

1 STATE OF MICHIGAN

2 STATE OFFICE OF ADMINISTRATIVE HEARINGS AND RULES

3 In the matter of: File Nos.: GW1810162 and  
MP 01 2007  
4 The Petitions of the Keweenaw  
Bay Indian Community, Huron Part: 31, Groundwater  
5 Mountain Club, National Discharge  
Wildlife Federation, and 632, Nonferrous  
6 Yellow Dog Watershed Metallic  
Environmental Preserve, Inc., Mineral Mining  
7 on permits issued to Kennecott  
Eagle Minerals Company. Agency: Department of  
8 \_\_\_\_\_/ Environmental  
Quality  
9 Case Type: Water Bureau  
10 and Office of  
11 Geological  
Survey

12 D R A F T T R A N S C R I P T

13 HEARING - VOLUME NO. XVIII

14 BEFORE RICHARD A. PATTERSON, ADMINISTRATIVE LAW JUDGE

15 Constitution Hall, 525 West Allegan, Lansing, Michigan

16 Wednesday, May 21, 2008, 8:30 a.m.

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transcript.

1                   Lansing, Michigan

2                   Wednesday, May 21, 2008 - 8:35 a.m.

3                   JUDGE PATTERSON: You ready?

4                   MS. LINDSEY: We are.

5                   JUDGE PATTERSON: Good.

6                   MS. LINDSEY: Your Honor, Intervenor calls Tracey  
7                   Arlaud.

8                   MS. HALLEY: Petitioners object to this witness  
9                   testifying based on the grounds that there is no report  
10                  provided and that the expected testimony is again very vague  
11                  and very short.

12                  MS. LINDSEY: Your Honor, first of all, I thought  
13                  that this was brought as a motion in limine. I really  
14                  thought you had denied the motion, for one. But --

15                  JUDGE PATTERSON: Well, I denied the motion to  
16                  exclude their testimony, I think, was the essence of it.

17                  MS. LINDSEY: Okay. So I guess I'm not really  
18                  understanding why we're continuing to get this. But her  
19                  testimony and her description was -- and I guess I'll just  
20                  read it. She is going to talk about mine engineering and  
21                  design, use of drilling and blasting in mining, blasting  
22                  against backfill, rebuttal as appropriate to Petitioners'  
23                  experts' opinions regarding design, stability of mine  
24                  backfill and blasting effects. And this is really rebuttal  
25                  testimony. And we could not have anticipated what testimony

1 would come in. And so it's kind of -- it doesn't make any  
2 sense to think we should have more accurately predicted what  
3 the testimony was going to be and more accurately describe  
4 the rebuttal that she was going to give to that testimony.

5 MS. HALLEY: Well, just to be clear, I believe  
6 that your ruling indicated that you would consider this on a  
7 case-by-case basis. That's why we continued to raise the  
8 objection. And we continue to believe that we are  
9 prejudiced by the fact that we are encountering witnesses  
10 daily now for whom we have no idea what their testimony  
11 would contain.

12 JUDGE PATTERSON: Well, I think, Ms. Halley, there  
13 was considerable testimony under Petitioners' case regarding  
14 all these considerations; the effect of blasting on the  
15 stopes and so forth. So I think the parameters of those  
16 considerations that are outlined in the description of this  
17 witness' proposed testimony have been established. So I'm  
18 going to deny the motion and let her testify.

19 REPORTER: Do you solemnly swear or affirm the  
20 testimony you're about to give will be the whole truth?

21 MS. ARLAUD: I do.

22 TRACEY JANE ARLAUD

23 having been called by the Intervenor and sworn:

24 DIRECT EXAMINATION

25 BY MS. LINDSEY:

1 Q Good morning. Will you please state your full name and  
2 spell your last name for the record, please?

3 A Tracey Jane Arlaud, A-r-l-a-u-d.

4 Q Thank you. Can you give us just a general overview of your  
5 educational background?

6 A Certainly.

7 Q And actually you have prepared some slides in this case; is  
8 that right?

9 A Yes, I have.

10 Q Why don't we put the first slide up.

11 A Okay. I completed a bachelor of science in 1992 in geology,  
12 geophysics and geochemistry. Our system in Australia works  
13 slightly differently. We have a program called an honors  
14 program, which you're invited back based on academic merit.  
15 That's a postgraduate program very similar to doing a  
16 master's degree where you do additional course work and  
17 research thesis. I was invited to do that and completed  
18 that in mid 1994. I then went on to do a graduate diploma  
19 in mining and mining engineering from the University of  
20 Ballarat, which is the oldest mining school in Australia.  
21 And then in 2006, I completed a master's of mining  
22 engineering from the University also of Ballarat, which key  
23 areas were advanced rock breakage, drill and blast, advanced  
24 mine planning, advanced rock mechanics and mine planning and  
25 scheduling.



1                   MR. HAYNES: May I -- I'd just like to request to  
2                   have a hard copy of this presentation before we go any  
3                   further?

4           Q       And there's some gaps in there. Were you also working in  
5                   between those?

6           A       Yes. From 1992 to 1994 being a student I was studying, but  
7                   I also worked as a demonstrator at the university, which is  
8                   essentially teaching the undergraduates, helping out in the  
9                   field and teaching seismic, magnetics and those sorts of  
10                  things. So you go out with a lecture and help demonstrate  
11                  those fields. I also worked for a geophysical consultant  
12                  doing some field work in the field in those areas.

13          Q       What areas were you doing the work in the fields?

14          A       Seismic remote sensing using seismology and seismic, using  
15                  magnetics, gravity surveying, induced polarization. These  
16                  are all geophysical methods to find orebodies or to decipher  
17                  what's actually in the ground. Then on the completion of my  
18                  honors' degree, I went straight out into industry. And I've  
19                  worked full time in industry ever since. I took a couple of  
20                  months off in 2000 when I was looking at my mom who had  
21                  cancer. But apart from that, I've been in the industry ever  
22                  since.

23          Q       So in the mining industry?

24          A       In the mining industry since early 1994.

25          Q       Okay. So why don't you start with, in 1994, where did you

1 start working?

2 A Okay. I started working for Great Central Mines which then  
3 became Normandy. And I started off as an exploration  
4 geologist at one of their sites called Jundee, which became  
5 a open pit and underground mine. Then I moved to Bronzewing  
6 operation.

7 Q How long were you at Jundee?

8 A I was there approximately a year.

9 Q Okay.

10 A Then I moved to Bronzewing in '95 and was there through to  
11 2001. And I had a series of roles there, because I don't  
12 like to get bored. I started off initially as a  
13 exploration -- a mine exploration geologist and then I moved  
14 to an underground geologist geotechnical engineer  
15 underground. And I did that from '96 through to the end of  
16 '98. In '99, I moved underground and worked as an  
17 underground miner for a year.

18 Q What did you do as an underground miner?

19 A Basically I did all the jobs in the mine. So principally I  
20 did loading blast holes and charging them and initiating  
21 them. I also drilled the various blast holes and the  
22 different types of activities we do. I installed ground  
23 support. And I got to drive trucks and load loaders and  
24 also install mine services.

25 Q And we'll get back into talking in more detail about loading

1 and charging the blast holes and what that means. But  
2 generally how much of your time was spent doing that?

3 A Probably ten months. I pretty much did blasting the whole  
4 time I was -- the whole 12 months I was underground, because  
5 I enjoyed it. But pretty much ten months solid was, you  
6 know, in there.

7 Q Do you have any way to estimate sort of how many, you know,  
8 blast holes you loaded and charged?

9 A Oh, we talk in development rounds, which is -- we have two  
10 types of blasting. We have development blasting, which is  
11 creating the tunnel that we access the ore with. And then  
12 we have production blasting. And I worked in both areas.  
13 And in the development ore, we talk in what we would call a  
14 cut, which is a 3- to 4-meter section of the drive that we  
15 blast. I would have done in the vicinity of, I'd say, 580  
16 to 800 blasts of that type physically loading them myself  
17 and charging them and initiating them. And I would have  
18 probably done in the order of 200 blasts in production of  
19 varying sizes.

20 Q Okay. I'm sorry. And I interrupted you. You talked that  
21 you were an underground miner.

22 A Yeah.

23 Q And that was in 1999?

24 A Yes. On the completion of my year underground, I then  
25 moved -- came back to the office and took up the role of

1 drill and blast engineer. And that job involves designing  
2 the actual blasts, designing the amount of explosives you  
3 put in the blast, designing the timing of the blasts and  
4 working out the tonnage and the amount of grade that you  
5 have on the blast. That's -- although we do still help out  
6 on the development, it's more on the production blasting  
7 primarily.

8 Q And you've told us the production blasting is where we're  
9 actually blasting in the ore?

10 A We're blasting in the stope, in the longhole open stope.

11 Q Okay. And did you tell us what kind of mine is -- was the  
12 Bronzewing Mine?

13 A Bronzewing is essentially exactly the same type of mine as  
14 we're proposing here. It's a longhole open stope mine.  
15 It's also very similar geology as here. It is in the  
16 Precambrian greenstone belt in west Australia. As you're  
17 aware, geology doesn't have any borders in terms of, you  
18 know, countries or states or what have you. So we have  
19 similar geology repeated all the over the world. And the  
20 geology at Bronzewing is greenstone, Precambrian, the same  
21 as -- similar to Eagle.

22 Q Okay. And you said the mining was longhole open stope?

23 A Longhole open stope much larger than what we're doing at  
24 Eagle. The stope sizes at Bronzewing were in the order of  
25 60 meters wide, 60 meters long up to 120 meters high.

1 Q And in those, did you use any type of backfill?

2 A Yes. We had several types of backfill. The primary stopes  
3 were backfilled with cemented aggregate fill, CRF. We used  
4 igneous aggregate similar to what is proposed here at Eagle,  
5 which was crushed and screened again similar to Eagle to sub  
6 3-inch material. And --

7 Q Remind us what sub 3-inch material is?

8 A So the material is -- size is less than 3 inches -- 3 inches  
9 or less.

10 Q Okay.

11 A Okay. And the cement -- that was bonded with 3 percent  
12 cement and no flyash.

13 Q Okay. So in general, would that be stronger -- how would  
14 that compare to the backfill at the proposed mine?

15 A It would be the same as Eagle. However, we were exposing  
16 much bigger stopes to that obviously, you know, from 90 to  
17 120 meters high exposures at one time before we actually  
18 backfilled.

19 Q What did you use in the secondary stopes?

20 A The secondary stopes we did a series of different things.  
21 We used cemented hydraulic fill which Dr. Stone talked about  
22 before, which is the mine tailings mixed with -- the mine  
23 tailings screened for a certain size parameter and mixed  
24 with cement. We also used straight hydraulic fill, which  
25 was just the mine tailings again screened for a certain size

1 range, which then is put in a stope. And the water from the  
2 tailings is allowed to drain out, and it's hydraulic fill.  
3 And that then over time just settles. And then the third  
4 type was run of mine backfill similar to what is proposed at  
5 Eagle for the secondary stopes.

6 Q Okay. And you told us you were the drill blast engineer in  
7 2000. Did you have another position after that?

8 A All of 2000 through to 2001 I was drill blast engineer. I  
9 also was involved -- you know, we have to do sometimes dual  
10 roles because of the number of people. I also was involved  
11 in stope design there. And also I was involved in  
12 ventilation. And from '96 onwards, I kept a foot in the  
13 door in ground support as well.

14 Q And when did you do ground support generally?

15 A In -- from 1996 to '99. I designed the ground support -- I  
16 designed the ground support standards for the mine. I  
17 designed all the ground support for the development as well  
18 as any ground support designs required in the stope to  
19 support the stopes. I also mapped the entire mine from  
20 where we started in the portal down to the non-level and  
21 looked at, you know, what type -- if the ground changes in  
22 different areas and whether that's consistent. And if we  
23 see that, we can predict it, and then we apply certain  
24 ground supports depending on what ground type we see there.

25 Q So after 2001 where did you work?

1 A 2001 I took a little bit of time off to look after my mom.  
2 And then I went to Western Mining Long shaft -- Victor Long  
3 shaft, which is a open stope end cut and fill mine also in  
4 western Australia.

5 Q How long were you there?

6 A Several months through to July.

7 Q And what did you do there?

8 A I was involved again in mine design, some stope design and  
9 also services designs like designing the pumping -- checking  
10 the pumping system, designing the pumping system and  
11 compressed air. And I was ventilation officer again.  
12 Western Australia has pretty strict regulations on  
13 regulatory positions like the ventilation officer.

14 Q Okay. Where did you work after that?

15 A Then I went overseas to Freeport, Indonesia, which is one of  
16 the world's largest copper mines. And I was technical  
17 expert for drill and blast.

18 Q So generally what were your -- were your duties the same  
19 there as what you described with Bronzewing?

20 A Yeah; yes. Freeport has several different mines. It's a  
21 huge complex, so it has several different mines. My first  
22 role was essentially improving the drill and blast  
23 procedures in the production area. Unlike -- the first area  
24 was in DOZ, deep ore zone, which is a block cave mine. As I  
25 think you heard testimony earlier, a block cave mine is

1           where you're drawing down -- drawing the ore down  
2           essentially and purposely causing subsidence. And you do  
3           this by taking out a whole level basically, blasting and  
4           letting it collapse on top. So my thing there was to  
5           improve the drill and blast. We kind of changed mining  
6           methods which made the drill and blasting far more  
7           important. And it's also essentially a teaching job. As an  
8           expatriate, as an expert, you're there to teach the -- the  
9           national mining engineers how to drill and blast with modern  
10          methods. And part of my thing was to -- what I did there  
11          was introduce electronic detonators, which improved safety,  
12          productivity and some other issues specific to that mining  
13          method.

14                         Following that I moved into mine planning role.  
15          And I worked at the Big Gossan Mine. Big Gossan is a  
16          different style deposit. And the mining method there again  
17          longhole open stoping. And I was working on an engineering  
18          cost study to design the entire mine and cost it and  
19          schedule it. I did that for another six months or so. And  
20          then I moved back to the DOZ to work on a study to expand  
21          the production rate of that mine and did four life of mine  
22          plans, different levels of plans with different options for  
23          production rates.

24          Q           And how long were you at that mine?

25          A           I was there from -- three years essentially 'til 2004.



1 Q Okay. So what did you do in 2004?

2 A 2004 I joined McIntosh Engineering in Tempe, which is an  
3 engineering consulting firm. And I've been a senior  
4 engineer there. And again my role there is designing mines  
5 and costing them. I tend to do all the drill and blast  
6 designs in the company given my extensive drilling and  
7 blasting background. And I've worked on more longhole open  
8 stoping mine projects, block caving projects, sub-level  
9 caving projects, room and pillar projects and sub-level  
10 caving projects. So I've covered the whole gamut of mining  
11 methods. And again this is designing the entire mine,  
12 scheduling, costing them. And pretty much on every project  
13 I get called into drill and blast design at some point.

14 Q Do you do drill and blast design consulting on projects that  
15 you may not otherwise be working on?

16 A Yes.

17 Q So other engineers in your firm consult you?

18 A Come to me, yes.

19 Q All right. And that's where you still are; is that not  
20 correct?

21 A That is currently where I am, yes.

22 Q Have you also taken some professional courses in addition to  
23 your formal education?

24 A Yes; yes.

25 Q If we could see slide 2, please. Why don't you tell us

1 about the ones that relate to sort of -- well, why don't you  
2 tell us about the ones that are on this list?

3 A Okay. This is probably a snapshot of the courses that I've  
4 done that are relative to my testimony I'm giving here  
5 today. Excavation in engineering for underground mines, the  
6 Australian Centre for Geomechanics, this is a group of  
7 researchers that sit out just on the side of the University  
8 of Western Australia, world leaders. Yves Vitton (sic) --  
9 Yves Vitton, who is foremost in the geophysics -- I'm  
10 sorry -- geotechnical field, he runs this group. So when I  
11 got into geotechnical engineering in '96, my company sent me  
12 on, you know, what were the latest and greatest peer  
13 reviewed and peer attended courses. So two courses at the  
14 Australian Centre for Geomechanics, underground mine design  
15 and support. I went to another excellent course that  
16 they -- a very practical course they teach at the Australian  
17 Mineral Foundation, which is another professional body,  
18 ground support in mining. That was ground support in both  
19 open pit and underground and then another -- ground control  
20 in underground mining and then blasting courses, advance  
21 drill and blast with Orica Explosives and I-kon Underground  
22 Shotfiring certification. I-kon is electronic detonators.  
23 They were -- they came out commercially in 2000. And I've  
24 been using them since 2000.

25 Q So how long would these courses be generally?

1 A They're anywhere from three days to a week, fairly intensive  
2 stuff.

3 Q We've heard some reference in this case to TNT and dynamite.  
4 Have you reviewed that testimony?

5 A Yes, I have.

6 Q Are those the explosives that will be used?

7 A No, they aren't.

8 Q All right. Why don't you tell us a little bit about the  
9 kinds of explosives that will be used in the Kennecott Mine?

10 A Okay.

11 Q And I think, if we turn to slide 3, this might help.

12 A I think I must preface this with underground blasting is  
13 extremely different from open pit blasting. Okay. And as  
14 such, Orica Explosives and other companies in the early 90's  
15 designed explosives particularly for underground. And they  
16 came up with a product called Power Bulk VE. VE stands for  
17 variable density explosive. And this stuff is a bit like --  
18 if you can imagine construction glue, I think you call it  
19 over here, when you're a kid, it's sort of like that.  
20 It's -- or another friend of mine refers to it as elephant  
21 snot. But it's sort an emulsified material. It's got oils  
22 in it. And you pump it into the hole. Now, this stuff is  
23 kind of sticky, so you can pump in holes up to 4 inches --  
24 actually now up to 4.5 inches, and it stays there. It  
25 doesn't go anywhere. You can blast against it. At Freeport

1 we pumped this into the ground six months ahead and blasted  
2 right next to the stuff, and it still works six to eight  
3 months later. It's fantastic. It's specially designed for  
4 underground.

5 Now, one of the benefits of this is -- this  
6 material is, one, you can change the density of it. So if  
7 you want to protect anything, you can use lower density  
8 explosives next to that structure or that material that you  
9 want to protect and you get less over break. Generally the  
10 over break on this material is -- it either breaks right on  
11 the hole limit or you get maybe half a meter of over break.

12 Q What does "over break" mean?

13 A Over break is -- if I may draw -- okay.

14 (Witness draws diagram)

15 Q Say this is your blasting here. And this is the design  
16 limit of your blast. And we put blast holes here  
17 (indicating). If we have over break, what we do -- what you  
18 would see is, instead of it breaking straight in the middle  
19 of these holes, which you can do, it may break half a meter  
20 here.

21 Q Okay. So over break generally is just -- is getting more  
22 than you --

23 A Yeah. Additional -- it breaks further than you design.  
24 However, when you do design, sometimes -- you generally take  
25 over break into account. So you say -- okay -- if I put my

1 holes here (indicating), I may get half a meter. So you  
2 actually -- essentially, you know, most of the time you'll  
3 actually want this to be your limit. So you can move your  
4 holes in.

5 Q Okay.

6 A It depends on what exactly you're blasting and the aims of  
7 your blast.

8 Q Okay. So emulsion -- is it your understanding that emulsion  
9 is what will be used by Kennecott?

10 A My understanding is emulsion is what's going to be used for  
11 here at Kennecott. The benefits of emulsion are several.  
12 It is per unit more expensive than Anfo.

13 Q And what is Anfo?

14 A Anfo is ammonium nitrate fuel oil, which is essentially a  
15 mixture of diesel and fertilizer. But please don't go out  
16 and start making it. And that's primarily used in open pits  
17 still. Generally the industries particularly in longhole  
18 open stoping have all moved to emulsion underground. Anfo  
19 has different characteristics. It has what we call a slower  
20 VOD.

21 Q And what is VOD?

22 A VOD stands for velocity of detonation. And what happens  
23 there is, Anfo creates more heave, more -- the explosive  
24 column ignites more slowly, more gas is extruded and  
25 therefore you get more movement and more damage. This is

1 important in open pit blasting. You want the ground to  
2 move. In underground, we don't. We want to smash the rock  
3 against each other and drop it generally where it is. So  
4 again these two are very different.

5 And the benefit of the -- of not over breaking to  
6 the industry is the fact that, one, you're not taking waste  
7 that you don't want, so you're not knocking out material and  
8 processing it and hauling it and all that sort of stuff that  
9 you don't want. And the other thing is that you can not do  
10 damage to other infrastructure and you have less bolting to  
11 do because you've damaged the rock a lot less. So generally  
12 speaking, we're finding in studies around the world that,  
13 you know, you are getting less rock damage than Anfo.

14 Q You talk here in this slide also about electronic  
15 detonators?

16 A Yes.

17 Q Can you tell us a little bit about electronic detonators and  
18 whether they have -- there's any benefit to those?

19 A All right. Electronic detonators are fun. Basically you  
20 can create the timing you want in the blast. So  
21 conventional detonators which came in probably 25 years ago  
22 are called nonelectric dets. And they have in-hole timing.  
23 And generally what happens is these dets are essentially in  
24 a cord. You have some explosives in there. These are  
25 initiated by detonator cord. They go off at a certain time.

1           One of the problems with -- not problems but they  
2 start off -- the increments of time between them start off  
3 shorter. And then as you get later in the number sequence,  
4 you get more time difference. So you're restricted to that  
5 timing. And sometimes you're restricted to the number of  
6 dets you can fire at one time. Electronic dets aren't like  
7 that. You can put from zero to 1600 milliseconds. You pick  
8 whatever time you want, and you can change the delay that  
9 you have between those holes. So in underground blasting,  
10 it's different to open pit. In open pit blasting, you have  
11 what we call a free face to blast to. So there's always  
12 room. When you blast, you need a void. In underground, if  
13 you don't have a void already, you have to create it in the  
14 blast. And you do this by drilling some holes that you  
15 don't charge. And then you -- you initiate the timing so  
16 that you have a couple of holes going off. And the rock  
17 explodes in and explodes out. But what you need to do there  
18 is you need to give that rock time to move out of the way.  
19 So you start off the blast slow, and then you speed it up.

20           Now, nonelectric dets work in the opposite way.  
21 So what you have to is you have to actually drop out numbers  
22 in the sequence that you would use to be able to do this.  
23 Electronic dets, you don't have to do that at all. So you  
24 can just dial up whatever number you want. And that means  
25 that we can less number of holes on the one delay. So we

1 end up with less peak particle velocity, which can affect  
2 the ground. So these things are very exciting for us  
3 blasting engineers.

4 Q Do you just have -- when you are using emulsion, do you have  
5 emulsion in a detonator to initiate a blast?

6 A No. Emulsion is non-explosive. And it's nonsensitive to a  
7 detonator. So what you need to do is you have a blast hole.  
8 This is the bottom of the hole in solid rock. And what you  
9 do is you put a higher energy explosive -- small package of  
10 it, which is also emulsion. But this one is more like clay  
11 or putty, if you'd like to put it that way. My  
12 pronunciation cab be bad. So you put a detonator, which is  
13 a cap, in here. And then you pump this up with emulsion.  
14 And you leave a section of the hole uncharged. Okay. So  
15 what has to happen is this detonator has to be initiated.  
16 So the explosive in this detonator cord in this case or if  
17 it was a nonelectric det, that would burn down. And then  
18 this cap in here explodes blasting the primer -- this  
19 (indicating) is what we call the primer -- which then  
20 initiates the emulsion to explode or burn. So emulsion is  
21 not like you can't heat it. Like if you remember your  
22 reference to dynamite, one of the reasons dynamite isn't  
23 used anymore is it has nitroglycerine in it, from my  
24 understanding. And if you actually hit dynamite, you can  
25 get an explosion. This stuff is inert without a detonator



1 or a cap. So that's -- so with I-kon one of the other  
2 benefits of I-kon is you get less -- you can get less damage  
3 to the rock over and above using low density emulsion here.  
4 So, you know -- and areas that we may have used that in is  
5 if we're doing construction -- blasting near construction  
6 or, for example, the portal. If we use I-kon dets, say, in  
7 the portal area, we would get less -- far less noise, far  
8 less vibration. And you almost -- it's almost like slicing  
9 it out with a knife.

10 Q And I think the next slide maybe has an illustration of a  
11 detonator and a primer.

12 A Right. Yes. So here as I'm pointing out, the bottom of the  
13 hole, the primer, the primer initiates and reacts back up  
14 the hole initiating the emulsion.

15 Q And this is a hole that you first drill and then put the  
16 emulsion in?

17 A Yes.

18 Q Okay.

19 A And this one on the side there, you can see the cap being  
20 threaded around. And so it initiates back out the hole.  
21 It's a directional product. So most of the energy is going  
22 back up the hole, not into the rock. Because you want to  
23 initiate the explosive itself, not -- you're not trying  
24 to -- the primer doesn't -- isn't involved in blasting the  
25 rock. It's just to initiate the explosive.

1 Q And I think -- could you sort of give us an overview. You  
2 already kind of have. But in rock when you have -- when you  
3 initiate a blast in rock, can you give us a little bit of an  
4 overview of what happens? And I think maybe the next slide  
5 will have. You have, I think, a laser pointer there if  
6 that --

7 A Oh, is that what it is? Okay. So firstly and foremost,  
8 explosives are just a mass expansion of gases basically.  
9 And gases are people; they're lazy. They like to exploit  
10 existing cracks and joints. So what happens here is you  
11 initiate the explosion and you get this mass expansion of  
12 gases and we end up with a crushed zone around here. And  
13 obviously this mass expansion of gases causes the rock to  
14 fracture. And you create shock waves. But in underground  
15 rock, these are minute as Dr. Stone testified last week.  
16 These are small waves. And basically what happens here is  
17 that, when you have a free face, is the gases expand. Most  
18 of the energy is going in this direction toward the free  
19 face. And the rock starts to break up and swell. So -- and  
20 then what happens here also is, when you have a joint or  
21 something in the rock, the wave -- vibration waves which are  
22 in underground confined conditions are P waves, the energy  
23 is going this way. And then it hits a little crack. Some  
24 of it, you know, will continue. But a percentage of it, you  
25 know, will be reflected back in this way. And then what

1 happens is it comes back. And when it hits a crack as we've  
2 heard testimony from Dr. Stone, these waves cannot be  
3 transmitted through air. So, you know, you're losing energy  
4 when you've got reflection and you're losing energy from the  
5 gases going through -- being lazy and going through the  
6 existing cracks or the cracks that it's actually created.

7 Q There's been some testimony in this case about blasting  
8 against backfill?

9 A Yes.

10 Q You told us that, in the Bronzewing Mine you did blasting;  
11 is that right?

12 A Yes.

13 Q And that that was an open stope mine with backfill?

14 A Yes.

15 Q Okay. So do you have any idea as to how many -- you did  
16 actually do blasting against backfill then?

17 A Yes, I did.

18 Q Do you have any idea how many times you might have blasted  
19 against backfill?

20 A Sure. In my underground time when I was actually physically  
21 loading the explosives and blasting them myself, I would  
22 have initiated over 120 blasts against backfill in varying  
23 sizes and dimensions ranging from a 25-meter high blast up  
24 to 120-meter blast. When I worked as drill and blast  
25 engineer, I designed in excess of 300 blasts against

1 backfill.

2 Q When you designed the blast, did you inspect -- did you do  
3 any inspection of the blast afterwards?

4 A Yes; absolutely. Blasting is an intuitive process.  
5 Engineering and mining is an intuitive process. So what we  
6 would do is we -- after we blast, it's actually pretty much  
7 mandatory that the drill and blast engineer goes and  
8 inspects the blast afterwards. Obviously we wait for your  
9 dust to settle. But we go in afterwards, and we physically  
10 inspect from the stope. So we have --

11 (Witness draws diagram)

12 A Now, remembering in Eagle Mine, we're only doing a tiny  
13 stope. So we're only looking at one level. Here at the  
14 Bronzewing Mine we have done much bigger stopes, orders of  
15 magnitude bigger than the tiny stopes at Eagle. Okay. So  
16 this is the stope. This is now a void. And you've got rock  
17 sitting down here. And we will come in up the top -- on the  
18 top level. And from supported ground where we've got nice  
19 rock bolts, because we like to be safe, we will come in and  
20 inspect the stope looking at the wall at the top. Then  
21 we'll come to the next -- basically from each level we will  
22 inspect the stope and look at the walls on all sides to see  
23 how the stope has performed. Then what we will do is we  
24 will also generally send a CMS in. I believe Dr. Stone  
25 testified about what a CMS is on Friday.

1 Q What does that stand for, first of all?

2 A Cavity monitoring system. Now, this takes a very accurate  
3 3-D model of the stope. And what we can do is we can load  
4 that in our software and look at it and compare how the  
5 stope performed -- how the blast performed against design.  
6 So we can adjust our drilling and blasting according to what  
7 we see in the stope. Now, we do that generally as we're  
8 developing the stope sometimes after every blast. But we  
9 definitely always do it at the end of the stoping before we  
10 start backfilling. And we do that for several reasons.  
11 One, we want to use it, as Dr. Stone testified about -- we  
12 want to use it so we have an accurate design to design  
13 against when we come to design the drilling and blasting of  
14 the adjacent stope. We also want to do it to calculate what  
15 ore in tons have gone through the mill so we can look at  
16 what did we design, what have we actually mined. And what  
17 do what we call a reconciliation between the two. So we do  
18 it for those reasons as well. And we also -- we'll do it  
19 also if we want to test out different procedures. I  
20 personally have -- we've purposely drilled into backfill and  
21 blasted it to see what happens.

22 Q Why would you do that?

23 A Just to see how it performs and holds up to see what to  
24 expect if someone was to over-drill.

25 Q And what was the result?

1 A The result was we had very minimal dropoff dilution.

2 (Witness draws diagram)

3 A Okay. So what we did is we purposely drilled into the  
4 backfill. On the left here, we have the backfilled stope  
5 with CRF. And here we have the secondary stope. And we  
6 stabbed the holes into the backfill. And we found that we  
7 only had very localized, maybe 5 diameters, of backfill  
8 around where the actual explosive in the hole was that would  
9 break out and drop off.

10 Q And what does 5 diameters mean?

11 A Five times the drillhole diameter. So the drill hole  
12 diameter in this case is 4 inches. So it'd be five times 4  
13 or, you know, 102 mill times 4, so we're looking at 400  
14 millimeters of material in a sort of cylindrical shape would  
15 drop off and go -- drop off down the bottom. And as Dr.  
16 Stone testified, that's called dilution -- backfill  
17 dilution. And we did not see the hole massive backfill  
18 collapsing and falling down or anything like that. As Dr.  
19 Stone testified earlier, backfill is more plastic than the  
20 hard rock that we're actual blasting here. And it actually  
21 absorbs energy. So it's like -- if you've got a sheet of  
22 glass and a piece of clay and you hit the sheet of glass  
23 with a hammer, it breaks and shatters. That's how this rock  
24 behaves. If you hit the clay with a hammer, it just goes  
25 "thud" and absorbs the energy. You don't see the clay

1 shattering or anything like that. So this is how the two  
2 behave.

3 Q Okay. So in your experience, blasting against backfill --  
4 it's stable does not -- I mean, it's --

5 A Yeah. Backfill is extremely stable. You know, there's  
6 mines all around the world that blast against backfill. I  
7 have also blasted against unconsolidated hydraulic fill  
8 where we have actually -- where, you know, basically instead  
9 of backfill here, we blasted against hydraulic fill, which  
10 is just the tailings that have been pumped back into the  
11 mine, have dewatered themselves. We've designed special  
12 walls for the water to come out. And this material has just  
13 sat there for six months. It's consolidated. And we've  
14 actually blasted against that. And in some cases we've  
15 blasted into that. I've also -- we had a case at Bronzewing  
16 where we had backfilled a particular stope and then we  
17 discovered there was ore on the other side of it. And the  
18 geologist wanted to go out and drill it. So we actually  
19 have mined through CRF fill.

20 Now, this took a lot more explosives to blast out  
21 the tunnel than we would normally use in development again  
22 for this same reason; one, the fact that there's voids as  
23 Dr. Stone testified about and, secondly, it absorbs energy.  
24 So softer ground actually takes more explosives to blast  
25 than hard ground does. And also the fact that you've got,

1           you know, gases -- the fact that these gases will dissipate  
2           in the voids that we've already heard testimony about that  
3           are in backfill. And so rather than drilling, you know,  
4           small holes, we had to drill quite big holes and pump an  
5           awful lot of explosives to be able to get through this  
6           material. And it stood up in a nice -- a nice arch and  
7           formed a stable arch and obviously we went in and put some  
8           split -- some steel righters to -- for the long term. But  
9           we mined through this stuff. Obviously we don't plan to do  
10          this all time.

11         Q     All right. And you talked a moment ago about the hole  
12               diameters and the blast damage and how far it went. And I  
13               want to read you a little bit of testimony from Mr. Parker.  
14               Did you read his testimony?

15         A     Yes, I have.

16         Q     Okay. And he's testified at page 409 of the transcript. He  
17               said:

18                         "If we go with the original application, we're  
19                         going to have 4-inch holes with a standard explosive,  
20                         which would probably be ammonium nitrate because it's  
21                         cheap -- relatively cheap. Some damage would be done  
22                         to the rock to s distance. Rule of thumb, some hole  
23                         would be done to the rock to a distance of about 30  
24                         hole diameters. Most of the damage would be close to  
25                         the hole, of course, and then it would diminish to



1           about 30 diameters. That would be not much."  
2           What I just heard you say, do you agree with that, that the  
3           damage will be to 30 hole diameters?  
4        A     No, I do not.  
5        Q     Okay. What in your experience and understanding would the  
6           extent of the damage be?  
7        A     Well, with Anfo, which we are not using here -- Anfo as I  
8           testified earlier is -- does more damage because it has more  
9           heave energy. According to the U.S. Bureau of Mines from  
10          some work in 1972, the maximum damage -- and remembering  
11          that this damage where you first blast here (indicating),  
12          you know, this material is crushed. And the damage  
13          diminishes as you -- regularly as you get away from it.  
14          According to the U.S. Bureau of Mines, it is 8 to 14 holes  
15          diameters using Anfo, and Anfo being a more damaging  
16          explosives, which in our case 4 inches would be 56 inches or  
17          1.4 meters. However in emulsion, we're seeing much less  
18          than that, below 7 diameters of damage or less. And my  
19          experience is we're looking at, you know, half a meter at  
20          worst case having looked at hundreds and hundreds of blasts.  
21          So, no, I don't agree with his testimony.  
22        Q     Okay. Now, we talked a little bit -- you talked about the  
23           cavity monitoring system. Is that -- is that used to -- or  
24           what's the purpose of using that?  
25        A     Okay.

1 Q And actually if we could -- and maybe if we could get  
2 through the next slide.

3 A Okay. Yeah. The cavity monitoring survey has -- you know,  
4 we use it for several reasons, as I said. We use it to see  
5 how the blast actually performed. Because sometimes we can  
6 actually underbreak the rock. So we want to adjust our  
7 drilling if we're seeing those results. We also use it  
8 primarily so when we come to design a second stope, one, we  
9 know how our design is performing but also most importantly  
10 that we know where the boundary is between the actual design  
11 and the actual void. Because you can have -- you can have a  
12 structure that a little block will move out on. So it may  
13 go over design. Or, you know, you can quite often leave  
14 ground behind. And obviously we want to get it next time.  
15 We don't want to leave it sitting there or we don't want it  
16 to fall down in the stope in a big chunk. You know, we want  
17 it to be nice and small so our loader can pick it up and the  
18 guys can get bonus. So here on this slide it shows a  
19 primary stope, which is a designed nice square. And this  
20 green, which is possible hard to see, is a cross-section  
21 through a CMS takeoff. And it shows -- okay. Here on the  
22 left corner, we -- and I just made this up. This is just  
23 for demonstration purposes only. Okay. We've left a bit of  
24 ground up here, so we've under broken here, so we haven't  
25 broken as far back as we designed. And then on this

1 boundary we can see where a little bit under in some parts  
2 and maybe a little bit over in others. So what we do with  
3 that is we load that in a computer program that we use to  
4 design in three dimensions. And we have the actual drift  
5 pick up as well. And we do is we adjust our drill holes so  
6 that we can -- particularly for blasting against backfill,  
7 we can pull those holes back, move them back. And generally  
8 we move them back 1.5 meters so that, you know, the energy  
9 again is staying in the hard rock and is staying away from  
10 the backfill.

11 Q Okay. And let's look at the next slide. We talked about  
12 moving away. Is this what you're talking about?

13 A Yes.

14 Q Okay.

15 A So in open stoping we use two different -- we have two  
16 different types of drilling. We can either just drill  
17 straight vertical holes or we can fan drill. And here --  
18 okay. You know, this hole, we can either -- you know, we  
19 have the ability once we get the pick up, we could either --  
20 this first hole because we're getting close to the backfill  
21 here. We may want to stop this hole at this point or only  
22 load the explosives to this point. And obviously we'd stop  
23 drilling, because we don't want to waste drill when we're  
24 not getting any benefit from it. And then on the second  
25 hole here, we can just load, you know, that section of the

1 hole leaving the first section. So we can adjust not only  
2 our drilling, but we can adjust our explosive loading to  
3 suit the situation to protect the fill. Okay.

4 Q So -- sorry. When you're drilling this, how is it that the  
5 CMS helps you understand where that -- where the backfill  
6 is?

7 A Okay. The CMS is a three-dimensional survey that we load  
8 into the computer. And, you know, basically we take  
9 sections through the stope on the planes that we're going to  
10 drill on. And we can slice the CMS and therefore we get a  
11 profile like that so we know exactly where that void is in  
12 space and we can adjust our drilling and our charging to  
13 limit damage to the backfill.

14 Q Are there any other methods that you can use to avoid  
15 damaging your backfill?

16 A Yeah; absolutely.

17 Q And the next slide maybe.

18 A Okay. Before we get to the next slide, we have an arsenal  
19 of things that we can do here. Okay. First and foremost --

20 (Witness draws diagram)

21 A So the top of the board here I'm showing is, say -- this is  
22 in plane view. So if you were looking down on the stope  
23 when we're drilling vertical holes, so the pattern of holes  
24 we would see on the floor, we have the backfill at the top  
25 here. So first of all, we have moved our holes 1.5 meters

1 off. So even -- you know, that's more than 30 times our  
2 hole diameter. Now, what we can do is, in this first row,  
3 number one, we can load these holes with lower density  
4 explosives. That's why we use the Power Bulk VE. That's  
5 why it's such a great product is because we can use less  
6 density explosives, less energy in those holes.

7 Secondly, what we can do here also is we can drill  
8 what we call easier holes. These are holes in between our  
9 planned holes that we don't charge with explosives at all.  
10 And if you remember earlier, I talked about how explosives  
11 are lazy. So rather than our -- if free face, you know, is  
12 here, because we've already blasted these things, what  
13 happens is, you know, this is a longer distance between our  
14 existing free face and our easier hole. So explosives being  
15 good and lazy will break to here straight through the holes.  
16 And we end up with what we call half barrels. And us mining  
17 engineers get pretty excited about half barrels. So again  
18 the energy breaks to here, less energy going in this  
19 direction.

20 Okay. We can also -- a method they use in an open  
21 pit is, you can actually do something similar to this and  
22 you can actually blast this ahead of the other one. So  
23 you've actually just performed a -- you use smaller  
24 explosives again and you just create a small crack. So when  
25 the main blast comes back this (indicating) way, it breaks

1 to here and stops. And the other way we do it is, we  
2 control it in the timing of the blasting. So what we do is  
3 -- what we do is, you know, we time a blast --

4 (Witness draws diagram)

5 A -- so we initiate somewhere in the middle of a stope. And  
6 it's probably better demonstrated -- I'll demonstrate it  
7 also on the other slide, mining method. But what we do is,  
8 the perimeter -- these holes, we have maybe -- we aim for  
9 eight to nine millisecons between these holes and close to  
10 100 millisecons to the next row. So we're starting here  
11 (indicating). This hole goes off first in the center of the  
12 stope.

13 Q Okay. And so when you're describing this for the record,  
14 you're talking about sort of holes in the same row?

15 A Yeah. We've got -- we've basically got a grid pattern of  
16 holes here, and we're starting with the hole nearest -- in  
17 the center of the stope nearest to the free face. And we  
18 start in the middle. And then the adjacent holes, one after  
19 another we blase into that void. So the explosive gases are  
20 working toward the void, towards the center of the stope,  
21 away from the backfill. And then what we do is -- we are  
22 fairly consistent with the timing on these, about eight  
23 millisecons apart. But the last perimeter holes we fire  
24 more slowly. And that -- it's like folding them in  
25 together. So again, these -- the cracks and voids here

1 (indicating) have had longer to propagate, and so again more  
2 of the energy is going to go into the center and away from  
3 the backfill. Now, if we look probably at the next slide --  
4 so here again we would initiate the center vertical hole on  
5 the fan. And this is going to form cracks and what have  
6 you. So again what happens is, the energy is moving away  
7 from the backfill as you blast, 'cause, like, why am I going  
8 to go into the hard stuff when I can go into the cracks and  
9 fissures? So it moves inwards. And what we tend to see in  
10 fan drilling, if you're unaware of this concept, is,  
11 actually we tend to leave ore behind as you drag up the side  
12 of the walls. Fanning up the walls we tend to leave ground  
13 behind. So what we actually have to do to ensure we do that  
14 is actually shorten up the distance between the holes on the  
15 side here. So the initiation itself, the fact that we start  
16 in the center, we start away from the backfill, we can use  
17 timing, we can use low-density explosives, we can use easier  
18 holes, we can use pre-splitting, we can move our holes, we  
19 can not charge parts of the holes -- I mean, it's just a  
20 plethora of things that we can do. And that's also why we  
21 see them here, so we can see how well it's working for us  
22 and what we need to adjust.

23 Q And you talked a minute ago about half barrels.

24 A Ah, yes.

25 Q Could we look at the next slide and could you tell us what

1           this is?

2       A     Okay.  Now, this actually comes from a textbook.  It's  
3           purely for demonstrative purposes.  Unfortunately, taking  
4           photographs underground is somewhat challenging, given the  
5           lighting situation.  So I use this chart to show you.  This  
6           is an open pit mine.  These (indicating) are what we call  
7           half barrels.

8                               (Witness draws diagram)

9       A     So going back to our vertical holes in a row, basically what  
10          has happened here is, these half barrels are fully loaded  
11          with explosives pretty much the whole way up the hole with  
12          maybe a meter at the top or two not charged.  And when we  
13          fire it, what has happened is, as I just described, all the  
14          energy in the blast has gone into the face that you no  
15          longer see, that's not mined and gone to the mill and no  
16          longer there.  And basically a half barrel is that the  
17          ground has broken back smack into the middle of the hole.  
18          So you're not seeing massive destruction of the rock or  
19          anything like that.  You can see it has broken back exactly  
20          on design where you want it to be.

21                           Now, this is done and achieved often underground.  
22          I've done it and achieved it often underground.  I did a  
23          blast with -- just to give you some idea of blasting sizes,  
24          I've done a blast that was -- well, starting off, at  
25          Bronzewing where we're blasting three levels at a time in



1           60-by-60-by-150-meter-high stopes, we would use in the order  
2           of five tons of explosives for a blast like that; much, much  
3           bigger than what we are proposing at Eagle. However, I did  
4           a large blast where we blasted 150 tons in the one blast.  
5           And it was partly in an open pit; part of it was  
6           underground. And we got half barrels like that, and we used  
7           the lower-density explosives on those holes. So it's done  
8           underground. We see half barrels in development. In the  
9           development we use lower-density explosives around the  
10          perimeter for safety, first and foremost, and for also  
11          economics; that the less damage you do to the rock, the less  
12          ground support you have to put in and the less waste you  
13          have to haul. So it's in the mine's best interest to always  
14          blast the best possible way they can.

15        Q     There was some testimony in this case -- Mr. Parker  
16              testified with regard to some calculations he had done of  
17              blasting and the potential effects on the fish in the  
18              stream. Did you review that testimony?

19        A     Yes, I did.

20        Q     Did you agree with his analysis?

21        A     No, I did not.

22        Q     Why not?

23        A     First and foremost, I did a literature search, going back.  
24              These calculations are based on seismology -- seismic. And  
25              obviously having studied geophysics and taught at

1 university, I'm familiar with the equations and the  
2 calculations. I did extensive literature research. And  
3 these calculations are for unconfined surface environments.  
4 They -- unconfined surface environments. So first and  
5 foremost, the wrong equation has been applied in these  
6 things. These standards principally came about by blasting  
7 seismic in streams. So you're actually detonating explosive  
8 in the stream with the fish, or you're blasting the  
9 explosive in the bottom sediments of a stream. Also, you  
10 may be blasting underwater for construction purposes for  
11 building a bridge. So this is where these standards have  
12 been derived from. Or you might be open -- doing a road  
13 cutting. So the literature is actually referring to near-  
14 surface blasting; it's not related to underground blasting.

15 Q Why is underground blasting different, then?

16 A Okay. So near-surface blasting is -- you know, we have two  
17 reasons. The geophysical wave behaves differently. So we  
18 have confinement underground. And an analogy is probably  
19 the best I can do to explain this without sounding like I'm  
20 doing a Ph.D. If you're on a pool table and you've got your  
21 pool balls in the triangle and you leave your triangle over  
22 the pool balls and you hit it with the white ball, you get  
23 sudden movement and it stops. So that's confined. That's  
24 like we're in underground. The particles are close  
25 together; they've got really nowhere to go, apart from into

1 the void you've just created.

2 In surface blasting it's analogous to when you  
3 take the triangle off and you hit it with a pool ball. The  
4 balls move everywhere in every direction and a slower --  
5 somewhat slower moving, so you don't get that sudden rapid  
6 movement and stopping; you get bigger movement. And in  
7 seismology we have obviously different mathematics to  
8 describe those different environments. And the mathematics  
9 that have been applied here are for the unconfined,  
10 sedimentary material. Then it doesn't take into account  
11 geology. Firstly and foremost, sediments and -- as we've  
12 already testimony about with regard to the backfill,  
13 sediments and materials like that behave differently. They  
14 absorb more energy than hard rock with a higher density that  
15 we see underground.

16 Thirdly, you need to take into consideration the  
17 geology of where we are. We've got the stream off some  
18 distance away from the stope. We've got --

19 (Witness draws diagram)

20 A So here on the board -- so in gross terms I've got, like,  
21 the intrusive material in gross terms here. Now, the  
22 standard from my reading of the literature is actually based  
23 on five -- you know, one of the recommendations that is out  
24 there is two psi in the water. So that's the over-pressure  
25 in the water, not in the ground. And water obviously

1 behaves differently than rock. And one of the early  
2 guidelines was -- you know, which again comes from blasting  
3 in water, is less than 500 pounds 100 feet away from the  
4 mine. But here what we're doing is -- firstly, we're at  
5 some considerable distance. Actually, the closest point  
6 that we will blast to the stream is 110 meters, or 360 feet  
7 away, which is a considerable distance. Now, when we blast  
8 -- monitor blasting vibrations underground, you know, we're  
9 interested just very close, because they dissipate. Like  
10 the pool -- I'm liking the pool queue. Again, when you hit  
11 a ball on the table -- you know, when you hit the white  
12 ball, as you get away from when you hit it, obviously it's  
13 losing energy and it's dropping off. But what it doesn't  
14 take into consideration is, when we blast -- this is a hole  
15 on the very edge, last hole. Okay. We've already heard  
16 testimony that most of the energy is going into the void.  
17 Now, we also have a void above it, so the energy can't go  
18 above -- the particle wave cannot go above this because  
19 there's a void there. So it's also going out in other  
20 directions. It's going down, but we've got a void  
21 underneath. So what happens here is, we haven't -- these  
22 calculations haven't taken that into consideration. Then  
23 what happens is, as we get up to a different type of  
24 material, a softer, less dense material, we lose energy --  
25 comes -- is reflected. So it's like when you hit two pool

1 queues together; the white ball rebounds back. So some of  
2 the energy is lost in rebounding back. A small amount of it  
3 is transmitted into the next media.

4 Now, remembering that this next media, being  
5 sediments, is also absorbing energy, so the energy is  
6 dissipating in all directions from this point into the media  
7 as well. Then we're going from igneous rock into sediments.  
8 Then we're presumably going into gravels or -- like, these  
9 sediments have been cooked, you know, from the metamorphism,  
10 from the intrusion. So these sediments have been cooked.  
11 Then we're going into more sediments that are later on and  
12 unconsolidated. And again, you know, we've got reflection  
13 back of the energy in this (indicating) one, and we're  
14 seeing energy losses in all directions absorbing the energy.  
15 And then we go into the sand in the bottom of the river and  
16 we're finally going into water. So at all these points  
17 we're losing energy and we're reflecting energy back, and  
18 all of that has not been taken into consideration in those  
19 calculations.

20 Q Okay.

21 A The other thing is, the only actually standard that has been  
22 adopted that I'm aware of is a Canadian standard, which is  
23 actually ten kilopascals -- megapascals -- sorry -- or 14.5  
24 psi, which is almost six times the one in the early  
25 literature.

1 Q Okay. We're going to change topics a little bit here from  
2 blasting. And you also talked earlier about your experience  
3 in mine design and ground support?

4 A Yes.

5 Q Do you have experience designing portals?

6 A Yes, I do.

7 Q How many times have you done that?

8 A I've designed five, and I've physically been there while we  
9 have developed and ground-supported and installed three of  
10 those in the same type of rock, in igneous, Precambrian  
11 rock.

12 Q And have you reviewed the mine permit and application with  
13 respect to the portal design?

14 A Yes, I have.

15 Q And do you have an understanding of how that is going to be  
16 constructed or planned?

17 A Yes, I do.

18 Q Can you tell us a little bit about -- and let's turn to the  
19 next slide. If you could, tell us a little bit about your  
20 own understanding of the portal design.

21 A My understanding of the portal design is, the portal is  
22 going to be underneath the current soil position, so in the  
23 order of two meters below the current soil position. And  
24 that's going to be the top of the portal. It can be deeper.  
25 And firstly one of the reasons we like to mine into a

1 portal, into solid rock, is safety. Foremost is absolute  
2 safety. Obviously the sediments to the east of -- sorry --  
3 to the west of the eastern trees is sedimentary. It's  
4 unconsolidated as we were talking about before. And so it  
5 is subject to reeling in, sliding, if you like. So we like  
6 for safety reasons to portal into solid rock, which the  
7 intrusive is.

8 So what we will do is, we will come back ask  
9 distance of 36 meters or so, and we would do a box cut,  
10 which is a ground excavation using an excavator; not  
11 blasting, but actually just using a bulldozer or an  
12 excavator to dig out the soil, and we create a box cut so  
13 that --

14 Q I'm sorry. Where is the -- and I think you have it on here,  
15 but where is the portal going to be located?

16 A My understanding is that the portal is going to be located  
17 below the ground on the west side of the eastern intrusive.

18 Q So this is the outcrop or what we've referred to as -- heard  
19 referred to as Eagle Rock?

20 A Yes.

21 Q Okay. All right. I'm sorry. You can continue.

22 A Okay. So we exit -- we come to the face of the outcrop  
23 below the current soil position. And then we ground-support  
24 the face, where -- the principle of ground supporting is to  
25 actually clamp the rock together so that it can't move on

1 any joints or structures and fall off. So we do some  
2 preparation there where we put mesh --you know, we bolt the  
3 face and we mesh the face. We may even Shock-Crete it,  
4 where we spray on Shock-Crete like you would have seen in  
5 road cuttings. In some road cuttings you'll see bolts and  
6 Shock-Crete in the road cuttings as you drive past and if  
7 you're a geeky engineer like me.

8 And we do this, and then what we do is, we also  
9 support around the perimeter. So we put longer bolts in, a  
10 meter to a half a meter, outside what is going to be the  
11 shape, to clamp it in further into the ground. And then  
12 standard practice when you are doing a portal is to take  
13 much shorter rounds. So instead of developing -- blasting  
14 three meters, you'll probably blast one and a half meters.  
15 You'll do a shorter round. You'll blast that; you'll  
16 ground-support that. Then you'll do another one and a half  
17 meters, and you'll keep going.

18 Now, as I spoke earlier, when we do the perimeter  
19 holes, the outside of the holes, we use lower-density  
20 explosives. In this case, given the sensitive nature of  
21 this outcrop, we will probably be using I-kon as well to  
22 limit any damage to the rock.

23 Q An I-kon is the type of detonator?

24 A The electronic detonators, which create less explosives --  
25 less vibrations. So everything is clamped together at the



1 face. As we start developing, we put in ground support as  
2 we go. So we blast; we mark out the dirt; and then we put  
3 in mesh and bolts. Now, this is safety. This is the most  
4 important thing. We want to make sure our people are safe.  
5 We do this regardless of what rock we're going into. We  
6 don't like people working under unsupported ground. So  
7 everywhere in the mine is going to be bolted on a pattern  
8 and meshed on a pattern, clamping the ground together and  
9 supporting the ground. Okay.

10 And now we have several levels of doing that. We  
11 have an initial pattern, and then the engineers on site or  
12 the operational guys can look at the ground. And if they  
13 see something they don't like when they're in there, they  
14 can put in additional stronger support if they think it is  
15 required. So it is a sequence: blasting, supporting,  
16 blasting. So in this case we've got down to the face; we  
17 supported the face; we start in developing; we support the  
18 ground as we go. Then we get a certain distance in, and we  
19 come in, and we construct the steel arches or the can.  
20 Okay? So we construct those. And once all that's -- and  
21 then they're backfilled in, so we've got a nice can coming  
22 out of the sediments in front of the eastern outcrop. And  
23 that's hitched into the face only about 400 mil. And then  
24 away we go; we're mining.

25 And then at the end of the mine life we take the

1 can out and we put a plug, is my understanding.

2 Q Are you saying "can"?

3 A The steel arches; the steel arches. My understanding is, we  
4 put a concrete plug made out of some of the waste material  
5 of the eastern outcrop. We put that into a concrete plug,  
6 and we plug the initial -- I'm not sure -- a couple of  
7 meters is the portal, to support it. And then we take out  
8 the steel arches and we backfill it, so at the end of the  
9 mine life it's going to look like it does today, probably a  
10 bit neater.

11 Q And if you could, I think if we turn to the next slide, I  
12 believe you've talked about all of these points as well?

13 A Yes. You know, pattern bolting -- as I said, as we go we  
14 pattern bolt as a minimum for safety first and foremost, and  
15 for the stability of the ground. But the stability of the  
16 ground is what affects our safety. We can put in additional  
17 longer bolts if we feel it's warranted. And then some of  
18 the bolts that we put in already, we can do other treatments  
19 to them to make them stiffer and stronger. We are using  
20 welded wire mesh.

21 Now, with mesh it's a surface treatment, so it's  
22 clamping any loose material that may be there. And that  
23 itself forms, like, a support mechanism. So basically --you  
24 know, something the size of my fist is not going to drop  
25 through the welded wire mesh. Now, the welded wire mesh on

1 any one connection can hold in excess of five tons. So this  
2 is quite -- you know, this is quite strong stuff, and it's a  
3 surface -- surface treatment to keep the loose stuff from  
4 dropping on anybody's head. And in addition to that, we can  
5 then go to Shot-Crete -- sprayed-on Shot-Crete. Now, we can  
6 use just plain Shot-Crete or we can use Shot-Crete with  
7 metal or plastic fibers which have different effects. And  
8 then we can use different cable bolts, very strong --  
9 there's a myriad of different cable bolts we can use. All  
10 these things are aimed at stopping the joints from dilating  
11 or opening up, clamping them back together.

12 Now, some -- there's going to be some clamping  
13 effect anyhow from the stresses, as I believe you've  
14 probably heard yesterday from my geotechnical group of  
15 friends. And pretty much this material is extremely hot. I  
16 mean, we can if you needed to -- we don't need to, based on  
17 the outcrop. You know, we can put in concrete. We can  
18 essentially do a concrete tunnel like you see in Denver or  
19 wherever, where you have lots of tunnels through much, much  
20 weaker material than we've got here. I mean, this material  
21 was developed at extremely high pressures and temperatures.  
22 So they have tunnels through -- civil tunnels through  
23 sediments where you've got concrete, reinforcement, all this  
24 type thing. This is not normal. We can pretty much mine  
25 through some really bad ground. But, yeah, so that's my

1           understanding of it.

2       Q     And did you prepare a video or an animation to kind of help  
3           illustrate how this would work?

4       A     Yes; yes, I did.  Because these are fairly abstract sort of  
5           concepts.  So because I'm not a computer genius, I had one  
6           of my guys at work create a nice video under my supervision  
7           and instruction.  And like I said, this is the video.

8       Q     And this is going to show us essentially the creation of the  
9           portal that you've just described?

10      A     Yes.  And it's going to show the creation of the portal and  
11           then it's going to show after mining; you know, at the end  
12           of mining when we're leaving the area.

13      Q     Well, let's play it once, because I believe this is fairly  
14           short.  And then maybe we could play it again and you could  
15           narrate it for us after -- on the second time.  While we're  
16           getting that up, you've talked about the --

17      A     Okay.  So this is -- let's let her play it.

18      Q     Go ahead.  Let's let it play once and then --

19                               (Playing of video)

20      Q     Can we replay that?  And this time, why don't you tell us  
21           what's happening?  And if they want the video to stop, just  
22           say that.

23      A     Okay.  Well, just one point I probably didn't mention is,  
24           when we start the box cut we actually -- at the very start  
25           of the box cut we actually grade up slightly, so that any

1 surface water is not going to go down into the pool. I  
2 think that's -- I don't think that shows it well. So here  
3 we've created the box cut, which is below the current soil  
4 position, so we're at least two meters below the current  
5 soil position. We put in Shot-Crete here (indicating).  
6 These are the spiling cable bolts, about half meter to a  
7 meter off the final shape of the thing. And this is  
8 clamping the ground together, what we're going to blast into  
9 in a moment.

10 These (indicating) are a bolting pattern to again  
11 clamp that face together so those joints can't fall forward.  
12 Here we're putting in the foundations for the steel stilts  
13 and the road material. Then we blast and support; and then  
14 we blast again.

15 Q Is this the mesh support that you described?

16 A This is the mesh support, so this is the minimum we will be  
17 putting in, because we don't like people working under  
18 unsupported ground. This is industry standard. And then  
19 this is the steel arches or the steel can coming in. And  
20 we're backfilling around it to support it.

21 Then at the end of the mine life we take the  
22 backfill out; we take the steel cans out. We remove the  
23 road base, the foundations. We put the plug in the portal  
24 and we fill it back up to the current surveyed positions.

25 Q In your experience is this support going to be -- what's

1 going to be proposed, is this going to be sufficient to  
2 support the rock above?

3 A From my study of the rock, the rock more than supports what  
4 is there. The rock would be stable with absolutely no  
5 support, but we do it because it's industry standard  
6 practice and we like to make sure that the ground is  
7 supported and our people are safe from any small material.

8 Q Thank you.

9 MS. LINDSEY: I have nothing further.

10 MR. REICHEL: No questions at this time.

11 JUDGE PATTERSON: We'll take a break.

12 (Off the record)

13 JUDGE PATTERSON: Whenever you're ready.

14 CROSS-EXAMINATION

15 BY MS. HALLEY:

16 Q Ms. Arlaud, when did you start working on this project?

17 A June, July 2006.

18 Q And were you involved in actually designing the mine?

19 A No.

20 Q What was your involvement then in 2006?

21 A Updating, essentially, the cost estimate for the mine, for  
22 accuracy in terms of -- to get the mine approved by the  
23 company's board of directors to invest in the project.

24 Q So part of the feasibility work?

25 A Yes.

1 Q So you weren't involved in designing the mine?

2 A No.

3 Q Were you involved in designing the blasting that would go on  
4 in the mine?

5 A No.

6 Q Okay. Have you read the application?

7 A I've read parts of the application that pertain to what I've  
8 testified about.

9 Q Have you read the permit that was issued by the DEQ?

10 A Again, I've read the sections of the permit that pertain to  
11 the portal and to blasting.

12 Q Now, have you ever worked in Michigan before?

13 A No, I have not.

14 Q Now, are you familiar with Michigan's laws, then, about  
15 what's required here in Michigan under the new statute; that  
16 this is the first mine trying to get permitted?

17 A I understand it's the first mine trying to get permitted  
18 under these new regs. But apart from that I have no  
19 knowledge of the -- I'm not a lawyer, so I have no  
20 knowledge, really of the law.

21 Q But being a lawyer or not aside, as a blasting engineer are  
22 you familiar with any parts of the statute or the rules that  
23 relate to blasting?

24 A I'm familiar with the ATF requirements for the storage and  
25 handling.

1 Q I'm sorry? What's ATF?

2 A Alcohol, tobacco and firearms.

3 Q Okay. That's a federal agency?

4 A A federal thing.

5 Q Okay.

6 A And I'm familiar with their requirements for the handling  
7 and storage of explosives. And I'm aware of what's in the  
8 actual permit. But apart from that I have not done any  
9 further study.

10 Q So you're not telling us that the mine -- anything about it,  
11 really? Since you weren't involved in the design or  
12 designing of blasting, you're not telling us that the mine  
13 as proposed complies with Michigan's laws?

14 A I'm unaware that there are any laws pertaining to how you  
15 blast underground in Michigan.

16 Q Okay. How about mining laws in general in Michigan? Are  
17 you telling us that the mine complies with those laws?

18 A I haven't reviewed those laws.

19 Q All right. Could you tell me what the pounds of explosive  
20 per yard of rock is that's proposed to be used at the Eagle  
21 site? And I understand it may be -- there may be a range,  
22 some different for different types of rock. And I'm  
23 interested in hearing what the range is for the different  
24 areas.

25 A In the development we're looking at 2.2 pounds of explosives



1 per ton -- per -- 2.2 -- sorry. I'm a metric girl. Our  
2 scientific community works in metric, so I'm sorry. I'll  
3 have to convert this in my head. We're looking at one  
4 kilogram per ton in metric or 2.2 pounds per 2,200 short  
5 tons, approximately. That's in development. Now, in  
6 production that drops down significantly, and we're looking  
7 at approximately half of that in production. And the reason  
8 for that is, in production we have a free face to blast to,  
9 whereas in development we actually have to blast into the  
10 rock and get the rock to move out of the way. So it's  
11 different.

12 Q We're going to put up DEQ Exhibit 26, which is Appendix C-2,  
13 Figure 31. You've probably seen it before. Have you seen  
14 this picture before?

15 A Yes, I have.

16 Q Could you tell me -- let's just pick a -- do we have a  
17 pointer? Sorry. All right. Let's just pick a stope.  
18 Let's just pick this (indicating) one right here for  
19 example. Okay?

20 A Uh-huh (affirmative).

21 Q Now, if you're blasting in this stope, --

22 A Yes.

23 Q -- that's a primary -- sorry -- secondary stope?

24 A Uh-huh (affirmative).

25 Q How long would the cemented backfill in this -- the

1 neighboring stopes -- how long do those have to cure?

2 A 28 days.

3 Q 28 days. Okay. So if you've just backfilled, not with the  
4 development rock but with the cemented backfill -- okay? --  
5 this stope and it takes 28 days to cure, could you go ahead  
6 and blast in this (indicating) stope during those 28 days?

7 A No, you wouldn't.

8 Q No, you wouldn't. What would you do during those 28 days if  
9 you were --

10 A Well, the mining sequence isn't as you're portraying it  
11 here.

12 Q Well, why don't you explain it to us then?

13 A Okay. Sure. The mining sequence is that you take this part  
14 -- well, say we start at the end. Say the blue is the  
15 primary stope.

16 Q Uh-huh (affirmative).

17 A So we take primary stope; then we take a primary stope; then  
18 we take a primary stope; then we take a primary stope.  
19 While you're taking this primary stope here (indicating),  
20 you're backfilling here. And it doesn't -- we don't  
21 instantly take the whole stope. It takes, you know, months  
22 to mine out a primary stope. So you've backfilled your --  
23 it's curing. Then what we do --

24 Q Just a minute. I have another question. So let me just --  
25 I just want to make sure I understand what you're saying.

1           And that is that during the 28 days when, say, this  
2           (indicating) stope is curing, --

3       A     Yeah.

4       Q     -- you would be blasting again over here (indicating)?

5       A     Potentially, yes.

6       Q     And how far away are those from each other?

7       A     They're -- well, the stopes are ten meters wide, so there's  
8           ten meters between the two.

9       Q     Now, are you aware of any problems related to blasting your  
10           green concrete?

11      A     I don't know what green concrete is. I know what concrete  
12           is.

13      Q     Well, green concrete is concrete that's not fully set; in  
14           this case "concrete" isn't exactly the right word, but the  
15           cemented backfill. Are you familiar with problems related  
16           to blasting near -- in the vicinity of cemented backfill  
17           that's not fully cured?

18      A     Yes. I'm familiar with blasting a stope away from cemented  
19           backfill that's not fully cured, but there's no problem with  
20           it. As we heard from Dr. Stone, you know, it's starting to  
21           get hard within 24 hours.

22      Q     Right. But it takes 28 days to cure, which is what you just  
23           said; right?

24      A     Yes. But it's a -- as Dr. Stone testified, the strength is  
25           exponentially -- you know, it gains strength rapidly and

1           then at the end it gets its maximum strength.  It's only  
2           incrementally stronger than what it is after 24 hours.

3       Q     Okay.  Now, is it true that the cemented backfill will  
4           shrink somewhat as it cures?

5       A     No.  As Dr. Stone testified, this material does not shrink.

6       Q     Do you know what the UCS of the backfill would be at the  
7           Eagle Mine?

8       A     My understanding is that it is 1.5 MPa or 218 psi, I  
9           believe.

10      Q     That's my understanding too.

11      A     Yeah.  Which is far -- you know, far stronger than a lot of  
12           mines with much, much bigger stopes used.

13      Q     Now, what is the UCS of the intact rock; do you know?

14      A     I believe it's above 120 Mpa, anywhere up to 280, based on  
15           the geology.

16      Q     Could I take just a minute and find that figure, so that  
17           we're in agreement about it?

18      A     Okay.

19      Q     Just a minute.

20                           (Counsel reviews documents)

21                           MS. HALLEY:  Sorry about the delay.

22      Q     Now, the last column on the right-hand side seems to tell us  
23           that the range of UCS strength for the intact rocks --  
24           different types of rocks, but generally speaking; right?

25                           MS. LINDSEY:  I'm sorry.  Can you identify what

1 document this is?

2 MS. HALLEY: I'm sorry. This is DEQ 26, Appendix  
3 2, Table 3.

4 Q So if the UCS of the backfill is approximately 1.5  
5 megapascals and we have some numbers on the right-hand  
6 column there up to 146, we're looking at strength in the  
7 intact rock that are approximately 100 times the strength of  
8 the backfill; is that right?

9 A I suppose so.

10 Q Okay. Now, do you think it poses any challenge at all to be  
11 blasting rock that's 100 times stronger than the backfill  
12 right next to it, without damaging the backfill?

13 A It poses no concern at all. It's done in hundreds of mines  
14 around the world.

15 Q All right. And you don't expect there to be any back break  
16 of that backfill next to the blasting of the rock?

17 A No. The only time that would be any minor dilution from the  
18 backfill, as testified by Dr. Stone and myself, would be if  
19 we drilled into it. However, we have precautions not to do  
20 that. Or if there were some minor segregation issues which  
21 -- in the backfill, we would maybe see a small amount of  
22 dilution coming into the stope. But the entire mass of  
23 backfill would behave, as Dr. Stone has said and I have  
24 witnessed, not only all the times I've blasted but over five  
25 or six years or so or inspecting this type of thing.

1 Q Now, have you worked in mines where the orebody is bordered  
2 by dikes?

3 A Yes.

4 Q In sediment at the host rock?

5 A Yes.

6 Q Sedimentary rock as the host rock?

7 A Yes.

8 Q Yes? And you haven't seen any problems because of the  
9 geology of those sites?

10 A In reference to what?

11 Q In reference to the strength of the backfill and in the host  
12 rock.

13 A No.

14 Q No? Okay. Do you happen to know what the probability of  
15 failure of the cemented aggregate fill is?

16 A I would say zero.

17 Q You would say zero?

18 A Or close to. If the quality controls that are mandatory, as  
19 we've heard testimony about, are in place.

20 Q What quality controls that are mandatory?

21 A As Dr. Stone testified, taking samples -- creating core  
22 samples of the -- each batch, or at least two times a shift.

23 Q Did you see that reflected in the permit; that that's a  
24 mandatory requirement of this permit?

25 A It's an operating procedure.

1 Q No, my question is, did you see that reflected in the  
2 permit?

3 A No.

4 Q Now, you testified that the Power Bulk VE is the type of  
5 explosive intended to be used here?

6 A Uh-huh (affirmative).

7 JUDGE PATTERSON: You have to say "yes" or "no."

8 A "Yes." Sorry.

9 Q Is that reflected in the application or the permit?

10 A It does mention emulsion in the permit, I believe. Either  
11 the permit or the application it does discuss emulsion.

12 Q I believe it's mentioned in the application, but it's also  
13 mentioned along with a variety of other types of explosives;  
14 right?

15 A Yes.

16 Q Does the permit limit Kennecott to using this Power Bulk VE  
17 material?

18 A I haven't memorized the permit, but I don't believe so.

19 Q I would agree with you. I don't believe so either. Now,  
20 does the permit or the application include any kind of  
21 detailed blast plan?

22 A Well, it's not the purpose of the permit. It's an  
23 operational procedure, the blasting plan -- detailed  
24 blasting plan. It does talk about how they're planning to  
25 blast, I believe, somewhere.

1 Q Does it, for example, require that the blasting happen in  
2 the middle of the stope, to minimize danger to the backfill?

3 A No; no. That's a principle of --

4 Q No, just answer the question. Does it require that?

5 A I am unaware, but I don't think so.

6 Q Well, you said you read it?

7 A I read it, but I haven't memorized it.

8 Q But you would have noticed -- right? -- if it was related to  
9 blasting? That's your area?

10 A No, I don't think it said anything about that.

11 Q Okay. All right. Now, at one point when you were  
12 describing the benefits of using the Power Bulk VE material,  
13 you said that one of the benefits of that material is that  
14 it resulted in less damage to the rock?

15 A Yes.

16 Q So "less" compared to what?

17 A Anfo.

18 Q Okay. But "less" doesn't mean no damage to the rock. So  
19 I'm wondering what kind of damage you would expect to the  
20 neighboring rock.

21 A Okay. Close to the -- close to the hole you are going to  
22 see crushing on a centimeter -- you know, a couple of  
23 centimeters around the hole. And then you're going to have  
24 fracturing. And then as you move out from that, you're  
25 going to have minute cracking of the rock.



1 Q Just so my question is clear, I'm not talking about the rock  
2 in the stope necessarily. I'm talking about in the  
3 neighboring stopes.

4 A No. I mean -- no. Because we are less -- our holes are  
5 further away than the distance that you would see damage.

6 Q Well, maybe I misunderstood what you said. Because you're  
7 not trying to limit damage to the stope; in fact, you're  
8 trying to blast the stope; right?

9 A Yes, we're trying to blast the stope.

10 Q Right. So you wouldn't be concerned about less damage to  
11 the stope; you'd be concerned about less damage to the  
12 neighboring --

13 A Stuff.

14 Q -- the backfill, presumably?

15 A Yes.

16 Q So I'm trying to understand what you just said just now;  
17 that you would expect no damage to the neighboring backfill.  
18 So I'm trying to understand.

19 A Because we moved the holes in so that our holes are further  
20 in than any document damage to rock that distance away. So,  
21 you know, we've seen -- you know, we've got from the Mines  
22 Bureau that maximum damage to the rock is 14 diameters.  
23 Now, we move our holes so we're greater -- we're actually  
24 greater than 14 diameters, which is based on Anfo. So we  
25 would actually see even less damage using the emulsion. So

1 the boundary --you know, the boundary of the stope is 1.5  
2 meters away. You know, using Anfo we see damage only up to  
3 1.4 meters. So therefore you're not going to see, you know,  
4 damage into the backfill. We also talked about the fact  
5 that those shock waves come back and are not absorbed into  
6 the backfill. And even if they are absorbed, we've already  
7 given testimony that even if you drill into the backfill, it  
8 is only very localized damage around the drill hole. The  
9 whole massive backfill does not collapse or come down; it is  
10 solid.

11 Q Okay. Thank you. Now, are you familiar with the fracturing  
12 that's present at this site?

13 A The -- no.

14 Q The fracturing in the ore? Has anybody talked to you about  
15 that?

16 A I've seen some of the cores but I haven't been involved in  
17 looking at the -- in detail of the fracturing.

18 Q Well, would fracturing be an important thing to take into  
19 account when you're designing blasting protocols?

20 A No.

21 Q No? Why not?

22 A Because one, you're hoping that there's fracturing there, at  
23 which --

24 Q But wouldn't you use less explosive if the area was already  
25 fractured, if you were trying to minimize damage to the

1 backfill right next door?

2 A No.

3 Q No?

4 A No. Because if --

5 Q do you know if any fracturing has been taken into account in  
6 the development of the blast plan, even though you,  
7 yourself, weren't involved in developing the blast plan?  
8 Let me back up. Is there even a blast plan developed yet,  
9 that you're aware of?

10 A I believe there is a blast plan that led to the mine -- you  
11 know, in the mine plan, yeah. It was detailed, you know, of  
12 how they were going to blast. It states that they're going  
13 to use 4-inch holes.

14 Q Right.

15 A It states that they're going to -- it states that they're  
16 using emulsion. I mean, that is their blast plan.

17 Q Right. But it doesn't state any of the sort of safety  
18 measures that you've outlined today?

19 A Well, they're standard industry practice. They're assumed.

20 Q Well, I don't know about that, but --

21 A Well, I do. You know, they're standard practice around the  
22 world in hundreds of mines.

23 Q But you've testified that there are a lot of different  
24 methods and a lot of different ways that you believe you can  
25 minimize damage; right?

1 A Yes.

2 Q And you don't think it's important to -- a regulator, for  
3 example, to understand the mitigation measures before the  
4 blasting begins?

5 A No.

6 Q The agency that's responsible for the safety of the mine and  
7 other agencies that are responsible for the safety of the  
8 workers?

9 A I think it's demonstrated that, you know --

10 Q That's not my question. Do you think it's important?

11 A For a regulator to understand it? No.

12 Q You don't think it's important for them to understand the  
13 measures that would be taken to protect the workers?

14 A No. They have agencies for that.

15 Q That's my point; they do have agencies for that. And you  
16 just said to me you don't think it's important for those  
17 agencies to understand the safety measures that are being  
18 proposed before the blasting begins.

19 A Okay. I think they need to understand the safety procedures  
20 in dealing with explosives and using explosives underground;  
21 however, I don't think they need to know exactly how each  
22 individual blast is going to be initiated or timed.

23 Q Okay. Now, you talked a lot about this CMS --

24 A Yeah.

25 Q It's a machine and then it -- the machine inputs images into

1 software. And it sounds like a very useful thing. Is it  
2 used routinely in the industry?

3 A Yes.

4 Q And it's sounds like it's a very important piece of  
5 equipment to gather information so that people like you and  
6 others can figure out if your blasting plan really is safe  
7 and effective; is that right?

8 A Yes. However, we -- lots of mines have done this type of  
9 mining without using CMS, before they were invented,  
10 obviously.

11 Q Well, sure; right. Now, did you see whether the application  
12 or the permit requires the use of this CMS system?

13 A No. It's a procedural, operational issue again.

14 Q That's not my question.

15 A "No" was my answer.

16 Q It's important to safety. You said that; right?

17 A Uh-huh (affirmative).

18 Q Does the permit require that it be used here?

19 A No.

20 Q Do you know what the plasticity of the backfill here would  
21 be?

22 A No. That would be a question for Dr. Stone.

23 Q Now, on one of your slides you showed a -- sort of a  
24 diagram, I think from a CMS image, and you said that in some  
25 spots there would be a little under -- I think under

1           blasting and a little over blasting?

2       A     Yeah.

3       Q     Is that right?

4       A     That's correct.

5       Q     So that happens commonly; that it's a little under or a

6           little over?

7       A     Yes.

8       Q     And you also testified, I think, that using a fan drilling

9           technique, --

10      A     Uh-huh (affirmative).

11      Q     -- that some ore is left on the walls routinely; is that

12           correct?

13      A     There can be. But that's -- again, you -- well, the

14           standard thing is, if you don't adjust your spacing between

15           your holes, this can happen as you drag up the holes. But

16           standard practice is actually on the wall holes to change

17           the spacing between the holes -- adjust the spacing between

18           the holes to 80 percent of the spacing that we would use

19           down the bottom to account for this.

20      Q     And so my question still is, would there be some ore left on

21           the walls?

22      A     No, not by the time we've taken out the secondary stopes;

23           no.

24      Q     Absolutely no ore left on the walls of the mine?

25      A     In the stope? Are we talking adjacent to the stope or -- I

1 mean, what is your definition of "ore"?

2 Q Well, let's look at the picture again and it will help us, I  
3 think. This is DEQ Exhibit 26, Appendix C-2, Figure 31.  
4 Okay. So my question is, along the walls of the mine; you  
5 know, the perimeter here; would there be any ore left along  
6 the edges?

7 A There could be, yes.

8 Q Could be, yes. Okay. Now, your slide 9 was the picture of  
9 the big wall. Do you remember that? I think the point you  
10 were illustrating was the half -- what's it called? Half --

11 A Half barrel.

12 Q Half barrels. Thank you. Now, the purpose of that slide --  
13 that was in an open pit mine; right?

14 A Yes, it was.

15 Q Now, this is Petitioner's Exhibit 36, and this is page 3.  
16 Now, this is one of the documents I think you were  
17 discussing, having to do with blasting and the impacts of  
18 fish. But you said that your understanding of this document  
19 was that it only addressed surface blasting. But this  
20 illustration is directly out of the document, and it clearly  
21 illustrates, if you see up there, the blast there underneath  
22 the ground and seismic waves traveling around. I think that  
23 represents a river. Is that what this picture depicts?  
24 Just "yes" or "no."

25 A It depicts sub-surface blasting.

1 Q Now I want to read you a portion of this , just one  
2 paragraph. It says:  
3 "Explosives detonated underground produce pressure or  
4 seismic waves within the earth. Two modes of seismic  
5 waves have been identified: body waves and surface  
6 waves. Two types of body waves are propagated through  
7 the earth: compressional waves and shear waves."  
8 Do you disagree with that statement?  
9 A No.  
10 Q At one point you -- I think after your movie -- by the way,  
11 when did you make your movie, or have someone make your  
12 movie I think you said?  
13 A A week or so ago, two weeks ago.  
14 Q Now, I think when -- at the close of your movie when we were  
15 talking about, you said that sort of the opening -- the  
16 portal was designed to encompass the sensitive nature of the  
17 outcrop. I'm wondering what you mean by "sensitive."  
18 A I believe from -- that some people have expressed that, you  
19 know, the outcrop is important to them. And, you know, we  
20 don't like to disturb things that are on the surface that  
21 people enjoy looking at or whatever.  
22 Q Okay. Now, you understand that the secondary stopes would  
23 be filled with development rock?  
24 A Yes, that's correct.  
25 Q Okay. Now, do you agree that the development rock is acid-



1 generating rock?

2 A No, not all of it.

3 Q Not all of it?

4 A Well, a lot of the development rock is sedimentary.

5 Q That is true.

6 A And the development rock is going to be created -- my  
7 understanding, is with limestone as well.

8 Q Well, that's my understanding as well. But do you agree or  
9 disagree that the rock is acid-generating -- that the  
10 majority of the development rock is acid-generating?

11 A From what I've seen, the majority of the development rock is  
12 actually in sediment down the decline.

13 Q That's not my question. Do you believe that it's acid-  
14 generating or not?

15 A I don't have enough knowledge in that area to say either  
16 way.

17 Q Okay. You don't know if the development rock is acid-  
18 generating or not?

19 A No. I'm not a -- you know, I'm not involved in -- I haven't  
20 reviewed it.

21 Q Okay. But you haven't read about that? You don't  
22 understand that from reading the reports?

23 A I haven't read the reports pertaining to acid generation of  
24 the rocks. It's not in my scope.

25 Q Would you agree or disagree with me that if the development

1 rock were significantly acid-generating, that that would be  
2 an important factor to take into account when designing the  
3 backfill plan?

4 A Again, I don't design the backfill plan. Dr. --

5 Q But you testified about backfill quite a bit.

6 A I testified about blasting against backfill, not the design  
7 or the mix or anything like that.

8 Q Well, are you able to answer the question?

9 A Could you repeat the --

10 Q Would it be important to consider whether or not -- well,  
11 let me back up. Assuming that the development rock is acid-  
12 generating, would that be an important factor to consider in  
13 designing the backfill plan and the backfill itself -- the  
14 makeup of the backfill itself?

15 A From my understanding of the literature and my understanding  
16 of Dr. Stone's testimony, no, as he's worked in highly --  
17 there's backfill in highly acidic environments. I think Dr.  
18 Stone testified 1.5 pH.

19 Q He did testify about that; you're right.

20 A And I think he's even got photographs of that.

21 Q Okay. So you've never seen cemented aggregate fill impacted  
22 by sulfide oxidation or acid-generating -- acidic  
23 conditions?

24 A No, I have not.

25 Q Now, would you agree with me that the cemented aggregate

1 fill is permeable; in other words, that water can flow  
2 through it?

3 A If it has voids in it. But again, Dr. Stone would be  
4 more -- better for this question.

5 Q I think also when you were talking about your movie near the  
6 end of it you said something like, "This is not normal, the  
7 quality of the rock mass." I think you were saying that the  
8 rock was really hard from what I --

9 A I don't think I said that.

10 Q "No"? Okay. Well, maybe I misunderstood. Now, related to  
11 the portal, the entry, you know, some of the things you  
12 showed in your movie, and your testimony is that, you know,  
13 safety is your top priority -- okay? -- and that there are  
14 many options, many different combinations of tools that you  
15 can use to try to achieve safety for the workers.

16 A Yes.

17 Q That's true. Okay. Now, does the application or the permit  
18 provide any details about those safety mechanisms that  
19 should or would be required to be used at this site?

20 A I don't -- I haven't -- I'm unfamiliar with the whole  
21 permit, so I can't answer that accurately, whether it's in  
22 there or not.

23 Q Isn't that a section you would have read?

24 A I read particularly about the portal area itself.

25 Q Right. That's what I'm talking about.

1 A And in the portal area it doesn't -- it does not state what  
2 ground support should be used.

3 Q Does it require ground support -- any particular type of  
4 ground support?

5 A The section I read did not pertain to that. Again, it's an  
6 operational issue.

7 Q Okay. So you testified about blasting, but you weren't  
8 involved in developing the blast plan for this mine?

9 A No. I have reviewed it, and it is within industry  
10 standards. And there's no fundamental flaw or problem with  
11 the blasting design. And it would work, so, yeah.

12 Q Well, it would work for the development of the mine, but you  
13 have no idea if it meets the standards in Michigan's laws;  
14 is that correct?

15 A I have no understanding that there is any standards in  
16 Michigan. I haven't investigated that. I can't imagine any  
17 state that would actually get into this amount of detail.  
18 But it does comply with -- you know, who's going to handle  
19 the explosives and how they're going to be stored will  
20 comply with the federal requirements.

21 Q I understand that.

22 A Yeah.

23 MS. HALLEY: No further questions at this time.  
24 Thank you.

25 MR. WALLACE: Mr. Arlaud, my name is Bruce

1 Wallace. I represent the Huron Mountain Club.

2 CROSS-EXAMINATION

3 BY MR. WALLACE:

4 Q The U.S. Bureau of Mines has promulgated some standards  
5 regarding surface damage from subsurface blasting, has it  
6 not?

7 A I don't -- I don't know if they have or not.

8 Q You're not familiar with such standards if they exist?

9 A No.

10 Q We'll get back to that in a minute, but let me ask you this:  
11 What is the chemical composition of this emulsion?

12 A It has -- it has a gas -- I'm not -- I'm not a chemist,  
13 so -- but it has oil, emulsifiers, gas and it has nitrates.

14 Q It has nitrates?

15 A Yes.

16 Q Does it leave the nitrate deposit or residue after  
17 explosion?

18 A It may do. I'm -- I don't -- you know, unaware of the  
19 quantity and the -- to those effects.

20 Q It sounded like you were testifying that you could vary the  
21 density of the emulsion to vary the power of the blast; is  
22 that right?

23 A Yeah.

24 Q What's the range of variability that would be used in this  
25 mining operation from the least powerful to the most

1           powerful density?

2       A     I think .8 to 1.2.

3       Q     And what do those numbers represent?

4       A     The grams per -- grams per cubic centimeter of explosive, I  
5           think.

6       Q     So the chemical composition stays the same, but you may  
7           dilute it or make it more --

8       A     Yeah. And we do that by adding extra gas into it.

9       Q     And when you're blasting at the portal at Eagle Rock to  
10           start with, you use twice as much explosive as you're going  
11           to use later to mine; is that right?

12      A     Yes.

13      Q     And that's 1 kilogram per tonne of rock from the very  
14           beginning?

15      A     Approximately, yes.

16      Q     Have you ever mined under a surface body of water like the  
17           one that's involved in this case?

18      A     Well, firstly the -- my understanding from the topography is  
19           that the Salmon Trout Creek is actually off to the side of  
20           the orebody. So it's not directly underneath. I have mined  
21           underneath a body of water in a bottom of an open pit, but I  
22           haven't mined in one adjacent, you know, some 360 feet away.

23      Q     Do you have an understanding coming into your testimony  
24           today that the orebody is offset from a vertical line below  
25           the Salmon Trout River some distance; is that what you're

1 saying?

2 A Yes. It's --

3 Q And how far off of being under the Salmon Trout River do you  
4 believe this orebody is?

5 A It's -- well, in the permit we're permitted to mine up to  
6 the 327.50 level is my understanding, and it's over 110  
7 meters on a diagonal. From the furthest point of the stope  
8 it's 360 feet or 110 meters away, would be the bottom of the  
9 Salmon Trout Creek.

10 Q Salmon Trout River actually. And what I'm asking you is not  
11 up to what level you're permitted to mine but how far your  
12 understanding is that the orebody is offset from being  
13 directly vertically beneath the Salmon Trout River.

14 A Well, it's not really directly underneath, so --

15 Q How far off of being directly underneath is your  
16 understanding in giving this testimony today?

17 A I haven't --

18 Q 100 meters? 500 meters? Roughly.

19 A Oh, about 104 meters -- like, if you were to take -- if you  
20 were to take the creek which is off to the side and the,  
21 oh -- well, where we're blasting up to is 104 meters below  
22 that. I haven't actually measured where the top of the  
23 intrusive rock is, if that's where you're going.

24 Q But somebody has told you or you believe you've read that  
25 the orebody is not directly beneath the Salmon Trout River;

1 is that correct?

2 A Yes. I've actually looked at in 3 dimensions the way the  
3 creek is in relation to the orebody, and it is -- from the  
4 topography, is off to the side.

5 Q You talked about seismological studies when you were  
6 purporting to refute Dr. -- Mr. Parker's testimony; correct?

7 A Yes.

8 Q Okay. Are you a certified seismographer yourself?

9 A No. I have a -- I have degrees in geophysics which is the  
10 study of seismic in the earth.

11 Q Have you ever conducted seismographic studies of the effect  
12 of underground mining on surface damage or on waterbodies?

13 A Surface damage? On waterbodies, no. I -- on surface we  
14 have measured in a surface blast situation, but we have  
15 not -- we don't -- I've measured underground.

16 Q What's the device called that you use to measure seismic  
17 waves?

18 A A seismometer and it uses geophones.

19 Q And you're not familiar with the use of a seismometer or  
20 geophones to measure the peak particle velocity of the  
21 surface from underground blasting?

22 A I've read some of -- there's very little literature in  
23 that -- in the literature. All the literature pertaining to  
24 seismology is near surface or subsurface effects like this  
25 one. There are some where there's lots of mines in the



1 world that actually operate and work underneath towns. The  
2 Stawell gold mine in Victoria is one, where they blast under  
3 towns, and they do measure the vibrations on the surface for  
4 the buildings. But myself I've not been involved in one  
5 from the surface as such.

6 Q Okay. You mentioned the 1972 Bureau of Mines Report?

7 A Yes.

8 Q Do you recall that it sets standards for high frequency and  
9 low frequency blasting in terms of limitations on damage to  
10 surface structures?

11 A Now, the 1972 report I was referring to was the U.S. Bureau  
12 of Mines in reference to the number of diameters of damage  
13 in the rock, not --

14 Q But are you familiar with U.S. Bureau of Mines standards  
15 indicating that at higher frequencies the maximum of half an  
16 inch of peak particle velocity per second would or could  
17 damage surface structures?

18 A Yes.

19 Q Does that ring a bell with you?

20 A I have read that.

21 Q Okay. And actually I said that wrong. It's at lower  
22 frequencies that the damage is greater; correct?

23 A I'm not -- I haven't really dealt with the damage to  
24 structures as we've had testimony from I believe even your  
25 witness that blasting in rock and rock masses do not behave

1 the same as concrete and structures and steel. And  
2 therefore I haven't really been involved in looking at the  
3 effects on buildings.

4 Q Okay. And are you aware then that they maximum permissible  
5 peak particle blasts set by the U.S. Bureau of Mines for  
6 subsurface blasting in terms of damage to surface structures  
7 is two inches per second?

8 A I, again, have not looked into that.

9 Q And do you have any idea what significant effect on the bed  
10 of a stream above an underground mining operation would be  
11 measured in inches per second which is the peak particle  
12 velocity measurement; correct?

13 A I have looked at papers, firstly I think we need to -- this  
14 paper that's up here now actually talks about the equation  
15 being based on the Rayleigh wave, which is the surface wave.  
16 There's been two studies in the literature where they have  
17 calculated not only what they think, based on the Rayleigh  
18 wave, blasting again, as we said, near surface or subsurface  
19 less than 100 feet away at much higher peak particle  
20 velocities as is in some of the early literature. And they  
21 have discovered that -- they put geophones in the ground and  
22 then geophones in the water, and the peak particle velocity  
23 in the rock was higher in this study than what some of the  
24 suggested guidelines are. But when they actually managed --  
25 measured it in a hydrophone it was one tenth of what was

1           actually in the rock.

2       Q     One tenth measured in what value scale?

3       A     In psi.  So we are looking at, I believe it was a

4           pressure -- an S pressure wave of 3.4, and I believe the

5           pressure wave in the actual water was -- which what's what

6           these standards, from my understanding of the literature, is

7           about, was .4/psi.

8       Q     Well, let's see if we can agree on a couple of principles

9           here.  First of all, conveniently enough, we still have the

10          diagram on the screen.  Subsurface blasting propagates

11          particle waves to the surface; correct?

12       A     Yes.

13       Q     And when those waves reach the surface, they are propagated

14          out along the surface; correct?

15       A     Yes.

16       Q     And that will happen through rock and will happen through

17          glacial till.  It will happen through water.

18       A     Uh-huh (affirmative).

19       Q     It will happen over voids.

20       A     No, it won't happen over voids.

21       Q     It won't happen over voids?

22       A     It won't happen over a void.  To propagate a pressure wave,

23          you have to have particles in contact with each other.  In a

24          gas situation the particles are not in contact; therefore,

25          it cannot propagate over a void.

1 Q So if there's a void -- so the infinite void, it's not going  
2 to propagate beyond that, but it can propagate around voids  
3 through solid media; right?

4 A Okay. It --

5 Q I mean, is that accurate?

6 A In solid media it will propagate a P-wave, which is what  
7 we're talking about from underground, will propagate in a  
8 straight line in the direction of the energy. A surface  
9 wave propagates transversely and has very different  
10 behavior.

11 Q Okay. But this is -- what's on the screen, the February  
12 15th, 1991 Figure 1 drawing from Petitioner's Exhibit 36,  
13 you know it's a fair depiction of what does happen when you  
14 blast underground in terms of propagation of vibration;  
15 correct?

16 A It's a illustration of what happens when you blast in a  
17 subsurface environment, but there's no scale on this diagram  
18 and it --

19 Q There's no numbers on it, but it tells us what happens.

20 A Yeah, and it doesn't reflect -- does show reflection of the  
21 waves back. It doesn't show the waves weakening as it gets  
22 further away from the blast. It also -- remembering that  
23 all these calculations are based on homogeneous rock. As  
24 your own witnesses have testified, the rock is not  
25 homogeneous. So it doesn't take into account all the

1 factors I spoke about earlier.

2 Q Well, the Bureau of Mine Studies were studies done  
3 empirically; right? They took seismometers on the surface  
4 and measured from underground blasting what damage was done  
5 to structures on the surface.

6 A Again, there's no --

7 Q Do you recall that?

8 A I haven't read the Bureau of Mines about structures because,  
9 again, it's not relevant here.

10 Q Okay. But you do because this is an area of your  
11 specialization, that when blasting is done near cities, for  
12 example, buildings some distance away from the blasting can  
13 be affected by the blasting some distance away vertically  
14 and horizontally; correct?

15 A Is that blasting -- yes. I mean, there can be effects, but  
16 it depends on a whole lot of factors.

17 Q All right. And that's why the Bureau of Mines has set  
18 standards and said above certain peak particle velocities,  
19 half an inch at low frequency, two inches at higher  
20 frequencies, damage can occur to buildings on the surface;  
21 correct?

22 A Yes.

23 Q And the same waves that will affect -- from some distance  
24 away through rock, through soil, through glacial till or  
25 whatever, will affect surface structures will affect

1 waterbodies; correct? It will propagate to the water in the  
2 bed or a surface body of water; is that accurate? It's the  
3 same -- we'll look at it right here; right? It will  
4 propagate to the bottom of the stream or river.

5 A Depending on the distance, it may do; depending on the  
6 distance, it may not; depending on the structure there.

7 Q It depends on a lot of things?

8 A Yeah. It's not -- it's --

9 Q All we know for sure from the U.S. Bureau of Mines is that  
10 buildings and houses can be damaged from subsurface blasting  
11 from some considerable distance away. We do know that.

12 A Okay. Subsurface blasting, firstly, is open-pit blasting.  
13 Now, the principles of open-pit blasting are extremely  
14 different. The principles of blasting open pit is generally  
15 we don't use in-hole detonators, so they have -- they don't  
16 use in-hole timed detonators. So what happens in in-hole --  
17 in open pits, if I may --

18 Q Well, you know, you don't really need to do that if we can  
19 agree on a point here, which is that the U.S. Bureau of  
20 Mines was not only studying open-pit mining, was it, ma'am?

21 A Again, I haven't read the U.S. Bureau of Mines report  
22 particularly.

23 Q They did considerable studies on subsurface hole mining in  
24 Pennsylvania, for example. Do you remember that?

25 MS. LINDSEY: Objection. Your Honor, she's

1           already testified that she's not familiar with this. I  
2           don't know how far he's going to go with this, but --

3       A     Yeah, I --

4       Q     You don't know about that? I can switch subjects. If you  
5           don't know about the U.S. Bureau of Mines studies of the  
6           effect on the surface of subsurface blasting, I will move  
7           on.

8       A     I don't know about the effects -- the Bureau of Mines has  
9           done in relation to the effects on buildings and structures,  
10          no.

11      Q     Thank you. And you haven't conducted any experiments on  
12          your own to determine seismographically what effect of a  
13          certain level of this powerful VE explosives subsurface will  
14          have on the surface; right? You haven't gone out there with  
15          this --

16      A     All right. I think we need to define "subsurface" and  
17          "underground." Subsurface is not -- you know, is not what  
18          we're talking about in underground.

19      Q     Well, I'm talking about something similar to what you're  
20          planning to do at --

21      A     Again, you know, these pictures refer to, you know, less  
22          than 100 feet down. We're talking 3 times that distance or  
23          more.

24      Q     But you know full well that blasting 300 feet down, 400 feet  
25          down will propagate to the surface and propagate against

1 the -- across the surface.

2 A Yes.

3 Q You must know that from your own experience.

4 A Yes. You have a --

5 Q And it can be measured. It can be measured with a

6 seismograph.

7 A It can be measured, yes.

8 Q Okay. But you never read any literature about that or

9 experimented with it yourself?

10 A No. We've blasted under ground and we've microseismic

11 equipment underground. And as we get away from the blast,

12 the vibrations dissipate.

13 Q The farther away --

14 A The further away --

15 Q -- the weaker the wave.

16 A -- the weaker the wave and for all the reasons I've stated.

17 And we tend not to measure anything further out than 30

18 meters because we get really no appreciable reading.

19 Q You're saying you get no appreciable reading from 30 --

20 A Bits of -- you know, that, you know, of value to us in

21 underground mining, what's going to damage to us in an

22 underground.

23 Q Have you experienced with -- seismographically with the

24 effect of blasting on backfill?

25 A No.



1 Q Have you ever taken a seismometer and put it on top of a  
2 filled stoppe and measured in inches per second the peak  
3 particle velocity of the wave coming through that backfill?

4 A No, because there's been no cause to do that.

5 Q Okay. And have you ever done that with the kind of  
6 secondary backfill that we're going to have here, put a  
7 seismometer on top of it and measured what the effect would  
8 be from the amount of blasting you're going to do here?

9 A Okay. The secondary backfill is confined. It can't move  
10 anywhere.

11 Q But it propagates the wave, doesn't it?

12 A Well, again, you have voids in the secondary backfill  
13 between it. So the wave will come to a void and can't  
14 propagate any further. So you only have propagation of  
15 waves where you've got rock-on-rock contact with the rock  
16 next to it. So when it comes to avoiding the backfill, it  
17 can't propagate any further.

18 Q But it could propagate around it where there's content  
19 between rock; correct?

20 A Yeah, where you happen to have rock on rock on rock, you  
21 know, a continuous thing, but that's -- you know, there's  
22 going to be voids throughout it, so, you know, at some point  
23 it's going to -- the wave is going to hit a void.

24 Q The wave propagates through glacial till which is full of  
25 voids or can be; correct?

1 A It's compacted where the point that -- you know, joining  
2 each other.

3 Q But in any event your company nor, to your knowledge,  
4 Kennecott or Rio Tinto, has not done any actual testing of  
5 the seismographic effect at surface or at the bottom of a  
6 body of water or at the top of a backfilled stope of  
7 blasting at the level you're going to be conducting this  
8 blasting here. Is that fair to say?

9 A No.

10 MR. WALLACE: Okay. Thank you.

11 MR. EGGAN: Your Honor, may I ask a quick question  
12 or two just for clarification?

13 JUDGE PATTERSON: Sure.

14 CROSS-EXAMINATION

15 BY MR. EGGAN:

16 Q Ms. Arlaud, I just want to -- I just want to clarify  
17 something with you to make sure that we're all on the same  
18 page about where this mining is going to occur. Okay?

19 A Uh-huh (affirmative).

20 Q And maybe you were wrong, and if you were you can just say  
21 so. But this is a -- this is Figure 7.3 of the  
22 post-reclamation groundwater quality monitoring plan that  
23 was submitted for the Kennecott Minerals Company by Foth &  
24 Van Dyke which is a company that has been working with  
25 Kennecott.

1 A Uh-huh (affirmative).

2 Q And I want to show you an area that is here by the Salmon  
3 Trout that is circled here in black.

4 A Uh-huh (affirmative).

5 Q Do you have an understanding that that is the area to be  
6 mined? In fact, really the circle in red may be even more  
7 important. Don't you have an understanding that that's the  
8 area to be mined here?

9 A No. My understanding is that that is the outline of all the  
10 workings. So, yeah, I mean, that -- but that's not on every  
11 level. You know, like it -- as you saw from the diagrams,  
12 you know, if it's smaller at the top and, you know, changes  
13 shape, it's -- type thing?

14 Q I did see the diagrams.

15 A Yeah.

16 Q And so maybe we're just miscommunicating. There's going to  
17 be underground activity down here.

18 A Yes, there is.

19 Q And there's going to be blasting underneath, isn't there?

20 A Yes.

21 Q Okay. Good. That's the point I was trying to make. So  
22 when you said that you didn't think that blasting was going  
23 to occur underneath the river, mistaken?

24 A Well, I don't know if that's a, you know, accurate  
25 representation, but what I looked at was the closest

1 possible blasting on the opposite -- upper limits, 360 feet  
2 away, and then that was what I looked at.

3 Q But if we used -- if we used this document created by Foth &  
4 Van Dyke, this Figure 7.3, it certainly shows that there's  
5 going to be activity underneath the river, and you've  
6 indicated that there's actually going to be blasting under  
7 the river.

8 A Well, you know, I -- you would have to show me the actual  
9 development to tell you, you know, exactly if it's directly  
10 underneath there. But the major stope -- production stopes  
11 from -- you know, there's a \*PHD (11:11:34) further in. So  
12 at the highest point I looked at it, and -- you know,  
13 where -- at the highest point where we would generate a  
14 peak -- you know, a P-wave, you know, we are translated away  
15 from the creek.

16 Q I'm trying to get an idea here. Are you saying there will  
17 or will not be blasting underneath the river?

18 A I can't tell you from that diagram.

19 Q Have you seen any diagram that describes this more  
20 accurately?

21 A Not that I can recall. I looked at --

22 Q Let me ask you this: If you could get up and show us, where  
23 do you understand the orebody to be here?

24 A More in this (indicating) area at the top.

25 Q Okay. And what do you understand this blue area to be

1 through here (indicating)?

2 A I understand that to be wetlands.

3 Q Okay. And what about this dark blue area down here  
4 (indicating)?

5 A I believe that is part of the creek.

6 Q Okay. Very good. So from what I understand of your  
7 testimony, your testimony would be that you understand that  
8 there will not be blasting under the river?

9 A My understanding, my testimony is that the closest blasting  
10 to the river is not directly underneath the creek.

11 Q But mining will occur underneath the river or the creek?

12 A Again I haven't really looked at anything other than the  
13 worst-case scenario in terms of closeness to the creek. So  
14 I can't tell you accurately.

15 Q I understand.

16 MR. EGGAN: All right. Thank you very much.  
17 That's all I have, Judge.

18 REDIRECT EXAMINATION

19 BY MS. LINDSEY:

20 Q If I can just real quick, the picture that was up there that  
21 showed the underground blasting, is that -- do you  
22 understand that to be a diagram of blasting in mining?

23 A No. My understanding of that diagram is that it was an  
24 illustration from subsurface mining as pertaining to that  
25 document which relates directly to near surface blasting or

1 subsurface blasting either blasting in row cuttings or  
2 seismic blasting into the subsurface. It's not a deep  
3 underground example. And it -- the equations that are used  
4 there are based on the Rayleigh wave which is the -- again,  
5 the surface wave which behaves differently to the  
6 underground wave.

7 Q And you were asked a series of questions by Ms. Halley about  
8 the -- what's in the mine permit or mine permit application.  
9 I believe she asked you just about the mine permit itself as  
10 to what might be in there about the portal.

11 A Uh-huh (affirmative).

12 Q Are you familiar with what's in the mine permit application  
13 with respect to the construction of a portal?

14 A Yes, I read that section of the application.

15 Q And are there -- some of what you talked about, the features  
16 that would be used for safety and for support, are some of  
17 those in this mine permit application, to your  
18 understanding?

19 A I don't believe so.

20 Q Well, in -- okay. If we looked at -- I mean, is this -- do  
21 you remember or do you just --

22 A I just can't remember at this point.

23 Q All right. Do you think that if you saw the permit or the  
24 permit application, you might remember?

25 A Yes.

1 Q All right. Why don't we put up the -- actually let's put up  
2 the permit.

3 MS. LINDSEY: And for the record, this is  
4 Intervenor Exhibit 385, the mine permit. If we could turn  
5 to the special conditions, page 6, I believe, of the special  
6 conditions? If we could look at condition number 4,  
7 highlight that so it's a little bigger.

8 Q Okay. Could you just read that into the record?

9 A "The portal shall be constructed of prefabricated steel  
10 arch socketed into the bedrock below the surface  
11 expression of the outcrop as detailed in Figure 4.7 of  
12 the permit application."

13 Q Okay. So does that refresh your recollection about the --  
14 some of what's in this permit about --

15 A Yes.

16 MS. LINDSEY: Okay. And could we also look at  
17 condition number 7 which is just below this?

18 Q Could you read that as well, please?

19 A "The permittee shall utilize roof bolting or rock  
20 support mechanisms as necessary to stabilize the roof  
21 of the decline and ramps at discrete locations."

22 Q Is this what you had testified about, the roof bolts and the  
23 other support mechanisms?

24 A Yes. Not only are we -- we are not only doing that, but we  
25 are surpassing that by having all the underground tunnels

1 supported and rock bolted. So we are going far beyond what  
2 is actually required there, and we do that because of  
3 safety.

4 MS. LINDSEY: And I have no further questions,  
5 but, your Honor, for demonstrative purposes only, I would  
6 move for the admission of both the slides and the video that  
7 we used today for demonstrative purposes.

8 MS. HALLEY: I don't have an objection to that,  
9 but we don't have a copy of the video and we'd like to have  
10 a copy.

11 JUDGE PATTERSON: That could be done; right?

12 MS. LINDSEY: I'm sure we can make that.

13 JUDGE PATTERSON: Okay.

14 MR. WALLACE: No objection.

15 MR. EGGAN: I do, your Honor, wonder what it is  
16 the court is going to do with exhibits that are offered for  
17 demonstrative purposes only.

18 JUDGE PATTERSON: My intention was to only use as,  
19 essentially, an outline of the testimony to help me refresh  
20 my recollection.

21 MR. EGGAN: Understood. My concern is that to the  
22 extent that they're going to be used by a trier of fact,  
23 they're either exhibits or not exhibits. And so I would  
24 express that concern. They really cannot be used as  
25 substantive evidence.



1 JUDGE PATTERSON: Well, yeah, that's true.

2 MS. LINDSEY: Sure. And that's not what we're  
3 moving them for. I think we've had a series of  
4 demonstrative exhibits moved on the Petitioners' side, and  
5 this is just similarly for, you know, the court's  
6 assistance, demonstrative only, not for substantive  
7 evidence.

8 MR. EGGAN: Okay. I understand.

9 JUDGE PATTERSON: I guess you need to trust me to  
10 make that differentiation.

11 MR. EGGAN: We do, Judge.

12 JUDGE PATTERSON: Okay.

13 MR. EGGAN: If there's anybody here that we trust,  
14 it's you.

15 MS. LINDSEY: And those would be Intervenor  
16 Exhibits 627 and 628.

17 MR. REICHEL: I have no objection.

18 (Intervenor's Exhibits 627 and 628 received)

19 JUDGE PATTERSON: Any questions?

20 MR. REICHEL: Yes, I just a couple. I just want  
21 to follow up briefly on some questions. My name is Bob  
22 Reichel and I represent the DEQ.

23 CROSS-EXAMINATION

24 BY MR. REICHEL:

25 Q With respect to some of the questions that Ms. Halley asked

1           you on cross-examination -- I'm not going to go through all  
2           them, mercifully, but she asked you a series of questions  
3           about whether certain things were specified in the permit as  
4           requirements.

5       A     Uh-huh (affirmative).

6       Q     And let me just touch on a few of those. One of them had to  
7           do with quality control measures regarding backfill,  
8           cemented rock backfill.

9       A     Uh-huh (affirmative).

10      Q     Based upon your experience in the industry that you've  
11           testified to in this type of mine, do you have any  
12           understanding as to whether or not the type of routine  
13           quality control of cemented rock backfill is or is not an  
14           industry standard practice?

15      A     In all the mines that I'm aware of and in the mine that I  
16           worked in, it is an industry standard, and it is always  
17           done.

18      Q     Similarly with regard to the -- one of the questions had to  
19           do with blasting -- a blasting pattern within a stope. I  
20           believe you testified, among other things, that it's typical  
21           to begin the detonations more in the middle of the stope as  
22           opposed to on the periphery of it.

23      A     Uh-huh (affirmative).

24      Q     Again, whether or not that type of blasting pattern is  
25           specified in the permit, to your knowledge, is that or is

1           that not an industry standard practice in a mine of this  
2           type?

3        A     It's an industry standard practice, and it also -- you have  
4           to do it that way -- well, essentially physics 'cause you  
5           want to create the maximum void you can in the initial  
6           stages of the blast, so that would be by being able to blast  
7           in two directions rather than just one direction, because if  
8           we're blasting next to the fill, we're only blasting in one  
9           direction. So you're getting less void for every  
10          detonation. So physics is that you need to blast -- in the  
11          middle create a big enough void for the material to blast  
12          into 'cause you need -- as we break the rock, it expands in  
13          size, so, you know, you could blast next to the fill, but,  
14          you know -- and only go and propagate in one direction.  
15          But, you know, you're wanting to create as much void as you  
16          can in blasting the center so that basically the blast  
17          doesn't choke because if you -- when you blast, if you don't  
18          create enough void and open it up big enough, what happens  
19          is this -- your blasted material has filled up the void, and  
20          the rest of your blast can't propagate into it.

21        Q     So in other words, it would be fair to say that to serve its  
22           intended purpose of mining out the rock, --

23        A     Yes.

24        Q     -- you would need to -- that your seeking -- that the mine  
25           operator is seeking to recover for economic value, they

1 would need to do it that way?

2 A Yeah. But, you know, it's -- the most bang for your buck is  
3 to start in the middle and work your way out.

4 Q And you've also testified, I believe, about a series of  
5 measures or techniques that can be used to control the  
6 extent of blasting as it relates to the edge of a stope -- a  
7 backfill nearby. Excuse me. Again, based upon your  
8 understanding of industry practice in this area, is there or  
9 is there not an economic incentive for the mine operator to  
10 use these types of controls measures where necessary to  
11 limit the extent of the blast of the backfill?

12 A Yes, absolutely. I mean, you know, backfill costs us money,  
13 so we don't want to waste it. Also if you do get some  
14 amounts of dilution in the stope, then you're having to take  
15 that backfill with your ore, and then say you have got the  
16 cost of mucking it out or taking it out of the stope.  
17 You've got the cost of trucking it to the surface. Then  
18 you've got the cost of transporting it, crushing it. You've  
19 got the cost of milling it. These are all added costs that  
20 make no sense for the mine to do, and, you know, hence why  
21 we try to limit any backfill dilution as much as possible by  
22 using these techniques. I mean, we don't want to put it  
23 there to blast it. We want to put it there for it to stay  
24 there.

25 Q One of the other questions that was raised on

1 cross-examination had to do with the techniques that you've  
2 described that are used, I believe with this -- as an  
3 example, the CMS system, --

4 A Uh-huh (affirmative).

5 Q -- techniques to usually map in 3 dimensions the openings  
6 that are created -- is that correct? --

7 A Yes.

8 Q -- the surface of the openings?

9 A Yes.

10 Q And again, based upon your experience in the mining industry  
11 and particularly in the mining technique that is proposed  
12 for the Eagle mine, is some type of similar mapping  
13 practice -- is that or is that not an industry standard?

14 A It's an industry standard we're -- yeah.

15 Q Do you have any reason to believe that if this mine is  
16 developed and proceeds, that a system like that, whether or  
17 not that particular brand or whatever, a system like that  
18 would, as a matter of mine operations, be used?

19 A It's my understanding is that, you know, they are planning  
20 to use a CMS. However, you know, my experience is also  
21 that, you know, even if you -- worst case scenario you  
22 didn't have that system and you were to blast into the fill,  
23 you know, stab your holes into the fill, that we only have  
24 very localized damage around the fill, that the backfill  
25 mass as a whole does not collapse and fail. So it's only

1 localized, you know, and then you take that waste and fill  
2 it up. So, you know, standard industry practice is that we  
3 use it. My understanding is that Kennecott is going to use  
4 it. However, if you don't have it, you know, we have  
5 successfully used this mining method for many years before  
6 this technology is available, and it does not create a fatal  
7 flaw.

8 MR. REICHEL: Nothing further. Thank you.

9 MS. HALLEY: I have one more question.

10 RECROSS-EXAMINATION

11 BY MS. HALLEY:

12 Q You testified that many of these mitigation measures we've  
13 talked about are industry standards; is that right?

14 A Uh-huh (affirmative).

15 JUDGE PATTERSON: "Yes" or "no"?

16 THE WITNESS: Yes. Sorry.

17 Q Industry standards, if they are not reflected in the permit,  
18 are merely voluntary; is that correct? "Yes" or "no"?

19 A Yes.

20 MS. HALLEY: Thank you. No further questions.

21 MS. LINDSEY: Nothing further, your Honor.

22 MR. REICHEL: Nothing further.

23 JUDGE PATTERSON: Thank you.

24 (Off the record)

25 MR. KOHL: Good morning, your Honor.

1 JUDGE PATTERSON: Welcome back, Mr. Kohl.

2 MR. KOHL: Intervenors would call Andrea Martin.

3 REPORTER: Do you solemnly swear or affirm the  
4 testimony you're about to give will be the whole truth?

5 MS. MARTIN: I do.

6 ANDREA MARTIN

7 having been called by the Intervenor and sworn:

8 DIRECT EXAMINATION

9 BY MR. KOHL:

10 Q Could you state your name for the record?

11 A My name is Andrea Martin. It is spelled M-a-r-t-i-n.

12 Q And by whom are you currently employed?

13 A I'm employed by Foth Infrastructure and Environment.

14 Q And where are you employed?

15 A In Green Bay, Wisconsin.

16 Q How long have you been employed -- can I just call it Foth?

17 A Foth.

18 Q Okay. That's F-o-t-h?

19 A Yes.

20 Q How long have you been employed at Foth?

21 A I joined the company about five years ago.

22 Q And what is your position at Foth?

23 A My title is lead environmental engineer.

24 Q What does that mean?

25 A It's a combination of staff work and leading others to

1 perform preparation of documents to serve our clients.

2 Q When you say "leading others," do you sometimes perform  
3 tasks in a team approach?

4 A Yes, definitely.

5 Q So would you be a team leader then when you're leading  
6 others?

7 A Yes. And then I would also interact with the person above  
8 me then who might be coordinating several documents for a  
9 project.

10 Q Since your title includes the term "engineer," I assume  
11 you've had some training as an engineer.

12 A I do.

13 Q Can you briefly go over your formal education?

14 A Sure. Actually I have a -- I graduated from high school  
15 from Marquette, Michigan. I went on to Michigan  
16 Technological University and received a bachelor of science  
17 in chemical engineering. Fairly recently I completed a  
18 master's degree in environmental science and policy from  
19 University of Wisconsin in Green Bay.

20 Q And I believe your CV has been identified as an exhibit.  
21 It's Exhibit 189.

22 MR. KOHL: I would move for its admission.

23 MR. STAPLETON: No objection, your Honor.

24 MR. REICHEL: No objection.

25 JUDGE PATTERSON: Okay. It will be admitted.



1 (Intervenor's Exhibit 189 received)

2 Q Are you a licensed professional engineer in any states?

3 A I have professional engineer's license in Michigan,  
4 Wisconsin and Illinois.

5 Q And does your current engineering practice at Foth have any  
6 particular focus?

7 A I have been in the air permitting arena for most of the five  
8 years that I have been with them. So we have served many of  
9 our clients, Wisconsin, Michigan, Illinois, Missouri and I  
10 think we had activity in California, mostly on air permit  
11 compliance and associated compliance work.

12 Q When you say air permitting, what generally are you talking  
13 about --

14 A Well, many of our clients -- oh, I'm sorry.

15 Q -- from the standpoint of your day-to-day functions?

16 A Many of our clients had ongoing needs for construction  
17 permit applications. That's when they want to modify their  
18 facility, also renewal of operation permits and even, you  
19 know, originating new facilities' operation permits.

20 Q And when you say a "construction permit," when would a  
21 client of Foth need a construction permit in the air arena?

22 A A construction permit is needed prior to any construction  
23 activity on a new facility or to embark on modifying an  
24 existing facility. The construction permitting programs are  
25 usually delegated from the EPA to the particular states.

1 And it's the agency's opportunity to review and set up the  
2 permit limits to make sure that the air emissions that are  
3 coming from the new facility or the new modification are  
4 still within the regulation thresholds and criteria for  
5 protecting human health and the environment.

6 Q All right. Now, you also mentioned operational or operating  
7 permits. What are those as opposed to construction permits?

8 A Once construction has taken place and you have an operating  
9 facility, generally an operating permit then combines all  
10 permit limitations for the entire facility and just  
11 maintains the parameters of operation of what's allowed and  
12 what's not, what record keeping needs to take place, what  
13 maintenance needs to take place.

14 Q Now, you indicated that you obtained a master's. Did you  
15 write a thesis for your master's?

16 A I did.

17 Q And what topic was that on?

18 A My thesis was on an analysis of the Wisconsin regulations to  
19 reduce mercury emissions from coal-fire utility boilers.

20 Q As a result of your master's work did you become generally  
21 familiar with the types of emissions that can be expected  
22 from coal-fire utility boilers?

23 A I did. Coal is -- has quite a few trace metals. Recently  
24 there's been quite a lot of focus on mercury emissions, and  
25 coal does have a small amount of mercury in it. But because

1 we burn so much of it, it ends up being a bit of a problem  
2 in the environment. A lot of the reason behind that is  
3 because of its toxicity, and it's by a cumulative nature.

4 Q And when you say "coal fire utility boilers," would that be  
5 inclusive of boilers that are used in power plants to  
6 generate steam to turn turbines?

7 A Yes.

8 Q Now, are you familiar with the Kennecott Eagle Mine Project  
9 in the Upper Peninsula of Michigan?

10 A Yes, I am.

11 Q And when did you first become aware of this project?

12 A I began work on it in the summer of 2005.

13 Q While at Foth?

14 A Yes.

15 Q And who brought the project to you?

16 A I was working at that time for the project manager, Steve  
17 Donohue.

18 Q And what was your -- in general terms, what was your  
19 assignment relative to the project when you first became  
20 involved?

21 A It was to begin preparation of the air permit application.

22 Q Would this be -- in the parlance that we've already covered  
23 would this be the construction permit?

24 A Correct.

25 Q And prior to getting involved in this project, did you have

1 any experience in doing construction permitting -- air  
2 construction permitting in Michigan?

3 A I do not have -- I did not at the time have experience on  
4 preparing a permit to install application; however, I have  
5 clients who operate under their permit to install in  
6 Michigan.

7 Q So you were familiar with Michigan's air permit to install  
8 context but had not prepared an actual air permit to install  
9 previously?

10 A Yes.

11 Q And when we talk about permit to install, is that the  
12 equivalent to what other states would call an air  
13 construction permit?

14 A Yes.

15 Q Can you conceptually tell us what's involved from your  
16 perspective in beginning the development of a permit to  
17 install application for a project such as the Eagle Mine?

18 A Sure. The approach is quite generic. We need to receive  
19 the design of the facility. Sometimes that might be a  
20 conceptual design but it does have to have information on  
21 equipment -- emitting equipment. So, you know, someone  
22 other than Foth would have prepared the design of the  
23 facility and even go so far to have perhaps preliminary  
24 specifications on equipment, process through-puts  
25 information on how the facility is going to operate. And we

1 do a preliminary tabulation to at least identify where we  
2 think it might lie as far as whether it might be a major  
3 permit or a minor source of permit needs.

4 Q Okay. Let's break that down. When you got involved in the  
5 Eagle Project do you recall what stage the design of the  
6 mine, if you will, was at?

7 A I think the term used was "pre-feasibility study."

8 Q And did the design get any more definitive prior to your  
9 actually submitting a permit application?

10 A I think it remained as a pre-feasibility study based design,  
11 and we always knew that as the project progressed, that  
12 equipment and, you know, design of the facility would also  
13 progress and become polished.

14 Q Now, when you talk about developing an air permit  
15 application, you outlined a couple of steps. Let's break  
16 those down. Do you need to have an understanding at least  
17 generically as to the types of equipment that would be  
18 involved in a permit that may emit an air pollutant or  
19 contaminant?

20 A Yes.

21 Q So for instance would you need to know if there was going to  
22 be a boiler?

23 A Yes.

24 Q Would you need to know if there were going to be generators?

25 A Yes.

1 Q Or any combustion device; correct?

2 A Yes.

3 Q With regard to particulate emissions, would you need to  
4 know -- in the context of the Eagle Mine, would you need to  
5 know if there were going to be crushers?

6 A Yes.

7 Q Would you need to know if there were going to be storage  
8 bins?

9 A Yes.

10 Q Would you need to know the relative or expected size of  
11 those units?

12 A Yes.

13 Q Would you need to know fundamentals with regard to plant  
14 layout?

15 A Absolutely, yes.

16 Q Would you need to know the anticipated capacity of any  
17 equipment?

18 A Yes.

19 Q Process capacity?

20 A Yes.

21 Q Would you need to understand the general mining processes  
22 that would be involved?

23 A Yes.

24 Q And were you provided all that information in order to  
25 prepare the air permit application?

1 A Yes, we were.

2 MR. KOHL: Can we bring up Exhibit 462? Will you  
3 bring up the first page?

4 Q Now, do you recognize this document?

5 A Yes, I do.

6 Q What is that?

7 A This is the application form that the State of Michigan  
8 requires to be filled out with its permit to install  
9 applications.

10 JUDGE PATTERSON: Mr. Kohl, what's the number of  
11 that exhibit? I'm sorry.

12 MR. KOHL: Hm?

13 JUDGE PATTERSON: What's the number of that  
14 exhibit?

15 MR. KOHL: 462.

16 JUDGE PATTERSON: 462. Thank you.

17 MR. KOHL: It's the first page of 462.

18 Q Is this a standardized form?

19 A Yes, it is.

20 Q And is this application form then supported by material?

21 A Yes, it is.

22 Q And what would you call that material?

23 A Well, there's a lot of instructions on not only filling this  
24 form out but also what needs to go into a permit to install  
25 application.

1 Q So this form is supplemented by a substantial document?

2 A Yes, it is.

3 Q All right. Then why don't we page through this? Do you

4 recognize this document?

5 A I do.

6 Q And what do you recognize that as being?

7 A This is a follow-up submittal to the original submittal.

8 You know, in processing an application we iterate through

9 questions and answers and sometimes provide additional

10 material to the MDEQ to review our application.

11 Q Do you recognize this page?

12 A Yes, I do.

13 Q And what do you recognize that as being?

14 A This looks like the original cover letter that went with our

15 Kennecott submittal of the air permit application.

16 Q Do you recognize what this page is?

17 A Yes. This is the cover page, the stamping page of the

18 application.

19 Q And cover page to what?

20 A Of the entire application.

21 Q And what was contained generally in the application?

22 A Well, in many ways these applications are really a

23 presentation of all the information that the DEQ needs to

24 have in front of it to evaluate whether they approve of

25 issuing a permit to this facility. So in accordance with



1 their instructions, we provide them a description of the  
2 facility really from the perspective of what's being emitted  
3 through stacks and other sources on site. We give them  
4 equipment specifications. We present to them through-puts,  
5 whether that be the maximum through-put that could go  
6 through the plant and what we actually plan to do on a  
7 regular basis. Substantial documents that go with that may  
8 be material composition describes and, you know, references  
9 to standard materials that were used to prepare  
10 calculations.

11 Q So there's a body of -- a report body in essence?

12 A Yes.

13 Q And would it be then accompanied by appendices, if  
14 appropriate, to provide supporting and back up information?

15 A Yes.

16 Q And was that done in this case?

17 A Yes, it was.

18 Q And is this a cover page to that reporting body and its  
19 accompanying appendices?

20 A Yes, it is.

21 Q And did you personally prepare this application?

22 A I prepared a lot -- or a large portion of it and oversaw  
23 other portions that were prepared by others.

24 Q And you reviewed it before it was submitted by Kennecott to  
25 the MDEQ Air Quality Division?

1 A Yes, I did.

2 MR. KOHL: Your Honor, I would offer the admission  
3 of Exhibit 462.

4 MR. STAPLETON: No objection, your Honor.

5 MR. REICHEL: No objection.

6 JUDGE PATTERSON: No objection, it will be  
7 entered.

8 (Intervenor's Exhibit 462 received)

9 Q Is it typical in one of these air permit applications to  
10 provide a location map of the project?

11 A Yes. Everybody wants to know where it is.

12 Q Okay. And does this indicate how far the project is from  
13 Marquette?

14 A Yes, it does.

15 Q How far is it?

16 A About 25 miles.

17 Q Do you recognize what this is?

18 A Yes, I do.

19 Q What is this?

20 A The Table of Contents, first page of our document.

21 Q And this would be -- would it be fair to say this Table of  
22 Contents in essence walks through the MDEQ's requirements  
23 for an air permit application?

24 A Yes, time does. The application reflects really what the  
25 MDEQ wants to see.

1 Q With company tables; correct?

2 A Tables, figures, appendices.

3 Q Now, do you have to in the body and did you in the body of  
4 this air permit application discuss the role of regulatory  
5 criteria that this project would have to meet from an air  
6 perspective?

7 A Yes, I did. That would be a requirement of the application.  
8 There are many federal and state regulations that pertain to  
9 facilities. And it can be -- really one of the up-front  
10 tasks are to identify which of those regulations might  
11 pertain to your facility. Many of the regulations have  
12 certain thresholds or perhaps it might even have to do with  
13 where the facility is located, and that can impact whether a  
14 particular regulation will apply or not. So we do need to  
15 address those up front.

16 Q So when you talk about certain thresholds, you're talking  
17 about emission thresholds?

18 A Yes.

19 Q And are those typically or sometimes expressed in terms of  
20 tons per year?

21 A Yes. That's the term used.

22 Q Now, earlier on I think you mentioned major source or minor  
23 source?

24 A Yes.

25 Q Is it important for you to know when preparing an air permit

1 application if your source is going to be a major source or  
2 a minor source?

3 A Yes, it is.

4 Q Can you explain to us what major source, at least to your  
5 understanding, means in the context of air permitting?

6 A Yes. First a facility is identified as far as location goes  
7 and whether it is in an attainment area or a non-attainment  
8 area. The EPA has segregated the country into areas. And  
9 depending on what pollutant you're examining, you may be in  
10 an attainment area or not. Typically non-attainment areas  
11 are in heavily industrialized portions of the country, and  
12 so in our case for the Eagle Project, it is in a completely  
13 attainment area for all pollutants, all criteria pollutants.

14 Q Okay. What are criteria pollutants?

15 A Those would be nitrous oxide, sulfur dioxides, PM10, VOC's,  
16 volatile organic compounds, and I think lead is a fifth one,  
17 lead emissions.

18 Q And what is the significance of a major source or a minor  
19 source relative to areas of attainment or non-attainment  
20 for --

21 A Well, if you are in an attainment area, then a major source  
22 threshold would be if any of the criteria pollutants are at  
23 100 tons per year or above.

24 Q And was this site a major source -- this project a major  
25 source for any pollutants?

1 A Yes, actually it is. Our generators do emit over 100 tons  
2 per year of nitrous oxides.

3 Q But is it a PSD source?

4 A It is not a PSD source because in this area one would have  
5 to emit 250 tons per year to reach the threshold of PSD  
6 source.

7 Q And PSD means what?

8 A Prevention of significant deterioration. So if there's a  
9 background of a particular contaminant and you propose to  
10 come in and build a new facility that will increase that  
11 particular contaminant, then you have less flexibility as  
12 far as how much you can add to your immediate area from your  
13 facilities, so --

14 Q So these are the thresholds you were talking about, 100  
15 tons, 250 tons, et cetera?

16 A They are per criteria of pollutants. Also looked at are  
17 what's termed as hazardous air pollutants. Those originate  
18 from an EPA list of what's called HAPs or hazardous air  
19 pollutants. And if an individual HAP is emitted at 10 tons  
20 or above per year, then that would also put it into a major  
21 source category. If there are several HAPs on site and  
22 in -- or cumulatively that they reach 25 tons per year, then  
23 that also would put it into a major source category.

24 There's one more part to this which is if one of the new  
25 source performance standards which is federal regulation,

1           one of those standards apply, then that too would also make  
2           it into a major source even if their emissions were below  
3           the thresholds that we just talked about.

4       Q     So these thresholds and these regulatory programs, be it PSD  
5           or HAPs or NSPS, all have to be addressed in the air permit  
6           application; correct?

7       A     Yes, they do.

8       Q     And were they?

9       A     Yes, they were.

10      Q     And for the Kennecott Mine, was the Kennecott -- is this  
11           mine a major source for HAPs, hazardous air pollutants?

12      A     It is not. The HAPs that are emitted from this facility are  
13           generally metals, and they are not at a major source level.

14                   JUDGE PATTERSON: Mr. Kohl, it's noon. Can we  
15           break for lunch?

16                   MR. KOHL: Sure. We do that.

17                   (Off the record)

18      Ms. Martin, I think when we took the break we were talking about  
19           the development of the permit application for the Eagle Mine;  
20           correct?

21      A     Yes.

22      Q     But at break you pulled me aside and wanted to correct one  
23           of your answers with regard to a major versus minor source?

24      A     Right. In Michigan a major source would require a ROP, a  
25           Registration Operation Permit, so that's really the

1 delegated task for -- under Title V of the EPA authority.

2 Q Okay. What's the threshold for a major source for a Title V  
3 Permit?

4 A That would be the criteria pollutant of 100 tons per year.

5 Q Okay. And this -- the mine would be a major source for a  
6 Title V permit because of its potential nitrogen oxide  
7 emissions from generators; is that correct?

8 A Yes. Is over 100 tons per -- yes.

9 Q And a major source for purposes of whether you are a PSD  
10 source the threshold for that is 250 tons?

11 A It is for attainment areas which Eagle is in one.

12 Q Okay. So this is not a major source for PSD purposes?

13 A Correct.

14 Q Okay. Thank you. Going back to the development of the mine  
15 air permit application. I think you already testified that  
16 there was a need to identify the processes and the equipment  
17 that would be in place associated with the mine; is that  
18 correct?

19 A Yes.

20 Q And did you compile -- do you have available to you a layout  
21 of the mine and the equipment that was anticipated for the  
22 mine?

23 A We did. The largest equipment on site, of course, are the  
24 three generators and we received specifications on those  
25 from the engineer. The equipment included mine air heaters,

1 we have crushing --

2 Q Let me ask that. Mine air heaters; where are these heaters?

3 A Well, the permit application actually has the option for  
4 them to be placed in two different places -- or actually, I  
5 don't know if the heaters are placed, but the exhaust can  
6 either be routed through the mine as part of the ventilation  
7 air flow, or we had the option to have dedicated stacks.

8 Q Okay. And these are heaters that heat the air inside the  
9 underground portion of the mine; is that correct?

10 A That's correct. During the wintertime especially when the  
11 air is cold you're actually drawing from ambient air through  
12 the mine, so in the effort to keep the mine temperatures  
13 above 32 degrees you would want to heat inflow.

14 Q What other equipment was associated with the mine that you  
15 needed to concern yourself with in developing the air permit  
16 application?

17 A Well, the ore handling process includes transportation of  
18 the ore from the underground mine up into actually a --  
19 what's termed a course ore storage area. It's just a little  
20 covered building that the trucks dump this ore into and then  
21 it goes into the crushing process. That ore then is  
22 transported over to the crushing building which includes the  
23 grizzly and crusher conveyors into the bins and then loaded  
24 onto trucks and shipped offsite.

25 Q Now, the crusher building; would the crusher -- and you



1 described a grizzly. What's a grizzly?

2 A A grizzly is actually a passive device. It is a screen, a  
3 very large screen and I don't quite recall the openings, but  
4 essentially because you're bringing in ore which can be a  
5 variety of sizes you would want to have this grizzly then  
6 just take out the oversized particles -- that wouldn't be  
7 particles; I guess rocks -- that would be too large for the  
8 crusher. So I think that our calculations are based on  
9 perhaps five percent of the ore coming into this crusher  
10 building would be in the form of oversized rocks. Those  
11 rocks would be taken aside and broken by the rock breaker  
12 and then transferred back into the grizzly to continue on  
13 with the crushing operation.

14 Q The grizzly and the crusher itself would be enclosed in the  
15 building?

16 A Yes. In fact, all of those ore handling processes are  
17 enclosed. There's a curtain that the vehicles can come into  
18 the building and when the ore is dumped onto the grizzly  
19 there are some water sprays and then as they move through  
20 the crusher there is a wet scrubber on the crusher. The  
21 covered -- the conveyor goes out of the building via a  
22 covered conveyor and then transfers into the ore bins.

23 Q I want to show you -- it's identified as Intervenor Exhibit  
24 465.

25 (Pause in dialogue)

1 Q This is a cover page, is not, and it's labeled Appendix C,  
2 "Emission Calculations and Stack Summaries"?

3 A Yes.

4 Q And you recognize this cover page?

5 A Yes, I do.

6 Q And this is part of the appendices to the air permit  
7 application?

8 A Yes, it is.

9 Q And did you put this together?

10 A I did.

11 MR. KOHL: Your Honor, there were in addition to  
12 Exhibit 462, which was the body of the air permit  
13 application -- there were Appendices A through I to the air  
14 permit application and those have been identified as  
15 Intervenor Exhibits 463 through 472 and I would offer those  
16 into evidence.

17 MR. STAPLETON: No objection, your Honor.

18 MR. REICHEL: No objection.

19 JUDGE PATTERSON: With no objection they'll be  
20 entered.

21 (Intervenor's Exhibits 463 through 472 received)

22 Q And, Ms. Martin, can you tell us what this page represents  
23 in Appendix C?

24 A It is a table of contents to the calculations. I think we  
25 ended up at 43 pages of calculations, so this helps a reader

1 navigate through the pages.

2 Q And is Appendix C where in the body or within the appendix  
3 to the air permit application you developed for purposes of  
4 the application, the MDEQ review estimates of the emissions  
5 that could be given off of the type of emissions from the  
6 various mining operations and the equipment, and then  
7 provided the MDEQ with support with regard to how you  
8 reached those calculations?

9 A Yes.

10 (Pause in dialogue)

11 Q Now, this appears to be a listing of equipment; is that  
12 correct?

13 A Well, it's a listing of emissions, whether they be stack or  
14 fugitive.

15 Q All right. Why don't we go through these from top to bottom  
16 so we -- can you provide us with a general description of  
17 each? The first line item is "SVGEN1/SVGEN3." What does  
18 that stand for?

19 A Yes. Those are the three generator stacks. The  
20 nomenclature is per the DEQ's preferences. So right; we  
21 started with the three generators. And underneath that is -  
22 - are the mine heaters.

23 Q Okay. Then I see several lines that are labeled "SVMVAR"?

24 A Correct. The stack we're talking about is the main  
25 ventilation air raise and each of those entries are the

1 different activities that go into the emissions that exit  
2 that stack.

3 Q All right. Now, when we talk -- so there's no lack of  
4 clarity with regard to what we're talking about, when you  
5 talk about the main ventilation air raise, what air is  
6 coming out of that?

7 A Well, for an underground mine we have ventilation needs,  
8 especially since people are working underground, so there is  
9 an elaborate design that takes place -- not done by Foth --  
10 that maintains the air quality under the mine. They look at  
11 both activities -- you know, emitting activities and protect  
12 the workers as well as vehicle traffic in there, so --

13 Q Did you have an understanding at the time that you developed  
14 the air permit as to the design criteria at least that were  
15 considered with regard to a mine ventilation system?

16 A I didn't need to have an understanding, with the exception  
17 of how much air was flowing through the mine, and I wanted  
18 to have approximate dimensions of the underground workings.

19 Q Then the next item, as I review this exhibit, is SV crusher  
20 building?

21 A Yes. And that is the building which is ventilated through a  
22 bag house, and within the building there are the crushing  
23 operations, the grizzly, and several transfer points that  
24 take place before the product exits the building.

25 Q This would be the area where -- I guess in my sense this

1           would be the primary area where ore is handled?

2       A       That's correct.

3       Q       And when you say "bag house," what's a bag house?

4       A       It's actually a fabric filter.  They're very commonly used.

5           And they're mounted, you know, on a exhaust feature.  And

6           there are many different types and sizes.  They are filled

7           with cartridges that can be changed out.  They have

8           maintenance and you can monitor their performance.  And

9           they're actually very effective pollutant control equipment,

10          especially with particulate matter.

11       Q       And that's why a bag house is put on, to control the

12          emission of particulate from a source?

13       A       Yes, it is.

14       Q       So other than putting them on a building would you put them

15          on other kinds of equipment, just generally speaking?

16       A       Yes.  When you move dry material, solid material -- and

17          generally there will be some particulate matter and many

18          systems, whether they be pneumatic or just open to the air,

19          will have draw-off points where they can be filtered through

20          the bag house and then as that exhaust exits into ambient

21          air it's cleaned.

22       Q       So would I expect to see bag houses, let's say, in quarries?

23       A       Yes, I would expect there would be some.

24       Q       In silo operations where you're storing fine particulate

25          material like cement or grain?

1 A Yes; that's another application.

2 Q Would you say based on your experience that they're very  
3 common pollution control devices?

4 A Yes. It's a very mature technology.

5 Q Thank you. Going down to the next item I'm talking -- I see  
6 a line item, SVCOB1, SVCOB2. What does that stand for?

7 A Yes, those are the two crushed ore bins that are in the  
8 "crushed ore bin building," I think was the term. So as the  
9 crushed ore exits the crusher building by a covered conveyor  
10 it's actually ramped up to the top of these two bins. It  
11 enters the building and then drops into one of the two bins  
12 such that when a truck comes along it can pull into the  
13 building and the product is just dropped into the truck bed  
14 and loaded and then the truck can move the ore offsite.

15 Q Now, if we go back up the list we're looking at the  
16 generators and there we're talking about the exhaust of a  
17 combustion engine; correct?

18 A Yes.

19 Q And when we look at the MVAR we're talking about a fan  
20 system driving the ventilation of the mine and blowing air  
21 out; correct?

22 A Yes, it is. The fan actually draws the air from the mine  
23 out.

24 Q Well, we look at the crusher building there we're talking  
25 about again, in essence, a ventilation system through a bag

1 house as drawing or blowing air out from the crusher  
2 building; correct?

3 A Yes.

4 Q When we get to these bins do we have any fan airflow --

5 A No, those are --

6 Q -- driving emissions from these sources?

7 A Those are actually passive devices. When you have a bin,  
8 you know, the operation on a bin is to fill it or empty it.  
9 So when you fill the bin you're going to displace air that's  
10 in the bin and it will be pushed out and via the bag  
11 house -- or the "bin vent" sometimes we term it -- so that  
12 exiting air will be cleaned and you'll have a cleaner point  
13 source. When the bin is empty you will be drawing air into  
14 the bin to -- just to make up for the, you know, volume of  
15 ore that's being emptied. And then you would not have an  
16 emission from the storage bin.

17 Q Okay. So these are vented -- to draw an analogy -- like a  
18 gasoline can?

19 A Yes.

20 Q Put gasoline into it, the air has to come out; or you want  
21 to take gasoline out, air has to come in?

22 A That's right.

23 Q That's all that this vent does on these bins?

24 A Yes.

25 Q Thank you. Now, the next items are cement silo and ask --

1 flyash silo; is that correct?

2 A Yes. Those two silos are in the backfill facility, which is  
3 that little facility that is actually in the location where  
4 the main ventilation air raise is. And there's a borehole  
5 that goes down into the mine workings and at the base of  
6 that borehole is our backfill plant. So we can bring in  
7 cement and flyash from offsite and then, you know, transport  
8 it down to the mine by this borehole and do the mixing for  
9 the backfill process.

10 Q And why are these silos air emission sources?

11 A Only because of what we just talked about. You know, as you  
12 empty them and fill them you would have air incoming to the  
13 bin and air outgoing that you would want to clean of  
14 particulate matter.

15 Q So are there controls on these sources?

16 A Well, the bin vents would be the controls, yes.

17 Q And then items further down you have several line items  
18 which are fugitive; correct?

19 A That's correct.

20 Q What does "fugitive" mean in the context of air permitting?

21 A Well, fugitive sources are any source of emissions that  
22 cannot -- or that will not be going through a stack. So for  
23 example, if you had a pile of rock, you know, there might be  
24 some particulate matter that would -- emitted when wind  
25 comes along and blows it. Or for example, a vehicle



1 traveling down a dirt road would also have some dust kick up  
2 from the wheels. So those would be termed fugitive sources;  
3 they aren't coming into a stack and you don't have the  
4 opportunity per se to put a bag house on them.

5 Q Would another way -- at least with regard to some fugitive  
6 sources, would another way of referring to them be area  
7 source?

8 A Yes. Some of them do become area sources and that's in the  
9 perspective of modeling.

10 Q They have to be handled differently than a source where you  
11 have an identified stack as the source of your emission?

12 A That's correct.

13 MR. KOHL: Now, if we can expand our view of this  
14 exhibit.

15 (Pause in dialogue)

16 Q Can you explain going from -- now we've covered the left-  
17 hand column -- going left to right what these various  
18 columns represent in general?

19 A Yes. This is the summary of criteria pollutant emissions in  
20 tons per year. As you can see, across the top there are the  
21 criteria pollutants and then as you read down the left-hand  
22 column you can see where the emitter sources are.

23 Q Now, for purposes of this proceeding I want to focus in on  
24 just two columns, which are labeled "P.M." and "PM10." Do  
25 you see those?

1 A Yes.

2 Q "P.M."; what does that represent?

3 A Particulate matter is anything that's a solid. It could  
4 include aerosols. And so typically P.M., particulate  
5 matter, ranges in size from less than 2.5 perhaps all the  
6 way up to 30 microns. P.M. 10 is that particulate matter  
7 which is ten microns or less in size.

8 Q And for regulatory purposes in Michigan does it make a  
9 difference whether you have P.M. or PM10?

10 A Well, some of the evaluations for modeling are done on the  
11 P.M. basis and others are on a PM10 basis, so you'd want to  
12 track both.

13 Q And that's why did so in this exhibit?

14 A Yes.

15 Q And as we go down the column, let's say, with regard to  
16 generators; you have an estimate there with regard to P.M.  
17 and/or PM10; is that correct?

18 A Yes.

19 Q And what would be the P.M. or PM10 from a generator?

20 A Well, generally combustion sources will include soot and  
21 especially with diesel fuel, so there will be some soot  
22 which I think is made up some -- of carbon sources; some  
23 sulfur also contributes to diesel particulate matter.

24 Q Would the same be true then of the mine heaters; are those  
25 also a combustion source?

1 A Yes, they are. Propane is relatively clean burning, so  
2 those two numbers for particulate matter are quite low.

3 Q And then as we go down through the rest of the sources  
4 relative to P.M. or PM10, none of those are combustion  
5 sources; correct?

6 A That's correct. So those would be more of the solid types  
7 of particulate matter from ore handling, development rock  
8 handling and backfill handling. I do have to point out that  
9 this application was based on not having any control on the  
10 main ventilation areas.

11 Q So let's talk about in general, how generally the process  
12 was for you to develop -- this is labeled, "Potential to  
13 Emit Summary"?

14 A Yes.

15 Q And I take it that's an estimate then of the potential that  
16 each of these sources could emit on an annual basis?

17 A That's correct.

18 Q Given what you understood with regard to the mine and its  
19 processes?

20 A That's correct.

21 Q Let's talk a little bit in general about how you then went  
22 about developing these estimates for P.M. or PM10 for each  
23 of these sources.

24 A Sure.

25 Q With regard to the generator; in general how did you develop

1           that estimate?

2       A     Well, since I had a specification and emissions are quite a  
3           focal point for any manufacturer, I did have specific  
4           emission factors from -- in this case it was Caterpillar  
5           Generators and those factors are what I used to prepare the  
6           emissions.

7       Q     Now, when we get to the MVAR I see that you've broken it out  
8           into I guess six different categories of activities?

9       A     Yes.

10      Q     Is that correct?

11      A     Yes, it is.

12      Q     And for instance, with regard to blasting, how did you --  
13           what assumptions did you have to make with regard to  
14           blasting to generate those numbers?

15      A     Well, here's where the EPA AP-42 emission factor referenced  
16           is come into play. AP-42 is the -- sort of a living  
17           document that air emissions are based on. It's got a  
18           variety of chapters in the total document, you know, that  
19           pertain to this -- this first part of AP-42 has to do with  
20           stationary sources. There's another chapter for mobile  
21           sources. But for the stationary sources there are multiple  
22           chapters and details as far as focus on industrial  
23           activities and what one could expect a certain activity to  
24           emit. So generally you can go to AP-42 and develop or just  
25           pick out emissions factors that you think fit your activity

1 and, therefore, begin to tabulate your emissions for your  
2 facility.

3 Q In developing these emission estimates did you have to  
4 assume any rate of or level of mine activity --

5 A Yes, because --

6 Q -- on an annual basis?

7 A Yes. In fact, the factors are typically sort of an  
8 emissions per through-put kind of a term, so therefore, once  
9 you had the factor you would need to multiply it by the  
10 through-put to come up with your pounds per year or pounds  
11 per hour of emissions.

12 Q And so with regard to the through-put, what -- did you use  
13 an average level of through-put or some other measure to  
14 develop these potentials to emit?

15 A Well, you know, with an air permit application you want to  
16 have an upper bound level of emissions, so we are asking the  
17 DEQ to allow us to emit up to a certain emission level. So  
18 we want to, you know, make sure we have asked for as high a  
19 level that we could possibly anticipate. And especially in  
20 the context of, you know, real time operations there may be  
21 some hours or some days that you would have a high through-  
22 put but in general you would probably be not operating at  
23 that high, high rate all the time. But we do ask for  
24 permission to operate at a very high rate and that's really  
25 what the potential to emit represents.

1 Q So when you calculate potential to emit, I can see that you  
2 can calculate a potential to emit for, let's say, a highest  
3 hour rate; when you do an annual basis, did you utilize the  
4 highest rate possible and then assume that was sustained for  
5 a year period?

6 A Yes. Generally the activities are calculated on an hourly  
7 rate and then the potential to emit assumes that you're  
8 operating at that high hourly rate for all the hours of a  
9 year. So it really is an upper bound, perhaps in some cases  
10 unrealistic high level of emissions.

11 Q So you don't take into account and develop -- you didn't  
12 take into account and develop in these potential to emits  
13 the mine being shut down on weekends?

14 A Correct.

15 Q The mine being shut down on Christmas Day?

16 A That's right.

17 Q The mine operating two shifts instead of three shifts?

18 A Correct.

19 Q You assumed 24/7, 52 weeks a year?

20 A Yes.

21 Q And did you have an understanding with regard to the mine  
22 plan as to whether or not the peak rate of production and  
23 were using whether or not that could even be achieved in the  
24 early years of mine development?

25 A Well, in the pre-feasibility study we did have information

1 as far as the years went on what year was the maximum year  
2 of production. I think it ended up being 2012 based on that  
3 study. So as they begin developing the mine, of course,  
4 they, you know, would have a lower level of production and  
5 it would ramp up to a maximum and then ramp back down to the  
6 end of the mine life.

7 Q All right. So if you wanted to you could have done a  
8 potential to emit for the mine that would have been  
9 different for each year depending upon how much it had  
10 developed even assuming it was running around the clock?

11 A Right.

12 Q But you didn't; you just took the peak assumed year and the  
13 peak level of production and applied that?

14 A Yes.

15 (Pause in dialogue)

16 Q Can you read that, Ms. Martin, from where you're sitting?

17 A Yes; yes.

18 Q Okay. What does it say?

19 A "These are the potential to emit for the hazardous air  
20 pollutants per stack."

21 Q All right. So what are you accomplishing in this chart?

22 A Well, besides the criteria pollutants we do need to look at  
23 the hazardous air pollutants and in the mine we've  
24 identified these metals as being potential hazardous  
25 pollutants. So that top row has the particular metals and

1 right below that are three different materials that we  
2 handle. You know, the ore is handled obviously, and that  
3 has some higher composition of copper and nickel. We also  
4 handle development rock and it has some lower levels of some  
5 of those metals. And then native soils also, you know, have  
6 some emissions based on them and then you can see the  
7 composition there.

8 Q Now, did you have analytic data from which you could  
9 determine how much arsenic or barium or cadmium or chromium,  
10 et cetera, could be expected to be contained within the ore,  
11 the development rock, the native soils, the flyash, et  
12 cetera?

13 A Yes, we did.

14 Q Was that contained as part of the air application?

15 A It was. I think it is in Appendix G and it has several  
16 memos developed from a variety of sources that cover each of  
17 those main materials.

18 Q When the -- when you used values for the metal content of  
19 these various materials, did you take an average value or a  
20 different value?

21 A Well, you know, it's a statistical exercise and I think that  
22 the memos address the details of what happened, but we did  
23 use the -- let's see if I can get this right, because I'm  
24 not a statistician. It's the 95 percent confidence level  
25 that the means are -- is it below? -- below the level that



1 we use. So that number then -- like, for example, copper --  
2 for the ore is at 3.11 percent. That means that we are at a  
3 95 percent confident level that the ore would have at most  
4 that level of copper in it.

5 Q And employing a 95 percent confidence interval, is that in  
6 your experience a conservative means of estimating a value?

7 A Yes, it is.

8 Q So in practice would you expect the values you used here to  
9 overestimate the amount of copper or cadmium that might be  
10 in any one of these materials?

11 A Yes; yes, it's a conservative estimate.

12 Q Now, did these -- would it be fair to say that this chart  
13 then lays out emission factors on an annual basis?

14 A Well, not factors, but the results of the calculations, so  
15 we actually, you know, begin this calculation set with a  
16 summary. This then -- you can come to this table and see,  
17 you know, what are the totals of any particular metal and  
18 then as you move up the column you can see which stacks or  
19 which sources are the -- you know, contribute the most or  
20 least to that particular total.

21 Q Okay. Did you in this chart come up with a total potential  
22 to emit of copper that could be emitted by the mining  
23 operations to the air?

24 A Yes. It appears that total facility wide the number is 395  
25 pounds per year and that is on the assumption that there's

1 no control equipment on the main ventilation air raise.

2 Q And did you also come up with an estimate for nickel?

3 A Yes. That number is 402 pounds per year.

4 Q Okay. And did you break down the total mass potential to  
5 emit by source?

6 A Yes.

7 Q And what was the largest source of the copper and nickel?

8 A The largest source does come from the underground mine and  
9 exhausts through the main ventilation air raise.

10 Q Okay. And what do you -- what did you compute as the value  
11 of the copper that -- the potential to emit from the mine  
12 ventilation air raise was?

13 A The copper is 342 pounds per year that exhausts from the  
14 main ventilation air raise, and that is uncontrolled.

15 Q And the nickel?

16 A Nickel is 347 pounds per year.

17 Q Now, is there a detail sheet -- let's back up. To develop  
18 this computation you applied the appropriate copper  
19 concentrations, which you've just testified were derived  
20 from Appendix G?

21 A Yes.

22 Q And applied that to the particulate mass that you assumed  
23 was going to be emitted from the source, in this case the  
24 mine ventilation stack; correct?

25 A Yes.

1 Q Now, is there a detail sheet within Appendix C that details  
2 how you developed your calculations for the mass that could  
3 be emitted uncontrolled from the mine ventilation stack?

4 A Yes, there are. In fact, all of those activities have  
5 detail sheets to describe how those numbers were arrived at.

6 (Pause in dialogue)

7 Q Would this be one of the detail sheets?

8 A Well, this is actually the data sheet.

9 Q Oh, okay.

10 A And I like to have -- you know, many times we're using the  
11 same piece of data in several calculations, so with  
12 spreadsheets it's nice to have a lot of common data in one  
13 place and then you can go back and grab that number and have  
14 confidence that you would grab -- be grabbing the same  
15 number for similar calculations. So I've got all of the --  
16 well, hopefully, most of the data then used. And this  
17 really describes a lot of the operational numbers that we  
18 received from McIntosh Engineering who had prepared the pre-  
19 feasibility study.

20 (Pause in dialogue)

21 Q Can you tell us what this page is in Appendix C?

22 A This appears to be one of the later pages. I think there's  
23 five pages of data and, you know, it's -- you can see this  
24 happens to cover the mine air heaters, so I -- you know, in  
25 one place showing that there's four of them and what the

1 capacity of each heater is, and then, you know, as I moved  
2 down through the various pieces of equipment -- you know,  
3 this information just comes from the specifications. Now,  
4 this part that's entitled "Ore Data"; that's a summary of  
5 the chemistry of the ore. So it -- the full memorandum  
6 appears in the appendix to this -- one of the appendixes to  
7 the document, but here I've got it loaded into my  
8 spreadsheet so I can go grab the number and, you know, use  
9 it to calculate emissions rates if needed.

10 (Pause in dialogue)

11 Q Can you tell us what this page represents?

12 A Well, this is an explanation of how the blasting emissions  
13 are estimated and --

14 Q Now, let's back up. The blasting emissions are a component  
15 of the estimate of a mass of emissions from the mine  
16 ventilation stack; correct?

17 A Yes. And if I'm not mistaken, there's actually two parts to  
18 blasting emissions. This is the particulate matter part.  
19 So the closest chapter from AP-42 then is this Chapter 11.9  
20 which is Western Surface Coal Mining. You know, again, we  
21 need to use references and do the best we can if they don't  
22 exactly match the activities that we're doing. So as you  
23 can see then, I've just stepped through in narrative form as  
24 to how the numbers are arrived at and once an emission  
25 factor is developed, as you can see EPM-10 equals 1.68

1 pounds of particulate matter per blast, then I can apply the  
2 particulars to my blasting activities and estimate then the,  
3 you know, annual emissions then from that activity.

4 Q And from looking at the sheet I see in the middle there is  
5 from McIntosh Engineering "number of hours blast, number of  
6 hours day, number of blasts per day," so you were provided  
7 the information from McIntosh with regard to how much  
8 blasting activity would be expected at peak production?

9 A That's correct.

10 Q And then as you work your through -- your way through the  
11 formulas then you wind up with estimates of maximum P.M.  
12 emissions expected from blasting on an annual basis and  
13 estimates of PM10 emissions?

14 A Yes. And you'll see throughout these details calculations  
15 that those are the two results, the estimates that you're  
16 trying to achieve. It's the P.M. total emissions and the  
17 PM10 emissions. And generally the AP-42 factors -- or  
18 chapters have emission factors for both of those two types  
19 of P.M.

20 Q Now, here we have -- on one side you have maximum emissions  
21 and then on the other side you have actual emissions. Can  
22 you explain the difference between those two numbers in  
23 concept?

24 A Yes, because that gets back to that concept of potentials to  
25 emit. You know, it may be possible to have -- you know, do

1 I think it's two blasts per day and if we extrapolate that  
2 to an annual basis then we could get the potential to emit.  
3 But in routine operations and even just to achieve our goals  
4 at the facility, we really only will be doing 1.4 blasts per  
5 day. You can't -- you only have the incentive to blast as  
6 much as you can pull out of your stopes. So this isn't  
7 really a unlimited activity; you only have certain amounts  
8 of blasting that you really need to do. So up to the -- I  
9 think it's two blasts per day we produce our potential to  
10 emits or maximum emissions and then on giving the routine  
11 emissions, what I expect to happen on a given year, and  
12 that's reflected in the actual emissions.

13 Q Would it be -- could you view your column "actual emissions"  
14 as being a projection of actual maximum emissions?

15 A Well, I'm thinking -- I guess the way I like to think of  
16 actual emissions are on routine years, especially over the  
17 course of a year I would expect actual emissions to be close  
18 to the reality estimate of what is coming out of the  
19 facility. And again, back to that potential to emit; that's  
20 the amount of emissions we're asking the DEQ do we have  
21 permission to emit on a given day.

22 Q Which number represents the maximum production in 2012?

23 A That would be the maximum emissions.

24 Q Do you recognize this page?

25 A I do.

1 Q And what is this page -- what are you doing on this page?

2 A Well, this is the explanation of the settling chamber that

3 we have in the underground mine. I think this section

4 covers three pages and it's a multiple-step process. And I

5 have taken a credit for the activities that happen

6 underground. Because they are happening underground in a

7 chamber, you'll have some of the particles settle and this

8 represents then the credits that I'm taking because not all

9 of it's going to come out of the exhaust, the main

10 ventilation air raise.

11 Q And was there a recognized methodology that you used for

12 taking these credits?

13 A There was. I used the Perry and Chilton Chemical

14 Engineering Handbook. That is a reference book that's been

15 around for decades. This theory of gravitational settling

16 is actually one of the first methods of air pollution

17 control. And you know, Perry's handbook really is a great

18 reference that just provides empirical formulas or

19 relationships for particle dynamics, fluid flow, and it's

20 just one of the staples for engineering predications of how

21 matter is going to behave.

22 Q And as we go down to the upper portion of this document

23 there's a box there?

24 A Yes.

25 Q And it's -- you have columns labeled "settling efficiency"

1           and "settling emission factor"?

2       A     Right.

3       Q     What do those represent?

4       A     Well, you know, there's two ways you can look at a settling  
5           chamber.  You'll notice that the settling efficiency matches  
6           the settling factor in that they both add up to one.  So if  
7           I have an efficiency, for example, in the stope for the  
8           drilling activity -- the chamber is 57 percent efficient, I  
9           turned that around and said, therefore, 43 percent of the  
10          activity emissions will be exhausting.

11       Q     And I notice going down through this exhibit you have  
12          developed settling velocity for PM10?

13       A     That's correct.

14       Q     To apply these settling factors to recognize some of the  
15          particulate will settle out inside the mine as opposed to  
16          being exhausted, did you have to make any assumptions with  
17          regard to the size of the particles as you were doing that?

18       A     I did.

19       Q     And what assumption did you make?

20       A     Well, I wanted to choose a representation particle size for  
21          all of the particulate matter, so if we say the particulate  
22          matter ranges in size from less than two up to about 30, --

23       Q     Thirty; and that's microns?

24       A     Microns across and then I would want to select a  
25          conservative size that, you know, I could use to go through



1 the calculations and then apply to the total particulate  
2 matter. So I determined that PM10 really is a great  
3 selection, because if you think about it, I mean, between  
4 two and 30 just a straight average would be around 15. So I  
5 wanted to stay away from that. PM10 I think is just a  
6 conservative size selection and it can be applied to total  
7 P.M. and in a conservative way then you can, you know,  
8 estimate then, you know, what your settling chamber is going  
9 to do for you.

10 Q All right. When you apply these formulas if you assume that  
11 all of the particle size was P.M. 30 microns, would you then  
12 be recognizing a higher settling efficiency inside the mine?

13 A Yes. Really larger particle sizes will settle more  
14 effectively than the smaller particle sizes.

15 Q So by utilizing size of PM10 to apply to all particle, that  
16 was in your judgment a conservative estimation of the  
17 settling efficiency?

18 A Yes, it was.

19 (Pause in dialogue)

20 Q And what are you doing on this page?

21 A Well, this is where the dimensions of the chamber are  
22 incorporated and you end up with your efficiency, that end  
23 value with the boxed equation then. So the UT, which is the  
24 particle velocity, which was determined in the page we just  
25 looked at, is put into this formula with the length of the

1 chamber, LS, the height and the velocity of the gas moving  
2 through and then it's just a straight calculation to end up  
3 with an efficiency.

4 Q Now, I would assume that if you used this methodology and  
5 you assumed, let's say, five settling chambers, you'd be  
6 able to recognize more settling efficiency than if you  
7 assumed one settling chamber; correct?

8 A Yes.

9 Q How many settling chambers did you assume?

10 A Well, you know, we do have a series of chambers and you can  
11 see that in the mine section, the lower box there. However,  
12 as a layer of conservative strategy we really only applied  
13 the settling factor of what -- where that activity was  
14 occurring; we did not take additional credits for the  
15 settling which will continue to occur as that air moves  
16 through the rest of the mine.

17 Q So, for instance, if I'm in the lowest levels of the mine  
18 blasting, you're assuming settling within that stope of the  
19 mine?

20 A Yes.

21 Q And applying your efficiency factors within that settling  
22 chamber; correct?

23 A That's correct.

24 Q But you're not assuming any further settlement on up through  
25 the mine?

1 A That's correct.

2 Q And by not assuming or recognizing any further settling  
3 through other chambers of the mine does that result in  
4 effect overestimating the emissions?

5 A Yes, it does.

6 (Pause in dialogue)

7 Q Now, there would be vehicle traffic within the mine;  
8 correct?

9 A Yes.

10 Q The various trucks, conveying devices within the mine?

11 A Yes.

12 Q And these would be driven so there's in essence roadway  
13 within the mine?

14 A Yes, there is.

15 Q Did you have to address particulate being stirred up by road  
16 traffic within the mine?

17 A Oh, yes. Yes.

18 Q And how do you go about doing that?

19 A Well, vehicle travel calculations appear on page 30 of  
20 Appendix C and it's development of the emission factor for  
21 the activity. Again, that's out of AP-42. And the vehicle  
22 roadway traffic is influenced by the weight of the truck, by  
23 the silt content of the roadway. Let's go to the page and I  
24 can remember more. There we go. That looks like it.

25 Q There we go.

1                   THE WITNESS: Go up to the top there. Let's see.  
2                   At the beginning of this section is where the emission  
3                   factors are developed. So if you go one page up I think.  
4                   If you could go another page up, please. And one more.  
5                   There we go.

6                   MR. KOHL: Can you blow that up?

7                   A    Let's see here. You know, I want -- I'm looking for a  
8                   different page here. It's two -- a couple multi-step -- a  
9                   multi-step process, because you're obviously taking into  
10                  account how long their trip is and you're applying an  
11                  emission factor which is in pounds of particulate matter per  
12                  vehicle mile traveled. So I am looking for the page that  
13                  has the development of that emission factor. You know what?  
14                  I'm sorry. I think it would be page 25. There we go.  
15                  Okay. So out of AP-42 we apply per equation 1-A, there's a  
16                  variety of variables in there. The "W" is the vehicle  
17                  weight, the "S" is the silt content. Exponents to those  
18                  terms are A and B and they vary depending on whether you're  
19                  talking P.M. or PM10, and they are straight out of the table  
20                  from that chapter. The "K" is also from the table. So  
21                  there's a rather straightforward math involved on that one.  
22                  You can apply a -- it's called "factor of precipitation  
23                  factor" here and it has to do with the wetness of the road,  
24                  and then multiply that together you will end up with your,  
25                  you know, effective emission factor for the vehicle miles

1           traveled in your situation.

2       Q     Now, what -- do you recall what silt factor you used for the  
3           roadways?

4       A     We used a one percent silt factor.

5       Q     Now, what does "silt factor" mean?

6       A     It is the amount of finer material that would be present in  
7           a soil surface.

8       Q     Okay. And that affects on how much dust you would expect to  
9           be picked up by a truck?

10      A     That's right. So if you had very silty roadway, then you  
11           would have more dust than if you had very little silt.

12      Q     Okay. Now, I think there has been reference previous in --  
13           previously in this hearing to a silt factor of three  
14           percent?

15      A     Yes.

16      Q     And was there a silt factor of three percent ever identified  
17           or associated with the mine?

18      A     Yes, there is. On the data page of this calculation set  
19           there is a silt factor of three percent that appears on that  
20           page and it was in reference to the native soils in the  
21           area.

22      Q     That would be on the surface?

23      A     Yes.

24      Q     And would the roadways in the mine be of material different  
25           from the surface soil?

1 A Well, typically it would be. We would have -- you know,  
2 have built a road out of gravel, so if you read that AP-42  
3 chapter it will reference that for a first cut you can use  
4 the native soil silt factor and that provides you with a  
5 very conservative estimate. But it is recognized that  
6 generally on road beds where you have traffic moving over  
7 the surface and if you've, you know, made efforts to make it  
8 into a surface that is different from the native soils, then  
9 you can use a lower silt factor.

10 Q And that's what you did in this case?

11 A Yes, it is.

12 Q And did you believe in your judgment it was appropriate to  
13 do so?

14 A Yes, I did.

15 (Pause in dialogue)

16 Q Can you tell us what you're doing on this page of the  
17 exhibit?

18 A Yes. This is the ore handling activity underground and  
19 there were two scenarios that are shown here. Depending on  
20 what level we're mining, you may have an extra point of  
21 handling, so I'm showing here that the -- depending on  
22 whether you're below level 293 or above it, you know, which  
23 -- what would your emissions be and then I choose the higher  
24 level. So it appears that when you have ore being processed  
25 from above level 92 -- sorry -- 293, you have slightly more

1 emissions coming from that operation, so we used that set of  
2 emissions estimates as part of our PTE calculation.

3 Q So in simplest terms, depending upon what level of the mine  
4 you're in, you may have an additional material handling  
5 process within the mine?

6 A Yes.

7 Q That could create additional particulate?

8 A Yes.

9 Q That could potentially be emitted through the mine  
10 ventilation raise?

11 A That's correct.

12 Q So in this page you're trying to take into account and  
13 recognize that that additional material handling step could  
14 generate additional particulate emissions?

15 A Yes.

16 Q Again, in an effort to be conservative?

17 A Yes.

18 Q And did you walk through this type of analysis that we've  
19 just displayed for each activity occurring within the mine  
20 to come up with your estimates of particulate to be emitted  
21 through the mine ventilation raise?

22 A Yes, we did.

23 Q And did you apply then the copper and nickel values from  
24 Appendix G to each particular material being handled or  
25 stirred up in the mine?

1 A Yes, we did.

2 Q To come up with your mass of copper and nickel that would be  
3 emitted from the mine ventilation raise?

4 A Yes.

5 (Pause in dialogue)

6 Q Do you recognize this document?

7 A Yes, I do.

8 Q What do you recognize this as?

9 A This is Mr. Helwig's (phonetic) cover letter to Mr. Jon  
10 Cherry notifying him that the permit to install application  
11 had been approved.

12 Q Do you recognize this document?

13 A Yes, I do.

14 Q And what is that?

15 A The cover sheet of the permit.

16 MR. KOHL: I'd offer Exhibit 586.

17 MR. STAPLETON: No objection, your Honor.

18 MR. REICHEL: No objection.

19 JUDGE PATTERSON: It will be entered.

20 (Intervenor's Exhibit 586 received)

21 Q Do you recognize -- this is the table of contents?

22 A Yes, it is.

23 Q And within this table of contents does this at least direct  
24 you to the conditions within the air permit that apply to  
25 the various operations that were permitted under the air



1 permit?

2 A Yes, it does.

3 Q When we talk about mine heater flexible group, in simple  
4 terms what does that mean?

5 A Well, there's -- when you have some similar pieces of  
6 equipment or similar activity it becomes streamlining to  
7 consider them in a flexible group. So for example, we have  
8 the three generators and two of them will be operating at  
9 one time, and the third then would be out of service. So  
10 instead of regulating each generator and having text in your  
11 permit and text in your recordkeeping that addresses each  
12 generator, you can form them into a flexible group and  
13 handle them as a group and it just becomes, you know, more  
14 streamlined as far as documentation goes for both the  
15 permittee and the DEQ and it, you know, doesn't change the  
16 results of whether you're in or out of compliance with your  
17 permit.

18 Q And does the MDEQ have a standardized format in the way to  
19 express the conditions generally that apply to equipment  
20 within a flexible group?

21 A Yes, they do.

22 (Pause in dialogue)

23 Q Would this box represent some of that standardized format?

24 A Yes.

25 Q Okay. And in the left-hand column there's a label

1 "pollutant"; here a pollutant of concern with regard to  
2 these generators would be nitrogen oxide emissions?

3 A Yes.

4 Q The limit there is 188 it's "TPY." What does that stand  
5 for?

6 A "Ton per year."

7 Q Okay. And when we say -- time period here is 12-month  
8 rolling time period. What does a 12-month rolling limit  
9 mean?

10 A Well, each month we will be tracking certain operational  
11 parameters on these -- this equipment and each month then we  
12 would prepare recordkeeping. So for example, the number of  
13 gallons of fuel that you used in a certain month would be  
14 documented, and from that fuel usage you would estimate how  
15 much emissions are coming out of the stack. So to apply the  
16 permit since, you know, facility emissions are not  
17 particularly observant of calendar years, we use this 12-  
18 month rolling average concept. So every month that you  
19 would prepare a monthly record you just take that month and  
20 the previous eleven months and evaluate it for permit  
21 compliance and then the next month comes and you roll that  
22 12 months to cover your next month and you drop off the  
23 month that was one year previous. So it's a very common  
24 permitting tool then to demonstrate compliance over the year  
25 ending in the month that you are currently preparing your

1 records for.

2 Q So at any given point in time the mine is limited to a --  
3 over a 12-month period to no more than 188 tons of nitrogen  
4 oxide emissions?

5 A Yes.

6 Q Now, the column "testing monitoring method"; what goes into  
7 that box?

8 A Well, there is a stack test needed on these generators and  
9 it is detailed in one of the further paragraphs, and that is  
10 -- there's many different test methods the EPA generally  
11 approves or produces test methods that are recognized to be  
12 acceptable. And that column then just pertains to which  
13 method is the correct one.

14 Q and then the far right-hand column is labeled, "Applicable  
15 Requirements." Do you see that?

16 A Yes.

17 Q What goes into that box?

18 A Well, the emissions limits that are presented there are tied  
19 into the reasons why they need to be that way. So there  
20 appears to be several state rules that pertain to that  
21 emission limit as well as some federal standards that are,  
22 you know, evaluated to arrive at that permit limit.

23 (Pause in dialogue)

24 Q Do you recognize what this page represents?

25 A Yes, I do.

1 Q What is it?

2 A These are the conditions that apply to the ventilation air  
3 raise.

4 Q The pollutant is inorganic P.M., and why is it inorganic  
5 P.M.?

6 A Well, because the permit really pertains to stationary  
7 source emissions and as we talked before, the activities  
8 taking place underground which are ore handling and  
9 development rock handling and backfill, those are those  
10 particulate matters that are inorganic; there's no organic  
11 parts about them because they're made out of rock. There  
12 are some particulate matter that will be coming out of the  
13 tailpipe of the vehicles down there, and those will be the  
14 organic ones, so -- but because they're tailpipe emissions,  
15 they're mobile emissions, they are not governed by this  
16 permit, therefore, the emissions limits should only pertain  
17 to the inorganic part of the main ventilation air raise  
18 exhaust.

19 Q And we have limits expressed for both P.M. and for PM10; is  
20 that correct?

21 A Yes.

22 Q And why is it broken down for both P.M. and PM10, if you  
23 know?

24 A Well, you can see the applicable requirements are different  
25 for the two categories. A PM10 has -- that 40 CFR Part 52

1 is the PSD increment and when you read that it does use the  
2 counts per hour and there's thresholds and evaluations in  
3 that analysis. Up at the 9.8 that's expressed as a  
4 concentration. It actually is the same number. The  
5 thousand pounds of exhaust gasses are based on the  
6 ventilation rate, which is 427,000 cubic feet per minute of  
7 ventilation. So they are essentially the same number, but  
8 you can see from the applicable requirements they are just  
9 termed in different ways.

10 Q So the top number is a concentration limit in effect;  
11 correct?

12 A Yes.

13 Q For source like the MVAR would that result in basically also  
14 limiting your mass because the exhaust rate is constant?

15 A Yes, it does.

16 Q And the bottom rate is a mass rate over time limitation?

17 A That's correct.

18 Q Okay. Now, if we go down to condition 9.3 that first  
19 paragraph says, "The permittee shall not operate the MVAR  
20 unless a malfunction abatement plan as described in Rule  
21 911(2) for the fabric filter system has been submitted  
22 within 365 days of the permit issuance." First of all, does  
23 the permit require a fabric filter system?

24 A It does.

25 Q And is that the same as the bag house that we talked about

1 before?

2 A It's similar. There's a nuance difference but they are  
3 essentially the same. Air is passed through fabric and the  
4 particulate matter, you know, impinges on the fabric and is  
5 collected and can be pushed off so that they are essentially  
6 the same thing.

7 Q And what's a malfunction abatement plan?

8 A Well, that's a very typical operational requirement.  
9 Because you have a piece of air pollution control equipment  
10 that enables you to emit emissions that are at acceptable  
11 rates, it's very important to maintain the operability of  
12 that equipment. So the regulatory agencies require this  
13 preparation of this plan and it's really a preventive  
14 maintenance plan and the steps that would be taken when a --  
15 if a malfunction is identified. So you would not want to be  
16 operating your facility or any of your processes if your air  
17 pollution equipment that is required by the permit is not  
18 operating properly. So this is the leverage, the operation,  
19 the day-to-day routine method of making sure that that takes  
20 place.

21 Q Do the subsequent paragraphs in this section further amplify  
22 what's required of the -- in the malfunction abatement plan?

23 A Yes, they do.

24 Q And do you see the final paragraph?

25 A Yes, I do.

1 Q And what is your understanding of how that paragraph would  
2 operate?

3 A This kind of strategy is quite typical in many plans,  
4 operational plans in that if a malfunction abatement plan is  
5 prepared and evaluated to be adequate, occasionally  
6 something happens that is outside of the scenarios presented  
7 in the plan, so you would have then the requirement that you  
8 need to amend the plan within 45 days after some event  
9 might -- that took place.

10 Q To address the new contingency that was identified or  
11 whatever?

12 A Yes.

13 Q So Kennecott on this permit is required to have a fabric  
14 filter on the mine ventilation exhaust; correct?

15 A Yes.

16 Q It's required to have it operating at all times that the  
17 mine ventilation exhaust is operating?

18 A Yes.

19 Q It's required to have a malfunction abatement plan with  
20 regard to the fabric filter?

21 A Yes, it is.

22 Q It's required to modify that malfunction abatement plan if  
23 at any time it proves to be inadequate?

24 A Yes.

25 Q Testing; is Kennecott required to test the emissions from

1 the mine ventilation raise?

2 A Yes, they are.

3 Q And does Kennecott have recordkeeping obligations with  
4 regard to the mine ventilation raise?

5 A Yes, they do.

6 Q In fact, does it have to do monthly calculations with regard  
7 to the mass and the concentrations emitted?

8 A Yes; yes, they do.

9 Q And if they exceeded the stated mass or concentration limits  
10 that would be a violation of the permit, would it not?

11 A Yes.

12 Q Now, earlier we saw estimates of the mass of particulate on  
13 a potential to emit basis from the MVAR in Appendix C. That  
14 was done in the original application; correct?

15 A Yes.

16 Q The permit required a fabric filter control on the MVAR;  
17 correct?

18 A Yes.

19 Q Did you happen to have an opportunity to do -- recalculate  
20 those mass emissions?

21 A Yes, I did.

22 Q Let me show you what we've had identified as Intervenor 625.  
23 (Pause in dialogue)

24 MR. KOHL: All right. We can't blow it up, so  
25 we're going to have to work off the paper copy.



1 MR. HAYNES: Your Honor, I can't help but  
2 observe -- counsel is talking about blowing up exhibits. I  
3 thought we were supposed to cover that with the last  
4 witness.

5 (Off the record comments)

6 Q We're working off a paper copy. Did you have occasion to  
7 recalculate the potential to emit a particulate PM10 from  
8 the MVAR in light of the permit conditions?

9 A Yes, I did.

10 Q And what values did you come up with?

11 A Appearing in pink I have just applied the 85 percent control  
12 efficiency to the MVAR activities and potential to emit for  
13 P.M. is 3.02 tons per year, and for PM10 the result is one  
14 ton per year.

15 Q And did you also using the same methodology you utilized for  
16 purposes of preparing the permit application recompute the  
17 potential to emit of copper and nickel in light of the  
18 permit conditions on the MVAR?

19 A Yes.

20 Q And that's on the second page?

21 A Yup. On the second page I have 51 pounds per year of  
22 copper, and 52 pounds per year of nickel coming from the  
23 main ventilation air raise.

24 MR. KOHL: I move for the admission of Exhibit  
25 625.

1                   MR. STAPLETON: Can I just get some clarification  
2 on -- am I looking at a potential-to-emit summary that's  
3 just been color-coded, essentially?

4                   MR. KOHL: Yeah.

5                   MR. STAPLETON: Okay. This was attached as an  
6 appendix to the permit to install application?

7                   MR. KOHL: The original version was. But since  
8 that didn't contemplate a control, this is just an update to  
9 account for the 85-percent control.

10                  MR. STAPLETON: With that clarification I have no  
11 objection.

12                  MR. REICHEL: No objection.

13                  JUDGE PATTERSON: With no objection it will be  
14 admitted. And that's 625.

15                               (Intervenor's Exhibit 625 received)

16 Q       Ms. Martin, have you seen this exhibit before?

17 A       Yes, I have.

18 Q       And this is a portion -- I believe it's Appendix 1-0 of  
19 Exhibit -- Petitioner's 632, Exhibit 77?

20 A       Yes.

21 Q       Do you see in the far left-hand column that there is a  
22 column labeled "Long-Term Controlled," and it's apparently  
23 emission rates?

24 A       Yes.

25 Q       Do you see the emission rate for P.M.?

1 A Yes.

2 Q Expressed as pounds per hour?

3 A Yes.

4 Q And what do you read that rate as being, as expressed there?

5 A We are looking at total?

6 Q Yes.

7 A Vent raise uncontrolled P.M. long-term emission rate is .819

8 grams per second.

9 Q And how about the controlled rate?

10 A Controlled rate is 0.109 grams per second.

11 Q And is that also right above it expressed in pounds per

12 hour?

13 A Yes. That's pounds per hour directly above.

14 Q That's .86?

15 A Yes, I think so.

16 Q And that would be -- and the permitted rate as we've just

17 covered is .7?

18 A That's correct.

19 Q So to the extent that this rate was employed by CRA, it

20 would have overstated the allowed rate of the mine

21 ventilation raise?

22 A Yes.

23 Q Did you find any errors in your judgment with regard to how

24 CRA appears to have computed in this exhibit the amount of

25 copper or nickel that would be emitted?

1 A I did find some anomalies.

2 Q Can you explain what those were from your perspective?

3 A Over on the left-hand column there are two entries for  
4 vehicle traffic. The rock type column indicates that half  
5 of the vehicle travel emissions were based on development  
6 rock and half on ore. I disagree with that evaluation.  
7 Vehicle travel would never be operating on ore. The ore has  
8 a higher level of both copper and nickel, so doing this  
9 assumption then inflates the amount of copper and nickel  
10 coming out of the main ventilation air raise. As well, the  
11 backfill is based on development rock, and again that is  
12 incorrect. Backfill material is comprised of flyash and  
13 cement and aggregate that comes from off site. So that is a  
14 -- more of a standard type of composition. I would not  
15 expect it to have the same metals content as the development  
16 rock. So that, too, would inflate the amount of copper and  
17 nickel coming out of the main ventilation air raise.

18 There are some additional mechanics going on with  
19 this density and weight density which -- I don't quite  
20 understand why they went there. If you wanted to arrive at  
21 a weight percent, which I think is where those two columns,  
22 the first entitled "Short-Term Weight Percent" and "Long-  
23 Term Weight Percent," you would want to take the amount of  
24 copper or nickel or any other contaminant weight basis and  
25 then divide it into the total particulate matter, and that

1 would be a weight percent. So I'm not really sure why the  
2 density column appears. So I really wasn't able to figure  
3 that out.

4 But multiplying it, it appears that in multiplying  
5 a density value -- which does vary as you can see. If  
6 you're talking about ore, you're talking about development  
7 rock, it has a higher value than if you talk about the mine  
8 air heaters, which I would view as a standard type of  
9 material. I mean, it's soot, but it doesn't have high  
10 metals. You're going to inflate again your weight  
11 percentage for the metals that are coming out of the main  
12 ventilation air raise.

13 Q So to the extent that CRA may have relied upon these  
14 calculations in developing a deposition model, would it be  
15 your judgment that they overstated the potential to emit of  
16 copper and nickel from the mine ventilation raise?

17 A Yes.

18 Q And to the extent their numbers disagree with your numbers  
19 as summarized in Exhibit 625, you will stand by your  
20 numbers?

21 A I do.

22 Q Was air modeling conducted in support of the permit-to-  
23 install application?

24 A Yes.

25 Q What type of air modeling was conducted?

1 A Well, typically one provides air model that shows that  
2 someone standing at the fence line of the facility, meaning  
3 it has public access, would not have any health effects, you  
4 know, from emissions coming from the plant. So we do  
5 perform dispersion modeling. And it translates your  
6 emission rates, meteorological conditions in the area, and  
7 topography into a concentration. And those concentrations  
8 are compared against acceptable concentration levels. Both  
9 federal and state have those. And then you determine  
10 whether you have a facility that is in compliance with those  
11 standards.

12 Q And the output of an air dispersion model results in a  
13 concentration in the air of a pollutant or contaminant?

14 A Yes, it does.

15 Q And do you model for where the highest concentration in the  
16 ambient air shows outside the fence line of the facility?

17 A That's correct.

18 Q And do you model for criteria of pollutants? NOx, SOx, et  
19 cetera?

20 A Yes.

21 Q And that's federally required as well as state required;  
22 correct?

23 A Yes, it is.

24 Q And in Michigan do you also have to model against a  
25 screening standard for toxics?

1 A That's right, yes.

2 Q And the toxics that we've covered -- you've covered in  
3 Appendix C are from this plant metals; correct?

4 A That's correct.

5 Q And insofar as you're aware, did you model satisfactorily  
6 from the standpoint of below, "all applicable standards of  
7 the State of Michigan apply relative to ambient  
8 concentrations for criteria pollutants or air toxics"?

9 A Yes, we did.

10 Q Did you do the modeling yourself?

11 A I did not.

12 Q Did you oversee or participate in the inputs in the  
13 providing of the modeling to the MDEQ?

14 A I did.

15 Q Was Kennecott required, by either state or federal law, to  
16 do deposition modeling in support of the air permit  
17 application?

18 A No. I have never seen deposition modeling being required  
19 for an air permit application.

20 Q Now, I want to come back. We already saw and we left it,  
21 but there was one point I wanted to cover on the air permit  
22 itself. The conditions for the MVAR and the fabric filter  
23 in a malfunction abatement plan, in your experience not only  
24 with Michigan but in other states, is that a fairly common  
25 way of expressing permit conditions for that type of control

1 device?

2 A Could you go over that question with me again?

3 Q Sure. The conditions we covered with regard to requiring a  
4 fabric filter on the MVAR or requiring a malfunction  
5 abatement plan, is that in your experience a fairly standard  
6 way for a state agency to express conditions for a fabric  
7 filter control device?

8 A Oh, yes, it is.

9 Q In your experience with -- strike that.

10 (Counsel reviews documents)

11 Q Do you recognize this table of contents?

12 A Yes, I do.

13 Q And what is that remember?

14 A This is for the mine permit application, volume 2, the  
15 environmental impact assessment.

16 Q And did you participate in the authorship of a section of  
17 this document that related to ambient air impacts for  
18 meteorology?

19 A Yes.

20 Q Have you had occasion recently to review that section?

21 A Yes, I have.

22 Q And what is what was represented in this report accurate and  
23 true, to the best of your knowledge?

24 A Yes.

25 MR. KOHL: Well, I think all of Exhibit 6 ought to



1 be part of the record, so I'll move for all of Exhibit 6.  
2 But certainly she substantiated that portion of Exhibit 6  
3 that related to her work.

4 MR. STAPLETON: Exhibit 6 is the EIA?

5 MR. KOHL: Yeah.

6 MR. STAPLETON: I have no object, your Honor.

7 MR. HAYNES: Your Honor, I think the EIA has been  
8 admitted.

9 JUDGE PATTERSON: I was just going to say that.

10 MR. KOHL: Well, I'm admitting it for the truth of  
11 the matters stated therein.

12 MR. HAYNES: Well, I'll object to that, except for  
13 the portions that this witness may have identified that she  
14 prepared.

15 MR. STAPLETON: She's only testified as to one  
16 small section in this EIA.

17 JUDGE PATTERSON: Right.

18 MR. KOHL: Well, I trust you to keep straight  
19 which came in substantively and which came in simply for the  
20 proof that it was admitted.

21 JUDGE PATTERSON: Okay.

22 MR. REICHEL: I have no objection, but just for  
23 clarity of the record, I don't know if this appears in the  
24 transcript. Counsel, are you referring to Section 3.17 of  
25 the EIA?

1 MR. KOHL: Yes.

2 MR. REICHEL: With the title "Air Quality and  
3 Climatology"?

4 MR. KOHL: Yes.

5 JUDGE PATTERSON: I'm sorry? What was that? 3  
6 point --

7 MR. REICHEL: 3.17, your Honor.

8 JUDGE PATTERSON: All right. That section will be  
9 admitted as proffered for the truth of the matter asserted.

10 (Intervenor's Exhibit 6, Section 3.17, received)

11 MR. KOHL: I have no further questions of this  
12 witness.

13 JUDGE PATTERSON: Okay. Let's take a break.

14 (Off the record)

15 MR. STAPLETON: Good afternoon, Ms. Martin. My  
16 name is Bill Stapleton and I'm an attorney for the  
17 Petitioner, Huron Mountain Club. And I have a few questions  
18 for you today.

19 THE WITNESS: How do you do?

20 CROSS-EXAMINATION

21 BY MR. STAPLETON:

22 Q It was not clear to me, from looking at your resume, how  
23 much time at Foth you devote to air projects as opposed to  
24 other types of projects that you might work on.

25 A Well, up until about two years ago when I began working on

1 the Eagle Project, I would say at least 80 percent of my  
2 time was devoted to air permitting work. Additionally,  
3 there were SPCC plan preparations, stormwater plan  
4 preparation, hazardous waste, inventory, annual-reporting-  
5 type general compliance for medium-size companies that are  
6 our client base.

7 Q And the other 20 percent, what sort of projects do you work  
8 on?

9 A Oh, that would have been the SPCC plan, hazardous waste.  
10 That would have made up that --

11 Q Oh, you were including that in --

12 A So then when Eagle began, the bulk of the -- I mean, that  
13 was preparation of the air permit application for that, so  
14 that would be 100 percent there on air.

15 Q And as I understand it, you -- this was the first permit-to-  
16 install application in Michigan that you have worked on; is  
17 that correct?

18 A Prepared, yes.

19 Q And have you ever prepared a permit-to-install application  
20 for a mine?

21 A I have not prepared a permit-to-install application for a  
22 mine. That would just be in Michigan.

23 Q Pardon?

24 A That would be Michigan, then?

25 Q Well, just to be clear, have you ever prepared or been

1           involved in a permit-to-install application for a mine in  
2           Michigan, prior to Kennecott?

3       A     No.

4       Q     Have you ever been involved in a permit-to-install  
5           application for a mine located outside of Michigan?

6       A     I would say yes, except that it would not be termed as  
7           permit to install. I have worked on construction permits  
8           for mines, one in particular in Wisconsin.

9       Q     And what type of mine was that?

10      A     That was actually a nonmetallic mine, so -- it happened to  
11           be a limestone facility.

12      Q     So you've never done air permitting work for a copper and  
13           nickel mine such as the one we're talking about today with  
14           Kennecott; is that correct?

15      A     That's correct.

16      Q     Now, as I understand it, you were sort of a leader at Foth  
17           for the air permitting issues related to the Kennecott Mine;  
18           is that correct?

19      A     Yes.

20      Q     And were there other individuals at Foth who also worked on  
21           the air permit?

22      A     Yes.

23      Q     And who were they?

24      A     The gentleman named Curt Dungey performed the modeling and  
25           also prepared portions of the text. And we worked together

1 to assemble this document with peer review and, you know,  
2 complementary experience.

3 Q And so were you and Mr. Dungey then the only ones at Foth  
4 who worked on the air permit project?

5 A Yes, with the assistance of those who prepared appendices.

6 Q Okay. Were you the direct contact for Foth on air  
7 permitting issues, in terms of communicating with Kennecott?

8 A Yes.

9 Q And who was your contact at Kennecott?

10 A At the time of the permit application it would have been Jon  
11 Cherry.

12 Q And did it become someone else at a later date or at an  
13 earlier time?

14 A Well, fairly recently they've had an expansion in staff,  
15 so -- I mean, that's post permit approval.

16 Q And who have you been communicating with at Kennecott  
17 recently?

18 MR. KOHL: Objection; relevance. Go ahead.

19 A Their new environmental manager. Her name is Vickie Peesey.

20 Q And are you also the direct contact for communications with  
21 Air Quality Division at MDEQ?

22 A Yes.

23 Q And who are your contacts at Air Quality Division?

24 A I have been corresponding on matters pertaining to the Eagle  
25 air permit with Mark Mitchell, the permit writer.

1 Q Okay. Is there anyone else that you communicate with at  
2 AQD?

3 A No.

4 Q Now, as I understand from your testimony, there was some  
5 discussion of the dispersion modeling that had been  
6 performed for this project -- performed by Foth?

7 A Yes.

8 Q And you did not do that modeling directly; is that correct?

9 A No.

10 Q Do you have modeling experience?

11 A I do not.

12 Q Have you ever run either a dispersion or a deposition model  
13 of any kind?

14 A No, I have not run those models.

15 Q Well, I want to touch on one of the subjects that you  
16 mentioned last in your testimony, and that was the  
17 deposition modeling that was referred to by Mr. Kohl.  
18 You're aware that deposition modeling has been done in this  
19 case; correct?

20 A Yes.

21 Q And are you aware that deposition modeling has been  
22 performed not only by Conestoga-Rover & Associates but also  
23 by MDEQ?

24 A Yes.

25 Q I'm putting on the screen what has been admitted as

1 Petitioner's Exhibit 83. This one always takes awhile to  
2 load. Let me ask you, have you seen any of the deposition  
3 maps prepared by CRA in this case?

4 MR. KOHL: Your Honor, I'm going to object at this  
5 point. I mean, CRA, they presented their witnesses on that.  
6 This witness was not offered on the topic of deposition  
7 modeling. She hasn't testified about deposition modeling on  
8 direct. She's testified that she hasn't done deposition  
9 modeling. I asked her one question with regard to the  
10 exhibits that their expert prepared that solely related to  
11 emission rate calculations which she did do for the  
12 Kennecott Project. This examining her with regard to CRA is  
13 beyond the scope of my direct examination.

14 MR. STAPLETON: Your Honor, I simply have a few  
15 questions about the scope of her air permitting work as it  
16 potentially relates to any deposition modeling that was  
17 done. I just have a few questions.

18 MR. KOHL: She's already testified she didn't do  
19 any.

20 MR. STAPLETON: I just have a few follow-up  
21 questions.

22 JUDGE PATTERSON: Go ahead. I'll overrule.

23 Q Now, this is the deposition map that CRA prepared. And this  
24 -- you're familiar with this map; is that correct?

25 A Yes, I am.

1 Q And this shows a 40-kilometer by 40-kilometer grid that  
2 shows deposition of copper in this case across that area.  
3 Do you see that?

4 A Yes.

5 Q And here's my question -- well, let me also -- just so we're  
6 clear, the red line is the area of deposition -- and I don't  
7 know if we see it completely, but -- that was modeled by  
8 CRA. And the green line, if it comes up again -- the green  
9 box, irregular shape there, was the area modeled by MDEQ.  
10 And is that your understanding?

11 A I thought that the red line, which is in the center, is the  
12 outline of the surface and backfill facilities and that the  
13 green line is the MDEQ modeling and the purple was the --

14 Q Oh, I'm sorry. I'm referring to the red box.

15 A The purple box?

16 Q The purple box.

17 A There we go. Okay.

18 Q Purple, red, yes, I -- yeah, the purple box is the area of  
19 the deposition modeling performed by CRA. Okay?

20 A Okay. Good.

21 Q And here's my question: First of all, do you know where the  
22 Huron Mountain Club is located?

23 A Vaguely. I know it's north of the facility.

24 Q And from your air permitting work that you just testified  
25 to, are you able to tell us how much copper or nickel or any



1 other metals that come out of the vent raise are deposited,  
2 for instance, on the lands of the Huron Mountain Club?

3 A No.

4 Q Are you able, from your air permitting work, to tell us how  
5 much particulate matter would be deposited in the Salmon  
6 Trout River?

7 A No.

8 Q Are you able to tell us anything about particulate matter  
9 and the amounts and locations of that particulate matter --  
10 are you able to tell us anything about, based on your work  
11 done in connection with air permitting?

12 A No.

13 Q I want to turn to -- well, before we leave this subject, you  
14 testified that deposition modeling is not part of the air  
15 permitting process; is that correct?

16 A Yes.

17 Q And what's your understanding as to why that's not typically  
18 a part of the process?

19 A Well, in the states that I've prepared permit applications,  
20 there have never been deposition in any of those scopes.  
21 Typically states are rather formulaic in their expectations  
22 of what an air permit application needs to include. The  
23 relationship between emissions and deposition has to be  
24 evaluated with a model, and it's an area that is beyond the  
25 scope of general state air permitting agencies.

1 Q And just so I understand this, when you're preparing an air  
2 permit and you're doing your emission calculations, I mean,  
3 the primary concern is the levels of pollutants in the air  
4 in the facility and in the immediate vicinity of the  
5 facility to protect human health and the people working  
6 there; correct? I mean, is that one of your primary  
7 concerns in preparing an air permit application?

8 A Well, I think that the air permit focuses on public health.  
9 That's why the evaluation is done at publicly accessible  
10 areas, which would not be inside the fence line; it would be  
11 outside. The governing regulations inside the fence line  
12 are the OSHA or Mining Safety & Health rules. So it's  
13 really outside the arena of environmental protection.

14 Q Okay. Do any of the calculations that you performed for  
15 this project -- do they establish contaminant levels in the  
16 air within the facility fence line?

17 A The dispersion model may include concentrations at the fence  
18 line. I would have to check the output for that. It  
19 would -- I think it would typically be higher levels of  
20 concentration within the fence line; not all the time, but  
21 it's generally close to the facility because that's where  
22 the emissions are taking place.

23 Q Okay. I want to talk a little bit about the MVAR stack that  
24 you testified about. Now, as I understand it, when the air  
25 permit application you originally submitted to MDEQ -- that

1 application did not contain any filter for the MVAR stack;  
2 correct?

3 A That's correct.

4 Q It was -- the initial application, it was described as an  
5 uncontrolled emission; correct?

6 A Yes.

7 Q And in the original application, as I think you've  
8 testified, there was -- you calculated a potential to emit  
9 of about 20 tons per year?

10 A From the MVAR, yes.

11 Q From the MVAR stack; is that correct?

12 A That's right.

13 Q And that included over six tons of PM10; is that correct?

14 A That sounds correct, yes.

15 Q I think what I wrote down was 6.65 tons of PM10. Does that  
16 sound right?

17 A That does sound right, yes.

18 Q And these emissions from the MVAR stack include -- I mean,  
19 it's particulate matter; correct?

20 A Yes.

21 Q And that particulate matter includes copper; right?

22 A (No verbal response)

23 Q It includes nickel; is that right?

24 A Yes.

25 Q It includes sulfides?

1 A Yes, it would.

2 Q It includes arsenic?

3 A Yes.

4 Q And it includes cobalt?

5 A Oh, yes.

6 Q And manganese?

7 A Yes.

8 Q And incidentally, is nickel a carcinogen?

9 A I think I don't know.

10 MR. KOHL: I'll object; lack of foundation.

11 MR. STAPLETON: Well, I'm just asking her if she  
12 knows, Judge.

13 JUDGE PATTERSON: She said she didn't know.

14 A I don't know.

15 Q You don't know. In your air permit calculations was nickel  
16 -- nickel emissions, were they treated any differently in  
17 terms of how you calculated the emissions than any of the  
18 other metals that you modeled?

19 A No.

20 Q Now, the permit that was finally issued contained emission  
21 limits for the MVAR stack; correct?

22 A Yes, it did.

23 Q And it also -- the permit contains record-keeping  
24 requirements for those stack emissions; correct?

25 A Yes.

1 Q Now, prior to the final application being issued, there was  
2 a draft permit issued by MDEQ; correct?

3 A Yes.

4 Q And at the time that the draft permit was issued, Kennecott  
5 opposed any permit limits on the MVAR stack; correct?

6 A I don't remember the details. Having a permit limit on a  
7 ventilation stack is unusual.

8 Q Okay. You don't recall Jon Cherry writing a letter to MDEQ,  
9 specifically in opposition to having any permit limits on  
10 this MVAR stack whatsoever?

11 A I don't recall. I wouldn't be surprised if a correspondence  
12 like that took place.

13 Q Would you be surprised if you, yourself, submitted this  
14 correspondence to MDEQ?

15 A I would be surprised, because I don't think I personally  
16 corresponded or signed any letters that went in to the MDEQ  
17 for Kennecott. I certainly had emails back and forth, but  
18 formal submittals were signed by Mr. Cherry.

19 MR. STAPLETON: For the record I'm putting on the  
20 screen -- this is Kennecott Exhibit 401, which is a table of  
21 contents of the administrative record for the air permit.  
22 And this is tab number 85 from that exhibit.

23 Q Ms. Martin, can you describe this exhibit for us, please?

24 A This appears to be an email from me to Mark Mitchell with an  
25 attachment on it.

1 Q All right. And this email is dated June 14, 2006; is that  
2 right?

3 A That appears to be true.

4 Q And you're attaching comments to the referenced  
5 permit-to-install draft?

6 A That appears to be true.

7 Q And these are comments from Kennecott; right?

8 A Correct.

9 Q Now, the attachment was a letter to Mr. Mitchell from  
10 Kennecott; correct?

11 A Yes.

12 Q And these were comments that Kennecott had with respect to  
13 the draft permit; correct?

14 A It appears to be so.

15 Q And does this refresh your recollection that this letter was  
16 written by Jon Cherry from Kennecott?

17 A Yes, probably with some assistance from Foth.

18 Q Okay. Now, I want to focus on the comments in the letter  
19 related to the vent raise. And the first paragraph, do you  
20 see that up there?

21 A Yes.

22 Q These are comments that relate to the conditions imposed by  
23 MDEQ in the draft permit; correct?

24 A Yes.

25 Q And I'll just read the first part of paragraph one. "KEMC

1 notes that the ventilation stack for the mine is not a  
2 process stack and should not be permitted as such." Now,  
3 that relates to what you were -- your previous testimony  
4 that you were saying frequently these types of stacks do not  
5 have permit limits; is that right?

6 A Can you just read through this letter? Because I vaguely  
7 remember there being an issue, but I thought that it was not  
8 from the permit limits but from the testing.

9 Q Okay. Well, let's just keep reading, then. And I'll read  
10 from the last --

11 MR. KOHL: Well, are you refreshing her  
12 recollection with this?

13 MR. STAPLETON: I'm attempting to.

14 MR. KOHL: Well, then let her read the letter and  
15 then she can refresh her recollection or tell you it's not  
16 refreshed.

17 MR. STAPLETON: I thought she testified that her  
18 recollection had been refreshed. But if not, that's fine.

19 Q I want you to take your time to read it.

20 A Well, you know, I'm -- okay.

21 MR. KOHL: Your Honor, I think the witness should  
22 be afforded the opportunity to read through the whole  
23 letter --

24 JUDGE PATTERSON: Oh, I agree.

25 MR. STAPLETON: Yeah. And that's fine.

1                   MR. KOHL:  -- before having to respond to  
2                   questions.

3                   MR. STAPLETON:  I have a copy, Judge, of the  
4                   letter, if Ms. Martin would like to read through it.

5                   THE WITNESS:  I would.

6                   JUDGE PATTERSON:  Would you be more comfortable  
7                   with that?

8                   THE WITNESS:  Yes, thank you.  Thank you very  
9                   much.

10                  MR. STAPLETON:  Sure.

11                  (Witness reviews exhibit)

12                  MR. REICHEL:  Excuse me, Counsel.  Just to clarify  
13                  something on the record, I believe when you put this up you  
14                  referred to this as a Kennecott exhibit?  Is that -- what  
15                  number did you say this was?

16                  MR. STAPLETON:  401.

17                  MR. REICHEL:  I'm sorry, just so I'm clear on  
18                  this, I believe you also said something about it being from  
19                  the administrative record?

20                  MR. STAPLETON:  Right.

21                  MR. REICHEL:  So I think the record should be  
22                  clear.

23                  MR. STAPLETON:  It's not crystal clear.  My  
24                  understanding is that the table of contents for the air  
25                  administrative record was identified as an exhibit.  And



1           what -- in terms of just trying to identify what we're  
2           talking about, in that table of contents it listed several  
3           hundred entries. This is tab entry number 85 from that  
4           list.

5                       MR. KOHL: But it's not been separately identified  
6           as an exhibit by us; correct?

7                       MR. STAPLETON: My understanding is that it was  
8           your proposed exhibit 401.

9                       MR. KOHL: Exhibit 401 is the index.

10                      MR. STAPLETON: As an index. And that's  
11           essentially what this --

12                      MR. KOHL: No, the index is different than the  
13           letter.

14                      MR. STAPLETON: I understand; I understand. And I  
15           tried to make that clear; that --

16                      MR. KOHL: You didn't identify this letter as an  
17           exhibit?

18                      MR. STAPLETON: No, I did not. I was -- I was  
19           attempting to identify the table of contents as an exhibit  
20           and that this was one of the entries in the table of  
21           contents.

22                      MR. REICHEL: And I think so this record is clear,  
23           Counsel, when you're referring to the administrative record,  
24           I assume that you're referring to the administrative record  
25           that was filed in a separate proceeding in Ingham County

1 Circuit Court in which the petitioners are challenging the  
2 issuance of the air permit itself; is that correct?

3 MR. STAPLETON: That's correct.

4 JUDGE PATTERSON: That's what I assumed.

5 MR. REICHEL: Okay. Just wanted --

6 JUDGE PATTERSON: Thank you for clarifying that.

7 MR. STAPLETON: And that's fine, yeah.

8 MR. KOHL: That's what I assumed too.

9 MR. STAPLETON: Yes, that's correct.

10 MR. KOHL: This document has not been identified  
11 as an exhibit in this proceeding?

12 MR. STAPLETON: This document has not been  
13 identified as an exhibit in this proceeding, but the table  
14 of contents --

15 JUDGE PATTERSON: I think it's about to be.

16 MR. KOHL: It may be. And if he's going to do  
17 that, then he needs to mark it if he wants to introduce it.  
18 On the other hand, if he wants to simply refresh her  
19 recollection of the letter and it works, well, that's fine  
20 too.

21 MR. STAPLETON: And just to be clear, Judge, the  
22 exhibit reference was to the table of contents, not the  
23 actual letter.

24 Q Ms. Martin have you had a chance to review the letter?

25 A Yes, I have.

1 Q And in this first paragraph, I mean, Mr. Cherry is  
2 expressing his opposition to having any permit limitations  
3 imposed on the MVAR stack?

4 A Yes.

5 Q He is?

6 A Yes.

7 Q Okay. And so Mr. Cherry, when he first received this draft  
8 permit application, he wanted the emissions from the MVAR to  
9 be completely uncontrolled and completely unregulated;  
10 correct?

11 A I would not characterize that.

12 Q Well, there were no -- he's wanting no permit limits  
13 whatsoever on this MVAR stack; correct?

14 MR. KOHL: Well, I'll object. The letter -- I  
15 mean, he's trying to refresh the witness' recollection, but  
16 on the other hand he's trying to testify as to what the  
17 letter says. The letter says "KEMC is not opposed to  
18 testing MVAR's," indicated in paragraph 9.3, apparently, of  
19 the draft permit. So either he wants to put in the letter  
20 as an exhibit and let it speak for itself, or he wants to  
21 ask this witness is and see what her recollection is. You  
22 can't do both.

23 MR. STAPLETON: Well, your Honor, I'll move for  
24 the admission of the exhibit, which I was intending to do.  
25 And I'll move for it as Petitioner's Exhibit. And I don't

1           have -- it would be proposed Petitioner's Exhibit Number  
2           160.

3                       MR. KOHL:   And do you have copies for all of us?

4   Q       So, Ms. Martin, returning to Mr. Cherry's objections to any  
5       permit limitations on the stack, --

6   A       Yes.

7   Q       -- he didn't want there to be any control or limitation on  
8       what Kennecott could emit through the stack?

9   A       The letter does state that it was thought inappropriate to  
10      apply an emission limit on this stack.

11   Q      And you calculated a potential to emit of -- I believe it  
12      was 20 tons per year?

13   A      Yes.

14   Q      With an estimated P.M. emission of about 8.2 tons per year?  
15      Does that sound about right?

16   A      That last part was -- it was 20 tons per year of particulate  
17      matter and 6.65 tons of P.M. 10?  Is that what you meant to  
18      say?

19   Q      It was 6.65 for PM10?

20   A      PM10, yes.

21   Q      And so if the emissions were uncontrolled and unregulated as  
22      Mr. Cherry wanted, there would have been tons and tons of  
23      particulate matter emitted from the stack and deposited over  
24      a wide ranging area of this mine; correct?

25   A      There would; however, the analysis made for allowing a

1 facility to emit pollutants is not done on that basis; it's  
2 done on whether you maintain \*(3:41:08) at the fence line  
3 and whether you are able to comply with the various other  
4 rules of the permit.

5 Q And that gets back to what you were saying before, which is,  
6 when you're doing an air permit, you don't really consider  
7 yourself with the deposition of the particulate matter that  
8 comes from the stack?

9 A To obtain an air permit? That's correct.

10 Q That's correct. Okay. And that apparently wasn't Mr.  
11 Cherry's concern?

12 A Well, he was concerned about obtaining an air permit, so one  
13 would think --

14 Q Right. But he wasn't concerned about the particulate matter  
15 that would be deposited on the Huron Mountain Club, in the  
16 Salmon Trout River, in the Yellow Dog River over the Yellow  
17 Dog Plains? He wasn't concerned about that, was he?

18 A Whether there was a need for concern is another subject to  
19 explore.

20 Q Well, he certainly didn't seem concerned based on what he  
21 wrote in this letter that we're looking at; correct?

22 A Based on the letter, that may be true.

23 Q Do you know how far this stack is located from the Salmon  
24 Trout River?

25 A The stack is fairly close. I think some of our maps may

1 show in feet. I don't remember the number offhand.

2 Q Does 300 feet sound about right?

3 A That sounds all right.

4 Q And when you prepared this application, I'm assuming you

5 knew that this stack was located 300 feet from the Salmon

6 Trout River?

7 A Yes.

8 Q Have you ever been to the Salmon Trout River?

9 A I have not.

10 Q Do you know anybody about it at all?

11 A Not beyond it being a body of water that flows.

12 Q Do you know what kind of trout are found in the stream or

13 anything like that? No?

14 A No.

15 Q You testified that the emissions from the MVAR would have a

16 fabric filter device; correct?

17 A Yes.

18 Q And I want to talk about that a little bit. First of all,

19 the stack that we're talking about is -- has a 14-foot

20 diameter; correct?

21 A Yes.

22 Q Now, I'm just a lawyer; I'm not an air person. That seems

23 to me like a pretty large stack opening.

24 A It is.

25 Q It is. Okay. And this -- through this opening there is

1           427,000 cubic feet per minute of air?

2       A     Yes.

3       Q     Is that correct?

4       A     It is.

5       Q     Now, once again, that seems like a lot of air passing  
6           through a stack in a minute.  Is it?

7       A     Relatively speaking.

8       Q     Okay.  Do you recall when the issue of a filter on the MVAR  
9           first came to your attention?

10      A     I certainly don't remember the date.  I can approximate it  
11         must have been in 2007.

12      Q     Okay.  Do you recall having any discussions with MDEQ about  
13         a proposed fabric filter on the stack back in 2006?

14      A     I wouldn't preclude that that had happened.  I don't  
15         particularly recall.  I would say that we had proven with  
16         our application that a filter was not needed to comply with  
17         the air permit regulations.

18      Q     Do you recall a meeting with MDEQ to discuss the air permit  
19         application on March 24, 2006?

20      A     That sounds about right.

21      Q     Do you recall at that meeting if there was any discussion of  
22         the fabric filter for the MVAR said?

23      A     I don't recall specifically.  It seems that that would not  
24         have been a topic of discussion, but it certainly may have  
25         been.  I just don't recall.

1 Q Do you recall anyone from the MDEQ stating to you anything  
2 about whether this MVAR should have a fabric filter?

3 A No, I don't remember something like that.

4 Q So your recollection is that the first you learned about  
5 this was in 2007?

6 A I would say when we began seriously discussing it as  
7 something to explore, it would have happened in 2007.

8 Q And who did you begin seriously discussing it with?

9 A Well, it would have been with Kennecott. It was obviously  
10 something that they would have needed to purchase and agree  
11 that it was needed. As I said before, the air permit didn't  
12 require there to be a filter. At last fall's public  
13 comments, it seemed like at that point the public concern  
14 about deposition had apparently persuaded Kennecott to  
15 seriously consider having the filter, and this is where, you  
16 know, apparently we've arrived at.

17 Q Did it persuade Kennecott or the MDEQ?

18 A Oh, I -- my understanding was that it was Kennecott. In  
19 fact, I think it may have appeared in the public comment  
20 letter that was provided to MDEQ last October.

21 Q Do you recall any discussions with Jon Cherry in which he  
22 opposed the installation of a fabric filter on the MVAR  
23 stack?

24 A I don't remember opposition from him. I think it was a  
25 serious consideration for him because it does represent



1 capital and operating cost.

2 Q And these filters are quite expensive, aren't they?

3 A I -- it's a large filter, so it costs more money than a  
4 small filter.

5 Q Okay. And this -- once again, this fabric filter covers a  
6 14-foot diameter opening; is that right?

7 A Yes.

8 Q And these filters just to purchase them can be over \$1  
9 million; do you understand that?

10 A You know, to tell you the truth, I have not been involved in  
11 pursuing specifications of the filter. So I've seen some  
12 different options on filters, but I can't speak to, really,  
13 the details of construction beyond that.

14 Q Okay. And are those options that the MDEQ prepared?

15 A Oh, no. This would be, you know, the owner working with  
16 viable vendors.

17 Q Okay. And have you seen options for this fabric filter on  
18 paper somewhere?

19 A I have seen conceptual designs but nothing detailed only  
20 because I haven't -- I am not, you know, part of that  
21 process of purchasing.

22 Q And, I mean, operating expenses for these filters can be in  
23 excess of \$1 million a year; correct?

24 A I don't know.

25 Q Okay. Did you ever submit any specifications for this MVAR

1 filter with the application?

2 A No.

3 Q And you talked before about another fabric filter in  
4 connection with -- it might have been the crusher bag house?

5 A Oh, yes.

6 Q And did your permit application include specifications for  
7 that filter?

8 A I think we had a manufacturer's specification for that bag  
9 house, yes.

10 Q And is that pretty typical with an air permit application to  
11 include specifications for control devices?

12 A I think it would be for off-the-shelf items. It's easily  
13 available. A lot of that is downloadable or when you obtain  
14 a quote from a vendor, they'll go ahead and send you  
15 specifications because they're all ready to go and, you  
16 know, you can pursue purchasing. For the MVAR filter, it's  
17 not an off-the-shelf item.

18 Q It's not an off-the-shelf item?

19 A Correct.

20 Q Okay. Is it a filter that would have to be specifically  
21 manufactured for this facility?

22 A I would say "assembled" is a better word. Many of these  
23 pieces of equipment are modular, so depending on the needs  
24 of the client, you know, many of these manufacturers will  
25 just manufacturer modules and then add to them. So you have

1 sort of a standard kind of an assembly, and then you just  
2 put them in series or put them in parallel, and you  
3 effectively take care of the capacity that's for your  
4 client.

5 Q Do you have any experience in ever seeing a fabric filter of  
6 this size installed in a mine anywhere?

7 A No, I don't think there's another example like that.  
8 However, there are large fabric filters on large air flows  
9 in other industries.

10 Q And I just want to be clear on this point: Do you know  
11 whether a particular fabric filter has been chosen by  
12 Kennecott for this MVAR stack as of today?

13 A I don't know.

14 Q And are you providing any consulting services to Kennecott  
15 with respect to identifying that fabric filter for this  
16 facility?

17 A No.

18 Q Is anyone at Foth providing those consulting services?

19 A No.

20 Q Now, you've had -- you testified a little bit about the  
21 filter for the crushing building bag house?

22 A Yes.

23 Q And this filter for the MVAR would operate similarly to the  
24 crusher building bag house filter?

25 A Only in the sense that air is flowing through fabric which

1 catches the particulate matter. And beyond that, I don't  
2 know.

3 Q Okay. So you would have fabric covering the opening, the  
4 14-foot diameter opening; correct?

5 A I don't know whether that would be the case. I can't tell  
6 you what the -- what the structure of the stack is. I don't  
7 know.

8 Q Okay. Do you know what the -- what size particulate the  
9 filter would be capable of filtering?

10 A Well, generally they have a fairly efficiencies to rather  
11 low -- or rather low diameter sizes. It's, you know, less  
12 than PM10. I think typically they'll quote, you know, a  
13 percentage efficiency on PM2. I'm really not fluent in  
14 those numbers, but I do know it's a fairly small particulate  
15 size they filter up to.

16 Q But you don't know anything specific for this facility?

17 A I do not, no.

18 Q And can this fabric rip or tear?

19 A They have been known to rip and tear, yes.

20 Q And what happens when that occurs? Does the whole fabric  
21 need to be replaced and the facility shut down or how does  
22 that work?

23 A Well, depending on whether you have cartridges or bags,  
24 those -- you know, a rip would only happen in one of those.  
25 So in accordance with the manufacturer's, you know,

1 instrumentation if there's any supplied and your own  
2 malfunction abatement program, you could identify a  
3 malfunction in the filter or the bags or the cartridges,  
4 whatever it is. And then you go and inspect and explore to  
5 find the, you know, item that's not functioning correctly,  
6 and you can go ahead and replace it. That is just one  
7 scenario that, you know, could happen.

8 Q Do you have any sense of how much particulate matter would  
9 have to be filtered out per hour for this MVAR stack to  
10 achieve 85 percent efficiency?

11 A Well, the 85 percent efficiency is a rather conservative  
12 number. Generally bag houses or bin vents, fabric filters  
13 have upward of 95, 99 percent kind of efficiencies. So the  
14 way these bag houses work -- and I don't know whether the  
15 MVAR filter does too; I assume it could be -- is that you  
16 have a pulsing. So you'll have a -- you know, you'll have  
17 particulate matter that comes onto the filter, and, in fact,  
18 you know, having a buildup of material actually increases  
19 your filtering efficiency. And then when those -- that  
20 filter media gets a little too full, the instrumentation  
21 sense it, and you will get a pulsing so that you would have  
22 a shot of air that pushes through and empties some of that  
23 particulate matter on the bags that's collected. So you can  
24 collect that particulate matter and dispose of it  
25 accordingly. And then that maintains the viability of that

1 bag until it tears or is in need of replacement.

2 Q And just returning to my question, do you have any sense for  
3 this facility, how many pounds of particulate per hour would  
4 be filtered by this fabric filter?

5 A Well, if you look at the uncontrolled calculations, that had  
6 an emission rate of about 4.6 pounds per hour. And then  
7 when we put the 85 percent control for the filter on, it  
8 brought it down to .7 pounds per hour. So I would assume  
9 then that approximately 4.6 pounds per hour of particulate  
10 matter were coming up to meet the, you know, inlet of this  
11 filter.

12 Q Okay. And how often would you have to maintain a filter  
13 like this?

14 A Well, I think you would be washing it very frequently. It  
15 is a permitted piece of equipment; therefore, it's in  
16 everybody's best interests to keep it maintained and  
17 operable. The way -- certainly in the malfunction abatement  
18 plan, which hasn't been written yet, you would attend to  
19 that, so you'd want to have preventative maintenance to, you  
20 know, maintain its operability to, you know the most  
21 efficient level, and then be watching for the opportunity,  
22 then, when, you know, more or deeper maintenance is needed.

23 Q Can these filters clog with too much particulate matter?

24 A They can.

25 Q And what happens when a clogging occurs?

1 A Well, then you would have an indication that there is  
2 something wrong, and then you'd go to your malfunction  
3 abatement plan and go investigate it and address the issue.

4 Q And have you been involved at all in preparing the  
5 malfunction abatement plan?

6 A Not for this project. I have done so on other projects.

7 Q Has a malfunction abatement plan been prepared yet for this  
8 mine; do you know?

9 A No, it has not.

10 Q And do you know if you will be the one preparing that plan?

11 A I may.

12 Q I want to turn to the subject of the modeling, the  
13 dispersion modeling that was done for this permit.

14 A Sure.

15 Q And as I understand it, you do computer dispersion modeling  
16 to predict air contaminant emissions for certain criteria  
17 pollutants outside the fence line.

18 A It would be ambient air concentrations of pollutants.

19 Q Ambient air. Okay. And what are the criteria pollutants?

20 A Nitrogen oxide, sulfur dioxide, PM10, volatile organic  
21 compounds and lead is -- is lead sometimes -- I don't think  
22 lead is part of the criteria pollutants on our project.  
23 Sometimes it can be said lead is in there.

24 Q And when you run the model, that yields a particular  
25 concentration of the pollutant; correct?

1 A Yes.

2 Q And you, as I understand it, take the highest level of  
3 concentration detected by the model, and then you compare  
4 that against various standards, one being the national  
5 ambient air quality standard; correct?

6 A Yes.

7 Q And the other standard being the prevention of significant  
8 deterioration standard?

9 A We compare the increment, allowable increment, whether  
10 we've --

11 Q The increment under the PSD standard?

12 A Yes; right.

13 Q And just so I -- and I'm not sure I do, but I think I  
14 understand this PSD increment. This is the amount of a  
15 criteria pollutant, an incremental amount, that a facility  
16 is allowed to emit from its -- from the facility; correct?

17 A Right. You'd need to compare what you have allowed, so in  
18 an area you have allowed an increment, a number, say, 25.  
19 And then you're allowed to go up to -- in our case, 80  
20 percent of that number is Michigan's rule.

21 Q Okay. That's Michigan's rule?

22 A Yes, that's what I understand.

23 Q Is that for PM10?

24 A I assume so, but I don't know offhand. I think so.

25 Q And what is the purpose of a PSD standard?



1 A Well, I think it's a way to allow several businesses to  
2 locate in an area and, you know, fairly allow them to not  
3 impact each other. You know, if someone comes in and they  
4 have very high emissions and they eat up all the increment,  
5 then the next business, you know, can't come in and plan a  
6 facility because somebody else is eating up the increment.  
7 So I think it's a way to maintain air quality in an area and  
8 still allow for businesses to locate in an area and not  
9 compete against each other in this tiny arena.

10 Q And I think you testified before that you're measuring  
11 concentration offsite -- correct? -- or outside the fence  
12 line?

13 A Publically accessible areas, which would be outside the  
14 fence line, yes.

15 Q And so part of the reason for the PSD standard is to protect  
16 public health; correct?

17 A Yes.

18 Q And does that include protection of national wilderness  
19 areas?

20 A I would say so, yes.

21 Q You mentioned the Michigan standard for PSD for PM10, and  
22 that -- as I understand it, the max increment is 30  
23 micrograms per cubic meter; correct?

24 A I don't know offhand. It sounds like it's right.

25 Q And 80 percent -- in Michigan any given facility is not

1 allowed to emit more than 80 percent of that standard;  
2 correct?

3 A That's my understanding, yes.

4 Q And 80 percent of the 30 is 24; correct?

5 A Yes.

6 Q So when you did your modeling for PM10 emissions, 24 is the  
7 standard that you were looking at?

8 A I think so. I would have to check that that's the case as  
9 presented in our air quality impact analysis.

10 Q Now, assuming that the number is 24, if you run a dispersion  
11 model that yields a number that is over 24, you don't get an  
12 air permit; right?

13 A No. I'm not sure you would go down that road. I think you  
14 would look at where you can reduce your emissions and  
15 iterate into a place that you can demonstrate fulfills that  
16 requirement.

17 Q Okay. But if you couldn't reduce emissions and your fence  
18 line stayed the same and you have a PSD number that's over  
19 24 either at the fence line or outside fence line and that  
20 doesn't change, you're not going to get a permit from the  
21 State of Michigan, are you?

22 A Well --

23 MR. KOHL: I'll object. Is he asking her as a  
24 matter of legal authority whether or not if you exceed  
25 MDEQ's guidance of not consuming more than 80 percent of the

1 increment wouldn't get a permit from MDEQ? Or is he asking  
2 her based upon her experience with MDEQ? I'm not sure what  
3 the foundation is for the question.

4 MR. STAPLETON: Well, I mean, she's testified that  
5 she's handled, you know, many air permit applications and  
6 has dealt with --

7 MR. KOHL: But you're asking her Michigan's here.

8 MR. STAPLETON: And has dealt with -- has dealt  
9 with -- has dealt with the MDEQ for this particular permit.  
10 And I'm asking her if she knows that if you had a PSD  
11 concentration above 24 that was not changed in some way,  
12 whether MDEQ would issue an air permit.

13 MR. KOHL: Let's be very careful of our  
14 terminology because we're throwing around different things.  
15 We're throwing around national ambient air quality standards  
16 which are distinct from PSD increments.

17 MR. STAPLETON: I'm not talking about that. I'm  
18 talking about PSD increment only for PM10.

19 MR. KOHL: All right.

20 Q Do you know?

21 A I would expect that they -- if all those things were true,  
22 then one would not expect an air permit because it is  
23 outside of the criteria evaluation.

24 Q It's over the limit; right?

25 A If it were --

1 Q Michigan's limit.

2 A Well, if that were the case, then that's my understanding.

3 Q Now, when you're going dispersion modeling -- and let's talk  
4 specifically about the mine and for PM10 -- you are  
5 considering all of the sources for PM10 at the mine;  
6 correct?

7 A Yes.

8 Q I mean, all of that information is plugged into the model?

9 A Oh, yes.

10 Q All of the sources?

11 A Yes.

12 Q Okay. And you are trying to create with your modeling a  
13 worst-case scenario essentially?

14 A Yes.

15 Q For maximum PM10 emissions?

16 A Right.

17 Q Do you know what the largest source of PM10 emissions is  
18 from the mine?

19 A PM10 source?

20 Q Yeah, PM10 source.

21 A Well, main ventilation air raise has the largest -- well,  
22 wait a minute. Let me look at my summary here. Controlled  
23 or uncontrolled? What would you like?

24 Q Controlled.

25 A So the exhibit that was presented today shows that fugitive

1 emissions have approximately 3.4 tons per year, and that  
2 category appears to be the largest PM10 contributor.

3 Q Fugitive emissions?

4 A Yes. That's my reading of this chart.

5 Q Okay. And does that include PM10 emissions from vehicle  
6 traffic aboveground?

7 A Yes.

8 Q Okay. And is the vehicle traffic the largest source among  
9 the fugitive sources for PM10?

10 A Well, let's see. By my summary, it appears that storage  
11 piles at 1.15 tons per year -- let me see if I've got  
12 that -- yeah, that looks like it's the right line here.  
13 Storage piles are shown at 1.15 tons per year of PM10, and  
14 that appears on the page entitled "Potential to Emit Summary  
15 With the Filter Control," yes.

16 Q Okay. Thank you. Does your sheet there show the PM10  
17 emissions from road surfaces aboveground?

18 A It -- where is that how? Vehicle travel, yes. Here we go.  
19 Aboveground vehicle travel?

20 Q Right.

21 A 1.04 tons per year of PM10 is what is shown here.

22 Q And that is generated as a result of vehicles traveling back  
23 and forth over the road?

24 A Yes.

25 Q Now, the modeling that you do for PSD includes placing

1 various receptors at and outside the fence line that fan out  
2 for some distance; is that --

3 A In a grid formation?

4 Q Am I essentially right about that?

5 A Yes, in a certain distance away; yes.

6 Q And is the concentration of PM10 measured at each receptor?

7 A Yes.

8 Q And you need all of the receptors to be under 24 -- or at 24  
9 or under to meet the Michigan standard for PM10?

10 A I think that's the case. Again, I'd want to look at the  
11 text in that air quality impact analysis report for further  
12 clarification.

13 Q Okay. Did you -- how many times did you run dispersion  
14 modeling for the -- to determine the PSD increment? Do you  
15 know how many time Foth ran the modeling?

16 A Well, in what regard?

17 Q Well, I guess my question is, you have input data for the  
18 model and you enter that data, and then you -- and then that  
19 yields results; correct?

20 A Yes.

21 Q And I'm wondering how many times did Foth engage in that  
22 process of inputting data into the model and having it yield  
23 results?

24 A I could not tell you a number; however, it's an iterative  
25 process, so, you know, as you run the model and you identify

1 a receptor that may be above what you want it to be, you  
2 look at the source of that contaminant that could be  
3 affecting that receptor and address it, you know, whether  
4 that may be an extra spray bar, extra watering, pulling out  
5 the fence line, there's a number of methods to address that.  
6 So there must have been a number of iterations, and I don't  
7 know how many that would be.

8 Q Okay. You didn't do the modeling directly; right?

9 A Correct.

10 Q Were you aware that the first time that Foth performed  
11 dispersion modeling for this mine that it yielded a PSD  
12 number of around 30?

13 A I don't particularly recall that event if it took place.

14 Q Do you know if -- any of the modeling that performed for the  
15 PSD increment, do you know if any of those modeling  
16 exercises yielded a PSD number over 24 for PM10?

17 A I don't recall offhand. I think the application, the report  
18 speaks to the final results which is really what counts.

19 Q Do you recall Kennecott having to move its fence line in  
20 order to achieve the PSD increment standard for PM10?

21 A I remember moving the fence line, not in a significant way,  
22 but I don't recall the contaminant which motivated us to do  
23 so.

24 Q If you're moving the fence line, it means that you got a hit  
25 over 24 -- correct? -- for PM10?

1 MR. KOHL: Objection.

2 Q If you're talking about --

3 MR. KOHL: She just testified that she didn't  
4 recall whether it was PM10. Furthermore, are we trying the  
5 air permit in here or whether or not this facility meets PSD  
6 increment, or are we dealing with issues under 632 and Part  
7 31?

8 MR. STAPLETON: Judge --

9 MR. KOHL: I'm not sure what the relevance is of  
10 this line of questioning.

11 MR. STAPLETON: Judge, they completely opened the  
12 door on this. I mean, there were questions about PSD  
13 increment. There were questions about --

14 MR. KOHL: I didn't ask her a single question  
15 about PSD increment.

16 MR. STAPLETON: No, that's not true. Yes, you  
17 did. And there were questions about PSD modeling. This is  
18 all part of their case that they're putting on, and I'm  
19 entitled to ask her questions about it.

20 MR. KOHL: I didn't ask a single question on  
21 direct about PSD increment.

22 MR. STAPLETON: That's just not true.

23 MR. KOHL: Well, it's true. I asked if it was a  
24 major source under PSD.

25 JUDGE PATTERSON: I frankly don't recall. I'll



1           overrule the objection, and we'll proceed.

2       Q     Okay. We were talking about moving the fence line back.

3       A     Uh-huh (affirmative).

4       Q     Let me give you an example. Let's say you're modeling for

5           PM10 and it yields a PSD number at the fence line of 28.

6           That's over the 24 standard; right?

7       A     Yes.

8       Q     Okay. So in order to try to meet the standard of 24, you

9           just move the fence line; correct? Because the

10          concentrations decrease as you move away from the facility.

11       A     Well, that's one way you could solve the problem. There may

12          be other ways to do so, and it's -- the modeling -- that's

13          how you do modeling. That's how it's done. That's now I've

14          seen it done in the air permits that I've prepared whether

15          it be modeled by Foth or modeled by the regulatory agency,

16          which sometimes occurs.

17       Q     And is that -- do you know if that was the way it was done

18          in this case, moving the fence line back to meet the 24

19          number?

20       A     I think -- well, I think that the fence line was moved. I

21          don't recall which contaminant it was moved for, but I think

22          at one point we had some fence line moves.

23       Q     Okay. And moving the fence -- just so we're clear, moving

24          fence line doesn't change the concentrations of PM10 in the

25          air; right?

1 A No, that's correct.

2 Q You just moving the boundary?

3 A Public access; that's correct.

4 Q The public access?

5 A Right.

6 Q And do you know how many times the fence line had to be  
7 changed in this case to meet the PSD standard?

8 A I don't recall even the number of times the fence line was  
9 moved, much less whether it be for a PSD increment.

10 Q But do you know if it was more than once?

11 A I don't know if it was more than once.

12 Q Mr. Martin, I think you testified previously about  
13 preparing -- did you call it an air quality analysis?

14 A I think this is termed "air quality impact analysis."

15 Q Air quality impact analysis.

16 A Uh-huh (affirmative).

17 Q And is that Appendix E to the application?

18 A That sounds correct.

19 Q Okay. And this is -- what I'm putting on the screen is a  
20 part of Appendix E, the air quality impact analysis. Do you  
21 recognize it?

22 A I do.

23 Q Okay. And can you just briefly explain what Table 5.1  
24 indicates?

25 A Well, we're looking at the criteria pollutants, so PM10,

1 NO2, SO2 and carbon monoxide -- oh, carbon monoxide's up  
2 there too, yup, and lead for criteria pollutants. And we  
3 look at -- okay -- maximum predicted ambient concentrations  
4 from the modeling studies. So the output of a model then  
5 is -- appears in maximum concentration, the column there,  
6 the second from the right. Those are the results then the  
7 points of where maximum concentration occurs, and those are  
8 identified there in the xy receptor coordinates. That looks  
9 like 2004 meteorology was used. And you can see the  
10 averaging period there, that second column from the left  
11 also is called out because the thresholds that you're  
12 looking at then pertain to the averaging period. So the  
13 very far right column then is the NAAQS standard, and then  
14 you can compare those two adjacent columns there for showing  
15 whether you meet the NAAQS or not.

16 Q Okay. And I want to focus on the PM10, and the number that  
17 you use as a 24-hour average number, is that applicable  
18 result?

19 A Well, there appears to be two averaging periods for PM10  
20 annual and 24-hour averages.

21 Q But for the -- to meet the 24 standard, you run the model  
22 using the 24 average number; correct?

23 A Right. Well, I mean, we run them both and we compare them  
24 both and --

25 Q Right. But you use the 24-hour average number?

1 A Yeah. This is the NAAQS standard, yes.

2 Q Okay. And the modeling yielded a PSD increment number for  
3 PM10 of 22.69; is that right?

4 A Well, it appears to have produced a maximum concentration of  
5 22.69 micrograms per meter cubed.

6 Q All right. And do you know which model run yielded this  
7 number?

8 A I don't. I have no idea. The last one, I guess.

9 Q You would assume it would be the last one?

10 A Well, that's typically how it happens. You meet the needed,  
11 and then you move on.

12 Q And then you move on. Okay. Now, this PSD increment number  
13 is based on certain assumptions of that --

14 MR. KOHL: Objection. You've mischaracterized  
15 that exhibit. It's a NAAQS value, not an increment. It's  
16 an ambient air quality standard, not a PSD increment.

17 Q Okay. The maximum concentration of 22.69 for PM10 that was  
18 calculated by the model?

19 A Yes.

20 Q Okay. In order to calculate that number you made certain  
21 assumptions in terms of the PM10 emissions from the  
22 facility; correct?

23 A Correct.

24 Q Okay. And I think you state here it reads, "Among the more  
25 significant controls assumed for this analysis are the

1 following." Is that correct?

2 A That's what it says.

3 Q Okay. And you list here, as I understand it, various  
4 sources of PM10 at the mine; correct?

5 A Yes. That looks like what that is.

6 Q And then you also identify a control in percentage terms  
7 that you applied for these emissions; correct?

8 A Yes.

9 Q And these control rates were part of -- they were all part  
10 of the data that you submitted in order to do the modeling;  
11 correct?

12 A They were incorporated into the emissions calculations and  
13 produced the emission rates that then were inputted in for  
14 modeling.

15 Q So the emission rates -- like if you assumed a 90 percent  
16 control for a particular source, you would input the  
17 emission with a 90 percent control -- assuming a 90 percent  
18 control?

19 A Right. And that would be detailed then in the calculations  
20 of Appendix C.

21 Q All right. I want to look at the first one here.

22 "Certain ore processing volume sources such as the  
23 coarse ore bins or the crushed ore bins are partially  
24 enclosed. It is assumed these enclosures will result  
25 in 90 percent capture of particulate matter emissions."

1           You might have testified -- I think you touched on this  
2           earlier in your testimony -- that, now, these are partially  
3           enclosed bins; correct?

4           A     Well, they're in a structure that's partially enclosed.

5           Q     A structure that's partially enclosed. And that structure  
6           is -- has four sides to it, does it? I mean, it's  
7           rectangular or square?

8           A     Right. And then that fourth side is a curtain or something  
9           that a vehicle can move in and out of.

10          Q     Okay. So it's not fully enclosed. There's -- one side of  
11          it is open?

12          A     Well, with a curtain.

13          Q     With a curtain. Okay. And you assumed a 90 percent  
14          capture; correct?

15          A     Yes.

16          Q     And is that based on any particular standard that you  
17          referenced?

18          A     Well, there's not a lot of reference guidance on that, so  
19          that, you know, could be a subjective judgment.

20          Q     Okay. And so what you're saying is, when this ore  
21          processing occurs for the coarse ore bins and the crushed  
22          ore bins, that 90 percent of all the fugitive emissions are  
23          going to be controlled and not emitted; right?

24          A     Right.

25          Q     And would you call that a conservative assumption?

1 A I would say so, yes.

2 Q Is it possible -- I mean, when you're modeling, you're  
3 trying to use worst-case scenario numbers; correct?

4 A Yes.

5 Q Okay. Is it possible that in this activity of ore  
6 processing that, you know, 75 percent control might be --  
7 might occur on any given day?

8 A Possible is the key word there. I think that a structure is  
9 actually a passive device. It should perform fairly  
10 consistently from day to day. So I would say that the  
11 efficiency of capture should be fairly consistent.

12 Q Now, just so we're clear, this is a structure that hasn't  
13 been built yet; right?

14 A Right.

15 Q So you haven't seen this structure?

16 A No.

17 Q You've just seen what -- have you seen a diagram of it?  
18 Sketch?

19 A I've seen structures. I've seen structures before.

20 Q You've seen structures similar to this?

21 A Of four sides, roof, door.

22 Q Have you seen any design for this particular structure for  
23 this mine?

24 A I've seen some conceptual designs, yes.

25 Q Okay. Now, if you have a, you know, particularly windy day,

1           you know, is it possible that you wouldn't have 90 percent  
2           control in the ore processing?

3       A     Perhaps if the wind was coming at the right angle to the  
4           curtain and a vehicle moved in at that time with a wind  
5           gust, there could be all sorts of --

6       Q     Okay.  And if you're assuming -- if this number 90 percent  
7           changed to 75 percent, say, the PM10 concentration yielded  
8           by the model would increase; correct?  As the controls  
9           decrease, the PM10 number increases?

10      A     Yes.

11      Q     Is that correct?

12      A     It could increase, yes.

13      Q     If it's possible that only 75 percent of the particulate --  
14           of the PM10 emissions from these -- from the ore processing  
15           would be captured, wouldn't that be the worst-case scenario  
16           for this activity?

17      A     If you thought that were the case --

18      Q     It's certainly possible.

19      A     -- then I -- you know, that individual could proceed on that  
20           premise.  I didn't think that was the case.  I thought that  
21           90 percent was a conservative and realistic value, and  
22           that's why it appears in here.

23      Q     Okay.  And I guess you've testified that it's conservative,  
24           and I guess my question is, is it worst-case?  Is it the  
25           worst-case scenario?



1 A Well, I'm not sure anybody can answer that question.

2 Q Now, you've described here a number of other activities that  
3 yield fugitive dust; correct?

4 A Yes.

5 Q Okay. Now, once again, down here when you talk about the  
6 transfer of aggregate to the feed hopper as being partially  
7 enclosed and once again, you have a 90 percent control?

8 A I'm consistent, yes.

9 Q Okay. And, in fact, let's just go down the list here, 90  
10 percent control for this (indicating), for the underground  
11 transfer of ore through the grizzly, 90 percent control for  
12 the current fly ash transfer and mixing operations you  
13 assume 95 percent control. The cement and fly ash silos  
14 with vent controls you assume 99 percent control. Of the  
15 unloading of aggregate at the storage pad, you assume 90  
16 percent control. And particulate emissions from the roads  
17 you assume 90 percent control?

18 A Yes.

19 Q Correct?

20 A Yes.

21 Q And, you know, I'm just a lawyer, and I'm not an air person,  
22 but these numbers seem highly optimistic to me in a facility  
23 that has not yet been built that will have a number of  
24 fugitive emissions sources at the surface. Would you not  
25 agree that these numbers seem optimistic under that

1 scenario?

2 A I don't think "optimistic" is an appropriate term here. I  
3 think that the -- certainly the fabric filter vents on the  
4 silos at 99 percent is backed up with, you know, thousands  
5 of bin vents and specifications. So I don't think that's an  
6 optimistic number. The use of spray bars is -- there's a  
7 lot of spray bars out there on solids handling processes,  
8 and I think that the 90 percent may not appear in a  
9 reference, but for air pollution control, in that arena I  
10 think a 90 percent is a conservative value. There are spray  
11 bars in a lot of places. So we don't have to have the Eagle  
12 facility to get a feel for efficiencies on these operations.  
13 There's actually not a lot of unique operations at Eagle.  
14 It's a very ordinary kind of a permit application and  
15 permit. These are very common activities. And I think that  
16 the numbers don't need to be characterized as optimistic or  
17 not.

18 Q Let me ask you this: Do you know if the dispersion model  
19 was run with control rates less than 90 percent for any of  
20 these activities?

21 A I think that the control efficiencies are detailed in the  
22 calculations, and the inputs to the model would be from the  
23 calculations or a higher rate. The model may have been run  
24 at a higher emission rate than you see presented in the  
25 calculations only because of that iterative process.

1 Because if we show a passing of an evaluation from the model  
2 and we continue to adjust emission rates, we don't go back  
3 and remodel at a lower rate for the one that passed. We  
4 already know it passes. So, you know, in that respect, I  
5 think we've named efficiency rates here that we feel  
6 confident that we are going to achieve, and I think those  
7 rates appear in Appendix C calculations.

8 Q I want to focus on the road dust for a minute. And you  
9 assumed a control rate of 90 percent; correct?

10 A Yes.

11 Q And was that based on any particular standard that you  
12 reviewed?

13 A Well, road dust is a difficult emission to estimate  
14 sometimes because conditions for road dust just changes by  
15 location and conditions. So when you look at AP 42, Unpaved  
16 Road chapter, which is 13.2.2, they provide guidance and  
17 emission factors. And we walked through the vehicle  
18 emission calculations previously. You know, you estimate an  
19 emission factor, and then you apply a vehicle mile travel.  
20 But you can apply additional factors for your conditions.  
21 So for example, if you are, you know, adding a water control  
22 or a watering plan, then that provides you less dust, and  
23 you can claim a credit. If you have a location that is, you  
24 know, rainy, cold -- you know, the Upper Peninsula of  
25 Michigan is snow-covered for a large portion of the year, so

1 I feel quite comfortable in claiming a relatively high  
2 emission control efficiency on those vehicle travel.  
3 Additionally, this roadway is going to be managed. It's not  
4 just some public roadway that gets graded every couple of  
5 years. This is going to be a highly regulated surface. And  
6 I have confidence that the 90 percent is a conservative  
7 control efficiency to apply to those roadway emissions.

8 Q Now, the roadway is going to be watered; correct?

9 A Yes.

10 Q And the dust control -- the level of dust control is  
11 dependent on the amount of water put on the road in dusty  
12 times of the year?

13 A That's an influencer, yes.

14 Q And have you prepared any calculations with respect to the  
15 amount of water or the frequency with which water should be  
16 applied to these roads?

17 A Well, I'd point out that if you did a dust plan, which is  
18 part of the air permit, it does address roadway watering.

19 Q Does it have a specific watering schedule?

20 A It has a frequency mentioned in there. I think the text --  
21 well, we could certainly go look at the text, but just from  
22 memory it says something like during dry times of the year  
23 the roadways need to be monitored, I'm saying every three  
24 hours I think is what it terms for the need for watering.  
25 So, you know, and that would be evaluated then on this

1 three-hour basis. And you would look at how sunny it is,  
2 how windy it is, how dry the roadway is now and whether you  
3 think the next three-hour period would need to have water  
4 applied to get to the next point of evaluation.

5 Q Are you familiar with the Handbook for Dust Control In  
6 Mining that is published by the Department of Health and  
7 Human Services and the Centers for Disease Control and  
8 Prevention?

9 A I have looked at that publication in the context of the  
10 exhibits.

11 Q Okay. Is this an authoritative reference?

12 A Well, you know, there's a lot of references out there, and  
13 what was the date on that one? I don't remember offhand.

14 Q 2003.

15 A Okay. There was another reference that was rather old. One  
16 of the issues about references is that -- you know, what are  
17 the data -- where did they draw their insights from? So  
18 historically there's been a lot of mines and unpaved roads  
19 on mine. And, you know, my judgment would be to look at,  
20 does that pertain to our facility. So I'm not familiar with  
21 the contents of that document, but on any document I would  
22 look at how it pertains to our facility and whether I had a  
23 better reference to use.

24 Q Are you familiar with the study referenced in this handbook  
25 as it relates to the frequency of water application and

1 control of fugitive dust?

2 A Not in particular, no.

3 Q Okay. You mentioned AP 42 as a reference that you used in  
4 preparing the air permit application; is that correct?

5 A Yes.

6 Q Is this handbook referenced in AP 42; do you know?

7 A I haven't come across it, so I don't know.

8 Q But AP 42 is a standard reference that you use in preparing  
9 air permit applications; correct?

10 A Yes.

11 Q Okay. I just want to bring your attention to the study I  
12 referenced earlier, and in this part of the report it's  
13 entitled "Water and Chemical Suppressants." And I'll just  
14 read the first couple sentences.

15 "Untreated plain water is commonly used for  
16 roadway dust control. The study by Rosbury and Zimmer  
17 showed that watering once per hour resulted in a  
18 control efficiency of about 40 percent. Doubling the  
19 application rate increased the control effectiveness by  
20 about 15 percent to 55 percent." Did I read that  
21 right?

22 A That's what I read, yes.

23 Q Okay. In your plan for fugitive dust control at this mine  
24 is to check the roads during dusty periods every three  
25 hours?

1 A Yes.

2 Q And you're not -- you're not stating that water should even  
3 be applied every three hours. You're just saying check the  
4 roads to see if it needs to be applied?

5 A Right.

6 Q Okay. And were you -- I can't recall what you testified to  
7 about this study. Did you say that you were aware of it or  
8 you're not?

9 A No, I was not familiar with this document.

10 Q For your prediction of 90 percent control, did you rely on  
11 any study like this in the handbook for dust control in  
12 mining?

13 A Well, we did explore the clearinghouse EPA Website which has  
14 facility information with control efficiencies for a large  
15 variety of emission sources. So we had -- you know, when  
16 you look at that database, you know, which is on the EPA  
17 Website, you can find, you know, several examples documented  
18 of roadway watering programs and dust suppression programs  
19 that obtain 90-plus percent of control efficiency. So we  
20 had --

21 Q Did you reference any of those studies in your air  
22 application permit?

23 A Well, we have -- I don't recall one of the later appendices  
24 of the permit to install application has some of those  
25 printouts. I don't recall whether vehicle emissions are in

1           there. We could certainly take a look at that appendix.

2       Q     If you assumed a control efficiency -- and let's be

3           optimistic based on this study -- of 55 percent for the road

4           dust at the mine, do you know what the max concentration for

5           PM10 would be under those circumstances?

6       A     I don't think that's an appropriate control efficiency

7           factor for that location.

8       Q     No, I understand -- I understand you disagree with the

9           control efficiency. What I'm saying is, assuming that you

10          used that control efficiency, you used 55 percent, do you

11          know what the maximum concentration of PM10 would be for

12          this facility?

13      A     I don't know what it would be.

14      Q     Would you surprised to learn that it's 79?

15      A     That could be.

16      Q     Could be. And so the control rate that you assume here and

17          not only for the roads but for all the other emissions,

18          that's a very significant factor when you're calculating

19          PM10 concentrations; correct?

20      A     It would influence your results.

21      Q     Now, when you ran the dispersion modeling --

22                       MR. KOHL: Objection. She testified she didn't

23          run the dispersion model.

24                       MR. STAPLETON: I'm sorry.

25      Q     When Foth ran the dispersion modeling that you reviewed --



1 correct? --

2 A Uh-huh; yes.

3 Q -- do you know what silt content that you assumed for the  
4 roadways?

5 A Yes. We assumed a one percent silt content.

6 Q Okay. And you had discussed a data sheet earlier that  
7 showed road silt content at 3 percent, and I think that was  
8 information provided by Golder. Do you recall that?

9 A Yes. Well, Golder had performed this native soil analysis,  
10 and they had determined that an average value of 3 percent  
11 silt content of the soils in that area was -- you know, was  
12 what they had returned on their data.

13 Q And why didn't you use 3 percent silt value in your model if  
14 that was what was recommended by Golder?

15 A Well, we are not -- we don't have a roadway of native soil.  
16 We have a roadway of prepared gravel with a lower silt  
17 content.

18 Q What's going to be used for the gravel?

19 A Well, there's a certain offsite aggregate that we would  
20 obtain to, you know, construct the roadway.

21 Q And do you think using 1 percent rather than 3 percent was  
22 conservative?

23 A I think that it was realistic. I mean, conservative as far  
24 as -- we could have used 100 percent and we would have  
25 called it conservative, but in this instance --

1 Q Well, I'm just saying, do you think it was conservative?

2 A I think it was proper. I think it gave me the conservative  
3 emissions that I was looking for.

4 Q Would using the 3 percent value provided by Golder have been  
5 more conservative?

6 A It would have been more conservative.

7 Q And do you know -- if you'd used the 3 percent value, do you  
8 know how much that would increase the PM10 concentration?

9 A I would expect it to increase. I don't know by how much.

10 Q Okay. Because the higher the silt content, the more  
11 emissions you have; correct?

12 A That's correct.

13 Q Okay. Would you be surprised to learn that it increased the  
14 emissions by 216 percent?

15 A That seems like a high number.

16 Q And that would take you over the 24, wouldn't it?

17 A If that were the case.

18 Q I want to touch on a point that you made in your testimony  
19 about the level of production and how it will increase as  
20 the mine progresses. Is that your understanding?

21 A Yes.

22 Q And I think you were testifying about this in connection  
23 with the potential to emit calculation.

24 A Yes.

25 Q And do you know if there is ever a point that will be

1 reached by the mine where they will be operating 24/7 in  
2 production?

3 A I don't think that's possible, 24/7. Equipment and shifts I  
4 don't think operate that way. I don't know what the maximum  
5 value is. I just know that you can't run 24/7.

6 Q You can't run a mine 24/7?

7 A Not with all the equipment running.

8 Q And why is that?

9 A Well, that's typical for a lot of facilities. There's  
10 generally a bottleneck somewhere in process, especially when  
11 you're moving material around to different places. So  
12 generically there's typically some bottleneck somewhere that  
13 you can't run all the equipment 24/7 at full capacity.

14 MR. STAPLETON: Okay. Thank you, Ms. Martin. I  
15 don't have any further questions. Your Honor, at this time  
16 Petitioners would move for the admission of the letter that  
17 was authored by Jon Cherry dated June 14, 2006 which I had  
18 referred to as entry number 85 in the administrative record,  
19 Table of Contents. And Petitioners would also move for the  
20 admission of the Handbook for Dust Control in Mining  
21 published by the Department of Health and Human Services.  
22 And I believe all of -- I believe all of their exhibits were  
23 previously admitted.

24 JUDGE PATTERSON: I think so.

25 MR. KOHL: With respect to Exhibit 160, I fail to

1 see the relevance of it. It was a letter written back in  
2 June of 2006. I has nothing to do with the current permit  
3 conditions that were issued by the MDEQ. I don't see the  
4 relevance of it. I would object on that grounds. I don't  
5 contest the authenticity of the letter, but I don't see the  
6 relevance of this proceeding of that letter. With respect  
7 to the handbook, you know, I offered our peer reviewed that  
8 you didn't want in on the grounds of hearsay. I would  
9 object to the handbook on the same grounds.

10 JUDGE PATTERSON: Mr. Riechel, have you something  
11 to say?

12 MR. REICHEL: With respect to 160, I'd join in the  
13 relevance objection.

14 MR. STAPLETON: Your Honor, you know, I think it's  
15 completely relevant and it goes to how Kennecott treated and  
16 approached the air permit application. This was a process  
17 where they were proposing initially, you know, the  
18 absolutely minimal controls on this stack. And the only  
19 reason we're at the point today of a fabric filter is 'cause  
20 it was jammed down their throat by public comment and public  
21 opposition. So it's completely relevant as -- to show how  
22 the fabric filter came about. And, Judge, there is not  
23 reference -- there is no reference to the fabric filter  
24 anywhere in the air permit application. And as for the --  
25 as for the Handbook for Dust Control in Mining, I mean, this

1 is a reference that is cited in AP 42 which is the standard  
2 reference for preparing an air permit application. And it's  
3 put out by the Department of Health and Human Services. I  
4 don't know how it could be more authoritative.

5 MR. KOHL: I don't know if it's been established  
6 in evidence that the fabric filter was jammed down  
7 Kennecott's throat. Even it was, I still don't know what  
8 the relevance to that letter is. With regard to the  
9 handbook, I don't know if it's part of AP 42. He hasn't  
10 established that with any witness that I'm aware of. And I  
11 don't know what context that handbook is published as, if  
12 it's published for purposes of mineworker health and safety  
13 or it's published for purposes of ambient air issues  
14 regulated by EPA. I do note that it's not put out by EPA.  
15 It's put out by a different agency of the federal  
16 government, and I don't know for what purpose.

17 MR. REICHEL: And, Judge, following up further,  
18 again with respect to this letter and the suggestion that  
19 it's relevant, again the issue in this context before this  
20 Tribunal is whether or not a mining permit should be issued  
21 under Part 632 and under what conditions. Kennecott's  
22 communications with Air Quality Division staff about an  
23 earlier now superceded draft air permit I don't see as  
24 relevant.

25 JUDGE PATTERSON: I'm going to admit Petitioner's

1 160 based merely on the fact it was authored by Kennecott  
2 during the application process. As far as the handbook, I  
3 agree with Mr. Kohl. I don't think there's been a proper  
4 foundation for admitting that, so, no, I won't. I'll  
5 sustain the objection to that.

6 (Petitioner's 632-160 received)

7 STAPLETON: I don't have any questions, your  
8 Honor.

9 MR. REICHEL: I have no questions at this time.

10 REDIRECT EXAMINATION

11 BY MR. KOHL:

12 Q On cross you were asked about the fabric filter and there  
13 was some exploration of the malfunction abatement plan.

14 A Yes.

15 Q In your experience, when are definitive malfunction  
16 abatement plans actually prepared for a facility?

17 A Well, they would have to be prepared after the specifics of  
18 the filter installation and operation were known. So I  
19 would suggest that after the filter has been purchased and  
20 we know how it's going to be installed and operated, that's  
21 when preparation of the malfunction abatement plan would  
22 take place.

23 Q and in your experience, at this stage of a facility where  
24 permits have been issued but construction has not commenced,  
25 is it atypical not to have a detailed malfunction abatement

1 plan for any piece of equipment?

2 A I don't see how one could be prepared at this point.

3 Q And is that what the air permit contemplates, that a  
4 malfunction abatement plan will be prepared and required  
5 under the permit at a later date?

6 A Yes. I think there's a time frame included on that.

7 Q And, Ms. Martin, we have admitted Exhibit 467 which is  
8 Appendix E to the air permit application.

9 A Yes.

10 Q Do you recognize this table? You just saw it a little while  
11 ago.

12 A I do.

13 Q All right. Let's try to put this table into context. This  
14 is the table reporting the modeling results of the maximum  
15 predicted ambient concentrations relative to the national  
16 ambient air quality standards; is that correct?

17 A Yes.

18 Q So over in the far left-hand -- right-hand column, are those  
19 the national ambient air quality standard values for those  
20 various pollutants?

21 A They are.

22 Q Are those expressed in terms of micrograms per cubic meter?  
23 Is that correct?

24 A Yes.

25 Q These are EPA values?

1 A They are.

2 Q These are values that EPA had determined to be protective of  
3 the public health when present in the ambient air  
4 concentration?

5 A Yes.

6 Q And the column next to that then compares the maximum  
7 measured impact of modeling against those health-based  
8 standards; correct?

9 A That's true.

10 Q Now, when we say "maximum" out of a modeling study, are we  
11 talking about the value that's modeled generally in the air  
12 outside the fence line of the facility?

13 A Yes.

14 Q Well, are we talking about that, or are we talking about  
15 their maximum value of a particular receptor point?

16 A Well, it would be at a particular receptor point outside of  
17 the fence line.

18 Q So in other words, you could have a value of, let's say, 3.0  
19 micrograms per cubic meter at one receptor point and all  
20 other receptor points could an order magnitude below that?

21 A That's correct.

22 Q It's not representative of the general concentration in the  
23 air throughout the area around a plant site or a mine site,  
24 but of a particular receptor point which is the highest  
25 value?



1 A That's correct.

2 Q And for regulatory purposes it's that value that's relevant  
3 for permitting; correct?

4 A Yes.

5 Q So this chart shows that let's say for instance with regard  
6 to -- and am I correct in understanding that EPA for  
7 different pollutants has generated not only an annual value,  
8 let's say, for the public health, but also a 24-hour maximum  
9 value that is safe for the public health?

10 A Yes. That's the case of the PM10, and you can see a variety  
11 of averages. For example SO2 has three different averaging  
12 periods. So it depends on the pollutant.

13 Q So for PM10 based on this chart -- and this chart was  
14 submitted before the permit issued and before a fabric  
15 filter was required on the mine ventilation; correct?

16 A Yes.

17 Q So this is assuming the mine ventilation exhaust is  
18 uncontrolled; correct?

19 A Yes.

20 Q So for instance in rough terms, this shows that on an annual  
21 basis the emissions of PM10 from the mine as proposed with  
22 an uncontrolled mine ventilation stack would be about 6  
23 percent of the ambient air quality value that EPA has  
24 determined is safe for the public health.

25 A That's correct.

1 Q And relative to the 24-hour average, it's about 17 percent  
2 in round numbers; is that correct?

3 A Yes.

4 Q Now, did you also then have to compare the maximum  
5 concentrations from the mine against the existing  
6 background?

7 A Yes. There's a table that I think is presented after this  
8 that includes what background is and what the mine  
9 contributes then beyond background.

10 Q Right. Then the background would represent what people are  
11 living and breathing and animals and flora and fauna are  
12 living in every day in this area of the Upper Peninsula;  
13 correct?

14 A Yes.

15 Q Is this where you're comparing or showing the added effects  
16 of the maximum value as modeled at a single receptor point  
17 where you had the highest value against the background  
18 values and then adding the two to still show that you were  
19 meeting national ambient air quality standards? Correct?

20 A Yes.

21 Q So looking at this table, the background annualized for PM10  
22 in the Upper Peninsula is 16 micrograms per cubic meter;  
23 correct?

24 A For an annual averaging period, yes.

25 Q Hm?

1 A For an annual --

2 Q On an annualized basis?

3 A Yes.

4 Q So that's just how much dust is in the ambient environment

5 already?

6 A Yes.

7 Q And again, when you add the mine to that, you're only

8 approaching -- what? -- 20 percent at your highest impact

9 point of the health standard?

10 A That's correct; yes.

11 Q And we can do the same extrapolation with regard to PM10 on

12 a 24-hour basis; correct?

13 A Yes.

14 Q So the background existing dust in the air in the Upper

15 Peninsula is higher than the maximum concentrations on the

16 24-hour value of PM10?

17 A Yes.

18 Q So based on these charts, there's plenty of margin of error

19 relative to health standards; correct?

20 A Yes.

21 Q Now, we talked a little bit about the fugitive dust plan.

22 Does the MDEQ also set standards in that plan with regard to

23 the opacity that can be seen behind a vehicle moving down

24 one of the haul roads on the plant site?

25 A They do. As detailed in the plan, a 5 percent visual

1 emission limit is required on roadways and a variety of  
2 other fugitive dust sources.

3 Q So the only means of regulating fugitive dust from the haul  
4 roads is not just watering; correct?

5 A Correct.

6 Q There's also a requirement that they meet that opacity  
7 standard?

8 A That's correct.

9 Q And what is the opacity standard? What do you have to do?

10 A Well, a trained and certified emissions reader takes a  
11 reading in accordance with an approved method. I can't  
12 quite recall what the method name is, but they do that on a  
13 frequent basis and demonstrate compliance with that opacity  
14 limit.

15 Q Now, do other states use opacity limits as a way to control  
16 or limit fugitive dust?

17 A Yes, they do.

18 Q And what do other states have as a standard?

19 A Well, I've seen 10 percent as a low limit. So the 5 percent  
20 that Michigan requires I think is a rather stringent number.

21 Q Is it the most stringent standard you've seen for opacity  
22 relative to fugitive emissions from roadways?

23 A Yes, it is.

24 MR. KOHL: I have no further questions.

25 MR. STAPLETON: I just have -- real quick, Judge.

1 JUDGE PATTERSON: Okay.

2 RECROSS-EXAMINATION

3 BY MR. STAPLETON:

4 Q Ms. Martin, just real quick, Mr. Kohl was asking you about a  
5 table -- this is a table in your Appendix E; correct?

6 A Yes.

7 Q And this shows -- I believe that what we're looking at is a  
8 PSD increment concentration table and comparing the results  
9 of your modeling with the PSD increment limits set by the  
10 State of Michigan; is that right?

11 A I think that's the case.

12 Q All right. And Mr. Kohl was asking you about the NAAQS  
13 standard which is a different standard; correct?

14 A Yes.

15 Q And so the number that we were talking about, the 22.69 from  
16 the other table, it's that number -- right? -- the PM10 --

17 A Yes.

18 Q -- 24 average? And that's the maximum allowable increment  
19 for any -- in the State of Michigan for PM10; correct? The  
20 increment?

21 A Well, I thought that would be the 80 percent number over on  
22 the right is Michigan's.

23 Q Right.

24 A I think nationally --

25 Q And Michigan -- Michigan takes 80 percent of this number,

1 and this ends up being the limit that you cannot exceed --  
2 correct? --

3 A The increment, yes.

4 Q -- for the PSD increment for PM10; correct?

5 A Yes.

6 Q Okay. And you were talking about opacity. Opacity is the  
7 degree to which dust particles obstruct or obscure light; is  
8 that correct?

9 A Yes.

10 Q Okay. And when you're talking about an opacity limit of 5  
11 percent, this is a visual observation at the site; correct?

12 A It is.

13 Q Okay. This isn't -- opacity isn't something that you model  
14 for?

15 A No, that's true.

16 Q Right. I mean, you start the mine and you create some dust,  
17 and you've got a person there visually making a  
18 determination as to opacity.

19 A Correct.

20 Q Is that correct?

21 A Yes.

22 MR. STAPLETON: All right. Thank you. I don't  
23 have anything further.

24 FURTHER DIRECT EXAMINATION

25 BY MR. KOHL:

1 Q Just very quickly, PSD increment, that's not directly  
2 related to health criteria, is it?

3 A No, not my understanding.

4 Q And opacity, if you're meeting a 5 percent opacity standard,  
5 that would be a measure that you have very well controlled  
6 fugitive dust from a haul road; correct?

7 A It would on an ongoing basis, yes.

8 Q And it would be consistent with your assumption of 90  
9 percent control of fugitive dust from haul roads; correct?

10 A Yes, it would.

11 MR. REICHEL: Just one last question on this 80  
12 percent increment.

13 CROSS-EXAMINATION

14 BY MR. REICHEL:

15 Q If you know -- I recognize you're not a lawyer, but if you  
16 know, is -- that 80 percent increment value, is that  
17 actually a promulgated rule, or is that a DEQ policy, if you  
18 know?

19 A I don't know. I don't know.

20 MR. REICHEL: Fair enough. Nothing further.

21 MR. STAPLETON: Nothing further, your Honor.

22 JUDGE PATTERSON: Thank you.

23 (Proceedings adjourned at 5:06 p.m.)

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25