  
22 independently. And to me, you know, it's perhaps ten years  
23 old. But if you're interested in using the best available  
24 science, then that's what you would look at. And you would  
25 model cumulative impacts on a variety of taxa and a variety

1 of communities, and you would look at best-case scenarios,  
2 worst-case scenarios, something -- scenarios in the middle,  
3 and you would get a much better sense than just sort of the  
4 strict assumption that everything's going to work perfectly  
5 and this is the extent of the impact. That doesn't seem  
6 very realistic to me, given what I know about ecological  
7 systems and even what I know about mechanical systems. Very  
8 limited, but --

9 Q You say this study of cumulative impacts has been gaining  
10 traction for something like ten years?

11 A Yeah, at least ten years; ten to 20 years.

12 Q And that term and its existence in academia and accepted  
13 science predates this new and novel statute, does it not,  
14 sir?

15 A The new and novel statute being the 632?

16 Q The mining -- 632.

17 A Which came about in '05 or something? Yeah; sure, it would  
18 predate that.

19 Q You were asked whether Kailing and Koss demonstrated in  
20 their testimony a basis for determining that the footprint  
21 of the mine was an adequate way of defining the affected  
22 area. I guess my question is, in all of their testimony did  
23 either of those witnesses articulate a scientific basis for  
24 saying the affected area -- potentially affected area is  
25 limited to the footprint of the 1300 acres around it?

1       A     I didn't see that.  You know, as a scientist -- you know, I  
2             think most scientists approach these kinds of questions with  
3             critical thinking and skepticism, and that's how we get  
4             better science and better results and better policy  
5             decisions in my opinion.  And I didn't see that in their  
6             testimony.  I didn't see a sort of critical look at what may  
7             be true, but it may not be true, that is being purported to  
8             be the assessment of the effects or the extent -- spatial  
9             extent of the affected area.  And that's what I think is --  
10            that was -- that approach, that critical thinking approach I  
11            think is what was missing from their testimony, from what I  
12            saw.

13       Q     Is there any scientific basis for defining potentially  
14             environmentally affected areas by north/south and east/west  
15             boundary lines of ownership?

16                   MR. PREDKO:  Objection.  If you're stating that's  
17             the way that it was done here, there is no testimony to  
18             support that.  So I would say it mischaracterizes testimony.  
19             If you were asking as a hypothetical, maybe that's  
20             different.

21                   MR. WALLACE:  I'm not characterizing testimony.  
22             I'm asking a question about the 92 acres.

23       Q     Is there any scientific basis for looking at ownership  
24             boundary lines to define "affect area"?

25       A     No, not ownership property lines.  I mean, those often

1 don't -- are irrespective of ecologically -- ecological  
2 linkages that span across the landscape, right. Political  
3 boundaries of states often -- sometimes they follow rivers,  
4 but often they have nothing to do with life zones or -- they  
5 don't make any sense from that perspective. So from that  
6 same perspective, if you're a landscape ecologist like  
7 Taylor or these guys, they recognize that ownership  
8 boundaries -- if I have three dogs and they're barking all  
9 day, I can't be confident that the extent of their barking  
10 is going to end at my property line, obviously. So that's a  
11 trivial example, but --

12 Q Okay. Thank you.

13 MR. WALLACE: I have nothing further.

14 MR. EGGAN: I have nothing, your Honor.

15 MR. PREDKO: Just a couple, Dr. Flaspohler.

16 RE-CROSS-EXAMINATION

17 BY MR. PREDKO:

18 Q The last time that you were here, we discussed an article  
19 that was a Petitioners' proposed exhibit in the 632 case,  
20 Exhibit 104. And you told me that this that we put up on  
21 the screen here, it's entitled "Assessing Risks to Wildlife  
22 Populations from Multiple Stressors: Overview of the  
23 problem and Research Needs." And this was a paper that you  
24 had gathered and submitted to Petitioners' counsel for this  
25 case; right?

1 A Yes.

2 Q And so you're familiar with this paper?

3 A Yeah, roughly.

4 Q And you and I talked about this paper. And this paper that  
5 is -- it's dated 2006; correct?

6 A Yes.

7 Q And this paper talks about methods to assess cumulative  
8 impacts for multiple stressors; right?

9 A Yes.

10 Q And this is the paper that led me to believe that this --  
11 that the methods portion is a work in progress. And when we  
12 talked about that, you agreed with me; that that's what the  
13 paper says; right?

14 A Well, that's what she said. And that may be in this paper.  
15 I haven't actually -- I can't recall if that "work in  
16 progress" quote is in there. But I think, as I said, that's  
17 a fair way to -- it may not be the best way to characterize  
18 it, but some tools related to measuring cumulative affects  
19 our -- a work in progress. Others are not as -- often it's  
20 applying established methodologies but in a more sort of  
21 simultaneous modeling approach. So it -- I mean, it's  
22 novel. But, you know, if I'm going to the doctor, I  
23 consider established treatments and also the latest  
24 treatment. So just because it's novel doesn't mean it  
25 shouldn't be used, I guess is what I -- my philosophy.

1 Q Well, as of 2006 in this paper they're talking about the  
2 need for a variety of research and development and the need  
3 for substantial additional progress in this area. Do you  
4 agree with that?

5 A I'd go along with that, yes.

6 Q And so as of 2006, the methods are still a work in progress;  
7 right?

8 A Okay. Sure.

9 Q Is that "yes"?

10 A Yeah. I mean, whether you call it a work in progress or  
11 novel, you know, maybe Munns calls it "work in progress"; I  
12 might call it "novel." But whether it's -- any ecologist  
13 would have heard of this. You know, if you did a literature  
14 search with key words "cumulative impacts," I don't know  
15 what you'd find. you could see an increase, I'd bet, over  
16 the last ten years in the number of papers that have used  
17 that term. And that would some measure of its -- how common  
18 it's becoming. But particularly for activities like this  
19 where you have a large, complicated thing going into a  
20 landscape where you could easily set the bar, if you wanted  
21 to, for understanding potential cumulative impacts, if it  
22 doesn't happen, it's a missed opportunity, especially since  
23 the verbiage is right in there and the DNR -- and they may  
24 have written that verbiage without explicitly saying what it  
25 is, but I think the discipline has come to define it as how

1 I defined it, as looking at sort of many impacts  
2 simultaneously.

3 Q Do you understand that "cumulative impacts" has been a term  
4 that's been used prior to this statute?

5 A I'm sure it was; sure.

6 Q In regulations within this state?

7 A I'm not -- I wouldn't be surprised. And perhaps it means  
8 different things to different disciplines, as a lot of terms  
9 do.

10 Q And at least according to this paper, there is no definite  
11 method that can be used for assessing the effects of  
12 multiple stressors on wildlife; right?

13 A Well, there's not one method you could use for every  
14 situation for every species. But I think on a species-by-  
15 species basis, you could define methods pretty clearly. If  
16 you wanted to know cumulative impacts on frogs, you would  
17 have a certain approach that would be different than  
18 cumulative impacts on migratory songbirds or -- so there  
19 isn't one method; I would grant you that. But I think like  
20 any ecological research, it has to be tailored to the  
21 question and the organisms that's true you're studying.

22 MR. PREDKO: Thanks, Doctor.

23 THE WITNESS: Okay.

24 MR. WALLACE: Nothing further, your Honor.

25 MR. REICHEL: Nothing further.

1 (Off the record)

2 MR. LEWIS: As the court may recall, we had some  
3 discussion about rebuttal or surrebuttal I think in fact  
4 last week. We had entertained the notion that we might call  
5 Greg Council back. We advised Petitioners counsel of that  
6 and I think the court. We thought about doing that last  
7 week, in fact. By the end of that day we advised  
8 Petitioners counsel that we would not be calling Greg  
9 Council. At the time we talked about this and these  
10 proceedings, we also indicated that we reserved the right to  
11 potentially call other witnesses in surrebuttal at the  
12 conclusion of the Petitioners' rebuttal case. So we  
13 withdraw Greg Council.

14 Since that time we've had more discussions about  
15 that, and we discussed -- Mr. Reichel and I specifically  
16 talked to Mr. Wallace, Mr. Haynes. And then I talked to Mr.  
17 Eggan later in the day yesterday to tell them what our  
18 intentions were, so that we could give them a heads-up on  
19 scheduling or when we would like to get this done and what  
20 we intended to do in terms of witnesses and subject matter.  
21 Mr. Reichel had entertained at one point calling back one of  
22 the DEQ witnesses and had advised us and Petitioners'  
23 counsel that since then has decided not to call that  
24 witness?

25 MR. REICHEL: Yes, that's correct, Mr. Lewis. We

1 had indicated to counsel that we were considering calling  
2 one witness in surrebuttal but upon further consideration  
3 decided to rest on the existing record. So Respondent DEQ  
4 does not intend to offer surrebuttal.

5 JUDGE PATTERSON: All right.

6 MR. LEWIS: So we're left with, then, two  
7 witnesses for Kennecott. They are -- would be Tracy Arlaud  
8 -- the court may recall that's the lady who testified  
9 earlier as an expert on blasting and other aspects of mining  
10 with the Australian accent?

11 JUDGE PATTERSON: Uh-huh (affirmative).

12 MR. LEWIS: And she would be recalled to  
13 specifically address the testimony presented in the  
14 Petitioners' rebuttal case as to two narrow topics, that  
15 being the potential noise from the mining and Mr. Parker's  
16 latest testimony as to the potential effects on fish from  
17 the mining.

18 The second witness would be Steve Donohue, and  
19 that would be quite narrow. It may not take more than ten  
20 minutes, but specifically only to address what Mr. Prucha  
21 said in his rebuttal testimony as to the permitting process  
22 for the Crandon Mine and specifically testimony elicited  
23 from him as to the Wisconsin DNR requiring Foth to redesign  
24 and increase the capacity of the water treatment plant for  
25 that system. Mr. Donohue will be presented to address Mr.

1 Prucha's comments on that only.

2 So that's our proposed surrebuttal; narrow, won't  
3 take much time. Our proposal, which we discussed with  
4 Petitioners' counsel yesterday -- the timing is driven by  
5 Ms. Arlaud, who has been out of the country in Greece and  
6 will not return until next Wednesday the 30th. Mr. Predko  
7 will present her testimony. He will not have access to her  
8 until Thursday the 31st. We propose to do both these  
9 witnesses on Thursday, the 31st. We propose to do both of  
10 them by telephone here in the courtroom rather than bringing  
11 them back in. It does not merit that, we don't think. And  
12 we would --

13 JUDGE PATTERSON: I think the problem we have, Mr.  
14 Lewis, is, there's another hearing all next week here. So  
15 the hearing room will not be available.

16 MR. LEWIS: Well, in terms of your schedule, then,  
17 shall we look at the week after?

18 JUDGE PATTERSON: Yeah; fine. I'm available any  
19 day that following week.

20 MR. LEWIS: Okay.

21 JUDGE PATTERSON: Wait a minute. Well, either  
22 Tuesday, Wednesday or Thursday of that week.

23 MR. LEWIS: Okay. So we will re-discuss again and  
24 get back to the court, assuming we reach an agreement. Now,  
25 I know Petitioners' counsel has advised me they're going to

1 object to any surrebuttal generally. So know we'll be  
2 talking about that. But if we are allowed to do surrebuttal  
3 --

4 JUDGE PATTERSON: Wait a minute. What week are we  
5 -- I'm sorry.

6 MR. LEWIS: -- we'll get back to that. We'll get  
7 back to you on the dates.

8 JUDGE PATTERSON: I was looking at the wrong --  
9 we're talking about the week of the 4th through the 8th --  
10 right? -- of August?

11 MR. LEWIS: Yes.

12 JUDGE PATTERSON: Okay. Yeah, I'm available any  
13 day that week except Tuesday. So the 4th, 5th (sic), 7th or  
14 8th.

15 MR. LEWIS: All right. Again, we've discussed  
16 that with Petitioners' counsel. I think they have some  
17 objections to place on the record. And if we get past that,  
18 we'll discuss with Mr. Reichel and Petitioner's counsel a  
19 schedule and proposal and get back to the court with that.

20 MR. PREDKO: Your Honor, you said the 4th -- I  
21 thought you said the 4th, 5th, 7th or 8th. But you had said  
22 Tuesday you were unavailable, which is the 5th?

23 JUDGE PATTERSON: Yeah. 4th, 6th, 7th or 8th.  
24 Yeah, I did say that. I'm sorry.

25 MR. PREDKO: Okay. Thank you.

1                   MR. EGGAN: Your Honor, we do have a position with  
2                   respect to surrebuttal. And our position is that first of  
3                   all, they've indicated they reserve the right for  
4                   surrebuttal. There is no right, obviously, to surrebuttal,  
5                   either by Constitution or otherwise. There is ample case  
6                   law to support that fact. It is a matter completely within  
7                   your discretion. And we would ask you to exercise your  
8                   discretion against allowing surrebuttal. The case has  
9                   clearly gone on and on much farther than any of us ever  
10                  anticipated. And the specter of surrebuttal also calls in  
11                  to question the possibility that we will then want to bring  
12                  someone back to testify in sur-surrebuttal, if that's what  
13                  it would be called. And this could go on and on. And so  
14                  from our perspective, someone needs to have the last say in  
15                  this case. Because we -- and I'm speaking directly on the  
16                  Part 31 part of this case -- have the burden of proof, we  
17                  came in just like a -- just any -- just like any other  
18                  lawsuit. The party with the burden of proof went first.  
19                  And there was a response. And we have an ability to respond  
20                  to the response. But there needs to be an end to this. And  
21                  it really the party with the burden ought to have the last  
22                  say. And that's why we believe that surrebuttal in this  
23                  case is not appropriate, should not be granted, because it's  
24                  just going to go on and on. And so we would ask the court  
25                  to exercise its discretion against allowing surrebuttal.

1                   MR. WALLACE: I join in that, your Honor. We do  
2 need to bring this to an end. The term is probably not  
3 appropriate, but "stop the madness" comes to mind. I mean,  
4 there's a point at which there needs to be a conclusion.  
5 And the rules kind of assume exactly what Mr. Eggan says;  
6 that Petitioner will finish because Petitioner has the  
7 burden. And I don't know what this might mean logistically  
8 for us. And in terms of the calendar, my son is getting  
9 married in New York on August 9th, and I'm going to be gone  
10 a good bit of that week traveling. So that's a problem. I  
11 don't know specific if there's a date available. But we  
12 just shouldn't go here. And I would bet -- I mean, I only  
13 contribute, you know, three-plus decades of law to --  
14 thinking about this. But I would bet in this room lawyers  
15 have not seen surrebuttal in any or many cases. I've never  
16 seen it. I've never seen it permitted, ever. And there's a  
17 reason; 'cause you've just got to end things. And we've  
18 tried to be succinct. We tried to be succinct today. We  
19 cut back on other -- to get over the rebuttal part, and  
20 rebuttal is very standard. But surrebuttal is extraordinary  
21 and just really leads us down a path that's hard to -- it's  
22 hard to picture when we'll be able to end.

23                   JUDGE PATTERSON: Mr. Lewis, anything else?

24                   MR. LEWIS: Yeah, briefly. No right to  
25 surrebuttal; there's no right to rebuttal. We made those

1 arguments before. Discretion of the court, same is true for  
2 rebuttal. In that regard the Petitioners were given broad  
3 latitude for their rebuttal case. Mr. Wallace has never  
4 seen surrebuttal. I would submit that Mr. Wallace has  
5 probably never seen rebuttal allowed to the extent it was  
6 allowed last week. We do intend to keep this short and  
7 focused as I indicated. We've got maybe 20 minutes with  
8 Tracy Arlaud; I've got ten minutes with Steve Donohue.  
9 That's the scope of our proposed surrebuttal. Under the  
10 rule again, "The administrative law judge may allow rebuttal  
11 testimony and may permit further testimony as deemed  
12 appropriate." So I take we're doing this as minimally as we  
13 can. And given that Petitioners were allowed broad latitude  
14 in their rebuttal case, I think we ought to be allowed to  
15 specifically respond to the very limited new information  
16 that Petitioners submitted in their rebuttal case.

17 JUDGE PATTERSON: I'm going to allow the  
18 surrebuttal. I have done that previously in my experience.  
19 Obviously it's very limited. I think that would be the end  
20 of it, despite counsel's concerns. I will allow that if you  
21 can advise me of a date.

22 MR. LEWIS: Thank you. Yes, your Honor, we will  
23 have to talk to counsel.

24 MR. EGGAN: Your Honor, if I can raise one more  
25 issue? And that is -- actually, I need to raise two issues.

1 But the first is, we established a briefing schedule that  
2 began 55 days from a week ago Thursday. So the briefing  
3 schedule would provide that our briefs are due on September  
4 9. Given surrebuttal and the fact that this record is not  
5 going to close now until August, we would ask that the  
6 briefing schedule be extended by two weeks to allow us to  
7 accommodate the fact that the record is not going to close.  
8 We would like an additional 14 days, or actually simply, I  
9 guess, begin the 55 days from the day that this surrebuttal  
10 testimony is finished. And the reason for that is not that  
11 the testimony in surrebuttal is going to take a long time.  
12 But Mr. Wallace and I, and I Mr. Haynes and Ms. Halley, are  
13 all working diligently on proposed findings of fact and  
14 conclusions of law. And what these witnesses say -- and we  
15 don't know what they're going to say -- affect our ability  
16 to really develop theories and to put our proposed findings  
17 together. So we would simply ask -- and I think it's a  
18 reasonable request -- for additional time to close the  
19 record.

20 MR. LEWIS: Your Honor, we did discuss this with  
21 Petitioner's counsel last week. At the time Petitioner's  
22 counsel were advised that we might call Greg Council that  
23 week. We advised them later that day we would not. At the  
24 time we advised Petitioner's counsel that we reserved the  
25 right to perhaps call additional witnesses after the

1 conclusion of their case. Based on that information,  
2 Petitioner's counsel and we agreed on a date for the briefs  
3 to be submitted to this court. So I think we had basically  
4 your prior agreement on this that we put on the record with  
5 the court.

6 Secondly, we've told you what the nature of the  
7 surrebuttal is and the scope of it. And practically I can  
8 see no justification for Petitioners to be claiming that  
9 they would need additional briefing time based on that  
10 additional information. As Mr. Egan has indicated, they're  
11 fully capable of working on the briefings at this time, as  
12 we are and as Mr. Reichel is. And certainly there's no  
13 grounds to delay that briefing schedule because we're going  
14 to have 30 minutes of testimony the first week of August.  
15 There will still be remaining some 30 days before those  
16 briefs are due. Petitioners did just in their objection to  
17 surrebuttal, complain about the length of this process and  
18 their desire to bring this to an end point. That's  
19 certainly our desire and our client's desire. And we  
20 certainly would like to keep that schedule in place. I  
21 don't think there's any grounds justifying moving that  
22 schedule, and we'd like to keep it that way.

23 MR. WALLACE: I'm sorry, your Honor, but the  
24 schedule is already extremely tight for what we have to do,  
25 and we're beginning to get a sense of that. And most of us

1 are doing this ourselves. We don't have huge staff support.  
2 We'll doing this ourselves as your Honor will have to do  
3 this himself at some point. And it's a huge record. And,  
4 you know, asking for another couple weeks in light of this I  
5 don't think is unreasonable.

6 JUDGE PATTERSON: Let me bring this up: I  
7 obviously -- I've been involved in this almost exclusively  
8 for a number of months, and I anticipate at the conclusion  
9 and previous to receiving your closing briefs or whatever  
10 you want to call them, I'll do some catch-up. I've got a  
11 little setback. I'm going to be out of commission for two  
12 weeks as of August 25th. I'm having shoulder surgery. So I  
13 would -- I'd like -- moving it back two weeks would help may  
14 and, 'cause I'm not going to have that time to catch up  
15 between then and now. So on that basis -- Mr. Lewis, I  
16 understand your concerns, but I'm going to be out of  
17 commission for two weeks.

18 MR. LEWIS: I'll explain to my client it was  
19 because of your schedule, your Honor.

20 JUDGE PATTERSON: I'll take full blame for it.

21 MR. EGGAN: That would change the briefing -- the  
22 proposed findings of fact and conclusions of law to be due  
23 now on the 23rd of September, according to my calendar?

24 MR. LEWIS: Agreed.

25 JUDGE PATTERSON: Okay.

1 MR. EGGAN: There was that one additional point.

2 JUDGE PATTERSON: Oh, yeah. You had two.

3 MR. EGGAN: Yeah. I think there's going to be a  
4 need for counsel to confer a little bit on some exhibits  
5 that need to be included in the record. Mr. Bracken and I  
6 had talked about a couple of exhibits, and we had not been  
7 able to connect as to the admissibility of those exhibits  
8 and whether he admits. In going through the transcript,  
9 I've noted that there are a couple of exhibits that were  
10 offered but which do not appear on the exhibit list. And so  
11 I want to -- I want to be able to go through that and make  
12 sure I know what those exhibits are, so I can discuss them  
13 with other counsel and make sure that they're in the record.

14 JUDGE PATTERSON: Okay.

15 MR. EGGAN: There are a couple that are offered  
16 and admitted, yet don't appear on the list. That's all.

17 MR. REICHEL: Just to be clear, you're referring  
18 to the list maintained by the court reporter?

19 MR. EGGAN: Correct; yeah.

20 MR. REICHEL: I think each of us has maintained  
21 our own respective lists --

22 MR. EGGAN: We have; we have.

23 MR. REICHEL: -- which may or may not all  
24 coincide.

25 MR. EGGAN: Yes.

1                   MR. REICHEL:  And I certainly think that it's in  
2                   our mutual interest to clarify any doubt about that.

3                   MR. EGGAN:  I think so too.

4                   JUDGE PATTERSON:  I agree.

5                   MR. EGGAN:  The other thing is -- and this will be  
6                   among counsel, but we've been cooperating pretty well.  I  
7                   think we at least are at a point where we believe we have  
8                   almost all of the exhibits that were offered and admitted by  
9                   the court in one place now.  And so to the extent we can  
10                  assist any party in having documents that they think may not  
11                  already be in or which are in and they don't have a copy of,  
12                  please let me know and we can resolve that.

13                  MR. LEWIS:  Well, perhaps we could at some point  
14                  have our paralegals compare lists and discuss those.

15                  MR. EGGAN:  They've been doing that; they've been  
16                  doing that.  And I guess I'm really reporting what they're  
17                  telling me.

18                  JUDGE PATTERSON:  Mr. Lewis, are those your  
19                  exhibits that are in the small hearing room?

20                  MR. LEWIS:  I don't know.  I believe those are  
21                  judge's copies.

22                  JUDGE PATTERSON:  Oh.  There's some concern about  
23                  those being in there.  If they could be moved someplace?

24                  MR. LEWIS:  You don't want them, in other words,  
25                  your Honor?

1 JUDGE PATTERSON: Correct.

2 MR. LEWIS: We will attend to that.

3 JUDGE PATTERSON: I don't think I'm going to need  
4 copies if I have the original exhibits.

5 MR. LEWIS: We'll have Nicole check with your  
6 administrator --

7 JUDGE PATTERSON: Okay.

8 MR. LEWIS: -- is that all right? -- after the  
9 hearing?

10 JUDGE PATTERSON: Yeah, that's fine.

11 MR. WALLACE: And finally, your Honor, Dr.  
12 Flaspohler's demonstrative today is 194.

13 JUDGE PATTERSON: 194?

14 MR. REICHEL: So that's Intervenor 632, Exhibit  
15 194; is that right?

16 JUDGE PATTERSON: Petitioner.

17 MR. REICHEL: Petitioner. I'm sorry.  
18 (Petitioner's Exhibit 632-194 received)

19 JUDGE PATTERSON: Anything else?

20 MR. REICHEL: I don't think so.

21 JUDGE PATTERSON: Because there's another hearing  
22 next week, we need to clear out.

23 MR. REICHEL: Just so we're clear, on the  
24 surrebuttal is the plan going to be as Mr. Lewis proposed to  
25 do it, by -- in the hearing room by telephone?

1 MR. LEWIS: Yes, that's our proposal.  
2 JUDGE PATTERSON: That was my understanding.  
3 MR. REICHEL: I have nothing further, Judge.  
4 MR. LEWIS: If it changes, we'll advise the court.  
5 JUDGE PATTERSON: All right.  
6 (Proceedings concluded at 10:38 a.m.)

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