



1 For the Petitioner WILLIAM J. STAPLETON (P38339)  
Huron Mountain Club: Hooper Hathaway Price Beuche & Wallace  
2 126 S. Main Street  
Ann Arbor, Michigan 48104-1945  
3 (734) 662-4426

4 For the Petitioners JEFFREY K. HAYNES (P25140)  
Yellow Dog Watershed Beier Howlett, PC  
5 Preserve and National 200 E. Long Lake Road, Ste. 110  
Wildlife Federation: Bloomfield Hills, Michigan 48304  
6 (248) 645-9400  
and  
7 F. MICHELLE HALLEY (P62637)  
National Wildlife Federation  
8 PO Box 914  
Marquette, Michigan 49855  
9 (906) 361-0520

10 For the Respondent ROBERT P. REICHEL (P31878)  
Michigan Department of Assistant Attorney General  
11 Environmental Quality: Environment, Natural Resources and  
Agriculture Division  
12 6th Floor, Williams Building  
525 West Ottawa Street, PO Box 30755  
13 Lansing, Michigan 48909  
(517) 373-7540

14 For the Intervenor RODRICK W. LEWIS (P43968)  
15 Kennecott Eagle Warner Norcross & Judd LLP  
Minerals Company: 2000 Town Center, Suite 2700  
16 Southfield, Michigan 48075  
(248) 784-5000

17  
18 RECORDED BY: Marcy A. Klingshirn, CER 6924  
19 Certified Electronic Recorder  
20 Network Reporting Corporation  
1-800-632-2720

TABLE OF CONTENTS

PAGE

WITNESSES: INTERVENOR

MARK J. LOGSDON

Direct Examination by Mr. Lewis . . . . .	4124
Voir Dire Examination by Mr. Haynes. . . . .	4171
Direct Examination by Mr. Lewis (continued). . . . .	4172
Cross-Examination by Mr. Eggan . . . . .	4231
Cross-Examination by Mr. Haynes. . . . .	4260
Redirect Examination by Mr. Lewis . . . . .	4278
Recross-Examination by Mr. Haynes. . . . .	4282

STUART D. MILLER, PH.D.

Direct Examination by Mr. Lewis . . . . .	4284
---	------

NOTE: Page numbers may change on final transcript.

# EXHIBIT INDEX

PAGE

IDENTIFIED RECEIVED

Intervenor's Exhibit 595. . . . .	4171
(Eagle Phase I and II data)	
Intervenor's Exhibit 3, Vol. 1B, App. D-1 . . . . .	4183
(Permit application, Phase I report, Bates no. 102577-103162)	
Intervenor's Exhibit 4, Vol. 1C, App. D-2. . . . .	4183
(Permit application, Phase II report, Bates no. 103163-103616)	
Intervenor's Exhibit 4, Vol. 1C, App. D-3 . . . . .	4124
(Permit application, Logsdon report, water quality for the development rock storage pad during operations))	
Intervenor's Exhibit 4, Vol. 1C, App. D-4 . . . . .	4223
(Permit application, Logsdon report, water quality in underground mine during operational condition)	
Intervenor's Exhibit 4, Vol. 1C, App. D-5 . . . . .	4229
(Permit application, Logsdon report, Eagle underground water quality at end of mining)	

NOTE: Page numbers may change on final transcript.  
Full exhibit list for today will be included in the final  
transcript.

1                   Lansing, Michigan

2                   Wednesday, May 28, 2008 - 8:34 a.m.

3                   JUDGE PATTERSON: Are you ready to go?

4                   MR. LEWIS: Yes, your Honor. Intervenor Kennecott  
5 Eagle Minerals Company called Mark Logsdon.

6                   REPORTER: Do you solemnly swear or affirm the  
7 testimony you're about to give will be the whole truth?

8                   MR. LOGSDON: I do.

9                   MARK J. LOGSDON

10                  having been called by the Intervenor and sworn:

11                  DIRECT EXAMINATION

12 BY MR. LEWIS:

13 Q Mr. Logsdon, would you state your full name and spell it for  
14 the record, please?

15 A My name is Mark, M-a-r-k, Joseph Logsdon. Last name is  
16 L-o-g-s-d-o-n.

17 Q Mr. Logsdon, you're a geochemist; is that right?

18 A Yes, sir.

19 Q And can you tell us how and where you're currently employed?

20 A I am the president and principal geochemist of a company in  
21 Aptos, California, called Geochimica, Incorporated,  
22 G-e-o-c-h-i-m-i-c-a.

23 Q And can you tell us about that company, what that company  
24 does?

25 A I formed the company in 1992 in order to provide consulting

1 services to not only industry but also government and other  
2 entities offering analyses and advice and characterization  
3 programs dealing with the manner in which chemistry can be  
4 applied to natural resource issues.

5 Q And so you are the person -- you and your company did the  
6 geochemical work for the Kennecott Eagle Mine project; is  
7 that right?

8 A Yes. During the Phase I investigations, I used some of my  
9 colleagues at Golder Associates in Seattle, Washington, to  
10 assist with that work as well. And then at the end of Phase  
11 II, I was able to take over the work entirely from our firm.

12 Q And I've asked you to appear here to review and describe the  
13 geochemical testing that you did for the Kennecott Eagle  
14 project?

15 A That's what I understand.

16 Q Could you review your education for us, please, Mr. Logsdon?

17 A I received my bachelor's degree in geology with honors at  
18 Princeton in 1972, master's degree in geology with  
19 concentration in geochemistry at the University of New  
20 Mexico in 1981.

21 Q And specifically your degrees in geology, could you explain  
22 a little more about what that includes?

23 A The undergraduate degree is broad training in all aspects of  
24 physical geology and chemical geology. My research work at  
25 Princeton as both a junior and a senior, you have to do

1 independent research work. My research work was in low  
2 temperature geochemistry in both of those cases. At the  
3 University of New Mexico, I had started working on a  
4 research project while I was still teaching school dealing  
5 with geothermal waters in the state of New Mexico and  
6 adapted that work for my master's thesis. I took courses in  
7 geochemistry, some of the traditional areas of geology and  
8 physical hydrology.

9 Q And your honors thesis was on what subject?

10 A My bachelor's honors thesis was an evaluation of the  
11 geochemical controls, copper mineralization at two orebodies  
12 and an unmineralized area of rock of the same general kind  
13 between the two to try to discern why there was copper  
14 mineralization at the two that there was and not at the  
15 intervening area. Those were in Arizona.

16 Q And your master's thesis?

17 A My master's thesis was an application of aqueous  
18 geochemistry; that is, the water chemistry; to understand  
19 the type of geothermal waters that were present in a  
20 particular valley in southwestern New Mexico understanding  
21 the origin of those waters, how the waters had interacted  
22 with rocks in the subsurface, where the most likely areas  
23 for exploration would be and how hot the temperature of the  
24 reservoir might be.

25 Q And were those theses published, Mr. Logsdon?

1       A     The results of those were both published and presented in  
2             professional meetings.

3       Q     And you conducted other research and published publications  
4             as a result of that research?

5       A     Yes, sir, I have.

6       Q     Are those listed in your CV, Mr. Logsdon?

7       A     As far as I know, all of them are listed in the CV, although  
8             it's possible that a presentation I gave at the end of  
9             October of last year is not on the version that was  
10            submitted.

11                       MR. LEWIS:   And for the record, Mr. Logsdon's CV  
12            has been marked and admitted as Intervenor Exhibit Number  
13            188.

14       Q     Mr. Logsdon, on your CV you also have listed a number of  
15             professional organizations; Association of Applied  
16             Geochemists, Geochemical Society, Geological Society of  
17             America, Society of Economic Geologists and some others?

18       A     Yes, sir.

19       Q     And looking at your CV, you have a number of publications  
20             listed.   And I see that you have broken them down into some  
21             categories.   The first category of your publications you've  
22             titled, I believe, "Hydrogeochemical evaluations of mining  
23             projects, waste rock geochemistry"?

24       A     Yeah.   Those are not publications.   Those are specific  
25             projects on which I've done work as a professional.



1 Q And you have a number listed there and then you have another  
2 number listed under "Mine closure and orphan mine projects"?  
3 A Same situation. I've broken them down to projects by the  
4 type or general type of issue that we were working on.  
5 Q What's an orphan mine?  
6 A An orphan mine is a mine in which there is no active  
7 ownership and is now a public issue.  
8 Q And you also have listed a number of projects under  
9 "Exploration and feasibility studies"?  
10 A Yes, sir. Those would be projects which are either in  
11 consideration for development as mines or are in the  
12 advanced preparation stages as was Eagle when I was working  
13 on it.  
14 Q And then you have also a listing under a heading called  
15 "Tailing and spent leach ore geochemistry"?  
16 A Yes. That deals with the waste residues after ores have  
17 been extracted from the rock. It's not relevant to the mine  
18 plan that has been submitted at Eagle.  
19 Q And you also have a section and several projects listed  
20 under the heading "Mine lakes, in situ mining and  
21 underground flooding." What's that work generally about?  
22 A That work is an evaluation of what the potential chemistry  
23 of bodies of water would be after mining has been completed  
24 either in an open pit where it forms an open lake or in  
25 subsurface where underground workings would be flooded.

1 Q And you also have a number of peer reviewed articles listed  
2 in your CV, do you not?

3 A Yes, sir, I do.

4 Q Now, your CV lists a great number of projects, and it has a  
5 breakdown by the various topics we just talked about. But  
6 in general, how many different mining projects would you say  
7 you've worked on doing geochemical work in the United States  
8 and internationally?

9 A It's somewhere over 150.

10 Q And you've worked on the Eagle project since when?

11 A The last couple of months of 2003.

12 Q That's when you started, you mean?

13 A Yes, sir.

14 Q Beyond the college degrees that you discussed earlier, have  
15 you had additional continuing studies at universities?

16 A Yes. I've taken research projects in conjunction with  
17 universities and course work at a number of places. Let me  
18 see if I can recall them all. The University of New Mexico,  
19 New Mexico Tech, University of Waterloo in Ontario,  
20 professional training courses in statistics and probabilistic  
21 risk assessment through the U.S. Nuclear Regulatory  
22 Commission at Sandia Laboratories. There may be something  
23 else still.

24 Q And we talked about your current -- the company, Geochimica.  
25 But could you review for us prior to the time you began work

1 at Geochimica -- review your relevant work history as it  
2 relates to your professional career?

3 A Sure. From 1972 to 1979, I was teaching school, but I was  
4 also doing consulting work in the mining industry for mining  
5 exploration during summer holidays and other major breaks.  
6 And during the last three years in New Mexico, I was doing  
7 research on weekends and evenings that led up to my thesis  
8 work. Then I returned to school for a year to get my  
9 master's degree, took a position with the State Geological  
10 Survey of the State of New Mexico in Socorro, New Mexico.

11 Q Roughly what years would that have been?

12 A 1980 -- very end, December of 1980, until June or so of  
13 1982. Then from '82 to the end of 1984, I was with the  
14 Division of Waste Management of the U.S. Nuclear Regulatory  
15 Commission in Washington, D.C. And then I moved out to  
16 Denver to start my consulting career in 1984 -- at the end  
17 of 1984. From 1984 to 1992, I worked with a small group of  
18 consultants who were organized as Adrian Brown Consultants  
19 in Denver, Colorado. And then in April of 1992, I  
20 established Geochimica.

21 Q And you currently live in California with your family?

22 A I do, in Aptos, California, near Santa Cruz.

23 Q Have you done work for Kennecott and its parent corporation  
24 Rio Tinto during your career?

25 A Yes, sir, I have.

1 Q Was that in addition to other mine companies that you've  
2 worked for?

3 A Oh, yes.

4 Q And have you done -- also done consulting work for projects  
5 which are not development-type projects?

6 A Yes, I have. A number of --

7 Q Can you give us some flavor for what that's been?

8 A Sure. I've done and routinely do reviews on behalf of  
9 governments and Indian tribes and non-governmental  
10 organizations, generally speaking, reviewing test work and  
11 project plans for mines or for the plans on how to remediate  
12 mining issues where incidents have already occurred and  
13 there are impacts to water resources that need to be  
14 remedied.

15 Q And have you worked for some governments as a consultant  
16 doing that kind of work?

17 A I have and am currently. Governments that I've worked for  
18 include the government of Indonesia, government of Papua New  
19 Guinea, the government of Philippines, the government of  
20 Canada and the United States of America.

21 Q What agency is that?

22 A U.S. Department of Justice and the Forest Service.

23 Q And have you consulted in geochemical fields -- in the  
24 geochemical field for a number of Native American tribes?

25 A I have.

1 Q And have you ever served on a committee of the National  
2 Academy of Sciences?

3 A Yes, sir, I have.

4 Q When was that?

5 A That was 2004. It was a review of the mineral sources  
6 program of the U.S. Geological Survey.

7 Q Now, during your career, we didn't go through all the  
8 various projects -- mining projects and other projects you  
9 have listed in your CV. But I understood from your  
10 discussion that you've been involved in doing geochemical  
11 work and consultation both in connection with pre-mining  
12 studies and also after mining, reclamation-type work; is  
13 that correct?

14 A Yes, sir, both of those.

15 Q And have you done the type of pre-mining, predictive work  
16 that you did on the Eagle project for other proposed mines  
17 in the U.S. and internationally?

18 A Yes, I have.

19 Q Can you give us a rough number of how many mines that you've  
20 been involved on the front end; in other words, before the  
21 mining project took place doing consultation and predictions  
22 as to potential water quality during the mining project?

23 A There are, I think, 13 projects in which I've done the kinds  
24 of calculations that I did for Eagle that were pre-mining  
25 projects.

1 Q And based on your experience on those projects, have there  
2 been any instances where there were -- it turned out that  
3 there were water quality problems which were related to  
4 imperfect or, let's say, unsound predictions of what the  
5 water quality would be?

6 A To the best of my knowledge, the predictions have all been  
7 somewhat over-conservative.

8 Q And on those mines specifically where you consulted and  
9 worked and did pre-mining water quality predictions, have  
10 there been any ARD problems that you're aware of?

11 A Not to my knowledge, sir.

12 Q Now, you know Dr. Ann Maest, don't you?

13 A Yes, I do.

14 Q And she does some work and does some publishing in the same  
15 general field that you are involved in professionally?

16 A Yes, she does.

17 Q And as you know, she testified perhaps a couple weeks ago  
18 now. And one of the papers she talked about -- one of the  
19 papers that she had published was marked as Petitioner's  
20 Exhibit 68. It was an article titled -- or it is an  
21 article titled "Predicting water quality at hard rock  
22 mines." Are you familiar with that?

23 A Yes, sir, I am.

24 Q And were you, in fact -- did you, in fact, peer review that  
25 article for Dr. Maest?

1       A       I did.

2       Q       And what do you think about that paper, Dr. Logsdon?

3       A       I think it's a very good compilation of the methods that are  
4       used for the characterization of materials at mining  
5       projects.  It's appropriate for understanding the basis  
6       of -- on which predictions might be made or projections of  
7       further conditions might be made.  I think it does a very  
8       good job of cataloging the methods that are available for  
9       doing predictions of water quality based on those  
10      characterization data.  And I think it's a very sound piece  
11      of work.

12      Q       And are the methods that Dr. Maest reviewed and discussed in  
13      there, in fact, methods that you use in your career?

14      A       Yes, sir.

15      Q       And methods that you used on the Eagle project?

16      A       They are except that there are differences between the type  
17      of modeling that did and the type of modeling that Dr. Maest  
18      recommends doing.

19      Q       Dr. Maest also discussed another paper that she's a  
20      co-author on.  It was Petitioner's Exhibit Part 32 Exhibit  
21      65 titled "Comparison of predicted and actual water quality  
22      at hard rock mines."  Are you familiar with that paper as  
23      well, Mr. Logsdon?

24      A       I have read the general version of the paper, yes.

25      Q       And based on what's reported in that article, was that

1 article peer reviewed by outside peer reviewer?

2 A All that I know is what's in the introduction to the paper  
3 which indicates that it was not given a formal outside peer  
4 review.

5 Q And in general, do you think there are limitations to the  
6 information or the conclusions reported by Dr. Maest in the  
7 comparison of predicted and actual water quality in hard  
8 rock mines paper?

9 A I think the way they organized the paper and set out their  
10 purpose indicates what some of those restrictions are and  
11 limitations are. It was focused specifically on mines that  
12 were permitted under NEPA, so it's directed towards the  
13 federal program and doesn't evaluate the kind of permitting  
14 and permit conditions that are applied today to mines that  
15 are permitted at least in part by state programs. It's  
16 limited to the information that was available in the initial  
17 NEPA documents and in the public records that they were able  
18 to review. And they discussed the limitations of their  
19 public record review in the paper. So there is not a full  
20 accounting of some matters such as background water quality  
21 or any of the characterization work that might have been  
22 done with respect to state issues. So it's quite clear in  
23 what it set out to do and the information that it used. But  
24 it's not necessarily the full body of information that one  
25 would have to consider specifically in looking at mines that



1 have been organized and put into operation in the last five  
2 to ten years.

3 Q And again I wanted to ask you, Dr. Maest's premise in that  
4 paper and otherwise in her testimony seemed to be that the  
5 experience has shown that pre-mining water quality  
6 predictions generally are not reflected in the post-mining  
7 quality at least in the various mines -- some of the mines  
8 she reviewed in that paper. And just to be clear and again  
9 based on your experience that you've talked about earlier  
10 and based on the more mining history in this country and  
11 elsewhere, has that been your experience, Mr. Logsdon?

12 A I believe that in the last five to seven or maybe ten years  
13 out ability to evaluate the nature of water that will be  
14 generated in mining situations has improved very  
15 dramatically. And we now have long enough periods of  
16 performance for some mines where the more complete  
17 geochemical characterization work has been done and better  
18 information on mining methods and engineering controls have  
19 been put into place to show that the calculations that one  
20 can do today with the right kind of characterization work  
21 and the right kind of information from the mining company  
22 can, in fact, produce reliable estimates of what future  
23 water quality impacts will be.

24 Q And do you generally agree with Dr. Maest that the process  
25 of geochemical predictions remains as somewhat uncertain

1 science?

2 A I agree. It has to be because we're dealing with the  
3 characterization of very large volumes and masses of  
4 material in the pre-mining condition always with a limited  
5 amount of information and therefore a certain amount of  
6 humility with respect to how closely we can understand the  
7 future is required.

8 Q And do you also then agree with Dr. Maest that it's  
9 important to have proper mitigation in place?

10 A Yes, it certainly is for those mines in which there is an  
11 expectation of geochemical impacts.

12 Q And is that the point of the geochemical predictions and  
13 calculations that you do?

14 A That's exactly the point of the calculations is to  
15 understand when and what kinds of active engineering  
16 controls would be required.

17 Q Now, if we could, I'd like to turn more specifically to the  
18 work you did for the Eagle project. Can you tell us first,  
19 in general, what your assignment was or, in general terms,  
20 what the work is that you did for the Eagle project?

21 A There were three fundamental assignments that I was given by  
22 Kennecott Eagle. The first was to develop and supervise a  
23 program for the geochemical characterization of the  
24 development rock. The second was to use that  
25 characterization information to evaluate the potential for

1 acid rock drainage and leaching of metals from the  
2 development rock and also from the walls of the underground  
3 mine during and after mining. And then the third part of  
4 the assignment was to advise Kennecott Eagle on the need for  
5 and general types of engineering controls that would be  
6 required in order to protect water resources in the State of  
7 Michigan.

8 Q Was it the aim or purpose of the work that you did to  
9 precisely predict the number of various constituents which  
10 would be in the water in the mine or the water collected  
11 from the temporary development rock storage area?

12 A No, it was not, because I don't believe such predictions are  
13 possible.

14 Q I believe that you in your work for the Kennecott project,  
15 you authored five various reports; is that right?

16 A Yes, sir; that's correct.

17 Q And the first two, I believe, you've referred to as the  
18 Phase I and Phase II characterization studies; is that --

19 A That's correct. And the Phase II report is inclusive of the  
20 results of the Phase I investigations.

21 Q And then, I think, you prepared three subsequent papers,  
22 which specifically looked at and discussed what the  
23 potential water quality would be in first the water  
24 collected under the temporary development rock storage area  
25 and a second, I think you called them, technical memoranda,

1 the second one on the subject of the water quality in the  
2 mine during mining and a third technical memoranda  
3 discussing the potential water quality in the mine after  
4 mining; is that right?

5 A Yes, sir. Those are the additional memoranda.

6 Q Now, did you first as part of your analysis examine the  
7 geology relevant to the Eagle project?

8 A Yes, I did. If one doesn't understand the minerals and the rock  
9 types that are present, one can hardly begin to understand  
10 what the interactions between water and those rocks would  
11 be. So one must begin with an understanding of the geology.

12 Q I think you prepared a slide. And could you tell us  
13 basically the gist of the geology and the examination of the  
14 geology that you did?

15 A Sure. The Eagle orebody is what's called a magmatic  
16 segregation type of ore. It's associated with igneous  
17 intrusive rocks that, in the magmatic stage, are anomalously  
18 high in metals. The metal sulfides begin to precipitate at  
19 relatively high temperatures while much of the rest of the  
20 magma is still fluid. And because their density is very  
21 much higher than the density of the remaining fluid, they  
22 tend to sink through the body and accumulate against some  
23 impediment in the system where part of the system has begun  
24 to crystallize. So you develop a segregated zone in which  
25 there is a concentration of the sulfide ores.

1 Q And is it the sulfide ores that contain the copper and the  
2 nickel and the deposits of interest?

3 A Yes, it is. And the principal sulfide minerals in this case  
4 are pyrrhotite, which is an iron sulfide that can contain  
5 some amount of nickel. The principal nickel ore pentlandite  
6 is a sulfide and chalcopyrite is a copper iron sulfide. The  
7 igneous intrusive itself is what's called an ultramafic  
8 rock, which means that it's high in minerals that contain  
9 iron and magnesium. It's an intrusive; that is, it has to  
10 have moved up into some preexisting formation. The  
11 principal minerals in the igneous intrusives that we're  
12 talking about at Eagle are olivine, pyroxene and feldspar.  
13 The country rock, which is the rock into which an intrusive  
14 is injected, are sandstones and siltstones that were  
15 preexisting the timing of this. They're made up primarily  
16 of quartz and feldspar and contain low concentrations of  
17 iron sulfides primarily as pyrite.

18 Q And in general, is the first category there on the slide --  
19 is that generally what has been referred to as the ore  
20 itself and the target for the mining?

21 A Yes; yes. That's the type of deposit, magmatic segregation.  
22 But it's a nickel-copper orebody that is the target of the  
23 Kennecott Eagle project.

24 Q And is the second item -- bullet point, is that what's  
25 generally then referred in these proceedings so far as the

1 peridotite?

2 A The peridotite is a type of rock which is high in olivine,  
3 then pyroxene and feldspar in different proportions, yes.  
4 The peridotite is the principal type of intrusive rock.

5 Q And does that generally surround the orebody; is that your  
6 understanding?

7 A Yes. The orebody nickel-copper concentrations are within a  
8 larger body of peridotitic intrusive rock.

9 Q And for purposes of the analysis and work that you did on  
10 this project, why was it important for you to know about the  
11 geology of this deposit?

12 A The potential for impact to the water resources is  
13 associated primarily with the metals that are present in the  
14 sulfide minerals. So one has to understand what the sulfide  
15 minerals are in order to know what kinds of metals one ought  
16 to be concerned about in this system. Also there's a  
17 substantial body of information that the  
18 geological-geochemical community have developed over many  
19 decades about the behavior of sulfide minerals. So if we  
20 know which sulfide minerals we're talking about, we have a  
21 better understanding of how they are apt to behave in the  
22 future.

23 The mineralogy of the intrusive and of the country  
24 rock is important because, if the sulfides oxidize and begin  
25 to generate sulfuric acid, that sulfuric acid will react

1 with the other solids, the other minerals that are present  
2 in the system. And it's the ability of those minerals to  
3 attenuate the acidity, to neutralize the acidity, that  
4 prevents the system from becoming acidic rapidly. And so  
5 one needs to understand both the acid generating potential  
6 as a mineralogic matter and also the acid neutralizing  
7 potential as a mineralogic matter in order to understand  
8 what the behavior of the system is likely to be.

9 Q And I think you've also on the next side -- I think -- is it  
10 important again for your work for your analysis for this  
11 project to know some information about what the mining  
12 process will be?

13 A Yes, it is. Because the context in which the orebody will  
14 be developed and managed is critical to the potential  
15 behavior of the materials.

16 Q Can you summarize some of those important points on this  
17 slide?

18 A Sure. The first matter which is of very great importance is  
19 this would be developed as an underground mine, not as an  
20 open pit mine. And that's important because it limits the  
21 exposure of the rock to weathering processes during the time  
22 that mining is actually ongoing. Open pit mines have very  
23 large surface areas. They over-excavate material and gel  
24 are associated with low-grade orebodies, not high grade  
25 orebodies where it's possible to be much more specific about

1 the target of the ore.

2 The second point which is critical to the entire  
3 organization of my characterization program -- our  
4 characterization program and also to the understanding of  
5 the behavior of the system in the long run is that ore will  
6 not be maintained at the site either as ore or as tailing  
7 after production of the concentrate but rather the ore will  
8 be shipped off directly and routinely and rapidly after it's  
9 excavated. So the material that will remain at the site for  
10 periods of months and years is going to be what we call the  
11 development rock; that is, the rock through which Kennecott  
12 must tunnel in order to reach the orebody and begin to  
13 develop the ore which will be remove quantitatively and  
14 rapidly from the system.

15 Q And what's the relevance there -- the distinction between  
16 the ore rock and the development rock and only the  
17 development rock being left above ground for some period of  
18 time?

19 A The development rock will have much more sulfide  
20 concentrations than the ore does. And therefore the  
21 potential reactivity of the ore is of very limited relevance  
22 to understanding the bulk behavior of the system in the long  
23 run on periods of years. The economically valuable ores are  
24 present in three types. There's a massive sulfide deposit  
25 in which much of the rock is made up of sulfide minerals.



1           Semi-massive ore, which is sometimes called net textured in  
2           which there is an intergrowth of the peridotite  
3           alumino-silicate minerals with high concentrations but only  
4           about a third as high as the massive sulfide of the sulfides  
5           and then more generally disseminated sulfides that surround  
6           that as the last bits of the crystallization of the orebody  
7           occurred.

8       Q     How would you characterize what you're calling disseminated  
9           ore in relation to the massive and the semi-massive order?

10      A     It's a lower grade material.  It has --

11      Q     What significance does it have in terms of sulfur content  
12           and metal content?

13      A     The sulfur -- sorry.  The sulfur contents are very much  
14           lower than the semi-massive sulfide which is only a third of  
15           the massive sulfide.  And so we're getting down to rocks  
16           where there is eventually a point at which there's not  
17           enough nickel to recover economically from the rock.

18      Q     And does the mine plan include mining of what you call the  
19           disseminated ore as well?

20      A     My understanding is that it does if the nickel content is  
21           high enough to be economic.

22      Q     And the next point, Mr. Logsdon?

23      A     Okay.  After mining, essentially no ore remains underground.  
24           This is critical to my view of the material, but it's also  
25           critical to the mine plan for Kennecott Eagle.  The value of

1 the project is the ore grade materials, and therefore they  
2 have every reason and every intention of removing the ore  
3 from the system as completely as possible consistent with  
4 safe mining practice. Consequently there will be, as I  
5 understand the project, only small amounts of residual ore  
6 grade mineralization that are left in the subsurface.  
7 Quality control on mine grade and extraction of ores in  
8 modern mines especially over the last five years has  
9 progressed to the kind of quality control that one sees in  
10 industrial processes in many parts of industry where the  
11 goal is to approach the perfect target as closely as one  
12 can. The sixth sigma approach is very common in industrial  
13 processes. And that's now being applied routinely in mining  
14 where one attempts to approach 99-plus percent recovery of  
15 the ore. And that will be the approach that they use at  
16 Kennecott Eagle.

17 The development rock will be stored temporarily in  
18 an engineered surface facility, and limestone will be added  
19 to that rock as it goes onto the pile in order to control  
20 the acid generation. Eventually all of that development  
21 rock is backfilled into the underground with additional  
22 limestone was needed in order to meet a target ratio that is  
23 intended to prevent acidification until the final stage of  
24 the overall engineering control, which is the re-flooding of  
25 the underground workings at which point there will no longer

1 be oxygen available to generate acidity by the oxidation of  
2 the sulfides.

3 Q We talked about the formula for the oxidation process  
4 before, I believe, when Dr. Maest was here, Mr. Logsdon.  
5 But could you briefly review this process again?

6 A Yes. This is, I think, substantially the same information  
7 that Dr. Maest presented in her testimony. Because there's  
8 no dispute between her and me as to what that underlying  
9 process is. Sulfide minerals in the presence of molecular  
10 oxygen and water will oxidize. Dissolved metals will go  
11 into solution. Sulfate, which is the oxidized form of the  
12 sulfur that was in a reduced in the sulfide mineral, will go  
13 into solution. And through the breakdown of the water  
14 molecule that's involved in the reaction, there are hydrogen  
15 ions that go into solution as well. Hydrogen ions in  
16 solution are measured by the pH of the system. The more  
17 hydrogen ions there are, the lower the pH, therefore the  
18 more acidic the solution.

19 So the bottom line is the chemical formula that I  
20 think it probably the same one that Dr. Maest used, which  
21 shows what the proportions of pyrite used as the model for  
22 all of the sulfide minerals, oxygen and water are. And it's  
23 the relation of the number of moles, which are the chemical  
24 units of combination, that produce the iron-in solution,  
25 iron  $FE_2 + 2$  moles of sulfate plus two moles of hydrogen for

1 each mole of pyrite that is oxidized.

2 Q And why have you highlighted the oxygen in that formula?

3 A Well, the overall reaction and the potential for the

4 generation of acidity in the subsurface and the leaching of

5 metals depends on the oxidation of the sulfides. If there's

6 not an oxidant present in the system, the sulfide minerals

7 will not oxidize. They will remain stable and there will be

8 no acid generation or release of metals. So the entire

9 process depends from a chemical point of view specifically

10 on the presence of an oxidant. And, in fact, numerous

11 studies in geochemistry show that ultimately that oxidant

12 has to be oxygen.

13 Q And are you referring there to atmospheric or free oxygen?

14 A Free oxygen as the molecule O<sub>2</sub>, not the oxygen that's

15 present in the water molecule itself. The oxygen in the

16 water molecule is not available to oxidize sulfides or

17 anything else.

18 Q So atmospheric oxygen must be present?

19 A Yes, molecular oxygen.

20 Q And the next side, I think you have some additional reaction

21 formulas here. And would you explain briefly what these

22 mean and the point of these formulas?

23 A The point of these formulas is to provide the rationale for

24 the kind of geochemical characterization test work with

25 which one begins the kind of the characterization program

1       that we've used at Eagle and that, as far as I know,  
2       everyone in the mining industry today uses. I've taken  
3       another version of that same reaction and taken it to  
4       another step so that the full oxidization of the iron occurs  
5       in the system and there is yet additional release of  
6       hydrogen ions in the system. So instead of two hydrogen  
7       ions, there are now four hydrogen ions. And then I've  
8       written out in English the important point of this, which is  
9       that one mole of pyrite, if there is oxygen present in  
10      sufficient quantity, can produce two moles of sulfuric acid,  
11      which is the combination of that sulfate and these hydrogen  
12      ions. So two of those is four hydrogen ions, two sulfates  
13      in there. And what that means is that each mole of sulfur  
14      that's present in the sulfides is capable of producing one  
15      mole of sulfuric acid equivalent.

16               Now, acid generation is not the only thing that  
17      goes on geochemically in these systems either in the  
18      subsurface or in materials that have been placed in a  
19      stockpile at the surface. The hydrogen ions associated with  
20      the sulfuric acid which in water breaks down doesn't remain  
21      as  $\text{H}_2\text{SO}_4$  -- it breaks to the hydrogen ions and the sulfate  
22      ions -- can combine with basic materials -- and basic  
23      materials are those that react with strong acids, a base.  
24      And calcite is one of those. I'll use that as the model as  
25      I used pyrite for the model of the acid generating material.

1           It does not have to be calcite.

2       Q     Is that the  $\text{CaCO}_3$ ?

3       A      $\text{CaCO}_3$  is calcite. That's the principal component of

4           limestone -- or the overwhelming component of limestone; 93,

5           95 percent of commercial limestone -- which breaks down to

6           calcium and the carbonate ion. And the net reaction then is

7           the sulfuric acid plus the base is neutralized and produces,

8           since we're using a calcium base in here -- produced gypsum.

9           And one mole of -- one chemical unit of calcite neutralizes

10          one chemical unit of sulfuric acid. So one must understand

11          the balance between the acid potential and the neutralizing

12          potential of the materials in order to properly appreciate

13          whether the materials will become acidic and have the

14          potential to leach high concentrations of metals.

15       Q     And do both of these types of reactions, the acid generation

16           and the acid neutralization reactions, occur in nature?

17       A     Yes, they both occur in nature and not only in mined rocks.

18       Q     And would they both be expected to occur at some -- to some

19           relative degree in the material within the mine and the

20           material that's excavated from the mine?

21       A     The acid generation reaction can be expected to occur when

22           there is molecular oxygen available. The neutralization

23           reactions are not dependent on the presence of oxygen. They

24           will occur wherever an acid comes in contact with a base.

25       Q     And to do appropriate and proper predictions as to the

1 potential acidity of water in association with rock whether  
2 it's in the mine or in the development rock storage area,  
3 does one need to account for both the acid generating  
4 potential as well as the acid neutralization potential?

5 A Yes, you do. If you don't account for the neutralization,  
6 you will over-estimate the potential impacts of the system.

7 Q And we're going to take about this a little more. But just  
8 to preface that, in the reviews and re-calculations done by  
9 Dr. Maest and, I believe, John Coleman, did they account for  
10 the acid neutralization side of this story?

11 A They did not account for the acid neutralization associated  
12 with the limestone that the Kennecott plan includes.

13 Q I'd like to turn to your first two reports, Mr. Logsdon,  
14 which again you reference earlier as your Phase I and Phase  
15 II characterization studies, I believe. And could you  
16 describe for the court how you did this analysis, what you  
17 did in the Phase I and then what work you did and then what  
18 work you did in the Phase II?

19 A The kind of geochemical characterization work that we  
20 undertook for Eagle requires a substantial period of time to  
21 complete. Therefore it's incumbent to begin the work as  
22 quickly as possible and then to use your initial results to  
23 help you form judgments about additional work that needs to  
24 be done. When I joined the project in late 2003, the  
25 Kennecott exploration team had already collected a small

1 suite, about 15 samples, that based on their prior  
2 experience including prior experience with me on a project  
3 in Canada, they had sent out for preliminary acid base  
4 accounting work. So we began the Phase I study by doing the  
5 geochemical characterization work on the samples that were  
6 already available while we compiled the underlying geologic  
7 information and mineralogic information on samples that had  
8 been collected since the suite that they had pulled from  
9 which we could determine an additional suite of samples for  
10 subsequent study. So the Phase I and Phase II studies have  
11 the same kinds of geochemical characterization work in them.  
12 Phase I begins earlier and with a small suite of samples.  
13 We expand the size of the samples both to give better  
14 spacial distribution to the samples and to more fully  
15 represent the nature of each of the rock types that are  
16 present in the orebody. But there are a continuum of tests  
17 between Phase I and Phase II. It was an arbitrary cutoff  
18 point in terms of scheduling and contracting.

19 Q What was the purpose of that testing, Mr. Logsdon?

20 A The purpose of that testing was to assemble the underlying  
21 geochemical characteristics of the rocks that one uses to  
22 reach judgments about the potential geochemical reactivity  
23 of the rocks and specifically the potential for acid  
24 generation and acid neutralization of the rocks and the  
25 leachability of metals from those in the course of



1 weathering, by which I mean the reaction of air and water  
2 with the rock when such exposure occurs.

3 Q Could you explain the various types of testing that you did  
4 and try to make it understandable for the court?

5 A The general approach to geochemical characterization -- and  
6 this is the approach that Dr. Maest puts forward in her  
7 predictions paper as well -- is to use a simple suite of  
8 bounding tests which give you the general flavor of the  
9 likelihood of acid generation and metal leaching of the  
10 materials that can be accomplished quickly for a large  
11 number of samples. Based on the results of that work and  
12 your understanding of the mine plan and the underlying  
13 mineralogy of the rocks, one then selects a subset of the  
14 samples that you've already tested by simple methods and  
15 sets up a simulated weathering program in which you allow  
16 air to be exposed to the rock and occasionally apply some  
17 water as if it were rain or snow melt in order to remove  
18 reaction products that may have accumulated in the rock in  
19 the meantime and develop an analysis of the chemistry of the  
20 water that would be actually generated during a particular  
21 type of simulated weathering.

22 The types of tests that we begin with are the  
23 so-called static tests; that is, they take specific samples  
24 of rock and they're done at bench scale on subsets of  
25 material. They can be done rapidly at relatively limited

1 cost. There are two general -- or a number of general  
2 types. Let me go through them. We had 103 independent  
3 samples, five of which we ran as replicates to see how  
4 closely sampling variation would be in those samples, for a  
5 total of 108 samples that were tested. We do a series of  
6 what are called acid-base accounts on this. The acid  
7 account determines what the acid generating potential would  
8 be by looking at the amount of sulfide sulfur that's present  
9 in the rock. Remember in the previous slide, the amount of  
10 sulfur is proportional to the amount of acidity that can be  
11 generated.

12 Q Does that assume then exposure to oxygen?

13 A Yes, it does assume exposure to oxygen. These are bounding  
14 calculations. It assumes that, if the sulfide could  
15 oxidize, how much acidity could possibly be generated by the  
16 rock.

17 Then the second subset of that same sample is  
18 tested to evaluate how much acidity it can neutralize. And  
19 one does that as a separate test in the EPA style testing,  
20 the Sobek test that we use for this procedure in here. One  
21 takes the rock, crushes it up, adds a known amount of acid  
22 to that. The rock reacts with as much acid as it is capable  
23 of reacting with. And then one adds again by titration a  
24 known amount of a strong base, sodium hydroxide, to  
25 determine how much the acid was consumed. And that

1 calculation identifies to you the capacity of the rock to  
2 neutralize acidity were acidity generated.

3 Q And does that relate back to what you talked about earlier?  
4 It depends on the content of the rock of things like calcium  
5 carbonate, which would be a base-type element?

6 A Yes, it does. And it's not -- the number that is reported  
7 is reported in a conventional unit that references calcium  
8 carbonate. But the test is not specific to calcium  
9 carbonate. The rock neutralizes the acid or the rock does  
10 not neutralize the acid. And one can express the capacity  
11 in terms of an equivalent amount of calcium carbonate  
12 whether all of that capacity is due to calcium carbonate or  
13 some is due to other minerals that are present in the rock.

14 Q What are some examples of some other minerals that may be  
15 present that would have the same effect as calcium carbonate  
16 in terms of neutralizing acidity?

17 A A very important one for our particular purposes is that the  
18 ultramafic mineral olivine has a very substantial -- not as  
19 high as calcite -- but a very substantial capacity to  
20 neutralize acid as does the breakdown products during  
21 natural weathering of olivine that are the serpentine  
22 minerals. So there are other minerals that are present in  
23 here and we know they're present in here because of the very  
24 detailed mineralogical analysis that Dr. Jambor did for us  
25 in here. So we understand that we have both carbonate

1 minerals and highly reactive alumino-silicates in the form  
2 of olivine and the serpentine in the system. So we  
3 understand what the mineralogic basis and those -- that  
4 mineralogic basis is consistent with the sorts of numbers  
5 that we measure in terms of the neutralization potential of  
6 the samples.

7 In addition to those acid-base account tests that  
8 we do, we dissolve the rock in a specific combination of  
9 acids that are intended to dissolve essentially all of the  
10 rock and then analyze the solution that's generated from  
11 that in order to understand what the chemical composition of  
12 the rock is including the trace metal content. The presence  
13 of trace metal in the solid rock does not indicate the  
14 extent to which the trace metal would be released during  
15 weathering. But it does identify to us the trace metals  
16 that are present in anomalous concentrations in the rock and  
17 therefore the track metals about which one might be  
18 concerned in terms of potential impacts if there were  
19 weathering.

20 Q So that part of the testing is not about looking at the  
21 potential for acidification or the potential for  
22 neutralization but is it directly to look at the specific  
23 content, the relative amounts of different types of  
24 materials in the rock?

25 A Yes, it is, for example, to determine that the rock is

1 anomalous in nickel and anomalous in copper, whereas it may  
2 not be anomalous in aluminum content.

3 Q Now, you used the term "weathering" before. Does that mean  
4 exposure to oxygen or does it mean something else?

5 A Exposure to oxygen and water; that is, the sort of process  
6 that occurs near the surface of the earth when rain falls on  
7 soil, it's present. That's the weathering process and, from  
8 a chemical point of view, involves very similar processes to  
9 the ones that we're studying in terms of mining issues.

10 Q In general, if potentially acid generating rocks are  
11 contained within the earth and are not exposed to the  
12 surface, do they have the potential without exposure to the  
13 surface of generating acidity, ARD-type conditions?

14 A No, they won't generate acidity, because we would have no  
15 sulfide orebodies to mine if oxidation occurred absent the  
16 presence of oxygen.

17 Q Why would that be true?

18 A Because if oxygen can't get to the sulfides, if the sulfides  
19 are isolated either within a solid rock mass or because the  
20 rock mass is saturated with water, the pore space is filled  
21 with water, then oxygen can't get to the sulfides and the  
22 sulfides will remain in place with no oxidation and no  
23 generation of acidity.

24 Q So water alone cannot cause degeneration of this  
25 acidic-producing reaction?

1 A H2O by itself will not cause the process to occur. There  
2 must be dissolved oxygen or molecular oxygen, free air,  
3 present in the system. It doesn't have to be free air.  
4 There does have to be molecular oxygen.

5 Q As opposed to H2O?

6 A Yes.

7 Q And could you continue with the description of the next type  
8 of testing that you performed in the characterization phase  
9 of your study?

10 A During the phase two study I asked that we add a second type  
11 of screening test for acid generation to the Sobek test that  
12 we were running. So it's not instead of, it's in addition  
13 to the Sobek test. And it's a test that was developed  
14 initially in Australia and has been applied very widely in  
15 Australia and the Western Pacific and increasingly is used  
16 in mine studies in North America in conjunction with the  
17 Sobek-type test that we're routinely familiar with in North  
18 America.

19 Q Who developed that test?

20 A That test was developed by Dr. Stuart Miller at the company  
21 called Environmental Geochemistry International in Balmaine,  
22 New South Wales, Australia. The purpose of this test, it's  
23 actually a pretty neat idea. What we really want to know,  
24 the Sobek-type acid potential and neutralization potential  
25 tests are done on separate splits of the rock and the rock's

1 treated differently in the two tests and then one does an  
2 arithmetic comparison of the two values.

3 Q Meaning the acid part and the base part is done separately?

4 A Yes. The test is done separately, and each produces a  
5 different number. And the potential for net acid generation  
6 or net neutralization depends then on the magnitude of those  
7 two numbers. What we really want to know is how the rock  
8 itself would behave. If oxidation of the sulfides began to  
9 occur, would the rock around the oxidizing sulfides be  
10 capable of neutralizing the acidity on its own right. We  
11 don't want to add acid to it. We want to know what would  
12 actually happen in here. So the net acid generation test  
13 takes a sample of rock, crushes it to a particular  
14 specification so that there's lots of opportunity for  
15 reaction to occur, adds a strong oxidant called hydrogen  
16 peroxide, which is a stronger oxidant than molecular oxygen  
17 but does not persist in the natural environment, so that  
18 there is the maximum potential to oxidize the sulfide in the  
19 rock. And then one waits a period of time, four hours to 24  
20 hours, depending on how you set up the test, to see how the  
21 rock will react with the amount of acidity that is generated  
22 by the oxidation of the sulfides. And one looks at the net  
23 acid generation. Either the pH stays high and there remains  
24 alkalinity being released by the system, or the pH falls  
25 below four and a half and there is no measurable alkalinity

1 in the system. So it's acid generating or nonacid-forming  
2 in those two cases.

3 And when one does that test in conjunction with  
4 the Sobek acid-based accounting test that we use in the  
5 United States, the two independent measures of the  
6 performance of the system and by using them together you can  
7 have a much higher confidence in your conclusions about  
8 which materials are going to be acid generating and which  
9 materials are not going to be acid generating. It's now a  
10 standard part of my characterization program at projects all  
11 over the world.

12 Q Now, you indicate on the slide here that in addition to the  
13 103 or 108 with the five replicate samples for acid-base and  
14 whole-rock chemistry that you did the net acid generation  
15 testing on 68 samples?

16 A Those were from the phase two work.

17 Q Okay. And are those samples meant to be or were they  
18 representative of the various types of rock that you talked  
19 about earlier on the one slide, the ore-type rocks and the  
20 country rocks and the peridotite-type rocks?

21 A Our concentration was primarily on the development rocks,  
22 not on the ores. But we did test multiple samples of  
23 semi-massive and massive sulfide ores, as well as a range of  
24 sulfide concentrations in the intrusive rocks.

25 Q Why was your focus on the development rock?



1       A     Because as I said before, that's the rock that will remain  
2             at the Eagle site, the management of which is important to  
3             being able to control the environmental conditions at the  
4             site. The ores are going to be removed by direct shipment  
5             to another processing location, and won't remain at the site  
6             for more than short periods of time while trains are being  
7             loaded or trucks, whatever -- how ever it's transported.

8       Q     Okay. And what was the next type of testing that you did?

9       A     During the phase one test we ran a series of short-term  
10            leach tests on ten of the 15 samples that were available.  
11            It's a test originally designed by contractors to the U.S.  
12            Environmental Protection Agency called the synthetic  
13            precipitation leaching procedure in which one takes  
14            distilled water, adds small amounts of sulfuric nitric acid  
15            to the water in order to simulate an acid rain, and then  
16            reacts a given quantity 20 times the mass of the solid is  
17            the mass of the liquid and looks at what the amount of  
18            leachable material from those would be.

19      Q     I missed -- your putting that fluid around the rock samples?

20      A     Yeah. You take the rock sample, you crush it up, you stick  
21            it in a -- it's not a plastic bottle you stick it into, but  
22            a reagent container in there. You add 20 times the mass of  
23            the rock solid in there, you shake it back and forth for 24  
24            hours, separate the solids from the liquids and measure the  
25            liquid concentrations.

1 Q And that's why it's called short-term? It's a 24-hour?

2 A It's a 24-hour test, and it's a static test because it

3 occurs in the short-term. In my judgment, in this case as

4 in essentially all cases where I've tried to do this, it's

5 not a very illuminating test. Because the concern that we

6 have is not the leachability of the rock as it comes out of

7 a core from the ground. It's the leachability of the rock

8 after it's been exposed at the surface for some number of

9 months or years or in subsurface for some number of months

10 or years. It's the amount of leachability that's associated

11 with that acid generation process that we're interested in

12 trying to evaluation. The short-term test is done on fresh

13 rock samples from core. And there has not been sufficient

14 oxidation of that material to simulate the problem that

15 we're actually looking at. In addition, the EPA protocol

16 calling for 20 times as much water as there is solid means

17 that you have a huge dilution of whatever leachability there

18 is in the process, and you -- essentially in all cases that

19 I can think of for fresh core, you end up with detection

20 level values for the samples because you simply got more

21 water in there than you can identify the presence of the

22 dissolved constituents in. So it's not providing

23 information. We can run the test and spend the money and

24 produce tables full of numbers that are all extremely low.

25 But it's not actually providing any information that we can

1 use for decision making because the test is poorly posed  
2 with respect to the problem that we're trying to evaluate.

3 So after doing the ten samples in phase one and  
4 seeing the expected outcome that we didn't see leachability  
5 in there, my judgment was that it was not a worthwhile test  
6 to continue doing, because we were going to go to another  
7 type of geochemical test that would in fact evaluate what  
8 happens when the rock materials are weathered in the  
9 presence of oxygen and water. So we terminated it after  
10 phase one.

11 Over the course of phase one plus phase two, we  
12 selected 30 samples out of the 103 independent samples that  
13 we had for detail and mineralogical examination. I used the  
14 person I believe is the most qualified mineralogist in the  
15 world with respect to mine waste, Dr. John Jambor, who very  
16 unfortunately died in January; spent 40 years for the  
17 Canadian Geological Survey and the government of Canada  
18 looking at the mineralogy of mine waste; absolute world  
19 class leader in research in this field. And John prepared I  
20 think it's four reports for us, all of which are attachments  
21 to the phase two report that describe aspects of the  
22 mineralogy of the rocks. He did that work using optical  
23 microscopy, using a microscope in order to look at samples  
24 and take pictures of them to look at their relation,  
25 identify what the minerals are, look at the relationships of

1 texture between the way the sulfide minerals present  
2 themselves and the way the neutralizing minerals present  
3 themselves. He looked specifically at the compositions of  
4 both the sulfides and the neutralizing phases using scanning  
5 electron microscopy with energy dispersive analysis and  
6 x-ray diffraction techniques in order to quantify the  
7 proportions of the different minerals that are present. And  
8 the information that this generated is indispensable to  
9 Kennecott Eagle's understanding of the nature of the  
10 materials and the interpretations that we make of the  
11 geochemical test work of bulk solids; that is, that  
12 geochemical test work because it's on the bulk material  
13 includes the effects of both sulfides and the silicates in  
14 the rock. Knowing what the specific mineralogy of those  
15 samples is allows us to understand why we see the behavior  
16 in bulk that we actually see. It's a critical part of our  
17 study.

18 Finally, during both phase one and phase two we  
19 initiated what are called kinetic leach tests. We began  
20 this in phase one. The kinetic leach tests need to run for  
21 substantial periods of time. And if one waits until after  
22 all of the static work is done to select samples for  
23 testing, it defers the information that can be generated  
24 from these tests until after you would really like to have  
25 it. So we selected five samples from the suite of samples

1 in the phase one test work and began the kinetic testing on  
2 those early. And then when we had selected the -- and done  
3 the initial acid-base accounting on the phase two samples,  
4 we selected an additional ten samples to represent a wider  
5 range in both space and composition than we had been able to  
6 achieve with the small data set available in phase one.

7 Q Now, you've described earlier what the acid-base and  
8 whole-rock chemistry testing is, and then that acid  
9 generation and the short-term static leaching, but you have  
10 not yet described what this long-term kinetic leaching  
11 testing is. Could you please do that?

12 A Yes. The purpose of the long-term leaching test is to  
13 expose crushed samples of rock to oxygen and water and  
14 evaluate what the chemistry is of the water that moves down  
15 through a column of this material. We did the tests as  
16 columns; PVC columns, filled them with crushed rock. We  
17 know the particle size distribution because we measure it  
18 after we've crushed the rock before placing it in the  
19 column. Then on weekly cycles one takes a period of three  
20 days and blows dry air upward through the column. And you  
21 do dry air so that you'll dry out whatever moisture is  
22 present in the system. And because we're using high flows  
23 of air, we'll deliver as much oxygen to the materials as  
24 it's possible to do; very high flows of oxygen compared to  
25 what would be present if you stuck a rock on the surface of

1 the table in here. And then for a period of three more  
2 days, we add moisture to that water and put moisture back  
3 into the system so that there is water present during the  
4 reaction phase.

5 And on the seventh day, you take a measured  
6 quantity of water and we pour it in at the surface over a  
7 dispersal plate so that we get a nice even flow of water  
8 moving down through the column. That water moves down  
9 through the column, drains under gravity. We collect the  
10 water on a weekly basis. And that water is analyzed  
11 chemically in a certified laboratory. And then we repeat  
12 the cycle. And the cycling goes on for how ever long it  
13 goes on. And one sees the evolution of the chemistry of  
14 solutions, if there is reaction between oxygen and water and  
15 the rock that's present in the column. If we filled the  
16 column up with glass beads and ran the experiment, there  
17 would be no reaction coming out the bottom. It would be a  
18 small amount of silica coming out from the water in the  
19 glass, but there would be no acidity associated with it,  
20 there would be no nickel, there would be no copper.

21 What we're looking for in this is a simulation of  
22 our conceptualization that the weathering process involves  
23 the exposure of the sulfide minerals to oxygen in the  
24 presence of sufficient water to permit the reaction to  
25 proceed. And then there is an infiltration period which

1 occurs whenever it occurs, steadily or incrementally  
2 associated with rain events if you're on a surface system,  
3 that flushes down through that system and delivers reaction  
4 products at the base. And the rate at which mass is moved  
5 from the solids to the water is considered in the analysis  
6 to be related to the rate at which solids would be delivered  
7 to water in an actual mine waste system once we work out how  
8 to scale the difference between the test that we're doing  
9 and the behavior that would occur at the field scale  
10 problem.

11 Q What kind of parameters, then, are tested for or quantified  
12 from this long-term kinetic leaching testing?

13 A Each week it measures the pH and about 40 dissolved  
14 constituents in the -- in the water, something like 32  
15 metals plus components like sulfate and nitrate and chloride  
16 and fluoride and things that are not metals but may in fact  
17 go into solution. We calculate the total undissolved solids  
18 of the system. We look at the alkalinity or the acidity;  
19 that is, the measure of whether it's a basic water or an  
20 acidic water in the system. It's a very large suite of  
21 analyses that's done for each of these columns each week  
22 that it's run.

23 Q Is the purpose of this testing to provide some information  
24 as to what the longer-term behavior of the various types of  
25 rock in the field might be when exposed to oxygen and water?

1       A     That's exactly what we're trying to do is a simulation of  
2             the weathering process over the long run rather than the  
3             short-term characterizations on the subsets of the system  
4             that we can do with a larger number of static tests.

5       Q     And does this testing in fact accelerate that process?

6       A     There are arguments in favor of the acceleration,  
7             particularly the crushing of the rock that goes into the  
8             formation of the sample that will be tested produces more  
9             surface area than one would expect to see in the rock that's  
10            present due to mining. And that accelerates the rate of  
11            removal of mass from the system. The regular flushing  
12            accelerates the rate at which we see the production of the  
13            effluents in the system, because we're doing it routinely  
14            week by week, whereas there might be dry periods in which  
15            essentially no water is flowing through the system in the  
16            field or in wintertime the portions of the system may be  
17            frozen. There may be no water moving through the system at  
18            all.

19                    The underlying reactions that occur at the  
20            surfaces of the minerals are set primarily by the details of  
21            the physical chemistry of the minerals, and those cannot  
22            readily be accelerated for a given set of reactives. But  
23            the overall reaction is believed by essentially all  
24            geochemists to be accelerated with respect to the behavior  
25            that would be seen for full-scale mine materials.



1 Q Now, these long-term kinetic leaching test results, you used  
2 those results, for instance, in something we're going to  
3 talk about later, to calculate the predicted water chemistry  
4 for the development rock, the water under the temporary  
5 development rock storage area?

6 A Yes. That was the use of the test work. The test also can  
7 be used to confirm the judgments on acid generation that  
8 come from the static tests. So if we predict it to be acid  
9 generating, then during the simulated weathering does it  
10 become acid generating. And if so, does that happen quickly  
11 or does that happen after some extended period of time in  
12 which it remains neutral.

13 Q Has that long-term kinetic leach testing continued?

14 A Yes, it has. It continues to date.

15 MR. LEWIS: I'd like to look at, if we could,  
16 Exhibit 595, please. This is what's been marked as  
17 Intervenor's Exhibit 595.

18 Q Are these the long-term kinetic leach test results data, Mr.  
19 Logsdon?

20 A These are the first 26 weeks for the parameters that are  
21 shown on that table of the long-term test work.

22 Q And subsequent pages reflect continuing weeks of data?

23 A Yes, they do. They're numbered consecutively by week from  
24 zero up to this one I think goes to 196 or something like  
25 that.

1 Q And do you recall without looking approximately how many  
2 weeks of testing have now taken place on the samples that  
3 you originally started doing this testing on?

4 A The last time I looked at the numbers comprehensively, they  
5 were at about 196. And that was a couple of months ago, so  
6 we're over 200 weeks.

7 Q Over 200 weeks on at least the original samples that you  
8 started doing --

9 A I think that's over 200 weeks on all 15 of the samples at  
10 this stage.

11 Q And this is the results that were done by the certified  
12 laboratory that you referred to earlier?

13 A Yes, in Vancouver, Canada.

14 Q And have you reviewed their procedures and how they do their  
15 testing?

16 A I have. And I've been to their laboratory to look at the  
17 columns and the manner in which they run the columns. I've  
18 worked with this laboratory on this type of testing for more  
19 than ten years.

20 Q And this data, then, in the form we're looking at here in  
21 Exhibit 595, is that what is sent to you from the  
22 laboratory?

23 A Yes. They have a routine reporting period. Once a month  
24 they send me an update of the data. And it comes in Excel  
25 spreadsheets that produce tables that look like this.

1 Q And do you review that data, then?

2 A I review it every month.

3 Q Now, this -- for instance, this page says, "Draft Only --

4 Subject to Change." Why does it say that?

5 A The laboratory sends it to me in that form because I've

6 asked them to send me the results as soon as they are

7 updated. That way I can look at the time series behavior of

8 the materials and identify whether there are any numbers

9 that look problematic in which I wish them to re-analyze the

10 samples. If I report back to them that everything is in

11 order, then they produce a final document with the same

12 date. And that is delivered to Kennecott Eagle, because

13 they're the client and they're paying the bill. I get the

14 draft information and work with that for my analysis.

15 Q And have you now reviewed this data that's represented in

16 Exhibit 595?

17 A Yes, I have.

18 Q And have you determined that to be final?

19 A Yes, it is.

20 Q And I believe we heard Dr. Maest refer to this exhibit and

21 talk about this data earlier. Do you recall that testimony?

22 A I read the testimony.

23 MR. LEWIS: Your Honor, I'd like to offer this

24 exhibit at this time, Intervenor Number 595.

25 MR. REICHEL: No objection.

1                   MR. EGGAN: Do I understand that Exhibit 595 --  
2                   Intervenor 595 will remove the "Draft Only -- Subject to  
3                   Change" language, or are we just offering it as is?

4                   MR. LEWIS: I think the record reflects that he  
5                   has reviewed it and it is finalized. I submit that's  
6                   sufficient. We don't need to change the document, I don't  
7                   think, Mr. Eggan.

8                   MR. EGGAN: I don't think so either. I just  
9                   didn't know. I don't have an objection.

10                  MR; HAYNES: Your Honor, I which has one brief bit  
11                  of voir dire for the witness.

12                  JUDGE PATTERSON: Okay.

13                               VOIR DIRE EXAMINATION

14       BY MR. HAYNES:

15       Q     Mr. Logsdon, is it your testimony that the final document  
16              based upon the draft that's Exhibit 595 has been submitted  
17              to Kennecott with no changes?

18       A     I don't know that it has been submitted. When it is  
19              submitted, it will have no changes compared to this. There  
20              are no changes to the data required.

21                  MR; HAYNES: All right. With that understanding,  
22                  I have no objection, Your Honor.

23                  JUDGE PATTERSON: Okay. Being no objection, it  
24                  will be entered.

25                               (Intervenor's Exhibit 595 received)

DIRECT EXAMINATION

BY MR. LEWIS: (continued)

Q Mr. Logsdon, I'd like to turn next, if we may, there was some discussion by Dr. Maest I recall. I think she took issue with whether the samples you had selected for this various testing were as representative as they ought to be perhaps both in space and by rock type. And I think you've prepared a slide here to illustrate in fact the spatial representation of the various samples on which you did the testing that you've just described. Could you explain please what this figure shows?

A Okay. This is Figure 2-2 from the phase two characterization report, which is Attachment D-2 to the mine permit application. So this is in part of the record for some substantial period of time. This is a cross-section, so we're standing on the south looking towards the north with the entryway for the mining coming in from the east down a ramp towards the Eagle orebody. Each of the points that's shown on here is a spatial projection onto the cross-section. So ground surface is up here (indicating). Ground surface is up here, depth is down this direction. Zero is a reference elevation. It has no particular meaning. These are the projections from both behind this plane and in front of this plane onto this plane of the sample locations. And the purpose of this is to show how

1 the Eagle geologists and I selected the spatial distribution  
2 of samples so that we would have a fair representation of  
3 the distribution of materials across the whole of the  
4 spatial domain that will be mined by Kennecott Eagle. It's  
5 very important to have that so that we're not, for example,  
6 doing a whole bunch of test work on something that's located  
7 up here or just down here in some corner. We need to have  
8 the full three-dimensional distribution of the samples.  
9 This isn't a three-dimensional figure. It's a projection of  
10 the three-dimensional material. And you'll note that it  
11 includes the green symbols are country rock, those are the  
12 sandstones and siltstones that were present in the system  
13 prior to the intrusion; blues are intrusive rocks; that is,  
14 the peridotites that exist within the Eagle intrusion; the  
15 brown and red zone in here is the ore zone that is the  
16 target of the Eagle mining project. And the locations in  
17 here include samples of country rock that are on this side  
18 of Eagle and on the other side of Eagle, so they're all  
19 compressed into a single system. Note particularly that we  
20 have samples that are located all the way from below the  
21 orebody to above the orebody, including across the  
22 elevations that would remain in a crown pillar under both  
23 the conditions that I understood when I did my work and  
24 under the expanded crown pillar that is now the permitted  
25 requirement for the system. And we have all degrees of

1 direction laterally as well as vertically covered by the  
2 samples. The essence of the kind of testing that we're  
3 doing is that it is the nature of the rock type that  
4 determines its behavior, not its specific location. But we  
5 want the locations from which we test the rocks to represent  
6 the entire range in space and, therefore, the entire mining  
7 history of the operation so that we would understand whether  
8 and when in the mining sequence we could expect to see  
9 changes in behavior.

10 Q And if we could next, I want to -- I think Dr. Maest also  
11 presented some discussion as to whether you had properly  
12 represented the sulfur content characteristics of the rock  
13 for the testing purposes and predictive purposes. And I  
14 believe you've prepared a slide here to explain the  
15 representation of sulfur, have you, Mr. Logsdon?

16 A Yes, I have. The data are from the exhibit that you just  
17 introduced. Well, not from that. It's from the database  
18 that was provided by Kennecott. You better identify it.  
19 I'm sorry, Rod.

20 MR. LEWIS: Yes. For the record, that's  
21 Intervenor Exhibit 309 that was admitted through Andrew Ware  
22 earlier in the case.

23 Q And does this figure show the actual distribution of sulfur  
24 by rock type and the range of sulfur content?

25 A It's not by rock type. This is the total range of sulfur

1           for all rocks that has been drawn by Kennecott Eagle  
2           project.

3       Q     Can you explain what the figure shows?

4       A     Sure. It's important to understand that this represents the  
5           result of sulfur concentrations in 6,348 samples that have  
6           been tested by Kennecott Eagle.

7       Q     Is that the blue line on the figure?

8       A     The blue line. Each point on here represents a single  
9           analysis of a single sample in the Kennecott database. So  
10          this is the entire database for sulfur for the whole  
11          project. It includes country rock, it includes intrusive  
12          rocks that are in the development rock category, it includes  
13          ores both semi-massive and massive sulfide. This is the  
14          entire representation of the orebody on which all of their  
15          mine plans and economic evaluations as well as our test work  
16          is based.

17      Q     This is, you said, 6,348 samples?

18      A     That's the count.

19      Q     Okay. What else does the figure show, then?

20      A     Okay. The vertical axis represents the sulfur concentration  
21          for specific samples that are identified in blue over here.  
22          Those samples are arranged by their sulfur rank from the  
23          lowest sulfur concentration to the highest sulfur  
24          concentration so that each sample is assigned a specific  
25          number from one to 6,348 in here. So a sample that falls



1 here (indicating) is the 2,000th sample in the system, and  
2 it has a sulfur concentration of about 2 percent. Okay.  
3 Now, the critical features of this diagram with respect to  
4 the sulfur distribution -- I'll come back to the red  
5 figures, which are where our column test samples lie in this  
6 distribution in just a moment -- are that the nature of the  
7 curve is not -- it's not straight line. If it were a  
8 straight line, it would just continue off in this direction  
9 and we'd have no sulfur concentrations that were higher than  
10 about 15 percent.

11 So the fact that there are changes in the slope  
12 and angle of the line indicates that there are fundamental  
13 changes in the nature of the sulfur that's present in the  
14 rock and, therefore, fundamentally different types of rock  
15 that need to be considered. First, there's a range of  
16 samples that come up to about a sulfur of 3 percent. And  
17 that's a nice linear trend up to about 3 percent. At about  
18 3 percent to about 15 percent there's a change in the slope  
19 of the rank order distribution of the sulfur, and that's  
20 indicates that we've entered a new type of rock with respect  
21 to its sulfur. From about 15 percent to about 32 or 33  
22 percent, there are very few samples. The number -- rank  
23 order number does not increase. It goes up vertically, so  
24 there are in fact samples between those, but it's a very  
25 small proportion, a fraction of a percent of the total rock

1       that's present has concentrations between 15 percent and 30  
2       percent. Then we have at 32 or 33 percent we have another  
3       change in slope of this, a change in orientation. It's  
4       called an inflection point. And that goes up to very high  
5       concentrations. These (indicating) are the massive sulfide  
6       ores. These are the rest of the ores, the semi-massive and  
7       the high sulfur concentration disseminated ores in here.  
8       There's a transition between semi-massive and massive, which  
9       is just a textural relationship between them in there. And  
10      then down below 3 percent we're in the low sulfur end of the  
11      system, and this is where the development rock lies, both  
12      country rock and intrusive, low sulfur materials with  
13      concentrations less than about 3 percent.

14      Q     Is 3 percent roughly the breakoff between material that  
15              would be mined for economic reasons and the material that  
16              will be so-called development rock?

17      A     That is my expectation based on the nickel concentrations  
18              that go along with the sulfur in this, as I understand that  
19              information. So this is the development rock, and this is  
20              the rock on which we were focusing our characterization  
21              work, because that's the rock that will remain at the site  
22              for long periods of time, potentially subject to weathering  
23              and, therefore generating potential impacts to water  
24              quality. We did sample some materials for long-term kinetic  
25              tests. One sample in the massive sulfide, two samples in

1           the semi-massive sulfide for completeness, and so that we  
2           could address at some level the impacts for residual ores  
3           were they to be present in the subsurface.

4       Q     So now you're talking about the red dots?

5       A     The red dots are --

6       Q     And those represent --

7       A     The red dots are the sulfur concentrations for the 15-column  
8           test that we've conducted.

9       Q     And so you indicated you did one for the massive sulfide and  
10           two for the -- what is that area?

11      A     The semi-massive sulfide.

12      Q     Okay.

13      A     And then the rest of them are in the range of the country  
14           rock -- of the development rock. Because this is a straight  
15           line or essentially a straight line from the lowest sulfur  
16           concentrations to about 3 percent, there's an expectation of  
17           about half that material being on the high sulfur end and  
18           about half that material being on the low sulfur end,  
19           because it's a straight line.

20      Q     And based on what you -- we looked at the prior slide as far  
21           as the distribution of the various samples in and around the  
22           orebody. And then this slide we've now just looked at as  
23           far as the representation of the sulfur testing and so  
24           forth, do you believe that you have adequately represented  
25           the samples for purposes of predicting the potential for ARD

1 development for this project?

2 A Yes, I believe so. I believe the spatial distribution is  
3 entirely adequate, and I believe that looking at the full  
4 set of 108 measurements of static acid-based accounting we  
5 have the basis across a wide range of samples as well as a  
6 representative subset of those to use in the kinetic test.

7 Q And could we turn to the next slide? And I believe you have  
8 a quotation there from your -- I believe it would be your  
9 Appendix D-2 report as far as what was the conclusion of  
10 your phase one and phase two characterization studies.

11 A The conclusion of the phase one and phase two studies was  
12 that there are sufficient sulfide minerals present in the  
13 development rock and the concentrations of trace metals are  
14 sufficiently high that active management of all rock units  
15 in the mine, not only the ores but also the development  
16 rock, will be required in order to have a modern  
17 environmental program for a mine.

18 MR. LEWIS: Your Honor, I'd like to identify for  
19 the record and offer the first two reports which we've now  
20 talked about by Mr. Logsdon. And the first one is in  
21 Intervenor Exhibit 3. It's also referred to as Volume 1B,  
22 Appendix D-1 of the mine permit application. And the Bates  
23 range for the Appendix D-1 report in Intervenor Exhibit 3 is  
24 102577-103162. The second report which Mr. Logsdon referred  
25 to as the phase two report is in Intervenor Exhibit 4, also

1 referenced as being in Volume 1C of the mine permit  
2 application, Appendix D-2, and identified by Bates range  
3 103163-103616. And I'd offer those now.

4 MR. EGGAN: Can you say the numbers of the  
5 exhibits again, Counsel?

6 MR. LEWIS: The Bates range?

7 MR. EGGAN: No. One was Exhibit 4, I think, and  
8 the other was --

9 MR. LEWIS: Yes. The first one is within our  
10 Exhibit 3 and the Bates range I gave you.

11 MR. EGGAN: Yeah.

12 MR. LEWIS: And the second one is within our  
13 Exhibit 4 within the Bates range I gave you.

14 MR. HAYNES: Your Honor, as to Appendix D-1, which  
15 is also identified as DEQ Exhibit 27, this is the phase one  
16 Eagle project geochemistry study. I assume it was authored  
17 by Mr. Logsdon; is that right?

18 THE WITNESS: It was written by me in conjunction  
19 with my colleagues at Golder Associates. I was responsible  
20 for the report. But specific wording at various points was  
21 provided to me in draft by the people at Golder who were  
22 working under my direct supervision.

23 MR. HAYNES: Right. As to that exhibit, I don't  
24 have an objection. As to Exhibit -- as to Appendix D-2,  
25 which is called -- which is also DEQ Exhibit 28, the phase

1 two Eagle project geochemistry study, that study includes  
2 the mineralogy -- as the witness testified, the mineralogy  
3 reports prepared by --

4 THE WITNESS: Dr. John Jambor.

5 MR. HAYNES: -- Dr. Jambor, who apparently is now  
6 deceased. And so we won't have a chance to cross-examine  
7 him unfortunately. Those studies, which are entitled  
8 Environmental Mineralogy of Samples from the Eagle Deposit  
9 Michigan Part One April 2004 and Environmental Mineralogy of  
10 Samples from the Eagle Deposit Michigan Part Two, comprise,  
11 oh, say more than a hundred pages of pretty detailed work  
12 here. And we don't have a witness to authenticate those, so  
13 I object to those portions of D-2 being admitted.  
14 Otherwise, I have no objection to Appendix D-2.

15 MR. EGGAN: I agree, Judge. The problem, of  
16 course, is that we have a witness who is deceased who is not  
17 present to testify about them. I would add that a similar  
18 objection was raised by Kennecott with respect to one of Ann  
19 Maest's reports; that it contained materials that had been  
20 prepared by others who either are not going to be called or  
21 are not available. And the Court sustained the objection,  
22 so I have to object, too.

23 MR. LEWIS: This has come up before. Mr. Eggan  
24 has responded that way, and I responded this way. And I'll  
25 clarify once again, as to the attempt to introduce through

1 Ann Maest the conclusions of another expert -- and as I  
2 think the Court probably recalls, the problem there was that  
3 the attachment to that exhibit that was being offered was  
4 the conclusions of someone who had done some groundwater  
5 studies, as I recall. There was no showing that that work  
6 by this other group in another discipline, another subject  
7 matter area for which Dr. Maest was not qualified, there was  
8 no showing that Ann Maest even relied on that for any of her  
9 testimony, for any of the subject matter that was within the  
10 report that was actually authored by her. And we went  
11 through that. We asked more questions. And it was plainly  
12 apparent that that was the case. This is a different  
13 situation. This is a situation where Mr. Logsdon has in  
14 fact relied on the work done by this now deceased geologist;  
15 has testified that he reviewed that work and I think  
16 participated in that process. So it is very much a horse of  
17 a different color in that respect. And I think that in that  
18 respect that the general rule that's applied in this forum  
19 and I believe has been applied before in this case to the  
20 effect that an agency may admit and give probative effect to  
21 have evidence of the type commonly relied upon by reasonably  
22 prudent men in the conduct of their affairs ought to govern  
23 the decision on the admissibility of this particular report.

24 MR. REICHEL: Your Honor, I have no objection.

25 And I would also note that this witness' testimony is that

1 he was very familiar with the work of Mr. Jambor and is  
2 familiar with the quality of his work, his reputation in the  
3 field. And I understand his testimony to be that as a part  
4 of his involvement in this he relied upon the information  
5 compiled by Mr. Jambor and did so in a reasonable manner.

6 MR; HAYNES: Well, Your Honor, the reliance is  
7 irrelevant. The witness can rely on all sorts of things.  
8 But if they're not admissible in evidence, just because he  
9 relies on it, doesn't make it admissible. So that criterion  
10 cannot be the -- cannot govern the admissibility of the  
11 mineralogy reports.

12 JUDGE PATTERSON: I'm going to overrule the  
13 objection. I think there's been -- it's been established  
14 that he, if I can use the term commissioned, that work and  
15 relied on it and utilized it in his conclusions. So I will  
16 admit both documents as proffered.

17 (Intervenor's Exhibit 3, Vol. 1B, App. D-1  
18 received)

19 (Intervenor's Exhibit 4, Vol. 1C, App. D-2  
20 received)

21 MR. LEWIS: Okay. Thank you, Your Honor.

22 JUDGE PATTERSON: Can we take a break before you  
23 start again?

24 MR. LEWIS: Yes.

25 (Off the record)



1 JUDGE PATTERSON: Whenever you're ready.

2 MR. LEWIS: Thank you, Your Honor.

3 Q Mr. Logsdon, we talked earlier about the fact that what you  
4 called the kinetic testing, the longer-term testing, has  
5 continued. And I can't remember. How many weeks roughly  
6 has it continued at this point?

7 A Something over 200 weeks.

8 Q And have you -- and that was in reference to Exhibit 595  
9 that we introduced earlier. Have you shown graphically or  
10 prepared a graphic representation of what that long-term  
11 kinetic test data shows?

12 A I have.

13 Q And could we look at that next, please? Is this the figure  
14 that you prepared?

15 A Yes, it is.

16 Q And could you explain what this shows in terms of the  
17 kinetic testing results?

18 A This is the time of time series presentation of kinetic test  
19 data that we use standardly in this kind of analysis. In  
20 this graph the vertical axis is the concentration of nickel  
21 and it's in a logarithmic scale because we go from very low  
22 concentrations to substantial concentrations. The  
23 horizontal scale is the number of weeks of the test as of  
24 the reporting period for the data. These data are through  
25 the beginning of November of last year, so the longest term

1           ones are 196 weeks. Those were tests that were begun in  
2           phase one. The phase two tests lag that by about 40 weeks.

3       Q     Have you chosen nickel just as an example of some of the  
4           leaching products that you actually test for here?

5       A     Yes, both as an example and because nickel -- this being a  
6           nickel mine is a parameter of particular concern if it were  
7           to leach in the water.

8       Q     And does it reflect, then, the long-term test conditions of  
9           the other metals as well?

10      A     Yes. The specific concentrations would be different for  
11          parameter to parameter, but the patterns are consistent.

12      Q     Okay. Continue with your explanation of what this figure  
13          shows, please.

14      A     Well, it has each of the humidity cells -- not humidity  
15          cells -- the column tests up here (indicating). The nickel  
16          indicates that we're dealing with nickel. The first number  
17          is whether it's phase one or phase two. The second number  
18          is the column associated with phase one or phase two so that  
19          one can identify these by their pattern to the specific  
20          tests that were conducted. And it shows that there is a  
21          group of the country rock samples -- of the development rock  
22          samples involving both country rock and intrusives in which  
23          there is essentially no incremental leaching of nickel. We  
24          have the same range of concentrations over the full 196  
25          weeks of testing up to this time period.

1 Q If we could back up just a minute, please? Does each line  
2 on this graph represent an individual sample?

3 A Yes. It represents an individual sample.

4 Q And its behavior over time?

5 A Its behavior over time from a specific column. For example,  
6 these triangles here are phase one column number three. And  
7 if I went to a table that identified that, I would know what  
8 its sample number was. I don't have that off the top of my  
9 head.

10 Q And what do the various colors on the lines represent?

11 A Green are the country rock samples; blue are intrusives, and  
12 red are the semi-massive and massive sulfides.

13 Q Okay. And could you continue your explanation, then, of  
14 what this shows us?

15 A So there's a proportion of the rock in which there is no  
16 incremental change, no increase in nickel leaching over time  
17 associated with the samples. They bounce back and forth  
18 very close to the limit of analytical indetection in the  
19 samples, which is why they appear noisy in here. But  
20 there's no upward trend in the data. There's another group  
21 associated with development rock, primarily in the country  
22 rock, but including some samples of the intrusive in which  
23 there is a lag period of some number of weeks, about 25, 26  
24 weeks, and then the concentrations begin to increase up to  
25 time periods around 70 or 80 weeks and then the samples

1 leach in a consistent rate following that. The ores in one  
2 sample of the high sulfide intrusive rock rise after a lag  
3 period for the intrusive and a lag period for the  
4 semi-massive samples. They rise rapidly to concentrations  
5 above ten milligrams per liter, but less than a hundred  
6 milligrams per liter. The single semi-massive sulfide  
7 sample started out at very high concentrations around --  
8 200, 300, 400 -- 500 milligrams per liter and then rapidly  
9 fell down to concentrations that are about at the same level  
10 as the semi-massive sulfides rise to. Because this is on a  
11 downward trend, we elected to discontinue the metals  
12 analysis of the massive sulfide sample because we had all of  
13 the information including the maximum value that was  
14 observed in the system. We continue to monitor the pH and  
15 the electrical conductance on that all the way out through  
16 time. And those do not change. They have steadied out, so  
17 we're confident that there's been no change in the nickel  
18 concentrations either.

19 Q And do these results depicted on this graph generally  
20 indicate that there's been sufficient time that you've  
21 reached what we might call a steady state condition or --

22 A I believe that's exactly what we see. Beyond 100 weeks in  
23 the samples there are steady concentrations that are present  
24 for the samples. And we would not expect to see new spikes  
25 occur. There's no process by which that would occur given

1           the known mineralogy of the samples.

2       Q     Now, when you did your reporting and your various analyses,  
3           and some of which we'll talk about later, your predictions  
4           for the water quality and the water under the TDRSA, in the  
5           mine, during mining and in the mine after mining, did you  
6           use these long-term kinetic test results?

7       A     At the time I prepared those calculations, we had data only  
8           up to about week 50. We had week 70 for some samples, as  
9           little as week 26 for others.

10      Q     And we heard earlier from Dr. Maest and -- both Dr. Maest  
11           and Mr. Coleman at the time they looked at this data,  
12           information further out in time, test data further out for  
13           subsequent week 70, week 90, weeks I don't recall what's  
14           available to them, and as part of their recalculations they  
15           used that longer-term test data; do you recall that  
16           testimony?

17      A     I do.

18      Q     And in that time frame, in the time frame between the time  
19           you did your report and the time frame that Dr. Maest and  
20           Mr. Coleman looked at the updated data, had there been some  
21           increased rate of leaching of metals as shown by these  
22           results?

23      A     Yes. The time period that they're talking about is this  
24           time period in here around 50 to 70 weeks. And you can see  
25           that there are increasing concentrations in some but not all

1 of the samples.

2 Q And does that explain in part why they recalculated numbers  
3 in terms of predicted concentrations of metals and so forth  
4 that were higher than the numbers you had in your report?

5 A Yes. They used the highest value and I did not, because I  
6 was using earlier times.

7 Q And in terms of your final conclusions in the various  
8 reports, and we looked at on a prior slide your conclusion  
9 as to phase one and phase two, that that being that there  
10 will be a need for active management of all rock types, does  
11 the fact that longer-term leach test results would show a  
12 higher calculated concentration of metals in the water  
13 change that conclusion?

14 A Not at all.

15 Q Why is that?

16 A Well, because the impacts that I calculate from the values  
17 that were available to me when I did the calculations, which  
18 are lower values than some of those in later time, already  
19 showed the need for active engineering management. And I  
20 had made that recommendation based on the earlier data. The  
21 longer-term data also indicate the need for active  
22 engineering management. And the change in concentrations  
23 are not of a magnitude which would change the type of active  
24 engineering controls that Eagle was considering.

25 Q Now, as we discussed earlier, that long-term kinetic testing

1           has continued. Why is that being continued?

2       A     Well, there are two principle reasons. The fundamental  
3           reason is that in the Kennecott companies there is a  
4           standard procedure to continue this type of testing well out  
5           into the future until at least there's been a determination  
6           that steady state concentrations have been achieved so that  
7           one can update understanding of the significance of the  
8           increasing data set as time goes on and consider whether  
9           that requests any reconsideration of the contingent  
10          decisions that were based on earlier time.

11       Q     And in your opinion, based on the results we just looked at  
12           in this figure and based on the analysis and work that you  
13           have done, do you think it's likely that there will be  
14           sufficient change in that picture that changes or  
15           modifications to the planned mitigation programs will need  
16           to be made?

17       A     I do not expect that requirement.

18       Q     Is it your understanding, Mr. Logsdon, that the continuing  
19           testing is required by the DEQ and that Kennecott is  
20           required to report that information to the DEQ?

21       A     In my understanding from direct conversations with managers  
22           at Eagle is that it's a permit requirement and they intend  
23           to make the updated report with the first annual report next  
24           month.

25       Q     Now I'd like to turn to the lateral three reports that you

1 prepared, Mr. Logsdon. And just to review for the Court's  
2 benefit, there were three of them, and we'll identify them  
3 by exhibit number as we go. But the three are -- one  
4 addressed what would be the water quality in the water in  
5 the temporary development rock storage area, one -- another  
6 one, Appendix D-4 -- the first being Appendix D-3. Appendix  
7 D-4 you address the water quality in the mine during mining,  
8 and then the third one, Appendix D-5, you address the water  
9 quality at the end of mining in the mine with all of the  
10 backfill back in the mine.

11 A That's correct.

12 Q And if we could go to the next slide, please? Could you  
13 explain what was the purpose of preparing these reports and  
14 these analyses of the potential conditions in the water in  
15 the TDRSA, the mine during mining and the mine after mining?

16 A The purpose is related to the third of the three tasks that  
17 Kennecott had assigned me. And the purpose is to use the  
18 information that's available at the time an assessment is  
19 made to provide the support that's necessary for me to  
20 advise my client, in this case, Kennecott Eagle Mining, on  
21 the need for and the general types of engineering controls  
22 that would be required for the site-specific materials that  
23 they have in order to protect water quality.

24 Q Did you use what we should properly refer to as geochemical  
25 models in doing these three analyses and predictions?



1       A     I used geochemical models in one of the three main ways that  
2             scientists use the term "models."

3       Q     Can you explain that, please?

4       A     Sure. The first way that scientists use the term "model" is  
5             that of what we sometimes call a conceptual model or a  
6             qualitative description of a system, a semi-quantitative  
7             perhaps description of the system. For example, in  
8             elementary physics, one considers incline planes as if they  
9             were frictionless; places a marble on the incline plane,  
10            tracks its movement as a function of time down the slope,  
11            sees that there is an acceleration and produces an analysis  
12            that that acceleration is due to the force of gravity.  
13            That's a simple qualitative, semi-quantitative model.

14                    At the other extreme is the sort of detailed  
15            numerical analysis that one uses when there is a great deal  
16            of data available to describe a well constrained system; for  
17            example, the kind of model that an engineer would use in  
18            designing the wings of an airplane where we have 100 years  
19            of information on the behavior or how airfoils behave. And  
20            we have detailed information on the materials that are going  
21            to go into the wing, the way the flaps behave in the system  
22            and whatnot. We know that it's for a 767 or a 737, so we  
23            can describe the length of the wing with respect to the  
24            performance that's needed. When there are well defined  
25            deterministic systems with a great deal of information

1           available, then one can, in fact, do a detailed prediction  
2           of the behavior of that system.

3       Q     Is that the kind of prediction that people in your field do  
4           for mining application and the kind of application that you  
5           did for this project?

6       A     No, it's not.

7       Q     What kind of -- how would you characterize the type of  
8           modeling that you did here?

9       A     The kind of modeling that we do -- and this is a general  
10          principle that's used throughout science where modeling is  
11          used at all -- is that the nature of the model needs to be  
12          commensurate with the information that's available and the  
13          questions that have to be answered by the model. So rather  
14          than a deterministic model of the sort of -- the next return  
15          of Halley's comet, what we're looking at here is what the  
16          science philosopher Naomi Oreskes calls heuristic modeling.  
17          They're models where we're investigating the general  
18          behavior of a type of system so that we can investigate  
19          future questions that come to our mind. It's an exploratory  
20          type of modeling for the purposes of answering simple  
21          questions about the directions that materials are going to  
22          go in a system, not making firm predictions of specific  
23          details that would exist sometime in the future before we've  
24          ever gone underground in the mine and done any mining  
25          whatsoever.

1 Q And does that distinction -- Mr. Logsdon, does that  
2 characterize the distinction, perhaps, in the philosophy  
3 that Dr. Maest has expressed in her testimony and papers  
4 versus the philosophy and methodology that you and other  
5 people that work in this field apply to this question?

6 A I believe that it does. I think Dr. Maest places a higher  
7 regard on the capability of numerical calculations for  
8 details that are relevant to specific future cases than I  
9 think is justified by the kind of information and problem  
10 solving that we're actually looking at.

11 Q And should a mining company try to generate a worst-case  
12 model, as Dr. Maest suggests?

13 A I think it's almost always a bad idea to produce worst-case  
14 models, particularly if they rely on assumptions that do not  
15 represent the future conditions that you're trying to  
16 understand.

17 Q What do you mean by that?

18 A Well, for example, in her calculations of the water quality  
19 associated with the TDRSA, Dr. Maest assumes that there  
20 would be up to 5 weight percent semi-massive sulfide ore  
21 that reports to the development rock stockpile. A 5 percent  
22 mistake in allocation of high-grade ore is simply out of the  
23 bounds of quality control that modern mining uses. Modern  
24 mining allocates its rock and does its entire economic and  
25 operational model on the assumption that they can achieve

1 fractions of 1 percent precision, maybe 1/100 of 1 percent  
2 precision. If 1 in 100 trucks at a modern mine  
3 mis-allocates its load, that's an unsatisfactory performance  
4 and major reorganization of the procedures are required. So  
5 assuming 5 percent is simply an unrealistic assumption.  
6 It's beyond worst case. It's simply not plausible.

7 Another example would be failing to account for  
8 the flooding as a control of oxidation in terms of the  
9 long-term acid generation potential and water quality in the  
10 subsurface. One can do the calculation and do it  
11 arithmetically correctly, but it produces a number that  
12 instead of being worst case, represents a system that will  
13 not exist and therefore is irrelevant.

14 Q Would another example on that same point be the omission of  
15 any effect of amending the development rock with limestone  
16 by both Dr. Maest and Mr. Coleman?

17 A Yes. It's clear that the mine plans and the permit  
18 requirements for Eagle are for the addition of limestone.  
19 And it has a particular design purpose in there that will,  
20 therefore, be part of the future underground situation and  
21 of the development rock and the TDRSA. And therefore it  
22 needs to be incorporated into a model if what you're trying  
23 to do is predict the actual future behavior.

24 Q Now, I'd like to turn next to a discussion about the general  
25 methodology that you followed in doing the water quality

1 predictions in these three scenarios represented in the mine  
2 permit application reports we referred to earlier of the  
3 Appendices D-3, D-4 and D-5. And I think you have a slide  
4 here that summarizes the methodology that you used. So  
5 could you please explain that methodology?

6 A This is a consistent methodology that was used for all three  
7 sorts of calculations, the same general approach to the  
8 calculations.

9 THE WITNESS: And I apologize for the very busy  
10 slide, your Honor, but there's a number of steps to this,  
11 and it's important that they all be expressed.

12 Q He's seen worse already, I can tell you.

13 A The first step in the process is -- since we're going to  
14 base the calculations on the kinetic column test, is to  
15 compile the underlying information that's related to the  
16 columns; what type of rock is in each column, what the mass  
17 of each rock is, what the particle size distribution is, the  
18 dimensions, the rates of which the water are being applied,  
19 the fundamental experimental design descriptors of each of  
20 the columns that one is going to consider. Then one takes  
21 the data that are available at the time that the calculation  
22 is being done and compile those data for whatever that  
23 period of record is and make a judgment as to where in the  
24 history of the outcomes one is going to use the data for the  
25 calculations.

1                   Because we're interested in long-term behavior,  
2                   it's reasonable to take values that are at the longer end of  
3                   the available data. And I believe it's reasonable to  
4                   average them over some period of time rather than to take a  
5                   point measurement so that we have a representation of the  
6                   average behavior of the water that's going to be coming  
7                   along because, again, extreme precision in the calculations  
8                   is simply not available. Well, it then goes through a  
9                   series of arithmetic calculations that convert the observed  
10                  concentrations in the effluents which have been analyzed by  
11                  the certified laboratory in Vancouver, to release rates;  
12                  that is, how many milligrams or kilograms of some component  
13                  like calcium or nickel has been released from the rock for  
14                  the surface area of the crushed rock that's present, 'cause  
15                  it's based on the particle size distribution, and a unit  
16                  time like per week or per year or per day, whatever unit  
17                  time you wish to do. As long as you're consistent in your  
18                  calculations, it's okay.

19       Q       At this point you're still talking about the so-called  
20                  column testings with the crushed rock and --

21       A       Yes. These are all -- these are the underlying data that  
22                  are going to go into the calculation of the large-scale  
23                  system that we wish to evaluate. Then we make a calculation  
24                  of the surface area of the rock in the stockpile. And I use  
25                  a method based on particle size of the rock in the stockpile

1       that's conditions by the requirement that what we're really  
2       interested in is not the particle size distribution of  
3       specific rocks, but how we would take the results of the  
4       column test and work out what the appropriate scaling factor  
5       would be when we apply it to the full-scale system.

6       Q     What do you mean by that?

7       A     Well, if I look at the behaviors -- imagine this were a well  
8       designed car model -- I can run engineering tests that are  
9       associated with this, but I'm actually interested in the  
10      behavior in a crash of a Mercedes Benz. So I have to work  
11      out what the difference in the scale of my experiment is  
12      with respect to the forces that would be applied if 2,000 or  
13      2500 pounds of Mercedes Benz came crashing into the wall.  
14      So the experiment is not the same thing as the portion of  
15      the system we wish to analyze. And we need to consider  
16      whether the way we have done our experiment affects the  
17      outcome so that we can make good judgments about how to  
18      apply our experimental data to the problem that we actually  
19      wish to consider. And that's not a simple arithmetic  
20      matter.

21      Q     Are you talking about moving from the particle size of the  
22      crushed rock used in the column test to the particle size  
23      that might be present in the TDRSA rock?

24      A     That's part of it. But the other part of it is that there  
25      are other matters that affect the leachability in the

1 full-scale system that have to be considered, including the  
2 access of oxygen to the system, the preferential flow paths  
3 that occur in heterogeneous materials. What we want is a  
4 good representation of the kind of water we would expect to  
5 see if we were dealing with large volumes and large surface  
6 areas of material given that we can only test small volumes  
7 and small surface areas of material.

8 Q What was the next step in the process?

9 A Then we calculate taking our unit times and assuming them to  
10 be applied over a full year, so our unit release rate per  
11 day or per week -- per day we'd multiple by 365 to get per  
12 year, and by week we'd multiply by 52. And the reason we're  
13 going to do that is that we're going to calculate an average  
14 concentration over a long period of time like a year. The  
15 release rates that we get in the laboratory are a function  
16 of the specific way we conduct the test. It's the mass of  
17 material we have in the column, the specific grind that we  
18 apply to that material, how much water we applied compared  
19 to how much water there is in the column test samples.  
20 Well, all of those matters plus more that are associated  
21 from the uncertainty that arises from heterogeneous material  
22 at large come into play, and we have to -- we have to look  
23 at a way of estimating the concentrations not as if they  
24 occurred at 11:00 in one particular morning, but rather over  
25 a period of time about which judgments can be made.



1                   So we try to work out or I try to work out the  
2                   equivalent of an average annual concentration understanding  
3                   that there will be variations around that associated with  
4                   the details of the behavior in a particular year, and from  
5                   year to year those numbers will change. But it's an  
6                   estimate that we use. So we do it on a full-year basis, and  
7                   we calculate the amount of infiltration that's expected over  
8                   that same time period. How much water would infiltrate  
9                   across the footprint of the TDRSA in a year? And we --

10       Q       Where do you get that information?

11       A       Oh, we get that information from -- in part from the  
12               climatic database for the site that represents what the  
13               average annual precipitation is and then from a professional  
14               judgment about how much of the water that falls as annual  
15               precipitation actually moves as infiltration through the  
16               rock pile.

17       Q       And for your other predictions as to the water quality in  
18               the mine during and after mining, do you also there assume  
19               some amount of water infiltration?

20       A       I assumed in those cases a water infiltration number that  
21               was provided by the hydrogeologist for the project.

22       Q       Do you want to explain the next step in the methodology?

23       A       So the mass that's released in a year divided by the amount  
24               of water that's in a year has the units of concentration,  
25               mass per unit volume in there. So we calculate an average

1 annual concentration by the total mass that would be  
2 released divided by the total amount of water that comes in  
3 contact with the rock that's doing that release, and that's  
4 the estimate of the concentration.

5 Now, up to this point, this is the calculation  
6 process that's called a mass balance analysis because it  
7 tracks the mass of constituents of concern, nickel, copper,  
8 cobalt, sulfate, whatever it is that we wish to track in  
9 here. We track those all the way through and we assume that  
10 they are preserved in the universe and they move from one  
11 spot to another in the system. There's been no loss of  
12 mass. There's been no gain of mass in the total system.  
13 What was in solids is now in liquids, but the total mass  
14 remains balanced.

15 What one often finds is that when you do this  
16 calculation for the kind of data that is generated by these  
17 tests and you calculate all those numbers and make the  
18 projections by scale upward in the numbers, you wind up with  
19 very high concentrations, concentrations that, in fact, are  
20 so high that the geochemistry of the solution, particularly  
21 for the pH of the solution that you have calculated, would  
22 not permit all of that mass to remain in solution. So an  
23 essential step in doing these kinds of calculations is to  
24 consider whether you need to apply a geochemical solubility  
25 control model to those mass balance calculations in order to

1 account for the effect that the solution chemistry has on  
2 how much metal can actually remain in solution.

3 Q Why is that important?

4 A Well, if you don't apply it, then you end up with over  
5 estimating concentrations of metals that would be present in  
6 the water that will not actually have iron concentrations or  
7 sulfate concentrations or copper concentrations that are as  
8 high as the mass balance yields because you have not  
9 considered the effect of the pH and the rest of the  
10 dissolved ion interactions on how minerals precipitate from  
11 solution.

12 Q And is that what Dr. Maest and Mr. Coleman failed to do in  
13 their recalculations?

14 A They did not do the calculation of pH, and therefore they  
15 could not do the solubility control. So neither of their  
16 calculations accounts for solubility control in the  
17 calculations.

18 Q Now, I believe both of those witnesses said that you did not  
19 account for solubility controls and that was their rationale  
20 for their own omission for adjusting for solubility  
21 controls. First point, is it true that you did not account  
22 in your own calculations for what you've described as these  
23 solubility controls?

24 A No, that's not correct.

25 Q Please explain that.

1       A     For both my model of the TDRSA and for my model of the  
2             underground mine during operations, I specifically applied  
3             the geochemical reaction model called REACT as explained in  
4             the Phase 2 report in order to adjust the concentrations of  
5             solubility controls of well-known minerals that precipitate  
6             in mining environments with acid drainage under the pH  
7             conditions that my model, which did track pH, controls.

8       Q     What about the scenario for the water quality in the mine  
9             after mining? What did you do there?

10      A     I considered solubility control and the need to exert it in  
11             that case. But the concentrations that I had calculated  
12             were sufficiently low, and the pH was near neutral. And my  
13             judgment was based on 30 years of experience at doing these  
14             calculations by hand as well as with a computer that the  
15             reduction in concentration associated with solubility  
16             control for that third case and that third case alone would  
17             be sufficiently small that it wasn't justified to use the  
18             computer model. But I did consider the solubility controls,  
19             and I did have the pH data to make that judgment reliably.

20      Q     Is that a conservative assumption then on your part as to  
21             that scenario?

22      A     Yes, slightly conservative.

23      Q     And as to that scenario, in turning back to the  
24             recalculations by Dr. Maest and John Coleman wherein they  
25             represented much higher concentrations than reflected in

1           your reports, in that situation is it, in fact, required  
2           that this so-called solubility control adjustment be made?

3       A     If you wish to have a representation of what you believe the  
4           water chemistry will actually be for the model that you're  
5           putting forward, you must do the solubility calculation to  
6           show that you've considered the actual solution chemistry.

7       Q     And do you need to have the pH of that water as a starting  
8           point?

9       A     Yes, you do specifically for systems in which you're  
10          interested in metals.

11      Q     And you reported -- you said near neutral pH in your  
12          calculation of water quality in the mine after mining?

13      A     With the backfill.

14      Q     Did either John Coleman or Ann Maest with their recalculated  
15          much higher numbers record a pH corresponding with those  
16          concentrations?

17      A     No, they did not.

18      Q     Were they unable, therefore, to even begin to calculate a  
19          proper adjustment to a solubility control you've just been  
20          talking about?

21      A     There would be no way to do that calculation without the pH.

22      Q     Now, the steps we've just reviewed here apply to all --  
23          generally to all three of the scenarios you looked at, the  
24          TDRSA, mine water during mining and mine water after mining?

25      A     Yes. It's the same general approach to the computations.

1 Q I'd like to turn to, then, if we may, to look more  
2 specifically at how you did your calculations and  
3 predictions of the water quality in the temporary  
4 development rock storage area which is reflected in the  
5 Appendix D-3 report. Could you explain what's shown on this  
6 diagram in reference to how you did this analysis?

7 A This is what an earth scientist refers to as an illustration  
8 of a conceptual model, in this case, for the development  
9 rock stockpile. The upper drawing is a plan view. It's as  
10 if we were in space, staring down at the TDRSA as it would  
11 ultimately be developed. And based on the information that  
12 was available to me at the time, I understood that the outer  
13 perimeter was 202 meters by 114 meters, twice that for the  
14 perimeter, with a given surface area in there. Then if we  
15 imagine a cross-section, we're standing down, say, on this  
16 (indicating) side and looking up at this, and we could cut  
17 it in half and look at what the interior of this would be.  
18 There's a generally flat upper surface, sloping sides and a  
19 base.

20 There's precipitation that falls on the TDRSA  
21 across the whole of the footprint. There's some evaporation  
22 that comes back off from that. There can be runoff down the  
23 banks of this. How much runoff depends on how it's  
24 constructed, and in particular, on things like putting an  
25 artificial liner on the surface which would greatly increase

1 the runoff from the material. The difference between what  
2 comes in, what evaporates and what runs off is the net  
3 infiltration through the material. I made an assumption for  
4 the purpose of these calculations that about 20 percent of  
5 the average annual precipitation would report to the base as  
6 infiltration.

7 Q What's that assumption based on?

8 A That assumption is based on many years of looking at  
9 detailed water balance calculations that my engineering  
10 colleagues have done on projects that I've been associated  
11 with. And in the sort of latitude that we've looked at for  
12 Eagle, about 20 percent of annual precipitation is routinely  
13 observed when you look at the water balance for the mine  
14 operations. The rest of it disappears as evaporation or  
15 runoff or is tied up permanently in storage in the wetting  
16 of the rock within the rock pile.

17 Q Does your assumption in that regard in your calculations  
18 here take into account the fact that Kennecott will be using  
19 a cover over the TDRSA?

20 A No, it does not.

21 Q Would the expected infiltration amount of water infiltrating  
22 into the stockpile be reduced based on using a cover over  
23 the rock pile?

24 A Very much so.

25 Q And would that be expected to have some beneficial effect in

1 reducing the leaching of metals into the water collecting in  
2 the TDRSA?

3 MR. EGGAN: Your Honor, could we have non-leading  
4 questions in this line of questioning?

5 Q Would that have some effect on the predicted concentrations  
6 of metals which might be leachable into the water under the  
7 TDRSA?

8 A Because we're dividing a release rate by an amount of water,  
9 it would affect the predicted concentration. More  
10 importantly, it reduces the load, how many total milligrams  
11 or kilograms of metal have to be managed by the water  
12 treatment system. In fact, it might slightly increase the  
13 concentrations, but only slightly, if there's a solubility  
14 control considered. But it would certainly reduce the mass  
15 flux that has to be managed.

16 Q What assumptions did you make about the relative quantities  
17 of different types of rocks which would report to the TDRSA?

18 A My assumption in the model is that all of the rock that  
19 reports to the TDRSA is development rock; that is, it's  
20 produced during the development of the mine, and that that  
21 would be an approximately equal split between intrusive rock  
22 and country rock and that each of those would further be  
23 approximately equally split between high sulfur and low  
24 sulfur types as measured in our test.

25 Q And is that a reasonable assumption based on what you know



1 about both the testing and the mining plans?

2 A I discussed the issues with the Eagle geologists and with  
3 the mine planners, and their belief, based at the time that  
4 I asked the questions in preparing the calculations, was  
5 that those were reasonable estimates to make given that no  
6 one had produced any development rock at this stage.

7 Q Now, I heard testimony again from both Dr. Maest and, I  
8 think, John Coleman as to the assumption for the size of the  
9 rock you used in your calculations here, that being 10  
10 centimeters. And I think we saw or Dr. Maest or perhaps Mr.  
11 Coleman were shown a chart of a table from some reference  
12 paper wherein, as I recall, there were some information or  
13 data about particle size for -- I think four mines were  
14 represented on that chart. And they testified based on that  
15 in part that they disagreed with your selection of a 10  
16 centimeter particle size for these calculations, believing  
17 that you should have selected some smaller size, therefore  
18 resulting in a greater surface area. Do you agree with  
19 their criticisms and comments about your selection of the 10  
20 centimeter particle size here?

21 A No, I don't.

22 Q Why not?

23 A Well, the reason is that what I'm trying to do is not  
24 produce an estimate of a particle size distribution in a  
25 rock pile before any such rock as been produced, but rather

1 to use a number that allows me to scale my test results to  
2 my expectation of the behavior of the full-scale pile that I  
3 want to evaluate. I do that calculation arithmetically  
4 through the use of a particle size for the development rock.  
5 But in choosing that value, I'm trying for the purposes of  
6 scaling, to choose a number that will produce the kinds of  
7 results for equivalent leaching that I have observed in many  
8 such calculations in many such mines around the world which  
9 requires that only a fraction of the rock actually  
10 participates in the reactions and the leaching at any given  
11 time because both the airflow through the system and the  
12 water flow through the system does not contact all of the  
13 materials equally. Because the materials are heterogeneous,  
14 the fluids distribute themselves differentially through the  
15 rock. And if you place too fine a particle size on the  
16 material, you produce numbers which are, again,  
17 arithmetically correct.

18 They're done in the Excel spreadsheet, and there's  
19 nothing wrong with the calculation with the numbers. But  
20 they do not reflect the way the full-scale system actually  
21 behaves. What we need to do is to come up with an estimate  
22 of that scalability. And after looking at and talking with  
23 the mine engineers and staff at Kennecott about the range of  
24 particle sizes that they might expect to see, I selected as  
25 an average value 10 centimeters or about 4 inches as a

1           number that I could use in these calculations in order to  
2           estimate what I believe to be a reliable representation of  
3           the kind of water quality that would actually be observed.

4       Q     And again, given what both you and Dr. Maest have said about  
5           the uncertainty, the limitations of these kinds of  
6           calculations and predictions and what you've testified about  
7           as far as your view of what the purpose of this is not being  
8           a deterministic exercise, does it really make any difference  
9           to your conclusions if we use 10 centimeters versus the  
10          assumptions that Dr. Maest and Mr. Coleman used; I think it  
11          was 90 percent, 10 centimeter, and 10 percent, 1 centimeter?  
12          Does it really make any difference to your conclusions that  
13          you came to and reported to Kennecott?

14       A     If I used the numbers that Dr. Maest had used, I would have  
15           exactly the same advice to Kennecott. It would make no  
16           difference whatsoever.

17       Q     And then could we turn to -- could you summarize the results  
18           of the analysis that you did on the water quality for the  
19           development rock stockpile, Mr. Logsdon?

20       A     Sure. The principle results, the ones that are fundamental  
21           to my formation of advice to Kennecott Eagle in this matter,  
22           were that the pH would be near neutral. There would be  
23           elevated sulfate concentrations. There would be elevated  
24           total dissolved solids in the water. There would be  
25           distinctly elevated nickel and zinc and some other metals,

1 concentrations above a milligram per liter. And based on  
2 those water quality outcomes, my conclusion and the advice  
3 that I gave to Eagle is that active water management would  
4 be required. And I believe they acted on that advice. I  
5 know they did.

6 Q Now, I want to ask you, Mr. Logsdon, we know now that  
7 Kennecott is going to, and, in fact, it's required that they  
8 amend the development rock -- all the development rock with  
9 limestone at a specified rate. Do you recall what that rate  
10 is?

11 A 20 kilograms per ton.

12 Q However, you did not in your -- well, did you in your  
13 analyses of these three scenarios, water quality in the  
14 TDRSA, water quality in the mine during mining and water  
15 quality in the mine after mining, consider and make any  
16 adjustments whatsoever for that addition of limestone?

17 A No, I did not.

18 Q Why didn't you do that?

19 A Because my purpose in the calculations was to advise  
20 Kennecott on the need for a mitigation program. The  
21 addition of limestone was their -- was part of their  
22 response to my advice that we needed a program of active  
23 control that's associated with the system. Other parts that  
24 they've added are the cover for the TDRSA, the leachate  
25 collection systems, the water treatment plant. All of those

1 matters are in response to the underlying advice that active  
2 engineering controls and active water management would be  
3 required. And that advice was based on what would happen if  
4 you did not involve these interventions in the system. So  
5 there was no point in putting in a partial intervention.

6 Q Now, as we've discussed, both Dr. Maest and Mr. Coleman  
7 purported to change various assumptions in your calculations  
8 and presented recalculated numbers substantially higher than  
9 yours. But if the purpose here was to actually talk about  
10 what the expected water quality might be in the mine or in  
11 the TDRSA, would one need to account for the limestone  
12 addition?

13 A Absolutely, because that is the condition that they purport  
14 to analyze.

15 Q And what effect is the limestone addition expected to have  
16 on the water quality?

17 A The addition of the limestone will provide additional  
18 available base to the system so that the pH will be better  
19 buffered; that is, the pH will remain near neutral for a  
20 longer period of time. This increases, maybe for very  
21 substantial periods of time, what's called the lag period,  
22 the time over which the system is not acid generating some  
23 distance off in the future, probably some number of years,  
24 and it decreases the amount of total leaching that would  
25 occur by neutralizing that acid and therefore eliminating

1 the secondary leaching of metals that's associated with the  
2 acid production system.

3 Q And is that a proven and generally accepted practice in the  
4 modern mining industry, Mr. Logsdon?

5 A It is very widely used. And where it is used under careful  
6 controls and with appropriate monitoring, it is effective.

7 Q And if one really wanted to look at what might be the actual  
8 predicted water quality parameters under the mining plan as  
9 required in the permit, would either the numbers that you  
10 calculated or the numbers that Dr. Maest and Mr. Coleman  
11 calculated need to be revised if we took limestone into  
12 account?

13 A Yes. You would have to account for limestone in the  
14 calculations.

15 MR. LEWIS: Your Honor, at this time I want to  
16 offer this report as an exhibit. And it's within Intervenor  
17 Exhibit 4, and it's also referenced as being in the Mine  
18 Permit Application, Volume IC, Appendix D-3, Bates range  
19 103618-103629.

20 MR. EGGAN: Counsel, can you just give me that  
21 series again? It's Intervenor's Exhibit 4, but it's also?

22 MR. LEWIS: It's identified in the Mine Permit  
23 Application as Volume IC, Appendix D-3. Do you want --

24 MR. EGGAN: D-3? Okay.

25 MR. REICHEL: Your Honor, we have no objection. I

1 would note that the document Counsel has just referred to is  
2 also part of DEQ Exhibit 29 which is Appendices D-3 to D-5,  
3 the Mining Permit.

4 MR. HAYNES: Your Honor, I don't have an  
5 objection.

6 MR. EGGAN: Not do I, your Honor.

7 JUDGE PATTERSON: Okay. Thank you. No  
8 objections, it will be entered.

9 (Intervenor's Exhibit 4, Vol. 1C, App. D-3  
10 received)

11 Q Mr. Logsdon, before -- I want to move on to the next of  
12 these three water quality predictions scenarios, that being  
13 the water quality in the mine during mining, but before we  
14 move to that I want to clarify the discussion you and I just  
15 had about the omission of any adjustment for the fact that  
16 limestone will be amended to all this development rock.  
17 Does what you said about that omission hold true for all  
18 three of these scenarios, the TDRSA, the water quality in  
19 the mine during mining and the water quality in the mine  
20 after mining?

21 A It applies to the TDRSA and the memo on water quality at the  
22 end of mining in which the backfill is included and  
23 therefore has limestone. There is no consideration of  
24 backfill involved in my operational evaluation.

25 Q And that's the second scenario, the water quality in the

1 mine during mining, that we're now going to turn to that  
2 you're talking about?

3 A Yes.

4 Q Okay. And we'll get to that in a minute, but could you  
5 first explain the conceptual model that you used for this  
6 analysis?

7 A Okay. The --

8 Q By the way, this figure is in your report?

9 A Yes, it is. Each of the reports has the conceptual model  
10 figures in it. In this conceptual model we imagined the  
11 mine workings to be an equivalent cylindrical tunnel or a  
12 portion of the mine workings to be an equivalent cylindrical  
13 tunnel. And the reason we do that is, if we unzip this down  
14 some line and open it up, we can see that the surface area  
15 is very easily calculated for that. The reason we're  
16 interested is that, in order to scale from the kinetic tests  
17 to the underground workings, I need to account in the way  
18 that I do the calculations for the surface area of the  
19 underground rock. And the surface area of the underground  
20 rock is not just the planar surface area because the rock  
21 when it's blasted will be rough, and rough materials have  
22 more surface area than smooth materials. And the rock walls  
23 will be fractured. There will be both natural fractures  
24 that existed before the mining and there will be additional  
25 fracturing that occurs as a result of the use of explosives



1 on the rock, and there may be some additional fracturing  
2 that's associated with stress relief after the blasting has  
3 been completed. So the observation in underground mines is  
4 that the total surface area that is exposed to oxygen and  
5 water in actual underground mine walls is very much greater  
6 than the geometric planar surface area of the equivalent  
7 wall surface area.

8 Now, there is a detailed study, as far as I know,  
9 the only one that's been done of this, looking at all of the  
10 available data in English and much of what's available in  
11 Russian, by two Canadian geochemists named Kevin Morin and  
12 Nora Hutt. And based on measurements that they made over  
13 some number of dozens of mines, they found that the fracture  
14 adjustments ranged from about 20 to about 120 times the  
15 geometric surface area. It's 20 times in very clean, hard  
16 rock. It can be above 100 times in rock that's extremely  
17 weak or that has been very badly damaged by over blasting.

18 So in order to be reasonably conservative in our  
19 calculations, although our rock is strong and therefore  
20 unlikely to be at the very crumbly end of rock that Dr.  
21 Morin and Dr. Hutt looked at in this, I took 100 times the  
22 geometric surface area as the basis for being sure that we  
23 had a large accommodation for surface area available in the  
24 walls of the mine. Then we had to decide what the actual  
25 surface area was. And I went back to Kennecott Eagle, and I

1       said, "I need an estimate from your mining engineers of what  
2       the full exposed surface area of the mine would be, and  
3       because we want to look at the high end of the outcomes,  
4       let's do it for the full life of mine; that is, the maximum  
5       development, the maximum amount of surface area of mine rock  
6       that would be exposed over the whole life of the mine."  
7       Okay?

8               There will always be less than that up until the  
9       last day of blasting in the system. And their mining  
10      engineers came back to me with a number on what that surface  
11      area of exposed rock would be. And they do this by having a  
12      design for how high the stopes would be and how wide they  
13      would be and the distance between the primary and secondary  
14      stopes and all of the things that go into calculating an  
15      underground mine plan.

16             So I took the surface area that we would use in  
17      the calculations then to be 100 times the maximum geometric  
18      area that the mining engineers had planned because I was  
19      using this projection factor from Morin and Hutt of 100  
20      times the geometric. So that's how I come up with the  
21      amount of surface area that would be exposed to oxygen and  
22      water in the calculations.

23      Q       And then did you apply the same methodology you talked about  
24               earlier for all three of these scenarios, that general  
25               methodology that's based on the column leach test results

1 and so forth?

2 A Yes. I used the same general methodology. In this case I  
3 made the assumption -- and this was after the discussion  
4 with Kennecott Eagle. What they were interested in was  
5 understanding what kind of water they might have to handle  
6 during the operational phase of the mining. And during the  
7 operational phase of the mining it's clear that there would,  
8 in fact, be ore exposed in some of the rock faces because,  
9 wherever they are, they're there for the reasons of ore. So  
10 I took 50 percent of the total area of the underground mine  
11 to be ore. And I, in fact, used the massive-sulfide ore,  
12 which is the highest sulfur, highest metal, most reactive,  
13 as you saw on the time series data for the system, and used  
14 the massive-sulfide ore as 50 percent of the total surface  
15 area and assumed that the rest of the surface area was a  
16 mixture of country rock and intrusive in the high sulfur and  
17 low sulfur split.

18 Q What assumption, then, did you use -- we talked about the  
19 TDRSA, and you -- as part of your calculations you had to  
20 use an amount of water based on weather data which could be  
21 expected to fall in the TDRSA and then an infiltration rate.  
22 Here also did you have to assume some amount of water that  
23 would report to the mine that would be a part of this -- of  
24 these formulas in these calculations?

25 A Yes. In order to do the calculation of a mass divided by

1 volume, I had to have a volume of water that would be used  
2 for the calculation.

3 Q And what volume did you use for that?

4 A 180 gallons a minute.

5 Q And what was the source of that number?

6 A I went to Kennecott Eagle and I asked them to provide me  
7 with the best available estimate from their hydrogeologist  
8 of what the long-term inflow to the mine would be. And the  
9 number they came back with was 180 gallons a minute.

10 Q Now, we heard -- the court heard testimony from Dr. Maest  
11 earlier that apparently after that -- at some point in time  
12 after that, Golder issued a report wherein it had -- they  
13 reported a base case mine inflow number -- expected mine  
14 inflow number of 75 gallons per minute. Was that  
15 information in that report available at the time you were  
16 given the 180 gpm assumption?

17 A No, sir, it was not.

18 Q Both Dr. Maest and perhaps Mr. Coleman talked about, again,  
19 one of the things they did in the recalculations which  
20 resulted in higher numbers was that they suggested you  
21 should have used, if you had the number available at least,  
22 the 75 gpm as opposed to the 180 that you did use. And I  
23 think they indicated that that would drive their  
24 recalculated numbers up by something over twofold. Would  
25 it, in fact, have that kind of effect on the calculated

1 concentration?

2 A Yes, it would. It would have an effect of about 2.4.

3 Q Now, again, would that be, Mr. Logsdon, before the

4 solubility controls are taken into account, as we discussed

5 earlier?

6 A Yes. That's on a strictly mass balance basis without

7 consideration of the geochemical control.

8 Q And if, in fact, the numbers were adjusted to use the 75 gpm

9 versus 180 and assuming, I guess for the sake of argument

10 now, that we don't do the solubility controls, which you

11 indicated earlier would be required with their numbers,

12 would there nevertheless be any effect, any change in your

13 bottom line conclusions in your reporting to Kennecott?

14 A If my numbers had been a factor of 2.4 higher, my advice

15 would have been exactly the same.

16 Q And does that reflect to some extent the level of

17 uncertainty in these types of calculations and the purpose

18 that you've describe earlier; that being, it's not a

19 deterministic exercise but more of a qualitative exercise?

20 A Yes, it's that, but it's also that raising it is asymmetric.

21 It's only on the side of larger impact, and therefore more

22 importance needing to be attached to the need for active

23 water management.

24 Q Now, let's turn, if we may, I think, to the next slide and

25 discuss the results of your analysis of the mine water

1           quality during mining that you just talked about. And  
2           first, before we talk about the results, I wanted to ask  
3           you, Dr. Maest and perhaps Mr. Coleman as well -- I do  
4           recall Dr. Maest specifically also took issue with this  
5           calculation. She indicated that you had assumed year three  
6           of mining for this calculation and prediction of water  
7           quality during mining and pointed out that that would be  
8           before backfill had been put back into the mine according to  
9           the schedule in the mine permit application. And she  
10          suggested that, instead, she used two different numbers,  
11          year 4 and year 7, as periods of time in which there would  
12          be more backfill in the mine. And the reason she did and  
13          the result of that was she was able to increase the surface  
14          area of rock within the mine, which, as you know, drove  
15          higher numbers with her calculations. So I wanted to ask  
16          you first of all, why did you in your analysis choose year 3  
17          rather than some later year for this particular scenario?

18        A   Well, I didn't actually choose year 3. The surface area  
19           that I use for the mine is for the full life of mine. So  
20           it's 8 years into the mine. It's the last moment of the  
21           calculation. I believe that her assumption that it was year  
22           3 is related to the fact that this model does not include  
23           backfill. But there was a reason for that. And the reason  
24           was I was looking at what the impacts of the mine walls  
25           would be on water quality. I was simplifying the system for

1 the purpose of understanding a partial behavior and  
2 providing information that would be useful to my client in  
3 their planning.

4 Q And the -- just forecasting, in your final scenario, the  
5 water quality in the mine after mining, what did you assume  
6 there as far as backfill in the mine?

7 A I assumed 379,000 tons of backfill without limestone  
8 amendment.

9 Q Now, could you discuss the results of this analysis of water  
10 quality the mine during mining?

11 A Okay. The results of this analysis are driven primarily by  
12 the assumption of the large amount of massive-sulfide ore  
13 that would be exposed in the calculation that I did. I  
14 don't actually believe that 50 percent of the walls of the  
15 mine are ever going to have massive-sulfide exposed in them  
16 at one time. But it was for the purposes of doing a  
17 calculation. And the result is a very low pH with elevated  
18 sulfate, TDS, high concentrations of iron and extremely high  
19 concentrations of nickel. And, of course, these derive from  
20 the massive-sulfide ore that's in there. From this I derive  
21 the conclusion that the water would be acidic with high  
22 dissolved metals and certainly would need active management.  
23 That was my advice to Kennecott.

24 MR. LEWIS: I'd like offer at this time the next  
25 exhibit in this series, and that again is in Intervenor

1 Exhibit 4. It's referenced in the Mine Permit Application  
2 as Volume IC, Appendix D-4. And it's in Bates range  
3 103631-103637.

4 MR. REICHEL: No objection.

5 MR. HAYNES: Your Honor, I understand that this  
6 exhibit is also contained in DEQ Exhibit 29 starting on page  
7 13, and I have no objection to its admission.

8 MR. EGGAN: No objection.

9 JUDGE PATTERSON: No objection, it will be  
10 entered.

11 (Intervenor's Exhibit 4, Vol. 1C, App. D-4  
12 received)

13 Q Let's turn next, Mr. Logsdon, to the final scenario wherein  
14 you calculated and reported on the predicted water quality  
15 results in the mine after completion of mining. Did you  
16 follow the same methodology you described earlier, the same  
17 general methodology?

18 A I did.

19 Q And is this analysis did you assume the same volume of water  
20 input, the 180 gallons per minute?

21 A Yes, I did.

22 Q And did you assume in this analysis that the backfill, at  
23 least 300-some-thousand tons, had been returned to the mine?

24 A Yes, I did.

25 Q Now, another -- I wanted to ask you about a couple of things



1           also that Dr. Maest had to say about this calculation. One  
2           was she said as to this and probably the previous scenario  
3           as well, that you ought to have accounted for some  
4           incremental increase in metals in the water coming into the  
5           mine through the bedrock above the mine by virtue of the  
6           fact that that water would encounter ore-type material on  
7           its way to the mine. Have you reviewed that portion of her  
8           testimony?

9       A     Yes, I did.

10      Q     And do you agree with her on that point that some adjustment  
11           should have been made that would make any difference here?

12      A     I think the probability of elevated concentrations of metals  
13           in that water coming through the crown pillar is actually  
14           quite small.

15      Q     Why is that?

16      A     Well, because the crown pillar, if it's going to yield  
17           water, must be under a saturation state that is close to  
18           fully saturated. Otherwise the water wouldn't move through  
19           it. It would vapor lock against a zone that was  
20           unsaturated.

21      Q     You're referring to the potential cracks and fissures --

22      A     The cracks and fissures between the surface where the  
23           recharge would occur and the discharge into the roof, what  
24           miners call the back of the mine. If there's water flowing  
25           through there, there must be flow paths that are continuous

1 down through that system.

2 Q And just for point of reference, you're understanding we're  
3 talking about and 87.5-meter-thick crown pillar in bedrock?

4 A Yes.

5 Q Okay. And you described earlier, is some level of  
6 atmospheric oxygen required for this oxidation process to  
7 occur?

8 A Without atmospheric oxygen, the process will not begin.

9 Q And in your opinion, is that kind of atmospheric oxygen  
10 going to be available for this process to occur as water  
11 circulates through that bedrock?

12 A I think that it will be very low and probably negligible  
13 concentrations of dissolved oxygen in most of that water by  
14 the time it reaches the bottom part of the crown pillar.

15 Q And another point of discussion by Dr. Maest and, I think,  
16 Mr. Coleman on this scenario as well, is they suggested that  
17 you did not use and account for the full tonnage of backfill  
18 material which would ultimately remain in the mine. And are  
19 they correct on that point generally?

20 A They are correct on that point.

21 Q What number did you use?

22 A 379,000.

23 Q And what's the total tonnage of backfill including the part  
24 that never comes out of the mine and the part that's placed  
25 on the TDRSA? What's the total tonnage?

1       A       669,000.

2       Q       And what's the reason that you did not use the  
3               600-and-some-thousand number rather than the  
4               300-some-thousand number?

5       A       This was a miscommunication between me and the mine planning  
6               team. I understood that all of the development rock would  
7               go to the stockpile and then be returned to the underground.  
8               And I did not understand the way they actually intended to  
9               manage all of the development rock.

10      Q       And in terms of the effect of that difference, I think that  
11              Dr. Maest and/or Mr. Coleman suggested that that would  
12              result, in effect, in the doubling of the calculated  
13              concentrations of metals. Do you agree with that?

14      A       No, that's not correct.

15      Q       Can you explain why that's not correct?

16      A       When we did the calculations using the 379,000 tons, I  
17              showed in the memorandum that the backfill accounted for  
18              about 22 percent of the total mass that would be released  
19              into the mine water. If one doubled the amount of backfill,  
20              one would have approximately that same incremental mass. So  
21              we'd go from my predicted considerations of 20 percent mine  
22              wall impact and 20 -- 80 percent mine wall impact -- excuse  
23              me -- and 20 percent backfill to 60 percent mine wall impact  
24              and 40 percent backfill. So that would be an increase of  
25              under 50 percent, not a factor of 2.

1 Q And once again, given what we've already talked about in  
2 terms of the purpose of this kind of analysis, would it make  
3 any difference if we corrected for that for your numbers to  
4 your conclusions and recommendations?

5 A No, it would not. I'd still recommend that it requires  
6 monitoring in the capability of management.

7 Q And just to be clear, again, for this calculation you did  
8 not assume and account for any beneficial affect of the  
9 limestone amendment?

10 A I did not.

11 Q Nor did either Dr. Coleman -- or Dr. Maest or Mr. Coleman?

12 A They did not either.

13 Q And in addition -- and you explained the reasons you did not  
14 include that, but I wanted to ask you, as to the point  
15 that's been discussed here, the fact that the mine permit  
16 application and the permits now require that the mine after  
17 mining be rapidly re-flooded and if we look at the  
18 calculations that you made for the post mining water quality  
19 or that Dr. Maest and Mr. Coleman presented for that, do any  
20 of those take into account the effect of the re-flooding of  
21 the mine?

22 A No, they do not.

23 Q And in terms of the fact that there is going to be  
24 re-flooding, and I guess particularly in the context that  
25 there is going to be limestone amendment to all this

1 backfill in the mine first and the effect that will have, as  
2 you described earlier in terms of delaying the lag period  
3 and then with the second part of this that we're going to  
4 have accelerated re-flooding of the mine, what would be the  
5 expected outcome of the concentrations of these metals that  
6 either you or Dr. Maest or Mr. Coleman have calculated?

7 A If you accounted for both of those, it would have to be  
8 lower concentrations predicted.

9 Q Because of dilution?

10 A In part because of dilution, in part because of the effect  
11 of the limestone buffering the system and increasing the lag  
12 period before the onset of oxidation before the re-flooding  
13 would occur.

14 Q And based on your experience, is re-flooding also a proven  
15 and generally accepted technology in the modern mining  
16 industry?

17 A Yes, sir, it is.

18 MR. LEWIS: I wanted to offer, your Honor, the  
19 final report in this series, and it is also in Intervenor  
20 Exhibit Number 4. It's referenced in the Mine Permit  
21 Application as Volume IC, Appendix D-5, Bates range  
22 103639-103647.

23 MR. REICHEL: Your Honor, that's also part of DEQ  
24 Exhibit 29. We have no objection.

25 MR. HAYNES: No objection, your Honor.

1 MR. EGGAN: No objection, your Honor.

2 JUDGE PATTERSON: Thank you. No objection, it  
3 will be entered.

4 (Intervenor's Exhibit 4, Vol. 1C, App. D-5  
5 received)

6 Q Mr. Logsdon, based on your -- I think you said I think  
7 30-some years experience in this field -- is that right? --

8 A Yes, sir.

9 Q -- and our further discussion about your experience in many  
10 mines doing this kind of geochemical characterization and  
11 your knowledge and understanding about modern mining  
12 methods, in your opinion is the Kennecott geochemical  
13 characterization program and management program designed to  
14 minimize impacts on the environment and to be protective of  
15 the environment?

16 A Yes, it is designed to minimize those impacts and be  
17 protective.

18 MR. LEWIS: Thank you. That's all I have for my  
19 direct examination, your Honor.

20 MR. REICHEL: I have no questions at this time,  
21 but I reserve the right to ask the witness questions  
22 following cross-examination by the other parties.

23 JUDGE PATTERSON: Counsel, do you want to break  
24 before you do your -- who is going to do the cross?

25 MR. EGGAN: I'll probably do the first cross,

1 Judge. A break would be fine.

2 JUDGE PATTERSON: It's ten to 12:00, so why don't  
3 we break 'til 1:00 o'clock?

4 (Off the record)

5 MR. LEWIS: Your Honor, if I may, I was reminded during the break  
6 that I should offer to the court as a demonstrative exhibit for  
7 whatever you may make of it the slides that Mr. Logsdon reviewed.  
8 I believe you have a copy up there; they're marked as Intervenor  
9 630.

10 JUDGE PATTERSON: I do have that.

11 MR. HAYNES: With the understanding that the  
12 slides are demonstrative only, I have no objection.

13 MR. EGGAN: Well, your Honor, I've expressed my  
14 concern about this in the past.

15 JUDGE PATTERSON: Yeah, I know.

16 MR. EGGAN: And you overruled it in the past,  
17 so --

18 JUDGE PATTERSON: And I'm about to do that again.

19 MR. EGGAN: You really know how to hurt a guy. I  
20 understand. I understand, Judge. I'm just concerned that  
21 they are not evidence in the case.

22 JUDGE PATTERSON: Right.

23 MR. EGGAN: And as long as you are going to look  
24 at them from that perspective,

25 JUDGE PATTERSON: I'm just going to use it as

1 basically an outline of his testimony.

2 MR. REICHEL: No objection, Judge.

3 JUDGE PATTERSON: Just so you know, I have to  
4 break briefly at 1:30 for a phone conference. Probably take  
5 all of five minutes.

6 MR. EGGAN: Okay. Mr. Logsdon, I will begin  
7 cross-examination and then I suspect my colleague, Mr.  
8 Haynes, will have some questions for you also. So bear with  
9 us while we go through some questions about your testimony  
10 and about the work that you did.

11 CROSS-EXAMINATION

12 BY MR. EGGAN:

13 Q Initially, I wrote down -- I wrote down some quotes during  
14 your direct examination. I just want to make sure that I  
15 wrote them down correctly and that I understand them. You  
16 indicated that because the volumes that we're dealing with  
17 here in terms of core and development rock, waste rock as  
18 you call it, are so great and because we are really in a  
19 premining mode at this time, I think you said that a certain  
20 amount of humility is required in terms of the analysis of  
21 what this water quality is going to look like; a certain  
22 amount of humility?

23 A That was the word I used and it's specifically with respect  
24 to numerical predictions.

25 Q Understood. And I think you also said that you really



1 cannot precisely predict the chemistry of the effluent that  
2 is going to be going into, say, the wastewater treatment  
3 plant?

4 A I believe that to be true.

5 Q Okay. And I think you also said that your modeling does not  
6 intend to make firm predictions; is that true?

7 A Of the numeric sort.

8 Q Okay. Now, one of the things that I wanted to ask you  
9 about; in your conclusions you say that -- and this is the  
10 conclusions that you reach principle results usually during  
11 operation with 50 percent MSU and wall rock. The conclusion  
12 that you reached is that the water would be acidic with high  
13 dissolved metals and certainly would need active management.  
14 Now, I assume that when you make the reference to "active  
15 management" in your conclusions, active management is  
16 something that someone else decides; in other words, you're  
17 here to tell us about what the water is going to look like,  
18 but how Kennecott handles that water in terms of the design  
19 of the wastewater treatment plant, that's someone else's  
20 bailiwick?

21 A Yes, sir.

22 Q Okay. So you didn't make any specific design  
23 recommendations with respect to the design of the wastewater  
24 treatment plant, the design of the TWIS, the design of the  
25 TDRSA; those were someone else's bailiwick?

1       A     That is correct.

2       Q     Okay. Just out of curiosity, you talked about

3             characterization of the rock and the importance of the

4             geology. Is there any part of the analysis that you do that

5             takes into consideration the environmental sensitivity of a

6             given site?

7       A     Absolutely. I mean, I take into consideration as part of my

8             general background the nature of the environment as I

9             understand it from reading and talking with people and

10            making observations if I've been there.

11       Q     In this case -- in this case I assume it was talking to

12             people from Kennecott or Kennecott's engineers about where

13             this mine was going to be located and the sensitivity of the

14             area as a result of those discussions?

15       A     I had discussions with them and also with citizens in

16             Marquette during public meetings.

17       Q     Okay. Well, that was going to be one of my questions. It

18             sounds to me like you were present during the public

19             meetings?

20       A     I was present during a presentation to the community

21             advisory committee or -- that may not be the proper name of

22             that. And I was also in Marquette for the day-long public

23             meetings in March 2006; I think it was 2006.

24       Q     Okay. Those would have been the local public meetings then?

25       A     Yes, sir.

1 Q Okay. There were some public meetings conducted by the  
2 Department of Environmental Quality in, I think, September  
3 or October; you didn't participate in those?

4 A No.

5 Q Now, you indicated that you have done some work for Rio  
6 Tinto in the past. What work have you done with Rio Tinto  
7 in the past on mining projects?

8 A Rio Tinto is a large company that has -- I don't know right  
9 now -- probably 65 operating mines around the world, each of  
10 which is operationally an independent corporation that has  
11 an ownership relationship with Rio Tinto. Rio Tinto has a  
12 program of environmental overview of its projects and I'm  
13 part of the review team that is tasked with going to these  
14 projects when they designate us to go to a specific one.

15 Q How many times have you been designated to go to a specific  
16 project?

17 A As part of that ARD review for Rio Tinto I believe it's 16.  
18 There are also operating companies of Rio Tinto with whom  
19 I've worked directly, like Kennecott Eagle.

20 Q Okay. So you have conducted an ARD evaluation of 16 mines?

21 A Yes.

22 Q But you've also had other relationships with Rio Tinto;  
23 because of their ongoing mining operations they've asked you  
24 to look at some of those sites also?

25 A Their specific operating companies like Kennecott Eagle

1 retained me directly; I wasn't retained by Rio Tinto in this  
2 case.

3 Q How many times have you been retained by Rio Tinto related  
4 companies?

5 A Including those 16 reviews, I don't -- 25 to 30.

6 Q Okay. So we've got the 16; it sounds like maybe another --

7 A Another 15.

8 Q -- 14, 15, something like that?

9 A Yeah.

10 Q How about Kennecott; how many -- have you had other  
11 relationships with Kennecott related mines?

12 A I'm including Kennecott in the Rio Tinto group of companies.

13 Q Oh. How many times do you think that you've worked on  
14 Kennecott related projects?

15 A Well, there are more than one project at specific sites, so  
16 probably eight of those 15 or 16 are Kennecott sites.

17 Q Okay. I want to ask you also about the material to be mined  
18 at Kennecott.

19 MR. EGGAN: Your Honor, this is an exhibit that  
20 has been admitted in this matter. It is Petitioner's Part  
21 31 Exhibit 28-B. It was admitted through Ann Maest.

22 Q Mr. Logsdon, this is a summary of the geochemical  
23 characteristics and the testing of the deposit at the  
24 Kennecott mine site. What I want to ask you is to look at  
25 the ore itself and I think what we're talking about is --

1 are samples that were taken and the acid generation  
2 potential summary there in column two. It looks like when  
3 we're talking about the massive sulfide unit, the MSU, it  
4 looks like three out of three of the samples that you took  
5 in the massive sulfide unit were acid generating; is that  
6 right?

7 A That's what it says.

8 Q Okay. And you would agree with that?

9 A That seems perfectly reasonable.

10 Q Okay. And in the semi-massive sulfide unit three out of  
11 three of the Phase I samples that you took were acid  
12 generating; isn't that right?

13 A Yes.

14 Q Okay. And in the sedimentary units -- I guess we're going  
15 back up to the top now on the left-hand side, the  
16 sedimentary units. And that, according to the data you  
17 provided, was siltstone, sandstone and hornfels. Sixty-nine  
18 percent of that rock has acid-generating potential; isn't  
19 that right?

20 A Yes.

21 Q And you would agree with that reference as 69 percent?

22 A It seems reasonable. I don't believe I produced that table,  
23 but it seems the right sort of number.

24 Q Okay. And with respect to the peridotite, which is the  
25 second set of -- the first column, the second paragraph

1           here, it looks like there was 61 percent of those materials  
2           were acid generating in the test \* 1:18:53 that you did?

3       A     Yes.

4       Q     Okay. And with respect to the development rock, your own  
5           testing showed that three-quarters of all the waste rock --  
6           of all the waste rock generated at this site has to be  
7           managed as special handling to avoid acid rock drainage and  
8           material -- and metals leaching; isn't that right?

9       A     That was my conclusion.

10      Q     Okay. That was the conclusion that you reached in your  
11           Phase II study, acid rock drainage characterization study.  
12           And I'm going to read you the quote -- we don't have to show  
13           it if you agree with it. It says,  
14                        "Therefore, based on two independent lines of  
15           testing more than three-quarters of all the rocks  
16           tested which we and KMC consider to be a representative  
17           suite of both intrusive and country rock lithology as  
18           across the spatial domain of the project must be  
19           managed as special handling waste rock in order to  
20           manage risk of ARD and metals leaching."  
21           So three-quarters of that rock needs to be special handled  
22           because of the potential for acid rock drainage?

23      A     That was my conclusion.

24      Q     And metals leaching?

25      A     Yes.

1 Q Now, would you amend that conclusion based on the time  
2 between writing this report and now?

3 A No.

4 Q Would you agree that it should perhaps be more than three-  
5 quarters?

6 A If it's three-quarters they're effectively going to handle  
7 all of the waste rock in the same manner.

8 Q Okay. So it may be more than three-quarters but to you it  
9 doesn't make any difference?

10 A It might be 80 percent.

11 Q Okay. Now, in terms of the sulfide testing that you did --  
12 again, this is the chart -- in the massive sulfide unit --  
13 in the massive sulfide unit there, which is the third -- the  
14 first column on the left-hand side, the third reference,  
15 "massive sulfide unit," you're showing that there was a  
16 greater than 80 percent level of sulfide in that rock; am I  
17 right?

18 A Yes, that would be about 80 percent.

19 Q Okay. And in some of the samples you took there was  
20 actually a hundred percent sulfide in the massive sulfide  
21 unit?

22 A Oh, I don't know that we had 50 percent sulfur in anything.  
23 I think the 36.1 percent for the massive sulfide was the  
24 highest sulfide that we tested.

25 Q I'm looking at the 50-100 percent sulfide there and under

1           the massive sulfide unit here (indicating). Do you disagree  
2           with that number?

3       A     There may be portions of the rock, particular volumes of the  
4           rock that run as high as a hundred percent sulfide. Yeah,  
5           that could be the case.

6       Q     Okay. And in the semi-massive sulfide unit 30 to 50 percent  
7           of the rock was sulfide?

8       A     That seems reasonable based on the mineralogy.

9       Q     Okay. How do these levels of sulfide compare to other mines  
10          that you've seen? Higher or lower?

11      A     Well, there are magnetic segregation deposits around the  
12          world that are comparable to these. There are other kinds  
13          of massive sulfide deposits that are mined around the world  
14          that have the same range as the upper end of these  
15          materials. There are also many mines that have lower  
16          concentrations of sulfide. So it's --

17      Q     I guess what I'm getting at is this is probably one of the  
18          highest you've seen.

19      A     It's at the high end of the sulfide content when one looks  
20          at the ore.

21      Q     Understood. My question would be, this particular deposit  
22          has been described as a world class sulfide deposit. Would  
23          you agree with that?

24      A     That's my understanding.

25      Q     Okay. Now, with respect to metals leaching, we have to



1           agree that the rock here has a very high potential for  
2           metals leaching; am I right?

3       A     If it's allowed to become acidic.

4       Q     Okay. And those metals are going to have the highest  
5           potential for metals -- I'm sorry. That rock is going to  
6           have the highest potential for metals leaching when mining  
7           is occurring; am I right? During mining operations.

8       A     I think most people's experience is that the maximum  
9           leachability occurs when rock is stored at the surface for  
10          long periods of time after it has been mined.

11      Q     Okay. And when we talk about the leaching and the metals we  
12          could be talking about in this case nickel?

13      A     Yes.

14      Q     Copper?

15      A     Yes.

16      Q     What else?

17      A     There's cobalt in the rock. There's iron. Zinc.

18      Q     All of these -- all of these metals, high potential for  
19          leaching as a result of this particular site because of the  
20          characteristics of this particular site?

21      A     If one were concentrating specifically on the ore grade  
22          material there would be a high potential if those were  
23          permitted to weather at the surface.

24      Q     But again, we do agree that three-quarters of the rock that  
25          is going to be development rock, the rock that's going to be

1 stored in the TDRSA, for example, that too has a very high  
2 potential for leaching; leaching metals?

3 A It has a potential for leaching metals if it is permitted to  
4 oxidize and that is not neutralized by the addition of  
5 limestone before the rock can be reflooded after it's been  
6 backfilled.

7 Q Well, let me ask you about that very issue, this limestone  
8 issue. You understand that there's this concept called  
9 "armoring" I take it?

10 A Yes.

11 Q And that has to do with a coating that develops around rock  
12 because of iron and it develops a coating, and that could  
13 inhibit the impact or the favorable impact of the limestone,  
14 could it?

15 A If it actually occurred it could slow down the rate at which  
16 the limestone is available. It does not occur  
17 instantaneously. It does not necessarily close off the  
18 neutralization potential of the limestone. It's a detailed  
19 matter depending on the specifics of the site.

20 Q But we can agree that armoring could limit the effectiveness  
21 of limestone at this site, couldn't we?

22 A And that is why when I did the calculations for Kennecott  
23 Eagle of how much --

24 Q Sir, just -- the question is this: we can agree, can't we,  
25 that armoring could impact the effectiveness of the addition

1 of limestone at this site?

2 A Yes, it could.

3 Q All right. And we can also agree that limestone isn't going  
4 to decrease the concentrations of certain contaminants; am I  
5 right?

6 A It will have a limited effect on decreasing the  
7 concentrations of some contaminants.

8 Q Okay. It's going to have a limited -- it's going to have a  
9 limited effect on decreasing the concentrations of sodium?

10 A No, it won't affect sodium.

11 Q Limestone will not affect sodium?

12 A No.

13 Q Okay. Zinc?

14 A It will have some affect on zinc in terms of the release.

15 Q Well, let me see if I can show you a chart. What I want to  
16 do, Mr. Logsdon, is to show you your chart. This is --  
17 these are charts that I believe you created. These are from  
18 -- let me make sure I've got the reference for everybody  
19 here. This is from the groundwater discharge permit  
20 application and it is from a chart F-2. It is page 5 of 11  
21 and then it goes over to page 8 of 11. And what I'm doing  
22 is I'm comparing two charts side by side and these are  
23 charts that you created; am I right?

24 A Yes.

25 Q Okay. And on the left we have expected concentrations

1 without the addition of limestone; is that right?

2 A Yes.

3 Q And on the right we have those same identical constituents

4 with the addition of limestone; correct?

5 A Yes.

6 Q Okay. And as I look through this list it looks to me like

7 cadmium stays the same with or without limestone?

8 A The way I did the calculations that's correct.

9 Q Okay. Cobalt stays the same with or without limestone?

10 A Yes.

11 Q Lead stays the same with or without limestone?

12 A Because it's present at such a low concentration.

13 Q Sir, lead stays the same with or without limestone?

14 A Yes.

15 Q Manganese stays the same with or without limestone?

16 A Yes.

17 Q Molybdenum stays the same with or without limestone?

18 A Yes.

19 Q Nickel stays the same with or without limestone, doesn't it?

20 A Yes.

21 Q So all of those particular constituents -- all of those

22 constituents are unaffected by the addition of limestone?

23 A To a solution.

24 Q Well, in your chart.

25 A In my chart, yes.

1 JUDGE PATTERSON: I'm sorry. I have to break for  
2 about five minutes.

3 MR. EGGAN: Very good. Thank you.

4 (Off the record)

5 Q Now, Mr. Logsdon, just a question for you with respect to  
6 the study that Maest and Kuipers did, that Comparison of  
7 Predicted and Actual Water Quality at Hard Rock Mines and  
8 that was a report in -- of 2006. You indicated that you  
9 read it, I take it?

10 A Yes, I did.

11 Q Okay. You are aware, aren't you, that in that report Maest  
12 and Kuipers found that 75 percent of the hard rock mines  
13 that they evaluated caused exceedences of water quality  
14 standards? That was one of their conclusions.

15 A I understand that to be one of their conclusions.

16 Q Okay. And I think what you said is that modern mines, you  
17 know, just don't have that problem. My question would be,  
18 have you done a study of so-called modern mines? And those  
19 modern mines are apparently from your perspective within the  
20 last five years. Have you done a study to determine whether  
21 or not those hard rock mines have had exceedences?

22 A I can speak only to the ones that I've worked at; I've not  
23 done a systematic study.

24 Q Okay. And with respect to the so-called modern mines, those  
25 are in that five-year period from 2003 to 2008 I take it?

1 A They might be as much as ten years old for some of them.  
2 Again, systematically I haven't done --

3 Q Well, I think you said -- I think you said five years  
4 before.

5 A Okay. Within five years, that would be the time frame then.

6 Q Okay. And coincidentally, you began working on this  
7 particular project in 2003; on the Kennecott project in the  
8 last two months of 2003?

9 A That is when I began.

10 Q Okay. So coincidentally you think modern mining is a period  
11 that begins about five years ago just about the time you  
12 began working on this particular project?

13 A Well, I think "coincidentally" is your characterization  
14 rather than my opinion.

15 Q Maybe it isn't coincidental. If it isn't coincidental you  
16 tell us.

17 A 2003 was also the time frame in which Rio Tinto organized  
18 its systematic review with outside specialists looking at  
19 ARD, so I think 2003 is a time frame in which the Rio Tinto  
20 companies in particular, including Kennecott, significantly  
21 altered the manner in which they considered acid rock  
22 drainage and metal leaching at their mines and it is my  
23 experience with those programs that they have in fact  
24 changed their way of doing business: their way of doing the  
25 evaluations, their way of doing their engineering.

1 Q Is it only Rio Tinto or is it the whole mining industry that  
2 has suddenly come up with this change of heart? Unstudied,  
3 by the way.

4 A I wouldn't say that the entire mining industry has  
5 undertaken the level of commitment to this that the Rio  
6 Tinto companies have done.

7 Q Are you aware, sir, that among the conclusions reached by  
8 Kuipers and Maest were that mines that had a high ability to  
9 produce acid mine and to leach metals -- which sounds a lot  
10 like this mine -- and which are close to water resources had  
11 a higher rate of exceedences and poor water quality, almost  
12 85 to 90 percent?

13 A I'm aware that that's their conclusion.

14 Q Okay. And over the last five years there have been these  
15 changes that have somehow altered that?

16 A My experience is my experience. Now I believe they're doing  
17 the better job.

18 Q Okay. Now, for the group that had exceedences 64 percent of  
19 the exceedences were due to failed mitigations. Would you  
20 agree with that? That's the conclusion that they reached.

21 A That's the conclusion they reached.

22 Q Okay. Based on their study and based on their analysis of  
23 mines?

24 A That's my understanding.

25 Q Okay. Bottom line is with the kind of area that we're

1           dealing with in the Upper Peninsula of Michigan and with the  
2           kind of rock that we're dealing with at this particular  
3           site, it's very important to get this right, isn't it?

4       A     It's very important to meet the performance requirements  
5           that have been set by the State.

6       Q     Exactly. And to get it right and to protect the resources  
7           of Michigan. We've got to get this right, don't we?

8       A     I'm sure we all agree.

9       Q     Okay. In looking at your résumé I noted that you don't --  
10          you show that you are a membership in -- a member in some  
11          professional organizations, but are you a member of any  
12          environmental groups, like the Sierra Club?

13      A     No, I'm not.

14      Q     Okay. Would the fact that you don't belong to one of those  
15          groups suggest that you don't care about the environment?

16      A     I don't believe so.

17      Q     Would the fact that somebody else might belong to one of  
18          those groups suggest that they somehow are anti-mining and  
19          don't favor progress?

20      A     I wouldn't draw that conclusion necessarily.

21      Q     No; of course not. Just to clarify this issue about volume.  
22          The volume of the ore here in this particular site is  
23          something like 4.05 million tons?

24      A     I don't know that number.

25      Q     Okay. You don't. What about the volume of the waste rock?



1 A The development rock?

2 Q Yes.

3 A The total volume is apparently 669,000 tons.

4 Q Okay. Very good. I had a lower number in one of your  
5 reports, but you clarified that this morning, the 379,000  
6 tons or --

7 A The 379,000 tons is the total to be delivered to the TDRSA.

8 Q Okay. My question is, does a large volume of ore and waste  
9 rock -- or "development rock" as we call it -- does that  
10 make it more difficult to characterize in terms of an  
11 accurate characterization?

12 A Sampling from large volumes is harder to do than sampling  
13 from small volumes, but by mining standards these are not  
14 large volumes of rock.

15 Q Now, you're aware, aren't you, of mines that have had water  
16 quality problems associated with the stockpiling of  
17 development rock?

18 A I'm aware of mines that have had water quality problems with  
19 the stockpiling of waste rock.

20 Q Okay. Well, in your view is the rock that is going to be  
21 stored in the temporary development rock storage area -- is  
22 that called waste rock or is it called development rock, or  
23 can we use them interchangeably?

24 A Well, it is the material that is not going to be put to  
25 productive economic use from this mine, but it doesn't have

1           the same origin as large piles of rock from open pit mines  
2           do where the waste is intimately commingled with the ore.

3       Q     I understand. Okay. But getting back to my question. Are  
4           you are of mines that have had water quality problems  
5           associated with the stockpiling of development rock?

6       A     I can't provide a specific example, but it was not surprise  
7           me if there were.

8       Q     Okay. Are you aware that the temporary development rock  
9           storage area, the TDRSA, is going to be used as an overflow  
10          area in case the contact water basins overflow?

11      A     I did not know that.

12      Q     What is your thought in terms of using the temporary  
13          development rock storage area as a water overflow area for  
14          the contact water basins; good idea or a bad idea?

15      A     It's an engineering decision that's based on a variety of  
16          risks that are -- including things that are outside  
17          geochemistry. I have no basis for making a judgment.

18      Q     So you don't have any opinion as to whether or not it's a  
19          good idea to mix water with the temporary development rock  
20          stockpile area, storage area?

21      A     If that water is collected and actively managed including  
22          treated, I can't see that there's an issue with it.

23      Q     Now, as they put rock into that TDRSA area there isn't any  
24          plan that you're aware of that would separate, say, the more  
25          acid-generating rock from the less acid-generating rock?

1 A That's not the plan as I understand it.

2 Q Okay. And in fact it would be almost impossible to do that

3 at this site?

4 A I don't know that to be true.

5 Q Okay. Now, I want to talk to you for a minute about some of

6 your -- the major findings that you reached in the Phase II

7 studies and make certain that there has been no change in

8 that analysis. And this is from your report of June 30th of

9 '05, page 44. Do you recognize this as being page 44 of

10 your Phase II Acid Rock Drainage Characterization Study?

11 A I can just make out the header and footer and that appears

12 to be the case.

13 Q Okay. I just want to make sure I'm -- we're going to

14 confirm these together. Okay? What you say is, "Up to 80

15 percent of the development rock that is produced should be

16 expected to be potentially acid generating." Still agree

17 with that?

18 A Yes, I do.

19 Q Okay. Now, with respect to the time periods for acid

20 generation, in that same paragraph you say, "There may be

21 variable lag periods to the onset of net acidification, but

22 sulfate and nickel leaching can begin quite early in the

23 leaching process." Do you agree with that conclusion still?

24 A Yes.

25 Q Okay. When you say "quite early," what does that mean?

1 A On the matter of something like 20 or 26 weeks.

2 Q Okay. So relatively quickly after the development rock is  
3 placed in the TDRSA it has at least the potential to begin  
4 leaching?

5 A About a half a year if there were no additional limestone  
6 added.

7 Q Okay. And it can begin leaching sulfate and nickel during  
8 that time period?

9 A Based on the mineralogy that's a reasonable expectation.

10 Q Okay. Bullet 2 says that, "High-sulfur intrusive and  
11 country rocks can react quickly in 10 to 20 weeks of column  
12 leaching." So your study showed that high-sulfur intrusive  
13 and country rock, which is the kind of rock that's going to  
14 be in that temporary development rock storage area -- that  
15 can begin to react quickly and to create acid quickly in ten  
16 to twenty weeks?

17 A That's not quite what the bullet says.

18 Q Well, tell us what it says.

19 A Firstly, only a portion of the rock that is in the TDRSA is  
20 the high sulfur category.

21 Q Understood.

22 A Secondly, the ten to twenty weeks refers to the column  
23 leaching and the method for the column leaching of forcing  
24 high fluxes of oxygen past the rock accelerates the  
25 acidification, the oxidation process and, therefore, the

1           onset.

2       Q     As does the addition of water?

3       A     No, the addition of water itself -- there's plenty of water  
4           available in humid air for this to occur.  It's not  
5           dependent on the water.  The water is there to continue to  
6           provide the humidity and to leak -- and to rinse the  
7           reaction products through the test.  But the rate at which  
8           something reacts in a column test is not the same as  
9           necessarily the rate at which it occurs in the field  
10          condition because they're two different tests.

11       Q     All right.  Well, then let's talk about the field condition  
12           when it's out there.  "High-sulfur intrusive and country  
13           rocks can react quickly."  How quickly will they react when  
14           they are there in the TDRSA?

15       A     My expectation would be that they're going to react on the  
16           order of a half a year to a couple of years.

17       Q     Certainly well within the time that it's going to be stored  
18           there in that area?

19       A     Yes.

20       Q     Very good.  Now, the third bullet:  "When the leach rates of  
21           the high-sulfur country rock and intrusives are considered  
22           effluent chemistry for the development rock stockpile may  
23           contain elevated levels of sulfate approximately 2,000  
24           milligrams per liter, TDS" -- what's TDS?

25       A     Total dissolved solids.

1 Q Okay -- "approximately 3,000 milligrams per liter. And some  
2 metals and metalalloids that" -- did I say that right,  
3 "metal" --  
4 A Metalloids.  
5 Q -- "metalloids that are not solubility controlled by calcium  
6 neutral pH."  
7 A "By circum-neutral."  
8 Q -- "circum-neutral pH. The solubility of aqueous sulfate is  
9 enhanced in effluents by substantial concentrates of  
10 dissolved MG." That's manganese?  
11 A Magnesium.  
12 Q Magnesium? Okay. Again, what we're talking about here is  
13 rock that is high sulfur and which has -- that is reactive  
14 and reactive quickly, aren't we?  
15 A Quickly being within the lifetime of the mine, yes.  
16 Q Yes. And with the life -- within the lifetime of storage in  
17 the TDRSA?  
18 A Yes.  
19 Q Okay. Good. I also want to talk to you about bullet number  
20 4, which is on a little bit different subject but it has to  
21 do with leaching from the wall rocks of the mine. Okay? It  
22 says,  
23 "Incremental leaching from the wall rocks of the  
24 mine is expected, based on current test data, to be  
25 limited primarily because much of the intrusive rock

1           has a substantial lag period before significant  
2           leaching occurs. The principal modeled constituent of  
3           concern would be nickel, which the initial calculations  
4           show could be present in these waters too at a part per  
5           million level."

6           What you're talking about here is that as a result of the  
7           mining activity most of the highly reactive ore is going to  
8           be removed. Isn't that what bullet 4 is saying; that the  
9           wall rock is not going to be as reactive as, say, the other  
10          rock that is mined?

11       A     The wall rock will not be as reactive as the ore.

12       Q     But it will be reactive and it would be more reactive as a  
13              result of blasting, wouldn't it?

14       A     Than if it had not been blasted, yes.

15       Q     Okay. By the way, in reaction to something you said this  
16              morning, there's no question in your mind that there will be  
17              ore remaining in the crown pillar; am I right?

18       A     There will be sulfide mineralization in the crown pillar.

19       Q     Well, but won't there also be ore in that crown pillar?

20       A     It may be -- well, since the earlier plan had involved  
21              mining higher I assumed that there is ore grade material  
22              that is present in the crown pillar.

23       Q     Okay. Essentially what I'm -- where I'm going here is that  
24              there's going to be material in that crown pillar that has  
25              the potential to generate acid and to leach metals?

1       A     Only if -- if and only if it is exposed to oxygen.

2       Q     Okay. Well, wouldn't you expect the crown pillar to be

3             exposed to oxygen?

4       A     No, I don't.

5       Q     Why not?

6       A     Because evidently there is going to continue to be water

7             circulating downward recharging through the crown pillar,

8             and if there's water moving down through the crown pillar,

9             then the core space is filled with water. The amount of

10            oxygen that can be carried in water is only ten parts per

11            million, and in fact probably would be lower than that

12            because some of the oxygen would be consumed along the

13            route; therefore, there will be relatively little, near only

14            no potential for oxidation of the sulfides in the portions

15            of the crown pillar that remain at a high level of

16            saturation.

17       Q     So it would be your testimony that the crown pillar is going

18             to remain wet; is going to be a wet crown pillar throughout?

19       A     It can be wet without having a high flow of water moving

20             through it. That's not the same thing. Wet has -- in the

21             sense that I'm talking about is that the pore space has

22             water in it, not only air. It has nothing to do with how

23             much water is flowing through it.

24       Q     Okay. Is it going to be -- is the crown pillar going to be

25             wet sometimes and dry other times?



1       A     I'd be surprised if that were the case, because it's  
2             sufficiently thick that I think variations in flow that are  
3             associated with seasonality at the surface would be damped  
4             out by the time one got far into the saturated zone of the  
5             total groundwater system.

6       Q     So from your perspective we're going to have a wet crown  
7             pillar throughout; it's just going to be wet the whole time?

8       A     There will be water in the pore space I would expect the  
9             whole time, except right at the roof of the mine.

10      Q     Okay. From your perspective is there any impact on water  
11             quality from the crown pillar?

12      A     If the crown pillar has background concentrations of water  
13             in it, then the background concentrations would need to be  
14             added to the values that I calculated.

15      Q     Now, can we agree that there is going to be nitrates in the  
16             water that is generated from the mine as a result of  
17             blasting?

18      A     It depends on what the blasting agents are that are used.

19      Q     If the blasting agents contain nitrates there will be  
20             nitrates?

21      A     The experience of the mining industry is that some level of  
22             nitrate would be present if ammonium nitrate is used as the  
23             explosive, but I don't know that ammonium nitrate is going  
24             to be the explosive.

25      Q     Well, the testimony of the blasting expert who came in and

1 testified was that they intend to use nitrates. You don't  
2 disagree with that I take it?

3 A I would have no basis for disagreeing with that. I'm  
4 telling you that I don't have personal knowledge of the  
5 blasting program.

6 Q Okay. The kinetic testing that you did; that's also known  
7 as humidity cell testing?

8 A You can call it humidity cells if you wish. It's not the  
9 traditional humidity cell that was first established by the  
10 EPA.

11 Q This is -- this kind of testing I take it is important; it's  
12 the kind of testing that is used in modeling for water  
13 quality? You used it?

14 A You use it to confirm the projections that are based on the  
15 static testing and also to produce effluent chemistries that  
16 can be used to evaluate future water chemistry.

17 Q Okay. Just a quick question about the kinetic testing of  
18 the areas where the ore will be, the massive sulfide unit  
19 and the semi-massive sulfide unit. It's my understanding  
20 that there's going to be something like 4.05 million tons of  
21 ore developed at this site. How many humidity tests did you  
22 do of the ore?

23 A We did three.

24 Q Okay. Doesn't the EPA recommend one test for every 10,000  
25 to one million tons?

1 A That is their recommendation for the testing of waste.

2 Q Okay. Well, let me just -- we'll get to waste in a minute,  
3 but --

4 A No.

5 Q -- if we're dealing with ore, are you suggesting that there  
6 should be fewer tests then with ore than with waste?

7 A Yes, because the ore is not going to remain on site over  
8 long time frames that the kinetic testing is used to project  
9 the behavior. The long-term behavior that has potential to  
10 affect water quality is going to be associated with the  
11 rocks that remain at the site, not at the rocks that are  
12 moved from the site.

13 Q So if the EPA suggests that you have one test for every  
14 million tons and you did three, at least according to the  
15 EPA you would not have done enough testing?

16 A If those were waste, according to their criteria it would  
17 have been a small number.

18 Q Well, then let's talk about the development rock. How many  
19 tons of peridotite are at this site?

20 A Well, there's 669,000 tons of total rock and it's about 50  
21 percent intrusive, then it's half of that number. So  
22 300- -- 600- -- 350,000 tons.

23 Q 360,000 tons?

24 A Something like that. Approximately half of the total  
25 development rock.

1 Q How many long-term kinetic tests were done on the  
2 peridotite?

3 A I'd have to count them up. Five or six.

4 Q About six? Bear with me. I'm just getting information  
5 here. There's no tricks.

6 A I understand.

7 Q Okay. Focusing on that ore that you talked about. What is  
8 your understanding of what's going to happen to the ore once  
9 it is taken out of the ground?

10 A My understanding when we were designing the work and the  
11 basis on which all of this discussion is predicated is that  
12 the rock would be -- the ore would be moved to a crushing  
13 facility probably located underground and reduced in size to  
14 be suitable for direct shipment away from the site rapidly,  
15 probably --

16 Q Do you know; by rail? By truck? By car?

17 A I don't know. The early discussions were rail because I  
18 remember hearing people talk about railroad lines, but there  
19 also were discussions of roads. So I don't know. It would  
20 be moved rapidly away from the site by direct shipment.

21 Q Okay. And in your experience is there leakage from  
22 railcars; is there leakage from trucks?

23 A I've not studied that, but I'm sure there is.

24 MR. EGGAN: Okay. I don't think I have any other  
25 questions. Mr. Haynes, I'll pass to you.

1                   MR. HAYNES: Thank you. Mr. Logsdon, my name is  
2                   Jeff Haynes; I represent the National Wildlife Federation  
3                   and the Yellow Dog Watershed Preserve.

4                   CROSS-EXAMINATION

5                   BY MR. HAYNES:

6                   Q     In your preliminary testimony you talked about projects that  
7                         were like the proposed Eagle Mine in which there have been  
8                         predictive -- predictions of acid mine drainage that have  
9                         turned out to be essentially accurate in terms of the  
10                        effects of acid mine drainage, and I -- my notes say that  
11                        you talked about 13 of those projects. Do you recall that  
12                        testimony?

13                  A     Yes, but I think your characterization of it is not quite  
14                         what I said. What I said was that there are 13 projects  
15                         that I counted up when looking at my CV that are in the  
16                         category of exploration and feasibility studies on which I  
17                         have done the type of water quality calculations that I did  
18                         for Eagle. I did not compare them to the Eagle project.

19                  Q     Oh, I see. And so those are situations where you have  
20                         performed the calculations like you did for the Eagle  
21                         project?

22                  A     I've done the test work and then done the same kinds of  
23                         calculations.

24                  Q     Right. And for those projects you haven't done any long-  
25                         term studies, have you, on the actual effects of those

1 mines?

2 A I have one where we just completed the effects ten years  
3 after the predictions.

4 Q Which mine?

5 A It's the Diavik Diamond Mine in the Northwest Territory.

6 Q Have you published any literature on that?

7 A No. We published the results of our characterization  
8 studies, but not the comparison of the recent results.

9 Q You also testified that in your view the ability of more  
10 recent mines to handle acid mine drainage has improved over  
11 older mines. Is that a fair characterization of your  
12 testimony?

13 A Yes, both the ability and the capacity.

14 Q Okay. And do you have any long-term studies that you can  
15 quote for that statement?

16 A No, I don't. That's just experience.

17 Q Do you know which mines we're talking about?

18 A New mines?

19 Q Yes. Which ones; can you name them?

20 A Yeah, Diavik was -- is one. The programs that have been put  
21 in place at Kennecott Utah Copper in the last number of  
22 years are very much better and the performance data shows  
23 that than the earlier programs were. There are mines other  
24 places in the world that have come on line in the last  
25 number of years that are -- have large environmental staffs

1 and careful engineering work that's going on and are  
2 performing very much better than older mines in the same  
3 areas.

4 Q And how many of those are underground mines?

5 A Oh, goodness. I haven't counted them up. So I would say  
6 underground mining is less common than open pit mining in  
7 the last number of decades because of cost issues.

8 Q Can you name me one underground mine in which you consider  
9 that the ability of the operator to control acid mine  
10 drainage to be better than the older mines? Name one.

11 A Yeah, Greens Creek Mine operates very much better than  
12 almost any old underground mine that I could come up with.

13 Q You testified about the Kuipers Maest comparisons report,  
14 which has been identified and admitted here as Petitioner's  
15 Exhibit 65. That's not the one that you -- that's not the  
16 report that you peer reviewed, but that's the subsequent  
17 report -- or the companion report; correct?

18 A It is the companion report.

19 Q Yes. And you said that -- you testified that in that report  
20 the authors reviewed mines that have been permitted under  
21 NEPA. Am I characterizing your testimony correctly?

22 A That is probably what I said; what I probably ought to have  
23 said is that they were characterized under NEPA and  
24 evaluated with EIS's or EA's subsequent to the requirement  
25 of NEPA, not that there is necessarily a NEPA permit.

1 Q I see. And you're aware that the mines that were studied by  
2 Dr. Maest and Dr. Kuipers were all hard rock mines; correct?

3 A Yes.

4 Q And they were hard rock mines mostly on federal lands but  
5 some on state lands; correct?

6 A That's my general recollection of the report.

7 Q Okay. And that in essence they are similar to the proposed  
8 Eagle Mine in that they are hard rock mines that have the  
9 potential for acid mine drainage; correct?

10 A They are hard rock mines with sulfide ores, yes.

11 Q So in fact there's no functional difference between that  
12 kind of a mine, those mines studied by Maest and Kuipers and  
13 the proposed Eagle Mine for purposes of predicting or  
14 comparing acid mine drainage from those mines so that the  
15 fact that there's a NEPA study involved is really irrelevant  
16 to the conclusions, isn't it?

17 A I'm not sure that's the case, because the questions that are  
18 being asked under NEPA -- I'm not a specialist in NEPA, but  
19 the questions that are being asked under NEPA are not  
20 necessarily the same questions that are being asked in the  
21 state of Michigan. So I think one -- that the essential  
22 issue is that one must evaluate the environmental  
23 performance of the mine in its own right. It either has  
24 characterized the material and has developed engineering  
25 plans that are adequate to treat the circumstances of that



1 mine, both its own geology and its own environmental  
2 setting, and it either meets the requirements that are set  
3 out by the appropriate authority or it does not. So if we  
4 have performance that's required, then it's this performance  
5 that is significant, not performance elsewhere.

6 Q Right. And the study that would be required under NEPA for  
7 an environmental impact statement would involve  
8 environmental impacts, consideration of alternatives,  
9 consideration of cumulative impacts. You understand that,  
10 don't you?

11 A Yes.

12 Q And you understand that those three in part are also  
13 required by Part 632 under the Michigan statutes:  
14 environmental impacts, addressing alternatives, and  
15 addressing cumulative impacts; right?

16 A I haven't studied your state regulations, but I'm pleased to  
17 accept your characterization.

18 Q All right. You testified on direct examination and also in  
19 answer to Mr. Eggen's questions concerning the probability -  
20 - or the possibility of acid formation in the crown pillar.  
21 Do you recall that testimony generally?

22 A Yes.

23 Q And you said that there has to be dissolved oxygen in order  
24 for the acid to form; correct?

25 A Yes.

1 Q On your PowerPoint presentation, which is Kennecott Exhibit  
2 630, the third slide has the generalized chemical formula;  
3 correct? I'm looking at the third page entitled, "Eagle  
4 Project Background"?  
5 A Yes, the FES-2 plus --  
6 Q All right. And you highlighted and you read the oxygen  
7 component of that equation; correct?  
8 A I did.  
9 Q That's the dissolved oxygen component; correct?  
10 A It can be atmospheric oxygen, and in fact in most cases it  
11 would be atmospheric oxygen.  
12 Q But it can be dissolved oxygen; correct?  
13 A It could be dissolved oxygen.  
14 Q In water?  
15 A Yes.  
16 Q And in the crown pillar -- by the way, when you performed  
17 your calculations in Appendices D-1 and D-2 -- that is, the  
18 Phase I and the Phase II studies -- you were basing those  
19 studies on a thickness of the crown pillar that was 30  
20 meters thick; correct?  
21 A Yes.  
22 Q Not the 87 and a half meters thick that we now know will  
23 exist; correct?  
24 A That's correct.  
25 Q So your calculations do not take into account -- have not

1 modeled any effect of the -- of thickening the crown pillar;  
2 correct?

3 A I have not.

4 Q That would be important, wouldn't it, to properly  
5 characterize the site?

6 A Only if you thought that there was an incremental impact  
7 from oxidation occurring in the crown pillar.

8 Q And your testimony today is that there is no incremental  
9 impact?

10 A No, that's not what I testified to.

11 Q All right. So if there were an incremental impact and you  
12 believed that there would be, then you would want to model  
13 the effect of the thickening of the crown pillar, wouldn't  
14 you?

15 A The reports on the inflow to the underground workings, the  
16 D-3 and D-4 reports, lay out the that I did not include mass  
17 moved into the mine in groundwater in the calculations. It  
18 was set up to be incremental calculations of the impact  
19 associated only with rockiness that I was using to which one  
20 would have to add additional mass.

21 Q Right. And additional mass would be not only -- well, one  
22 portion of the additional mass would be the crown pillar,  
23 the thicker crown pillar; correct?

24 A It would be any mass that is moving in the aqueous phase  
25 through the crown pillar.

1 Q So my -- the answer to my question is "yes," you would have  
2 to take account of the thicker crown pillar; correct?

3 A If you were trying to evaluate the specific water chemistry  
4 that would exist in the underground workings at a particular  
5 point in time.

6 Q Okay. And it's important, isn't it, to determine the  
7 capacity and the ability of the treatment plant to treat  
8 that water to understand what the chemistry of the water is  
9 that's going to be treated; isn't that true?

10 A The general way that this works is the water treatment  
11 engineers accept advice from a geochemist, such as myself or  
12 Dr. Maest, and evaluate what the methodologies are that are  
13 available for the treatment of that water.

14 Q So they have to know what the geochemistry of the water will  
15 be in order to treat it; correct?

16 A Not in specific detail. They need to know the type of water  
17 chemistry that they're going to have. Will it be acidic?  
18 Will it have sulfate? Will it have nickel?

19 Q Okay. And your predictions are not specific as to -- don't  
20 have specific numbers attached to them; correct?

21 A They have specific numbers that are attached to them, but  
22 those don't represent models of water chemistry that is  
23 expected to exist in a specific future.

24 Q It would be important, would it not, to have a range of  
25 those chemistries of the water?

1 A The water treatment engineers are very familiar with the  
2 uncertainty that is associated with geochemical  
3 characterizations and they take those uncertainties into  
4 account as they design their systems.

5 Q All right. I want to go back to your phrase -- use of the  
6 phrase "incremental." The incremental predictions that  
7 you're making have to be -- that is, of the additional acid  
8 formation as a result of the mine workings have to be added  
9 to the background that's going to -- the background  
10 concentrations that will flow into the mine; correct?

11 A Yes.

12 Q Both from the sides and from the newly increased -- the  
13 newly thicker crown pillar; correct?

14 A If one were trying to imagine what the specific  
15 concentrations were.

16 Q And that's not what you were trying to do is imagine those  
17 specific concentrations?

18 A No, I was not.

19 Q Okay. But that would be important, wouldn't it?

20 A I don't know. It might be for some purposes; it was not for  
21 mine.

22 Q Do you know the -- do you have an understanding of the term  
23 "vadose zone"?

24 A Yes.

25 Q What is your understanding of the term "vadose zone"?

1       A     A vadose zone is a portion of the groundwater in which not  
2             all of the pore space is completely filled by water.

3       Q     All right.  And is it your testimony today that the crown  
4             pillar, the newly thickened crown pillar is not in any  
5             portion of the vadose zone?

6       A     That's not what I said.

7       Q     Okay.  So a portion of the crown pillar in fact is in the  
8             vadose zone at this site?

9       A     I haven't studied that in detail, but I would expect that at  
10            least a portion of the crown pillar that is within a meter  
11            or two of the roof of the mine is not fully saturated  
12            because there's air available to the fractures.

13      Q     And so for that area that is not fully saturated that would  
14            provide an area where either dissolved oxygen or atmospheric  
15            oxygen could generate acid mine drainage; correct?

16      A     And that's exactly the reason that I did the calculation on  
17            the expanded surface area in the underground workings;  
18            that's what that's intended to address.

19      Q     In your PowerPoint on page -- on the sixth page -- these are  
20            unnumbered but I'm looking at the sixth page which has the  
21            sample distributions in space, the large purple figures.  
22            That figure I think you testified is also Figure 2-2 in  
23            Appendix D-2.

24      A     It was Figure 2-2 in the report that I submitted to  
25            Kennecott, so I -- probably.

1 Q Right. I don't want to -- this is not a memory test.

2 A Yes.

3 Q But just for the record, it's Figure 2-2 on page 58 -- the  
4 58th page of Appendix D-2. And you testified on direct  
5 examination that -- and maybe I should clear this up,  
6 because I may not have caught all of the designations of the  
7 various colors of these squares. Tell us again what the  
8 green squares represent in this figure.

9 A Those are the country rock.

10 Q All right. And what do the blue squares represent?

11 A Intrusive.

12 Q And are there any other colored squares here?

13 A I think it's hard to see in this, but the samples in red and  
14 orange would represent -- red would be the massive sulfide  
15 and the orange would be the semi-massive sulfide.

16 Q I will agree with you it's hard to see, because the red  
17 figure here appears to be the massive sulfide and the orange  
18 figure appears to be semi-massive, so that -- it's tough to  
19 see.

20 A Yes.

21 Q Okay. If we were to try to find the location in space -- in  
22 three-dimensional space where these samples were taken,  
23 apart from this figure where would we find that in the  
24 appendices in the report you prepared?

25 A It wouldn't be in a report that I prepared, but it is almost

1           surely in the database that was entered into evidence  
2           through Mr. Ware last week. All of these have specific  
3           sample numbers and those sample numbers are related to XY  
4           Zed locations in space. So it would be possible to  
5           determine that but I don't have that.

6       Q     And as I recall from the chart that Mr. Eggan put up that  
7           showed the number of samples taken in the massive sulfide  
8           there was one sample; is that right?

9       A     It was one sample for kinetic testing.

10      Q     For kinetic testing. All right. And that one sample was  
11           taken in the massive sulfide but not in the crown pillar;  
12           correct?

13      A     That's correct.

14      Q     All right. And there were three samples in the semi-massive  
15           sulfide; is that correct?

16      A     Two semi-massive sulfide.

17      Q     Oh, two.

18      A     For kinetic testing.

19      Q     For kinetic testing. All right. Oh, I see. The sample  
20           distributions from the figure -- Figure 2-2 are not only the  
21           kinetic testing but all the other tests as well?

22      A     Yeah, that's the total set of samples.

23      Q     I understand. And if we were to look for the locations of  
24           the kinetic testing we would have to look at Mr. Ware's  
25           database?



1       A     I believe that's the case.  That's where I would go to find  
2             it.

3       Q     Okay.  And is there a particular -- I don't have that  
4             exhibit in front of me.  Where in his databases would you  
5             look for the samples for kinetic testing?  Is there a  
6             specific label that you would look for?

7       A     No, you'd have to identify which sample is -- it was by what  
8             Kennecott calls their "VR number" which uniquely identifies  
9             each sample that's been tested and you would then go to the  
10            database and find the locations of those.

11      Q     Okay.  The two samples that were taken for kinetic testing  
12             in the semi-massive sulfide were not taken in the crown  
13             pillar area; correct?

14      A     No.

15      Q     You testified on direct examination -- and I think this is  
16             in relation to slide -- the twelfth page of your slides,  
17             which is the mass balance calculation of the geochemical  
18             controls.  Do you have that in front of you?

19      A     I do.

20      Q     You testified that you obtained the particle size  
21             distribution from the folks at Kennecott; correct?  That is,  
22             you took -- you got their estimate of the size of the rock  
23             that was going to be put in the development rock storage  
24             area; correct?

25      A     I discussed with them how I would go about estimating the

1 particle size for the rock in the TDRSA.

2 Q Who?

3 A I don't know whether it would have been someone in Foth and  
4 VanDyke or whether it was Andrew Ware or all of the above.  
5 I believe I probably went to them and said, "Does ten  
6 centimeters seem like a reasonable average value for the  
7 diameter?"

8 Q And they said "yes"?

9 A Yes.

10 Q And you didn't consult any published literature to determine  
11 some other value that could have been used?

12 A No, I didn't.

13 Q You just took their word for it?

14 A Well, their word plus my experience with the size of rock  
15 that one sees in underground mines; it seemed like this size  
16 sample was a pretty good estimate for the average rock size  
17 that one would see.

18 Q Not a best estimate, but just a pretty good estimate?

19 A It's an estimate that was adequate to the purposes to which  
20 it was put.

21 Q You talked on direct examination about solubility controls.  
22 Do you recall that?

23 A Yes.

24 Q And it's true, isn't it, that there is no solubility control  
25 for dissolved nickel?

1 A No, that's not true.

2 Q Mr. Logsdon, you'll have to bear with us. The technology  
3 here is mind numbing.

4 A Not a problem.

5 Q Mr. Logsdon, I've had put on the screen -- this is DEQ  
6 Exhibit 29. This is Appendix D-5, the "Post Reflooded Mine  
7 Water Chemistry." It's been admitted into evidence. In the  
8 first paragraph of this page starting in the section called  
9 "discussion," the third sentence reads -- no, fourth  
10 sentence reads: "Unlike some other transition metals (e.g.  
11 iron) there is no geochemically credible solubility control  
12 for nickel once it has been released, so its elevated  
13 concentration during operational conditions is expected."  
14 Do you see that?

15 A I do.

16 Q Didn't you just say that there's no solubility control for  
17 nickel?

18 A You're mixing up a bit of the chemistry. The question you  
19 asked me, which I tried to respond directly, is, "Is there a  
20 solubility control for nickel or is there not a solubility  
21 control for nickel?" As a general matter of chemistry there  
22 is solubility control for nickel. In the pH range of the  
23 waters that we are talking about it would not be effective.  
24 That's not the same thing.

25 Q I see. So for this mine for the pH that you expect there's

1 no solubility control for nickel?

2 A Under the underground water conditions or the TDRSA, not in  
3 the water treatment plant.

4 Q That's fine. I understand. You testified that the amount  
5 of the development that will be backfilled, you used in your  
6 models 327,000 tons and the total is actually closer to  
7 670,000 tons?

8 A And I used 379,000 and the total is 669,000.

9 Q Okay. And you said that was a result of a miscommunication  
10 between you and Kennecott?

11 A Yes.

12 Q The figures -- the actual figure's contained in the mine  
13 permit application, isn't it?

14 A Yes, but I produced my calculations before the mining permit  
15 was organized.

16 Q So maybe they were mis-communicating with you, then, not the  
17 other way around?

18 A Well, a mis-communication I take to be a matter of at least  
19 two parties.

20 Q Okay. And you say that that would increase the  
21 concentrations in the backfill by 50 percent?

22 A The concentrations in the underground by about 50 percent.

23 Q Okay. That's a significant amount, isn't it, 50 percent?

24 A It's a discernable amount, yes.

25 Q It's not trivial?

1       A     It depends on what basis one is making the judgment.  It is  
2             a larger number.  It may or may not be significant with  
3             respect to a particular purpose.

4       Q     In your calculations for the acid-generating potential of  
5             this mine, did you take into account the tunnel workings as  
6             well as just the mine itself?

7       A     Oh, yes.

8       Q     It's true, isn't it, that leaching of metals can occur even  
9             with a neutral pH without an acid-based water?

10      A     In the infinitesimal sense that some water -- that something  
11             is leachable in any water, yeah.  Part of the plastic is  
12             leaching into the water that's in here (indicating).  So,  
13             yeah, some leaching can occur even under neutral conditions.

14      Q     Mr. Logsdon, you understand that the ore that is mined at  
15             the site would be either trucked or sent by rail offsite;  
16             correct?

17      A     That is my understanding.

18      Q     And do you know how long the ore is going to be stored at  
19             whatever site it's going to be at before it gets milled?

20      A     I have no idea.

21      Q     Okay.  You didn't take that into account in your  
22             calculations, did you?

23      A     It does effect the site.

24      Q     My question was, you didn't take that into account in your  
25             calculations?

1 A No, I did not.

2 Q Now, you testified at the end of your direct examination  
3 that the geochemical program is designed to minimize the  
4 impact on the environment and be protective of the  
5 environment; do you recall that testimony?

6 A I believe the question that Mr. Lewis asked me was whether  
7 the mine plans and engineering designs of the Eagle  
8 operation are intended to minimize the impact.

9 Q And your expertise is in geochemistry, isn't it?

10 A Yes.

11 Q It's not in mine design, is it?

12 A No, sir.

13 Q It's not in design of the wastewater treatment plant, is it?

14 A No.

15 Q It's not in predicting the effects on the environment  
16 outside the mine area, is it?

17 A No.

18 Q You don't claim any particular expertise in environmental  
19 impacts to flora and fauna, do you?

20 A No, I do not.

21 Q So when you testified that in your belief the mine design is  
22 going to be protective of the environment, that's just a  
23 guess on your part, isn't it?

24 A It's a judgment by a professional in the field based on 30  
25 years experience with such undertakings.

1 Q And without expertise in those areas; correct?

2 A In those specific areas.

3 MR. HAYNES: Okay. Thank you, Mr. Logsdon. I  
4 have nothing further at this time.

5 THE WITNESS: Thank you, sir.

6 REDIRECT EXAMINATION

7 BY MR. LEWIS:

8 Q Mr. Logsdon, at one point Mr. Eggan was asking you a  
9 question as to this so-called armoring effect. And you  
10 indicated, I believe, that it is something that can occur,  
11 but he did not let you complete the answer to his question.  
12 And I think if you had been permitted to do so, what would  
13 you have added to that answer, Mr. Logsdon?

14 A When Kennecott asked me to do a calculation of the amount of  
15 limestone that they should consider adding to the  
16 development rock, I did the calculation initially as if the  
17 limestone were pure calcium carbonate. I then took account  
18 of my experience with limestones to recognize that  
19 limestones are not 100 percent calcium carbonate. So I  
20 included a factor of about 2 percent on the assumption that  
21 they were buying high calcium limestone, as I'd been told  
22 that they would do. And I then accounted for another 30  
23 percent unavailability of the limestone due to whatever  
24 reasons the limestone might not be available that would  
25 include incrustations and anything that could occur. And

1           that 70 percent number is a number that is very widely used  
2           in both mining calculations and, to my knowledge, in soil  
3           science when one needs to add an alkaline amendment to soil,  
4           one discounts the availability of the calcium carbonate by  
5           about 30 percent. And, therefore, you need to increase the  
6           total amount of limestone that would be added in order to  
7           get back to the target neutralization potential that you're  
8           working for. So I provided those estimates of availability  
9           to Kennecott so that they could consider the possibility  
10          that not all of the limestone would actually be effective.

11        Q     And has that input been adopted by Kennecott in the  
12              limestone amendment program?

13        A     My understanding is that they have in fact adopted the  
14              assumption that not all of the limestone would be available  
15              and, therefore, there needed to be more volume added.

16        Q     Now, you were also asked about I think it was a table in a  
17              report. I don't recall which. But the point of the  
18              questioning seemed to be that some metals may not -- that  
19              the release of some metals in the materials may not be  
20              slowed or effected by the addition of limestone. Do you  
21              recall that question matter?

22        A     I do.

23        Q     And in reference to our earlier discussion about lag time,  
24              would limestone be expected to increase the lag time for the  
25              metals that Mr. Eggan asked you about on the table for which



1           it was not indicated there would be a decrease in their  
2           release rates?

3       A     Yeah. The addition of limestone would be intended primarily  
4           to increase the lag time before the onset of acidification.  
5           And that would have the effect of reducing the amount of  
6           metals that are present in solution. So the question of how  
7           much further they would be reduced by the limestone that's  
8           present as a solubility control is secondary. The principle  
9           purpose is to prevent the release of the metals. They are  
10          to decrease the release of the metals in the first instance.  
11          It's not simply a question of solubility control after one  
12          has done a mass balance calculation.

13       Q     As to the Maest-Kuipers comparison paper, Mr. Logsdon, to  
14           your recollection, was there any information in that paper  
15           about the various mines as to the specific permitting  
16           standards that applied to those mines?

17       A     I don't recall that being covered.

18       Q     Was there any information in that paper as to the mines that  
19           were discussed there as to whether in fact there had been  
20           any violation of any permitting standards that applied to  
21           those mines, if such permitting standards applied?

22       A     I don't have a recollection of that either.

23       Q     But was it reported in that paper for these mines that were  
24           reviewed what the background water quality information was  
25           before the investigation done by Kuipers and Maest?

1       A     Most of those mines would not have had that information.

2       Q     And just to be clear also, I believe it was Mr. Eggan asked

3             you some questions about your reporting as to the -- when

4             the time for reactions to begin might be expected to occur.

5             And I believe the TDRSA based on the column leach test

6             results and you had indicated that it may be some number of

7             years, as I recall. But I wanted to ask you again for

8             purposes of clarification as to those questions. Your

9             reporting and the conclusions stated therein, did they

10            include accounting for the limestone amendment?

11       A     No, they did not.

12       Q     And I think Counsel also asked you questions more -- a

13             question about your specific -- some specific experience

14             with mines where you had been involved with the water

15             quality predictions and whether you had been able to observe

16             over some period of time whether the initial predictions of

17             how they compared with the mine water quality later on. I

18             believe you mentioned the Diavik diamond mine specifically.

19       A     Yes, I did.

20       Q     And based on what you said earlier in response to that

21             question, how did the pre-mining predictions compare to the

22             results later?

23       A     We made predictions in 1997 and 1998 for years three and ten

24             of the operating open pit mine that they call A-154. And

25             those are part of the water licensing record of the mine.

1 In 2008 the February data, which were the last data that we  
2 took a look at, and we looked at the time series for the  
3 entire six years to date of the operation of the A-154 mine,  
4 so we're between the year three and the year ten  
5 predictions. We are within a factor of two of all of the  
6 values. And for almost all of those values we're on the low  
7 side by up to a factor of two; that is, we were conservative  
8 in our estimates. And within the type of estimation that  
9 one does in mining geochemistry to be within a factor of two  
10 to a factor of five for the largest differences in the  
11 material is considered a very fine match indeed. And there  
12 are no water quality violations associated with any of the  
13 parameters that we model in that operation.

14 MR. LEWIS: Thank you.

15 MR. REICHEL: I have no questions, sir. Thank  
16 you.

17 MR. EGGAN: Nothing further.

18 MR. HAYNES: Your Honor, I have one series of  
19 questions that I overlooked on my cross-examination with Mr.  
20 Lewis' permission if I could inquire of the witness.

21 RE CROSS-EXAMINATION

22 BY MR. HAYNES:

23 Q Mr. Logsdon, when you talked about the water chemistry for  
24 the mine during the operation, there's one thing that wasn't  
25 clear. And that is, what's your understanding of how the

1 water will be handled when it comes into the mine? Let me  
2 be more specific with my question. You understand that the  
3 mining plan involves developing mining out of stopes one  
4 level of stope at a time; correct?

5 A I do.

6 Q And there will be water coming into the mine during the  
7 mining operation; correct?

8 A Yes.

9 Q It has to be pumped out and then treated; correct?

10 A That's the plan.

11 Q And is it your understanding that the water -- as the mining  
12 goes up from stope to stope, that the water will continue to  
13 be treated as the mining continues and that the mine will  
14 not be re-flooded stope by stope; is that correct?

15 A I don't -- I have no detailed understanding of that part of  
16 the mine plan.

17 Q Okay. But your understanding is that the inflows will be  
18 treated during the mining and then at the end of the mining  
19 period the entire mine will be re-flooded; correct?

20 A That's my general understanding.

21 MR. HAYNES: All right. Thank you. Nothing  
22 further.

23 MR. LEWIS: Nothing further.

24 MR. REICHEL: Nothing.

25 JUDGE PATTERSON: Thank you, sir.

1 THE WITNESS: Thank you, sir.

2 JUDGE PATTERSON: A few minutes before the next  
3 witness?

4 MR. LEWIS: Yes, Your Honor. Thank you.

5 (Off the record)

6 JUDGE PATTERSON: Everybody ready?

7 MR. LEWIS: Yes, Your Honor. Intervenor Kennecott  
8 Eagle Minerals Company calls Dr. Stuart Miller.

9 REPORTER: Do you solemnly swear or affirm that  
10 the testimony you're about to give will be the whole truth?

11 DR. MILLER: I do.

12 STUART D. MILLER, PH.D.

13 having been called by the Intervenor and sworn:

14 DIRECT EXAMINATION

15 BY MR. LEWIS:

16 Q Would you state your full name and spell it for the record,  
17 please?

18 MR. EGGAN: Your Honor, with respect to this  
19 witness, we would -- at least I would interpose an objection  
20 to this testimony. This witness is Dr. -- excuse me -- is  
21 Stuart Donald Miller. From what I understand, and it's very  
22 difficult to understand exactly what this witness has done  
23 in this case, but he did not have any participation in the  
24 application process. He didn't offer comments, he didn't  
25 submit a report, he didn't do any of that. Nor has he

1 prepared a report for our review and giving us an  
2 opportunity to understand what he is to testify about. His  
3 expected testimony as identified in the so-called recitation  
4 offered by the -- offered by the Intervenor is,

5 "Review and analysis of geochemistry work and  
6 reports submitted with the mine permit application by  
7 Geochemica and MFG, DEQ's consultant and rebuttal of  
8 geochemical opinions and calculations of Petitioner's  
9 geochemical expert witnesses as appropriate."

10 Essentially, this recitation tells us nothing about what  
11 he's going to testify about. We have as of about ten  
12 minutes ago been given Intervenor's Exhibit 631, which is a  
13 slide presentation of some 50 slides of what this person is  
14 going to testify about. This is something -- and I think  
15 Mr. Haynes would amplify on this, but this was just given to  
16 us a few minutes ago and we're expected to somehow digest  
17 this and understand it and offer some form of effective  
18 cross-examination. Again, I object. From my perspective,  
19 this is another example of an effort to really come in here  
20 and spring someone on us we really have no effective ability  
21 to conduct any sort of effective examination of this  
22 witness.

23 MR. HAYNES: Your Honor, I join in the objection  
24 for a number of reasons, including those forced by Mr.  
25 Eggen, but also because to the extent that this witness will

1 simply comment on what Mr. Logsdon has already testified to,  
2 it's cumulative and it's duplicative and, therefore, ought  
3 to be barred. Secondly, to the extent that this witness is  
4 going to as disclosed to us in this very brief recitation of  
5 his testimony, is going to rebut the geochemical opinions  
6 and calculations of Petitioner's geochemical expert  
7 witnesses as appropriate, those calculations have been in  
8 the record in the comments submitted by Petitioners in  
9 October of 2007. The witness list was sent out -- the  
10 witness lists were distributed and served on March 7. So  
11 this witness presumably had about six months to prepare some  
12 sort of a report for us to look at and has apparently  
13 prepared none, because there's none listed in the -- in  
14 Kennecott's witness disclosure.

15 As Mr. Eggan said, ten or 15 minutes ago we were  
16 handed 50 slides at the -- when Mr. Logsdon stepped down  
17 from the witness stand, we were handed 50 slides by Mr.  
18 Lewis. These slides -- and I've had that time to look at  
19 this. These slides contain graphs that were apparently  
20 prepared for this testimony today. They contain analyses of  
21 both Mr. Logsdon's work and of Ann Maest's work and John  
22 Coleman -- Dr. John Coleman's work. This is the kind of  
23 thing that in the normal course of events that provided for  
24 timely I would have spent at least a day looking over this  
25 trying to figure out what it meant, what it said and talking

1 to my experts about it. I got 15 minutes and no chance to  
2 talk to my experts about what these conclusions are that the  
3 witness apparently has had six, eight -- about eight months  
4 to work on. And we're handed it 15 minutes before he's  
5 supposed to start testifying. It is completely prejudicial,  
6 completely against this tribunal's order that witnesses be  
7 required to -- that the counsel be required to produce some  
8 recitation of what the witness is going to testify to, not  
9 summaries of the subject matter, but actual testimony --  
10 recitation and a summary of what testimony, not the subject  
11 matter of the testimony. So I object.

12 JUDGE PATTERSON: Mr. Lewis?

13 MR. LEWIS: Yes. Your Honor, most for this we've  
14 been through before. There's been the same objection and  
15 rulings as to the degree of disclosure or the amount of  
16 disclosure or the witness list. Just to bring the Court  
17 back to some of that, the amount of disclosure is  
18 appropriate. It's within the realm of what's required by  
19 this tribunal both in its scheduling order and otherwise.  
20 And we -- the Petitioners ought not throw too many stones  
21 as, again, as I pointed out before, neither party was under  
22 an obligation to prepare new reports for this proceeding.  
23 And in fact, for a number of Petitioner's witnesses there  
24 were no reports prepared. As I recall, one example of that  
25 would be Mr. Prucha who testified earlier for the



1       Petitioners. As to the duplicative claim, that the  
2       testimony may be duplicative, I would also remind the Court  
3       that, once again, stones perhaps should not be thrown as we  
4       did go through a fairly length direct exam in this case of  
5       Petitioner's witnesses Maest and Coleman, both of which  
6       talked about and criticized the geochemistry calculations  
7       done by Mr. Logsdon, much of which was duplicative. It took  
8       a long time. But I think the duplicative complaint also has  
9       little merit here.

10               As to the 50 slides, they were handed out as a  
11       courtesy. Petitioner's counsel had done likewise with me on  
12       prior occasions with some of the witnesses. I did not get  
13       those slides at any time until the witness was prepared to  
14       testify. In some cases, new slides, new information,  
15       summary conclusions and so forth. And in fact, I'm not  
16       obligated to provide slides here. I can put Mr. Miller up  
17       there and we can go through his testimony. It's simply a  
18       courtesy to the Court and to the other counsel to give them,  
19       because this is simply an outline format for Dr. Stuart to  
20       go through his testimony. I would also note that we did  
21       submit in our exhibit list as Exhibit Number 210 a number of  
22       the graphical summaries that in fact are in the slides that  
23       I handed to Counsel earlier. Those were made available on  
24       the date by which we were to share exhibits. So we did  
25       provide some additional information and so forth in that way

1 as to Dr. Miller's expected testimony today.

2 JUDGE PATTERSON: Anything further?

3 MR. EGGAN: Nothing, except to say, Your Honor.,  
4 that your order, your pre-hearing order, required the  
5 parties to submit a recitation. Now, we submitted a  
6 full-fledged recitation of what Dr. Prucha was going to  
7 testify about. And everybody in the courtroom knew what  
8 Prucha was here to testify about. That is not the case with  
9 this gentleman. We don't know what he's going to testify  
10 about. And this so-called recitation expected testimony  
11 offers -- sheds no light on that issue. So again, the case  
12 law would suggest that the Court really ought to do  
13 everything it can to avoid trial by ambush, trial by  
14 surprise. And that's what we're asking the Court to do is  
15 just impose a reasonable restriction and not allow a witness  
16 to testify who simply has not abided by the rules.

17 JUDGE PATTERSON: Mr. Haynes, do you have anything  
18 to add?

19 MR. HAYNES: Yes. As to Mr. Lewis has in the past  
20 brought up the example of Dr. Prucha's testimony, and I will  
21 again reiterate for the record that our summary, our  
22 recitation of Dr. Prucha's testimony was a full page  
23 single-spaced recitation. It had his conclusions, it had  
24 the basis for his conclusions. So the idea of using Dr.  
25 Prucha as an example of a small or modest recitation

1 compared to the four lines that we have for Dr. Miller is  
2 just -- it's out of bounds. And I join Mr. Eggan. The  
3 recitation here gives us no idea what this witness will  
4 testify about except the general subject matter. And it's  
5 not -- it does not comply with this tribunal's order to  
6 require recitation of testimony. So we are once again at a  
7 disadvantage and highly prejudiced.

8 JUDGE PATTERSON: Mr. Reichel, do you have  
9 anything to add?

10 MR. REICHEL: I would note that my understanding  
11 of a principle subject of this witness' testimony or  
12 anticipated testimony is by way of rebuttal the testimony  
13 offered by Drs. Maest and Coleman. And I think that that is  
14 certainly a legitimate subject for the Intervenor to offer  
15 evidence.

16 JUDGE PATTERSON: What I'm going to do is I'm  
17 going to adjourn the hearing now for today to allow you to  
18 digest these slides, which I assume will be illuminating as  
19 to what the substance of Dr. Miller's testimony is going to  
20 be. And Mr. Lewis can start with his direct examination in  
21 the morning. And hopefully that will give you enough time  
22 to at least get an idea of what he's going to testify to.  
23 Okay?

24 MR. EGGAN: Thank you, Your Honor.

25 JUDGE PATTERSON: You're welcome.

1 MR. HAYNES: Thank you.

2 (Proceedings adjourned at 3:29 p.m.)

3  
4 -0-0-0-  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25