

1 STATE OF MICHIGAN

2 STATE OFFICE OF ADMINISTRATIVE HEARINGS AND RULES

3 In the matter of: File Nos.: GW1810162 and
MP 01 2007
4 The Petitions of the Keweenaw
Bay Indian Community, Huron Part: 31, Groundwater
5 Mountain Club, National Discharge
Wildlife Federation, and 632, Nonferrous
6 Yellow Dog Watershed Metallic
Environmental Preserve, Inc., Mineral Mining
7 on permits issued to Kennecott
Eagle Minerals Company. Agency: Department of
8 _____/ Environmental
Quality
9 Case Type: Water Bureau
10 and Office of
11 Geological
Survey

12 HEARING - VOLUME NO. XXXIX (39)

13 BEFORE RICHARD A. PATTERSON, ADMINISTRATIVE LAW JUDGE
14 Constitution Hall, 525 West Allegan, Lansing, Michigan
15 Tuesday, July 15, 2008, 8:30 a.m.

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1 Lansing, Michigan

2 Tuesday, July 15, 2008 - 8:33 a.m.

3 JUDGE PATTERSON: Are we ready?

4 MR. HAYNES: Yes, we are, your Honor. Petitioners
5 call Dr. Kenzi Karasaki on rebuttal.

6 REPORTER: Do you solemnly swear or affirm the
7 testimony you're about to give will be the whole truth?

8 DR. KARASAKI: Yes, I do.

9 KENZI KARASAKI, Ph.D.

10 having been called as a rebuttal witness by the Petitioners and

11 sworn:

12 DIRECT EXAMINATION

13 BY MR. HAYNES:

14 Q Dr. Karasaki, would you say your name and spell it for the
15 record, please?

16 A Kenzi Karasaki, K-a-r-a-s-a-k-I, last name; first name
17 K-e-n-z-I.

18 Q Dr. Karasaki, could you give us a brief description of your
19 educational history?

20 A Well, I went to Tokyo University, School of Engineering, and
21 got a bachelor's degree in petroleum engineering. And I
22 went to UC Berkeley to do my master's degree under Paul
23 Witherspoon. I did groundwater hydrology. The department
24 was in School of Engineering, material science and mineral
25 engineering department. And I went on to do a Ph.D. in

1 hydrology again at UC Berkeley, same -- stayed at the same
2 school. And my Ph.D. thesis was on well test analysis in
3 fractured media.

4 Q And just for the record, your educational background and
5 work experience, awards, journal publications and conference
6 proceedings are contained in your resume, are they not?

7 A Yes, they are.

8 MR. HAYNES: And for the record, that resume has
9 been marked as Petitioner's Exhibit 187. That's a different
10 number than I gave counsel yesterday, but it's because of
11 the two exhibits that were admitted yesterday. And by
12 stipulation, your Honor, that resume has been admitted.

13 Q Dr. Karasaki, what was your thesis for your Ph.D.?

14 A It was -- the title was "Well Test Analysis in Fractured
15 Media." What it is is --

16 Q And what are fractured media generally?

17 A Generally it's fractured bedrock, fractured, faulted bedrock
18 hydrology. And especially when you want to characterize a
19 fractured rock, you drill a borehole and you do well
20 testing, namely pump tests or sometimes you can do
21 injection. And my thesis was about how to analyze the
22 fractured rock and mainly on analytical solutions and
23 theory. But I did a numerical analysis as well and did some
24 field example calculation and characterization.

25 Q Dr. Karasaki, we have -- you have prepared a series of

1 slides to assist you in your testimony today.

2 JUDGE PATTERSON: I don't have a copy of that.

3 MR. HAYNES: Oh, all right. May I approach?

4 JUDGE PATTERSON: You may.

5 Q Dr. Karasaki, you've prepared a series of slides to assist
6 you in your testimony today, did you not?

7 A Yes, I did.

8 Q And we have up on the screen right now slide 2, which
9 contains the outline of your education and employment
10 history. And I want to get back to your Ph.D. thesis. You
11 obtained your Ph.D. in 1986; is that right?

12 A That's correct.

13 Q Okay. And after you obtained your Ph.D., did you engage in
14 a postdoctoral fellowship?

15 A Yes, I did.

16 Q And where was that at?

17 A Lawrence Berkeley National Laboratory.

18 Q And what was your work generally as part of your postdoc
19 work?

20 A Again fractured rock hydrology.

21 Q And since your postdoctoral work, Dr. Karasaki, where have
22 you been employed?

23 A Lawrence Berkeley National Laboratory.

24 Q And what is your title at the Lawrence Berkeley National
25 Laboratory?

1 A Staff scientist.

2 Q Can you describe for Judge Patterson what the Lawrence
3 Berkeley National Laboratory is?

4 A I want to make it clear that I don't represent the lab. But
5 it was founded as a -- one of Manhattan Project labs --
6 nuclear lab. And now it has diversified into medicine,
7 other engineering areas, but physics, biochemistry and earth
8 sciences. And I'm in earth sciences division. But Lawrence
9 Berkeley National Lab gets most of its funding, about 80
10 percent, I think, from Department of Energy, its energy lab.

11 Q Now, can you, Dr. Karasaki, describe for us in general your
12 work experience as it relates to your testimony today?

13 A Yes. I worked and am working on projects that relates to
14 fractured rock characterization and fractured rock hydrology
15 in the application mainly for groundwater contamination,
16 groundwater resources and geothermal energy. And the
17 biggest funding sources now are from agencies that look into
18 geologic disposal of nuclear wastes. And that will be -- in
19 many countries that would be in fractured bedrock.

20 Q I see. We have up on the screen slide 3 for your
21 presentation, --

22 A Yes.

23 Q -- which contains, I believe, some relevant work experience.
24 On the first bullet, you describe your experience in
25 fracture hydrology for underground tunnels and mines. Could

1 you explain what those are, please? Start with the Yucca
2 Mountain.

3 A Yucca Mountain is our nation's proposed nuclear waste
4 repository where about 500 meters underground tunnels will
5 be -- right now there is a eight mile long exploratory
6 tunnel drilled or bored using a tunnel boring machine. And
7 it's in an unsaturated zone, which is kind of unique
8 compared to other countries' approaches. But you drill a
9 lot of boreholes to look at, again, flow in fractures. It's
10 highly fractured tufaceous rock. And LBL has been involved
11 in characterizing how much and where and how long the water
12 and contaminants take to flow through the mountain.

13 Q I see. And LBL, Dr. Karasaki, is the Lawrence Berkeley
14 Laboratory; is that right?

15 A Yes.

16 Q And then you also list on the first bullet of slide 3 the
17 Stripa Mine. What is that?

18 A Back in early 80's and maybe a little bit early 90's there
19 was a multinational collaboration research program at Stripa
20 Mine, which is an abandoned iron mine. And we used that to
21 again study and characterize how water flows in fractured
22 rock for the application of --

23 Q And the next item --

24 A -- I'm sorry -- for the application of nuclear waste
25 storage.

1 Q Okay. And then the next item is labeled Grimsel in
2 Switzerland. What is that?

3 A Again this is another effort to do research of fractured
4 rock hydrology in an underground tunnel. In this case,
5 there was an underground power plant beneath the Swiss Alps
6 or right at -- to the Swiss Alps downgradient from a dam.
7 And we used -- or Swiss used the tunnels to get access to
8 the fractures, to look at fractures and characterize
9 fracture flow. And we were -- LBL, Lawrence Berkeley
10 National Lab, was involved -- worked with Swiss to jointly
11 learn how water flows in fractures.

12 Q Fine. And the next item that you list is the AECL in
13 Canada. Would you describe for Judge Patterson what that
14 is?

15 A AECL means, I think, Atomic Energy of Canada Limited. And
16 that's a group that looked into again the possibility of
17 storing high level radioactive wastes underground in bedrock
18 of Canadian Shield. And there was an underground rock
19 laboratory in Burnett or some town near Winnipeg to look
20 at -- again study fractured bedrock hydrology and transport.

21 Q And then lastly in bullet number one -- the first bullet,
22 you list the projects at Kamaishi, Tono and Horonobe in
23 Japan. What are those about?

24 A Okay. They are all run by Japanese Atomic Energy Research
25 Institute. Kamaishi is an abandoned iron mine. And we used

1 their drifts and tunnels that are already there to access to
2 the bedrock -- fractured bedrock and faults and do testing
3 and learn how water flow in fractured bedrock. And Tono and
4 Horonobe, underground rock labs solely built from -- into
5 pristine rock to again study water flow in bedrock. And
6 we've been involved working with the Japanese on these
7 issues.

8 Q I see. You also indicate that you've developed a fracture
9 network flow and transport simulator. Would you explain
10 what that is, please?

11 A Yes. This was part of my Ph.D. thesis, too. And it's a
12 numerical model to simulate fracture flow in underground --
13 water flow -- groundwater flow in fracture -- connected and
14 disconnected fracture network represented by line elements
15 and finite element -- 3-D finite element. And I also looked
16 at transport, which means matter or contaminant movement in
17 connected fractures. And this code -- I used that code for
18 my thesis. And right now there's a version, I think, that
19 sort of branched off by a person who used to work with me.
20 Now he's Itasca person in France and in Finland and also
21 other -- in South American countries this code is being
22 used.

23 Q I see. And you have published -- have you published
24 articles on fractured rock characterization technology?

25 A Yes. Most of my publications are on fractured rock

1 characterization.

2 Q And then have your -- your slides also talk about a
3 dedicated fracture hydrology research site in Raymond,
4 California. Can you describe for us what that is?

5 A Yes. We have a cooperative project with Canada, AECL. And
6 initially it was being done underground rock lab in Canada,
7 but that was not really what we really wanted. And we
8 wanted to have our own site developed in the United States.
9 So I was the principal investigator on this. We decided to
10 go to the Sierra foothills at the town called Raymond near
11 Fresno. And we developed a fractured rock characterization
12 site that we worked about four years. We drilled about nine
13 boreholes and conducted geologic mapping, all sorts of
14 geophysics, radar, seismics, and we did pump tests, slug
15 tests, we did tracer tests, tried to learn how water flows
16 in fractured bedrock.

17 Q Have you contributed to a book published by the National
18 Research Council called Rock Fractures and Fluid Flow?

19 A Yes. I was asked by the editor, Jane Long (phonetic), to
20 contribute to the book. And, yes, there was a section about
21 well testing in fractured rock, and I had a section in
22 there.

23 Q And is the National Research Council a part of the National
24 Academy of Sciences?

25 A I believe so, yes.

1 Q All right. And during your career, you have participated in
2 numerous conferences and workshops, technical review panels
3 on -- and technical review panels on fracture hydrology; is
4 that right?

5 A Yes.

6 Q And you have a -- do you have a titled called Research Area
7 Leader of Characterization and Monitoring at LBNL?

8 A Yes, I do.

9 Q And what does that title signify?

10 A Well, I am the leader of the -- it's a very loosely type
11 group where -- by discipline, yes, I am supposed to be the
12 leader in looking at and characterizing again rocks and
13 monitoring what happens in rocks but mainly in hydrology.
14 I'm in the hydrology department so characterizing hydrology
15 and monitoring hydrology of -- it doesn't have to be
16 fractured but rocks.

17 Q And you been the principal investigator on a fault zone
18 hydrology project at LBNL?

19 A Yes. I got a sizeable project starting last year. I've
20 been looking at -- learning -- we are still learning how to
21 characterize fault zones. And Japanese authority thought it
22 is an important subject. The United States already has sort
23 of decided that Yucca Mountain would be the nuclear waste
24 repository location -- would be located. But in Japan, they
25 don't have the site yet. But they recognize there would be

1 a lot of faults. And faults will dominate hydrology in
2 that -- in the vicinity of faults. So they decided -- we
3 have by letter agreement with Japanese to work on nuclear
4 repository siting and characterization issue. So they
5 decided to fund us to further look into fault zone
6 characterization. And we spent one year, last year so far,
7 looking at what's published about fault zone hydrology. And
8 I think in the next slide I can talk about it. But it will
9 go on. We will be doing surface characterization and
10 trenching, geologic mapping, geophysics, drilling at a site
11 actually in -- it will be our property. We identified a
12 sizeable fault, not the Hayward fault, which is huge and
13 it's going -- it's supposed to be -- I'm going off the
14 topic. So anyway -- but there's a site that we will be
15 developing under this funding to look at fault zone
16 hydrology.

17 Q Dr. Karasaki, for your testimony today, have you reviewed
18 the testimony of various witnesses that have testified at
19 this hearing?

20 A Yes, I did.

21 Q And did you review the testimony of Mr. Ware?

22 A Yes, I did.

23 Q And did you review the testimony of Mr. Beauchamp?

24 A Yes, I did.

25 Q Did you review the testimony of Dr. Carter?

1 A Yes.

2 Q Did you review the testimony of Mr. Wozniewicz?

3 A Yes, I did.

4 Q Did you review the testimony of Mr. Zawadzki?

5 A Yes, I did.

6 Q Did you review the testimony of Mr. Wiitala?

7 A Yes.

8 Q Did you review the testimony of Mr. Thomas?

9 A Yes.

10 Q And did you review the testimony of Dr. Council?

11 A Yes, I did.

12 Q And have you reviewed certain reports that were prepared by

13 Kennecott as part of its permit application?

14 A Yes, I did.

15 Q And were those -- among those reports, did they include

16 Appendix B2 --

17 A Yes.

18 Q -- of the environmental impact statement? And did you

19 review Appendix B3?

20 A Yes, I did.

21 Q And did you review Appendix B4, which is the Golder bedrock

22 hydrogeology modeling?

23 A Yes, I did.

24 MR. HAYNES: And for the record, those exhibits

25 respectively are DEQ Exhibit 32 starting at page 206, DEQ

1 Exhibit 32 starting at page 632 and DEQ Exhibit 33.

2 Q And for purposes of your testimony, Dr. Karasaki, have you
3 prepared what we might refer to as fracture hydrology 101?

4 A Yes, I did.

5 Q And can you describe for Judge Patterson the general
6 characteristics of fracture in fault zone hydrology?

7 A Yes. Fracture bedrock hydrology or fracture hydrology is a
8 very difficult subject. And as I mentioned, there have been
9 many, many projects solely dedicated to look at fracture
10 flow, fracture transport, "transport" meaning contaminant or
11 radionuclides, mass moving through the system. And it's not
12 a solved problem. We have been -- I've been working on this
13 subject for the last close to 30 years -- 29 years. And
14 it's challenging. And there's -- there's not much you can
15 do other than drill boreholes and test them. You can do
16 geophysics. Of course, if you get underground like the
17 abandoned mines we used or the shafts and drifts that are
18 dedicated for underground rock laboratory to look at
19 fracture flow, the common understanding among us fractured
20 rock hydrologists is that it's full of surprises once you go
21 down underground. So you want to avoid that. You want to
22 look at and predict hopefully in the right way how and how
23 much and where water is flowing and going. So we've been
24 working on it hard, but it's not solved. And what we have
25 learned so far by outline, there's a large -- this tradition

1 of permeability, I can elaborate on that on the next slide.
2 But it can be spread about 7 orders of magnitude.

3 Q Dr. Karasaki, when you say "permeability," can you describe
4 what that means?

5 A Yes. It's basically a measurement of easiness of water to
6 flow in rocks.

7 Q And when you say "an order of magnitude," can you tell us
8 what that means?

9 A Okay. We typically use meter squared or meter per second if
10 it's hydraulic conductivity, which is synonymous to
11 permeability even though the units are different and
12 hydraulic conductivity only refers to pretty much water.
13 But orders of magnitude mean like it can be -- if I use the
14 non-dimensional unit, if I say 1, it can be 1, it can be 10,
15 it can be 100, it can be a million or it can be 10 million.
16 So 10 million is 7 orders of magnitude spread. So the
17 contrast of permeability can easily be 1 to several million.

18 Q I see. And do faults generally have dual properties?

19 A Yes. What we have been finding so far, as I said, we have
20 started to -- on this sizeable project with the Japanese
21 looking at fault zone issues. And the first year we spent
22 all the time looking at published literature that talks
23 about fault zone and related hydrology. And I have a slide
24 regarding that. But we find that faults are most often or
25 the ones we could find have drill properties that means --

1 fault is consisted of basically mother -- host rock is not
2 really fault, but that's both sides of the fault. And in
3 the middle, there's the section called core, which is very
4 fine, gouged up when two sides of the rock slide each other
5 and they create rock powder basically. And then that forms
6 a core. And that is usually very low permeability.

7 But at the same time, on both sides of the fault,
8 there is a region called damaged zone. And that is highly
9 fractured. And that is very permeable and permeable
10 alongside the fault plane. And the core is very low
11 permeability. When water tries to cross the fault, it
12 can't. It's very hard to cross the fault. But it's very
13 easy for water to flow alongside the fault on both sides.
14 And that's what we have found.

15 Q I see. And when you say in your fourth bullet that, "One
16 feature on each scale often dominants hydrology," what do
17 you mean by that?

18 A Well, that's pretty much common understanding among
19 hydrologists now. Rocks are heterogenous, heterogenous
20 meaning again you look at one spot and you'll find one
21 characteristic or, let's say, a number of 10. You look at
22 next. You might find 10,000. And right next to it could be
23 million or .1. So that's very heterogenous. It's not like
24 uniform sand where you can look at everywhere. You sample
25 one core and you know all the formation. That's like

1 homogenous system. But fractured rock is very heterogenous.

2 And you -- what happens is you have different
3 scales which you -- sort of artificial, because the rocks
4 are rocks, and it's there and have been sitting there. But
5 us humans, we have to have some measure. So usually for us
6 a small scale is like drilling and taking a core. That's a
7 very small scale. And then next scale is -- well, you can
8 have various scales. But you can have next scale to be a
9 thickness of a formation. And the next scale can be a
10 basin, a groundwater basin, where within that area
11 groundwater collects into one river or type. And then you
12 can go even bigger. So it depends on who you talk to.
13 There's a local scale, regional scale, core scale type. But
14 each scale, when you look at it, fractured rock because of
15 the heterogeneity by nature -- you know, if you have --
16 let's say you take samples and you got a sample that says 1
17 and another says 10, another says million. If you average,
18 it doesn't matter. It's million. Million takes over. The
19 larger number takes over. So at each scale you -- there's a
20 fracture -- fractured rock that pretty much dominates,
21 dictates the property of that scale. So if you have a core
22 that has a fracture and you measure the permeability of a
23 core, that fracture in the core dominates the number for the
24 permeability or easiness of water to flow.

25 And another scale, if you do a well test, again

1 there will be undoubtedly in the fractured rock. There are
2 fractures. And bigger size -- there's a fracture or two
3 that is -- we used to call and still do killer fracture.
4 Killer fracture dominates the hydrology of that scale. And
5 if you go deeper, there's a fault. As you go -- look at
6 larger and larger scale, there is a feature that pretty much
7 dominates the hydrology of that scale. That's what I mean.

8 Q Thank you. Your next bullet talks about a small response
9 and that the small response does not always mean that
10 there's a low K. "K" means permeability, doesn't it?

11 A Yes, it does.

12 Q Could you explain that bullet for us, please?

13 A Yes. Again I have slides later to expand on all of these
14 pretty much. But what we have learned -- again I said it
15 hasn't -- it's still ongoing work. But it's a misnomer or a
16 misunderstanding or myth for hydrologist sometimes say that,
17 "Oh, I did do a test here. And I listened at a different
18 well. And at this well, I heard it loud and clear. And
19 this other well here located at the opposite side, I hardly
20 heard anything." That means the permeability between
21 this -- where I did the pumping and where I monitored the
22 pressure, it must be low permeability. That's a myth. It
23 can be totally the other way around. You can have a high
24 permeability and have low response. I can expand on that
25 later. But it's a common myth.

1 Q I see. And your next slide -- or your next bullet talks
2 about slug tests. Would you explain for Judge Patterson
3 what a slug test is?

4 A Yes. I think he has heard in previous testimonies, too.
5 But slug test, I call it "quick and dirty." And what is it
6 is -- easiest way is, after you drill a well, you pour a
7 bucket of water, and all of a sudden the well level rises
8 higher than the groundwater level. And because it's higher,
9 it wants to get out. So the water level slowly goes back to
10 where it used to be. So if you monitor the transient or
11 prime dependent water level in the well, you can analyze
12 that and hopefully you try to get the parameter like a
13 permeability or storage coefficient or a S sub s , we call
14 it. What that is is like a capacitance of the rock.

15 And another way is you can evacuate. You can sink
16 in a bucket and then pull it up, and then the level goes
17 down. Or you can throw in a cylinder -- heavy cylinder and
18 put it in simulating putting in water, but sometimes you're
19 not allowed to put in water. Then you can put in a mass, a
20 cylinder, to displace water. It's the same effect as
21 pouring water in, because the water level rises. Another
22 way you can do is, if you can get fancy, you can put packers
23 in to isolate the section. But the same thing, you can --
24 you pour in water basically or you evacuate water. So you
25 make a sudden change in the well bore and look at the

1 dissipation of the change as a function of time. You
2 observe how the level goes. And you hope to get a property
3 of the rock you are testing. That's a slug test.

4 Q And one of the purposes of the slug test is to determine --
5 or to help you determine the permeability of the rock?

6 A That's correct.

7 Q And I think we'll go into another slide about that later.
8 Lastly on your hydrology -- fracture hydrology 101, as we're
9 calling it, you talk about long-term tests and long-term
10 tests are a must. What do you mean by that?

11 A Well, it relates back to the slug test, too. But slug
12 tests, because it's quick and dirty, it only tests a very
13 small radius. And it is prone to give you a wrong reading
14 because there are a lot of well bore -- near well bore
15 heterogeneities. We call them skin. When you drill, you
16 basically damage annulus zone of well bore. And that can
17 affect the readings for a slug test.

18 The last bullet, when I say "long-term" is -- I
19 didn't say pump test, but pump test or you can evacuate --
20 inject. But that's unpractical. So you -- this pretty much
21 means pump test. You pump out. In order to characterize a
22 large volume of rock, the only way is to pump long term and
23 hopefully, if you can afford, many locations. So the longer
24 you pump, the larger volume you test.

25 Q All right. Dr. Karasaki, slide number 6 you prepared is

1 a -- contains a bar graph. And what does your -- what does
2 the slide -- how does this slide assist you in describing
3 the characteristics of fractured rock?

4 A Well, this is data from -- data taken from Tono that I
5 mentioned previously. It's an underground rock lab being
6 built in Japan. And they have been drilling boreholes,
7 probably 30, 40 boreholes, deeper holes. And they do
8 testing -- pump tests and some slug tests, too. And this is
9 just to show -- and this is the -- I had raw data, so it's
10 easy to plot. So I used this. But this is very typical.
11 You ask any fracture hydrologist. This is a distribution of
12 permeabilities from bedrock. And you -- in this case, Y
13 axis means number of tests. So there were 30 -- near 30
14 tests that yielded permeability of 10 to the minus 9. By
15 the way, X axis is the log scale. Again minus 9 means 10 to
16 the minus 9 meters per second.

17 Q And would you explain for the record what a log scale is for
18 those of us that don't ordinarily work in these areas?

19 A Oh, log scale is again -- in this case, you just write on
20 the X axis the power of 10 numbers such that -- okay -- if
21 you have 100, log -- base 10 of 100 is 2, 1,000 is 3, 10,000
22 is 4 and 1 is 0.

23 Q And then for negative log scales, what does that mean? Do
24 you have like --

25 A Again so if you have minus 1, it's 1 over 10. Minus 2 is 1

1 over 100. So minus 9 is 1 over 10 to the 9th power.

2 Q I see. And the 10 to the minus power is a way that
3 hydrologists typically describe permeabilities?

4 A These days in metric system. There was a -- way back when
5 there's a unit that's called Egyptian bucket per lunar
6 month. And it's very difficult. And right now it's
7 standardized pretty much to meter per second.

8 Q I see. And so if we look at this chart, Dr. Karasaki, going
9 from right to left, we have decreasing levels of --
10 decreasing amounts of permeability; correct? From right to
11 left?

12 A From right to left, yes; correct.

13 Q And explain the distribution here again --

14 A Yes.

15 Q -- now that we've gone through the X and Y axes.

16 A Okay. It's called sort of bell shape. And what it is, it
17 looks like a mountain. And you have foothills on both
18 sides. And again this is plotted on log scale. And this is
19 from one bedrock. If you do a lot of tests, you pretty much
20 get this kind of distribution. There's a darker purple or
21 brownish color that's a little skewed. That's another -- so
22 I was just talking about the purple one. But there is a
23 brownish one that's another bedrock different distribution.
24 But what I wanted to -- the point I wanted to make on this
25 slide is that this is pretty much common understanding among

1 us fracture hydrologists that fracture permeabilities or
2 properties basically are widely distributed. You cannot
3 just test one and you think you got one number for that
4 rock. You have a big distribution. And what happens is put
5 it all together. The largest permeability -- in this case,
6 you found 10 to the minus 5. And probably that's the only
7 one. And that pretty much dominates the whole system. But
8 if you didn't test it -- let's say, "Oh, you know, I'm done.
9 I've done already 20, so I'm packing up and not doing it,"
10 then you may not catch that minus 5. Or in this case, maybe
11 you may not have caught minus 4 that may be sitting out
12 there.

13 Q I see. Dr. Karasaki, on slide number 7, the title of this
14 says "Larger scale, larger permeability." This slide shows
15 a chart with a lot of what appear to be data points. Can
16 you explain what this chart purports to show?

17 A Yes. Again this is from Professor Illman's paper in 2006.
18 But this is again pretty much common understanding among
19 fracture hydrologists or hydrologists in general. If you
20 test larger and larger scale -- see, in like layer cake,
21 very homogenous rock like oil reservoir -- but nowadays oil
22 reservoirs are finding, if you look hard enough, it's very
23 heterogenous. But first assumption you could almost get
24 away by testing a core and trying to tell what the property
25 is for the formation. That's a layer cake, nice formation.

1 But fractured rock, because the rock matrix don't -- doesn't
2 let water flow very much, fractures dominate. And those
3 features and fractures, the larger a scale you look at, the
4 larger feature you find and larger feature meaning larger
5 permeability. So Professor Illman plotted -- he gathered
6 data from different people's publication, and he plotted it.
7 But this effort was done by other like Professor Neumann and
8 many other people who looked at the scale dependency of the
9 parameter.

10 Q And on this chart, Dr. Karasaki, --

11 A Yes.

12 Q -- the X scale says it's log 10 scale in meters. And can
13 you explain for us what the numbers mean?

14 A Yes. This is like -- again log 10 scale of 0 means that
15 it's 1 meter size, 10 to the power of 1 -- 0 is 1. And so 0
16 is 1 meter size sample. 1 is 10 meter size sample. 2 is
17 100 meter sample. 3 is kilometer sample. So -- and minus 1
18 is 10 centimeter. This is about the size of a core.

19 Q The 10 centimeters?

20 A Yes.

21 Q I see.

22 A Or even less. Probably 10 centimeter size is pretty big
23 core. So smaller than that would be the core size.

24 Q And then the Y axis, what does that axis show?

25 A Is the permeability. This is different from the meter per

1 second. This is actually permeability. This is meter to
2 the squared. And the hydraulic conductivity was the
3 previous slide. But this is -- for people who are not
4 really hydrologists, you can just think of this as
5 easiness -- like permeability, easiness of water to flow.

6 Q And then the chart shows -- seems to -- it has two lines
7 that trend from the lower left to the upper right, and it
8 would seem to bound some of the data.

9 A Yes.

10 Q What does those lines mean?

11 A This is what I think Professor Illman drew to bound these
12 data to indicate there's a trend. If you look at smaller
13 scale to larger scale, there's a trend that permeability
14 goes up. The larger scale you look at you find there's
15 larger permeability.

16 Q I see. Let's go the next slide. Dr. Karasaki, we now turn
17 to some -- we have a slide that depicts a borehole schematic
18 for hole 04EA084 from this project. And you have annotated
19 this figure, have you not?

20 A Yes, I did.

21 Q And can you explain for Judge Patterson what this figure
22 shows and what your annotations mean?

23 A Yes. I --

24 MR. LEWIS: If I may first, Mr. Haynes. Sorry to
25 interrupt. Renew our objection, your Honor, based on the

1 scope of the rebuttal. As Dr. Karasaki testified, he has
2 reviewed the various Golder reports that Mr. Wozniewicz and
3 Mr. Zawadzki talked about. These slides are all addressed
4 to the modeling and characterization of the groundwater flow
5 in the bedrock. The underlying reports were submitted with
6 the mine permit application materials a long time ago long
7 before the petitions were filed in this case. Mr.
8 Wozniewicz and Mr. Zawadzki in their testimony reviewed what
9 they did, the methodology, the analysis that was already
10 reflected in those reports. So there's nothing new in their
11 testimony. And, in fact, there's been no identification at
12 this point as to what specific new information was presented
13 by Kennecott witnesses to which Mr. Karasaki is providing
14 fair rebuttal.

15 Furthermore, the Petitioners already had Dr.
16 Prucha testify at some length about the work done by Golder,
17 by Mr. Wozniewicz and Mr. Zawadzki criticizing that work at
18 some length. So I think it's clear that this is not
19 responding to anything new presented by the Intervenor which
20 the Petitioners did not already know about and which they
21 could not have presented in their case in chief, that it is
22 duplicative and they're attempting to bolster the evidence
23 they already put in and ought not be allowed on that basis,
24 your Honor.

25 MR. HAYNES: Your Honor, this is merely

1 foundational. Dr. Karasaki is going to testify specifically
2 in rebuttal to the testimony of Mr. Wozniewicz and Mr.
3 Zawadzki. And as we get into the testimony, we'll see that.
4 But in order to understand Dr. Karasaki's testimony, we have
5 to have some sort of a foundation. And if it's mildly
6 duplicative, I don't think that goes beyond the bounds of
7 proper rebuttal. What we are doing is either explaining Mr.
8 Wozniewicz's and Mr. Zawadzki's testimony or we are directly
9 addressing it, which is the test for rebuttal testimony. So
10 if -- this an area that Mr. -- Dr. Prucha did not
11 specifically go into. And again it's foundational. And I
12 think I'm going to take about three minutes on this slide
13 and then move on to other general matters that relate to
14 specific rebuttal testimony relating to Mr. Wozniewicz and
15 Mr. Zawadzki.

16 MR. LEWIS: Again, just to be clear, my objection
17 is as to the content of the entire set of slides, not only
18 to what's already been testified about. And the entire
19 content of these slides is what I'm talking about in terms
20 of this is information that was already presented in the
21 Golder reports and the mine permit application materials.
22 This was made an issue by the Petitioners in their
23 petitions. It was part of their case in chief. They've
24 already presented testimony on this issue. And this is
25 cumulative, and it's improper rebuttal testimony. And

1 there's not going to be any new information identified that
2 already -- was not already presented in those Golder reports
3 and analysis.

4 MR. HAYNES: Your Honor, if I may, rebuttal
5 testimony is not required to address new information.
6 Rebuttal testimony is supposed to address testimony brought
7 forward by the Respondent here. And we have -- we had
8 presented to us for Mr. Wozniewicz 41 slides in his
9 presentation in which he attempted to explain the
10 groundwater investigation at the site. We got these slides
11 the morning of or the day before his testimony. Dr.
12 Karasaki is going to be addressing and has in his
13 presentation several of these slides that we will be
14 directly addressing. That's proper rebuttal. And the same
15 is true for Mr. Zawadzki. We had 21 slides from Mr.
16 Zawadzki, who attempted to explain some of the modeling
17 outputs -- the groundwater outputs from the work that was
18 done. And Dr. Karasaki will be either explaining that from
19 a proper hydrological perspective or directly addressing it,
20 which is the scope of -- which is the proper scope of
21 rebuttal. So this is entirely proper. This is not
22 something that we needed to -- that we could have addressed
23 on direct, because we didn't have Mr. Wozniewicz and Mr.
24 Zawadzki's testimony at that point.

25 MR. EGGAN: I would add, Judge, that the case that

1 we cited in our response to their bench memorandum, the
2 Figgures Case, addresses the point that counsel continues to
3 raise, and that is their contention is that we can't raise
4 information that we could have somehow raised in our case in
5 chief. We are not doing that. But what I would simply
6 state that, in People versus Figgure, the Supreme Court said
7 the test of whether rebuttal evidence was properly admitted
8 is not whether the evidence could have been offered in a
9 case in chief but rather whether the evidence is responsive
10 to evidence introduced or a theory developed by one's
11 opponent. And that is precisely what Dr. Karasaki is doing.
12 He is responding directly to Wozniewicz and Zawadzki's
13 testimony. If you recall, they brought in animations of
14 packer tests being inserted into boreholes and talked about
15 just how their testing was effective. And I think we should
16 be allowed to respond to that.

17 JUDGE PATTERSON: What about the argument that
18 it's duplicative? How is it different from what Dr. Prucha
19 testified to?

20 MR. HAYNES: Well, it's not duplicative in the
21 sense that Dr. Karasaki is going to be talking specifically
22 about Wozniewicz's and Zawadzki's justification of their
23 work. And they took some of the Golder reports and said,
24 "Here's how we did it" and explained -- or attempted to
25 explain to this tribunal how it worked. And Dr. Karasaki is

1 not going to be dealing with the modeling aspect. He's
2 going to be dealing specifically with the testing that was
3 done. And so it is -- of course, there's some overlap. But
4 that's not the test, as Mr. Eggan explained. The overlap is
5 not the test. It's whether the testimony is responsive to
6 evidence introduced by the opponent.

7 MR. LEWIS: Well, you have the legal memoranda,
8 your Honor. I think the Petitioners' view of the law here
9 is that there are no boundaries, that they're entitled to
10 engage in endless repetition and calling new witnesses
11 repeatedly to cover the same subject matters. And I don't
12 believe that's the proper reading of the law that's been
13 submitted to the court.

14 Secondly, I believe that it's clear that Dr.
15 Prucha did address all of these areas. All they're doing
16 now is bringing in another witness to attempt to bolster his
17 testimony.

18 MR. HAYNES: Again, your Honor, and I hate to
19 belabor this point, but we have called Dr. Karasaki
20 specifically to rebut evidence introduced by Wozniewicz and
21 Zawadzki. That's his purpose here. It's not necessarily --

22 MR. HAYNES: Based on that, I think it's proper
23 rebuttal. I'll overrule the objection.

24 MR. HAYNES: Thank you.

25 Q Dr. Karasaki, --

1 A Yes.

2 Q -- on slide number 8, we have a schematic of borehole
3 04EA084. And can you -- and as you testified, you've
4 annotated this slide. And can you explain for Judge
5 Patterson -- to Judge Patterson what your annotations mean
6 here on this slide?

7 A Yes. First that purple circle is where the pressure is
8 monitored. I'm not really bringing this as pointing out a
9 problem with the system that Golder used. It's just to show
10 what it's like when we are doing tests in fractured rock.
11 It is still a cartoon, but it depicts that -- the system and
12 the workings in underground.

13 So when you do a pump test, you evacuate water --
14 pump out water in the well. And you monitor -- you have a
15 pressure sensor, in this case pressure sensor is in this
16 pipe right here (indicating). So water is evacuated from
17 this inner pipe to the surface. So the water level in this
18 inner pipe goes down. And that means lower pressure. And
19 the pressure is monitored here. It is a vibrating wire
20 transmitter or transducer. And then there's a little lead
21 line that comes out to through here. And this is where
22 pressure is monitored. But what we really want to monitor
23 is the pressure in here or better yet right here at the --
24 the oil industry calls it sand phase. But it's not sand.
25 Rock phase right here. That's where we want to monitor the

1 pressure. But typically it depends. This schematic shows
2 it's monitored here (indicating). There's a plumbing here
3 that can constrict water flow that you can actually be
4 monitoring the pressure in this -- in the pipe out here,
5 which is where we -- use our -- base our analysis on. And
6 other things, it's similar. There can well bore -- near
7 well bore heterogeneity like this constriction in the
8 fracture or something gets stuck like a drilling line or
9 cuttings. That gets stuck in your well bore. When you do
10 well tests and slug tests, you measure these parameters.
11 You really don't measure something out here because of the
12 near bore -- near well bore heterogene skin and we call it
13 "skin." Or constriction; same thing. Constriction in the
14 plumbing where we don't have our analysis method account
15 for.

16 MR. HAYNES: Next slide, please.

17 Q Dr. Karasaki, in slide 9 -- slide 9 has a great deal of --
18 as many equations which I'm not going to ask you to explain
19 because we may be here for a week.

20 JUDGE PATTERSON: Thank you for that.

21 MR. HAYNES: You're welcome.

22 JUDGE PATTERSON: We all went to law school to
23 avoid this.

24 MR. HAYNES: I think we all did, your Honor.

25 Q But these equations are -- appear to be taken from some work

1 that you did in the past; is that right?

2 A Yes.

3 Q And the equations -- what do the equations explain in regard
4 to slug tests?

5 A Well, this is an analytical solution that developed when you
6 do a slug test. And there's a well in the middle and it's a
7 schematic and right around it is a heterogeneity due to
8 the -- again, we -- borehole damage drilling, or just
9 naturally you can have heterogeneous or non-natural -- oh,
10 it can be natural. But basically there's some different
11 parameter property region around near the well bore other
12 than the actual system parameter. Did the mathematics to
13 develop the solution for the slug test analysis. And what I
14 found is basically when you do slug tests -- and the
15 solution is basically -- it's actually in the oil industry
16 it's called "drill stem test." And you -- what you do is
17 you prematurely terminate slug test and it's like a pressure
18 build-up analysis, but I don't get into detail.

19 So this is the solution basically I use to
20 calculate but what I want you to focus on is the slug test
21 and actual. This is the synthetic actual case. So case A
22 is where it's a homogenous; slug test gives you actual
23 permeability of ten to the minus seven. But case B and C
24 are the cases where you have near well bore heterogeneities.
25 This was to show how my method worked good, but in -- the

1 reason I brought out is that for slug test you actually end
2 up measuring or getting the effects from near well bore
3 region that you underestimate the permeability of the real
4 system. So this slide is just to show analytically using
5 equations that you indeed end up underestimating the
6 permeability when you use slug tests when there is near well
7 bore heterogeneity.

8 Q Dr. Karasaki, we now have slide 10 which talks -- which has
9 a series of -- which appears to have a series of drawings
10 and relationships between those drawings in permeable
11 structures and fault zones. Can you explain briefly what
12 this slide -- how this slide helps us understand
13 permeability?

14 A Yes; yes. This is the still ongoing subject matter. Just
15 like fracture hydrology, this is fault zone hydrology. I
16 brought it up. But this figure is a famous figure by Caine
17 who looked at -- he's more geologist who looked at the fault
18 development. And he looks at -- you know, faults starting,
19 cracking -- the rock cracking in the middle. And then if I
20 said "core," that the crush part in the middle that
21 produced -- that's produced by sliding rocks against each
22 other, and that's core. As you have more core developed you
23 have low permeability region that's call core.

24 And then another way of developing a fault is to
25 have a damage zone. When it slides you have -- on both

1 sides you develop a fracture damage zone. As you develop
2 more and more, develop damage zone and develop core you end
3 up with this combined conduit barrier fault. And Caine
4 published and saying maybe he has observed these faults
5 somewhere and he lists places where he observed these. But
6 these are surface-based and core-based investigations and we
7 did under this project that I mentioned that started last
8 year for five years on fault zone hydrology project, first
9 here we spent basically doing -- writing white paper and
10 looking at literature and those literature that we could
11 find that talked about fault and fault zone hydrology at the
12 same time -- because we were not really interested in just
13 geologic description of fault; we wanted to find publication
14 that talks about hydrology with relation to faults.

15 And we couldn't find literature that talks about
16 this conduit barrier fault. Okay. Back. All the
17 literature that we could find was talking about this
18 combined conduit and barrier fault; meaning, at least in our
19 mind right now -- and we will find out; we'll be going to
20 the field next year -- starting this year to do further
21 calculation. Initially we hoped that geology -- geologic
22 information alone will let you know what fault hydrology is.
23 You know, it's nice. If you can just look at the rock type
24 or ask geologist, you know, to look at the fault and ask him
25 and if he could tell you what the permeability of fault is,

1 that would be the greatest thing, because drilling boreholes
2 and doing testing costs a lot of money.

3 So we had hoped that we could actually classify
4 faults using geologic information. At least in the
5 literature we couldn't find it; we could not correlate it.
6 And what we found was that all the faults that are published
7 in relation to hydrology, they have dual properties. One
8 core in the middle is highly nonconductive to water, so when
9 water tries to flow across it, it has hard time; it can't --
10 it does cross, unless it's solidly impermeable. But another
11 property that fault has is the permeability high damage zone
12 alongside the fault plane that lets water flow freely almost
13 alongside the fault.

14 MR. HAYNES: All right. Could we go to slide 11,
15 please?

16 Q Dr. Karasaki, slide 11 has another chart that talks about --
17 well, the slide seems to have cut off a portion here. But
18 this slide -- does this slide talk about steady state
19 responses for permeability?

20 A That's correct.

21 Q And what -- and can you describe briefly what the point of
22 this slide is for Judge Patterson?

23 A Yes. This is the bullet -- this concerns to the bullet that
24 I talked about, that low response does not necessarily mean
25 lower permeability. This is -- I lifted out a figure from

1 Anderson's paper in water resources research -- no,
2 "Advances in Water Resources" in 2006, relatively new. He
3 developed analytical solution for steady state when there's
4 a -- this is a cross section of, let's say, to make it
5 simple, water level. Let's say water level. When you have
6 a well bore and you do pump test in here and you cut the
7 rock and take a cross section, here's the water level that
8 develops. But if you -- he developed a solution for the
9 case when he has a fault, when there's a fault here.

10 And if you look at the cross section of water
11 level, what happens -- what he found is that -- across the
12 fault. So the other side of the pump test well of the
13 fault, if you observe the water level the fault can be
14 highly conductive or very low conductivity, or dual property
15 fault like it's called -- he calls it general fault -- all
16 of them have very low response as opposed to -- if you
17 didn't have a fault -- I could have had the broken line
18 drawn, the response of water level would be here
19 (indicating). But low permeability fault, high permeability
20 fault, or dual property fault all produces very small
21 response across the fault.

22 MR. HAYNES: The next slide.

23 Q Dr. Karasaki, slide number 12 now has a chart that deals
24 with transient responses. Can you briefly describe the
25 significance of this slide?

1 A Yes. This is basically same -- it says the same thing as
2 the previous slide, but this is a transient case and there's
3 no analytical solution for transient case, so I used a
4 numerical model to basically simulate what Anderson's paper
5 did in transient state. So "transient" meaning the pressure
6 change as a function of time. So again, here's the pumping
7 well and pressure change when you're pumping -- actually,
8 this is a drawdown, so if you pump the water level goes down
9 but you don't want to usually plot negative numbers, so it's
10 flipped to a positive number. But this is like water level
11 going down, going down, going down and then you stop pumping
12 and then it recovers back. And this is a numerical but this
13 is the water level behavior at the pumping well for
14 different cases of permeability of fault that I described
15 previously. The same situation.

16 Q And the pumping wells here are shown in the solid lines;
17 correct?

18 A That's correct.

19 Q And then what are the dashed lines?

20 A Dashed lines are the observations at well -- observation
21 well across the fault, just like the previous slide.

22 Q And what do the -- what do the intersection of those lines
23 at, you know, between 10 and 15 days show? When the lines
24 tend to come together.

25 A Oh, that's -- oh, right here. Oh, well, right here you

1 stop pumping and it goes back to the previous phase. But
2 what I wanted to point out in this figure is that -- the
3 observation while you are pumping, this is the pressure
4 behavior of observation, or water level behavior. And
5 again, this is the axis is flipped, so this is like water
6 level going down. But this is when there's no fault, you
7 have drawdown or water level going down as high as 25
8 meters. But for the cases where you have faults you have
9 water level going down very little, like less than ten
10 meters. So again -- and no matter what kind of fault type
11 you have, you have high permeability fault, low permeability
12 fault, sandwich fault it's much lower than you would expect
13 without the fault. So seeing -- again, observing very
14 little response does not necessarily mean there's a low
15 permeability in between pumping well and observation well.

16 Q Thank you. Dr. Karasaki, we have put up slide 13, which is
17 Figure 8.1 from Appendix B-3. For the record, DEQ Exhibit
18 32, page 476. And this is one of the figures that you
19 studied in preparation for your testimony?

20 A Yes.

21 Q And explain for Judge Patterson what this figure generally
22 shows.

23 A This is -- was used by one of the Golder's testimony too, I
24 believe, but this shows that here's a solid dark line here.
25 This is where there was -- a pump test was done; the only

1 one pump test they conducted. It was done in here. And
2 they describe on the plane view -- plan view what
3 observations or drawdowns or responses they observed in
4 different wells that they used to observe.

5 Q And what was your understanding of the response at well 20?

6 A They described it's very low response.

7 Q And in your view is that description -- excuse me. Did they
8 ascribe what the cause of that low response was?

9 A Yes, they said there's low permeability rock, or it's low
10 permeability; very little connection between these two
11 points.

12 Q And then, Dr. Karasaki, you have modified this figure a bit.
13 Can you explain what the modification shows?

14 A Well, yes. You can -- my previous two slides I explained
15 you can have very small response even when there is a highly
16 conductive feature in between the two, because it takes up
17 all the drawdown. Basically what it is, is water -- by
18 pump -- doing pump tests you drill -- draw water from the
19 rock. And the water comes through the easiest path, and if
20 there's a easiest path like fault -- permeable fault along
21 the plane fault, water happily comes through the fault and
22 exits at the pump here. So it doesn't bother the rock
23 upward. So again, it can be lower permeability here too,
24 but it can be higher permeability and you can get exact same
25 result.

1 Q Dr. Karasaki, slide 14 is a copy of slide 21 from Mr.
2 Wozniewicz's testimony and how is this -- how are the
3 conclusions from Mr. Wozniewicz related to your testimony?

4 A I looked at his testimony and their report and one of the
5 things -- the results that he lists is that there's one
6 localized conductivity in lower bedrock. And if you look at
7 the report there was only one test done. You do one test in
8 one -- find one localized zone -- conductivity zone, that's
9 surprising. I was just surprised that they didn't do two,
10 three, ten pump tests to investigate if there are more than
11 one localized zone.

12 Q In your view, Dr. Karasaki, what is the minimum number of
13 tests that should have been done -- do you have an opinion
14 as to the minimum number of tests that should have been done
15 to arrive at a conclusion that there's one localized
16 moderate conductivity interval here?

17 A Well, you know, as a researcher we like to have as many as
18 we can, and in some places we had like 50, a hundred tests
19 and we still scratch our head. And actually at Raymond site
20 we had over 4,000 responses, pairs taken. And in my mind I
21 would install -- I'm struggling. I have identified a couple
22 of big features, but if I was asked to really tell you how
23 much -- if I construct a mine there and how much water is
24 coming in, I still am not clear. So the more the better.
25 But one -- if you ask any hydrologist any -- particularly

1 fracture hydrologist; if you say, "Are you happy with one?"
2 I'm sure everybody says no. And how many? Again, it's hard
3 to say. But again, you be economical as well. So if I --
4 if you really ask me a number, it's just I have to give you
5 like ten, yes.

6 Q And the second point in Mr. Wozniewicz's slide here talks
7 about the lack of correlation between the 18 structures
8 identified in core and zones with modern hydraulic
9 conductivity, do you explain that in a later slide?

10 A Yes.

11 Q Okay. All right. Well, let's go to, then, slide 15. Slide
12 15 talks about hole 54 and you have annotated this slide --
13 first of all, tell us what is depicted on this slide.

14 A Yes. Actually, I added the right-hand figure here just to
15 illustrate what is missing, but I had -- and I looked at
16 the -- in their report this similar looking figures, like
17 four or five of -- I think it was four. But this hole had
18 interesting feature here. They annotated there was flow
19 even at non-pumping condition. And this is -- okay. So
20 this is a geologic column and I think this is the calliper.
21 That means the radius or diameter -- I don't know which --
22 of well bore. You do that to look at how borehole's surface
23 is shaped. So this is the calliper. And this I believe is
24 the temperature along the borehole, and this is the fluid
25 conductivity and resistivity in the borehole. And this is

1 where I think he -- they did fluid -- I mean heat pulse flow
2 meter survey where --

3 Q What is a heat pulse flow meter survey?

4 A You typically have this little heater in -- lowered in the
5 well bore and you run electricity through it. It'll
6 generate heat and raise the temperature in the water packet
7 and you look at the loss -- by measuring the temperature,
8 observing the temperature right above and below you can
9 infer how much water flow in the well bore.

10 Q And what does this column dealing with the heater show us?

11 A It's annotated here. It says I think -- it's kind of hard
12 to see it. But when I read it without my contact there was
13 flow observed here (indicating). And they actually
14 annotated with these arrows -- they indicated they found
15 water inflows --

16 Q I see. And then you've added --

17 A -- based on pumping condition doing heat pulse flow meter
18 survey.

19 Q And you just mentioned that you've added a figure to this
20 slide on the right-hand. What is that figure?

21 A Yeah, I just wondered why -- in the next figure you will see
22 some boreholes they did this slug test along the borehole,
23 but in this hole they didn't do it and I just wondered why.
24 You have a borehole, you see some signatures like high fluid
25 conductivity; meaning, formation waters coming in and heat

1 pulse flow meter says there are a few signatures with these
2 lines indicating. I just wondered why they did not do. So
3 if you click once more I said this part is missing; they
4 didn't do the flow slug test in here.

5 Q And you found that unusual?

6 A If I was -- you know, I've learned that there are like a
7 hundred boreholes. It's like a heaven. If you wanted to
8 really characterize it you would try to find the -- again,
9 you want to find the killer guy, killer fracture or killer
10 fault and you go after that. But you -- somehow this was
11 selected out of 109. And there were I guess eight hydrology
12 boreholes, but then they ended up really testing one and
13 also some boreholes that they didn't even bother to do slug
14 tests. And this -- the last column of figure is missing for
15 hole 54. And the next one too.

16 Q All right. We've now gone to slide 16, which talks about
17 hole 77 and hole 84?

18 A Uh-huh (affirmative).

19 Q And for hole 77 you apparently have added a figure here that
20 shows the slug test was missing; is that right?

21 A Yes. Again, same thing. You know, this is hole 84 that
22 they did slug tests. And a pump test right here -- sorry --
23 pump tests here and some slug tests, and --

24 Q And did you find it unusual that there was no slug test done
25 for hole 77?

1 A For the same reason as the hole 54. And actually, there was
2 another one, hole 74 or -3 that wasn't even listed like this
3 geologic column and all this thing, and apparently they
4 didn't do anything. So this is just to illustrate, again,
5 they saw some signature of inflow, of flow doing heat pulse
6 flow meter, but curiously they didn't do -- but not just
7 this one; there were, again, like hole 54 and another one,
8 that didn't even have these columns that wasn't tested. So
9 if you -- I know there's a limitation in budget, but if you
10 have selected eight or nine you would test them all, and
11 somehow, you know, these things are missing and it just
12 puzzles me.

13 Q I see. And in hole -- we now go to slide 17, which has a --
14 it's Table 3.2 and you've annotated this table to illustrate
15 what?

16 A Yes; yes. Again, this sort of summarizes the -- a couple of
17 figures that I showed previously. Hole 54 -- and I failed
18 to actually bracket hole 74. This is the one that's missing
19 the whole column that I showed you and the tests, I showed
20 that they didn't do tests. It says, "Not used." And so
21 these are the nine -- I understand the boreholes they used
22 for hydrology testing, I understand. But somehow the ones,
23 54, 74, 77, 17, 20; these were not -- they are annotated
24 like saying, "Not used. Not used. Not used." And then
25 some says, "Flow logging." But flow logging is the test

1 that you do along the borehole. It's again, a quick and
2 dirty method to find the inflow points. You can look at the
3 temperature anomaly. You can look at the fluid conductivity
4 anomaly. Or maybe heat pulse flow meter survey is somewhat
5 borehole logging.

6 So it's quick and dirty because, again, you don't
7 see out pour in the rock. You only see the perturbation or
8 the heterogeneity or properties at the borehole. Flow
9 logging is basically that. So it's quick and dirty but it
10 really doesn't see into the rock. So I do have problems --
11 you know, if I was told, "Okay. There is actually 109 but
12 you can only have nine," but then you don't end up using all
13 of them and you only -- I guess one pump test that was done
14 in 84 and the rest were flow logging or slug tests.

15 Q Dr. Karasaki, slide 18 is a reproduction of slide 23 from
16 Mr. Wozniewicz's testimony. And this slide is Table 7.1
17 from DEQ Exhibit 33, Appendix B-4 at page 33. Can you
18 describe your views about this particular table and what it
19 represents?

20 A I'm puzzled, because everybody knows in our field that not
21 all fractures conduct water. I had mentioned about Raymond
22 site where I had nine boreholes logged more than hundred
23 fractures in each of them and only two or three fractures
24 conducted water. So it's a common knowledge that structures
25 or geologic signatures, fractures, not all of those conduct

1 water. But water-conducting fractures are -- water-
2 conducting locations in bedrocks are always fractures. So
3 this table is sort of showing the common understanding we
4 know, but it looks like -- what's curious is it almost looks
5 like this is listing all the features that are there and it
6 almost sounds like all the features that are observed don't
7 conduct water or very little water.

8 And that's very curious because, again -- I have
9 to explain it slowly. Yes, we all understand if you list
10 all the fractures, all the features and try to look at
11 fractures -- I mean flow, permeability, not all of them
12 conduct water. As I said, only one or two in hundred
13 conducts water, but those conducting ones are features. And
14 I understand at least there was one feature in 84 that was
15 tested and in the previous testimony that there was two
16 bullets about results that said one feature of moderate
17 feature was observed. And I'm wondering why it's not listed
18 in here if this was listing all the features.

19 So if I were to do this, I would list the features
20 that conducts water. Yeah, there may be thousand features
21 that don't conduct water, but we want to focus on the
22 features that conduct water. And those water-conducting
23 features in fractured bedrock where a matrix is so tight and
24 you observe water inflow, that's a feature; that's a
25 fracture or fault. No doubt. Now, if there is -- if you

1 say -- if they say they can't find it, then they missed --
2 be an error in the measurement. And sometimes we do this
3 still. We use different runs or you go into borehole and do
4 a geologic survey and you have depth measurement in one
5 system and you go in and you lower a packer string and you
6 hope to know where you seat the packer.

7 But that measurement system is different. You can
8 have -- if in a deep borehole system you can have packer
9 string stretch and you -- again, you measure by pack --
10 drill pipe or pipe sections. "Oh, okay. I added two or
11 five pipes, so it must be 50 meters." But it can be off by
12 a little but it can add up. So what I'm saying is in
13 fractured bedrock if you see water inflow, that's a feature,
14 not the other way around. So this table is kind of odd in
15 the sense that it's listing features, but almost depicting
16 like all the features don't conduct water.

17 Q Dr. Karasaki, you have analyzed Golder's bedrock
18 hydrogeologic model; is that right?

19 A Yes. I looked at their report.

20 Q And also the testimony of Mr. Wozniewicz and Mr. Zawadzki
21 concerning the model; correct?

22 A Yes.

23 Q And do you have some -- do you have some opinions about
24 adequacy of that model based upon their testimony and your
25 review of the model?

1 A Yes. It's mainly based on the input data. I'm not really a
2 modeler. I have done a lot of modeling but I don't consider
3 myself a modeler, because model is only as good as your
4 input data.

5 Q And what are your opinions about the input data used for the
6 Golder model?

7 A That's the part that I have been talking about where -- you
8 know, fracture hydrology's such a difficult subject. Doing
9 one test, one pump test and several slug tests and determine
10 the property of 87-square-kilometer model is a little bit
11 stretching, if I put it mildly.

12 Q I see. And what about the inflow rates used for the Golder
13 modeling effort?

14 A Excuse me?

15 Q What about the inflow rates and their sensitivity to
16 permeability on slide 19?

17 A Inflow rates? Oh, what -- see this is a more general
18 statement. Maybe we should move on to -- regarding this
19 bullet move on to the next slide in talking about the
20 sensitivity and the resulting inflow of -- into a mine using
21 the model.

22 Q All right. Let's go to slide 20. And, Dr. Karasaki, slide
23 20 is --

24 A We can go back to -- that's right.

25 Q I'm sorry?

1 A We can go back to the previous slide later; right? Yeah.

2 Q Well, we'll walk through the slides.

3 A Okay.

4 Q Slide 20, Dr. Karasaki, represents what?

5 A This is a cartoon but pretty much what depicts the
6 controlling parameters of the model that was constructed by
7 Golder and to predict water inflow into mine. And if I
8 could go on. These wiggles -- or I call them "resisters" --
9 basically the nobs one could tweak in the model, and --

10 Q What do you mean by "tweaking nobs"?

11 A Changing levels, like resistor is one over permeability but
12 I thought resistor is easier terminology and easier to
13 understand. Like water -- when you make an opening water
14 wants to come in. And in the model -- I guess this is very
15 simplistic but this is pretty much they essence of the model
16 that was constructed. And when lower bedrock has a
17 permeability or resistor. When water comes -- tries to come
18 into the mine, there's a resistor or permeability -- one
19 over permeability, the inverse of permeability and the upper
20 bedrock has the same thing.

21 And if there's a fault, the fault has a resistor;
22 same thing. And fault, if it's connected to the surface, or
23 not, sort of is depicted by this resistor too. If fault
24 goes to the quaternary here, then there's -- actually where
25 it meets the river that's basically very little resistance.

1 And if the fault is somehow ending up here within the lower
2 bedrock, down here in the lower bedrock the resistor is very
3 large. Same thing. The boundary condition for the Golder
4 model had top boundary condition with the modified one that
5 was testified had resistor basically in between the
6 quaternary and the bedrock. So by tweaking these; I mean,
7 changing numbers to low resistivity to high resistivity you
8 can control the amount of water that gets -- ends up into
9 the mine. So these five parameters are sensitive in
10 deciding what -- how much water going into the mine.

11 Q All right. Let's go to the next slide. Dr. Karasaki, slide
12 21 is a reproduction of slide 17 of Mr. Zawadzki's slide
13 show, which deals with mine flow predictions and you have
14 annotated this slide dealing with the sensitivity analysis,
15 and can you explain your annotations for us, please?

16 A Yes. I annotated putting the title here and I said not so
17 sensitive analyses, because one of the reasons that they
18 find in their sensitivity analyses that -- it didn't even go
19 to their worst case or upper balance scenario by changing
20 the upper bedrock permeability by a factor of five. And all
21 these sensitivities are run by changing the parameter by a
22 factor of five. But as I showed you in the slides where
23 there was a bell-shaped distribution of permeabilities for
24 spanning seven orders of magnitude, doing sensitivity study
25 by doing this factor of five or minus five is way too small.

1 Q And what factor would you have recommended to be used for
2 the sensitivity analysis here?

3 A Well, in --

4 MR. LEWIS: Let me place an objection, your Honor,
5 on foundation and qualifications. We've gone quite a bit
6 down this road with Dr. Karasaki's opinions as to the
7 modeling now, and before we started down that road the
8 foundation question, he elicited the response from Dr.
9 Karasaki that he's not a modeler; that his opinions are
10 limited to the input to the model. And we're now per se
11 talking about the modeling, so --

12 MR. HAYNES: Well, on the other hand, doing the
13 sensitivity model -- sensitivity analysis in a model, as I
14 understand it, your Honor, involves inputs and certainly Dr.
15 Karasaki can testify about the appropriateness of inputs
16 used to adjust the sensitivity of the model based upon his
17 extensive experience in studying fracture flaws.

18 JUDGE PATTERSON: And I believe he testified he
19 has that extensive experience with modeling, even though he
20 doesn't consider himself a modeler. I think there's a
21 proper foundation. It may go to the weight of his
22 testimony.

23 Q Dr. Karasaki?

24 A Yes.

25 Q What would you recommend for this kind of a system for

1 looking at the factors and how the using -- what factors
2 would you use for adjusting the sensitivity of this model?

3 A Well, yes. If you ask a number minimum two plus, minus two
4 as a magnitude, but what's best is to sample from the
5 distribution you would have collected by doing many tests.
6 If you --

7 Q And did you see that in Mr. Zawadzki or Mr. Wozniewicz's
8 testimony? Did you see that that was done here?

9 A It looks like only one pump test was done; and slug tests,
10 as I said, there -- has problem of the near well bore skin
11 effects. And also the influence radius is very small. So
12 to decide the property you go out miles and miles out
13 without data and when you have a model --

14 By the way, I want to make one comment about being
15 a modeler thing. Modeler is -- as your Honor has mentioned,
16 I have done a lot of modeling and I do -- right now I'm
17 doing all these modeling. But modeler has a little bit
18 different connotation in my mind that when you say
19 "modeler," modeler -- in a big organization a modeler's work
20 is to just use input data you were given and you run the
21 model. And that sort of gives the connotation I kind of
22 don't subscribe to. I don't -- I want to look at and I want
23 to collect in the field my data, or at least supervise the
24 data collection and make sure that there's enough data
25 collected. And then I use that data and do the modeling.

1 So modeler in general -- maybe I'm just biased, but when I
2 say "modeler," like modelers just go out and just use
3 whatever parameter they were given and happily run the
4 models. That to me is a modeler, so that's why I say I'm
5 not a modeler. But I have done a lot of modeling and still
6 do a lot of modeling.

7 Q I see. And for the sensitivity analysis here -- getting
8 back to the question, Dr. Karasaki -- what factor would you
9 have used before the sensitivity analysis besides the plus
10 or minus five that was used by Mr. Wozniewicz and Mr.
11 Zawadzki?

12 A So basically I would use a hundred times bigger or minimum
13 hundred times bigger, or minus hundred. But again, ideally
14 you'd collect a distribution of parameters or the numbers,
15 permeabilities from the field and then you sample from
16 those. And undoubtedly if you do enough samples and data
17 collection, this is not -- this bar would go up here
18 (indicating) and this bar would go down undoubtedly because
19 there's a spread.

20 And another problem I have with this sensitivity
21 analysis is that when you -- it's okay. This sensitivity is
22 okay to -- actually in my mind sensitivity analysis is to
23 find where data most counts. You know, if you have a big
24 sensitivity -- if you tweak a nob a little bit and the model
25 results change drastically, that means that parameter is

1 very important to your model; at least to your model. Maybe
2 not to the real world, but to your model result. If you
3 tweak a little bit, model results change quite a lot, then
4 that parameter is important. Then believing that your model
5 is correct, then you have to go out and measure and collect
6 more parameters that are sensitive to a model. That's one;
7 that's the one use of sensitivity analysis.

8 And then another thing you have to do after
9 sensitivity analysis -- and sometimes people just use it
10 synonymously -- is you look at the range of outcome of the
11 model by combining different parameter variations. So you
12 would -- you know, these cases here, one case upper bedrock
13 hydrology conductivity was changed. Next case number of
14 connected permeability feature -- actually, I can get to
15 that later. But third one hydraulic conductivity of
16 permeable feature changed, but they were changed
17 independently one by one; just tweak a knob, put it back.
18 Let's go to another; tweak your knob and tweak it and put it
19 back.

20 Q And in your view, Dr. Karasaki, is that the proper way to do
21 a sensitivity analysis?

22 A Again, doing sensitivity analysis one by one is fine, but
23 looking at the model uncertainty and the spread of the
24 uncertainty you have to test the combination of parameter
25 variations.

1 MR. HAYNES: All right. Your Honor, --

2 A So these -- excuse me. If I can explain a little bit. So
3 upper bedrock, lower bedrock, hydraulic conductivity of
4 these permeable features; they're not mutually exclusive
5 issues. They can concur, co-happen, coexist. So higher
6 permeability of these three things happen. So again, if you
7 have bell-shaped distribution of observations and then you
8 sample from those and run the model, then you have this
9 spread of outcome of inflow. But if you're just one shot or
10 one -- tweak one knob, that's not really a complete modeling
11 in my mind.

12 MR. HAYNES: Your Honor, we're going to move into
13 a slightly different area. Perhaps this is a good time to
14 take a break.

15 JUDGE PATTERSON: Okay. I agree.

16 (Off the record)

17 Q Dr. Karasaki, before we left for the break we were going to
18 go to slide 22, which is a reproduction of slide 18 of Mr.
19 Zawadzki's testimony and this slide talks about the
20 sensitivity of certain features that were testified by
21 Golder; is that right?

22 A Yes.

23 Q And what is your evaluation of Mr. Zawadzki's opinions here?

24 A Well, this slide and next slides too, they gave a couple
25 of -- three different cases where sensitivity was tested.

1 And this slide says there's a -- assuming used big fracture
2 sitting a hundred meters away from the mine didn't change
3 the result much. I could have done that without -- said
4 that without doing the modeling, because if you go back to
5 slide 20 the resistor or the nob is set very low or high
6 resistivity between the mine and the supposed fault that
7 they put in. Without doing it you can say, "Yeah, there's
8 no change." Because again, the lower bedrock permeability
9 or resistor is set too high, or permeability is set too low,
10 very low.

11 Q And are you aware of other features in the area such as the
12 intrusive that -- in which the mine is going to be located?

13 A Yes.

14 Q And is that a feature that you would have recommended to be
15 connected for the purpose of doing the inflow analysis?

16 A Intrusive rock itself probably is not that permeable, but
17 when it intrudes into the mother rock or host rock it
18 usually, you know, damages and crack -- develops cracks and
19 rubble zones around it. So yes, that's probably the first
20 place I would go an test it.

21 Q And did you see any testing for the intrusive zone?

22 A No.

23 Q For slide 23 -- I think we've already been over some of
24 this, but in terms of the combination of parameters this
25 slide 23 in your presentation is a reproduction of slide 19

1 of Mr. Zawadzki's presentation. And do you -- did you see
2 in Mr. Zawadzki's testimony or in his slides any indication
3 that the combination of parameters was tested?

4 A No.

5 Q And in your view they should have been?

6 A Yes.

7 Q Now, for slide 24, slide 24 is a series of -- is several
8 figures taken from Appendix B-4 and what do these figures
9 show in your mind?

10 A This is a slide from Mr. Zawadzki's presentation or
11 Wozniewicz's -- Mr. Wozniewicz's presentation. And I just
12 lifted that as is. But they argue that their model matches
13 very good, but if you click once, if you'll look at here --
14 and it's hard to see but this is the data. The above one is
15 the data. And this is their prediction of base case. And
16 to me this is not a good match.

17 Q And what is the -- what is the relevance of having a good
18 match?

19 A Well, it's very important to match toward the later time.
20 That tells you the bigger volume of rock. And in this case
21 they do say, "Well, you know, if you start pumping it drew
22 down so fast. And they lowered the pumping rate and further
23 and further down it went down so fast it must be low
24 permeability." But the thing is when you match it at the
25 end, this recovery, they couldn't keep up. Their model

1 couldn't keep up with the recovery of real data.

2 Q And what is the significance of that?

3 A I think they are under predicting the permeability and,
4 therefore, inflow.

5 Q I see. And the right-hand slide here from Mr. Zawadzki's --
6 excuse me -- the right-hand figure from Mr. Zawadzki's slide
7 11, which is your slide 24, what does that show?

8 A This is their match of the recovery plot and there's a
9 data -- if you go to one click here, their match to -- data
10 is this dark dots. I think originally it's blue dots, dark
11 blue, but now it's like black. And what I'm circling here
12 is their model is not matching this hump, early time at all.
13 As they "improve" their model they go farther and farther
14 away. This (indicating) hump goes farther and farther away.
15 I think this is the derivative plot. I don't get into
16 detail, but basically this is a log plot of -- this is the
17 permeability.

18 Q On the "Y" axis?

19 A On my axis and this is the time. And yes, what's important
20 is matching this part.

21 Q When you say "this part," what do you mean?

22 A There's a later time.

23 Q All right. And just for the record, the figure that you're
24 pointing to is Appendix B-4, Figure 8.4; correct? That's
25 the right-hand --

1 A It's from my report.

2 Q Yes.

3 A And again, I lifted the whole -- this whole slide from Mr.
4 Wozniewicz's presentation.

5 Q I think it's page 11 from Mr. Zawadzki's presentation.

6 MR. EGGAN: It is. It is.

7 Q All right. And if we can go to slide 25, which is an
8 enlargement of the figure you were just talking about; is
9 that right?

10 A Yes.

11 Q And what -- you have an annotation here that talks about the
12 downward curvature. Could you explain what you mean by
13 that?

14 A Yes. This is a relatively new approach in analyzing well
15 tests. And this is, again, derivative and this indicates
16 permeability. But one assumption this does is it's a radial
17 flow, but the --

18 Q And when you say "radial flow" what do you mean?

19 A It's like in -- from oil industry initially it's a layer
20 cake, nice. When you drill a well the pressure propagates
21 radially in a circular -- in circle; concentric circles.
22 And the flow is all happily coming evenly from all radial
23 directions. But they analyzed this plot to determine the
24 property of the conductive feature and they end up assigning
25 that number to a flat feature, which is 1-D. So anyway,

1 this plot is -- if it's ideally radial, this gives you
2 toured in the larger rock property. I would say property of
3 larger volume of rock. So as you go further and further
4 out, but unfortunately the build-up is shut off here
5 (indicating), so it ends here.

6 But the curvature, what this means is that this
7 feature or the permeability or water supply is increasing,
8 but it's stopped after test was done before the full
9 recovery was done, so it stopped here. But if I look at
10 this purplish blue-ish curvature going downward, I would
11 read it that there is more water supply, more connection to
12 the system than their determination of limited length of
13 feature and low permeability.

14 Q Thank you.

15 MR. HAYNES: Next slide, please.

16 Q Dr. Karasaki, your slide 26 is, for the record, figure
17 8.14 C from Appendix B-3 at page 491. And what -- can you
18 explain this -- the figure for us or your understanding of
19 this -- of your -- of this figure?

20 A Well, again this is used to show the -- their
21 conceptualization of the pressure behavior, or this, again,
22 is a recovery behavior. But you can think of it as
23 depicting "permeability," quote, unquote. And they say --

24 Q Excuse me. I want to back up for just a second. This
25 figure 8.14 C deals with the conceptual model for the

1 pumping test response from 084; is that right?

2 A That's correct.

3 Q All right. Please continue.

4 A So bottom line, they used this figure to show that there is
5 very little, small permeability, low connection to here
6 (indicating) but --

7 Q What do you mean by "here"?

8 A "By here"? Probably through well 20, right here.

9 Q All right.

10 A And these are too other observation wells. But if you look
11 at this curvature, again, even the observation well, which
12 they didn't show the match -- the time line match, shows the
13 downward curvature. Downward curvature on this type of plot
14 means increased connection to a larger feature, larger
15 permeability. And it's not -- like they say, it's limited.
16 Here too, if you believe in this plot in the sense that this
17 is really used for radial system -- but it can indicate
18 connectivity. If you believe this plot, if you go here, you
19 have much higher permeability. This permeability goes up
20 downward, by the way. Why access -- the lower you go, you
21 have higher permeability.

22 Q And when you say "here," you're pointing with the laser
23 pointer to a series of X's that are lavender -- I guess
24 lavender.

25 A Yes. These are the, I believe, other observations here, --

1 Q From hole 20?

2 A -- including 20, yes.

3 Q I see. And again, explain for us what the plots of the
4 lavender X's means to you.

5 A See, one, they didn't carry the test slowly enough to see
6 this response develop. So if you -- ideally you would -- in
7 the observation wells too at this far out, you want to see
8 it develop doing like this (indicating). But here the test
9 was only seven days, so the pressure didn't get far enough
10 one -- or long enough. It wasn't tested long enough. But
11 even if you take this data as is and push it back to the
12 transmissivity of permeability plot, you get higher
13 permeability.

14 Q The next slide, Dr. Karasaki, your slide 27, is a table 4.5
15 from Appendix B-2 that deals with slug tests; is that right?

16 A Yes.

17 Q And on this table you have analyzed a subset of these slug
18 tests, and what does your analysis show?

19 A It's very interesting and curious. Can I draw?

20 Q Of course.

21 A Okay.

22 Q Flip the chart up, and keep your microphone on.

23 (Witness draws diagram)

24 A This is test borehole 084, so in their mind their
25 borehole -- and there's some feature here. And then first

1 they did slug tests for the entire region and got one
2 number, which is this. Let's say transmissivity of 2.8. And
3 then they moved down and assumed lower and upper bedrock
4 boundary. They tested this length and got this number.

5 Q Which is what?

6 A 1.9. And so they tested this. They got 2.8. They got --
7 tested this. They got 1.9 -- no; no -- 1.9. So subtracting
8 it you get 0.9, which is their permeability that they,
9 quote, unquote, "inferred". So upper bedrock, which was
10 most sensitive parameter in their sensitivity study, this
11 parameter was inferred by subtracting this number -- by
12 subtracting this number permeability from this number, and
13 they got this number. And it's all inferred -- all --
14 pretty much all the slug tests -- they actually didn't
15 conduct slug tests in upper bedrock. They inferred from
16 subtracting large sections permeability -- no -- lower
17 sections of permeability from large section and inferred
18 this permeability for upper bedrock.

19 Q And what is the significance of having inferred permeability
20 for the upper bedrock?

21 A You wouldn't do it. You have to measure it. But another
22 thing -- interesting thing that points -- this points out is
23 that they further went down and did tests, and then they
24 tested from 213 to 302. They tested -- I may be off, but
25 let's say they tested this much.

1 (Witness marks on diagram)

2 So they further went down in sections -- subset from 100 to
3 213, so it's lower. So they did this much. And actually,
4 lo and behold, they got fooled. So when they tested this,
5 they got 1.9, which is 2, with the other 10 to the minus 9,
6 but I'm ignoring that. So they got 4 -- no -- 2 here. They
7 tested the subset. They got 4. You can't even imagine --
8 you can't subtract -- if you subtract it, you get negative
9 number. So, this -- again, this is unphysical. You cannot
10 have a subset and higher permeability. That means the slug
11 test analysis or slug test inherently is error prone. And
12 what happened is they backed off a further subset of this
13 section, and they got a little bit smaller number than this
14 subset.

15 Q And the number you're talking about here is 3.14?

16 A Yes.

17 Q And that's for the test number 4, which is the interval from
18 257 to 260; correct?

19 A Correct. So further subsets --

20 THE WITNESS: Let's go to the next click and --
21 once more.

22 A And then actually, again, this subtraction is -- this one
23 you can't even subtract, but here you can subtract. So for
24 the benefit of doubt that the slug tests is working and slug
25 tests give you the right number -- okay -- so let's assign

1 this transmissivity to this section, and the rest -- so 4
2 minus 3 is 1. 1 time is 10 to the minus 6 permeability or
3 transmissivity has to be assigned to the lower bedrock.

4 THE WITNESS: So if you go to the next slide --
5 oh, can you go to another one? Could you click that?

6 A Okay. It's part here. Actually --

7 Q Dr. Karasaki, --

8 A Yes.

9 Q -- let me back up here. We're now on slide 29, which is
10 page 22 from the Wozniewicz slides, and you have added two
11 red lines to what I think is the lower bedrock area; is that
12 right?

13 A Correct.

14 Q And tell us what the significance of those red lines is
15 based upon your analysis.

16 A Okay. So assuming their slug test analysis valid, for those
17 two slug tests that was conducted that you can subtract at
18 least -- and you subtract out this portion, which plots
19 pretty high here, and they admit that's a moderately high
20 feature. But the rest, 4 minus 3 1, 1 times 10 to the 6 and
21 to plot permeability you divide that by section length. So
22 going -- without going through all the math, the rest
23 remaining of that conductance of permeability, if plotted in
24 permeability and bedrock, it'll stay here. So it's much
25 higher. It's one order of magnitude higher than they have

1 plotted for the lower bedrock.

2 Q I see.

3 MR. HAYNES: And then could we go back one slide
4 to 28?

5 Q Dr. Karasaki, on slide 28 you have taken table 7.1 from
6 Appendix B-3 at page 389 and analyzed that table for
7 purposes of -- have you taken that table and analyzed it for
8 purposes of determining permeabilities in the lower bedrock?

9 A Yes. I -- when you look at this table, again, it -- their
10 distinction between Upper and Lower Bound changes, I guess,
11 or -- anyway, based on their base case, Upper Bound is 90 --
12 no; no. Upper bedrock is at 90, so this goes in sort of
13 lower bedrock. And by the way, this hole 107 is the only
14 hole that they carried out slug tests in upper bedrock, so
15 this part is upper bedrock. But lower bedrock here, I pick
16 this number and, if you look at this number, it says 1.8
17 times -- no; no -- 8.9 times 10 to the minus 8. So it's
18 almost 10 to the 7th -- minus 7th. So if you go to the next
19 slide, if you plot it on here --

20 THE WITNESS: Could you click? This was the
21 previous one.

22 A Oh, yeah, here, they will plot here. This is --

23 Q And when you say "here," we're on slide 29 -- your slide 29,
24 and you plotted the lower bedrock hydraulic conductivity on
25 what is slide 22 from the Wozniewicz slide, --

1 A That's correct.

2 MR. HAYNES: -- which, for the record, is Table --
3 is taken from Table 7.1 and 7.2 of the 2005 Golder Report.

4 Q What is the significance of this plot?

5 (Witness marks on diagram)

6 A Okay. Again, here's the well hole 107, and then this is the
7 upper and lower bedrock boundary. And they did slug test
8 between 97 to 113 or something here, and they got the
9 transmissivity of 1.5×10^{-6} -- 1.5×10^{-6}
10 the 10^{-6} . If they had packer down here instead, they
11 should have -- they will at least get this much anyway,
12 because you are including this much of feature in your
13 packer minimum. So I used this transmissivity and smeared it
14 out, averaged it out over the entire lower bedrock. What
15 you get is that pink line. So actually, without -- this is
16 just simple arithmetic. If you had the packer down here --
17 well, as it is, it plots here very high in lower bedrock.
18 But just had you had packer down here and tested it and got
19 the same number, you would probably get large number but
20 same number. The pink line is the lower bedrock
21 permeability or the plot.

22 Q So for purposes of comparing the average permeability for
23 the lower bedrock, you would, based upon Golder's data, move
24 the average permeability --

25 A -- about one order.

1 Q -- about one order of magnitude; correct?

2 A Correct.

3 Q So it would be more permeable than what Golder shows?

4 A Correct, based on their data.

5 Q Based on their data. All right. Thank you. Dr. Karasaki,

6 you testified earlier that you had a chance to review the

7 testimony of Mr. Wozniewicz and Mr. Zawadzki and others. On

8 slide 30 we have a -- two quotes from Mr. Wozniewicz and Mr.

9 Zawadzki that deal with characterization of the rock mass.

10 Can you read those quotes into the record with the page, and

11 then give us your opinions as to the validity of those

12 statements?

13 A Yes. Mr. Wozniewicz testified, saying that, "We define

14 these bulk properties that represent the bulk of the

15 majority of the rock mass because we could represent with

16 the porous medium approach." And --

17 Q That's from page 4947 of the transcript; correct?

18 A Correct.

19 Q And what does that mean to you?

20 A I didn't see any basis for being able to represent the rock

21 as porous medium. And again, upper bedrock Petitioner was

22 inferred. And by packing off the entire section and getting

23 one number and saying, "Oh, we can represent this as porous

24 medium" without even testing, is very strange. And 107 that

25 I showed that maybe we can go back, that table, that was the

1 only one that I could see that was tested in sections. And
2 here you see a permeability spread of -- let's see -- at
3 least -- if you go from here, minus 6 --

4 Q When you say "here to here," what do you mean?

5 A Oh. A depth of 97.54 to 114.24 meters. Section is 1.5 to
6 the 10th of the minus of 6. I should use permeability;
7 sorry. Scratch that. And the highest transmissivity of
8 permeability -- 100 conductivity -- you know, I can use
9 either way. But if you look at these -- I shouldn't say
10 "these." Okay. From -- they were the scans and all
11 consistent sections, as you can see, 17 meters' separations,
12 so I can compare either numbers, transmissivity or hydraulic
13 conductivity. My point is the spread is almost two orders
14 of magnitude.

15 Q And would that suggest a porous medium?

16 A It's not homogenous. I have seen porous medium rock that
17 has high heterogeneity but bedrock and having -- and this is
18 very moderate. I think, if they go down to smaller
19 sections, they will having seen, again, orders of magnitude
20 spread. But even this -- looking at this it's hard to
21 justify, "Okay. We can represent the whole thing as one
22 porous medium block."

23 Q All right. Thank you.

24 MR. HAYNES: Let's go back to slide 30.

25 Q Dr. Karasaki, the second quote on slide 30 is one from Mr.

1 Zawadzki at page 4962 of the transcript. Could you read
2 that into the record and give your opinion of that, please?

3 A "At the same time FEFLOW can simulate what's
4 called equivalent porous media type of flow, which is
5 flow that would be typically encountered in
6 unconsolidated sediments like silt, salt or clays. And
7 we decided that that approach would be valid for the
8 upper bedrock and for the matrix in the rock matrix in
9 the lower bedrock unit," Mr. Zawadzki, page 4962.

10 Q And what is your view about Mr. Zawadzki's point here?

11 A Again it's saying statements -- similar statement as Mr.
12 Wozniewicz. And they decided that that approach would be
13 valid. But based on -- I don't see supporting data to that
14 statement

15 MR. HAYNES: Let's go to slide 31.

16 Q Dr. Karasaki, slide 31 is table 4.4 from Appendix B-2 at
17 page 232 of DEQ Exhibit 32, and this is a table that deals
18 with hydraulic tests in borehole 083. The title of your
19 slide talks about an "A priority porous medium assumption."
20 What do you mean by that?

21 A Again it's just -- I'm repeating almost the prior
22 statement -- prior case. That was 84, I believe. But
23 again, they test the entire section from 15 meters to 239
24 and then test a lower bedrock section or some section below,
25 in this case 80 meters to 79.55 to 239.87, and they do the

1 subtraction and get the inferred upper rock -- bedrock
2 permeability.

3 Q And what is the significance of that, Dr. Karasaki?

4 A Again it's our priority assumption that you can treat the
5 upper bedrock as one unit of one parameter, one number.

6 Q And in your view, is that a proper way to conduct these
7 analyses?

8 A No.

9 Q Dr. Karasaki, the next slide is taken from Mr. Wozniewicz's
10 slides. It's page 37 of his presentation and which contains
11 conclusions from the pumping tests -- his conclusions from
12 the pumping tests. And do you have views about each of the
13 points that he makes here?

14 A Yes, I do.

15 Q And let's read the first conclusion into the record, and
16 then I'd like to hear your view about Mr. Wozniewicz's
17 conclusion.

18 A Yes:

19 "The large drawdown (196 meters) for a pumping
20 rate of only 1.6 g.p.m. for the highest localized
21 hydraulic conductivity zone consistent with low
22 hydraulic conductivity for bulk of rock mass in
23 vicinity of proposed major mine openings."

24 Q And, Dr. Karasaki, what is your view about his statement
25 there?

1 A Again, I talked about the borehole and the near well bore
2 skin constriction. Large drawdown can be caused by plumbing
3 or near well bore heterogeneities and --

4 Q All right. And let's go to the second point from Mr.
5 Wozniewicz. Could you read that into the record, please?

6 A "The moderate hydraulic conductivity zone isolated for
7 pumping test in borehole 04EA-84 appears to be
8 sub-horizontal and local in extent."

9 Q And what is your view about that conclusion?

10 A I don't think I am convinced that it's limited extent or low
11 permeability based on their match of the derivative plot and
12 also their recovery regular time line plot that they -- the
13 mismatch of it.

14 Q And Mr. Wozniewicz's next point -- and I'll read this into
15 the record.

16 A Okay.

17 Q It says:

18 "The high TDS suggested feature not well connected
19 to Upper Bedrock where much lower TDS observed (due to
20 relatively low hydraulic conductivity of the bulk of
21 the rock mass."

22 What's your view about that conclusion, Dr. Karasaki?

23 A Well, yes. TDS difference --

24 Q And by the way, what is TDS?

25 A Total dissolved solids.

1 Q All right.

2 A And in their case, in the lower -- in Eagle Rock case, in
3 the lower bedrock there's high salinity, high
4 conductivity -- electroconductivity water -- high dissolved
5 solids in that. And upper bedrock ore in the quaternary
6 it's fresh water. And there's a difference in contrast in
7 TDS, but that doesn't mean that there's -- they are
8 isolated.

9 Q And why is that?

10 A Well, their data show their environmental head there is
11 at -- hydrostatic, meaning there's no driving force. So if
12 you don't have a driving force between zones, no heads,
13 it'll happily sit if you can -- you can have saltwater at the
14 bottom. You can have freshwater at the top. It'll happily
15 sit there without a driving force. You can have a big
16 conductor in between. So it's not a conclusive evidence
17 that there is a division, or somehow big resistor has to be
18 there in between.

19 Q Mr. Wozniewicz's next point is that, "The interpretation of
20 the measured hydraulic response suggest feature on the order
21 of 145 meters in length." What's your view about that
22 conclusion?

23 A Again, as I showed in the previous -- or few pages back --
24 slide, their match is actually poor in a Cartesian plot.
25 And even in log-log that squishes everything for high

1 numbers and high time -- long time, everything is squished
2 because it's log-log. You can see a signature of the
3 curvature that's going -- heading down, that -- meaning it's
4 finding water source, finding connection. So I think the
5 match is poor, and the conclusion, based on the match, is --
6 in my mind, is very poor.

7 Q Mr. Wozniewicz's next conclusion is that, "Very small
8 responses observed in host rock in Lower Bedrock to the east
9 near proposed decline in the Upper Bedrock." What's your
10 view about that conclusion, Dr. Karasaki?

11 A Yes. I made this point previously too. Simply put, it's
12 said myth. You see small response doesn't guarantee you low
13 permeability. It can be high permeability and you have low
14 response.

15 Q All right. And then Mr. Wozniewicz's last point is that:

16 "Rapid drawdown indicates moderately conducted
17 fractures of limited extent and drains quickly, so
18 system reduces to drainage from the bulk of the rock
19 mass with low hydraulic conductivity."

20 What's your view about that conclusion, Dr. Karasaki?

21 A Again, if you pump fast and water can't keep up with it, it
22 appears that there's low-permeability. But again, if you
23 have new borehole or well bore plumbing constriction, you --
24 the water can't keep up coming in. And it's a good
25 indication. This could be a nonlinear problem. Their

1 recovery couldn't match it. The drawdown they were able to
2 match with low permeability, but the recovery --

3 THE WITNESS: If we can go back to that plot.
4 Maybe it's too time-consuming?

5 A But the recovery --

6 Q I think that'll be too time-consuming.

7 A Their model could not keep up with the speed of recovery of
8 real data.

9 Q Now, Dr. Karasaki, you have some additional comments based
10 upon your review of the testimony of Mr. Wozniewicz and Mr.
11 Zawadzki. On slide 33 could you -- well, I'll read into the
12 record what Mr. Wozniewicz testified to, and then I'd like
13 your comment on it. Mr. Wozniewicz testified at page 4856
14 of the transcript as follows:

15 "So what that suggests is that that moderately
16 conductive feature is in poor hydraulic communication
17 with the upper bedrock, which has a much higher -- much
18 lower TDS, so there's -- so it's consistent with our
19 conceptual model, where we have relatively low
20 hydraulic conductivity for the bulk of the rock mass."

21 And what's your view about that comment by Mr. Wozniewicz?

22 A Yes. This is almost a repeat from the previous comment, but
23 that TDS numbers are different doesn't mean that water --
24 there's no connection in between. Because as their data
25 show that the uniform environmental head, there's no

1 pressure difference between rocks to drive the water. But
2 actually, if the -- it's in -- environmental head is in
3 hydrostatic. That means they are connected, but I have seen
4 markedly different pressures, high -- abnormal pressures,
5 high pressures, abnormal low pressures in formations that
6 indicate no connection or low connection between formations.
7 But if you have hydrostatic uniform equivalent --
8 environmental head, that means actually the system is
9 connected.

10 Q So in your view, the -- is the lower bedrock connected with
11 the upper bedrock hydraulically?

12 A I think so.

13 Q Next we have some other testimony from Mr. Wozniewicz on
14 slide 34, and I'll read that, and I'd like your view about
15 Mr. Wozniewicz's testimony. First, he says:

16 "The very small responses in the host rock in the
17 lower bedrock to the east indicates relatively low
18 hydraulic conductivity material between the pumping
19 zone and the eastern monitoring zone."

20 That's at page 4865 to -66 of the transcript. Next he says,

21 "We considered the hydraulic -- we put a borehole
22 out on towards the decline for the test, and the
23 results of the pump test is a relatively low hydraulic
24 conductivity between the pumping zone and that zone
25 towards the decline" at page 4892 of the transcript.

1 What is your view about his conclusions there?

2 A Again, this is one of the points I made previously that it's
3 a myth that the small response means low hydraulic
4 conductivity. It can be totally opposite and have high
5 hydraulic conductivity in between.

6 Q And next, Mr. Zawadzki testified at page 4975 of the
7 transcript:

8 "We wanted to more reasonably simulate that
9 leakage in the revised model, so we replaced that
10 boundary with what's a head-dependent boundary, which
11 in some way is like specified head boundary but
12 introduces another resistance to flow but is related to
13 the hydraulic conductivity of the overburden material."

14 And what is your view about that conclusion, Dr. Karasaki?

15 A Yes. He mentions resistance. That's the key. If you
16 put -- and he didn't tweak that resistance in his -- the
17 sensitivity study, which he should have, I think, in my
18 mind. So if you have a high resistance, there's hydraulic
19 separation between -- you can put artificial hydraulic
20 separation between upper -- no -- quaternary to upper
21 bedrock or to fault zone if the fault goes to the upper
22 bedrock.

23 Q Now, Dr. Karasaki, you also testified that you reviewed Dr.
24 Carter's testimony, did you not?

25 A Yes, I did.

1 Q And Dr. Carter talked about apertures; is that right?

2 A Yes.

3 Q And in your view after having read Dr. Carter's testimony,
4 can you identify the assumptions that Dr. Carter made
5 concerning the apertures and the calculation of apertures in
6 the crown pillar?

7 A Yes. He assumed that all fractures conduct water and all
8 fractures have equal permeability.

9 Q And in your view, are those assumptions correct?

10 A No. As I pointed out, with my experience -- and I'm sure
11 people in fracture hydrology all disagree with that.

12 Q With each of those assumptions?

13 A Yes.

14 Q And why is that?

15 A Because probably -- as I said -- and they pointed out,
16 structures -- not -- all structures don't conduct water. 1
17 out of 100 or 200 conducts water fracture. And fractures,
18 as I said -- they showed you the example data -- they have
19 distribution. So assuming that they have all constant
20 permeability and fractured rock is -- it's -- we don't do
21 that.

22 Q Dr. Karasaki, you have also prepared some conclusions, and
23 I'd like you to go through those. First, in terms of the
24 characterization effort that you've reviewed, in your view,
25 has it been adequate?

1 A No.

2 Q And can you describe -- can you explain your conclusions in
3 view of the single pump test -- the single seven-day pump
4 test that was performed and how that relates to the
5 characterization effort?

6 A You know, it's acutely inadequate, in my mind, to have just
7 one pump test in one zone that you happen to test and in
8 base model 87 square kilometers of rock and assign one
9 parameter to all the knows -- you know, the discretized
10 (phonetic) elements in the model, probably hundred thousands
11 of them to assign one number based on seven-day one pump
12 test.

13 Q And was the pump test -- as far as you know, was the radius
14 of that pump test approximately 200 meters --

15 A Well, that's what I can't --

16 Q -- the radius of influence?

17 A Yes, radius of influence. I think it was in one of the
18 testimonies he said 200 meters. So it took seven days to
19 get to 200 meters in that.

20 Q And how is the radius of influence of a pump test related to
21 the time of the pump test?

22 A Okay. If you want to go to 10 times bigger radius, you have
23 to pump 100 times longer.

24 Q That is, the length of time is the square of the radius?

25 A That's correct.

1 Q And so for the one pump test that we know covered a radius
2 of influence of 200 meters, if you were to cover a mile, how
3 long would that pump test have to occur?

4 A It takes over 14 month.

5 Q All right. And for the 87-1/2 -- 87 square kilometers that
6 were modeled in -- by Golder, what would be the length of a
7 pump test -- of a single pump test that would have to --
8 what would be the length of that pump test in order to model
9 87 square kilometers?

10 A Well, theory says -- in practice it's different. But if you
11 just extend that theory, it's about 6 miles per side. Then
12 it's -- you have to pump 64 times longer -- no -- 36 times
13 longer, so 14 months times 36, about 50 years. But before
14 you do 50 years, you hit the boundary, either -- or some
15 features, and it becomes pretty much steady state. You
16 can't really influence using one borehole to influence all,
17 you know, 87 square kilometers.

18 Q And do you have experience with designing the distribution
19 of such pump tests?

20 A Designing and making suggestions, yes.

21 Q Yes. And for the area that was modeled by Golder here, is
22 there a distribution that you can recommend for performing
23 pump tests?

24 A Again, if we talk economics and not really many more new
25 holes -- and I would select different holes or at least more

1 holes than are already there but I'd barely -- you would
2 drill outward wells for observation purposes as well too.

3 Q And one of your other conclusions deals with the existence
4 of permeable faults. What is your conclusion, Dr. Karasaki?

5 A Again, when there's -- I have seen some mentioning in the
6 testimony and reports and the possibility of existence of
7 faults, and my experience has been at least faults have draw
8 properties having low permeability in the core and high
9 permeability around -- parallel to the plane. You cannot --
10 the tests that they have done -- from the tests you cannot
11 deny the existence. You have to really go in there and test
12 existing boreholes or other boreholes or drill other holes
13 to make sure there are now big killer features.

14 Q And also, one of your conclusions deals with the adequacy of
15 the current bedrock model, Dr. Karasaki. What are your
16 views about -- what are your conclusions about the adequacy
17 of the current bedrock model?

18 A Again, the input data they used is based on one pump test.
19 And slug tests, again that looks at having problems with
20 limited radius and the skin effect. So the input data is
21 inadequate, and the match to their input data, in my mind,
22 is poor.

23 Q And what about the combination of the sensitive parameters?

24 A Oh, that's another thing. They predict one inflow and one
25 Upper Bound inflow, but ideally you should first collect

1 data that has distributions and sample from distributions
2 and predict the distribution of inflows.

3 Q And do you have a conclusion about the likelihood of the
4 size of the inflow into the mine based upon the data that
5 you reviewed and the testimony that you reviewed?

6 A Yes.

7 Q And what is your conclusion?

8 A It's very likely that inflow is much, much higher than the
9 prediction.

10 Q And lastly, Dr. Karasaki, you have several recommendations
11 that you would give to properly model the bedrock flow at
12 this site, and what are those?

13 A First you have to -- it's the characterization that's
14 important. You have to use existing wells properly or, if
15 you can afford it, drill wells and conduct additional
16 longer-term pump tests. It might hit boundary, so it may
17 get steady state at some point. But at least over a
18 month -- ideally two or three months -- would give you
19 larger radius of influence and look at larger volume of
20 rock.

21 Q And do you have a recommendation concerning the circulation
22 data from drillers' logs?

23 A Oh, yes, that's -- if you can't afford to do pump tests, the
24 first thing I would look at is drillers' logs lost
25 circulation. That's an indication of a fault zone, a

1 high-permeability zone.

2 Q And what do you mean by "lost circulation"?

3 A Oh. When you're drilling, in order to cool the bit --
4 cutting bit and also carry up the cuttings, you use fluid,
5 and you circulate it. But if there's a large permeability
6 zone, you -- as you push in and pump and circulate the
7 drilling fluid, it gets lost in the formation, and the
8 drillers typically note those occurrences. And that's a
9 very good indication of a high-permeability zone in
10 existence. And I wish -- and usually we would. We do
11 look -- take a look at it before we even design a pump test.

12 Q And would you perform stochastic modeling?

13 A Yes.

14 Q And what is stochastic modeling?

15 A Yes. Again, this is -- again, there's no really one number
16 to be predicted, because the parameters are so spread. So
17 again, modeling is only last resort, and I'd rather do more
18 characterization than just use a model. But if you do
19 modeling, you can't just decide on one parameter and get one
20 number out of it. You have to -- again, as we know it,
21 fractured rock is highly heterogenous, so those cells -- and
22 they -- they're the numerical grids -- that they assign
23 parameters instead of the same -- I mean, just one parameter
24 to lower bedrock and one parameter to upper bedrock. You
25 distribute it and make it heterogenous as the real world and

1 do stochastic modeling and see what the result spread would
2 be.

3 Q And would you test the sensitivity on the combination of
4 parameters?

5 A Most definitely I would.

6 Q And what about constructing a model for the quaternary and
7 bedrock flow?

8 A That's what I would do, you know. If you have a model that
9 has -- is limited capability, maybe you can split it. But
10 it's one system, and artificially dividing into two models
11 and transferring input inflow or flow between the two, that
12 already a priority decides input to the other, so it's odd.
13 You should really do it in one model.

14 Q And what about regional models? What would you do there?

15 A Yeah, that's what we typically do too. When we look at the
16 large volume of rock, there are, you know, boundaries that
17 topographically controlling the pressure that -- or water
18 coming in to the area. So monitors like to cut the boundary
19 just based on, you know, size of their memory or the
20 convenience of how fast it'll converge to a solution. You
21 artificially set up boundary to your liking. But actually,
22 there's nature, and the system is such that it's all
23 connected. It's probably connected all the way to the
24 higher mountains. And what -- typically done is to set up a
25 larger area that gives you better control over the boundary

1 and do larger-scale modeling, regional-scale modeling, and
2 they use that as a boundary condition for inner model for
3 their 87-kilometer model, which actually, if you can do it
4 all one, that's the best, but today's computer capability is
5 still not there. So if I were to, you know, do a staged
6 model, I'd do a big regional model to assign a boundary
7 condition, at least test the boundary condition that you
8 assume. In their case it's no-flow boundary conditions to
9 the bottom and to the sides. That's no flow. But that
10 again, is just by convenience decided.

11 MR. HAYNES: Thank you, Dr. Karasaki. I have no
12 further questions at this time.

13 MR. EGGAN: Dr. Karasaki, I do have a few
14 questions for you.

15 DIRECT EXAMINATION

16 BY MR. EGGAN:

17 Q And I want to begin with the recommendations you offer on
18 slide 37, and look at the second bullet point, which is "to
19 conduct pump tests in hole 54, 62, 77, 107 and others with
20 broken zones." Why did you select those particular holes,
21 52 -- excuse me -- 54, 62, 77, 107? Why did you select
22 those?

23 A Those were the ones that -- out of 9 holes, supposedly
24 hydrology characterization holes, that they didn't test
25 so -- and I see features -- based on their logs, some

1 features in there, especially like the one I showed in 107
2 at a depth of 97 meters to 114 meters. There's a big
3 feature there. So I would certainly go in there and test
4 them if I was limited to the holes that there already are.

5 Q Well, that would have been my question. Do you think
6 that -- if you were doing this, would you feel constrained
7 to just use those holes, or might you select other locations
8 for pump tests?

9 A Most definitely I -- if I had, you know, my way, I would
10 drill places where faults are suspected.

11 Q Okay. One of the witnesses who came and testified in this
12 case -- and I believe it was Mr. Trevor Carter -- indicated
13 that it really isn't standard to investigate fracture
14 systems before construction begins. Essentially -- and I'm
15 paraphrasing what he said. But essentially he was
16 suggesting we can just wait until after the mine
17 construction begins and test from beneath. Do you have an
18 opinion about that?

19 MR. LEWIS: Objection to the form of the question.
20 I believe that mischaracterizes Dr. Carter's testimony.

21 MR. EGGAN: Well, I can give you the transcript
22 pages, Counsel. It's 3644 and 3645. And what he said was
23 essentially, "We can wait until we finish and test it from
24 below." I said I'm paraphrasing.

25 MR. LEWIS: Well, let me look at those pages, Mr.

1 Eggan. All right?

2 MR. EGGAN: Fine.

3 MR. LEWIS: Why don't you let me look at them? I
4 don't think I brought that transcript today -- if you'd be
5 so kind.

6 MR. EGGAN: I think Mr. Haynes has them.

7 MR. HAYNES: What page are we on?

8 MR. EGGAN: 3644 and -45.

9 MR. HAYNES: Mr. Lewis?

10 MR. EGGAN: I'd be happy to just rephrase the
11 question. All I'm trying to --

12 MR. LEWIS: Fine with me --

13 MR. EGGAN: -- get at is just --

14 MR. LEWIS: -- excuse me, Mr. Eggan -- if you're
15 willing to do so.

16 MR. EGGAN: What I would suggest is that I
17 rephrase.

18 JUDGE PATTERSON: That's fine.

19 MR. EGGAN: The testimony does speak for itself.

20 Q Essentially what I'm asking you is, should -- in your
21 opinion -- do you have an opinion about whether we should
22 wait until construction begins to begin this sort of
23 analysis and testing?

24 A Yes, I do have an opinion. In our field it's almost a
25 cliché. It's full of surprises. That's -- in fractured

1 bedrock. So in order to minimize surprises, it's best to do
2 a characterization as much as you can from the surface.

3 It's like --

4 Q When you say "in order to minimize surprises," what kind of
5 surprises are we talking about?

6 A Meaning basically big killer fractures. You do some
7 predictions based on your model or limited data -- input
8 data characterization. You make a prediction. You go down
9 in there, and you find totally opposite things or totally
10 unthinkable things. That's pretty common in our field. And
11 doing, again, one pump test is like -- again, this is almost
12 like cliché now in the field too. It's like asking five
13 blindfolded men touching an elephant, and in this case only
14 one man is asked to describe an elephant. And so you really
15 have to drill more than one -- or test -- conduct more than
16 one pump test and try to characterize the system in
17 fractured bedrock and faulted bedrock.

18 MR. EGGAN: I don't have any other questions.

19 Thank you.

20 MR. WALLACE: I just have a couple, Dr. Karasaki.

21 My name is Bruce Wallace.

22 THE WITNESS: Yes.

23 MR. WALLACE: I represent Huron Mountain Club.

24 DIRECT EXAMINATION

25 BY MR. WALLACE:

1 Q In this trial we have on many occasions looked at
2 photographs of certain core samples that were taken from
3 around the perimeter of the orebody, and they showed various
4 areas of broken rock and levelized rock and so forth. And
5 I'm trying to understand, if we wanted to know how much
6 water could be predicted to flow through that broken-up rock
7 that we see in these core samples, would we want to pump
8 test on a number of -- at a number of places over an
9 extensive period of time around where those samples were
10 taken? Is that what you're saying?

11 A Yes. But if you are on a limited budget, those levelized
12 ones are probably connected. So if you go into one and pack
13 it off and do a long-term pump test, I would feel actually
14 reasonably comfortable having more observation points as
15 well. But the more the better. But sometimes those
16 levelized zones, it may be so permeable, you know, your
17 equipment may not work sometimes. But, yes, that's where
18 you want to go after. Because again, big one kills -- it
19 dominates the whole thing.

20 Q So you're saying, if you have a sample -- a core sample that
21 shows a lot of broken rock, that you could save money, at
22 least, by pump testing right there; is that --

23 A Correct.

24 Q And did that occur in this case, as far as you know, sir?

25 A No.

1 MR. WALLACE: Thank you.

2 MR. LEWIS: Hello, Dr. Karasaki. I'm Rod Lewis.

3 THE WITNESS: Hi.

4 MR. LEWIS: We met yesterday. I represent
5 Kennecott Mine Company in this proceeding.

6 CROSS-EXAMINATION

7 BY MR. LEWIS:

8 Q I ask you, when were you first contacted to do any work on
9 this matter, Doctor?

10 A When?

11 Q Yes.

12 A It's a memory test? I think it was -- wow -- either May or
13 June. I don't remember.

14 Q Who contacted you?

15 A Dr. Prucha.

16 Q And were you ultimately -- did you have a discussion with a
17 counsel for one of the parties about being retained to work
18 on the case?

19 A Yes.

20 Q And which party was that, or which attorney?

21 A I had a discussion with --

22 THE WITNESS: Oh, I'm sorry. I don't know your
23 last name.

24 A -- Michelle. That was the initial discussion.

25 Q And when was that, sir?

1 A Wow. Sometime in June, I believe.

2 Q And what were you asked to do?

3 A I was -- it's possible that I might be called for -- they
4 might want me to be an expert witness on this case.

5 Q When did you first receive any materials to review?

6 A Those are the -- again, sometime in May, I think. I can
7 look that my e-mail records, and I might be able to tell you
8 exactly.

9 Q And you listed earlier the material that you reviewed, Dr.
10 Karasaki, and my list is that you reviewed the testimony of
11 Mr. Ware, Mr. Beauchamp, Mr. Chase, Mr. Wozniewicz, Mr.
12 Zawadzki, Mr. Wiitala and Mr. Council, and you also listed a
13 Mr. Thomas. Can you tell me who Mr. Thomas is?

14 A Memory test? I could guess, but I can't.

15 Q And in addition to that testimony that you reviewed, you
16 reviewed the Golder Report's Appendices B-2, B-3 and B-4;
17 correct?

18 A I remember B-2 and B-3. B-4 is the -- if you give me the
19 title, I think, yes, I did.

20 Q It's titled "Bedrock Groundwater Inflow Model"?

21 A Yes, I did.

22 Q And other than that testimony and those reports, did you
23 review any other materials as to the mining project itself
24 in relation to your testimony?

25 A No.

1 Q In looking that your CV, Mr. Karasaki, it looks like all of
2 your work experience in this field that you've been talking
3 about after college has been with this laboratory; is that
4 correct?

5 A Yes.

6 Q You've had no other work experience other than working at
7 that laboratory?

8 A Yes. There was part-time work that I did for a Japanese
9 company that inspects pipeline.

10 Q Was that while you were employed by the laboratory?

11 A Yes.

12 Q Other than that did you have any other job experience other
13 than working at the laboratory and the other thing you just
14 mentioned since your college was completed?

15 A I wouldn't call it work. It was similar to this. I have
16 been paid to attend and review papers or be a panel member,
17 and there was an -- associated with it by Japanese companies
18 and also companies from Finland.

19 Q Are you being paid for your work on this case?

20 A For this one, yes; not yet.

21 Q Have you been a paid witness in other legal cases?

22 A No.

23 Q You've never worked in the mining industry, Dr. Karasaki?

24 A No.

25 Q You've never been involved, I'm assuming, with

1 characterizing the potential hydraulic conductivity of an
2 area surrounding a mine before the mining commences?

3 A No.

4 Q In other words, what I said is correct?

5 A Correct.

6 Q Thank you. Now, in your discussion about your experience as
7 far as -- I think it was characterized as fractured rock,
8 hydrogeology -- it appears that it's all been related to
9 research; is that correct?

10 A Yes.

11 Q And it's also been related, it looks like, to looking than
12 potential repositories for nuclear material?

13 A That's correct.

14 Q And this Yucca Mountain was one of the examples of that?

15 A Yes.

16 Q Can you tell me for the investigation of bedrock hydrology
17 for a potential nuclear repository, what's the time scale
18 that's being considered for the -- let's call it safekeeping
19 of those materials?

20 A It's debatable, depending on which side of the fence you're
21 on; anywhere from 10,000 to a million years.

22 Q And you know what the time scale for this mine is, do you
23 not?

24 A Operation is 10 years.

25 Q And you understand that, when the mining is completed, that

1 the mine will be backfilled and then allowed to re-flood?

2 A Yes.

3 Q Now, also on the -- as far as your work that you've done and
4 your experience in research as it relates to nuclear
5 repositories, what's the ultimate concern about the
6 safekeeping of those materials?

7 A Radioactive, radionuclide escaping and contaminating the
8 groundwater, getting to people's well waters and getting
9 people exposed to radiation.

10 Q Now, you've talked about some of your experience in this
11 research involving characterization of fractured rock for
12 nuclear -- potential nuclear repositories. And I take it
13 from your testimony, Dr. Karasaki, that you don't feel you
14 can ever really properly characterize the hydraulic
15 properties of the fractured rock to suit you?

16 A Well, there are many boundary conditions. One is budget,
17 time, within that restraint and constrains. You do the
18 best.

19 Q But ultimately, even if you do the hundreds -- I think you
20 referred to doing hundreds of drillings and pumping tests
21 and so forth -- or maybe you said more than hundreds -- you
22 still conclude that there may be surprised underground; is
23 that right?

24 A You try to avoid that as much as you can. Yes, I said that.

25 Q And I think you talked also about some of your experience in

1 some -- and I think it they were over mines which are no
2 longer in use; is that right?

3 A Correct.

4 Q And those are essentially a research laboratory?

5 A Correct.

6 Q Those are -- I assume they're mines that have open voids
7 beneath the earth?

8 A Yes.

9 Q And they're within fractured rock?

10 A Yes.

11 Q How many such older mines have you worked in? I forget.
12 You had two or three examples, I think; is that right?

13 A You mean in relation to my research of fractured rock on an
14 older mine?

15 Q Yes, the research; yes.

16 A Three.

17 Q Three? What were the conditions as far as water in those
18 mines?

19 A Stripa, it depends. Now, initially -- some are wet, some
20 are dry. But initially we actually worked with Golder to
21 look at the actual flow in a Stripa Mine. And we all went
22 in there and did the fractured network modeling and all.
23 But we found basically what matters is the fault. It's not
24 the little fractures that we happily model and put it into
25 simulator and crank numbers. It's actually the big guy

1 controls -- there's a feature that controls the big one. So
2 in answer to your question, some sections of the mine is
3 dry; some section is really wet.

4 Q And you worked with Golder in doing some of that work?

5 A What do you mean work with?

6 Q At the Stripa. You just said at the Stripa Mine.

7 A That is like -- we were one of the participants in the
8 research program -- multinational research program, and DOE
9 is -- was funding us and I believe Golder too. But it's not
10 like we were working for Golder.

11 Q No, I didn't mean to imply that.

12 A Okay.

13 Q My question was, you worked with them.

14 A Yeah. It depends on how you mean "with," but we worked on
15 the same dataset.

16 Q Okay. I think you indicated earlier too, Dr. Karasaki, in
17 reference to your ability to use some of these older mines
18 as underground laboratories, that there was an advantage in
19 doing so -- is that correct? -- as opposed to characterizing
20 the mass from the surface, is what I'm getting at.

21 A Yes.

22 Q And why is there an advantage to your ability to
23 characterize the hydraulic properties of the rocks
24 surrounding the mine by being underground?

25 A Well, you can look at the fractures, which actually, in

1 terms of predicting mine inflow, it probably won't help you
2 much at all. But if you are really into -- I'm not the only
3 one who worked on this research topic, of course, nuclear
4 waste repository program. There are a lot of people who
5 actually want to look at fractures in their hand and do
6 really microscopic analyses on that or rock mechanics people
7 who wants to look at how fractures develop around mines.
8 They want to be in the real mine. But for me, I -- when I
9 want to look at a big picture, going in under -- in the mine
10 may not help that much. But for other disciplines in some
11 other applications, yes, it's very beneficial to be in and
12 around.

13 Q Mr. Karasaki, I wanted to ask you about one of your papers.
14 It's titled, "Project Summary." It's got -- on EPA
15 letterhead -- an EPA symbol on it, and the title is
16 "Hydrogeologic Characterization of Fractured Rock
17 Formations. A Guide for Groundwater Remediators." Are you
18 one of the authors on that paper?

19 A I believe so.

20 MR. HAYNES: Counsel, just for the record, what's
21 the date of the paper?

22 MR. LEWIS: May 1996.

23 Q I wanted to ask you on page 11 of that paper, Dr. Karasaki,
24 about a couple statements there. There's a section titled
25 "Borehole Flow Logging." And the first paragraph says:

1 "Flow logging is a critical necessity in the
2 characterization study. It provides a means to
3 identify and quantify the transmissivities of only the
4 relatively few fractures or fracture zones which are in
5 fact conductive."

6 You agree with that, I take it?

7 A My knowledge has advanced since -- not entirely. But still,
8 borehole loading, freeloading is -- as I mentioned, it's the
9 first thing you do.

10 Q So do you now disagree with that statement?

11 A Not entirely agree now or -- transmissivity part is very
12 difficult. So for that part, if it says -- and it sounds
13 like it says -- I'm probably a fourth author on that; right?
14 That if it says, "From flow logging you can get permeability
15 or transmissivity," I don't agree with that.

16 Q Did you agree with it in 1996 when the paper was published?

17 A Whenever somebody offers to be a coauthor, it's an honor,
18 and I do review it but not word by word to an extent -- and
19 again, my knowledge and understanding of fractured rock
20 evolved, so at that time, yes, I have; yes.

21 Q In that same section further down it says:

22 "After this initial profiling, the method of
23 profiling multiple wells during the pumping of a single
24 well should be implemented. The highest-yielding well
25 should be used as the pumping well."

1 Do you -- I take it you agree with that?

2 A In the context of -- when you're single pumping means
3 pumping one well at a time. I agree with that. But you
4 should pump then to another well and do the test, and that's
5 what we did actually at that site. That was the early
6 research project that was partially funded by EPA, but there
7 was a bigger funding from DOE that continued on, and we
8 learned more.

9 Q So your thinking has changed on this point as well?

10 A If it says you can just get away with one single pump test,
11 I totally disagree. But if it says you pump from one well
12 at a time, I agree.

13 Q Well, I'll read it again just to be clear:

14 "After this initial profiling" -- and it's
15 referring to the flow logging -- "the method of
16 profiling multiple wells during the pumping of a single
17 well should be implemented. The highest-yielding well
18 should be used as the pumping well."

19 A Yes, pumping single well, well, instead of pumping two
20 wells.

21 JUDGE PATTERSON: Mr. Lewis, would this be a good
22 time to break? It's noon. I have to meet with the
23 technical people here.

24 MR. LEWIS: Sure; fine with me, your Honor; yes.

25 JUDGE PATTERSON: Back at 1:00?

1 MR. LEWIS: Yes.

2 (Off the record)

3 JUDGE PATTERSON: Mr. Lewis?

4 MR. LEWIS: Yes, thank you.

5 Q Dr. Karasaki, have you had any experience with mine
6 engineering methods for controlling potential water inflows
7 in mines?

8 A No.

9 Q One of your slides, Dr. Karasaki, you talked about --
10 offered some opinions about the duration of testing that you
11 thought ought to be done here. Do you recall that?

12 A Yes.

13 Q And remind me -- you threw out a couple numbers there -- do
14 you recall what they are without looking at the slide again?

15 A I suggested over a month would be good. Seven days is
16 short.

17 Q So the difference of opinion is between seven days and over
18 a month?

19 A The longer the better.

20 Q Sure; sure. Always more the better as in everything having
21 to do with rock characterization, I take it.

22 A To look at longer -- larger volume of rock, we have to do
23 longer term test.

24 Q And I wanted to ask you also, sir, a couple of things. I
25 think you indicated that it was your impression that there

1 was no pumping test done on a couple of holes. And I wanted
2 to ask you about that. Two of the holes you said -- and you
3 had some slides on this -- that you indicated there were no
4 pumping tests was hole 54 and hole 77. Do you recall that?

5 A The fact that I showed the slide or the content of it?

6 Q Let me see if I can find it here, Doctor.

7 JUDGE PATTERSON: It's 14 and 15.

8 MR. LEWIS: Thank you, your Honor.

9 JUDGE PATTERSON: Or 15 and 16.

10 MR. LEWIS: Yes.

11 Q Slides 15 and 16, you talked about hole 54 and hole 17 and
12 you say they should have been tested. Okay?

13 A Yes.

14 Q And when I look at the Golder Report, Appendix B-2, on page
15 12, and this has been I think Mr. Haynes already probably
16 referenced this perhaps as a DEQ exhibit, but just for
17 reference to the record, these appendices B-2, B-3 and B-4
18 are all in Intervenor Exhibit 7. They've been identified in
19 the record before. And this is the Appendix B-2, Dr.
20 Karasaki, one of the reports you indicated you had reviewed
21 for your testimony. And if we look on page 12, it says near
22 the bottom of the page, they talk about heat-pulse flow
23 meter testing of various holes, Dr. Karasaki.

24 MS. HALLEY: Your Honor, if counsel wouldn't mind,
25 I'd like to have the witness look at the page?

1 JUDGE PATTERSON: Yeah; sure.

2 Q Sir, are you on page 12? I may have misspoke and said 21.
3 Page 12, sir?

4 A Yes.

5 Q And near the bottom of the page, the section on heat-pulse
6 flow meter, do you see that?

7 A Yes.

8 Q It indicates in the first paragraph, second sentence, "For
9 all of the boreholes, no flow or very minor flow was
10 recorded under static conditions;" right?

11 A Yes.

12 Q And then if we go to the next paragraph, it says, "In two of
13 the boreholes, 04EA-73 and 04EA-77, it was not possible to
14 establish a constant flow rate, and the borehole fluid
15 levels could only be drawn down to the pump inlet." Do you
16 see that, sir?

17 A Yes.

18 Q So it does indicate that pumping was done, but there was so
19 little pumping to be done that no constant rate could be
20 established.

21 A Pumping for heat pulse flow meter and pump tests are
22 different -- two different things.

23 Q But it is pumping, is it not?

24 A Yes.

25 Q Okay. And if we look at the next page then, page 13, Dr.

1 Karasaki, we see there a reference to the other hole you
2 indicated for which no pumping had been done. I believe it
3 says for all -- or for boreholes O4EA-47, O4EA-54 -- and
4 that's the one we're talking about and another -- and
5 O4EA-84, the pumping rates maintained at approximately 3.8,
6 1.9 and 3.8 liters per minute, (1, 0.5 and 1 gallons per
7 minute). Do you see that, sir?

8 A Yes.

9 Q And that indicates, does it not, that the pumping in the
10 borehole 54 that you referred to was in fact done, and the
11 rate indicated for that pumping was only 0.5 gallons per
12 minute?

13 A That's what it says.

14 Q While we're on this document, Dr. Karasaki, I'd like to
15 refer you also to page 21. And at the top of the page
16 there -- and this is in reference to your earlier testimony
17 that apparently you were under the impression that Golder
18 did not have access to the drill logging information. In
19 particular, you commented about that drill logging
20 information about potential water loss during drilling might
21 be important. Do you recall that, sir?

22 A Yes.

23 Q And I wanted to read this to you, and again the
24 understanding you reviewed these reports. But it says, does
25 it not, at the top of page 21 that in addition to the single

1 packer test, a double packer test was performed between
2 41.45 and 44.19 meters? This interval was selected based on
3 partial loss of circulation in this depth range that could
4 indicate a localized zone of relatively high hydraulic
5 conductivity. That's what it says, does it not?

6 A Yes.

7 Q So it appears that Golder did in fact use such information
8 and did in fact target their investigation on such zones,
9 does it -- doesn't that -- isn't that what that indicates to
10 you, Dr. Karasaki?

11 A Yes.

12 Q On another point, Doctor, I believe you offered some
13 testimony as to perhaps the sensitivity analysis that Golder
14 had done indicating that you felt they were incorrect not to
15 have looked at the influence of the boundary conditions and
16 incorrect not to have looked at that and removed the -- what
17 you called the resistance? Was that your opinion?

18 A Could you repeat that, please?

19 Q Sure; sure. You showed on a slide what you called
20 resistance to flow, I think. Do you recall that?

21 A Yes.

22 Q And I believe you indicated -- tell me if I'm wrong -- that
23 you believed that one of the parameters that Golder should
24 have varied in their investigation was to remove any
25 resistance to flow at the boundaries of the model. Is that

1 your opinion or not?

2 A No.

3 Q Do you understand that they did in fact do that in their
4 various modeling analyses?

5 A Yes. This figure? You're talking about this figure?

6 Q Yes; yes.

7 A I don't have any resistance to the boundary except -- this
8 is not even boundary either.

9 Q What slide are you on, sir? What number?

10 A 20.

11 Q Thank you.

12 A I thought this was what you were talking about.

13 Q If we look at the next slide, 21, your slide 21, --

14 A Yes.

15 Q -- and you see the sensitivity parameters that Golder looked
16 at are labeled along the bottom; true?

17 A Yes.

18 Q I thought you had indicated that for the one that's labeled
19 "boundary conditions," that they had failed to remove the
20 resistance to flow and you were being critical about that.

21 A No.

22 Q Okay. So you understand that they did remove the resistance
23 to flow, both at the top of the model and the sides of the
24 models during their sensitivity testing?

25 A To the top, with a modified value condition, they are

1 talking about -- I don't recall them tweaking the
2 resistance. Other boundary conditions are insensitive with
3 the rates.

4 Q All right. Could we look at Mr. Zawadzki's slides, please?
5 Slide 16, I think. This is a slide that Mr. Zawadzki used
6 to review his testimony, Dr. Karasaki.

7 A Yes.

8 Q And this particular slide is where he was discussing the
9 sensitivity analysis. And you'll see the bottom item number
10 6 as to boundary conditions, it says, "Top and lateral
11 boundaries replaced with specified head boundary," does it
12 not?

13 A It says so; yes.

14 Q And by doing that, you're removing any resistance to flow,
15 are you not?

16 A The way this says sounds like it, but in his testimony he
17 says he replaced with a modified boundary condition where
18 you have a resistor. I think I have his quotes in here. My
19 34 slide, he said "which in some way is like specified head
20 boundary but introduces another resistance to flow."

21 Q And you understand, sir, I think we're talking about two
22 different things. One thing Golder did was they modeled the
23 prediction for mine inflow. You understand that; right?

24 A Yes.

25 Q And they came up with a number which was ultimately 60

1 gallons per minute inflow. Are you aware of that?

2 A Yes.

3 Q And I believe that Mr. Zawadzki, what he was talking about
4 where you referenced him is what they did to the model for
5 the ultimate predictions that derived the 60 gpm. Are you
6 aware of that, sir?

7 A Yes.

8 Q And what I'm talking to you about now is not what went into
9 the model for the ultimate predictions, but the sensitivity
10 testing that Golder did on the model; right? And that's the
11 slide we were looking at earlier. And if we go to your
12 slide, sir, slide 21 of your slides, that -- well, let's go
13 to slide 17 of Mr. Zawadzki. Your slide 21 was this same
14 slide; right? And this slide represents the results of
15 Golder's sensitivity testing. You understand that?

16 A Yes.

17 Q Okay. And again the parameter on the right-hand side of the
18 chart there on the bottom is boundary conditions; right?

19 A Yes.

20 Q And we just looked at Mr. Zawadzki's prior slide, and again
21 he's talking about the sensitivity analysis now -- right? --
22 not the final prediction of mine inflow but the sensitivity
23 analysis. And he says there again that the top and lateral
24 boundaries were replaced with a specified head boundary.
25 Are you with me so far, I think, aren't you, sir?

1 A Okay. Yes.

2 Q And that is the source then, if we look back at this graph,
3 what he's showing us there in the yellowish bar on the right
4 for boundary conditions is when he did that, when he removed
5 the resistance to flow, how much did that change the
6 picture; right?

7 A Yes. That's my whole point of bringing up this resistor
8 cartoon. If you have a resistor between upper bedrock, the
9 feature, and upper bedrock or the boundary, you don't have
10 flow. So you have less flow. So --

11 Q Right. And so he looked at that in his sensitivity
12 analysis.

13 A Not in combination.

14 Q Well, let's go back. We're just talking about the boundary
15 conditions, aren't we, sir?

16 A Yes.

17 Q I understand your point about not in combination. I'm not
18 asking you about that.

19 A Oh. Okay. Then, yes, he did. I understand; yes.

20 Q Okay. Just on the boundary conditions. And what I was
21 trying to get to, sir, is that the results of the
22 sensitivity analysis, when he removes any resistance to flow
23 from above or the sides of the mine, it shows that the model
24 does not change very much. The prediction does not change
25 very much.

1 A Yes, that's because upper bedrock is held to low
2 permeability. So it's now acting as a resistor. So taking
3 out outer resistor doesn't make you any change.

4 Q Right; right. Can we go to Mr. Wozniewicz slide 19, please?
5 Something else you said confused me a bit, Dr. Karasaki.
6 And I thought you indicated more than once that Golder only
7 performed pumping tests on one hole; is that your
8 understanding?

9 A The parameter they ended up using for the model; yes.

10 Q But you're aware that they did do pumping tests on more than
11 one hole?

12 A Actually I'm not. I thought it was only 84, but I stay
13 corrected if --

14 Q Okay. Well, that's why I showed you this slide. And this
15 was Mr. Wozniewicz' testimony where he reviewed the various
16 testing they relied on for their modeling, and you see that
17 he says on the second bullet point or he did say, "As part
18 of the flow logging, they performed short-duration pumping
19 tests over the entire open borehole length for five
20 boreholes." You were not aware of that?

21 A I don't know. I think the sentence reads -- flow logging, I
22 know they did the entire borehole. I know the
23 short-duration pump tests are now only done -- what I can
24 look at. Maybe there are other data that I didn't get to
25 see. From the reports I can read, I didn't know but --

1 Q So if it's in the reports, it's just something you missed or
2 didn't notice?

3 A No. If it's short-duration, they ended up not using it and
4 probably was important.

5 Q Well, do you know that they didn't use it, Dr. Karasaki?

6 A Yes.

7 Q In fact Mr. Wozniewicz testified they used all this
8 information. Do you have some greater knowledge about this?

9 A They didn't use the parameter. And the way I read it,
10 they -- again, I -- if you could show me which results they
11 got from pump tests? And pump tests sometimes -- yes.
12 Sorry.

13 Q Let's go back to slide 19 unless we're still there. Well,
14 let's not. Let's look at slide 20, please. This is the
15 next slide after the one we just looked at, Dr. Karasaki.
16 By the way, were you -- you said you reviewed Mr.
17 Wozniewicz' testimony and Mr. Zawadzki's testimony. Did you
18 review that in some detail?

19 A Yes, as much as I can.

20 Q Were you given copies of their slides to review?

21 A Yes.

22 Q So you would have reviewed these slides?

23 A Yes.

24 Q And as to these pumping tests that you apparently did not
25 know were done, you'll see in the second bullet point there,

1 Dr. Karasaki, that they give more detail as to those
2 short-duration pumping tests. They tell us where they set
3 the pumps; they tell us they pump from the entire open
4 interval, and they tell us about the results, that "In two
5 of the boreholes, the sustainable rate from the entire
6 borehole was below the lower limit of pump, 0.5 gallons per
7 minute for a drawdown of 15 to 20 meters, and that in three
8 of the boreholes, pumping rates between 0.5 to one gallon
9 per meter were maintained for several hours for a drawdown
10 between 15 and 20 meters. Measured flow rates consistent
11 with low hydraulic conductivity." You were not aware of
12 that when you testified today either, Dr. Karasaki?

13 A For this short-duration pumping test, no.

14 Q And it sounded like perhaps you were not aware that Golder
15 had, in fact, looked specifically at the so-called
16 identified structures that were identified in the drilling
17 for this operation. And I wanted to ask you, were you aware
18 that Mr. Wozniewicz testified that they did, in fact, target
19 and identify those structures for testing? And we can see
20 on the next slide the results of the -- the first bullet
21 point that Mr. Wozniewicz talked about again as reflected in
22 his report was that they could only identify one localized
23 moderate conductivity interval, that being in the massive
24 sulfide in the lower bedrock. And you understand that was
25 the hole 84 that they selected for the longer term pumping,

1 don't you?

2 A Yes.

3 Q And then as to the second point that they did, in fact,
4 target these 18 structures, the identified structures in the
5 rock, and that they found no apparent correlation between
6 the 18 structures identified in the core and zones with
7 moderate hydraulic conductivity, were you aware of that
8 before you testified today?

9 A When you say "target," what do you mean "target," please?

10 Q All right. Let's look at slide 23. Now, this is some of
11 the information that Mr. Wozniewicz presented. It's not all
12 of it. This happens to be a table that you talked about
13 earlier today; right?

14 A Yes.

15 Q And it is a table that's titled "Comparison of Structure
16 Data With Hydrogeologic Data"; right?

17 A Yes.

18 Q And, in fact, what they did here and what Mr. Wozniewicz
19 talked about was they specifically went after these
20 so-called structural zones identified in the drilling to
21 look at them as far as their potential conductivity. And it
22 shows, does it not, the conductivity in these various zones
23 on this table, Dr. Karasaki?

24 A Again could you define "target"?

25 Q My question now is, this table shows the conductivity for

1 these identified zones. You can see that, can't you?

2 A Yes. I showed it.

3 Q Yeah, I know you did. I know you did. That's why I was a
4 little confused as to why -- I thought you indicated that
5 Golder had not investigated the zones.

6 A They inferred. But again the purpose of this table appears
7 to show that these features and structures don't conduct
8 water. But that's totally wrong. Features do conduct
9 water. Not all features conduct water.

10 Q Well, they show the conductivities on the graph, do they
11 not, on the table? They've got on the right-hand margin,
12 you know, the units we've been talking about, the 10 to the
13 minus 9, 10 to the minus 8 units as far as meters per second
14 conductivity; right?

15 A They were inferred maybe.

16 Q Well, are you guessing, Dr. Karasaki? Because their
17 testimony was these are measured conductivities.

18 A Okay. Let's go back. This -- I should answer your
19 question. Please ask me again.

20 Q This slide shows, does it not, that they actually did
21 measure and report the conductivities for these structural
22 zones?

23 A Measure, I'm not sure. But they list features and they
24 associate inferred permeabilities to it.

25 Q All right. Now, Dr. Karasaki, you talked earlier about your

1 experience in fractured rock in connection with research
2 having to do with repositories for nuclear wastes. That --
3 tell me if I'm wrong here, but most of your experience has
4 been in what you call granitic rock?

5 A Some sedimentary rocks.

6 Q Some sedimentary?

7 A Yes.

8 Q Did you, in connection with your review of the case
9 materials in preparation for your testimony, investigate the
10 nature of the conductivities of the sedimentary rocks around
11 the proposed mine?

12 A Around the proposed mine? Nature of metasedimentary rocks?

13 Q Yes, in terms of their hydraulic conductivity.

14 A If there are separate reports measuring those hydraulic
15 conductivities, I'm not aware of. The ones that are
16 reported -- the ones I saw, yes, I am aware.

17 Q And what's your understanding about the various reports
18 about the hydraulic conductivity of sedimentary rocks in the
19 region around the Eagle Mine?

20 A Metasedimentary, very low permeability, matrix -- rock
21 matrixwise, low permeability, very much like granite.

22 Q And are you aware of the literature about the fractures in
23 the metasedimentary rocks in the region around the proposed
24 Eagle Mine and as to their potential conductivity, Dr.
25 Karasaki?

1 A Only the ones that are mentioned in the documents I
2 reviewed.

3 Q All right. So you did not go beyond what was reported in
4 the -- for the actual drilling and hydraulic testing around
5 the mine?

6 A Could you repeat that again?

7 Q You only looked at the data that was collected in terms of
8 doing the hydraulic investigation for this mine area?

9 A Correct.

10 MR. LEWIS: Could we look at slide 25, please?
11 Could you blow up the bottom half, please?

12 Q Can't blow it up, Dr. Karasaki.

13 A That's okay. I can go take a look.

14 Q This was presented earlier again as part of Mr. Wozniewicz's
15 testimony. You spent a lot of time talking about fractures.
16 And I think you said one or two out of a hundred can be
17 conductive?

18 A Yes.

19 Q And you spent some time talking about the potential
20 fractures around the mine and offered your views as to
21 whether they would be conductive or not conductive. And I
22 wanted to ask you if you were aware of this literature
23 talking about the nature of the fractures in the
24 metasedimentary rocks in this region. In particular, if we
25 look at the second bullet point, reference to technical

1 report number 3, groundwater investigations in Marquette
2 Iron Mining District, Michigan, Intervenor Exhibit 141,
3 wherein they state that:

4 "No large open fractures have been reported in any
5 of the operating mines, although hydraulically tight
6 faults are common in the area, interconnected
7 supercapillary fractures in the bedding of the major
8 structures probably account for the largest percentage
9 of water found in the mines where subsidence has not
10 disrupted the flow pattern for the bedrock remains
11 intact. No relation is apparent between the amount of
12 water pumped from the mine and the head of the water in
13 the initial overburden."

14 Were you aware of this characterization of the
15 metasedimentary rocks in this region, Dr. Karasaki, before
16 you testified today?

17 A I read this slide from Mr. -- yes, I read this side before I
18 came here. Yes.

19 Q Now, granitic rocks, they are not sedimentary, are they,
20 sir?

21 A No.

22 Q And you understand that the host rock around the Eagle
23 deposit is, in fact, a sedimentary or metasedimentary-type
24 rock?

25 A Yes.

1 MR. LEWIS: That's all I have, your Honor.

2 MR. REICHEL: Good afternoon, Doctor. My name is
3 Robert Reichel. I represent the Department of Environmental
4 Quality. I have just a few questions for you, sir.

5 THE WITNESS: Okay.

6 CROSS-EXAMINATION

7 BY MR. REICHEL:

8 Q I believe you testified earlier today, sir, that you were
9 first contacted about this proceeding of this case by Dr.
10 Robert Prucha; is that correct?

11 A Yes.

12 Q How do you know Dr. Prucha?

13 A I think it dates back to 1986, '87. He was a graduate
14 student at the same time I was at Berkeley -- UC Berkeley.

15 Q And when Dr. Prucha contacted you about this case, what did
16 he tell you about the nature of this case?

17 A Nature?

18 Q What did he tell you this controversy or dispute was about?

19 A He said he -- it's very complimentary. He thinks I'm the
20 expert in fractured rock bedrock hydrology. So he wanted me
21 to look at the reports that Golder produced and wanted to
22 hear my opinion. If --

23 Q Go ahead.

24 A That's okay.

25 Q Did Dr. Prucha tell you at that time -- and I believe you

1 said this would have been about May of this year
2 approximately?

3 A Yeah. My --

4 Q This is not a memory test. But sometime within the last few
5 months?

6 A Yes.

7 Q Okay. Did Dr. Prucha tell you at that time when you first
8 learned about this controversy that he had already testified
9 in this case criticizing the decision of the Department of
10 Environmental Quality to issue this mining permit?

11 A No.

12 Q He didn't?

13 A Maybe then my time line is off. Maybe it was before -- when
14 he talked to me, there was no mention about him testifying.

15 Q Okay. Did he -- did you come to understand at some point
16 that he has testified in this case?

17 A Yes.

18 Q And when he talked to you about this situation, did he tell
19 you that had formed certain opinions about the nature of the
20 characterization -- the hydrologic characterization that had
21 been done at this site?

22 A No, not really. He really wanted me to express and hear my
23 opinion on the way the characterization was done and if
24 there was anything I would do differently. That was the way
25 he put it.

1 Q Now, in your various slides today and testimony, I noticed
2 that sometimes you refer to the term K, the capital letter
3 K; correct? And what does that stand for, sir?

4 A Permeability. Oh, actually hydraulic conductivity is the
5 accurate term.

6 Q Okay. Well, that's -- and you're the hydrologist, I'm not.
7 But it's you understanding, sir -- tell me if I'm wrong -- K
8 is a -- in your profession is a term -- has a specific
9 technical meaning, does it not, hydraulic conductivity?

10 A I would use that hydraulic conductivity with a capital K.

11 Q Yes.

12 A And usually a small k means permeability. And that's a
13 meter squared unit. And it's intrusive to the rock. And
14 hydraulic conductivity includes the properties of fluid
15 mainly in this case water. So there's a subtle difference.

16 Q They're not necessarily the same thing, are they?

17 A I would -- for people who are not in our field, I would use
18 it synonymously except for the magnitude like they are a 10
19 to the 7th difference in terms of numbers, permeability of
20 10 to the minus 17 is, I think -- again, I can get
21 corrected -- but hydraulic conductivity of water is 10 to a
22 minus 10. So there's a unit conversion.

23 Q I'm just trying to understand, sir. In your opinion, is
24 permeability -- are permeability and K interchangeable?

25 A Roughly, yes, unless it's highly, you know, changing fluid

1 properties, yes. And knowing you have to know the fluid
2 property to tell about hydraulic conductivity. But again
3 that usually means that water properties of density and
4 gravity term and viscosity term, which don't change much
5 over the temperature range we are talking about here.

6 MR. REICHEL: Nothing further at this time. Thank
7 you, Doctor.

8 MR. HAYNES: Dr. Karasaki, I have a few questions
9 follow up on some questions that counsel asked you.

10 REDIRECT EXAMINATION

11 BY MR. HAYNES:

12 Q Mr. Lewis inquired about your experience in characterizing
13 the hydraulic conductivity around mines. Do you recall that
14 line of questions? Whether you had experience in that area?

15 MR. LEWIS: That's not what I asked him, Mr.
16 Haynes.

17 MR. HAYNES: Well, that's what my notes say.
18 Maybe my notes aren't accurate.

19 Q Let me ask directly, Dr. Karasaki. In your view, is
20 characterizing the hydraulic conductivity of fractured rock
21 around mines any different from characterizing hydraulic
22 conductivity of fractures in any other area?

23 A No. You drill boreholes and you do pump tests.

24 Q Mr. Lewis asked you about Appendix B2, page 21, about a
25 sentence that talks relating to hole 083 about partial loss

1 of circulation at a range that was picked for a packer test;
2 do you recall that on page 21?

3 A Yes.

4 Q In your review of Appendix B2, did you see any other
5 references to ranges where packer tests were performed based
6 upon loss of circulation other than this particular -- this
7 item for any of the other holes that had packer tests done?

8 A Not that I know of, no.

9 Q And so in your view picking a packer test interval one time
10 for the holes that were used here, is that sufficient -- is
11 that a sufficient quantity to do it once?

12 MR. LEWIS: Objection to foundation, your Honor.
13 First one would have to know how many occurrences there were
14 of such a thing to form an opinion as to whether one is
15 sufficient or not.

16 MR. HAYNES: Well, I think the witness has a
17 foundation. He's read the reports. I'm talking about a
18 finite number of boreholes. And I'm asking whether
19 performing one test based upon one reading of loss of
20 circulation in the hole is sufficient.

21 MR. LEWIS: Well, same objection. If there was
22 only one, I would assume that would be sufficient unless he
23 knows how many such instances there were. There's no
24 foundation for the question.

25 MR. HAYNES: I asked -- yes, there is, your Honor.

1 I asked the witness if he had seen any other instances of
2 packer tests performed where there was a loss of circulation
3 in the other boreholes in this report. And his answer was
4 no. So that lays the foundation.

5 JUDGE PATTERSON: Okay. I'll overrule it.

6 Q Dr. Karasaki?

7 A Yes. I lost your question. But maybe --

8 Q Let me restate it.

9 A Yes.

10 Q You testified on direct examination in response to some of
11 my questions that you'd expect to design the investigation
12 using the driller's logs notes for loss of circulation;
13 correct?

14 A Yes.

15 Q And you testified that, in your review of the reports, you
16 noted that there was only one such interval design from the
17 loss of circulation?

18 MR. LEWIS: Objection to the form. He testified
19 he reviewed one report and did not notice any such other
20 instances.

21 MR. HAYNES: I think that's the same thing, your
22 Honor.

23 MR. LEWIS: No. You said "reports." I assume
24 you're referring to something more than this individual
25 report. And that's all he said that he reviewed. He

1 further testified he didn't recall seeing this instance.

2 But at any rate my objection is that you're asking him about
3 having reviewed other reports and looked for such
4 information. And he hasn't testified that he has done so.

5 Q Let me lay the foundation, Dr. Karasaki. In your review of
6 Appendices B2, B3 and B4, --

7 A Yes.

8 Q -- did you see any other information suggesting that the
9 packer test intervals were based on the interval where there
10 was a partial loss of circulation water other than for hole
11 83?

12 A No, not that I can recall.

13 Q Okay. And in your view, Dr. Karasaki, if one has the
14 driller's logs -- strike that. I'll move on to another
15 question. Mr. Lewis asked you about the short duration pump
16 tests that Mr. Wozniewicz testified about. What is your
17 understanding of what a short duration pump test is?

18 A Well, I was surprised they call it pump test. Because in
19 pump tests you measure -- and maybe they didn't record --
20 but not recorded the time versus pressure or drawdown. And
21 this was done. When you do heat-pulse flow meters in order
22 to induce inflow to the borehole, you want to draw down a
23 little bit so that water will come in. They do it two ways;
24 natural ways without pumping and pumping. And pumping, yes,
25 you pump a little bit. But they're calling it pump tests,

1 it's interesting. And, yes, if you do it a long time, you
2 know, it can be very low inflow. If you do it a long time,
3 you begin to see beyond the heterogeneities and you begin to
4 see through the small or low permeability and then see a
5 large picture. But short duration like this and especially
6 for this alternative to just induce flow so that you can
7 measure flow duration for heat-pulse flow meter, nobody
8 going to call it a pumping test. But if you had a pump in
9 there and you switched it on and they call it a pump test,
10 maybe a pump test. But it wasn't analyzed.

11 Q It wasn't analyzed. And is that kind of, as they call it, a
12 short duration pump test equivalent to the pump test that
13 you recommended then at least 10 be done at this site?

14 A No, nowhere near.

15 MR. HAYNES: Thank you. No further questions at
16 this time.

17 MR. EGGAN: No further questions, Judge.

18 MR. WALLACE: I have nothing further.

19 / MR. LEWIS: Nothing further, your Honor.

20 MR. REICHEL: Nothing, Judge.

21 JUDGE PATTERSON: Thank you very much.

22 (Off the record)

23 MR. HAYNES: Your Honor, before we start with the
24 next witness, I neglected to do one bit of housekeeping with
25 Dr. Karasaki. Petitioners move to admit as a demonstrative

1 exhibit only the slides from Dr. Karasaki, which would be
2 Petitioner's Exhibit 188 for demonstrative purposes.

3 MR. LEWIS: No objection.

4 MR. REICHEL: No objection.

5 JUDGE PATTERSON: No objection, it will be
6 entered.

7 **(Petitioner's Exhibit 632-188 received)**

8 MR. HAYNES: Petitioners call Dr. Ann Maest in
9 rebuttal.

10 REPORTER: Do you solemnly swear or affirm the
11 testimony you're about to give will be the whole truth?

12 DR. MAEST: Yes, I do.

13 ANN S. MAEST, Ph.D.

14 having been called as a rebuttal witness by the Petitioners and
15 sworn:

16 DIRECT EXAMINATION

17 BY MR. HAYNES:

18 Q Dr. Maest, you testified before, so we don't need to go
19 through the introductory and foundational work and we'll get
20 right at it. Dr. Maest, you prepared a group of slides for
21 your rebuttal testimony today?

22 A Yes, I did.

23 MR. HAYNES: And for the record, these will be --
24 the slides are Petitioner's proposed Exhibit 189 for
25 demonstrative purposes.

1 Q Dr. Maest, in preparation for your rebuttal testimony, did
2 you review the testimony of certain witnesses in this
3 hearing?

4 A Yes, I did.

5 Q And who were those?

6 A The main ones I reviewed were Mr. Logsdon's transcript and
7 presentation information, Dr. Miller, Dr. Eary and Ms.
8 LeSage.

9 Q And did you also review the Power Point presentations of
10 those witnesses if there were any?

11 A Yes, I did.

12 Q And, Dr. Maest, have you prepared a summary of the issues
13 based upon your review of those transcripts and those
14 demonstrative exhibits related to water contaminant issues?

15 A Yes.

16 Q And what are -- what is -- if you could summarize those
17 issues, Dr. Maest, what is your summary?

18 A Okay. The summary is provided on this slide. The first
19 issue is the sulfur content of kinetic test samples that
20 were selected during the geochemical characterization
21 program. The second point is disseminated ore that was
22 ignored in much of the discussions about the geochemical
23 characterization. The third point is the crown pillar and
24 its impact on water coming into the mine and how that
25 affects water quality in the mine. The next point is

1 assumptions about inputs to water quality prediction
2 modeling. There are a couple of slides that I'll have on
3 that. The next point is acid -- acid drainage or acid mine
4 drainage, acid rock drainage and how this can be produced
5 without the presence of oxygen. The next is assumptions
6 about the re-flooded mine. This is after mining is over and
7 it's backfilled and everything is re-flooded. There are
8 some points I wanted to make about that. And then
9 neutralization issues and timing of acid production. And
10 then the last point is assumptions about the effectiveness
11 of the mitigation measures.

12 Q All right. Turn to the next slide, Dr. Maest. The third
13 slide that you have is a chart that I believe came from Mr.
14 Logsdon's presentation; is that right?

15 A Yes.

16 Q And what is your understanding of what this chart shows?

17 A Okay. This chart was shown by Mr. Logsdon and also by Dr.
18 Eary. It was shown at least twice in the geochemical
19 presentations to the judge. And this is -- on the vertical
20 axis is the amount of total sulfur in the sample. And then
21 on the horizontal axis is the number of samples that were
22 collected where total sulfur was measured. And this black
23 line, you can see that they measure many, many samples, over
24 6,000 samples for total sulfur. But of those, in red, these
25 are the sulfur context of the column tests or the kinetic

1 tests that part of the geochemical characterization.

2 Q And what is the significance of the red -- of the placement
3 of the red dots?

4 A All right. Mr. Logsdon presented testimony that, when
5 there's a change in slope here, that there's a change in
6 rock type. Okay. However, Kennecott Exploration, which is
7 Appendix C of the mine permit application, describes these
8 different rock types, massive ore, semi-massive ore and
9 disseminated ore and gives ranges. And also Mr. Logsdon
10 gives total sulfur ranges for those. Massive ore is between
11 about 32 and 38 percent sulfur. And you can see that
12 there's one kinetic test for the massive sulfide ore. The
13 semi-massive ore -- semi-massive sulfide ore is between
14 about 12 percent and 15 percent total sulfur. And according
15 to Mr. Logsdon, there were two samples of semi-massive
16 sulfide ore. But the one with the highest concentration of
17 sulfur is actually the only one that's in the right sulfur
18 range for semi-massive ore. And then disseminated ore is
19 not really talked about much, although Mr. Logsdon was asked
20 about it during his testimony and he said that it could be
21 mined or it may not be mined; they were uncertain at this
22 point.

23 Q And just so that we can have the record clear, what is your
24 understanding of what disseminated ore is?

25 A Disseminated ore has a lower sulfur content than the main

1 orebodies, the massive sulfide ore and the semi-massive
2 sulfide ore. And as I understand it, those two, the massive
3 and the semi-massive, comprise the target for this deposit.
4 There's also disseminated ore that may or may not be mined
5 depending on the metal content. And these -- they look
6 different in the field. The massive ore and the
7 semi-massive ore have a very high sulfide content. The
8 massive ore is up to 100 percent sulfide and about 38
9 percent sulfur. And the disseminated ore is -- looks more
10 like peridotite. And it has -- but it has a higher sulfur
11 content and a higher sulfide content.

12 Q And when you say it looks more like peridotite, what does
13 that mean? Can you describe it?

14 A I mean that it looks more like a granitic rock that has
15 blebs of sulfide in it rather than having almost the entire
16 rock be sulfide.

17 Q Dr. Maest, on slide 4, this slide talks about -- or
18 references the sulfur range and kinetic testing. And you
19 have some specific comments about Mr. Logsdon's testimony?

20 A Right. Mr. Logsdon said that the breakoff between ore and
21 development rock is about 3 percent sulfur. However the
22 disseminated ore according to Kennecott Exploration has up
23 to 10 percent sulfur. And there's a large difference
24 between 3 percent and 10 percent sulfur in terms of acid
25 production potential and also metal leaching potential.

1 Q And that is that if have ore with 10 percent sulfur it's
2 more than three times likely to produce acid than 3 percent
3 sulfur?

4 A It's not exactly a one-to-one relationship like that. But,
5 yes, it's more likely to produce acid, lower pH conditions
6 and also higher sulfide concentrations and metal
7 concentration.

8 Q And how is that difference in percentages relate to the
9 kinetic testing?

10 A The kinetic testing -- if we can go back to the prior slide
11 just for a minute. This sample right here which has a
12 sulfur content of 2.9 percent is the highest percent sulfur
13 peridotite sample that was used in the kinetic testing.
14 However according to Kennecott Exploration, disseminated ore
15 can have up to 10 percent sulfur. So this sample that was
16 identified as semi-massive sulfide ore actually could be
17 identified as waste rock and report to the temporary
18 development rock storage area. So the leaching ability of
19 this type of a rock in this range is important because rock
20 with that high of sulfur content could possibly end up as
21 waste rock at the site depending on whether or not they mine
22 this disseminated ore. And I bring this up because one of
23 the criticisms in Mr. Logsdon's testimony and Mr. Eary's and
24 Mr. Miller was that I didn't -- I used too high of a sulfur
25 content for my peridotite samples. And you can see that

1 this is the highest sample that was available to use. And
2 that's --

3 Q When you say "this," you have to be more clear.

4 A Okay. This sample that I noted before with 2.9 percent
5 sulfur that I've marked as the highest sulfur peridotite
6 sample is the sample that I used to represent peridotite.
7 But you could have peridotite samples as high as 10 percent
8 sulfur.

9 Q I see. And --

10 A The other thing I should mention about this is that Dr. Eary
11 said that the range of sulfur used in the kinetic testing
12 was representative of the range of sulfur in the rock types.
13 And the main point of this is to show that there's quite a
14 big gap between the 2.9 percent sulfur sample peridotite and
15 a 10 percent sample. And we can look at this sample right
16 here of semi-massive sulfide ore and see what kind of
17 leaching ability you would have for rocks in this range that
18 may end up the development rock storage pile.

19 Q And the numbers of tests that are represented on this graph
20 from Mr. Logsdon between 2.9 and 10 percent is represented
21 by the black line going from about give or take 3,000 to
22 give or take somewhere between 4- and 5,000; correct?

23 A Right. So that means that there are -- there's quite a
24 number of rocks. There's quite a lot of rock that has
25 sulfur content between 2.9 percent and 10 percent.

1 Q And it was not pulled out for testing?

2 A Not as peridotite or as waste rock, no.

3 Q And is there some relationship, Dr. Maest, to this lack of

4 testing and the development rock and wall rock sulfur

5 content?

6 A What do you mean a relationship?

7 Q Well, let's go to the next slide.

8 A Okay.

9 Q If we're looking at the fourth bullet?

10 A Yes. And I think I've mentioned this, that much --

11 depending on what happens with the disseminated ore -- and

12 we don't know yet what's going to happen with that, whether

13 it's going to be mined or whether it's not going to be

14 mined, if it's going to be left in place, much of the

15 development rock and the wall rock around the mine can have

16 a sulfur content that's quite high and have a

17 correspondingly high ability to leach metals and to make

18 acid.

19 Q And what is the implication of that for the acid content of

20 the mine water -- the metal and acid content of the mine

21 water?

22 A The implication is that the metal and acid content of the

23 mine water -- we're predicting that using these kinetic

24 tests. And those are the only tests that we have that --

25 where we have leaching information on metals and acidity and

1 pH. And if those are represented by the highest end at 2.9
2 percent sulfur, that means that, if anything, we've
3 underestimated the metal leaching ability and the metal
4 content of mine water using the kinetic test results.

5 Q Let's go to the next slide, number 5, which deals with
6 disseminated ore, Dr. Maest. And you have question here on
7 your first bullet of whether or not disseminated ore will be
8 mined. What is the significance of that question?

9 A Well, in Kennecott Exploration's 2005 report -- and this is
10 Appendix C of the mine permit application -- they identify
11 it as a type of ore, disseminated ore. However they say
12 that the reserve is only the massive ore and the
13 semi-massive sulfide ore. The disseminated ore, because it
14 has such a high sulfur content, it's really important to
15 know whether it's going to be mined or not. If it's not
16 going to be mined, it'll be -- there will be a halo of this
17 high sulfur material left in the mine. And quite a bit of
18 it could end up in the development rock stockpile as well.
19 And Mr. Logsdon said that it could be mined. He wasn't
20 certain. And he thought that the cutoff would be about 3
21 percent sulfur. But according to Kennecott, it's 10 percent
22 sulfur. And this ore is located at the margins of the
23 intrusion. So yesterday we saw a picture of the orebody
24 that somebody said looks like a shoe. That would -- so
25 there's a halo of this disseminated ore around that orebody.

1 And there are also two sulfide zones known as the upper
2 sulfide zone and the lower sulfide zone. And this
3 disseminated ore is located above and below the upper
4 sulfide zone and also above the lower sulfide zone. So
5 there's quite a bit of area around the ore that has a high
6 sulfur content that may or may not be mined.

7 Q And if it's not mined, the implications of that are what?

8 A If it's not mined, the wall rock will be more highly
9 mineralized than I've probably taken into account in my
10 modeling.

11 Q And what does that mean?

12 A The implications are that the mine water quality could be
13 even worse than I predicted or than Kennecott predicted.

14 Q So if the disseminated ore is removed as waste, then it
15 would increase the sulfur content of the TDRSA; correct?

16 A That's correct.

17 Q And if it's not mined, it will increase the potential for
18 acid mine drainage in the mine?

19 A Right. And I think we've seen kind of cross-sections of
20 what this mine would look like. There are ramps coming
21 down. And those would go through the disseminated ore as
22 they go into the orebody. And that would be removed. That
23 certainly would be removed as waste rock. So we know that
24 there's going to be disseminated ore that will report to the
25 TDRSA.

1 Q And do you have an example of the kinetic test that has a
2 sulfur content labeled as the semi-massive sulfide unit?

3 A Yes. As I showed on the previous graph, there were two
4 samples labeled as semi-massive sulfide ore. And one of
5 them had a high enough sulfur content that was above the
6 range that Kennecott says is semi-massive sulfide ore. And
7 the other one had a lower percent sulfur. It was 8.13
8 percent. So if we look at the next slide, we can see the
9 results from the kinetic column testing. These are the
10 longer term column leach tests where they took the samples
11 and broke them up and put them in columns, poured water over
12 them and looked at the leachate coming out the bottom to
13 simulate what would be happening in the TDRSA or in the mine
14 walls.

15 Q And so if this semi-massive ore -- the rock represented by
16 this semi-massive sulfide unit had 8.13 percent sulfur
17 becomes waste rock, what will the kinetic tests shows in
18 terms of the acid potential?

19 A It shows that -- the upper graph on the left is pH versus
20 week. And these are similar to the graphs I shared before
21 in my original testimony. These tests were taken after a
22 long period of time out to about 150 weeks. And the
23 vertical axis is pH. So acidic conditions are below 7-1/2.
24 And that line there is the water quality standard, 6-1/2 for
25 the State of Michigan. And you can see it starts out at a

1 neutral pH actually above, you know, neutral at pH 8. And
2 then by the time it gets to 30-some weeks, it goes below
3 6-1/2 -- a pH of 6-1/2 and then continues down and gets to a
4 low of a pH of 4 and remains kind of at a steady state
5 condition around pH 5, which is an acidic condition.

6 Q And for this potential waste rock, what do the tests show in
7 terms of the nickel concentrations?

8 A I show nickel here because that's one of the main
9 contaminants of concern for the site because it's a proposed
10 nickel mine. Nickel concentrations in milligrams per liter
11 up to 60 milligrams per liter are shown on the vertical axis
12 and in again weeks this time up to 120 weeks on the
13 horizontal axis. You can see that there is a lag period
14 here. Up to about 30-some weeks, we get very low leaching
15 of nickel. Above that you can see that it increases quite
16 dramatically and goes up to 60 milligrams per liter, very
17 high concentration of nickel.

18 Q And what is the implication of that for the operation of the
19 mine?

20 A This is the material that could be around the walls of the
21 underground mine, so that will be exposed to oxygen and it
22 will leach nickel after a certain period of time. And that
23 will increase the nickel concentration in mine drainage
24 water. Also some of this material will report to the
25 temporary development rock storage area where it will

1 increase nickel concentrations and decrease pH.

2 Q Dr. Maest, Mr. Logsdon testified concerning the water
3 quality coming to the crown pillar. And do you have some
4 comments about his testimony in that regard?

5 A Yes. Mr. Logsdon sais that the crown pillar really wouldn't
6 make that much of a difference in terms of the water quality
7 in the underground mine. And he said that this is because
8 he didn't think there would be that much oxygen and water
9 flowing through the crown pillar. So Kennecott did not take
10 the influence of the crown pillar on water quality into
11 account, and I did take it into account. So I believe that
12 he was presenting testimony talking about why he didn't take
13 it into account.

14 Q And should it have been?

15 A I believe that it should have been.

16 Q And why is that?

17 A Because we now have a new thickness -- a larger thickness of
18 the crown pillar to make the mine more stable than it was
19 going to be before. And in order to do that, you have to
20 leave some ore in the crown pillar; in other words, it's not
21 all going to be taken out of the underground mine. There
22 will be some semi-massive sulfide ore and some massive
23 sulfide ore remaining in the crown pillar. And my -- based
24 on my experience and I believe that Dr. Vitton has the same
25 experience and talked about this, there will be oxygen in

1 the crown pillar because of all the blasting fractures and
2 faults through that area. And water will be flowing that
3 into the underground mine. Therefore it will be
4 influencing -- adversely influencing mine water quality.
5 And, in fact, much of the contaminant load to underground
6 mining comes from underground workings and fractures and
7 faults above the mine. Water goes through the mine -- and
8 this is especially true when you're pumping from the bottom
9 of the mine for years on end, which is what is proposed for
10 this site.

11 Q This is a well documented fact?

12 A It's very well documented. And I presented two publications
13 which are in my mine permit report here to support that.

14 Q The references on the fourth bullet here on slide 7 are
15 references that were in your report submitted in October
16 2007?

17 A Yes.

18 MR. HAYNES: Which is an exhibit, your Honor, but
19 I don't have the number. It's been admitted.

20 Q In any event -- Dr. Maest, Mr. Logsdon and Dr. Eary talked
21 about accounting for solubility controls in their testimony.

22 A Yes.

23 Q And you reviewed that, have you not?

24 A Yes, I did.

25 Q And can you respond to their criticisms of your failure to

1 account for solubility controls?

2 A Yes. What they said and what this means is that, you know,
3 if you have a certain concentration of metal and solution,
4 at a certain point it will precipitate out of solution and
5 it won't be in the water anymore. It'll be present as a
6 solid. And I did not account for solubility controls in my
7 modeling. And the reason I didn't account for those is
8 because the kinetic test results that we based the modeling
9 on were already filtered by the laboratory. And this is in
10 the mine permit application appendix. When you look at Mr.
11 Logsdon's appendices, he presents many, many pages of
12 analytical data from the laboratory, and they all say
13 "dissolved metal concentrations." And what this means is
14 you have the column filled with the -- you know, with the
15 ore material or the peridotite. And you put water over it.
16 And you collect a sample at the bottom. Well, when that
17 sample comes out, it has dissolved metal in it, but it also
18 has some particulate solid metal in it. So what they then
19 do is they take it to a filtration device, and they put it
20 through a filter. And only what's processed through the
21 filter then goes to the lab. So those particulates are left
22 behind. So I did not account for those particles. I
23 ignored them, because there are no analytical results
24 presented for total metal concentrations.

25 Q So in other words, were you being consistent in your

1 analysis with the testing that you saw and the reports?

2 A Yes. I used the information that was available to me. The
3 total metal concentrations were not available. And if the
4 pH is very low, usually there's not a big difference between
5 dissolved and total metals in a sample. But if you have a
6 slightly higher pH or somewhere near neutral, there can be
7 quite a large difference between the particulate -- there
8 can be quite a bit of particulate metal in there. And the
9 point is that, if the pH drops by exposure to pyrite or
10 pyrrhotite or some of these minerals that will make acid
11 conditions, those particulates will then dissolve and get
12 added to the mine water that we're looking at both from the
13 development rock storage and in the underground mine. So in
14 nature, there is no filtration.

15 Q And in that regard, what would you call a reasonable worst
16 case scenario for geochemical modeling and solubility
17 controls?

18 A I believe that -- and this is what I did. A reasonable
19 worst case scenario is not to put the data into a
20 geochemical model to look at solubility controls, because
21 that shows you how much precipitates out of solution.
22 Because we're already starting with filtered samples. And
23 I've seen this done in a lot of mine sites by mine
24 proponents. They'll say, you know, "We could put this into
25 a solubility model right now, a geochemical model. But to

1 be conservative, we're not going to do that." And that's
2 the approach that I took.

3 Q That is a conservative approach?

4 A That's a conservative approach because, you know -- that is
5 not what Kennecott did, though, in this case. Mr. Logsdon
6 put it through a geochemical model to look at how much would
7 precipitate out, and I did not do that.

8 Q Dr. Maest, you said in your introduction that there are some
9 questions about -- brought up by Mr. Logsdon about the need
10 for oxygen in order to produce acid mine drainage?

11 A Yes.

12 Q And what is your view about that testimony?

13 A Well, it is true that you need oxygen to start off the
14 reaction for acid mine drainage. There's no doubt about
15 that. However what Mr. Logsdon did not bring up is that
16 oxygen is an oxidant. And it makes the pyrite, which is the
17 iron sulfide or the pyrrhotite, which is also iron sulfide,
18 oxidize. And it makes acid, and it makes sulfate and it
19 makes dissolved metals. But what's even a stronger oxidant
20 is ferric iron, which I've represented here by $FE3+$. And
21 under low pH conditions, which we would have at this mine,
22 ferric iron is produced and acts as even a stronger oxidant
23 than oxygen and also creates a lot more acid than oxygen
24 does.

25 Q And you have a formula on slide 9 that I'd like you to read

1 into the record so that we have that.

2 A Okay.

3 Q First, what does the formula represent?

4 A The formula represents the oxidation of pyrite or pyrrhotite
5 by ferric iron.

6 Q And what is the formula?

7 A The -- I'm just going to read it in words; right?

8 Q That's fine.

9 A I'm not -- okay. It's pyrite or pyrrhotite and iron sulfide
10 of some type plus ferric iron and water produced reduced
11 iron, often known as ferrous iron, and sulfate and acid.
12 The H⁺ is acid. And these two combined, the H⁺ and the
13 sulfate, combine to make sulfuric acid. And if you had the
14 same reaction with oxygen, you would create about half as
15 much acid as you do with ferric iron.

16 Q So in other words, oxygen is not required to produce acid
17 mine drainage?

18 A Well, it is initially. But after the initial oxygen is
19 present, you can have this reaction going in the absence of
20 oxygen.

21 Q Would you expect that at this mine?

22 A I would, because there's a lot of iron present. There's
23 pyrite in the siltstone, and there's pyrrhotite in all the
24 other rock types. And low pH conditions are going to be
25 produced based on the results of the kinetic tests. So I

1 would expect this reaction to be occurring in the mine water
2 and also in the temporary development rock storage area
3 leachate.

4 Q And over what period of time would that occur?

5 A You mean for how long or how long would it take to start?

6 Q How long would it take to start first?

7 A It would start almost immediately.

8 Q And how long would it occur?

9 A It can occur -- I mean, the thing about the acid drainage
10 reaction is that it's called autocatalytic, which means that
11 it -- the reactants that are produced go and become -- I
12 mean, the products that are produced go and become the
13 reactives. And they keep this cycle going for a very long
14 period of time. And that's why it's such a difficult
15 reaction to turn off once it's started. So the length of
16 time would depend on conditions at the site. But, you know,
17 under oxygenated conditions, it can go on for hundreds of
18 thousands of years certainly. And, you know, without
19 oxygen, it won't go on for as long a period of time. But
20 this can be produced in the absence of oxygen.

21 Q And is it a well documented fact that ferric iron can be
22 present in the absence of oxygen?

23 A Yes.

24 Q That is something that you would expected Mr. Logsdon to
25 know?

1 A I'm sure that he knows that.

2 Q Now, Dr. Maest, Mr. Logsdon had some comments about -- some
3 testimony about the re-flooded mine and the pH of the
4 re-flooded mine. Have you reviewed that testimony?

5 A Yes, I did.

6 Q And what did Mr. Logsdon say?

7 A Well, these -- the former slide and this slide kind of go
8 together. Mr. Logsdon said that the pH of the re-flooded
9 mine will be near neutral and have low metal content because
10 of limestone addition and also because of a lack of oxygen.
11 However what happens when you re-flood a mine when you've
12 had it open for a period of time and you have a lot of
13 oxygen present and ferric iron, you produced salts,
14 metal-rich salts that, when they dissolve, can release high
15 concentrations of metals and also acidity into the
16 underground mine.

17 And we don't have a lot of record of re-flooding
18 of mines to see what, you know, the results look like. But
19 what we have seen is that , when the mines are re-flooded,
20 usually there's a big pulse, an increase, in metal
21 concentrations and a decrease in acidity. Because all these
22 salts that were on the walls of the underground mine and on
23 the surfaces of the waste rock become dissolved. So these
24 metal-rich salts release acid and metals upon the initial
25 flooding of the mine. So initially it actually gets worse

1 when you re-flood a mine.

2 Q And does that relate at all, Dr. Maest, to the pH of the
3 water in the mine during the mining operations?

4 A Yes.

5 Q And how is that?

6 A Because during mine operations, there's going to be
7 essentially no limit on the amount of oxygen that will be in
8 the underground mine, because it will be an open void.
9 There will be lots of oxygen coming down the ramps, et
10 cetera. There's also ventilation in the underground mine.
11 So there will be no limit -- it's not oxygen limited. There
12 will be a lot of salts forming as a result of the oxidation
13 of all these sulfide minerals that are down there. And
14 during operations, there will also be water coming into the
15 mine because it will be pumping. There will be water coming
16 down from the top through the crown pillar. There will also
17 be water coming in from the sides. And when that water
18 comes in, that will dissolve some of these metal salts.

19 Q And what is the expectation for the pH in the mine during
20 the mining operations?

21 A It will definitely be acidic based on the kinetic testing
22 results that we have. And, in fact, Mr. Logsdon conducted a
23 modeling estimate of the pH during mining operations and
24 estimated -- and this is without the backfill. Okay. This
25 is year three without backfill -- that the pH with -- during

1 mining would be 3.6, so quite low.

2 Q And then for purposes of the re-flooding of the mine, what's
3 your understanding others how the mine will be re-flooded
4 and with what kind of water?

5 A I'm not really sure what kind -- what the source of the
6 water will be. But my understanding is that they're talking
7 about or planning on a kind of accelerated flooding --
8 re-flooding where they would add water to the underground
9 mine and fill it up with water to exclude oxygen and to, you
10 know, bring the water levels up to pre-mining levels.

11 Q And if the water used to re-flood the mine is surface water
12 or if it wetland water that infiltrates the mine, what will
13 be the effect?

14 A One of -- this is kind of an interesting thing. Because of
15 the organic acid content in wetland water and a lot of the
16 surface water in this area. If you look at, for instance,
17 the Salmon Trout River water, it has quite high dissolved
18 organic carbon content because of all the organic acids in
19 the wetlands. And if that water is used to refill the mine,
20 it's possible that those organic acids will bond up with the
21 metals in these metal salts and keep the concentrations of
22 metals high; in other words, prevent the precipitation of
23 metals, which is one of the ways that metal concentrations
24 decrease when you flood a mine. so I'm not sure what kind
25 of water they're planning on using. But if it's surface

1 water with organic acids, that's a result that could occur.

2 Q And then if this occurs, then there will be higher metals
3 concentrations in the re-flooded mine; correct?

4 A Well, higher than --

5 Q Higher than if they did not use surface water?

6 A If they use water with elevated concentrations of dissolved
7 organic carbon, yes; that's right.

8 Q And then how would the -- so then we would -- would we or
9 would we not have that high sulfate and metal concentrations
10 in the re-flooded mine?

11 A Yes; yes, we will.

12 Q We would. And what's the importance of that for purposes of
13 this mine application?

14 A When you re-flood a mine, you do expect a decrease in
15 concentrations of metals and sulfate and somewhat of an
16 increase in pH. And I believe that I presented some
17 information in my direct testimony about the Butte Mine.
18 And I looked at re-flooding of those underground workings.
19 And you saw that the copper concentration decreased quite a
20 bit but the sulfate concentration really did not decrease
21 that much because it just decreases by dilution. So my
22 expectation is that the re-flooding workings in the
23 underground mine will still have elevated sulfate
24 concentrations and metal concentrations.

25 Q And how is that relevant for purposes of determining if

1 there will be pollution, impairment or destruction from the
2 mine?

3 A The implication of that is that, at some point, the
4 groundwater flow conditions will re-establish after
5 re-flooding of the mine. And that water with the elevated
6 sulfate and metal concentrations will then move downgradient
7 to outside of the mine area.

8 Q And have you seen any study either in the documents that you
9 have reviewed or the testimony you've reviewed that has
10 studied this potential effect?

11 A No, I have not.

12 Q Dr. Maest and Mr Logdston talked about neutralization of
13 acid mine drainage by addition of limestone. Do you recall
14 reviewing that testimony?

15 A Yes, I do.

16 Q And what did Mr Eary -- excuse me -- what did Dr. Eary say
17 about that?

18 Dr. Eary said that armoring, he kind of dismissed the issue of
19 armoring and he said that that's not a problem here, because it
20 most commonly occurs when acid drainage is generated in one
21 location and then downgradient somewhere you have -- or
22 downstream you have the limestone. And I think he gave an
23 example of a limestone drain. So you would have a source of
24 contamination with low pH and metals, and then you would put that
25 in this kind of passive system where you have limestone, have it

1 running over limestone. And he said, well, in that instance it
2 would armor the limestone probably.

3 Q And in fact, is that a common occurrence in your experience?

4 A Which?

5 Q Well, the limestone at the back end of the drainage.

6 A Well, it's a common occurrence to have armoring in the
7 actual source where you mix the limestone with the acid-
8 generating material. And in fact, it's common practice to
9 add more limestone to waste rock than what you would
10 absolutely need to account for this armoring and to account
11 for, you know, the covering of the limestone by the
12 precipitation.

13 Q And did Dr. Eary have -- excuse me. Did Mr. Logsdon talk
14 about the amount of limestone that he would add to
15 neutralize the acid mine potential?

16 A Yes, he said that he would add 30 percent more to account
17 for unavailability as a result of armoring and other
18 processes.

19 Q And what did Dr. Eary -- how did Dr. Eary comment about that
20 addition?

21 A He said that -- well, he didn't comment about that addition,
22 but Dr. Eary also said that the limestone addition didn't
23 make a difference for Mr. Logsdon's results for the
24 prediction of water quality, because the concentrations were
25 quite low.

1 Q Concentrations where?

2 A The concentrations I believe what he -- he didn't say
3 specifically where, but he was referring to the
4 concentrations in the predicted mine water quality. And in
5 this case it would be the temporary development rock storage
6 area leachate water quality estimates.

7 Q And does -- and reviewing the testimony of Dr. Eary and Mr.
8 Logsdon does the limestone addition make a difference for
9 certain contaminants?

10 A It does for some. It makes a difference for copper. You
11 could see -- what Mr. Logsdon did when he modeled the
12 temporary development rock storage area drainage, he had one
13 table that showed what the concentrations would be without
14 limestone addition and then he had another table
15 representing what the concentrations would be if you mixed
16 in limestone with the development rock. And it did make a
17 difference for copper. The copper concentrations were lower
18 in the -- you know, the example with limestone. However,
19 sulfate it made no difference. And nickel, which is one of
20 the major contaminants at the mine -- and the concentrations
21 were quite high. There were eight milligrams per liter,
22 8,000 micrograms per liter; made no difference.

23 Zinc, which is another contaminant of the mine and
24 a known aquatic toxin, about two milligrams per liter or
25 2,000 micrograms per liter, made no difference to add

1 limestone. And arsenic, 83 -- that should be a microgram
2 per liter. I think it didn't work out in the font, but
3 that's 83 micrograms per liter, which is eight times the
4 water quality standard; no difference there for added
5 limestone as well.

6 Q And did Mr. Logsdon and Dr. Eary talk about the -- your
7 alleged failure to take neutralization potential of
8 silicates into account?

9 A They did. They said that I didn't take that into account
10 and that the idea here is that in the peridotite and in the
11 ore, the massive sulfide ore and the semi-massive ore,
12 there's very little calcite, which is really the most
13 effective neutralizing agent at mine sites that could be
14 used to decrease, you know, the acidity of mine water.
15 There's really very little calcite, but what they do have is
16 silicates and there's certain silicates that can neutralize
17 some acid depending on pH and other conditions. And this
18 was taken into account as a result of the kinetic test
19 results. If you look at some of the kinetic test results
20 for peridotite you see that sometimes the pH remains high
21 for a while, especially in the lower sulfur samples and then
22 it takes a drop down. And that's a reflection of these
23 silicates buffering the acidity for a while and then it runs
24 out of gas and the pH drops. So I used the kinetic test
25 results from steady state conditions which would take that

1 buffering into account.

2 Q Now, in your review of Dr. Eary's testimony and Mr.
3 Logsdon's testimony did you -- and also the documents at
4 issue in this case, did you notice that there were any bench
5 tests done of the -- for the limestone and the waste rock?

6 A No, and this is -- I mean this has certainly been done at
7 other sites. And what you can do is do a bench scale test
8 of what you're mitigation measure is and the main mitigation
9 measure proposed for the temporary development storage area
10 is this mixing with limestone to increase the pH and
11 decrease metals.

12 Q And just for the record, what is a bench scale test?

13 A "Bench scale" means something -- or a field scale. This is
14 something that is -- you know, could be done at the lab
15 where -- an example of it is the kinetic test that was done.
16 Or you could set up a very large column outside or a pile
17 where you mix in the limestone with the development rock and
18 you see what happens. You know, you look in the field
19 instead of, you know, estimating and modeling and all of
20 that you can actually mix this in and see what happens. And
21 none of those bench scale tests or field scale tests were
22 done to simulate this mixing, this very important mitigation
23 technique that's proposed for the mine.

24 Q Now, does the addition of limestone have perhaps detrimental
25 qualities as well as beneficial qualities in relation to

1 neutralization?

2 A It can.

3 Q And what are those?

4 A Although it is known to increase the pH and decrease the
5 acidity, if you -- there are certain metals, metal-like
6 substances that it can increase the concentrations of
7 depending on their presence in -- you know, in the mine and
8 the pH that it goes up to. But arsenic, selenium and
9 antimony are three metal-like substances; they're called
10 metalloids or oxyanions when they're in solution. And those
11 have the opposite reaction to the way metals do. When you
12 increase the pH with metals they take a drop and when you
13 increase the pH with arsenic, selenium and antimony they can
14 be leached out of the solution and the concentration can
15 actually go up. So when you add lime it's kind of careful
16 balance; you have to -- it depends on what the contaminants
17 are. And for those three it actually makes things worse.

18 Q Dr. Maest, Walter Eery testified that leach tests accelerate
19 leaching by about ten times over what you would observe in
20 the field. Do you have a comment about that testimony?

21 A He was referring to information on the humidity cell test.
22 And this has been a debate that's been going on for a number
23 of years among geochemists; like what -- how can we best
24 represent these tests, the field conditions through test.
25 And it's true that there's some acceleration when you break

1 a material up into small particles. However, the column
2 tests that were used by Mr. Logsdon used a larger grain size
3 than the humidity cell test. You note that he doesn't call
4 them humidity cell tests; they're column tests or kinetic
5 tests. And furthermore, Mr. Logsdon says that he believes
6 that the sulfides will start reacting within the life of the
7 mine and also within the life of the temporary development
8 rock storage area. So in terms of lag time or acceleration,
9 you know, these sulfides will react within the life of the
10 mine.

11 Q And what is the -- what is the relevance of the timing in
12 relation to the acid drainage reaction?

13 A Well, I believe there's been some testimony and also some
14 information in the reports saying that there'll be a lag
15 time before the acid is produced and you just have to put,
16 you know, this -- as long as you're just going to have this
17 waste rock out there for a short period of time and put it
18 back into the mine, the acid drainage reaction won't start.
19 But according to the kinetic tests and Mr. Logsdon who put
20 together this whole geochemical testing program that's not
21 true. The lag time will be short enough that the acid will
22 be produced during the life of the mine.

23 Q And once the acid mine drainage -- or acid drainage reaction
24 has started is it easy or is it difficult to stop it?

25 A It's difficult to stop it.

1 Q And why is that?

2 A It's what I talked about before. The products then go and
3 react with more pyrite and more pyrrhotite and make more
4 acid. And as long as you have oxygen around or ferric iron
5 around then you will have acid drainage.

6 Q Dr. Maest, Mr. Logsdon testified that the amount -- the size
7 of the concentration -- or rather the exceedence or non-
8 exceedence of the concentration really doesn't matter if it
9 exceeds standards. In your view is that correct?

10 A Yeah, this is more of a -- almost a philosophical point and
11 Mr. Logsdon said a number of times in his testimony and also
12 in his documents that, you know, what he's concerned
13 about -- and this is just general modeling estimates. If
14 it's higher than a standard, then it all needs to be handled
15 as special handling waste. If it's lower, then it doesn't
16 need to be. And he said that the concentrations are high
17 enough, the pH is low enough that all of this material needs
18 to be handled as special handling waste. But if it's just a
19 little bit above or very much above that it really doesn't
20 matter. And I disagree with that.

21 Q Why is that?

22 A I believe that the contaminated leachate from the waste rock
23 in the mine -- the issue is whether or not the contaminated
24 mine water escapes. Okay? If it escapes at all, if
25 anything leaks, if anything fails at all then if it's a

1 little bit above or if it's a whole lot above it really does
2 make a difference; it's a lot worse if it's a whole lot
3 above the standards. And Mr. Logsdon used -- if he had out
4 to more -- you know, higher weeks in the humidity cell tests
5 he would have used higher concentrations and he would have
6 predicted higher concentrations in his mine water quality.
7 And he addressed that in his testimony. He said that "I
8 used what was available to me at the time," but you see a
9 lot of these concentrations actually increased quite a bit
10 after the 40 weeks that he used.

11 Q And for example, you prepared slide 14 of your presentation,
12 which is one of Mark Logsdon's slides from his presentation
13 dealing with nickel concentrations and the kinetic test
14 samples over time. What's the relevance of this?

15 A Mr. Logsdon used nickel concentrations from about 40 weeks.
16 Some of them were a little lower; some of them were a little
17 higher. And you can see that for a lot of these samples the
18 nickel concentrations don't actually start to level off and
19 get as high as they do until 50 weeks or sometimes even a
20 hundred weeks. So this is about a year, 50 weeks. Well, a
21 couple of years here. So it really does make a difference.
22 This one, for example, if you picked 40 weeks you're going
23 to get a hundred micrograms per liter of nickel; whereas,
24 over here you're going to get 20 milligrams per liter of
25 nickel. So it really does make a difference which tests you

1 pick, which weeks you pick of the kinetic testing results.

2 Q Dr. Maest, Mr. Logsdon testified that the management program
3 that he reviewed for Kennecott is designed to minimize
4 impacts?

5 A Uh-huh (affirmative).

6 Q Based upon your knowledge, training and experience, do you
7 have an opinion as to the quality of the design here to
8 minimize impacts?

9 A The --

10 MR. LEWIS: I'm sorry. Counsel, I'm sorry. I
11 missed the question. The quality of design of what?

12 MR. HAYNES: Design of the management program.

13 MR. LEWIS: Oh, the management program. I don't
14 know what Dr. Maest intends to get into here. As long as
15 she -- well, again, we went through this before, your Honor.
16 If her opinions are going to get into the design and
17 operation of the water treatment system and there's no
18 foundation or qualifications. I don't know if she intends
19 to get into that or not, but she ought not.

20 MR. HAYNES: Well, I think we did go through this
21 before and as I recall you overruled the objection that Dr.
22 Maest cannot testify at all about impacts and about
23 treatment systems, because in fact she had studied those in
24 her papers and is qualified to do so. I don't intend to ask
25 her about the details of the water quality treatment plant,

1 but certainly we can talk in generalities here.

2 MR. LEWIS: Well, as your Honor may recall we've
3 had experts in here on the water treatment system to testify
4 including experts from the DEQ, experts from Kennecott and
5 experts from petitioners including Mr. Glen Miller most
6 specifically. And Dr. Maest has not been presented as a
7 water treatment expert, nor has there been foundation or
8 qualifications that I'm aware of and she's outside her
9 expertise here.

10 MR. HAYNES: And lastly, your Honor, we are not
11 having -- calling Dr. Maest nor will she testify about the
12 technical aspects of the water treatment plant. What she is
13 responding to here on rebuttal is some statements by Mr.
14 Logsdon about the -- whether or not a design will be
15 protective of the environment in general.

16 MR. LEWIS: Mr. Logsdon did not talk about the
17 water treatment plant, your Honor.

18 MR. HAYNES: He did talk about the management
19 program at great length though.

20 JUDGE PATTERSON: I'll let her testify. There's
21 been sufficient qualifications to at least address the
22 constituents going into the --

23 Q Dr. Maest, in response to Mr. Logsdon's testimony about the
24 management program being designed to be -- to minimize
25 impacts and be protective, what is your opinion about his

1 statement?

2 A Okay. Well, by the management system -- I'm talking just
3 very generally -- at the mine, like the plan to add
4 limestone to the waste rock; the plan to have a liner under
5 it; the monitoring system at the site. I'm actually not
6 talking specifically about the wastewater treatment plant.
7 But Mr. Logsdon is very careful to qualify his opinions in
8 saying that if the mine is managed carefully there will be
9 no impacts. And I believe he characterized his
10 responsibility as kind of ending when, you know, he
11 presents, "Here's the water quality that I think is going to
12 be produced as a result of mining this deposit." And
13 that -- those numbers go into -- are used in the wastewater
14 treatment plant as inputs, but he's very careful to say that
15 it has to be managed carefully for there to be no impacts at
16 the mine.

17 However, the point here is that Kennecott has
18 presented no evidence that the system will protect the
19 environment or that it has at other mines. So that's what
20 I'm talking about here is that it may be designed to protect
21 the environment in their opinion, but whether it will or not
22 is still an open question.

23 Q Dr. Maest, Mr. Logsdon testified about the Greens Creek
24 Mine. Are you familiar with the Greens Creek Mine?

25 A Yes, I am.

1 Q And what -- and how are you familiar with that?

2 A This was one of -- I mentioned in my direct testimony that I
3 had done a couple of reports on impacts of hard rock mining
4 on water quality, and in our report -- this is the Kuiper's-
5 Maest report, comparisons report where we looked at what the
6 predictions were and environmental impact statements in
7 terms of mine water quality and then what actual impacts
8 were. We had 25 case study mines in that study and the
9 Greens Creek Mine in Alaska was one of our 25 case study
10 mines.

11 Q And in your study, which is Exhibit 60- -- I'm sorry. I'm
12 looking for the right exhibit. I'll connect that up later.
13 In your study, Dr. Maest, the Greens Creek Mine is operated
14 by Kennecott; is that right?

15 A Yes.

16 Q And what were the -- in that study what were the
17 predictions -- let me back up. Mr. Logsdon testified that
18 "the Greens Creek Mine operates very much better than almost
19 any old underground mine that I could come up with." That's
20 at transcript page 4262. And based upon your study, Dr.
21 Maest, what did you find about the operation of Greens Creek
22 Mine?

23 A Okay. Well, just to back up a little bit also, I believe in
24 the transcript Mr. Logsdon -- you know, the testimony was
25 asked, "Can you give me some examples of mines that are

1 operating currently that are good environmental performers?"
2 And he was having a hard time coming up with them, but he
3 did say the Greens Creek Mine; he mentioned the Greens Creek
4 Mine in Alaska. It is the Kennecott mine. It's currently
5 operating. It's a -- mostly a gold mine, gold and silver,
6 but it also produces lead and zinc. And unlike a lot of the
7 other mines in the west that are kind of in an arid area
8 this is in a moist area the same way Michigan has humid
9 conditions and a lot of rainfall where rainfall exceeds
10 evaporation.

11 And there were a number of predictions that were
12 made at this Kennecott site. One was the lag time for
13 tailings to go acid. So very much what we're talking about
14 with the temporary development rock storage area. They use
15 the kinetic tests and they use the oxidation rate from the
16 kinetic tests and they said that "based on that, we think
17 there'll be a lag time of between 10 to 33 years until the
18 tailings go acidic." And then they used that data and they
19 did a model; they did a hydrogeochemical model and they said
20 that based on this model that it's actually going to be at
21 least 500 years before these tailings become acidic.

22 Q And when, in fact, did the tailings become acidic at the
23 Greens Creek Mine?

24 A The tailings became acidic in less than 20 years at the
25 mine.

1 Q And what was the mitigation measures -- what were the
2 mitigation measures proposed at the Greens Creek Mine?

3 A They were similar to what -- first of all, there's -- there
4 are no tailings at -- proposed to be at the Eagle Mine, so
5 that's different, but there is waste rock proposed to be at
6 the Eagle Mine. The main mitigation measure for the waste
7 rock was to mix neutralizing material into the waste rock
8 and to hopefully decrease the propensity of this material to
9 make acid and leach metals. And then the other mitigation
10 measure was to cap the tailings, so after the tailings were
11 put in the tailings impoundment they put a cap over the top
12 to exclude oxygen, which would decrease acid drainage
13 because of the lack of oxygen.

14 Q And what would the -- what were the measurements for the
15 waste rock drainage in terms of acidity and zinc
16 concentrations?

17 A Well, the waste rock --

18 MR. LEWIS: Wait a minute, Dr. Maest. Sorry.

19 THE WITNESS: Sure.

20 MR. LEWIS: I want to put an objection on the
21 record here. Dr. Maest is apparently going to talk about
22 water quality issues outside of this mine judging by the
23 next bullet point on the slide, and I want to place an
24 objection to that, your Honor, and the objection is this:
25 that all I believe that she can talk about is a potential

1 association between this mine and what's being reported here
2 as sulfate and sulfide material apparently measured
3 somewhere outside the mining area.

4 But without the foundation and evidence of the
5 cause and affect relationship I believe that kind of
6 testimony is both not relevant and it's -- any relevancy it
7 has is outweighed by its prejudice; in other words, there
8 has to be -- there has to be evidence of a scientific
9 foundation that one thing caused the other before it ought
10 to be admissible.

11 MR. HAYNES: Well, on the contrary, your Honor,
12 certainly in this case we have not -- we've had a lot of
13 testimony all around the room about correlations rather than
14 causes and effects, predictions and so on. And so the
15 witness can certainly testify based upon her knowledge and
16 study of the Greens Creek Mine and -- but I certainly lay a
17 foundation to have her testify about the results of the
18 testing that was done at Greens Creek to show that the point
19 being that predictions often underestimate actuality.

20 MR. LEWIS: Well, we've already heard about the
21 predictions; that's not the basis of my objection. Again,
22 the head point on the slide is what I'm objecting to and
23 without -- she can associate elevated sulfide in the water
24 in the washroom here, but unless she can prove that, you
25 know, it was caused by -- the source of it is the Greens

1 Creek Mine I don't believe that's very relevant, nor -- and
2 there is not that kind of foundation for what she intends to
3 talk about on this next point, your Honor.

4 MR. HAYNES: Well, --

5 JUDGE PATTERSON: Did you want to pursue a
6 foundation?

7 MR. HAYNES: The point of this -- of the
8 testimony, your Honor, is to rebut Mr. Logsdon's apparently
9 unequivocal statement that the Greens Creek Mine operates
10 better than almost any old underground mine that he could
11 come up with. And the point is that if -- as Dr. Maest will
12 testify, that if we have concentrations in these amounts
13 that is not better than almost any other old underground
14 mine that he could -- that Mr. Logsdon knew about.

15 MR. LEWIS: Again, she's covered that point, your
16 Honor. That's not the point I'm objecting to.

17 JUDGE PATTERSON: I think Mr. Lewis's objection is
18 to her anticipated testimony about elevated sulfide and zinc
19 in small streams without some foundation that it was
20 generated by the Greens Creek Mine.

21 MR. HAYNES: All right. Well, I can lay that
22 foundation.

23 Q Dr. Maest, you've studied the Greens Creek Mine?

24 A Yes.

25 Q And you've studied the reports generated by others

1 concerning the operation of the Greens Creek Mine?

2 A Yes. Maybe I could just try to say -- try to -- I guess
3 it's called lay a foundation for that. These small streams
4 are on the mine site and there is some question about
5 whether these were caused by material being outside of the
6 capture zone or whether it's overland transport of
7 contaminants from mined materials, but there's no question
8 about the source of these increased concentrations being
9 from the mine itself. There are no other sources up there.

10 MR. LEWIS: Your Honor, may I voir dire the
11 witness a moment?

12 JUDGE PATTERSON: Sure.

13 VOIR DIRE EXAMINATION

14 BY MR. LEWIS:

15 Q Dr. Maest, you talked about this Greens Creek Mine in one of
16 your papers; is that right?

17 A Yes.

18 Q And in the paper in you do not report any proven association
19 between the mine itself and these elevated sulfide levels in
20 the surface water. Isn't that also true?

21 A No.

22 Q Have you in your paper included scientific evidence that
23 proves a cause and effect relationship?

24 A The information is from the 2003 Environmental Impact
25 Statement that was written by the State of Alaska, and

1 their -- they presented information about material lying
2 outside of a capture zone.

3 Q Let me ask you this question again. Have you seen any
4 scientific evidence proving a cause and effect relationship
5 between this mine and the elevated -- what you report is
6 elevated sulfide levels in groundwater wells or otherwise?

7 MR. HAYNES: I'll object to the question, because
8 that's not the evidentiary standard that we have in this
9 case. If Dr. Maest relied on the report that would be
10 relied on by reasonably prudent geochemists, then she can
11 testify about it.

12 MR. LEWIS: Well, not if the report itself does
13 not contain the necessary foundation, your Honor, and I
14 don't believe it does.

15 A It does contain -- you're referring to the Environmental
16 Impact Statement?

17 Q I'm referring to your paper; I'm referring more generally --
18 my question is do you have any scientific evidence showing
19 that there is a cause and effect relationship between this
20 mine and elevated sulfide levels in the groundwater wells or
21 elsewhere that you're referring to in this slide beyond a
22 mere association that there's one thing and there's another?

23 MR. HAYNES: Same objection, your Honor. That's
24 not the evidentiary standard in these proceedings.

25 MR. LEWIS: Well, again, she can associate it to

1 anything she wants to, but without evidence that one caused
2 the other is not relevant.

3 A Well, there are no other sources up there.

4 MR. HAYNES: Well, the -- I think counsel's -- I
5 think counsel's mixing his objections. The evidentiary
6 standard is not cause and effect and it's certainly -- the
7 question of the Greens Creek Mine operation is relevant to
8 Mr. Logsdon's testimony that he believes that mine is the
9 best operated that he could think of and what the witness
10 will testify about is apparently it's not the best operating
11 mine compared to her -- based upon her review of other
12 mines. And that, by the way for the record, is Petitioner's
13 Exhibit 65, which was the Kuiper's-Maest comparisons report
14 from 2006. It's already been admitted into evidence.

15 MR. LEWIS: Calling inadmissible evidence rebuttal
16 does not make it admissible, your Honor.

17 JUDGE PATTERSON: I'm going to allow her to go
18 ahead and testify.

19 DIRECT EXAMINATION

20 BY MR. HAYNES (continued):

21 Q Dr. Maest?

22 A Yes.

23 Q The question is did the operations in your view of -- in
24 your review of the Environmental Impact Statement of the
25 Greens Creek Mine was there an association between the

1 operation of the mine and the acidic nature and the high
2 zinc concentrations in the waste rock drainage?

3 A Yes, definitely.

4 Q All right. And were there any other associations based upon
5 your review of those documents between the mine operation
6 and the impacts on the environment?

7 A There were several impacts: one was the waste rock drainage
8 that was mixed with the limestone did end up having acidic
9 conditions. It was mixed with limestone to prevent acidic
10 conditions, but the conditions were below six and a half.
11 Also we had elevated zinc concentrations of 1.7 milligrams
12 per liter or 1700 micrograms per liter. And let's skip down
13 to the bottom bullet, "the tailings under drain and seepage
14 waters." So this is -- they made a tailings comment and
15 there was an underdrain underneath it, so this is water kind
16 of infiltrating through the tailings and collected in the
17 underdrain.

18 And there were also some seeps coming off of the
19 tailings area and this is the tailings that was predicted to
20 not go acid for 10 to 33 years or, after they did some
21 modeling after 500 years. This water had pH between 5.8 and
22 6.7 acidic, had elevated sulfate concentrations up to 2,400
23 milligrams per liter, and up to 3.6 milligrams per liter --
24 again, that should be a "MU" not a micrograms per liter --
25 3600 micrograms per liter, which is a high level of zinc.

1 And also elevated concentrations of copper, lead and
2 selenium.

3 So this -- you know, the -- my point here is that
4 the mitigation measures that were proposed for the Greens
5 Creek Mine were not affective in reducing acidity and metal
6 concentrations. And then the second to the last bullet is
7 about the impact to small streams on the mine site that are
8 downgradient of mine sources. And there is some -- and I've
9 noted here there's some question about why these streams are
10 acidic. There could be different mine sources and they're
11 not sure but they -- the State believes that the most likely
12 reason is that there's sulfide material either from the
13 waste rock or from the tailings that was located outside of
14 the capture zone. Okay? So they're trying to capture water
15 from the waste rock and the tailings and the State believes
16 that that was not effective. And that resulted in increased
17 sulfate and zinc concentrations. And also in groundwater
18 wells that are monitoring wells for this mine site, the
19 concentrations of sulfate have not reached water quality
20 standards but they are increasing relative to background
21 levels.

22 Q And how does the Greens Creek experience relate to the
23 proposed mitigation at the proposed Kennecott mine?

24 A Some of them are very similar for the waste rock material.
25 It's exactly the same method that we're talking about at the

1 Eagle Mine, and that is amending the waste rock with some
2 kind of neutralizing material, either limestone or lime.

3 MR. HAYNES: Thank you, Dr. Maest. I have nothing
4 further at this time.

5 MR. EGGAN: Your Honor, I'm prepared to proceed.
6 This is a natural break if you wish to take a break.

7 JUDGE PATTERSON: All right. It's up to you. Do
8 you want a break?

9 MR. EGGAN: I'd like to forge on in the interest
10 of pushing, getting things done.

11 JUDGE PATTERSON: Okay. Let's do it.

12 MR. EGGAN: May I go back to slide number 4?

13 CROSS-EXAMINATION

14 BY MR. EGGAN:

15 Q Dr. Maest, I want to take you back to slide number 4 and I
16 want to cover a point that I believe was not discussed when
17 you testified about this slide previously, and that is the
18 last bullet point that you make on this particular slide
19 relates to the content of the mine water and your view that
20 it's likely higher than anyone has predicted. Is that an
21 opinion that you have reached?

22 A Yes.

23 Q Okay. And why is it that you have reached that opinion and
24 why is it on this slide?

25 A If we go back -- I think it's one slide before this. It has

1 to do with this being the highest sulfur waste rock sample
2 that was tested for kinetic testing. And again, the only
3 source of data that we have to put into a model to predict
4 water quality comes from the kinetic testing results. Okay?
5 So all -- it's great that all these tests, all these samples
6 were tested for sulfur, but none of those -- we can't use
7 those in predicting water quality; it's just the kinetic
8 test results. And you can see that this sample here has a
9 sulfur content of 2.9 percent of total sulfur.

10 Well, the disseminated ore, which may or may not
11 be mined, has a sulfur content up to ten percent. So that's
12 why I looked at the metal leaching ability and the acid
13 generating ability of this sample right here, because even
14 though it's marked as a semi-massive sulfide it's got a
15 sulfur range -- sulfur content in the range that would still
16 be considered development rock. If the disseminated ore is
17 not limed. And you'll note that there's a big gap here
18 between this 2.9 percent which is the highest sample we have
19 for kinetic testing from peridotite or the country rock, and
20 up here at ten percent. So I think it's safe to assume
21 based on all the results that we've seen from the kinetic
22 testing that the higher the sulfur content, the higher the
23 metal leaching ability and the higher the acid generating
24 ability and we don't have anything in there for the country
25 rock.

1 Q And how does that relate to your conclusion on the next
2 slide that the metal and acid content of the water is likely
3 to be higher than anyone has predicted? When you say
4 "anyone," do you include yourself?

5 A Yes, and also Kennecott's experts.

6 Q I see. So it's likely to be worse than you had earlier
7 predicted?

8 A Yes. I think, you know, Dr. Eary and Dr. -- and Mr. Logsdon
9 said that I used rocks with too high of a sulfur content and
10 that's why I presented this information here, is that
11 actually I don't have enough information; I don't have, you
12 know, samples to use that have a higher sulfide content that
13 still would be present in the mine as development rock or
14 left in the underground mine.

15 Q All right. I'd like to move forward now to slide 17. But
16 again, before we get to this particular slide let me ask you
17 an over-arching question about the information that you have
18 reviewed and conclusions that you have reached, and that is
19 based on the information that you have read, information
20 that was presented in this case since you've testified, is
21 there anything in any of those materials that would cause
22 you to change your opinion? Does your prior testimony
23 remain valid in -- from your perspective?

24 A Yes, it does. There's nothing that would change my opinion.

25 Q Okay. You did testify just a moment ago though that it may

1 be a little worse than you thought?

2 A If anything, I think if we had more samples we would see
3 that the concentrations predicted for mine water would
4 actually be worse.

5 Q Okay. Now, let's talk about the issues that you're going to
6 testify about pertaining to groundwater discharge permit
7 limits.

8 A Okay.

9 Q Your first bullet point relates to uncertainty of the TWIS
10 effluent values; talk about that.

11 A Okay. This is the treated water infiltration system, so
12 this is the water that's coming out of the treatment plant
13 that is then being discharged at the TWIS and going into the
14 ground. And the values there, the estimates of what the
15 concentrations will be coming out of the treatment plant is
16 what this bullet refers to and I'm saying that the
17 uncertainty of that is high.

18 Q The next bullet point?

19 A The next bullet point is that -- and this relates to
20 testimony by Ms. LeSage, and that is that for toxic
21 substances -- in this case this would be toxic to human
22 health or to -- especially to aquatic biota -- there are no
23 limits -- there are either no limits in the permit for toxic
24 substances that have the potential to exceed preliminary
25 surface water effluence, or the concentrations aren't

1 protective enough. And I'll get into that a little more
2 later.

3 Q Good. And your next bullet point relates to so-called COC's
4 or contaminants of concern?

5 A Right. And this point is that the contaminants of concern
6 for both surface water and groundwater are not addressed by
7 relying on the effluent concentrations that have been
8 predicted that have uncertainty, or the limits that are put
9 in the groundwater permit.

10 Q And your next bullet point relates to monitoring locations?

11 A Yeah.

12 Q Talk about that.

13 A And this relates to something that was discussed in Ms.
14 LeSage's testimony and that is the so-called
15 groundwater/surface water interface and that would be a
16 location where the TWIS discharge would go into the ground
17 and then move toward the venting location in the east branch
18 of the Salmon Trout River. And there are no monitoring
19 locations just upgradient of where it would vent into
20 surface water to -- there are no monitoring locations there
21 at all.

22 Q Well, we'll talk about all of these points, but is that a
23 summary of the issues that you intend to talk about today?

24 A Yes; yes.

25 Q All right. Let's move on then to the next slide, and that

1 is titled "TWIS effluent values have a high uncertainty."

2 Now before you testify to this talk about what you mean by
3 that term "uncertainty." What are you talking about here?

4 A That means that -- this is the -- you know, looking at the
5 methods that were used to predict the water quality coming
6 out of the treatment plant there are a number of
7 uncertainties with things that make that number
8 questionable. We don't really know the range.

9 MR. LEWIS: Your Honor -- I'm sorry, Dr. Maest,
10 again to interrupt. Apparently she's now talking again
11 about the efficacy of the water treatment system. I don't
12 know why counsel wants to go down that road with her but
13 apparently they do. She's talking about the TWIS effluent
14 values and the uncertainty in that. So it apparently
15 contemplates and includes her opinions about the efficacy of
16 the water treatment system and there's no foundation nor
17 qualifications for that kind of testimony.

18 MR. EGGAN: Well, actually that is not the
19 intended purpose of her testimony. The purpose of her
20 testimony is to talk about whether or not the values for the
21 effluent that is discharged by the TWIS are accurate, and so
22 that's the essence of her testimony. But again, you have
23 indicated --

24 MR. LEWIS: Well, I don't understand how she can
25 do that without talking about the efficacy of the water

1 treatment system.

2 MR. EGGAN: Your Honor, I think that you have
3 indicated that this witness -- and she's already testified
4 about these areas in her direct testimony and you allowed
5 her to testify about that then. And there was an objection
6 at that time and you indicated that because of her
7 experience and background in geochemistry she has the
8 ability to offer this kind of testimony.

9 JUDGE PATTERSON: So her testimony isn't so much
10 the mechanics or the efficacy of the system itself?

11 MR. EGGAN: That's correct.

12 JUDGE PATTERSON: It's whether or not the
13 predicted constituents are protected?

14 MR. EGGAN: Correct.

15 JUDGE PATTERSON: I think as a geochemist she can
16 testify.

17 MR. EGGAN: Thank you.

18 JUDGE PATTERSON: I'll overrule.

19 MR. EGGAN: Thank you.

20 Q You were talking about that term "uncertainty"?

21 A Right. Right. And what this slide addresses is the
22 uncertainty of the discharge numbers. Okay? And this is
23 after it comes out of the treatment plant and it goes into
24 the ground there are some numbers in the groundwater
25 discharge permit about what they think the water quality

1 will be coming out of the treatment plant, and that's what
2 will be going in the ground and then moving in groundwater
3 toward the surface water. And the uncertainty in that
4 number -- there are many layers of uncertainty in that
5 number. It includes the modeling that Mr. Logsdon done --
6 did for what's going into the wastewater treatment plant,
7 which I discussed a lot in my direct testimony.

8 And in Mr. Logsdon's examination he talked about
9 the modeling that he did as heuristic, which means that
10 it's -- it kind of addresses the general behavior of
11 contaminants and it's exploratory in nature, he said, and
12 it's not meant to give an exact number. However, those
13 numbers that Mr. Logsdon came up with, even though he may
14 not have intended them for this purpose, were put into the
15 wastewater treatment plant as inputs and those were used as
16 exact numbers. And the wastewater treatment plant values
17 when you look at Appendix G-1 -- in the groundwater
18 discharge permit there's a long series of notes after that;
19 it's a table. And at the end -- and this is revised
20 Appendix G.

21 There was a former Appendix G and I'm talking
22 about the revised Appendix G. And the main difference
23 really is all these notes. They have a lot more caveats in
24 there and they say that, "Look. You know, these values are
25 based on a number of things. One of the things they're

1 based on is 180 gallons per minute inflow from the mine."
2 Well, we've heard other testimony saying that the inflow
3 could be very much larger than that today. If that's true,
4 then the wastewater treatment plant will operate
5 differently.

6 It also says in the notes that these are estimated
7 concentrations. Okay? We don't know exactly what they're
8 going to be. And that the concentrations are based on
9 vendor recommendation. They're based on engineering
10 judgment. In other words, there's a lot of uncertainty, a
11 lot of kind of slop in these numbers. And to take that into
12 consideration, all these layers of uncertainty, Sarah LeSage
13 conducted a -- what's called a reasonable potential analysis
14 and that is an analysis to determine if there is a
15 reasonable potential of discharge to exceed surface water
16 quality standards once it gets there. And because she only
17 had one data point -- and that's what's in Appendix G-1 of
18 the groundwater discharge permit -- she said she decided to
19 use the highest uncertainty factor that you can use in this
20 analysis and that's 6.2.

21 So in other words, she multiplied whatever the
22 input values were to the TWIS and that's what's coming out
23 of the wastewater treatment plant. She said, "Well, I'm
24 going to multiply those by 6.2 to account for the
25 uncertainty in those numbers because I just have one data

1 point." So this is just to give an idea of the uncertainty
2 associated with these TWIS effluent numbers.

3 Q So it sounds like in addition to you there are others who
4 have some uncertainty about the particular effluent values
5 coming from the TWIS?

6 A Yes; that's right.

7 MR. EGGAN: Can we go to the next slide, please?

8 Q Now, let's talk about -- and this is a little bit out of
9 order from the outline you gave us, but let's talk about the
10 monitoring system, because I -- that's been an issue that
11 has been discussed throughout this case and I think it's --
12 it would be helpful to have your comment on it.

13 A Okay. A number of the MDEQ witnesses have testified that
14 the monitoring system -- and by this I'm talking about
15 what's happening at the TWIS -- and the permit -- and that's
16 the groundwater discharge permit -- are protective of the
17 environment. They're saying there are a number of, you
18 know, characteristics of this monitoring system that are
19 protective. However, when you look at this monitoring
20 system you see that it's really not designed for pollution
21 prevention. And by that I mean stopping pollution as close
22 to the source as you possibly can.

23 And this is an example of where I really feel that
24 really bad is worse and this is a philosophical point where
25 Mr. Logsdon and I differ. He says that if it's ten times

1 higher than the standard or just a little bit higher than
2 the standard it really doesn't make that much difference as
3 long as everything is managed properly. But if you don't
4 have a good monitoring system in place then you're not even
5 going to be able to detect impacts to the environment and
6 then it really does make a difference. If the
7 concentrations are much higher than what's predicted it
8 really can have a negative outcome for the environment.

9 Q Your next bullet point talks about the control of effluent
10 once they've been discharged?

11 A Yes. And this is also a pollution prevention point and that
12 is that it's difficult to control. Basically the farther
13 away from the source the more difficult it is to fix the
14 problem. And so at the TWIS we want to make sure that our
15 first line of defense is really strong, so that would be the
16 effluent, the effluent limits. Those should be very strong
17 because that's when we know -- that's before it gets into
18 the groundwater, and if we have a good first line of defense
19 we can say, "Wait a minute. You know, we have to do
20 something to fix this before it hits the environment."

21 And this is the same for the non-TWIS sources.
22 Right at the whole area of the TWIS there are number of
23 things going on. It's not just the treated water that's
24 coming out there. There are a number of other facilities
25 there that could, if things don't go right, have an impact

1 on the -- adverse impact on the environment.

2 Q The next slide, which is slide number 20, is an overview of
3 essentially the mine operations. Can you comment what --
4 how does this slide relate to the monitoring system?

5 A Okay. Well, this is at the treated water infiltration
6 system and also some of the mine operations here. This
7 rectangular box here (indicating) represents the treated
8 water infiltration system. Here's the temporary development
9 rock storage area. And here are two contact water basins
10 and this is water that has contacted material that could
11 generate acid or leach metals. And then there's a non-
12 contact water basin up here, et cetera. So this has a
13 number of "facilities," let's call them, that if there are
14 leaks from these that could leak to groundwater and
15 adversely impact groundwater.

16 And then on top of this we see that -- and this is
17 from the groundwater discharge permit, attachment 5. It
18 shows the groundwater flow directions, and these are the
19 groundwater flow directions as we know them now. We're not
20 really sure what will happen it appears after all the water
21 is put into the treated water system. But we know that
22 generally the groundwater is flowing to the northeast. And
23 then I wanted to point out the monitoring wells. Okay?
24 There are compliance monitoring wells right here
25 (indicating). There's one right here, right by the --

1 Q You need to -- if you wouldn't mind --

2 A Okay. Sure.

3 Q -- draw them to a location on our depiction so that if

4 someone reads this later on in the transcript they'll know

5 what we're talking about.

6 A Okay. I tried to find a figure where you could read these a

7 little better but I really couldn't find one, and this is

8 from attachment 5 of the groundwater discharge permit. So

9 there are alluvial monitoring wells on the left side of this

10 diagram. There's a compliance monitoring well here on the

11 left side in the middle.

12 Q That would be the far west on this particular depiction?

13 A Far west, yeah. North is to the top; west is to the left.

14 You see another compliance monitoring well to the south

15 here, south of the temporary development rock storage area.

16 And then -- let's see. There's one -- I don't know if there

17 are any others. Okay. I believe that's it in this area.

18 And then you go over to -- so all these -- I'm sorry.

19 There's one right here at the contact water basin; there's

20 another well -- a monitoring well right there. So there are

21 three wells in this whole vicinity that have the temporary

22 development rock storage area which Mr. Logsdon has said

23 definitely requires special handling, and also the contact

24 water basins. Then over here at the TWIS -- maybe it's run

25 out of battery I guess.

1 Q Let me give you this one.

2 A Thank you. All right. Over here at the treated water
3 infiltration system we have these -- all these circles with
4 the black and white designs on them are monitoring wells.
5 So we see on kind of the northeast side of the TWIS we have
6 one, two, three, four, five monitoring wells. We have
7 another one kind of to the southeast of the TWIS. There's
8 one under the TWIS. And then there's one to the northwest;
9 there's a compliance monitoring well there. There's also
10 one -- and I believe this is an up -- called an upgradient
11 or side gradient well on the west side of the treated water
12 infiltration system. And that I believe is the full extent
13 of monitoring wells at the TWIS.

14 Q Is this in your -- from your experience and in your
15 professional judgment adequate to protect the environment in
16 this area?

17 A No.

18 Q Why not?

19 A It's too low of a number of monitoring wells.

20 Q If you were -- if you were designing a system that you
21 believe would be protective, where would you have wells, how
22 many wells would you have?

23 A Well, --

24 MR. REICHEL: I'm going to interpose an objection
25 at this point. Whatever Dr. Maest's qualifications as a

1 geochemist, she's not by training or experience a geologist
2 or hydrogeologist. I don't believe there's an adequate
3 foundation for her to opine as to the adequacy of a
4 groundwater monitoring system.

5 Q Dr. Maest, do you have experience in this area in terms of
6 monitoring wells and compliance with regulations?

7 A Yes, I do.

8 Q And what is that experience?

9 A I've reviewed monitoring data from a number of mine sites
10 and also actually I'm a geologist by training, so -- and
11 I've managed and worked with hydrogeologists in, you know,
12 reviewing information from monitoring systems quite
13 extensively. And I'm not actually going to say, you know, I
14 think there should be this many and they should be exactly
15 here; that's not what the point of my testimony is. It's
16 just to say that -- well, I guess I'd better wait.

17 MR. EGGAN: Your Honor, I think she's -- I think
18 she's established a foundation for this. We'll get the
19 answer to this question and just move on.

20 JUDGE PATTERSON: I think she has a -- I agree.

21 MR. EGGAN: Thank you.

22 Q Go ahead.

23 A Okay. My point though is that we clearly have a number of
24 sources of high metal leaching, low acidity that are in this
25 area. And there -- this is the current groundwater flow

1 direction, but once all the water is applied to the TWIS
2 this will likely change. So we need to know the groundwater
3 flow direction. There are a number of types of information
4 that hydrogeologists would need to design a very effective
5 monitoring program. But when you look at these sources and
6 you look in what's a downgradient direction you notice that
7 there really are very few, if any, monitoring wells. So
8 that's what I'm talking about, is that the coverage for
9 monitoring in this area of the mine is very low.

10 MR. EGGAN: Let's go to the next slide, please.

11 Q Dr. Maest, we're going to move on now and talk about the
12 permit limits in the permit for what you call are -- what
13 you call toxics and your conclusion that they are not
14 protective of surface water. First of all, maybe we'd
15 better identify what we mean by "toxics."

16 A Okay. These are -- and this is not my word; this is Ms.
17 LeSage's word from her review that she conducted for the
18 Department of Environmental Quality. She did a review where
19 she looked at toxic substances and in this case she was
20 looking for cadmium, copper, selenium and silver. And all
21 of those have known toxicity -- certainly three of them at
22 least: cadmium, copper and selenium for human health, but
23 also for aquatic health, aquatic biota; because Ms. LeSage
24 was interested in finding out if the groundwater system was
25 going to be protective of surface water resources including

1 aquatic biota. So she did an analysis where she compared
2 the predicted effluent values.

3 Now, these are just the concentrations that are
4 predicted to come out of the treatment plant with the
5 surface water standards, preliminary surface water
6 standards. And she used a hardness of 50 milligrams per
7 liter to calculate those standards, because some of those
8 are hardness dependent. And she conducted this analysis for
9 cadmium, copper, selenium, silver and nickel -- sorry --
10 cadmium, copper, selenium and silver. She said, "I'm also
11 interested in looking at toxics that might be -- have
12 concentrations in the effluent that are close to the surface
13 water standards. Even if they don't exceed the standards,
14 if they're pretty close to those limits, then I might
15 recommend monitoring at a certain frequency," she said in
16 her testimony.

17 And the one -- the two that she noted that were --
18 didn't exceed the standard but in the effluent coming out of
19 the treatment plant were close to the surface water standard
20 were nickel and beryllium. And if we look in the
21 groundwater discharge permit and see what happened to these
22 constituents we see that in the final effluent limits --
23 now, these are the limits that are put in the groundwater
24 discharge permit; not the concentrations in the effluent but
25 what the limits are in the permit -- the beryllium and

1 nickel their only report -- there are actually no numeric
2 limits for those two. The other four that she reviewed, the
3 effluent limits are higher or less protective than the
4 surface water standards.

5 Q Did you create a table that will help us understand what
6 your concern is with this issue?

7 A Yes.

8 MR. EGGAN: All right. Can we move to the next
9 slide, please?

10 Q All right. Let's talk about the table that you have
11 created.

12 A Okay.

13 Q Explain how it is that you created the table, where the
14 values came from, where the parameters came from, and
15 explain to Judge Patterson how this all came about.

16 A All right. Well, this information was derived from a couple
17 of sources and including Ms. LeSage's testimony and the
18 groundwater discharge permit, and also a Foth and Vandyke
19 memorandum from September 15th, 2006 where Kennecott asked
20 them to evaluate this issue. You know, what would the
21 surface water standards need to be? And the hardness; what
22 kind of hardness might we expect to gain? Because the
23 hardness coming out of the treatment plant is very, very
24 low. So the parameters I listed on this table are ones that
25 Ms. LeSage reviewed in her analysis for the Department.

1 Q And the parameters are here on the far left?

2 A The far left column. And they are barium, beryllium,
3 cadmium, chromium, copper, lead, nickel, selenium, silver
4 and zinc. And these parameters or constituents that have
5 surface water standards and they're also in one way or
6 another in the groundwater discharge permit. The second
7 column is called, "Expected effluent quality," and this is
8 the number of -- that I was talking -- these are the numbers
9 that I was talking about earlier that have a high
10 uncertainty associated with them. These are the numbers
11 that are expected to come out of the water treatment plant
12 that have the -- that have layers of uncertainty from what's
13 going into the treatment plant and also the treatment plant
14 itself.

15 Q Where did the expected effluent quality numbers come from?
16 Who generated them?

17 A These were generated by -- I believe it was Foth and
18 Vandyke. And some of these are also in attachment -- I
19 believe it's attachment 1 of the groundwater discharge
20 permit. The ones with the little "c" are not in attachment
21 1. Then the third column here I multiplied these expected
22 effluent quality values by 6.2 to account for the
23 uncertainty. And this is what Ms. LeGrange did in her
24 analysis.

25 Q Ms. LeSage?

1 A Oh, I'm sorry, LeSage.

2 Q Ms. LeSage.

3 A LeSage did in her analysis.

4 Q Now, was this part of her reasonable -- didn't she do a
5 reasonable potential value analysis and --

6 A A reasonable potential analysis, yes.

7 Q Reasonable potential analysis.

8 A Right. And --

9 Q There was a memorandum that she created that is an exhibit
10 in this case. Are these the numbers that would have been
11 generated multiplying the expected effluent quality by 6.2?

12 A Yes. Yeah. And then the column -- the next column is
13 called, "Final effluent permit limits," and this is just
14 right from the groundwater discharge permit. And this is,
15 again, the first line of defense. This is -- you know, what
16 are the limits in the effluent itself as it leaves the
17 treatment plant. And then the next column to the right is
18 the downgradient groundwater permit limit, again, just taken
19 right out of the groundwater permit. And then the last
20 column on the right is the surface water standard at 50
21 milligrams per liter of hardness because some of these
22 standards depend on hardness. And those values -- most of
23 them come from this Foth and Vandyke memo that I mentioned,
24 the September 2006 memo. However, there are a few where Ms.
25 LeSage has calculated a different higher number for the

1 surface water standard and I put those on the table as well.

2 Q And tell us if you will what this table tells us about the

3 permits.

4 A Okay. This is just to kind of go through what Ms. LeSage

5 was thinking here and did in her analysis. The relevant

6 comparison here is the surface water standard with the final

7 effluent permit limits and the downgradient groundwater

8 permit limits. And also we can look at the effluent quality

9 and see if there's a reasonable expectation that that would

10 exceed the surface water standards. So if we look at the

11 downgradient groundwater permit and these downgradient

12 groundwater monitoring wells are only about 150 feet

13 downgradient of the TWIS. And those limits are here

14 (indicating), so for barium, for instance, the limit that's

15 allowed is a thousand micrograms per liter.

16 Q That's allowed by the permit issued by the MDEQ?

17 A Yes. Yes. So in other words, you can have up to a thousand

18 micrograms per liter of barium at the downgradient

19 monitoring well. Well, that's a lot higher than the surface

20 water standard. And you see that that's true for almost all

21 of these. You look at beryllium; the downgradient permit --

22 groundwater permit limit allows three micrograms per liter,

23 but the standard for protection of surface water is .41

24 micrograms per liter. Cadmium allows three micrograms per

25 liter in the groundwater permit, but the standard is at the

1 highest 2.8 micrograms per liter.

2 And if you look down pretty much all of these with
3 the exception of lead, the downgradient groundwater permit
4 limit is a higher number than what's protective of surface
5 water. And probably the highest, the biggest discrepancy is
6 here for zinc. 1200 micrograms per liter is allowed in the
7 downgradient groundwater, but the surface water standard is
8 only about 66 micrograms per liter. And then if we back up
9 a bit to the final effluent permit limits we see that a
10 number -- for a number of these metals and contaminants
11 there are no numeric limits; it's just report.

12 Q You say "there are no numeric limits; it's just report."
13 What does that mean if you're Kennecott? What are they
14 supposed to do?

15 A They take samples of the effluent and they measure the
16 concentrations and they report them. Now, some of these, if
17 the concentrations are five times these expected effluent
18 quality numbers, then they have to have a conversation with
19 DEQ. That's my understanding.

20 Q I see.

21 A Now, for the ones where there are numeric limits you can see
22 that right at -- this is our first line of defense for
23 protecting groundwater as it comes out of the treatment
24 plant and goes into the TWIS. The standard is higher. The
25 final effluent permit limits at the effluent is higher than

1 what's allowed in surface water for cadmium; that's 5 versus
2 2.8 at the highest. For copper it's over, you know, three
3 or four times the surface water standard. And then selenium
4 is five times -- the final effluent permit limit is five
5 times the hardness -- I mean, the surface water standard.
6 Silver is quite a bit higher, over ten times higher than the
7 surface water standard. So the point of this is to show
8 that the groundwater permit standard as issued right now is
9 not protective of surface water.

10 Q Why?

11 A Because the allowable limits are higher than what is
12 protective.

13 MR. EGGAN: Go to the next slide, please.

14 Q This slide is titled, "COC's" -- constituents of concern I
15 take it?

16 A Yes.

17 Q -- "in surface water not addressed by effluent values or
18 limits." What is the significance here?

19 A This is -- in Sarah LeSage's testimony and also in her
20 written materials she had three approaches for making the
21 groundwater permit protective of surface water. And the
22 first one here she said that -- in her testimony she said,
23 "I might have a provision for these six metals," and she
24 listed them as nickel, lithium, barium, chromium, strontium
25 and zinc. And these are constituents that have a numeric

1 limit in the downgradient permit -- part of the permit, but
2 they don't have a numeric limit in the effluent limits, so
3 these were the report ones. Not all of these are on the
4 table before, but some -- most of them are.

5 And she said that "if the values are five times
6 the estimated effluent concentrations, then I might suggest
7 that DEQ be notified." And that actually is in the permit.
8 That is, you know, part of attachment 1 of the permit.
9 There's a list there of these constituents and if the
10 concentrations are five times higher or above then you have
11 to have a conversation -- the mine has to have a
12 conversation with DEQ. However, if you multiply those
13 expected effluent values by five, zinc would still exceed
14 the surface water standards, so you could be in a situation
15 where you were still not protective of surface water.

16 The second approach that she investigated in her
17 materials is that -- to have the composite effluent --
18 that's the effluent coming out of the treatment plant -- to
19 control it and monitor it to assure that the acute and
20 chronic values -- these are the surface water standards --
21 would be met at what's called the groundwater/surface water
22 interface. And this is what I mentioned before; this is
23 kind of just upgradient of where it would vent into surface
24 water and that would be the groundwater/surface water
25 interface location. And say -- you know, so let's have

1 something there that would allow us to control and monitor
2 the effluent right before it gets into the surface water.
3 That was not done in the permit.

4 Another approach that she talked about is let's
5 use the more restrictive of the groundwater and the surface
6 water values and she mentioned that on page 7711 of her
7 transcript. In other words, if you compare the groundwater
8 and the surface water standards, as I did in that previous
9 table, let's use the more protective of those two, and that
10 was not done in the permit either.

11 MR. EGGAN: Let's go back to the slide with the
12 table, which is -- there we go.

13 Q If you are to use the more protective of the two or use the
14 surface water standard, is that what happened in the permit
15 and is that what eventually happened with respect to all
16 these values?

17 A No. The only one that meets that criterion is lead. You
18 know, the downgradient groundwater permit for lead is three
19 micrograms per liter and the surface water standard is 4.8,
20 so that would be protective. The other ones are either
21 right at the surface water standard or quite a bit higher
22 than it.

23 Q Thank you. Let's go back now and talk a little bit about
24 monitoring, but this is a different area of monitoring.
25 This is monitoring or limits in the permit for the

1 groundwater/surface water interface. Can you please talk
2 about what your point is with this slide?

3 A Okay. Well, during Ms. LeSage's testimony she was asked,
4 "Do you think that the discharge coming out of the TWIS is
5 hydrologically connected to the seeps or the springs at the
6 east branch of the Salmon Trout River?" She said, "Yes, I
7 do. I believe that those are." And it's quite apparent
8 that Kennecott believes this as well, because they had Foth
9 and Vandyke do an analysis to look at surface water
10 standards. And so I don't think there's a question about
11 whether or not the TWIS will -- the discharge from the TWIS
12 will reach surface water at some point in time.

13 And also in Ms. LeSage's testimony at 7720 she
14 said that the goal of Part 31 is to prevent the discharge of
15 substances into waters of the state that are or may become
16 injurious. And in order to assure that that's done you have
17 to have a good monitoring system in place. And I talked a
18 little bit about the monitoring system and at least as it
19 stands right now there are monitoring wells downgradient of
20 the TWIS at about 150 feet and then there's nothing between
21 that and the surface water. The comparison of the effluent
22 limits with surface standards, when you did the comparison
23 which I just showed you see that the groundwater allowable
24 limits are higher than what's protective of surface water.
25 So there is an issue with this.

1 And there is no groundwater/surface water
2 interface monitoring locations or limits, so we don't really
3 know. It's kind of like the permit is saying let's monitor
4 close in, which is good in terms of pollution prevention,
5 but the values are not protective of what would happen
6 downgradient. And we also see that our first line of
7 defense, which is right at the effluent, the effluent limits
8 are -- a lot of them are actually not even numeric; they
9 report.

10 MR. EGGAN: The next slide, please.

11 Q All right. Let's talk about a summary of the points you've
12 made on rebuttal.

13 A Okay. The first is that the waste rock can have a sulfur
14 content up to ten percent sulfur and the highest waste rock
15 sample that was tested in the kinetic testing only has 2.9
16 percent sulfur. So there's quite a bit of range between
17 that and ten percent sulfur that was not represented in the
18 kinetic testing. The second point is that the disseminated
19 ore is a big kind of wildcard, question mark. It's not
20 clear whether it's going to be mined or not. If it is that
21 has certain implications; if it's not it has certain
22 implications as well. It undoubtedly will be present in the
23 development rock storage area and will also likely be
24 present in the walls of the underground mine.

25 The next point is that the crown pillar will have

1 an impact on the water coming into the mine; the quality of
2 water coming into the mine. And that was ignored by
3 Kennecott's modeling. And I did include that in my
4 modeling. I made estimates of water quality coming through
5 the crown pillar during mining operations. The fourth point
6 is this kind of philosophical point that has I think big
7 implications for monitoring at the site, and that is that
8 "really bad" does make a difference to the environment. If
9 it's just a little bit above water quality standards or if
10 it's ten or a hundred times higher, it does make a
11 difference because we know that the monitoring fails.
12 There's almost always going to be a failure of the
13 mitigation system, the monitoring system and that sort of
14 thing. And the monitoring system is not designed to detect
15 these impacts. The surface water and aquatic biota
16 protection was analyzed by -- not only by Ms. LeSage but
17 also by Kennecott. However, it appears to have been
18 completely entirely ignored in the groundwater permit.

19 Q I was going to ask that question. Did Ms. LeSage's
20 recommendations find their way into the permit?

21 A The one that she mentioned in her testimony of, you know, if
22 the expected effluent is five times higher then have a talk
23 with the Department of Environmental Quality that was
24 included, but the other ones where you're actually comparing
25 the numbers and saying, you know, "Let's get a number in

1 here, a solid numeric value in the permit that will be
2 protective of surface water," that was not included.

3 And then the last point is that the monitoring
4 locations will not detect impacts to groundwater or surface
5 water and I've showed these at the TWIS and you see that
6 there are a lot of sources there, most notably the temporary
7 development rock storage area, and also discharge from the
8 treatment -- treated water infiltration system. And the
9 monitoring system in my opinion is not adequate to capture
10 or detect impacts either to groundwater or to surface water.

11 Q Dr. Maest, during the course of the testimony in this case a
12 witness who testified for Kennecott said that Kennecott has
13 evidence that -- "a commitment to the environment of the
14 highest level" and followed it up by saying that "Kennecott
15 will go the extra mile in terms of environmental
16 protection." Is that something that you would agree with?

17 A That they will do that?

18 Q That they will go the extra mile.

19 A I don't -- well, whether they will or not I think in
20 their -- certainly in their monitoring program and their
21 mitigation program it does not show that they've gone the
22 extra mile.

23 Q Okay. Do you think that the information that you have read
24 and the documentation in this case evidence a commitment to
25 the environment of the highest level?

1 A I think if they had a commitment to the environment of the
2 highest level there would have been more characterization
3 and a better monitoring program.

4 Q Thank you.

5 MR. EGGAN: Your Honor, I do have one request, and
6 that is the table that Dr. Maest created, which was a part
7 of her slide show -- it's slide number 22 -- I would like to
8 have that be an exhibit in this case. It's titled,
9 "Comparison of Expected Effluent Permit Limits and Surface
10 Water Standards." And I would ask that that be an exhibit
11 in this case, marked as Exhibit -- what's our next
12 number? -- 190. Just a minute, please.

13 (Counsel reviews documents)

14 MR. EGGAN: What we're going to do is we're going
15 to offer the slide program as Exhibit 189, and the table
16 itself as 190.

17 JUDGE PATTERSON: Okay.

18 MR. REICHEL: Your Honor, may I have an
19 opportunity to voir dire?

20 JUDGE PATTERSON: Sure.

21 VOIR DIRE EXAMINATION

22 BY MR. REICHEL:

23 Q Dr. Maest, do you have slide 22 available to you there?

24 MR. REICHEL: Counsel, this is what you want to
25 offer as a separate exhibit?

1 MR. EGGAN: It is.

2 Q You prepared this document?

3 A Yes, I did.

4 Q In preparing this, I think you've already testified where
5 you got your expected effluent quality and expected effluent
6 quality times 6.2. Let me ask you about the fourth column
7 over, "Final Effluent Permit Limits."

8 A Yes.

9 Q Now, you've testified you've reviewed the permit; correct?

10 A Pardon me?

11 Q You've testified you've reviewed the permit; correct?

12 A Yes.

13 Q Is it your testimony that what you have under "Final
14 Effluent Permit Limits" accurately reflects the contents of
15 the permit at issue in this case?

16 A I believe so.

17 Q You're aware, are you not, Dr. Maest, that under Michigan's
18 regulations regarding surface water quality there are
19 provisions for both acute and chronic limits?

20 A You're talking not about the groundwater permit now but
21 surface water?

22 Q Yes.

23 A Yes; yes.

24 Q Have you looked at those regulations?

25 A I have not reviewed the regulations, no. But I'm familiar

1 with chronic and acute, the differences. And the --

2 Q Is it your testimony that the final effluent permit limits
3 in column B are acute or chronic values?

4 A Those are neither. Those are just the values in the permit
5 that are permit limits for the effluent -- for the final
6 effluent. If you look at the column on the far right, the
7 surface water standards at 50 milligrams per liter hardness,
8 those are chronic values, calculated 50 milligrams per liter
9 hardness.

10 Q Are the values -- in the column headed, "Final Effluent
11 Permit Limits," are those daily maximum or monthly average?

12 A Those are daily limits, maximum daily limits. And the
13 reason I used the maximum daily limits is because that's
14 what the downgrading groundwater permits in the next column
15 are, so that those are then -- we've got apples and apples
16 we're comparing. The other reason I used the maximum daily
17 limits is because that's a closer estimate of the time frame
18 for both chronic and acute values than a month.

19 Q Are you -- let's go to the last column, "Surface Water
20 Standard at 50 Milligrams per Liter Hardness." Where do you
21 understand those values to have been derived?

22 A Well, the ones that are not in parentheses are from the Foth
23 & VanDyke September 15th, 2006, memorandum that was prepared
24 for Kennecott, where they evaluated surface water standards
25 and any potential gain in hardness of the TWIS discharges

1 that move through the aquifer.

2 Q Do you have any understanding as to whether those
3 standard -- values for those standards are related to
4 chronic versus acute?

5 A Chronic. Those are chronic.

6 Q So you're comparing in the right-hand column -- well, first
7 of all, is it your belief, Dr. Maest, that the values you
8 have in this table under surface water standard at 50
9 milligrams per liter hardness are consistent with the
10 requirements of the rules promulgated by the Department of
11 Environmental Quality for such standards?

12 A It's my understanding that they are.

13 Q Have you looked at those rules --

14 A And this is at 50 milligrams per liter of hardness.

15 Q Okay. Understood. Have you looked at those rules?

16 A No, I have not.

17 Q Have you attempted to independently verify whether those
18 values are consistent with the chronic toxicity-based
19 standards?

20 A Those are -- no, I have not. I have, however, used the 50
21 milligram per liter hardness to calculate chronic values and
22 acute values for the federal standards, which are somewhat
23 similar. And a number of those are identical. Some of them
24 are different, though.

25 Q But again, you don't -- as you sit here today, you can't

1 testify that the values you have in that right-hand column
2 are necessarily consistent with the requirements of the
3 rules promulgated by the DEQ under Part 31?

4 A No.

5 MR. REICHEL: Your Honor, I don't think there's --
6 I think there's a substantial question as to the foundation
7 for this document since it purports to represent what the
8 surface water standard at 50 milligrams per liter of
9 hardness is, and the witness has testified that, by her own
10 admission, she hasn't looked at the regulations under which
11 the statute these standards are developed or verified that
12 they are consistent with that.

13 A The numbers come from the Foth & VanDyke memorandum which
14 did use those -- you know, there are a number -- there's a
15 table in there where there are formulas for calculation of
16 surface water standards using the Michigan criteria, and
17 they calculated those at 50-milligrams-per-liter hardness.
18 And that's what the numbers that are not in parentheses are
19 from and -- as I noted on the bottom here. And in "D", the
20 values in the parentheses are from a memorandum -- MDEQ
21 memorandum from Ms. LeSage to Mr. Chatterson. So I'm
22 assuming that she would know what the values should be.

23 Q Directing your attention to the last column on the right, do
24 you know if those -- for those parameters, are those
25 expressed in terms of dissolved metals or total metals, if

1 you know?

2 A I believe those are dissolved metals.

3 Q Do you know, with respect to the fourth column over, "Final
4 Effluent Permit Limits, are those expressed in terms of
5 dissolved or totals?

6 A I did not see an indication about dissolved versus total
7 there.

8 Q Do you know what -- did you read the permit here?

9 A Yes.

10 Q And you're saying the permit doesn't indicate whether those
11 are total or --

12 A I don't recall seeing -- that's -- I'm saying that I don't
13 recall seeing whether they were totaled or dissolved values.
14 This -- those numbers are coming out of the treatment plant,
15 so they're filtered many, many times over, and those are
16 allowable concentrations in the water coming out of the
17 treatment plant. So the water that they're going to be
18 testing certainly will be filtered many times over.

19 MR. REICHEL: Well, your Honor, I still think that
20 there's a substantial question as to the foundation for the
21 sum of the values in this document, and for that reason I
22 don't think it's admissible substantive evidence.

23 MR. EGGAN: Well, your Honor, I suspect that
24 counsel will have every opportunity to point out the errors,
25 if there are any, on cross-examination. We are offering

1 this document as evidence in this case. It is subject to
2 cross-examination. If it's inaccurate, they can point it
3 out, and we might take an opportunity to correct it if there
4 are errors. But I haven't heard anything to suggest that
5 there are errors here.

6 JUDGE PATTERSON: Well, I agree with you, Counsel,
7 and I think there's a proper foundation. If there are
8 errors, that can be pursued on cross-examination if it's
9 inaccurate, but I think there is a proper foundation, and on
10 that basis I will admit it as Intervenor's 190?

11 MR. EGGAN: 190, yes, your Honor. And then --

12 JUDGE PATTERSON: And the remaining as
13 Demonstrative Exhibits comprised of 189?

14 MR. EGGAN: 189. That's correct, your Honor.

15 (Intervenor's Exhibits 632-189 and 31-190
16 received)

17 MR. EGGAN: Witness that, I have no further
18 questions.

19 MR. WALLACE: I have three quick things, your
20 Honor.

21 DIRECT EXAMINATION

22 BY MR. WALLACE:

23 Q First, did I hear you testify as to the acidity of the water
24 in the re-flooded mine? Do you know whether it will be
25 acidic or how acidic?

1 A The prediction by Mr. Logdston for the acidity in the
2 re-flooded mine is, I believe, 6.8 and -- however, that's,
3 you know, an estimate -- a modeling estimate. And my
4 belief, based on my experience, is that around the walls of
5 the mine -- the mine walls, that the pH will be quite a bit
6 lower, because there won't be -- won't have very much
7 neutralizing material there. Now, in -- right, you know,
8 where the backfill is, they have cemented aggregate and then
9 limestone-amended waste rock. In those areas the pH may be
10 closer to neutral but near the walls of the underground
11 workings, until there's a flow established through that, the
12 pH will probably be very low.

13 Q Would that be closer to neutral because they're reacting
14 with the cement?

15 A Yes.

16 Q Eating away at the cement?

17 A Well, that would --

18 Q Is that what makes it -- is that what brings the pH up?

19 A Dissolving some of the cement and dissolving some of the
20 limestone, yes, is what allows it to become more neutral.

21 Q Okay. And my second question is, do you have some
22 familiarity with how long acid mine drainage can go on in a
23 mine?

24 A It really depends. I think I testified on my direct
25 testimony that, you know, there are mines from Roman times

1 that still have acid drainage today so --

2 Q You mean, like, thousands of years?

3 A Yes. And because reaction is so difficult to turn off, it

4 can continue for a long period of time; hundreds -- I would

5 say hundreds to a thousand years or so. If you decrease the

6 oxygen and push all the, you know, ferric iron and all that

7 out of the way and -- then you can start turning that clock

8 backwards on the acid drainage reaction, but that's -- there

9 hasn't been a lot of information on that so --

10 Q And finally, you testified about some familiarity in a study

11 you've done regarding Kennecott's Green Creek Mine in

12 Alaska; correct?

13 A Yes.

14 Q Are you aware of, like, how many Clean Water Act violations

15 that have resulted from that mine?

16 A I'm not aware of that. I believe that there actually are

17 none currently. There have been increased concentrations,

18 but they have not exceeded water quality standards in

19 groundwater. Now, the small streams, what it said in the

20 environmental impact statement is that they have exceeded

21 Alaska water quality standards in the streams, and I'm not

22 sure why a violation hasn't been issued, but that's my

23 understanding.

24 Q Okay. Do you know whether or not this site has been graded

25 in terms of the amount of toxic waste it generates compared

1 to other sites in Alaska?

2 A You mean under the toxics release inventory?

3 Q Or by any other rating.

4 A I am not aware of that. I don't know; I don't know.

5 Q In terms of thousands of tons or millions of tons of toxic
6 waste, do you have any idea of what's been produced at the
7 Greens Creek Mine?

8 A I really don't. I would just be guessing if I -- sorry.

9 MR. WALLACE: Thank you.

10 A But, you know, there's a large tailings impoundment. That
11 picture that I showed on the upper left-hand side of the
12 Greens Creek slide is an aerial view of the tailings
13 impoundment at Greens Creek, and you can see that it's quite
14 a large facility so --

15 JUDGE PATTERSON: Do you want to break before you
16 start?

17 MR. LEWIS: If you do. Otherwise I'm fine.

18 JUDGE PATTERSON: Are you ready?

19 MR. LEWIS: Yeah.

20 JUDGE PATTERSON: I'm willing to go if you are.

21 MR. LEWIS: All right. Hello, Dr. Maest.

22 JUDGE PATTERSON: Are you okay, Doctor?

23 THE WITNESS: Yes; sure. Thank you. Hello.

24 MR. LEWIS: We met before. I'm Rod Lewis. I
25 represent Kennecott Eagle Minerals Company.

1 THE WITNESS: Yes.

2 CROSS-EXAMINATION

3 BY MR. LEWIS:

4 Q On that last point, Mr. Wallace asked you about the
5 calculated post-mining water quality pH figure from Mr.
6 Logdston. It was 6.8?

7 A Yes.

8 Q And that was without the addition of limestone?

9 A That's right; that's correct.

10 Q As to this discussion about this disseminated ore, Dr.
11 Maest -- and I think the general gist of your testimony was
12 either two things could happen. Either it could end up in
13 the TDRSA or -- relatively more or relatively less could end
14 up there, or you could have relatively more or less of it
15 left in the mine?

16 A Yes.

17 Q You're not sure what's going to happen?

18 A It's -- as far as I know, it's uncertain.

19 Q If relatively more of it is left in the mine, let's say,
20 that's -- the water that collects in the mine of course is
21 going to be collected, pumped out to the water treatment
22 system?

23 A During operation, yes.

24 Q And if relatively more ends up on the TDRSA, the water that
25 collects under the TDRSA is again going to be collected,

1 pumped go to the water treatment system?

2 A That's the plan.

3 Q Greens Creek Mine, did they have an active water treatment
4 system like is planned for this mine?

5 A I'm -- I can't recall. I have to go back and look.

6 Q Butte Mine, did they use limestone amendment?

7 A In the underground workings? No, they did not.

8 Q In reference to a question that Mr. Haynes asked you, Dr.
9 Maest, I wanted to clarify something. And the question was
10 to the effect Mr. Haynes indicated and characterized Mark
11 Logdston as having said that he wouldn't -- something to the
12 effect that he wouldn't be troubled if the actual water
13 quality reporting to the water treatment plant, in Mr.
14 Hayne's words, "exceeded standards." And he referenced a
15 particular page from that testimony, and I wanted to read
16 you part of that, because you took that question and
17 answered it, to see if we can clarify in fact what Mr.
18 Logdston had to say. And if we look at the page referenced
19 by Mr. Haynes, page 4189, Mr. Logdston was being asked
20 about, I believe, your recalculated concentration numbers,
21 starting with

22 "Q And does that explain in part why they
23 recalculated numbers in terms of predicted
24 concentrations of metals and so forth that
25 were higher than the numbers you had in your

1 report?

2 A Yes. They used the highest value, and I did
3 not, because I was using earlier times.

4 Q And in terms of your final conclusions in the
5 various reports -- and we looked at on a
6 prior slide your conclusion as to phase-1 and
7 phase-2, that being that there will be a need
8 for active management of all rock types --
9 does the fact that longer-term leach test
10 results would show a higher calculated
11 concentration of metals in the water change
12 that conclusion?

13 A Not at all."

14 Now, you went on to explain why that was. But he was not
15 asked that question, nor did he answer that question in
16 reference to any particular standards, did he, Dr. Maest?

17 A No, he did not. He --

18 Q He was asked that question in terms of whether the other
19 predictions might be true if that would change his
20 conclusions; right?

21 A Right; that's right. And -- but --

22 Q That's all I need, Dr. Maest. Thank you.

23 A Okay. Sure; sure.

24 Q You also talked about the Greens Creek Mine in terms of -- I
25 think your point was that there were predictions made as to

1 the lag time for the development of acid rock conditions?

2 A Right.

3 Q And your point was, I think, that, whatever those
4 predictions were, that they were over-predicted, I guess,
5 compared with the lag time. They predicted more time than
6 actually occurred?

7 A Right, for -- especially for the modeling number, which was
8 500 years.

9 Q And I think that -- I wanted to ask you -- and we can look
10 at Mr. Logdston's testimony if we need to. But you do
11 understand, Dr. Maest, that, in this particular situation,
12 Mark Logdston identified the need for active management of
13 the rock in the TDRSA?

14 A Yes.

15 Q He didn't say you can wait 30 years or 500 years before you
16 have to manage that rock. He said you're going to have to
17 do it now; right?

18 A That's right; that's right.

19 Q And he said the same thing about the water in the mine, did
20 he not?

21 A Yes, he did.

22 MR. LEWIS: That's all I have. Thank you, Dr.
23 Maest.

24 THE WITNESS: Thank you.

25 MR. REICHEL: If I may just have a few minutes,

1 your Honor. We'll take a short break.

2 JUDGE PATTERSON: Sure. Okay.

3 (Off the record)

4 JUDGE PATTERSON: All right. Are you ready?

5 MR. REICHEL: Yes.

6 JUDGE PATTERSON: Okay.

7 MR. REICHEL: Dr. Maest, as you know, I'm Bob
8 Reichel. I represent DEQ in this matter.

9 THE WITNESS: Yes.

10 CROSS-EXAMINATION

11 BY MR. REICHEL:

12 Q I do want to go back to some issues that I sort of asked you
13 about during voir dire on slide 22 that you prepared. First
14 of all, let's start with the permit. Dr. Maest, I'm going
15 to have projected up here on this overhead a page from the
16 groundwater discharge permit, so you can take a look at
17 that. But this -- the first question will be about the
18 final effluent limitations that you testified to.

19 A Okay.

20 Q While we're waiting for this to heat up, Dr. Maest, I think
21 I touched on this before. You're aware, are you not, that
22 under the permit the effluent -- final effluent limitations
23 are expressed both in terms -- for certain parameters in
24 terms of monthly average limitations and daily maximum
25 limits. You understand that?

1 A For certain parameters, yes.

2 Q Correct. And again, do you have an -- do you understand
3 that the distinction for --

4 MR. REICHEL: I apologize, your Honor.

5 JUDGE PATTERSON: Elmo's not cooperating?

6 Q Dr. Maest, you've testified, I believe, that you have -- you
7 are -- you're not specifically familiar with the
8 requirements of the Michigan rules for the development of
9 water quality based effluent limitations; is that correct?

10 A That's correct.

11 Q But you have some familiarity with federal regulations under
12 the Clean Water Act on that subject; correct?

13 A Yes.

14 Q And you understand, I take it, there's a distinction between
15 limits -- daily maximum-type limits that are addressed to
16 issues of acute toxicity versus monthly average limits that
17 are addressed to issues of chronic toxicity; correct?

18 A So you're saying in the permit --

19 Q No. This is in general.

20 A Yeah. Well, the way that acute and chronic values are
21 calculated, I mean, you know, in terms of measurement and
22 sampling of surface water, is that the -- at least at the
23 federal level -- is that the chronics are four-day averages
24 and the acutes are an instantaneous grab sample.

25 MR. REICHEL: Again, I apologize for the delay.

1 JUDGE PATTERSON: That's okay.

2 Q We're going to try it the computer way.

3 A Okay.

4 Q Dr. Maest, we've had projected Respondent's Exhibit 118,
5 groundwater discharge permit, and I believe this is page 6
6 of 22.

7 A 32.

8 Q 6 of 32. Thank you.

9 A Uh-huh (affirmative).

10 Q Okay. Dr. Maest, directing your attention to the left-hand
11 column there, and do you see the values for the various
12 parameters are listed -- do you see that they are listed in
13 terms of total -- for example, total arsenic, total cadmium
14 and total copper?

15 A Uh-huh (affirmative).

16 Q Do you see?

17 A Yes, you're right; yes.

18 Q Is that correct?

19 A Yes, it is; uh-huh.

20 Q Now, with regard to -- and you see, while we're on this,
21 that, for the -- looking at those values, looking at
22 arsenic, for example, there's a monthly average limit of 6
23 and a daily maximum of 10; correct?

24 A Yes; yes.

25 Q Cadmium 3 monthly average, 5 daily maximum?

1 A Yes.

2 Q Copper 10, 21 daily maximum, et cetera; correct?

3 A Okay.

4 Q "Yes"?

5 A Yes; yes.

6 Q I'm sorry. We need to scroll that. I apologize.

7 A Yes, we --

8 Q Okay.

9 A Okay. There we are.

10 Q In your table -- strike that. You testified that you read
11 the testimony of Ms. LeSage; correct?

12 A Yes.

13 Q Do you recall during her testimony as to whether or not she
14 described the process that she followed in developing her
15 recommendations?

16 A Which recommendations?

17 Q The recommendations that -- her recommendations for -- as
18 you discussed on your slide 21, --

19 A There were several.

20 Q -- "for toxic substances with predicted effluent values
21 greater than preliminary surface water standards include a
22 limit in the permit or close monitoring at certain
23 frequency." Do you recall that?

24 A Yes; yes, I do.

25 Q And do you recall, from reviewing her transcript, whether or

1 not she explained that that process that she followed was
2 one that was provided for in administrative rules
3 promulgated by the Department of Environmental Quality?

4 A Yes, I believe so.

5 MR. REICHEL: Your Honor, what I'd like to do,
6 then, is, if I may approach the witness -- what I'm --
7 Counsel, what I'm going to show the witness is from Part 8,
8 Water Quality Based Effluent Limit Developed for Toxic
9 Substances promulgated pursuant to Part 31. And I'm going
10 to read the Michigan Department of Environmental Quality
11 Water Bureau, a version of the rules effective July 29th,
12 1997, latest revision effective to January 13th, 2006.
13 That's the document. And, your Honor, may I approach?

14 JUDGE PATTERSON: Sure.

15 Q Dr. Maest, just to give you some context here, I'm going to
16 direct your attention to the rule that has the heading
17 "R323.1209 Development of Waste Allocations for Toxic
18 Substances," and I want to specifically direct your
19 attention to sub rule -- in sub rule 1 -- that is, 1209(1).
20 There is a table 2. And this -- I'll read this so counsel
21 can hear it. Table 2 has the heading "Dissolved to Total
22 Metal Translators for Aquatic Life Waste Load Allocations."
23 And then there's a listing of two columns. There's a
24 heading "Toxic Substance" and "Translator T." And then for
25 various parameters, including cadmium, chromium, copper,

1 lead, nickel and zinc, there is a translator provided.

2 A Uh-huh (affirmative).

3 Q In all fairness, I think you testified you hadn't looked at
4 this rule before. But I wanted to bring to your attention
5 the fact that at least this rule -- take a moment to look at
6 it. Would you agree that it provides a mechanism for
7 translating dissolved total metal concentrations. Does that
8 appear to be the case?

9 A Yes. And there's a similar approach in the federal, you
10 know, statute as well, so I'm familiar with this.

11 Q Okay. So you're familiar with this concept?

12 A And I do recall that Ms. LeSage talked about translators,
13 yeah.

14 Q Okay. Now, in putting together the values in your slide 22,
15 did you use a translator?

16 A I did not, no.

17 Q You did not?

18 A No.

19 Q Do you recall from reading Ms. LeSage's testimony as to
20 whether or not she used a translator when calculating her
21 numbers?

22 A I believe she did. And she mentioned what it was at one
23 point in the transcript, yeah, but I'm not sure which one
24 she used it for.

25 Q And if you recall Ms. LeSage's testimony, do you recall in

1 making -- in looking at a -- developing recommendations for
2 a preliminary effluent limitation, whether she was proposing
3 numbers that were based upon chronic toxicity versus acute
4 toxicity?

5 A I don't recall right now. When you talk about preliminary
6 effluent limits, are you talking about surface water?

7 Q Yes. I'm not trying to confuse you.

8 A Yes; right.

9 Q It's just is --

10 A Yeah, that is kind of confusing. I remember that testimony,
11 yes.

12 Q Okay. That's fine. But I will represent to you -- we can
13 bring the transcript out if you want.

14 A Okay. Sure.

15 Q But I believe the record reflects that her testimony was
16 that this process, which you referred to in your slide 21,
17 you talked about four toxic substances with predicted
18 effluent values greater than preliminary surface water
19 standards. That's -- I think that's the phrase you used.

20 A Okay.

21 Q I believe Ms. LeSage used the phrase, to be precise,
22 "preliminary effluent values." Leaving aside that potential
23 difference in nomenclature, do you understand and do you
24 agree that Ms. LeSage's recommendations in that regard were
25 comparing the predicted effluent values to preliminary

1 standards or effluent limits that were expressed in terms of
2 value -- chronic toxicity? Correct?

3 A I believe it was chronic toxicity. I'd have to go back and
4 look, yes.

5 Q You have no reason to disagree with that?

6 A No.

7 Q And I wanted to ask you to -- just bring to your attention
8 another provision of the same rules I showed you before,
9 these Part 8 Water Quality Based Effluent Limit Developed
10 rules, and this one is Rule 323.122. Again, just to show
11 you the context here --

12 A Okay.

13 Q I know this is a long rule. But the heading of this section
14 of the rule is 323.1211 with the heading "Reasonable
15 Potential for Chemical-Specific Water Quality Based Effluent
16 Limits (WQBELS).

17 A Okay. Uh-huh (affirmative).

18 Q And I'm specifically directing your attention to sub rule 4.
19 This states in part:

20 "If the analysis in sub rule 3 of this rule
21 demonstrates that the toxic substance concentration has
22 a reasonable potential to cause or contribute to an
23 excursion above any water quality value, then a WQBEL
24 or WQBELS shall be established in the permit."

25 A Okay.

1 Q And then it goes on to say:

2 "For the purpose of an NPDS permit, the chronic
3 acute waste load, WLWA -- waste load allocation shall
4 be equal to the WQBEL and shall be expressed using the
5 following permit average methods. (A) Chronic WLA's or
6 waste load allocations for protection of aquatic life,
7 human health and wildlife shall be expressed as monthly
8 average WQBELS."

9 Do you see that?

10 A Yes. That's talking about waste load allocation, though;
11 right? And Ms. LeSage in her transcript talked about
12 loading and more kind of what you're referring to as
13 preliminary effluent limits, and those were two different
14 things.

15 Q Do you understand, Dr. Maest, that the recommendations -- I
16 just want to make sure we're on the same page here -- that,
17 in making recommendations, do you -- I think we established
18 just a moment ago that the values or the recommendations of
19 the water quality based effluent limit recommendations that
20 Ms. LeSage presented were expressed in terms of monthly
21 averages; correct?

22 A I don't recall.

23 Q Do you have any reason to disagree with that proposition?

24 A You're saying that her preliminary effluent limits were
25 expressed as monthly averages?

1 Q Yes; yes.

2 A You mean for the purpose of the groundwater discharge
3 permit?

4 Q Yes, that's what I'm saying.

5 A Okay. I don't have any reason to disagree with that, but I
6 don't recall that personally from her testimony.

7 Q Okay. Fair enough. Assuming that's the case, then the --
8 her recommendations; that is, surface water standards which
9 would be geared towards chronic toxicity expressed in a
10 monthly average; would be the relevant comparisons to use in
11 the table that is --

12 MR. REICHEL: Can we go back up to --

13 Q Do you have your slides in front of you?

14 A No, I don't.

15 MR. REICHEL: We could project it, but just in
16 the --

17 Q I want to direct you to your slide 22, Dr. Maest.

18 A Okay.

19 MR. EGGAN: We're talking about slide 22, Mr.
20 Reichel?

21 MR. REICHEL: Correct, Counsel. And I'm directing
22 Dr. Maest's attention to the right-hand column with the
23 heading on her table "Surface Water Standard at 50
24 Milligrams Per Liter Hardness."

25 Q Okay?

1 A Okay.

2 Q And what I am -- the -- Ms. LeSage's recommendations
3 following the process established under the party rules that
4 I just referred you to were to look at surface water
5 standards protective of or geared towards chronic toxicity.

6 A Okay.

7 Q And do you understand or would you agree that the -- for
8 relevant purposes, the surface water standard for
9 50-milligrams-per-liter hardness that you have -- I mean --
10 strike that. The values that you have in that column are
11 dissolved, are they not?

12 A I believe they are.

13 Q Not totals, as would be provided --

14 A That's my understanding, yes.

15 Q So those would not be the same as the recommendations that
16 Ms. LeSage made; correct?

17 A Well, there's -- everything in that column that is not in
18 parentheses is from the Foth & VanDyke September 15th
19 memorandum. And I also included three of Ms. LeSage's
20 numbers, and those are in parentheses, and they're from her
21 October 26, 2006, memorandum to Mr. Chatterson.

22 Q Do you know if Ms. LeSage's numbers in parentheses are total
23 or dissolved?

24 A I am not sure.

25 Q If I were to tell you that Ms. LeSage applied the translator

1 and made them total, would you have any reason to disagree
2 with that?

3 A No.

4 Q As a scientist, would you agree that it would be appropriate
5 to compare total metals to total metals?

6 A Yes. So -- well, never mind.

7 Q Now, looking at the -- what you have in the final effluent
8 limits -- and I think we touched on this earlier -- the
9 values that you put there are not the monthly average values
10 based upon chronic toxicity but rather daily maximum values;
11 correct?

12 A That's right.

13 Q Now, you've asserted that there is -- I'll look at my notes
14 to get your exact testimony here. But I believe you've
15 asserted that the permit does not provide for -- strike
16 that. Again, you've testified you've read the permit;
17 correct?

18 A Yes.

19 Q You understand that monitoring requirements under the permit
20 occur at more than one location; correct?

21 A There are different monitoring wells, yes.

22 Q Right. And not just monitoring wells. Is it your
23 understanding that --

24 A And the effluent.

25 Q Effluent, correct.

1 A And the effluent. That's correct.

2 Q When in fact there are certain requirements in the permit to
3 monitor the quality of the water that leaves the wastewater
4 treatment plant before it goes to the treated water
5 infiltration system; correct?

6 A That's correct.

7 Q And then, in addition to that, there are also requirements
8 in the permit for monitoring in the groundwater
9 downgradient -- a short distance downgradient, about 150
10 feet; correct?

11 A That's right.

12 Q And that both of those, when water quality is measured at
13 either of those locations, that would be the water quality
14 well before that effluent -- treated effluent ever works its
15 way to the groundwater surface water interface; correct?

16 A Yes.

17 Q Dr. Maest, again, based upon your review of Ms. LeSage's
18 testimony, do you understand or do you recall that the
19 monthly average limits for the cadmium, copper, selenium and
20 silver were intended to be protective of aquatic life?

21 A In the permit?

22 Q The limits that -- yes.

23 A All right. Well, that's what this table is about. You're
24 just talking about the monthly ones now or the daily?

25 Q I'm talking about the monthly average limits, yes.

1 A Yeah. The monthly average limits are still higher than
2 the -- some of the numbers that Ms. LeSage has calculated.
3 For instance, cadmium is -- the monthly limit is 3, and she
4 calculates 2.8.

5 Q In the course of preparing for your testimony, did you
6 review the testimony of any other DEQ witnesses involved in
7 the development of the groundwater discharge permit?

8 A Portions of Mr. Janis- --

9 Q Janiczek?

10 A -- Janiczek, yeah.

11 Q And did you read any of the portions of the testimony by Mr.
12 Creal?

13 A No, I don't think so.

14 Q Do you recall from reviewing Mr. Janiczek's testimony as to
15 whether or not he testified that, for certain parameters
16 where the effluent -- let's take an example -- the cadmium,
17 which you've mentioned, where the monthly average limit is
18 3, --

19 A Right.

20 Q -- and in the right-hand column of your slide 22 it's -- the
21 surface water standard is 2.8, do you recall whether or not
22 or do you remember Mr. Janiczek testifying that he and other
23 department staff included that, as a result of the advection
24 and dispersion that was going to occur once that discharge
25 occurred from the TWIS and the water migrated in excess of

1 4,000 feet to the groundwater surface water interface, that
2 the resulting quality of the water at that point they
3 determined to be consistent with or lower than the 2.8
4 standard? Do you recall reading that?

5 A I do recall that, yes.

6 Q And with respect to selenium, the --

7 MR. REICHEL: Will you put the permit back up,
8 please? This would be page 732 of the groundwater discharge
9 permit.

10 Q Okay. We have Respondent's Exhibit 118, page 7 of 32, which
11 I would represent is a continuation of the page we had up
12 before, Part 1, Section 2, Final Effluent Limitations.

13 A Okay.

14 Q I'd like to direct your attention, Dr. Maest, to selenium.
15 Do you see that?

16 A Yes.

17 Q Total selenium; there's a monthly average limit there of 5.
18 Do you see that?

19 A Yes. Could you just go up to the page beforehand? Is this
20 in the effluent -- are these the final effluent limits?

21 Q Yes, it is.

22 A Okay. The final. Okay. I just wanted to find out where we
23 were in the permit.

24 Q Sure. No, that's --

25 A Yeah. Okay.

1 Q Okay. So you see there at page 7 that the monthly average
2 limit in the effluent from the treatment system for selenium
3 is 5; correct?

4 A Yes.

5 Q Now, if you look at your slide 22, what did you understand
6 the surface water standard at 50 milligrams for hardness to
7 be?

8 A 5. That hardness -- selenium is not hardness-dependent, so
9 the hardness doesn't affect --

10 Q But the number, in any event, is 5?

11 A But the number is 5, yes.

12 Q And with respect to sliver, looking at the permit that we
13 have up on the screen there, the monthly average limit is
14 0.4. Do you see that?

15 A Yes.

16 Q And in your slide 22, the value -- you have two values
17 there, .2 and then parenthesis 0.3. Do you see that?

18 A Yes.

19 Q And you note in your footnote D that that is from Ms.
20 LaSage's October 26 memorandum; correct?

21 A Yes.

22 Q And again, do you recall whether or not from reviewing Mr.
23 Janiczek's testimony whether he testified regarding the
24 expected attenuation -- or excuse me -- induction and
25 dispersion of contaminants in the treated effluent after

1 discharge -- after it's discharged from the TWIS and before
2 it hits the groundwater surface water interface? Do you
3 that?

4 A Yes.

5 (Counsel reviews document)

6 Q Dr. Maest, I believe you also testified during your direct
7 examination today that you made the observation to the
8 effect that a monitoring system is not a pollution
9 prevention measure. So you're saying -- I'm paraphrasing
10 roughly.

11 A I don't think I said that. What I said was that the
12 monitoring system as designed is not a very good pollution
13 prevention tool.

14 Q If a permit places limitations -- discharge permit places
15 limitations on the quality of what is allowed to be
16 discharged from a treatment system, you would agree, would
17 you not, that that is a pollution prevention measure, is it
18 not?

19 A If the limits are protective of whatever it is that could --
20 it could potentially injure, yes. And those are good, firm,
21 numeric numbers, yes. That would just address the TWIS
22 discharge, though. It doesn't address the non-TWIS issues
23 that I also addressed in my testimony.

24 Q Well, that wasn't my question, Doctor.

25 A Okay.

1 MR. REICHEL: May I have just another moment, your
2 Honor?

3 JUDGE PATTERSON: Sure.

4 (Counsel reviews documents)

5 MR. REICHEL: Thank you for your patience, Dr.
6 Maest. I have nothing further at this time.

7 THE WITNESS: Okay. Thank you.

8 MR. HAYNES: Your Honor, I have a few follow-up
9 questions.

10 REDIRECT EXAMINATION

11 BY MR. HAYNES:

12 Q Dr. Maest, during Mr. Lewis' cross-examination he asked you
13 about testimony by Mr. Logdston concerning the predictions
14 and calculations on transcript page 4189. And as you
15 attempted to answer his question he cut you off. Do you
16 wish to add something to your answer to his question about
17 that?

18 A I believe what he was asking about was Mr. Logdston and
19 standards. And he said that Mr. Logdston did not actually
20 say in his transcript that it had anything to do with being
21 above or below a standard, whereas I had characterized his
22 testimony as having to do with a standard. And I think that
23 what he was --

24 Q That's generally my question.

25 A Generally. Okay.

1 Q Do you have something to add to that, to your answer?

2 A What I wanted to add was that in Mr. Logdston's reports
3 he -- and also in his Excel spreadsheets that I reviewed for
4 his modeling he compares the concentrations that he predicts
5 to water quality standards. And he, you know, says whether
6 or not they're above or below. And, for example, nickle was
7 very much higher than the water quality standard; sulfate
8 was higher than the water quality standard. And that is
9 what led him to say that these require active management.

10 MR. HAYNES: Thank you. I don't have any further
11 questions at this time.

12 MR. EGGAN: Just a question or two, Dr. Maest.
13 And, your Honor, what we're trying to do is complete her
14 testimony today. So with the court's permission, can we
15 continue?

16 JUDGE PATTERSON: Yeah; right.

17 MR. EGGAN: Ten minutes maybe?

18 JUDGE PATTERSON: Right; sure.

19 REDIRECT EXAMINATION

20 BY MR. EGGAN:

21 Q Dr. Maest, looking at slide 22, which is Exhibit 190, I want
22 to look at that last column that Mr. Reichel has asked you
23 about. And I'm particularly interested in the numbers in
24 that column, the barium at 210; beryllium, .0 -- or 0.41, et
25 cetera down the line.

1 A Yes.

2 Q Just so the record is absolutely clear, are these numbers
3 that you created?

4 A No.

5 Q Who created these numbers?

6 A The numbers in the last column titled "Surface Water
7 Standard at 50 Milligrams per Liter Hardness" that are not
8 in parentheses are from the Foth & VanDyke 2006 memorandum.
9 And I don't think you can see it very well, because it's
10 black on blue down there. But it's table 2 of the 2006 Foth
11 & VanDyke memorandum.

12 Q So these, at least the numbers that are not in parentheses,
13 are numbers that were provided by Kennecott's consultant?

14 A Right; that's correct.

15 Q What about the numbers that are not parentheses?

16 A Those are all from Sarah LaSage's memorandum from October
17 26, 2006, to Mr. Chatterson.

18 Q Now, Mr. Reichel asked you about some Part 8 rules. And
19 when he got to the end of that discussion, he asked you
20 whether it was more accurate to compare total metals to
21 total metals.

22 A Yes.

23 Q And you started to say something and didn't finish. Did you
24 have an observation to make with respect to that comparison
25 of total metals to total metals?

1 A I think the only thing that I wanted to add was that in the
2 final effluent permit limits, those are -- you know, when
3 you take that sample, you're taking it after it comes
4 through the wastewater treatment plant where it would have
5 been filtered who knows how many -- you know, a number of
6 times. So I think there would be very little difference
7 between total and dissolved concentrations in that final
8 effluent limit number, and that would always be true.

9 Q Okay. Mr. Reichel asked you about the monitoring locations
10 and the monitoring being -- that there are monitoring wells
11 downgradient, 150 feet from the treated water infiltration
12 system.

13 A Yes.

14 Q And you've indicated that there are none, then, until you
15 get -- in fact, there are none after that?

16 A That's correct.

17 Q You've got this grid of monitoring wells. Isn't that
18 protective? What is your position on that?

19 A It is a good idea to have monitoring wells close to the
20 source. So I don't have any problem with that. But what
21 I'm talking about is having more -- there are two things.
22 One is having more wells downgradient. And just having no
23 wells between the treated water infiltration downgradient
24 monitoring system and the surface water, where you know it's
25 going to end up eventually, seems not -- like not a very

1 good idea environmentally.

2 Q Why? Why?

3 A Because you want to be able to capture that water as it
4 flows from there to the surface water. If there's some
5 assumptions being made, as Mr. Janiczek said, about
6 advection and dispersion, then you could check that out if
7 you had monitoring well locations. At this point it's all
8 theoretical. We don't have any monitoring well locations.
9 The other part of that is that there are, in my opinion, not
10 enough monitoring wells at other locations in that same area
11 of the site. And that would be around the other sources,
12 like the temporary development rock storage area and the
13 contact water and the noncontact water basins. In all of
14 those facilities there more wells are needed.

15 MR. EGGAN: May I have a moment, your Honor?

16 JUDGE PATTERSON: Sure.

17 (Counsel reviews documents)

18 Q One more question for you with respect to the table, Exhibit
19 190. After hearing Mr. Reichel's questions and listening to
20 his cross, do you have any concerns about the accuracy of
21 this table as you put it together?

22 A The reason I put this table together is to compare the
23 permit limits at different locations and surface water
24 standards, or as you refer to them, preliminary effluent
25 limits in surface water. And there may be some

1 modifications that would be needed to this table, but I
2 still believe that the numbers in the table are accurate as
3 I depicted them on this table and that it still shows a
4 problem in terms of the protectiveness of the permit for
5 surface water.

6 Q Is it accurate for the purpose that you testified to
7 earlier, the issues that you testified on earlier?

8 A Yes, it is.

9 Q Okay.

10 MR. EGGAN: I don't have any other questions, your
11 Honor.

12 MR. REICHEL: Your Honor, I want to follow up
13 briefly on something that Mr. Egan just asked Dr. Maest.

14 JUDGE PATTERSON: Okay.

15 RE-CROSS-EXAMINATION

16 BY MR. REICHEL:

17 Q Dr. Maest, Mr. Egan just asked you about your concern with
18 respect to what you believe to be the inadequacies in the
19 monitoring wells at the site.

20 A Okay.

21 Q Do you recall that?

22 A Yes.

23 Q In the course of preparation for your testimony, in addition
24 to reviewing the groundwater discharge permit that's been
25 issued in this case, have you also looked at the mining

1 permit that was issued under Part 632?

2 A Yes.

3 Q Are you aware, Dr. Maest, that that permit requires -- has
4 other monitoring requirements in it?

5 A For this area?

6 Q For the area of the surface facilities, yes, that you
7 identified as potential sources of pollution.

8 A I can't recall right now if there are.

9 MR. REICHEL: Your Honor, the mining permit was
10 previously entered into evidence as Respondent's Exhibit
11 117, I believe. Could we bring that up? Okay. And I'd
12 like to go to special condition L-3. I apologize. I don't
13 recall offhand exactly what page number that is. It's some
14 pages into the document.

15 Q Dr. Maest, as we're scrolling through this, do you recall
16 having looked at the permit itself as issued --

17 A Yes.

18 Q -- generally?

19 A Yes.

20 Q Okay. And do you recall -- again, as we scroll through
21 this, Dr. Maest, do you know -- recall whether or not the
22 mining permit regulates the construction operation of the
23 contact water basins?

24 A Yes.

25 Q It does?

1 A Yes.

2 Q The TDRSA?

3 A Yes.

4 MR. REICHEL: If you could scroll down just to see
5 what page we're on? I think this is -- I'm sorry. Scroll
6 up. I apologize.

7 Q Condition L-3, that states,

8 "The permittee shall construct, utilize, maintain,
9 and operate and abandon, as applicable, a comprehensive
10 monitoring network identified in 6-1 -- Figure 6-1, the
11 Permit Application and Special Permit Conditions L-5,
12 -6 and -7" and then complies with --

13 Were you generally aware that this requirement existed, Dr.
14 Maest?

15 A In number three?

16 Q Yes.

17 A Yes.

18 Q Okay.

19 MR. REICHEL: Could we please bring up
20 Respondent's Exhibit I believe it's 213?

21 Q Dr. Maest, I'm having projected here what was previously
22 admitted into evidence as Respondent's Exhibit 213, which I
23 represent to you is a diagram of monitoring well locations.
24 I don't know if you can see that or not from where you're
25 at.

1 A Yes, well, I can't --

2 Q Okay.

3 A -- pick out words, but I can see it generally.

4 Q All right.

5 MR. REICHEL: Your Honor, I apologize for this low
6 tech. May I approach the screen here?

7 JUDGE PATTERSON: Sure.

8 Q Dr. Maest, again, this exhibit is already in evidence. I
9 wanted to ascertain, Dr. Maest -- well, first of all, have
10 you ever seen this document?

11 A Yes.

12 Q Okay. And do you understand that according to the legend
13 that there are certain well locations identified on this?

14 A Yes.

15 Q Do you understand that these well locations to be among
16 those that are required under either the mining permit or
17 the groundwater permit or both?

18 A That's what it looks like; yes.

19 Q And so, for example, do you see that in the area to --
20 located I believe, if my direction is correct, to the east
21 of the TDRSA, do you see that, Dr. Maest?

22 A Yes.

23 Q There are a series of monitoring wells located there. Do
24 you see that?

25 A Yes.

1 Q And I believe you testified that it's your understanding
2 that the available information indicates that in general the
3 groundwater flow direction is expected to be to the --
4 generally to the northwest from the service facility?

5 A That's currently -- under current conditions; yes.

6 MR. LEWIS: I think you meant northeast, Mr.
7 Reichel.

8 MR. REICHEL: Northeast. Thank you.

9 A Northeast; yeah.

10 Q So, again would you agree that the well locations,
11 monitoring wells locations identified on this figure are
12 among those required under the mining permit and the
13 groundwater discharge permit?

14 A Yes.

15 MR. REICHEL: I have nothing further.

16 MR. LEWIS: I have nothing further, Your Honor.

17 MR. HAYNES: I don't have anything further, Your
18 Honor.

19 MR. EGGAN: Nothing, Your Honor.

20 MR. HAYNES: But before we finish today, there's a
21 minor housekeeping matter with the exhibit that Dr. Maest
22 testified to on direct examination. We had some colloquy it
23 seems like months ago and maybe that's right about
24 Petitioner's Exhibit 66 which was Dr. Maest's exhibit, and
25 Mr. Lewis asked me to pull out the slides that were actually

1 testified to by Dr. Maest and put them into a new exhibit.
2 I've done that. That's now Petitioner's Exhibit 154, and
3 I've given that new exhibit with the redacted slides to
4 counsel. If Your Honor wishes, I can read into the record
5 the slides that are in that exhibit, or we can just let it
6 go. It's up to you.

7 JUDGE PATTERSON: I don't think we need to do
8 that. I assume there's no objection.

9 MR. LEWIS: Yes, Your Honor. It's based on I
10 neglected to take the time to look through that again, but
11 based on Mr. Haynes' representations that it reflects the
12 agreements and understandings made on the record, I have no
13 objection.

14 MR. REICHEL: And, Your Honor, Mr. Haynes did
15 share those documents with me the other day, and it is
16 consistent with what was previously agreed to so we have no
17 objection.

18 MR. HAYNES: And that's, again, Petitioner's
19 Exhibit 154, Your Honor.

20 JUDGE PATTERSON: All right. And there being no
21 objection, then we admit it.

22 (Petitioner's Exhibit 632-159 received)

23 MR. EGGAN: Your Honor, before we all adjourn,
24 what I'm wondering is, is there any thought to the
25 possibility of starting at 8:00 a.m. tomorrow so that we

1 could hopefully finish by the time you have to leave for
2 your doctor's appointment?

3 JUDGE PATTERSON: I'm willing.

4 MR. EGGAN: Is everyone else willing? I realize
5 that's placing a burden that --

6 MR. LEWIS: Now, if you still have a direct that
7 takes us into the lunch hour and we have to adjourn, I'll be
8 disappointed but starting at 8:00 otherwise --

9 MR. EGGAN: I am concerned about disappointing Mr.
10 Lewis, Your Honor; however --

11 MR. HAYNES: I share the concern but not the
12 disappointment.

13 JUDGE PATTERSON: Yeah, that's fine if you want to
14 try it.

15 MR. EGGAN: Great; that would be great.

16 (Proceedings adjourned at 5:25 p.m.)

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