

1 STATE OF MICHIGAN

2 STATE OFFICE OF ADMINISTRATIVE HEARINGS AND RULES

3 In the matter of: File Nos.: GW1810162 and
 4 The Petitions of the Keweenaw Bay Indian Community, Huron Part: 31, Groundwater
 5 Mountain Club, National Discharge
 6 Wildlife Federation, and 632, Nonferrous
 7 Yellow Dog Watershed Metallic
 8 Environmental Preserve, Inc., Mineral Mining
 9 on permits issued to Kennecott
 10 Eagle Minerals Company. Agency: Department of
 11 _____/ Environmental
 12 Quality
 13 Case Type: Water Bureau
 14 and Office of
 15 Geological
 16 Survey

13 D R A F T T R A N S C R I P T

14 HEARING - VOLUME NO. XV

15 BEFORE RICHARD A. PATTERSON, ADMINISTRATIVE LAW JUDGE

16 Constitution Hall, 525 West Allegan, Lansing, Michigan

17 Friday, May 16, 2008, 8:30 a.m.

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1 Lansing, Michigan

2 Friday, May 16, 2008 - 8:33 a.m.

3 JUDGE PATTERSON: Mr. Haynes, you ready?

4 MR. HAYNES: Ready, your Honor.

5 ANDREW WARE

6 having been called by the Intervenor and previously sworn:

7 CROSS-EXAMINATION

8 BY MR. HAYNES: (continued)

9 Q Good morning, Mr. Ware.

10 A Good morning, sir.

11 Q Mr. Ware, I have on the screen a document which is Appendix
12 C-1 to the mining permit application entitled "The Geology
13 of the Eagle Nickel Copper Deposit Michigan USA." This is
14 the report that you said yesterday that you helped prepared;
15 is that right?

16 A That's correct.

17 Q All right. Mr. Ware, I've put up on the screen here page 10
18 from this report, which is entitled "Local Geology." And it
19 has a map or a drawing of some of the geology of the area.
20 Can you walk us through what the various features are here?
21 And I'm particularly interested in the term the Baraga
22 basin, which is in the description of this figure.

23 A First I'll start with the geology, and then I'll get to the
24 Baraga basin. The geology is basically broken into three
25 parts. This brown color here is the Jacobsville sandstone.

1 That's a later unit that lies on top of these pink and gray
2 units. The Paleoproterozoic sediments here are set at 2.4
3 to 1.8 billion year old sediments. That's the Eagle
4 deposit. This pink is Archean crystal lined basin. So
5 that's very old rock. That's the oldest rock on that map.
6 Baraga basin is essentially -- we classify that area as
7 Baraga basin.

8 Q In the Paleoproterozoic sediments; right?

9 A That's correct, sir.

10 Q And the sediments are what we've been referring to in this
11 proceeding a country rock?

12 A That's correct.

13 Q Now, Mr. Ware, I have had put up page 13 from Appendix C-1,
14 which has a chart -- a figure called Eagle area geology.
15 You've seen this before, haven't you?

16 A I have, sir.

17 Q Did you help prepare this?

18 A I did have some input into this map, yes, sir.

19 Q All right. And if you for Judge Patterson's benefit --
20 again this is for basic geology of the area -- explain the
21 various labels on this figure?

22 A Okay. We sort of zoomed up from that last map and towards
23 the Eagle deposit now. This is Eagle, this is Eagle East.
24 And these features here, we call them mathic dikes from
25 magnetics. We call these features false or from magnetics.

1 And these blue lines here are features called lineaments
2 from resolved EM.

3 Q What is resolved EM?

4 A Resolved EM is a system you fly in an aircraft. Essentially
5 it sends out a weak electrical field. That electrical field
6 couples with the sediments, the till and the underlying
7 bedrock in some cases. And you're recording essentially how
8 resistive that material is.

9 Q And when it says a lineament, what does that mean?

10 A A lineament is a feature you would pick from a typical data
11 set. If we had the entire data set on there, it would be a
12 complete picture of colors. And you'd see what we like to
13 class as lineaments, which would be a lineation of a feature
14 in that data set.

15 Q And what kind of feature are we talking about? Is it a
16 dike, a fault, some other structure?

17 A The resolved data set typically is mapping till. It doesn't
18 have great penetration into the bedrock. So what we find
19 from the resolve data is you're mapping thickness of till to
20 a certain extent, and a lot of the till thickness has to do
21 with the glaciation event from 10,000, 11,000 years ago. So
22 if I was to draw a cross-section in the air and your bedrock
23 was this shape and you had a big sandy unit in there, that
24 sandy unit is going to make a feature in the resolve.

25 Q I see. And the resolve data set resides where?

1 A That resides in Negaunee.

2 Q That's something you have access to; correct?

3 A That's correct.

4 Q And the resolved data set has much more information than is
5 shown on this particular figure?

6 A Yes, it does.

7 Q Did you ever offer that resolve data set to the DEQ?

8 A That data set was never offered to the DEQ, sir.

9 Q Did they ever ask for it?

10 A I don't believe they ever asked for it.

11 Q Continuing on this figure, we have -- and you've described
12 it already, but I want some more detail on this. The
13 feature is called mathic dikes. What's a mathic dike?

14 A A mathic -- mathic (pronouncing) dike is -- it's an
15 intrusion. We call it mathic because it contains a lot of
16 iron, magnesium and not much silica. So mathic dikes form
17 these features that strike or trend this way across the map.

18 Q East/west?

19 A East/west. And Eagle and Eagle East essentially are mathic
20 dikes as well.

21 Q I see. So that mathic dikes -- the intrusive then is a
22 mathic dike?

23 A It's classified as a mathic dike.

24 Q I want to step back for -- go back for one moment. There's
25 a lineament that appears to go right through the peridotite

1 at Eagle.

2 A Uh-huh (affirmative). That's correct.

3 Q And what is the nature of that lineament?

4 A Again we're referring to the resolve data here, which
5 doesn't have great penetration. As I mentioned before,
6 you're essentially marking till thickness. So at Eagle
7 itself, the east end has a higher bedrock topography than
8 what we have over on the west end. And it just simply
9 appears that there's a thickening of till along that line.

10 Q And what does the thickening of till mean to you as a
11 geologist?

12 A The thickening of till -- it's related here to the
13 Paleo-topographic bedrock surface. I'm going to say that --
14 I'm talking about these sorts of features in the bedrock
15 surface. Sorry. I lost track of the question.

16 Q The question was, what does the lineament that goes to
17 Eagle -- the Eagle deposit mean to you as a geologist?

18 A In the resolve data, that, for me, is a thickening of till.

19 Q I see.

20 A I'm sorry. Can I just explain that? A thickening of till
21 is based on bedrock topography in this case.

22 Q Mr. Ware, I've now gone to page 15 of Appendix C-1, which
23 has two figures on it, one of which appears to be a
24 representation of the Eagle deposit with a whole series of
25 green and red and blue lines through it. And then there's

1 another figure below that with another series of green and
2 red and blue lines. Would you explain what those two
3 figures are?

4 A The top figure is a plan map of the outside limit of the
5 intrusion at Eagle. We're looking down. It's on top of an
6 aerial photo in this case. The green lines, these are
7 projections of the drill hole to surface. It's called drill
8 hole trace. And you'll see within those green lines that
9 they change color. So I'm trying to find -- it's a little
10 bit obvious. But if you look at this one here
11 (indicating) --

12 Q The top one?

13 A Yes. I'm trying to point to a drill hole.

14 Q Yes. All right.

15 A Because it changes from green to yellow basically. So
16 that's just a change in lithology down the drill hole.

17 Q So the legend in the top right portion of this figure shows
18 green as the sedimentary rock, which is what we've been
19 calling the country rock; correct?

20 A That's correct.

21 Q And then the bluish is the intrusive, which is the
22 peridotite?

23 A Peridotites and gabbros, yes.

24 Q And gabbro?

25 A Yes, sir.

1 Q And then the orange is the semi-massive sulfide unit;
2 correct?

3 A That's correct.

4 Q And then the red is the massive sulfide unit; correct?

5 A That's correct.

6 Q Who plotted all of these lines on the top figure there? Did
7 you?

8 A Those lines would have been plotted from a geological
9 modeling program. Steve Coombes probably would have plotted
10 those lines, sir.

11 Q And the geological modeling program is GoCAD; is that
12 correct?

13 A Not at this point. That map, I believe, was from 2004.
14 That would have been generated in a program called
15 Micromine.

16 Q And that's something that you generated in Negaunee?

17 A I generated the geological data that goes into those drill
18 holes. Someone else takes that data and puts it into a
19 model.

20 Q I see. So the geological data that is the basis for these
21 two figures is in Negaunee?

22 A That's correct, sir.

23 Q And then the bottom figure is -- I take it that's a
24 cross-section view of the same -- the same drill holes;
25 correct?

1 A Yeah. That's a cross-section view, sir. If you're standing
2 to the south of this area here and looking north, this is
3 what you would see, all these drill holes obviously drilling
4 down from the surface.

5 Q Mr. Ware, I've now put up page 17 from Appendix C-1. And I
6 want to go through the paragraph that talks about dikes. Do
7 you see that paragraph?

8 A I do, sir.

9 Q The first sentence says:

10 "A number of thin dikes ranging from less than a
11 meter to a few meters in width have been noted in
12 drilling in close proximity to the Yellow Dog
13 intrusions."

14 Are those dikes the ones that were shown on the prior -- the
15 mathic dikes, or are these something else?

16 A These are something else.

17 Q And you don't say in here which drill cores gave you the
18 information to show where these dikes were present. But the
19 dikes would be noted in some backup data somewhere; is that
20 right?

21 A That's correct. In that paragraph, we're also referring to
22 a dike that's actually underneath the Eagle ore deposit.

23 Q I see. And explain that dike for us.

24 A There's a thin --

25 THE WITNESS: Can I draw a diagram, your Honor?

1 JUDGE PATTERSON: Sure.

2 Q Sure; of course.

3 (Witness draws diagram)

4 A In a very generalized cross-section, we could say Eagle sort
5 of looks like this.

6 Q Are you looking north or south in this cross-section?

7 A We're looking west.

8 Q West. All right.

9 A Because it doesn't pertain to that. This is the easiest way
10 to explain it.

11 Q Go ahead.

12 A So we have these drill holes kind of like this, like this,
13 from on top like this. So there's a thin dike that we can
14 drill underneath Eagle and drill holes out here. It appears
15 that this dike is what we call a feeder to Eagle. So we're
16 assuming that most of the dike -- or most of the intrusion
17 at Eagle including the massive sulfide and the semi-massive
18 sulfide actually came out one of these feeders from depth.

19 Q So it was a dike next to the massive sulfide?

20 A I'm talking about the dike underneath.

21 Q So on your drawing here, where would the massive sulfide be?

22 A The massive sulfide would sort of sit like a blob like this.

23 Q And so the dike is underneath. Does it go to the surface?

24 A It comes into here (indicating). The composition of this
25 dike is reflected in some portions of the orebody. The

1 problem with that, if you think of a slice of Swiss cheese,
2 these dikes aren't often solid sheets of rock. I mean, they
3 sort of come up through areas -- you could drill a hole
4 through this dike like this and hit sediments or you could
5 drill through here and hit the dike. But they're very
6 complex structures.

7 Q Sure. And the 109 boreholes that were used to characterize
8 the deposit would help us determine where those dikes are or
9 not; correct?

10 A It could certainly help you define the dike underneath
11 Eagle. And there appears to be a thin dike off the west end
12 of Eagle as well.

13 Q The west end of the deposit?

14 A That's correct, sir.

15 Q Are you talking about the peridotite or the massive sulfide?

16 A What I was -- I'm just going to call it a mathic dike. I
17 can -- there's various compositions. We have pyroxonite,
18 gabbro, melagabbro, norites, dunites, lurzhotites. But we
19 call them either gabbros or mathic peridotites or
20 peridotites. So off the west end of Eagle there is a dike
21 this is a pyroxonite that, from the drilling, appears to be
22 a continuation of Eagle to the west, but it's thin.

23 Q And that information was obtained -- or that conclusion was
24 obtained from all of the drill cores that you took; correct?

25 A That's correct.

1 Q Going down further in this paragraph, I'm reading a sentence
2 that starts, "Thin dikes have been noted in the context of
3 massive sulfide horizons peripheral to both Yellow Dog
4 intrusions." Can you explain that sentence to us right here
5 (indicating)?

6 A Yeah. That would be -- and I think we discussed this
7 yesterday. Could you go back to the plan now that we looked
8 at before?

9 Q This one?

10 A That's it.

11 MR. HAYNES: And we're now on page 15, Appendix
12 C-1, just for the record.

13 A Yes. That statement would basically be referring to a dike,
14 an intrusion that sits next to the massive sulfide right on
15 the contact of the massive sulfide.

16 Q And when you say the "contact limit" -- when you say
17 "contact," that's the contact between the massive sulfide
18 and the peridotite?

19 A That's correct. A very important thing to note is that the
20 massive sulfide and the semi-massive sulfide are intrusions
21 themselves. They're just a very strange composition. And
22 they also are the last intrusions to come into this area
23 here (indicating).

24 Q Back to our paragraph on page 17, Mr. Ware, the next
25 sentence reads, "These dikes may have formed barriers or

1 zones of weakness that played a role in localizing later
2 massive sulfide mineralization external to the main
3 intrusions." Do you see that?

4 A Yes.

5 Q And is that what you just described?

6 A Yes. When I was -- I described to you a dike that came off
7 the west end of Eagle. Okay. So we were considering that
8 as a precursor to the main mineralization event at Eagle.
9 So you have this dike running this way. It's exploiting a
10 pathway or a conduit. Then you have the rest of the
11 mineralization coming up that conduit. So that dike is
12 essentially the first or one of the first intrusion phases.
13 Then, as I mentioned before, the massive sulfide and the
14 semi-massive sulfide are some the last intrusive phases.

15 Q All right.

16 A So you're getting contacts between preexisting dikes and the
17 massive sulfide and semi-massive sulfide.

18 Q All right. And all of this information is obtained from the
19 bore holes that you took; correct?

20 A That's correct.

21 Q The cores that you extracted; right?

22 A That's correct; that's correct.

23 Q Mr. Ware, I've now gone to page 18 of Appendix C-1. The
24 last full paragraph of that page has a sentence that reads,
25 "Orientations of natural, open and cemented joints (veins)

1 were recorded as part of the geological logging." Do you
2 see that sentence?

3 A I do, sir.

4 Q Yesterday you testified about the cemented joint table; do
5 you recall that?

6 A I do, sir.

7 Q And the cemented joint table is what's referred to -- or the
8 cemented joints in this sentence that I just read are the
9 cemented joints in that table that you were talking about
10 yesterday; correct?

11 A That's correct.

12 Q And it says here that there were orientations. So when the
13 geologists were logging the cores, they orientated the
14 cores; is that right?

15 A As I described yesterday, yes. Can I put a clarifier on
16 that?

17 Q Sure.

18 A The orientation of the core is very dependent on being able
19 to get a continuous line, as I described yesterday, on the V
20 rail. So we do have orientated core. We don't have
21 complete coverage of orientated core.

22 Q Mr. Ware, I've now put up page 21 of Appendix C-1, which has
23 descriptions of three -- descriptions of pictures of three
24 cores. Do you see this?

25 A I do, sir.

1 Q Did you take these pictures?

2 A Dean Rossell took those pictures.

3 Q All right. But you know what they represent, don't you?

4 A Absolutely.

5 Q The first picture represents the semi-massive sulfide unit;

6 correct?

7 A That's correct.

8 Q And the second and third are pictures of cores of the

9 massive sulfide unit; correct?

10 A That's correct.

11 Q And these cores -- or these pictures were taken of cores

12 that at the core shed in Negaunee; correct?

13 A Correct.

14 Q Now, Mr. Ware, in -- you recall our discussion yesterday --

15 do you recall our discussion yesterday about the major

16 structures table in Appendix C-3?

17 A I do, sir.

18 Q I wish I had the ability to just flip back and forth between

19 the images. But I want to read you the hole numbers in that

20 table. And you may have to take this on faith. But here

21 are the hole numbers if you could write them down; 55, 60,

22 62, 64, 67, 69, 99 and 101. Do you have those?

23 A I do.

24 Q Now, we have on the screen page 26 of Appendix C-1. And

25 we've enlarged the cross-section at 431530E. Do you see

1 that?

2 A I do, sir.

3 Q Now, yesterday you said that the eight cores that were
4 represented in Table 4 of Appendix C-3 were some of the
5 worst rock, as I recall. Do you recall that?

6 A You're referring to the table from -- the major structure
7 table?

8 Q Yes, the major structure table; right.

9 A Yes, I do.

10 Q The Table 4, which has the ten items from eight cores;
11 correct?

12 A Yeah.

13 Q I'm sorry, Mr. Ware. We're going to have a technical glitch
14 here. Now, Mr. Ware, I'm sorry about that little pause
15 there. We have the cross-section of 43150 east. And this
16 is a cross-section through the massive sulfide and the
17 semi-massive sulfide; correct?

18 A That's correct.

19 Q And I see one of the -- the green lines on this figure
20 represent drill holes; correct?

21 A In that particular section, that's a representation of a
22 drill holes. And when it's green, it's in sediments.

23 Q But these are drill holes that intersect this cross-section?

24 A Yeah. There's a plane of -- a search plane either side of
25 this section so that we're capturing drill holes that flow

1 basically in a rectangular block.

2 Q And how wide is that plane in this cross-section; that is,
3 it will be going from the front of the screen to the back of
4 the screen?

5 A Yes. If you could just show me the next one, I could
6 probably tell you.

7 Q The next one down?

8 A Yeah. I just need to see the section number at the bottom.

9 Q Sure; of course.

10 A It's 53500. Now it appears it's 15 meters either side of a
11 centerline. So any holes that fall 15 meters either side of
12 that plane would be included in that section.

13 Q All right. And on this figure we have an inset in the lower
14 right which appears to be a plan view of the orebody;
15 correct?

16 A That's correct.

17 Q With a blue line vertically going through the orebody. That
18 represents this cross-section; correct?

19 A That's the section of the plane, yes.

20 Q Approximately?

21 A Well, very accurately.

22 Q Very accurately. Thank you. Well, I notice on this
23 cross-section that we have hole 04EA67. Do you see that?

24 A I do.

25 Q And that's one of the eight holes that's on Table 4;

1 correct?

2 A Yes. If it --

3 Q And it appears that this hole goes right through the
4 orebody?

5 A Yes.

6 Q And so that's one of the worst holes in the area; correct?
7 As you testified?

8 A Yeah.

9 Q Now, when you scroll down to the next figure on this page,
10 and this cross-section is a little further west of the --
11 this is 431500 East; correct?

12 A That's correct.

13 Q And it's a little west of the one we just talked about;
14 correct?

15 A Correct.

16 Q And we have on this cross-section hole 04EA064. Do you see
17 that?

18 A Can you just point to precisely which one that is, sir?

19 Q Sure.

20 A My eyes aren't that good.

21 Q You can move up.

22 A Is the title next to what you've got there?

23 Q It's the one above the laser.

24 A Okay.

25 Q Okay. And that hole appears to go right through the

1 orebody; right?

2 A That's correct.

3 Q And that's one of the eight holes; correct?

4 A That's one of the eight holes, yes.

5 Q Now, Mr. Ware, I've put up on the screen a chart which is

6 contained in the Appendix B to Appendix C-2 of the Eagle

7 project geotechnical study. That's a study that's prepared

8 by Golder, as you know.

9 A Correct.

10 Q And you've reviewed that, haven't you?

11 A Correct.

12 Q The Appendix B is an excerpt from an article by Trevor

13 Carter. Do you know that?

14 A I do.

15 Q And Table 3, which is in this article, is a table called

16 "Geomechanics System Rating Values." Do you see that?

17 A I do.

18 Q And you testified yesterday a little bit about this, didn't

19 you?

20 A I did, sir.

21 Q All right. This is the RMR classifications; correct?

22 A That's correct.

23 Q And the table that we have on the screen is 1976 version of

24 that; correct?

25 A That is correct.

1 Q And I notice that, on this table, we don't have the symbols
2 A1, A2, A3, A4 and A5, do we?
3 A They're not listed.
4 Q But, in fact, A1 is the strength of intact rock?
5 A Correct.
6 Q And that's the first factor on this table; correct?
7 A Correct.
8 Q And then we do have RQD in the second group here, is the
9 drill hole quality; correct?
10 A Correct.
11 Q That's A2; correct?
12 A Correct.
13 Q And then we have spacing of joints. That's A3?
14 A Correct.
15 Q And then next we have condition of joints; correct?
16 A Correct.
17 Q A4?
18 A A4.
19 Q And then below that we have groundwater which is A5?
20 A Correct.
21 Q And then below that we have adjustments for joint
22 orientation. Do you see that title?
23 A I do, sir.
24 Q And that talks about strike and dip orientation of joints.
25 Do you see that?

1 A I do, sir.

2 Q All right. You testified about -- yesterday about the
3 various -- the five factors that were put into the Rock Mass
4 Rating numbers for the various drill cores. Do you recall
5 that?

6 A Yes, sir.

7 Q And those Rock Mass Ratings, the RMR's, are taken from the
8 factors shown in this table; correct?

9 A That's correct.

10 Q What I didn't hear yesterday was who performed the
11 calculations for the A1, A2, A3, A4 and A5. Did you do
12 those?

13 A Again we collect the data in Negaunee. And we will ship off
14 a database to Golder. And that database contains data that
15 pertains to each one of those A1 through 5 ratings.

16 Q So the folks at Golder perform the calculations for A1
17 through A5; correct?

18 A Based on the standardized logging, yes.

19 Q But they did it; you didn't. Correct?

20 A That's correct.

21 Q So have you had an opportunity since they performed those
22 calculations to look at their calculations to see if they're
23 accurate or inaccurate?

24 A I have.

25 Q You have?

1 A Yes, sir.

2 Q And when did you do that?

3 A When the original reports came out, C-3, C-2 records.

4 Q The C-2 report was dated April 2005. So you looked at their
5 calculations of the RMR factors and double-checked them?

6 A I looked at their conclusions on the RMR factors. I would
7 have done a rough desktop review of what they came up with.

8 Q Did you take any notes?

9 A I didn't do that, sir, no.

10 Q So you looked at their conclusion and said, "That looks
11 right"?

12 A I was checking to see if it was within what I would expect
13 those numbers to be.

14 Q I see. And so their numbers are based upon the data that
15 your staff get?

16 A That's correct.

17 Q And you didn't perform any of those calculations yourself
18 before they were shipped off to Golder?

19 A No, sir.

20 Q So other than you sort of back-of-the-envelope checking of
21 their numbers, you haven't actually verified the A1 through
22 A5 numbers that were produced by Golder, have you?

23 A Only as I mentioned.

24 Q All right. On the A1 factor, which is the RQD, you
25 testified yesterday that you had about 96 percent coverage

1 for their RQD; do you recall that?

2 A I do, sir.

3 Q What's the other 4 percent represent?

4 A When I calculate RQD coverage, I calculate complete number
5 of intervals drilled which have RQD data versus the sum of
6 the entire length of the drill holes. So I'll have a drill
7 hole. I've had an entire set of drill holes and I have the
8 entire length of all those drill holes. And then from the
9 database I'm able to calculate or sum all the intervals that
10 have RQD data.

11 Q All right. So for some of the boreholes -- are they called
12 boreholes or drill holes?

13 A Drill holes.

14 Q Drill holes. For some of the drill holes, there is no RQD
15 data; correct?

16 A Yeah. I'd like to explain that. As I just mentioned --

17 Q That was my next question. I'd like you to explain that.

18 A Okay. Because when I sum the entire depth of the hole, I'm
19 including the till or the sandy unconsolidated sediments
20 above the bedrock. So we don't have RQD data for that.

21 Q All right. So you're saying the 4 percent represents only
22 the till or were there portions of drill holes that did not
23 have RQD data?

24 A I'd say most of that 4 percent represents till.

25 Q I see. So there is some of the bedrock drill hole that

1 lacks RQD data?

2 A I would have to say 99.9 percent of the bedrock data has RQD
3 data.

4 Q And what happened to the other one-tenth of 1 percent?

5 A It may have been at the top of the hole if we were drilling
6 a broken zone, rubbly zone. Sometimes when you're drilling
7 in a sandy, muddy layer, you're actually pulling out bedrock
8 into the core tube and mixing it with the sand and mud you
9 just drilled. So there are actually pieces of rock from the
10 bedrock, but you've mixed it back into the till. So that
11 would be one point where you would lose RQD data even though
12 you're drilling bedrock.

13 Q And your staff when the drilling was being performed would
14 log the RQD data at what point? When the cores were coming
15 out of the ground or in the core shed?

16 A The RQD is measured in the core shed.

17 Q And those RQD data were then transferred to tables for each
18 one of the drill holes; correct?

19 A The RQD data is transferred into a geotech table, that's
20 correct.

21 Q And the A3 factor, which is the spacing of the joints, where
22 is that logged? Is that logged in the core shed or in the
23 field?

24 A That's logged in the core shed.

25 Q And is that also true for the A4, the condition of joints?

1 A Logged in the core shed.

2 Q Now, you testified yesterday -- let me back up. For the A3
3 and the A4 data, all of that data is in your databases in
4 Negaunee; correct?

5 A That's correct.

6 Q So if someone wanted to check the data, they would have to
7 go to Negaunee. You would have to assist them to get into
8 the computer and then print out the data or look at it on
9 the computer screen?

10 A That's correct.

11 Q Or you could bring the data here and we could look at it if
12 that were allowable in this case; correct?

13 A That would be --

14 Q For instance, if our experts wanted to look at that data and
15 compare the data to the actual drill cores, that could be
16 done in Negaunee; correct?

17 A That could be done in Negaunee on the core that hasn't been
18 cut.

19 Q How much of the core hasn't been cut?

20 A Well, all of the mineralized portions are cut for
21 geochemical assay.

22 Q So for the cores, if we went back to the cross-section of
23 those drill holes, all the cores that penetrated the massive
24 sulfide or the semi-sulfide have all been cut?

25 A Yes, and beyond that as well. We'll sample out into the

1 sediments as well.

2 Q Do you have an estimate of the percentage of the drill cores
3 that are now -- have been cut of the entire set of drill
4 cores approximately?

5 A I'm just doing a little mental math.

6 Q Sure. Go ahead.

7 A It's approximately 35 percent.

8 Q And the 35 --

9 A 35 percent is mineralized and has been cut.

10 Q By "mineralized," you mean that it penetrated the
11 semi-massive sulfide unit or the massive sulfide unit?

12 A Well, it penetrated -- be very clear on this. It's either
13 sedimentary rock adjacent to the intrusion. It can be an
14 un-mineralized intrusive portion within that intrusive
15 envelope. It can be disseminated mineralization. It can be
16 semi-massive sulfide mineralization. It can be massive
17 sulfide mineralization.

18 Q I see. So just so the record is clear, if there is
19 mineralization in the peridotite, those cores have been cut?

20 A That's correct.

21 Q So if someone were to today try to verify the RMR factors
22 that you've testified to, you'd have to look at the photos
23 in order to do that; is that correct?

24 A You would review the photos in conjunction with the drill
25 core because we still --

1 Q In conjunction with the cut drill core?

2 A The cut drill core, yes.

3 Q I see. And you say, if you did that, you would be able to
4 verify the calculations of the A3 and A4?

5 A Well, I'm saying it wouldn't be ideal, but that's the way
6 you'd do it.

7 Q That's the best we would have right now; correct?

8 A That's correct.

9 Q Mr. Ware, you described yesterday in great detail the
10 process of logging the drill cores into your database?

11 A That's correct.

12 Q And you mentioned at one point that there were driller's
13 logs that were kept. Explain for Judge Patterson what a
14 driller log is.

15 A Drillers maintain driller's logs. Each 12-hour shift has a
16 separate page. They record the depth at which they start on
17 that shift. And then on each line they record how far they
18 drilled forward, how much core they returned. And they'll
19 do that down to the end of their shift. And then they'll
20 sum up and give us a summary of total core drilled. And
21 from that log, you can see what the interval length was that
22 they were drilling. So they'll note drilled forward 10
23 feet. They may say, "I drilled forward 5 feet." So they're
24 giving you the run lengths. And each one of those run
25 lengths corresponds to a block in the core box.

1 Q And the drilling process involves water going down the hole;
2 is that right?

3 A That's correct.

4 Q And the water used to cool the drill bit; is that right?

5 A It's used to cool the drill bit and pull cuttings back up
6 the hole.

7 Q All right. And you've -- you participated or observed
8 drillers doing their work, haven't you?

9 A For 20 years I've been doing this.

10 Q The drillers when they're out there doing the work also note
11 if water is lost during the drilling or it's gained, don't
12 they?

13 A That's correct.

14 Q And when the drillers note -- and they would note this in
15 their logs, wouldn't they?

16 A Yeah. They typically do note -- they'll call it lost
17 circulation on the log.

18 MR. HAYNES: Your Honor, I have to do a technical.

19 Q And when a driller notices a water loss, what does that
20 mean?

21 A It probably means that they're encountering a zone of higher
22 permeability in the hole.

23 Q And that's significant, isn't it, for purposes of logging a
24 hole?

25 A We take careful note of that.

1 Q All right. And where would those notes -- were those notes
2 ever transcribed into some computer program?

3 A We have them in a series of binders by year. We also have
4 an Excel table that notes that data from the driller's log.

5 Q I see. And if the driller notes that water is gained, what
6 does that mean?

7 A Well, gains would indicate -- can I step back and just
8 explain a little bit about the process of drilling?

9 Q Sure.

10 THE WITNESS: So I'm going to use my prop from
11 yesterday, your Honor.

12 A If you can imagine that's the drill string sitting above the
13 ground, and this is the ground and they're drilling a hole.
14 So when they're pumping water down the hole to cool the bit
15 and retrieve the cuttings, you're pumping water from up on
16 this level (indicating). So you're creating a hydraulic
17 head of approximately 10 feet. So you're pumping water
18 down. And that water is at a higher pressure than what you
19 may find in the subsurface. So what you can do is called
20 over-pressuring the formation. You're pumping water down.
21 And what will typically happen, if it gets over-pressured,
22 that water will come back up of its own volition.

23 Q And can you gain water from, for instance, water that is hit
24 by the drill bit that's at a higher pressure than the water
25 in the hole?

1 A I think you're describing artesianal flow?

2 Q Perhaps.

3 A If you hit a aquifer that is over-pressured, you can
4 generate water coming back up the hole, yes.

5 Q And the drillers would note that if that occurred; is that
6 correct?

7 A That's correct.

8 Q And all of that, if it occurred, would be in the driller's
9 logs that kept in Negaunee; correct?

10 A That's correct.

11 Q The logs are still there, aren't they?

12 A Absolutely.

13 Q Now, turning back to our RMR table, Mr. Ware, we have a
14 groundwater factor. This is A5; correct?

15 A That's correct.

16 Q Now, it's true, isn't it, that the A5 factor was given the
17 maximum values in the reports of initially 15; is that
18 right?

19 A I think I testified yesterday that I wasn't involved in any
20 way with determining A5.

21 Q Oh, I see. That wasn't done in Negaunee?

22 A That was not done in Negaunee.

23 Q Who did that?

24 A Golder made the determination.

25 Q In Sudbury?

1 A Where the reports were written.

2 Q In Sudbury?

3 A Uh-huh (affirmative).

4 Q "Yes"?

5 A That's correct.

6 Q Do you know how they did it in Sudbury, how they determined

7 that the groundwater was going to be given a maximum value?

8 A That's a question more properly directed to Golder.

9 Q I see. Is that something that would have been done -- or

10 that could have been done in the field to determine the

11 groundwater factor for the RMR?

12 A No.

13 Q I see. And what is -- do you know what goes into

14 determining the A5 factor?

15 A It's a -- as it's described there, it's a level of water

16 inflow per 10 liters of tunnel length in that particular

17 case. It includes joint water pressure and major principal

18 stress.

19 Q And I see that was done not in the field and not in the core

20 shed but in an office in Sudbury?

21 A That's correct.

22 Q How about joint water pressure and major principal stress?

23 A That's correct.

24 Q And the general conditions of the drill hole, completely

25 dry, moist, water under moderate pressure and severe water

1 problems; right?

2 A No. You're talking about specifically referring to tunnel,
3 not drill hole, sir.

4 Q That's the general conditions; right?

5 A Inflow per 10 meters of tunnel length.

6 Q Right. But part of the groundwater deals with general
7 conditions of the drill hole; correct?

8 A Again I would suggest you direct that question to Golder.

9 Q That's fine. Now, so you can't testify today whether or not
10 that A5 factor that was given is correct or not?

11 A I can't testify to the A5 factor.

12 Q Now, I notice that there is on this RMR chart an item called
13 adjustments for joint orientation. Do you see that?

14 A I do.

15 Q And the adjustments are from zero to a negative number of --
16 depending on the type of use of the rock from a negative 12
17 to a negative 60. Do you see that?

18 A I do, sir.

19 Q And the RMR calculations that are in Appendix C-2 and C-3
20 did not consider these adjustments, did they?

21 A The RMR calculations in C-2 and C-3 were used in the
22 consideration of crown pillar stability. And again we're
23 talking about tunnels, foundations and slopes in those
24 rating there.

25 Q And you're saying those don't apply to the crown pillar

1 stability?

2 A I'm saying they apply to tunnels, foundations and slopes.

3 Q I see. So the strike and dip orientation of joints is

4 irrelevant to the crown pillar stability?

5 A I would ask that question to Golder.

6 MR. HAYNES: Your Honor, could we take a short

7 break? I have to do a technical thing. I'm sorry. I

8 apologize.

9 JUDGE PATTERSON: Yeah; sure.

10 (Off the record)

11 MR. HAYNES: Thank you, your Honor. We found what

12 we were looking for.

13 JUDGE PATTERSON: Good.

14 Q Mr. Ware, yesterday you brought out a box that you brought

15 here from the coreshed in Negaunee that contains some drill

16 cores?

17 A That's correct.

18 Q The box as I recall was from hole 62; correct?

19 A That's correct.

20 Q And the box was for the run from 148.34 meters to 151.05

21 meters; correct?

22 A That's correct.

23 Q We have on the screen a photograph of that box from

24 Petitioner's Exhibit 116 and do you recognize this picture

25 as --

1 A That's the box, yes.

2 Q That's the box?

3 A Correct.

4 Q The drill core that's in this box -- or the cores in this
5 box except for perhaps the top row looks pretty good,
6 doesn't it?

7 A That's pretty good rock.

8 Q Pretty good rock, pretty solid?

9 A Yes, sir.

10 Q And the top row, however, is broken up a little more than
11 the other four rows, isn't it?

12 A That has some breakage up there, yes.

13 Q Yes. All right.

14 (Pause in dialogue)

15 Q Now, Mr. Ware, I've put up on the screen a page out of
16 Petitioner's Exhibit 41, which that exhibit was one that was
17 prepared by Jack Parker and he -- this is the exhibit where
18 he took the RQD and RMR calculations for the eight holes
19 that are listed in Table 4 of C-2. You've seen this table
20 before, haven't you?

21 A I have, sir.

22 Q You have? All right. So if we look at -- on the left-hand
23 side we have the RQD percentages; correct?

24 A That's correct.

25 Q And on the right-hand side we have the RMR; correct?

1 A We have RMR's on the right-hand side.

2 Q So if we look at the hole -- or the run that's represented
3 in the box that you brought yesterday -- the box that you
4 brought yesterday goes -- it looks -- on this page appears
5 to be the fourth line on the RQD side going down to the
6 sixth line -- about the sixth line; correct? We have 148.34
7 to 151.05. 140- -- I'm sorry. I was up -- I was too far
8 out. It's the sixth line which starts 148.43 and then it
9 goes to 151.48. Do you see that?

10 A I see that.

11 Q All right. So the box that you have contains that line, the
12 sixth line on page five of this exhibit; correct?

13 A It contains most of that.

14 Q Most of that, yes. And the RQD for that is listed as a
15 hundred; correct?

16 A Correct.

17 Q A hundred percent; that means it's the best quality rock?

18 A It means that there's no pieces of core in there shorter
19 than ten centimeters.

20 Q Shorter than ten centimeters. Fine. And so the rock that
21 we saw -- well, it's given a hundred percent RQD; correct?

22 A It's given a hundred percent RQD.

23 Q Which is the highest that you can get; correct?

24 A That's correct in the RQD measure.

25 Q Right. And so the box that you showed us is in fact as good

1 as any other rock found in the drill cores -- correct? --
2 because it's given an RQD of a hundred?

3 A You're only considering RQD there?

4 Q Right. The best that can be found considering RQD.

5 A A hundred is the best you can find.

6 Q You testified yesterday that your -- that the RMR
7 calculations extrapolated to a safe crown pillar. Do you
8 recall that?

9 A Sorry. Could you rephrase the question?

10 Q Maybe my notes aren't correct here, but I -- my notes say
11 that you testified yesterday that the RMR calculations in
12 the Golder reports showed a safe crown pillar.

13 A I don't recall using that term of phrase, but the RMR
14 calculations used by Golder suggest a safe crown pillar of
15 87.5 meters.

16 Q 87.5 meters; right. But you don't have a way of
17 independently verifying those calculations, do you?

18 A I depend on Golder.

19 Q So your testimony depends on what they say?

20 A It depends on what I send them, so it's interrelational.

21 Q But your testimony that the Golder report shows a safe crown
22 pillar of 87.5 meters thickness is wholly dependent on what
23 they calculated?

24 A Yes, it is.

25 Q Yesterday you brought up -- or you testified about Kennecott

1 Exhibit 596, which was the geophysical work on the dikes
2 south of the intrusive. Do you recall that?

3 A I do, sir.

4 Q And your testimony concerning those dikes related or was
5 based upon the geophysical work; correct?

6 A And drilling.

7 Q Oh, and drilling?

8 A Correct.

9 Q And which drill cores did you use for the purposes of your
10 testimony?

11 A As to the location of the dike; is that what you're
12 referring to?

13 Q Yes.

14 A Okay. I would refer to hole 111, 163, YD02607 or 8 I
15 believe, one of those holes.

16 Q So hole 111 you -- that's a hole that was drilled after the
17 July 7, 2006 Golder memorandum; correct? Because that only
18 goes through hole 109.

19 A Yeah, that would be in the first hole in 2006, I believe.

20 Q All right. But the Golder memorandum of July 7, 2006 only
21 goes up through hole 109; correct?

22 A Yes.

23 Q All right. So hole 111 wasn't taken into account in that
24 memorandum; correct?

25 A That's correct.

1 Q And the data that you're -- the data from the hole 111 and
2 163 and the -- at least from those two holes, that data that
3 you testified about yesterday has never been transmitted to
4 the DEQ, has it?

5 A It is transmitted to the DNR but not the DEQ.

6 Q Did you send the information to the DNR?

7 A We sent a well completion log to the DNR.

8 Q What division of the DNR?

9 A Ray Vugrinovich.

10 Q And when did you send that data?

11 A That data goes in on a periodic basis.

12 JUDGE PATTERSON: I'm sorry. Did you say Ray
13 Vugrinovich?

14 THE WITNESS: That's correct, sir.

15 Q And how long have you been sending this completion data to
16 Ray Vugrinovich?

17 A That's part of a reporting requirement. It's on a yearly by
18 yearly basis.

19 Q When was the last time you sent the data to Mr. Vugrinovich?

20 A I believe I sent him some data this year, earlier this year.

21 Q And you say you send on a year-by-year basis?

22 A Or more frequently.

23 Q I see. But to your knowledge that -- the data from holes 11
24 and 163 haven't gone to the DEQ directly?

25 A Not the DEQ directly; that's right.

1 Q Okay. So if we wanted to check your testimony about the
2 existence or nonexistence of those dikes we could check --
3 if we had the opportunity we would go to those drill holes
4 and check the driller's logs and check the photos and look
5 at the drill cores; correct?

6 A That would be a way to do it, yes.

7 (Pause in dialogue)

8 Q Mr. Ware, I've put up on the screen Kennecott Exhibit 214,
9 which is a series of drawings. Have you seen this before?

10 A I have.

11 Q Do you know who prepared this?

12 A That was an internal report through Kennecott that was
13 actually prepared in conjunction with Dr. Alasdair Pope and
14 myself.

15 Q I see. And what's the purpose of this -- of these drawings?

16 A We're trying to define a possible structural environment to
17 Eagle and if we can do that we can take to other places
18 where you have information -- geophysical information or
19 mapping information. What we're basically trying to do here
20 is essentially map a fold and see if there's any theoretical
21 controls on the boundaries of the orebody.

22 Q And the boundaries of the orebody, and that would include
23 potential faults around the orebody?

24 A That would include potential faults around the orebody as a
25 model, yes.

1 Q So the purpose of this exercise in Kennecott Exhibit 214 was
2 to prepare a model?

3 A To prepare a model that may possibly apply to Eagle-like
4 orebodies.

5 Q Oh, you mean other orebodies?

6 A Correct.

7 Q Where?

8 A We don't know yet.

9 Q I see. And for this exhibit, Kennecott Exhibit 214, we have
10 at least on the first figure here some writing. Who put the
11 writing on that. Did you or did Mr. --

12 A Which writing?

13 Q Well, let's say where it says, "Where another fault?"

14 A Alasdaire would have put that writing on there; Alasdaire
15 Pope.

16 Q And how much of the -- let me back up for a second. How
17 much of this exhibit did you prepare?

18 A I prepared the plans for him. We reviewed the drill holes,
19 pulled out core, logged the core together, relogged the core
20 together.

21 Q All right. So did you put any of the writing on this
22 exhibit, or is that all Mr. Pope's?

23 A That's all Mr. Pope's.

24 Q All right. By the way, the first slide appears to be level
25 375. Do you see that?

1 A I do, sir.

2 Q And so these slides on this -- figures on this exhibit are
3 at different levels of the orebody; correct?

4 A That's correct.

5 Q Now we're looking at level 325. You prepared the --

6 A The base plan map.

7 Q The base plan map. All right. On the second page of this
8 exhibit we have a level 275. Do you see that?

9 A I do.

10 Q And you prepared the base map here?

11 A That's correct.

12 Q And Mr. Pope put the writing on here?

13 A The annotations, yes.

14 Q The annotations. Did he discuss these with you?

15 A Yes.

16 Q And what was the purpose of -- for instance, on level 275
17 where it says, "Suggestion of another north/northeast
18 fault." Do you see that?

19 A I do.

20 Q What does that mean to you?

21 A North/northeast fault; that would be something trending just
22 to the right of north obviously.

23 Q Going through the orebody?

24 A I'm actually not sure where he drew that line. If you could
25 point that to me that would be fine.

1 Q Well, I'm not sure what the line is either. I haven't had a
2 chance to talk to Mr. Pope.

3 A Okay. I don't see a line that he's drawn on there referring
4 to that annotation.

5 Q So for the annotations it would be better to talk to Mr.
6 Pope about these; correct?

7 A Yes.

8 Q All right.

9 (Pause in dialogue)

10 Q Mr. Ware, I want to go back to Petitioner's Exhibit 41,
11 which is the table that Jack Parker annotated. We were --
12 we talked earlier about the photograph of the box of hole 62
13 that you brought in; correct? Do you remember that?

14 A That's correct.

15 Q We're looking now at page three of Exhibit 41 and this --
16 and I'm looking here at the beginning tables for hole 62.
17 Do you see those?

18 A I do, sir.

19 Q I notice here -- Jack Parker said that the top of bedrock is
20 at 14.94 meters for this hole. Does that sound about right
21 to you?

22 A That's correct.

23 Q That's correct? And I notice on the RQD column where it
24 says "RQD percentage" from 14.94 to 20.27 meters we have a
25 zero reading for RQD. Do you see that?

1 A That's correct.

2 Q What does that mean for that rock?

3 A No pieces of core longer than ten centimeters in those runs.

4 Q So it's pretty broken rock, isn't it?

5 A It is broken rock.

6 Q And here we note that on the RMR side of this table there's
7 nothing -- there's no RMR rating for anywhere from the top
8 of bedrock at 14.94 meters down to 23.01. Do you see that?

9 A I do, sir.

10 Q And in fact from 14.94 meters down to 23.01 we have zeroes
11 or else one figure of 27; right?

12 A Uh-huh; that's correct.

13 Q Can you explain why there's no RMR rating for that?

14 A The RMR ratings depend on being able to log the A-3, A-4
15 features. In this particular zone as the RQD suggests it's
16 extremely broken rock; there's very poor advance and the
17 drillers were having a significant problem advancing the
18 hole as you can see by the short runs there. So the way we
19 approached that, if the geologist is unsure of whether the
20 rock in the box is in an intact state they will not try and
21 generate -- what can I say? -- they're not going to try and
22 generate data that pertains to A-3 and A-4. So we've
23 recorded an RQD of zero, which indicates very poor rock.
24 Okay? But the geologist is at that point unsure which of
25 those fractures can be classified as natural or unnatural

1 breaks. So essentially that's a pretty conservative way to
2 go forward, because when you're comparing your RMR and RQD
3 level plans, for example, you can see a bright red dot on
4 your RQD, and that's an alert that there's some very poor
5 rock in that area.

6 Q I see. And so the conservative way to log the RMR for this
7 very broken rock is to not do an RMR?

8 A The conservative way is to try and avoid -- I don't know
9 that this is the correct term, but try and avoid inventing
10 data. The RQD is reflecting extremely poor rock; the RMR is
11 absent, so you have a -- what you would call a target in
12 your database where you know there's a structural zone
13 there.

14 Q Where there's a structure?

15 A That would be right.

16 Q All right. And so the structure isn't reflected in the RMR
17 side of this table; correct?

18 A The absence of RMR is an alert.

19 Q Is an alert. I see. So for instance, for hole 62 we're
20 simply missing RMR's for a good -- for some portion of the
21 hole?

22 A There's some portion of the hole that doesn't have RMR.

23 Q All right. I mean, it's not even a zero; it's just missing?

24 A That's correct.

25 Q And that's best industry practices?

1 A I think that is best industry practices not to invent data
2 or try and fill data for the point of filling an interval.
3 If you've got the RQD you've -- as I said, you can call it
4 an alert. I mean, that really is broken rock there.

5 Q And so the data that you sent to Golder relating to the
6 holes, the drill holes at Eagle for Golder to construct the
7 RMR's included -- or rather did not include any RMR data for
8 hole 62 and, in fact, anything above 23.01 meters; correct?
9 It's just missing.

10 A Remember, we've got to -- what we're sending them,
11 essentially data pertaining to A-1, A-2, which is RQD, and
12 then A-3, A-4. So if there's absent RMR data they're still
13 plotting the RQD data.

14 Q But you said that the geologist --

15 A That's correct; there's no --

16 Q -- in this situation where there's an RQD of zero would not
17 give an A-3 or A-4.

18 A Not always. I mean, it really -- it's a little subjective.
19 You've got to be very careful in what you're doing there.
20 If you're inducing breaks in background through the
21 drilling, through the extraction of the core from the core
22 barrel, you've got to be careful about what you're doing.

23 Q Sure; that's understand. But you're saying that for -- when
24 the RQD's were zero the drill -- the geologist wouldn't log
25 the A-3 and A-4 data; correct?

1 A They would feel that they were inventing data; that's my
2 point. So can I just recap? If you've got zero RQD, you
3 know you have --

4 Q Bad rock?

5 A -- bad rock.

6 Q Okay. And so when Golder then took the data to construct
7 their RMR figures, they wouldn't have necessarily data from
8 the entire core run; correct? There'd be some missing;
9 there'd be some gaps.

10 A There's some intervals where they would not be able to
11 calculate the RMR value, but those intervals would be
12 covered by RQD data.

13 Q Right.

14 (Pause in dialogue)

15 Q Mr. Ware, on this same exhibit I'm on page four, and again,
16 the red annotations are by Jack Parker. We have on the left
17 of -- for hole 62 starting at 70.87 down to 103.48 we have
18 some RQD figures that range from zero to, it looks like
19 about 88. Do you see that?

20 A I do, sir.

21 Q And on the right-hand side we have -- on the RMR side we
22 have a gap here from 69.95 to 103.48. Do you see that?

23 A I do, sir.

24 Q Can you explain why there's no RMR calculation for this run
25 from 70.87 -- actually, it's from 69.95 to 104.85?

1 A Maybe with checking that table, but I believe that is logged
2 as a major structure within that hole.

3 Q A major structure. And define for us again what a major
4 structure is.

5 A It could be a broken rock gouge or shear material.

6 Q And don't major structures have RMR's?

7 A Depending on the quality of the rock in the major structure.

8 Q By the way, the RMR figures that are on this table; those
9 are the figures that were generated by Golder; is that
10 right?

11 A That would be correct.

12 Q So the process of producing this table involved your taking
13 the data from the -- you and your staff taking the data from
14 the cores, putting them in your computer database, shipping
15 them to Golder, and then getting the figures back to produce
16 the right-hand column of this table; is that right?

17 A That's how it operates.

18 Q So the RMR figures here are from Golder; correct?

19 A That's correct.

20 Q So we should ask Golder why there's a gap there, shouldn't
21 we?

22 A You could ask Golder and they would say there's incomplete
23 A-1 through 5 variables available.

24 Q Oh, I see. And that's best industry practices?

25 A Again, this -- I mentioned before zero RQD is an alert.

1 Golder specifically takes and maps in three-dimensional
2 space significant structures and I think in all of their
3 reports they've noticed an area of lower quality rock on the
4 north side of the orebody, which is precisely where this
5 drill hole is located. So you have an RMR model; you have
6 an RQD model; you have a major structure model. So through
7 that you're able to define, as we have for that rock to the
8 north of the intrusion, a zone of lower weakness which is a
9 lower quality rock, which is something you'd want to know
10 about before you go underground.

11 Q And for that lower quality rock where these major structures
12 are, those weren't included in the RMR calculations by
13 Golder; correct?

14 A That's correct. And again, I'm saying it's sort of a double
15 backup here; not ideal, but if you're logging a major
16 structure, you have low RQD's, then those do come out in the
17 review of the drill core database. And especially when
18 you're plotting material plans and sections. As noted by
19 Golder, these things can line up and then you have an idea
20 that you may have a zone of lower quality rock.

21 Q And you're saying it's best industry practices to not
22 include the major structures?

23 A The major structures are included.

24 Q In the RMR calculations.

25 A In the major structure table.

1 Q But not in the RMR calculations?

2 A We would have to go back and check that. I think in the
3 report we mentioned, I think it was 40 major structures.
4 You would check those against the RMR for that database. I
5 can't tell you off the top of my head whether the RMR of
6 those major structures is included. I'm sure in some cases
7 it was, in which case you have RMR, a major structure
8 logged, and if you have low RQD then you have data that
9 suggests that there's a point of interest out there before
10 you go underground.

11 Q Point of interest being low quality rock?

12 A Exactly.

13 Q Weak rock?

14 A Low quality rock.

15 Q Possibly rock that would allow water to flow to --

16 A Lower quality rock.

17 Q Low quality rock. You mean broken rock; correct? Broken,
18 sheared, gouged?

19 A Correct.

20 Q The kind of rock that would allow water to flow through more
21 easily?

22 A Possibly, yes, depending on what was above it.

23 (Pause in dialogue)

24 Q Mr. Ware, we put up on the screen page two of Appendix C-2,
25 the Eagle project geotechnical study, DEQ Exhibit 26. This

1 is a report prepared by Golder that you've reviewed;
2 correct?

3 A (No verbal response)

4 Q Appendix C-2?

5 A Oh, sorry. Yes.

6 Q Yes. First paragraph of this section called "Data Review"
7 describes the data being organized into two Microsoft access
8 databases when they were drilled 2004 and 2004. Do you see
9 that?

10 A Yes.

11 Q That's correct, isn't it?

12 A Yes.

13 Q And the next sentence says, "The databases were created
14 using custom entry forms and consist of tables including
15 those describing cemented joints, open joints, basic
16 geotechnical measurements, major structures and point load
17 tests." Do you see that?

18 A That's correct.

19 Q And that's what you testified about yesterday, the various
20 tables in your database in Negaunee; correct?

21 A That's correct.

22 Q The next sentence says, "Some entries were found to be
23 deficient in information." Do you see that?

24 A That's correct.

25 Q Would you agree with that?

1 A That's a QAQC process, yes.

2 Q But that statement's correct, isn't it?

3 A Yes.

4 Q So if the entries were found to be deficient, that's not
5 best industry practices, is it?

6 A I would suggest it is, because we're doing QAQC whereupon if
7 there is deficient data you can go back and determine why
8 it's not there and correct it if you can.

9 Q Was it corrected?

10 A I can't talk to that point, sir. We don't have the piece of
11 information for it.

12 Q So for the -- do you know which entries Golder's talking
13 about here? Let me back up.

14 A I'm sorry.

15 Q The next sentence: "A list of deficient data has been
16 formulated and communicated to KEX personnel on site." Do
17 you see that sentence?

18 A Can you point to it, sir? Yes.

19 Q And did you see that list?

20 A I would have seen that list, yes.

21 Q Do you have the list somewhere in your files in Negaunee?

22 A It would be accessible in Negaunee, yes.

23 Q And did you review the list?

24 A I would have reviewed the list, yes.

25 Q Did you fix the deficient data?

1 A The data that was able to be -- I hate to use the word "fix"
2 but from the QAQC done by Golder we would check their points
3 and if there was a problem we would fix them.

4 Q And was that done?

5 A Yes, it is.

6 Q And where is that reflected?

7 A That would be reflected -- I believe in the old access
8 database logging files you can see a variable that has date
9 of entry then a modified date.

10 Q I see. So all right. Let's go down to the next paragraph
11 that talks about geotechnical logging. In the fourth
12 sentence of that paragraph it says -- and I'm interpolating
13 from the previous -- well, let's start with the third
14 sentence. "Logging procedures have been formulated and
15 revised from 2001 to present." Do you see that?

16 A That's correct.

17 Q The next sentence: "This has resulted in a marked
18 improvement in the quality and the completeness of the data
19 over this period." Do you see that?

20 A I do.

21 Q That sentence suggests that there was poor quality and poor
22 completeness of data before logging procedures were
23 improved. Is that a -- is that an accurate statement?

24 A Can I expand on that, sir?

25 Q Is that an accurate statement?

1 A That is an accurate statement.

2 Q Thank you. Mr. Ware, were you at your office last week in
3 Negaunee?

4 A I was there for a part of it, yes.

5 Q All right. Were you at a seminar called "The Institute of
6 Lake Superior Geology"?

7 A I attended part of that seminar, yes.

8 Q All right. That was last week held in Marquette?

9 A Yes.

10 Q How many days did that cover?

11 A There was a field trip Wednesday; talks and presentations
12 Thursday, Friday; then another field trip on Saturday.

13 Q And were the participants at that institute invited to come
14 to this coreshed in Negaunee?

15 A They were part of the tour of the coreshed in Negaunee, yes.

16 Q So there was a -- as part of this institute, which is -- by
17 the say, this institute is given -- what? -- every year or
18 on --

19 A Every year, yeah.

20 Q Around Lake Superior?

21 A Around Lake Superior.

22 Q And this year it just happened to be in Marquette?

23 A It moves around every year, yes.

24 Q Right. This year it was in Marquette?

25 A Correct.

1 Q And as part of the -- part of the proceedings there was an
2 invitation from Kennecott for the participants to visit the
3 coreshed in Negaunee; correct?

4 A Kennecott offered a tour of the coreshed in Negaunee as part
5 of the tour of the Eagle project, yes.

6 Q Yes. And how many participants -- were you at -- did you
7 participate in the tour?

8 A I was tour guide on the first one; I was in Lansing for the
9 second one.

10 Q All right. And for the first one how many participants went
11 to the coreshed?

12 A I think I counted 44 people.

13 Q Forty-four people.

14 MR. HAYNES: Thank you, Mr. Ware. I have nothing
15 further.

16 MR. WALLACE: Your Honor, I could benefit by a
17 very short break.

18 JUDGE PATTERSON: Okay.

19 (Off the record)

20 MR. WALLACE: Mr. Ware, my name is Bruce Wallace.
21 I'm representing Huron Mountain Club. I have a few
22 questions.

23 CROSS-EXAMINATION

24 BY MR. WALLACE:

25 Q When did you first set foot out in the Yellow Dog Plains?

1 A That would have been October 2002.

2 Q And at that time were there personnel already working out
3 there?

4 A Yeah. At that time we were wrapping up a drill program that
5 we'd basically just completed, so there were people on the
6 project, yes.

7 Q And what had been that drill program?

8 A In October 2002 we'd finished drilling up to hole 02YD28 so
9 essentially hole 28.

10 Q So 28 holes had been drilled before you first arrived in the
11 Yellow Dog Plains?

12 A That's correct.

13 Q And who was in charge of that?

14 A The first 28 holes?

15 Q Yeah.

16 A That would have been a combination of Steve Coombes and
17 during the early days, when it was an exploration program,
18 Mr. Dean Rossell.

19 Q And did Mr. Coombes continue to work out there after you
20 arrived?

21 A I continue to work with Mr. Coombes to this day.

22 Q Was he living up there?

23 A No. He -- well, he's up there, like, six weeks, things like
24 that, so he's flying in and out of Vancouver.

25 Q I'm trying to get a feeling --

1 A Yes.

2 Q -- for how many people were there and who was in charge of
3 what in the early stages.

4 A Yeah. Okay. In summary, Steve was basically in charge of
5 the project, looking after a crew of maybe three to five
6 people. They were doing a geotechnical logging in the early
7 stages when it was an exploration project. So Steve plus,
8 let's say, four people would have been approximately five
9 people in 2000.

10 Q And were some of the cores that were taken before you got
11 there cores that went right into the orebody?

12 A Yeah. Hole 2 was the discovery hole. At that stage we
13 didn't have the wetland road drilled, so we were really
14 hard-pressed -- we were drilling mineralization, but we
15 couldn't drill the crown pillar in those sets of holes.

16 Q Because you didn't have a way to get to it?

17 A We didn't have a wetland road in there, which we later
18 permitted.

19 Q So you're saying the very second hole that they did hit the
20 orebody?

21 A Well, there's a little bit more history behind that.
22 They're out there drilling first in 1995 with two holes --
23 two diamond core holes. And in 2001 I believe they drilled
24 six diamond core holes, and 2002 was the discovery hole. So
25 that's about the way it went.

1 Q And after the discovery holes but before you got there,
2 another 20-some-odd holes were drilled?

3 A Between the discovery hole and the time I got there -- I
4 recall this actually pretty well -- I got there at hole 18.

5 Q Were the cores that were obtained before you got there
6 recorded and made part of the overall dataset of the -- that
7 we've been talking about?

8 A To a certain point. The reason I went up there was to take
9 the program from an exploration program essentially through
10 the -- what we call an order-of-magnitude program. So in
11 exploration you're typically looking for signs of very
12 decent mineralization, and you get excited. You'll drill a
13 few more holes just to confirm in very broad -- 80 percent,
14 100 percent errors where there is something of interest
15 there. So during that period of time, it's still an
16 exploration, and typically you'll collect less geotechnical
17 data, for example, than a full-blown order-of-magnitude
18 study. So what really was the turning point was hole
19 YD0202, and from that point on we basically essentially
20 ramped it up to a point where we're getting to more of an
21 industry standard geotechnical logging program.

22 Q Okay. When we talk about -- one figure that's been used was
23 109 holes; is that --

24 A Yes.

25 Q And that was 109 holes drilled up until what point in time

1 roughly?

2 A I think that was the end of '05, I believe.

3 Q End of 2005?

4 A I -- yeah.

5 Q And those 109 holes include these -- the first 28?

6 A Yeah, the first 28. Not all of them were drilled on Eagle
7 either. We should be clear about that.

8 Q Are you looking around other places?

9 A Principally Eagle East. We weren't sure at that stage which
10 one of those two intrusive bodies were of interest
11 essentially.

12 Q Do you know which was the biggest?

13 A I didn't know which one was the best.

14 Q The best. And then, for another time frame, the holes
15 you're drilling are basically what you call
16 order-of-magnitude holes?

17 A Yes.

18 Q And how many of those holes were drilled until you had a
19 sense of the size of the orebody?

20 A We kicked off a much higher level geotechnical logging
21 program in 2003. And we made the formal decision to go
22 forward with an order-of-magnitude study in the same year,
23 and that was completed, I'm suggesting, in April 2004 when
24 the project was actually taken out of exploration and handed
25 over to the copper group.

1 Q In April of 2004 the period officially thought of as
2 exploration was brought to an end. Is that what you're
3 saying?

4 A Yeah, exploration was -- at Eagle essentially we'd gone from
5 an exploration program more to a delineation drilling
6 program.

7 Q And about how many holes had been drilled by then, sir?

8 A Are you talking about the end of 2004?

9 Q The end of exploration as you've just defined it now.

10 A Oh. I'd like to think about that just for a second, sir.
11 It isn't a fairly precise point in time. We made a decision
12 to go forward with an order-of-magnitude study essentially
13 after the last -- I'd say around about hole 32 we sort of
14 moved from a typical -- it may have been a little earlier --
15 a typical exploration-type project and programs we were
16 doing. "Okay. Let's do an order-of-magnitude study."

17 Q Well, I'm just asking now, approximately how many holes have
18 been drilled by this benchmark you mentioned of April 2004?

19 A At the end of 2004, I think we got up to -- the last hole in
20 2004 I believe was 92.

21 Q 92?

22 A So you subtract the first 20 or -- it's actually less than
23 that, because there's holes other ways.

24 Q And at what point did you begin improving the geotechnical
25 aspects of the drilling program because you knew that you

1 were going to be doing something serious here?

2 A As soon as they drilled hole 2 -- YD002, it became apparent
3 that we've got to move it out of an exploration-type
4 scenario where you typically collect less data. Then
5 through 2002 and 2003, you know, we're developing basically
6 geotechnical acquisition programs, and in 2003 we went over
7 to a fully digital and geological and geotechnical logging
8 program.

9 Q There was some testimony earlier about a period of time
10 where you didn't have all your protocols in place for the
11 geotechnical drilling program that you eventually arrived
12 at?

13 A That's correct; that's correct.

14 Q And I'm still a little bit confused. I thought this April
15 2004 was when you told us was the end of exploration.

16 A No. That was the handover. We'd been conducting an
17 order-of-magnitude study prior to that date, so I probably
18 phrased it a little fuzzily. Between the time of drilling
19 2000 -- sorry -- YD0202 in 2000, we essentially moved from
20 what was an exploration program into an order-of-magnitude
21 study. And I'm going to say, by the end of 2003, we had
22 everything set up to start generating data of a standard
23 sufficient for an order-of-magnitude study moving forward.

24 Q So by the end of 2003, your drilling program was established
25 at the level of sophistication that you've continued ever

1 since?

2 A We have made some minor modifications after that, but at
3 that point we we're sort of getting onto the plateau of
4 where we needed to be.

5 Q And what are the minor modifications since the beginning of
6 2004?

7 A We added -- I think we called it a microfracture-intensity
8 variable, microfracture-intensity strength, things like
9 that.

10 Q What does that measure, sir?

11 A It's just if you see a zone in the core, that -- if it's not
12 a -- for example, if it's not a cemented joint -- it has to
13 be less than 1 millimeter -- sorry -- a cemented joint has
14 to be greater than 1 millimeter in width, so these things
15 are very, very fine hairline fractures with some sort of
16 fill on those surfaces. So typically they're not complete,
17 but we will log those as well.

18 Q In any event, the program that you described yesterday with
19 the collection of data pursuant to input forms for modeling
20 that you'd send the data up to Golder that we thought were
21 somewhat incomprehensible forms that we talked about for
22 awhile that's --

23 A Correct.

24 Q -- when did the program that used all of that data and
25 collected all that data fully get established?

1 A In 2003.

2 Q And how many holes had been drilled before that program was
3 established?

4 A I'd like to talk specifically about the Eagle orebody, how
5 many holes they had drilled in that, if I may. Give me a
6 minute, and I can count them.

7 Q Okay.

8 (Witness calculating)

9 A I'm thinking off my head -- off the top of my head, it's
10 probably on the order of 12 holes, not all of which
11 penetrated the mineralization. YD02 obviously did. Some of
12 them we were testing down deep in the mineralizations in
13 deep holes, so they're drilled at Eagle but actually missed
14 the mineralization if you --

15 Q When you talk about 12 holes that weren't in the final
16 program with the improved protocols, is that 12 out of 109?

17 A It would be on that order, I believe.

18 Q I'm just having trouble with the numbers here. Are -- the
19 109, it sounds from your testimony as if that doesn't --
20 that's not all the Eagle deposit, the 109. That does
21 include holes from elsewhere?

22 A We'll take a step back. At the Eagle deposit right now we
23 have 200 holes drilled. I think we're talking at slightly
24 different odds. If I drill a hole off the west end of Eagle
25 and it misses, that's an important hole that is drilled at

1 Eagle. Holes that hit mineralization obviously are drilled
2 at Eagle. So I think a more -- you know, I'm going to stick
3 with that number. I'm going to say 10 to 15 holes were
4 logged under the pre-2003 protocols.

5 Q But out of the 109 holes we've talked about, some
6 substantial number were looking for ore elsewhere or
7 characterizing ore that had been found elsewhere such as at
8 Eagle East; is that correct?

9 A They're trying to find extensions to Eagle. And I'll get
10 back again to that point I made. If I drill a hole off the
11 end of Eagle and I miss it, to me that's still a hole
12 drilled at Eagle. And that may be 50 meters or even 100 or
13 200 meters out from Eagle. So it's very important holes
14 obviously, so I include them in Eagle so --

15 Q But they're not important to the crown pillar stability of
16 the Eagle?

17 A I wouldn't think, if you're 200 meters out, from my point of
18 view, it would be important, but Golder considers all those
19 holes as well.

20 Q And then by 2004 how many permanent employees -- full-time
21 employees were out at the site, and what were they doing --
22 I mean, out at the site in Negaunee or otherwise working for
23 Kennecott on the project?

24 A Can you give me a month within 2004?

25 Q Well, let's --

1 A January?

2 Q Let's say January.

3 A Yeah. I was located up there. We had a safety officer and
4 a field tech at Eagle as Kennecott employees, and we also
5 had a contract logging crew. At that point we had one, two,
6 three, four contract loggers typically as a minimum.

7 Q Were you logging the site where the improvements will be for
8 the mine operation? Did you say --

9 A Not logging trees.

10 Q Yeah. Well, okay. You're logging cores.

11 A Logging cores.

12 Q Okay. And those are not actually Kennecott employees, then?

13 A They're long-term contractors. One of the ladies is still
14 with us from 2004.

15 Q But they don't work for Kennecott, these loggers?

16 A They work for Kennecott as contract geologists.

17 Q And what company are they employed by?

18 A They're independent contractors.

19 Q Do they work for a company?

20 A They work for themselves.

21 Q I see. Each one individually?

22 A Yeah. They working on daily rates contracts.

23 Q And where are they based? Where do they live?

24 A Are you referring to at that point in time or right now?

25 Q Yeah. I'm talking 2004.

1 A Two of them -- three of them, actually, of the geologists
2 actually -- two of the geologists lived in the
3 Marquette/Negaunee area. At that time two or three of the
4 others were flying in and out of Colorado, I believe it was,
5 or Tucson -- and/or Tucson, I should say. At that point in
6 time we were also still utilizing the services of
7 exploration geologists from Kennecott, and they were flying
8 in and flying out.

9 Q And were the exploration geologists doing some of the
10 logging?

11 A Yes, they were.

12 Q Was there a company called the Mine Members -- Mappers?

13 A Mine Mappers, yes.

14 Q Mine Mappers?

15 A That's correct.

16 Q And what did they do?

17 A They're an interesting group of people. They're guys with
18 20 to 30 -- well, actually, 30 to 40 years' experience.
19 They do geotechnical and geological evaluations of existing
20 mines or mines that are being temporarily abandoned, and
21 they develop geotechnical and geological models for those
22 things. And we brought them up to Eagle to help us out in
23 the geotech logging.

24 Q From where did they come?

25 A I believe one of the gentlemen is actually based in Iron

1 Mountain, and he's -- actually, his brother is based out of
2 Tucson, I believe. I mentioned Colorado before but based
3 out of Tucson.

4 Q And are all the loggers degreed geologists? Sounds like
5 they're not.

6 A Yeah; yes.

7 Q They are?

8 A The logger degreed geologists will have field techs who will
9 do the point load testing, the actually physical breakages
10 of the rock. The field techs will cut core. The field
11 techs will retrieve the core from the drill site, that sort
12 of thing. So we have technical assistants to the
13 geologists.

14 Q Are you familiar with projects or have you worked on
15 projects where the logging was done on site as the cores
16 were taken out?

17 A I've done that.

18 Q And one of the advantages of that is that it answers the
19 moisture question, doesn't it, sir?

20 A No, it doesn't. The advantage of that is you don't induce
21 any further damage to the core through transport.

22 Q Well, how do you answer this moisture question which went
23 unanswered with respect to all of these cores?

24 A Well, again, I would refer that question to Golder, who have
25 done some groundwater hydrogeological modeling.

1 Q Well, I'm asking in the data collection. I mean, Golder
2 does the analysis, but they can only analyze what you send
3 them, and you don't send them cores; right?

4 A No. We send them core -- data based off of logging cores.
5 But again, A5 is truly not my area. I don't opine on A5.

6 Q I'm not asking for an opinion. I'm just asking for,
7 physically among the people that you employ, the drillers
8 and the loggers, --

9 A Uh-huh (affirmative).

10 Q -- what steps were taken to determine moisture content at
11 the time at the site or back at the shed?

12 A On the job that we do, which is the drilling, you know,
13 we're drilling a hole in the ground and using water to
14 lubricate the bit. So every time you pull a core barrel,
15 the core comes up wet. So I'm not sure where -- well, I
16 know you can't make a determination based -- well, you can't
17 make an A5 determination based on that.

18 Q Based on the outside surface of the core, because you've
19 already put your own water in it?

20 A Because it's already wet, yeah; more properly done through
21 pump tests and modelings.

22 Q And nobody ever asked you to gather data -- moisture content
23 data?

24 A No, because I can't do it from the drill core. I can't do
25 it from the drill core.

1 Q Okay. But it can only be done on site; correct?

2 A Yeah, it can only be done on site; yes.

3 Q And you were in charge of the operation on site collecting
4 the data, so only you could have collected this data;
5 correct?

6 A No. When we're doing pump tests, for example, we had Golder
7 personnel out there supervising the collection of pump test
8 data.

9 Q And when was the pump testing program begun?

10 A I believe we were doing modeling in 2004 or -5.

11 Q Was any effort made to correlate the pump testing data
12 collection with the analysis of A5 in the cores that you
13 obtained?

14 A Could you repeat that question again, please?

15 Q Were any steps taken to coordinate the pump testing data
16 collection with the core drilling and logging in order to
17 arrive at this A5 data point?

18 A When Golder conducted the -- when Golder designed the pump
19 testing program, they took into consideration zones of poor
20 quality rock as a way of indicating that may be a permeable
21 barrier within the orebody.

22 Q Well, let me ask you this: Did any data get collected or
23 generated on site under your direction that addressed the A5
24 criterion of RMR that you know of?

25 A If you're referring specifically to the logging of core --

1 is that correct?

2 Q Well, if that's specifically the area in which this data
3 should have been collected, then, yes.

4 A No. You cannot collect A5 data from the core. You can
5 locate zones that you suspect have higher permeability from
6 the core, but you're not making a determination of A5 just
7 based on that. Is that --

8 Q No. I understand what you're saying. And you say it has to
9 be coordinate with pump test results or some other --

10 A That's correct.

11 Q And the pump test results -- the pump testing started after
12 much of this core drilling had gone on for a long time;
13 right?

14 A I would have to check the record, sir. I can't remember if
15 it was 2004 or 2005.

16 Q Is it safe to say, sir, that you are pro mining?

17 A I'm pro mining in an environmentally responsible manner.

18 Q You've prepared a resume; correct?

19 A That's correct.

20 Q And I don't think we need to put it up on the screen, but
21 one of the points in your resume was that you had conducted
22 your part of your work under budget; is that correct?

23 A That's correct.

24 Q What costs have you cut to come in under budget, if I may
25 ask?

1 A Typically haggling on contract drilling process. That's
2 where we spend most of their money. I'm not trying to
3 suggest that we lowball the contractor, but we have good
4 contract meterage prices right now. That helps us a lot.

5 Q But you considered this an accomplishment worth putting in
6 your resume that you had kept costs down; correct?

7 A Keeping costs down is very important.

8 Q I have a few questions, sir, about the basic geology that
9 you observed in the course of your data collection and
10 specifically with respect to the development rock. Can you
11 tell us if the development rock included -- includes
12 siltstones?

13 A It would include siltstones.

14 Q How about sandstones?

15 A In addition to sandstones.

16 Q Shale?

17 A Shale would be in there.

18 Q Slate?

19 A Slate is another rock type.

20 Q And I'm going to pronounce this wrong, but turbidite
21 greywacke?

22 A Greywackes, yes.

23 Q Greywack?

24 A Greywackes, yes.

25 Q Is that one of the constituents of the development rock?

1 A Yeah; uh-huh.

2 Q And do all of these different components of the development
3 rock have different traits?

4 A That's why they're logged separately, yes.

5 Q Yeah. It would have been more efficient if I'd done this a
6 different way, but what's the basic relevant trait of
7 siltstone to you in analyzing the development rock?

8 A Well, I think you're asking me to go somewhere where I'm --
9 you're asking me characteristics of the rock. I can answer
10 that it's a fine-grained rock. It has a variable sulfide
11 percentage in it. That's the way I would describe it.

12 Q Yeah, and that's the kind of description I'm asking for.

13 A Yes; exactly.

14 Q Can we do this list, then, quickly that same way? How about
15 sandstone?

16 A Sandstone is a slightly coarser-trained rock than a
17 siltstone. Again, typically sandstone has a lower sulfide
18 percentage in the rock in the Baraga Basin.

19 Q Lower sulfide percentage?

20 A (Nodding head in affirmative)

21 Q Siltstones, would you call them strong rock?

22 A We should be calling them metasilstones. Most of the rock
23 out there is slightly metamorphosed, and they can be an
24 extremely strong rock.

25 Q Okay. How about sandstone? That's not strong?

1 A Again, that can be an extremely strong rock.

2 Q It can be?

3 A Yup.

4 Q Is it out there? Is that --

5 A I believe it is, yeah. That's a good characterization.

6 Q And shale?

7 A Shale can be variably sulfidic out there. I'd probably

8 class it as a lower-strength rock than the first two you

9 mentioned but still very strong in that area.

10 Q And how about the slate?

11 A Slate is a metamorphic equivalent of a shale. It's just

12 gone through one more level of metamorphism. They start

13 to --

14 Q Does that mean it's stronger, though?

15 A Not necessarily. Again, if you were talking about a

16 tunneling operation, it will strongly depend on which way

17 you were going through the slate. Slate by definition --

18 Q Is striated or whatever?

19 A Well, it has a layering in it, for lack of a better term.

20 So again, it's a pretty good rock out there.

21 Q It's strong in some planes and could be shattered in other

22 planes?

23 A That's a good way to describe it, yeah.

24 Q Turbidite greywacke, what -- is that -- how would you

25 describe that?

1 A That's a pretty solid rock. That's a massive featureless
2 sort of a variably grained sandstone.

3 Q And this may be in the record multiple times, but what is
4 the -- what are you saying when you're "mineralized" or
5 "mineralization"?

6 A As a geologist, I get excited when I see economic
7 mineralization, be that as copper or nickel or lead or zinc.
8 So when we say "mineralized," you're referring to a
9 component of the rock that may be of some economic value.

10 Q Such as copper or nickel?

11 A That would be an example.

12 Q When you said you discovered mineralization here, was that
13 the discovery of this copper and nickel and sulfide?

14 A I'm sorry. You're going to have to rephrase that. Can you
15 ask that again, sir?

16 Q Yeah. And maybe I'm using the wrong terminology. But at
17 some point in the exploration process, YD2, I think it
18 was, --

19 A Uh-huh (affirmative).

20 Q -- you discovered mineralization?

21 A We discovered significant amounts of mineralization, yeah.

22 Q And that was copper and nickel in this sulfide ore?

23 A Correct.

24 Q Do you happen to know -- and maybe we should ask somebody
25 else -- but where the aggregates coming from in this

1 operation?

2 A I actually don't, really, sir.

3 Q You don't know that?

4 A I believe it's from -- no, I'm not even going to comment on
5 that.

6 Q Is it anyplace nearby?

7 A I would assume it would be, yes.

8 Q Who knows that?

9 A I believe one of our witnesses can testify to that, sir.

10 Q Anyone in particular? You don't know?

11 A Probably several.

12 Q I think we looked yesterday at this but, in any event, I
13 will tell you that in Appendix C-1, talking about the
14 geology of the Eagle deposit, there's a statement, and I'm
15 quoting:

16 "A number of think dikes ranging from less than a
17 meter to a few meters in width have been noted in
18 drilling in close proximity to the Yellow Dog
19 intrusions. Little is known about the extent,
20 orientation or composition of these predominantly
21 fine-grained dikes."

22 A Uh-huh (affirmative).

23 Q Do you know what that refers to?

24 A I think we were discussing that earlier this morning, and
25 I'll say it again. There are dikes that appear to extend

1 east and west of Eagle, thin, fine-grained dikes. There's
2 definitely one underneath Eagle. That would be, I believe,
3 what we were talking about in that particular --

4 Q Okay. And what is it about the extent, orientation or
5 composition of these dikes that has not yet been determined?

6 A The extent isn't -- we haven't purposely gone out and tried
7 to drill holes falling -- pulling a small dike, for example,
8 so we may hit in a hole off the end of Eagle to the west,
9 for example. It would be unmineralized. So we're not going
10 to purposely go out further to the west and drill that
11 same --

12 Q And waste a lot of time looking at it?

13 A Well, yeah, exactly.

14 Q Do these dikes have any bearing on stability issues to the
15 mine?

16 A Are you talking about the fine, small-scale dikes?

17 Q Yes.

18 A No.

19 Q Are there larger dikes proximate to the ore deposit that do
20 have stabilization or stability relevance?

21 A I don't believe so. The dike that we discussed that's
22 apparent in the geophysics to the south of Eagle that we
23 drilled, the contact between that particular dike and the
24 sediments is extremely solid. It's a welded contact,
25 basically.

1 Q And that shows up in a particular core?

2 A Yeah. It would show up in hole 111.

3 Q Hole 111?

4 A Yeah.

5 Q I guess I was trying to get at this earlier, but can you
6 give us a number that constitutes, as of the time of the
7 filing of this application, the number of drill holes that
8 were relevant to stability of the mine?

9 A At the time of filing of the application?

10 Q Yeah. I mean directly relevant.

11 A Well, we can quote the number 26 in the crown pillar.

12 Q Have you ever been involved in mining under a body of water
13 before, sir?

14 A Under a body of water, no.

15 Q Do you know of any of your colleagues who have worked on
16 this project to date, if any of them, have experience
17 drilling under a body of water like the Salmon Trout River?

18 A Are we talking about drilling now? Drilling under the water
19 body or mining?

20 Q I mean mining; mining.

21 A Okay. Actually, the gentleman on the front of Exhibit 303,
22 I think it is, Jim Finch, he's a geotechnician -- geological
23 engineer now in charge of the underground development of
24 Diavik, which is a diamond mine.

25 Q Do you know, is he going to testify for us in this case?

1 A I don't believe he's on the list.

2 Q Now, this may be outside your area, but when you look at --
3 when you see core drillings with areas -- substantial areas
4 sometimes of bad rock or weak rock, aren't those areas of
5 bad or weak rock highly relevant for the overall strength
6 of -- or stability of the body that's being mined? Isn't it
7 the -- it's like the weakest-link-in-the-chain concept?
8 Doesn't that apply to mining?

9 A It depends how you approach those features in the mining
10 plan. And again, you are right when you say it's out of my
11 area of expertise. But typically you want to hit those
12 things at right angles, for example. If you have a large
13 plane of feature, you don't want to mine along it or down it
14 or up it. You'd want to cross it. I'm not going to
15 elaborate more than that on that particular point.

16 Q You said, with respect to the drill run that you brought
17 into court here, that it was pretty good rock?

18 A In that particular box, it was pretty good rock.

19 Q Yeah. What kind of RQD would you give it?

20 A It would be in the high 90's, perhaps 100. I'd have to look
21 at that again.

22 Q If not 100, what features would bring it down from 100 and
23 put it in the high 90's?

24 A If it was a 3-meter run, for example, and you measured a
25 piece of core less than 10 centimeters. So you'd -- round

1 numbers you'd have 2.9 meters on 300, so you'd be looking
2 at, say, 97 percent RQD.

3 Q When you were demonstrating yesterday, you picked up some of
4 the rock, and it looked like you looked at it with a
5 magnifying glass?

6 A That's correct.

7 Q And you opened up fractures and studied them for roughness
8 and other characteristics?

9 A Uh-huh; that's correct.

10 Q Isn't it true, sir, that the ability to pick up the core and
11 study it closely like that gives you a greater opportunity
12 to find indicia of weakness in the rock than if you're just
13 taking a photograph?

14 A No. It gives you the ability to qualify and quantify
15 exactly what you're looking at. I wouldn't agree with you
16 on that one.

17 Q I guess what I'm asking, then -- I'd be interest in your
18 answer. If you're limited, for whatever reasons, to looking
19 only at photographs of core samples, isn't that going to buy
20 us the results that you get for assigning RQD's upwards
21 because you'll miss things that are relevant to lower RQD's?
22 Isn't that the way it works, actually?

23 A I would state again that logging core from photos is not
24 industry practice, and I've never seen it done before.

25 Q But the disadvantage of it is you miss things; right? You

1 don't see things that give you a higher RQD rating. You
2 miss things that might give you a lower RQD rating; isn't
3 that true?

4 A I'm sorry. Just run that question past me again.

5 Q Yeah. The disadvantage of being stuck with only photos to
6 look at of core samples is that you're going to have --
7 you're likely to miss things or you may miss things, the
8 kind of things you pointed out yesterday, that would make
9 the RQD rating that you had to assign higher than it would
10 be for somebody who looked directly at the rock?

11 A I don't think -- and if you're referring to Dr. Vitton and
12 Dr. Bjornerud's report, they have set the RQD values that we
13 generated, so there wasn't any variation in that.

14 Q Okay. Well what aspect of their looking at -- merely at
15 photographs would have skewed their -- any of their
16 conclusions in the direction of lesser rock strength than
17 greater rock strength?

18 A Well, that gets right back to the heart of the matter of the
19 source of the dataset. They were reviewing core photos from
20 8 holes that displayed or had recorded major structures in
21 the rock. So right from that point, they're starting with a
22 dataset of lower quality rock. And I can't attest as to how
23 Dr. Bjornerud determined A3 or A4, for that matter. I can
24 only conclude -- I can only indicate that I would find it
25 extremely difficult to do that off the core and --

1 Q Okay.

2 A -- photos; sorry. I left the important word off.

3 Q Well, were you saying -- first of all, they did just accept
4 your RQD's; right? They used them?

5 A They made --

6 Q They used your RQD's?

7 A Yeah. They made commentary that they thought it was
8 overdone, but they accepted it and --

9 Q They accepted those numbers?

10 A That's correct.

11 Q So your RQD's that you got from picking up and looking at
12 the rock -- or your people did -- are the same RQD's that
13 they incorporated into their analysis; correct?

14 A That's correct; that's correct.

15 Q Is there some respect in which you are specifically critical
16 of the review of Dr. Bjornerud or Jack Parker that you think
17 would have given them a final analysis lower than your final
18 analysis or Golder's?

19 A Specifically I would suggest that, in the definition --
20 sorry -- the logging of A3 and A4, that they're limited in
21 their ability to make a full and complete characterization
22 of those features and -- so they're just looking at one-half
23 of the core in a box. They can't turn it over. They can't
24 see if that feature is actually a complete feature in the
25 core. And again, I think I'm being repetitive here, but

1 they can't pull it apart. They can't look at the roughness
2 of the surface. So I'm assuming they're making assumptions
3 on the roughness of the surface, the joint conditions,
4 without the physical contact of the core, and I would
5 suggest that they were probably pushing the envelope a
6 little bit on trying to use that methodology to determine A3
7 and A4.

8 Q Okay. Well, as you full well know, this was not their
9 choice. This is what they -- you look at drill cores with
10 the army you've got or whatever the term is. But I'm just
11 asking you if you specifically know any respect in which
12 that skewed their results against Kennecott somehow.

13 A I'm not implying that they did. I'm just saying their
14 methodology was not correct. It's not industry standard.
15 That's all I can really say about that.

16 Q But not adversely to Kennecott in the final analysis?

17 A I'm not sure, sir. I'm just saying that they can't do it
18 off core photos.

19 Q You used the term again a couple minutes ago "major
20 structures." What are major structures, sir?

21 A Major structures are features that the geologists will note
22 in the core, and it can be a broken zone of core. It can be
23 a gouge, which is a zone of soft ground-up rock. It can be
24 a shear, which can be actually a plane of very little on it,
25 but it's a long, continuous feature in the core. So they're

1 sort of broken out on length and characterized in those
2 categories. So a major structure is something we capture
3 and put in the major structure tables for a reason, you
4 know. We want to know what they are and where they are.

5 Q And because they're significant for bedrock stability;
6 correct?

7 A That's correct.

8 Q And I guess my question is, do you know -- once you've got
9 the major structure data -- and there's some 40 major
10 structures in the proposed crown pillar; is that right?

11 A I believe that's what was logged in the crown pillar, yes.

12 Q Do you know how these get translated into an analysis of
13 crown pillar stability? Do you put numbers on them?

14 A Where it's possible. You are collecting the A1 through A4
15 parameters on those structures. As we saw in hole 62, there
16 was a zone there where you couldn't. Okay? So the major
17 structures are located 3-dimension in space. You know where
18 they are. And one method is to physically pluck them in
19 space and then physically rotate those things around and see
20 if there's any lineation of features that you've logged.
21 And again, it comes back to the zone of lower quality rock
22 that's being identified off to the north of the Eagle ore
23 deposit. That's a very good example of how we use that
24 table in conjunction with the RMR and in conjunction with
25 the RQD.

1 Q When you located major structures and logged them, did
2 you -- you located evidence of a major structure in a given
3 core; correct?

4 A That's correct.

5 Q Did you attempt to orient that discovery of one of these 40
6 major structures to other cores nearby?

7 A Yeah. I think I was just trying to get at that. Maybe I
8 didn't explain it very well.

9 Q I didn't get it.

10 A Yeah.

11 Q But it could be me. Do you want to draw something? Because
12 that --

13 A No, I can't draw it three-dimensionally.

14 Q Okay.

15 A These are drill holes, and what we're doing is we're
16 plotting features, major structures in this case, in a
17 various set of drill holes. Okay? You can plot that one
18 there (indicating). I don't want to draw on my fingers.
19 Let's call it this knuckle and this knuckle and one of these
20 knuckles. So you can take that with your drill hole trace
21 and physically spin that thing around in three dimensions.
22 Okay? So, you know, all of a sudden we see, as we did at
23 Eagle, that there appears a concentration of lower quality
24 rock, again, inconsistent with the RMR, RQD and major
25 structure table. But there's a zone over here. So when I'm

1 turning this thing, I'm not going to see it from, you know,
2 underneath. But when I'm looking at it east to west or west
3 to east or from above or below on that plane, we've got to
4 notice that there is a lower -- a zone of lower quality
5 rock.

6 Q Okay. You made reference yesterday -- and I think we -- you
7 had a diagram up that showed a fault that had been located
8 by Klasner some years ago -- right? -- or two -- was it two
9 fault lines?

10 A That's correct.

11 Q Okay. And the two fault lines created a fault zone?

12 A That's correct.

13 Q And you said that you hadn't yet found any evidence of that
14 specific fault zone; is that right? Or is that right?

15 A The 13 holes that we have drilled in and on the edges of
16 that zone don't appear to indicate that there's a very large
17 500-meter fault zone through there, nor does --

18 Q I mean, there is evidence of faults intersecting the
19 orebody; correct?

20 A I wouldn't say that there's conclusive evidence, and I'll go
21 back to that structure that we were talking about. We
22 originally had a fault -- and I'm assuming that you're
23 talking about this one drilling across Eagle way back in
24 2003, 2004. That was defined through geophysics
25 essentially. And then, as the years have gone past, we

1 drilled four or five holes perpendicular to that plane and
2 numerous holes fairly acutely to that plane, and I just
3 haven't seen the evidence for that fault in existence. What
4 the original origin of that was was the shape of the body
5 itself. It's a dumbbell shape, and the magnetic response
6 sort of lit up two big circles like that (indicating). And
7 the original interpretation was there must be some sort of
8 structure through there, but I haven't seen that in the
9 drilling, and I doubt there was --

10 Q Okay. Well, it sounded like you're saying that Klasner's
11 fault zone you don't think is as large as Klasner drew it,
12 and that's saying it doesn't exist?

13 A Well, I'm saying the evidence is just that it doesn't exist.

14 Q And the faults that Golder found, what about them?

15 A The faults that Golder found in reference --

16 Q Do you know what I'm referring to?

17 A Do you have a table or --

18 Q Yeah, we can take a look.

19 MR. WALLACE: Could you put up our Exhibit 7? And
20 I'm looking at Exhibit 4 to that exhibit. And this is also
21 DEQ 97, I believe. These are Sainsbury exhibits. If you
22 could, scroll down to the bottom of that page.

23 Q We'll get to this issue of faults in a minute, but I want to
24 cover a couple of other things. This is Deposition Exhibit
25 4 to the Sainsbury deposition, sir, which is Petitioner's

1 Exhibit -- the overall Deposition Exhibit -- Petitioner's
2 Exhibit 7. All right? And this is a May 22nd, 2006,
3 memorandum from David Sainsbury to the -- to Mr. Maki. And
4 the first point is critical of the fact that only point load
5 tests were initially used without using the UCS to
6 calibrate. Do you see that?

7 A Yes.

8 Q And was that criticism accurate?

9 A No. I think we did uniaxial compressive strength tests with
10 Golder back in 2003.

11 Q Do you have any idea of why the UCS results didn't turn up
12 in the Golder data and Dr. Strand criticized this?

13 A No, I couldn't -- I'm sorry.

14 Q Did anybody bring to your attention the Sainsbury
15 criticisms?

16 A Eventually, yes, I read these.

17 Q I mean, much of it had to do with data collection, did it
18 not, sir?

19 A Yes.

20 Q So do you have any explanation why, if you had done UCS
21 testing, you were being criticized for having not done so
22 and using only an outmoded point load test?

23 A The point load test is not outmoded. The point load test is
24 always used in conjunction with uniaxial compressive
25 strength tests.

1 Q Has to be done with them?

2 A That's correct.

3 Q And is this kind of on a one-to-one?

4 A No, not at all. You want a database of your rock types. We
5 have UCS tests. That gives you the uniaxial compression
6 strength. And you want to correlate your point load tests,
7 and there's a factor of conversion there that will give you
8 a comparative MPA value, compressive strength of the rock.

9 Q And do you know whether the mine application reflected that
10 you've done these UCS tests?

11 A I'm not sure, sir.

12 Q Did you send the data to Golder so they could use it?

13 A Golder performed the tests.

14 Q Oh, they performed the -- did they perform point load and
15 UCS?

16 A No. We performed the point load tests in the Negaunee
17 facility. Cores were sent to Golder for performing the UCS
18 tests.

19 Q And who selected the cores?

20 A Back in 2003 that would have been probably myself.

21 Q Probably you?

22 A Yeah.

23 Q And how many pieces of core did you send to Golder for UCS
24 testing?

25 A I think it was a represent sample of the geology. I can't

1 quite remember -- a representative sample of the rock types.

2 Q So Sainsbury goes on to say:

3 "Laboratory testing of the unconfined compressive
4 strength (UCS) of representative intact rock specimens
5 is required to determine the intact rock strength of
6 the rock mass units surrounding the proposed Eagle
7 Mine."

8 Correct?

9 A Correct.

10 Q Did you ever have any conversations after you learned of
11 this criticism and saying to Golder, "I thought you were
12 going to do this testing. Why are we being criticized for
13 not including it"?

14 A I did not.

15 Q And you don't have an explanation for this, then?

16 A I do not.

17 Q Do you know who would at Golder or elsewhere?

18 A I would have to check who the data was sent to or who the
19 specimens were sent to for UCS testing.

20 Q When you first arrived in the Upper Peninsula, were you the
21 first geologist on behalf of Kennecott to arrive there?

22 A No, I wasn't.

23 Q Who preceded you there?

24 A Steve Coombes would have preceded me. Prior to Steve
25 problem would have been Mr. Dean Rossell, who's spent a good

1 part of the last 20 years on and off in the U.P.

2 Q Who was in charge of observing, analyzing and documenting
3 local and regional geology at the outset of this project?

4 A I'll ask you to clarify that. Are you talking about just
5 mapping geology?

6 Q Well, I'm talking an overall assessment of local and
7 regional geology. Well, let me ask you this: Is an
8 understanding of local geology and regional geology
9 important to predictions about, for example, crown pillar
10 stability?

11 A I would say a good understanding of your local geology is
12 very important to your crown pillar.

13 Q And who was in charge of assessing that among the first
14 geologists out there -- assessing the local geology?

15 A You would say Mr. Dean Rossell.

16 Q It wasn't you?

17 A Dean did most of the mapping, and I refer specifically to
18 mapping in the Baraga Basin.

19 Q Was there any other assessment of local geology undertaken
20 besides mapping?

21 A Geophysical surveys; very extensive coverage of geophysical
22 surveys as part of the exploration program.

23 Q And by that are you referring to at the site?

24 A The site and the entire area. If you recall, that map we
25 saw earlier, Baraga Basin, and I explained it went east/west

1 essentially out of that and to the south a little bit.

2 Q Was there an effort made to understand horizontal stresses

3 in the area or region?

4 A As a task to specifically understand them? No.

5 Q Would you agree, sir, with Sainsbury statement that:

6 "Pre-mining in situ stress regime has a significant

7 effect on the behavior of underground excavations. The

8 horizontal stresses assumed throughout the ability and

9 subsidence analyses have been underestimated"?

10 Do you agree with that?

11 A You're talking to a geologist. That's a mining engineer

12 making that statement.

13 Q Isn't there a relationship between local and regional

14 geology and horizontal stress?

15 A In the big picture there is, yes.

16 Q Well, who did estimate the local horizontal stresses?

17 A There's a lot of literature just regarding -- trying to

18 characterize -- I'll use the term "orogenic events," which

19 are very significant events in the earth's crust that may

20 impact an isotropic or stress regimes that aren't all nice

21 and even. And for me to go beyond that into the mining, up-

22 close part, that's not my field of expertise.

23 Q And really I don't mean to be trying to take you outside

24 your field. I'm really talking about initial data

25 collection at the site, and I'm trying to find out -- here

1 we have a criticism that the stability and subsidence
2 analyses have been underestimated. Who collected that data
3 and why was there this underestimation if you know?
4 A Which paragraph are you referring to?
5 Q It's right below "Pre-mining in situ stress."
6 (Witness reviews document)
7 Q If you know. I mean, somebody --
8 A No, I can't -- I can't explain to you why he would say that
9 or what data he's basing that statement on.
10 Q You, yourself, didn't --
11 A As a geologist I can't explain to you why he's saying that.
12 Q Did you, yourself, do any analysis of regional or local
13 geology -- you, yourself?
14 A Yes.
15 Q And what steps did you take to gather data about local and
16 regional geology?
17 A Typically mapping and interpretation of geophysical surveys.
18 That would be a very big part of it.
19 Q Do you know who did the estimating of horizontal stresses?
20 A There's a -- as someone mentioned previously, there's an
21 abundance of public data out there that does pertain to very
22 broad-scale, broad-brush approaches as trying to plot out
23 horizontal stress regimes all over the US. We sort of live
24 out there on the Canadian shield which has a particular
25 horizontal stress. And again I'm talking from a geological

1 perspective and absolutely nothing to do with the mining
2 perspective. So he's referring to in situ stress
3 measurements. I believe the permit condition requires us to
4 collect in situ stress measurements once we begin mining
5 down there. That's an appropriate place to collect them.
6 Since we don't have outcrop in the crown pillar, for
7 example, we can get that from underground development as
8 required by the permit.

9 Q As of now, as of the time this application was filed, or as
10 of the time you were out in the beginning analyzing this
11 site for mining, there are two ways that you can -- two
12 basic ways you can understand stress regimes. One is to
13 look at local and regional geology; correct?

14 A To a point, yes.

15 Q And you can't tell us who did that -- besides mapping, who
16 did that to form an estimation of the local stress regime,
17 can you?

18 A As I said before, that's public, filed data.

19 Q But who did it? You were in charge out there. Who gathered
20 this data and made the estimate, if you know?

21 A Right back to the point that there's public, filed data out
22 there that's applicable to the Canadian Shield as a starting
23 point. I didn't do it. But Golder, with their extensive
24 experience in the Canadian Shield and those types of rocks,
25 presumably apply a factor to start with for their modeling

1 process.

2 Q So you think the estimation was done by Golder?

3 A In their modeling it definitely was done by Golder, yes.

4 Q And the other way, if you're not satisfied with the local
5 geological information, is to do actual in situ stress
6 testing; right?

7 A That's one option, yes.

8 Q And you did none of that; right?

9 A We've done no actual in situ stress measurements at Eagle.
10 We have drilled a lot of holes and we've done some diskings
11 out there, which is an indicator of high, horizontal stress.
12 So indirectly we have that information.

13 Q You have information from what source?

14 A Indirectly we have information on the horizontal stress
15 indicated by the absence of diskings in the core.

16 Q Well, diskings occur when the stress is so great that rock
17 starts breaking; right?

18 A It's a high horizontal-to-vertical stress ratio in that
19 particular piece of rock.

20 Q Rock actually breaks up into little --

21 A It turns into poker chips.

22 Q -- pieces? It turns into poker chips? Okay. But you can
23 have high stress that doesn't -- that hasn't yet resulted in
24 that; correct?

25 A Generally that's pretty much an instantaneous occurrence

1 when you drill it. You drill it and it will turn to poker
2 chips either before you get it out of the hole or very soon
3 after. Once that stress -- in-built stress in that core is
4 released, it starts to --

5 Q Does it give you any measurement?

6 A If you're able to have an orientated core on the diskings of
7 that core you could make some bold assumptions as to a --
8 orientation for the maximum principal stress.

9 Q You don't know how close to diskings any particular rock that
10 you --

11 A No, I don't.

12 Q You can't tell that?

13 A It's not diskings now.

14 Q If it's not diskings you don't know if it's close to diskings?
15 You don't know if you're --

16 A I'm sure there's some study probably being done precisely on
17 that question.

18 Q If you know, sir, why would you not have -- I mean, you've
19 done now 200 drill cores. Why would you not have over-cored
20 a few of these to get some in situ stress information?

21 A It's -- I would suggest that in situ stress measurements are
22 very typically corrected during the onset or the start of
23 mining.

24 Q But here in a situation where you're filing an application
25 that's supposed to talk about the stability of the mine

1 among other things, why would you have not? I mean, is it
2 prohibitively expensive to do over-coring? Or are there
3 other views?

4 A The best place to collect it is in the mine.

5 Q But if there were some advantage to knowing something about
6 the stress regime through in situ testing before you start
7 mining; for example, if you're going to be asked about that;
8 why would you not do some over-coring? And again I ask is
9 it prohibitively expensive?

10 A There is a way to deal with a lack of that stress data in
11 the way that consultants at Golder placed those variables
12 into their calculations. The absence of a stress
13 measurement on our behalf can be easily reconciled or
14 anticipated by simply bumping up your stress values in your
15 modeling. We could make it horizontal-to-vertical stress of
16 ten to one if you wanted to. I mean, that's the point. I
17 couldn't -- this line of questioning is a good one for
18 Golder to explain.

19 Q Okay. I'll take your advice on that. Let's look at the
20 bottom of this page if we could, because I think it
21 addresses what you just mentioned. When you say you could
22 use a variety of stress values up a model to see what
23 results you got, is that what a sensitivity study is, sir?
24 First of all, let me just read this for the record. A
25 sensitivity study is required to determine crown pillar

1 behavior under a variety of possible horizontal stress
2 conditions. That's what it says; right?

3 A That's what it says, yes.

4 Q Okay. And a sensitivity study is just that, isn't it? Try
5 different values in the same situation?

6 A Yeah. You can -- very many of the variables that go into
7 that, not just stress.

8 Q And Sainsbury is critical that this was never done; right?

9 A He would seem to be suggesting that in the last --

10 Q And are you aware that it's ever been done to this day?

11 A I believe it has by Golder.

12 Q And have you seen those results?

13 A I have read the report, sir.

14 Q Do you know where that is or what it's called?

15 A I'm sorry. I couldn't point you in the right direction.

16 Q Were you ever asked to gather data that would be used to
17 support sensitivity studies of horizontal stress?

18 A I would submit that the point of the sensitivity analysis
19 is, in the absence of data you can assume a range. So you
20 can put a worst-case scenario or best-case scenario into
21 that.

22 Q Without gathering data?

23 A If that's what you are required to do, yes.

24 Q We're looking under, again, the Sainsbury "Modeling of
25 Subsidence, Modeling Methodology." And do you see that

1 first point, sir?

2 A I do.

3 Q And he says, "No analyses were conducted using plasticity
4 theory to predict shear and tensile failure of the rock
5 mass"; correct?

6 A So you're getting further and further away from my field of
7 expertise.

8 Q Well, here's your question: Were you asked to collect data
9 that would support a study of plasticity?

10 A Sir, I'm not even sure what data I would collect to support
11 that study.

12 Q Okay. Fine. And if we can put it a different way, were you
13 asked to collect data that you understood would be used to
14 predict shear and tensile failure of the rock mass? And if
15 you don't know what that data would be, that's fine. I'm
16 just asking.

17 A We've spent quite awhile, and I've explained what data I
18 collect.

19 Q So as far as you know, you weren't specifically asked to
20 collect data to predict shear or tensile failure; correct?

21 A Shear or tensile failure? No.

22 Q Sainsbury's next point is "Long-term -- the long-term time-
23 dependent behavior of the Eagle crown pillar was not
24 considered," et cetera. Again, were you asked to collect
25 any data that you understood to address time-dependent

1 behavior?

2 A No, I was not.

3 Q And do you know whether this has ever been done?

4 A (No verbal response)

5 Q If you know.

6 A The calculation of time-dependent behavior of the crown
7 pillar is a function of the rock; the quality of the rock,
8 the type of the rock. And that's what we're collecting
9 geotechnical data to help quantify. I collect geotechnical
10 data. I do not make interpretations.

11 Q At the top of the page -- earlier I think I asked you about
12 a Golder Report about sub-vertical fault?

13 A That's correct.

14 Q Here we -- here Sainsbury is telling us "A discrete sub-
15 vertical fault plane that intersects the Eagle deposit has
16 not been considered in any of the stability or subsidence
17 analyses." Do you see that?

18 A I do.

19 Q So do you agree, sir, that a sub-vertical fault plane
20 intersecting the Eagle deposit was located?

21 A The one he's referring to -- the one he's referring to is
22 the one we discussed earlier that originated from the
23 geophysical data from the very beginning of the project; a
24 description of the dumbbell shape orebody in the magnetics.
25 I replied -- I think it was to Mr. Haynes -- that we have

1 now five, six, seven, eight, nine, ten drill holes through
2 that plane. And I don't find good evidence that there is a
3 significant structure through there. But to be
4 conservative, we've included it in there. We leave it on
5 the plane.

6 Q And I guess that was my question. Because I'll represent to
7 you that the last that I've seen from Golder on this subject
8 is that this plane exists and it intersects the orebody?

9 A It intersects the orebody as it's plotted. I don't believe
10 it would intersect the crown pillar as designed.

11 Q Are you saying as a geologist you think this fault plane is
12 irrelevant to crown pillar stability?

13 A No, not at all. I'm saying as time goes on and we collect
14 more data in that area, there appears to be less and less
15 evidence that supports the existence of that plane, either
16 as a fault or anything else.

17 Q Sir, we had testimony a couple days ago about -- from a
18 gentleman who's a water chemist, an environmental chemist
19 who collected water samples out on the Yellow Dog Plains for
20 a four-year period. And he report that in 2004 he collected
21 water from a substantial hole in the ground on the future
22 mine site --

23 A Uh-huh (affirmative).

24 Q -- and sampled it for contaminants. Do you know what this
25 hole would be full of water out there that -- I guess he

1 testified there were a number of such holes full of water.
2 What were they -- what were they from?

3 A Okay.

4 MR. LEWIS: Just an objection to the form of the
5 question, your Honor. As I recall, Mr. Coleman is certainly
6 no water chemist.

7 MR. WALLACE: No, this was Dr. Ejnik.

8 MR. LEWIS: Who?

9 MR. WALLACE: Dr. Ejnik gave his testimony.

10 MR. LEWIS: Oh, I'm sorry. I missed that
11 testimony.

12 Q Do you know what those holes were, sir?

13 A They're probably -- well, if you can tell me where they're
14 located, I might probably be able to give you an answer.

15 Q He just said the mine site, and he said there were a number
16 of them.

17 A Close to anywhere or --

18 Q I happen to know, but I can't bring that to bear. I don't
19 recall exactly what his testimony was. Are you recalling
20 that there were holes a variety of places? Where do you
21 remember seeing holes full of water?

22 A Under Part 625 when we're drilling a hole we're required to
23 use a sump to capture cuttings. Sometimes those sumps
24 remain open prior to reclamation. Sometimes they accumulate
25 water in them.

1 Q And are those holes lined? He said the one he looked at was
2 not lined.

3 A What year was that?

4 Q 2004.

5 A Prior to 2005, August 1, the requirement by the DEQ, I
6 believe was not -- the requirement wasn't that you needed to
7 use a PVC HD liner, which is a large plastic sheet inside
8 the holes. So at that stage we were using a combination of
9 bentonite to line those holes.

10 Q Later you started using PVC?

11 A It's 20-mil HD PVC.

12 Q And do you know, sir, that even after starting to line those
13 with PVC, the liners were allowed to fall down into the
14 bottom of the hole and continue to allow drainage from the
15 holes? Did you ever see that?

16 A If I did, they are fixed immediately.

17 MR. WALLACE: I'll pass the witness.

18 MR. EGGAN: Your Honor, I probably have ten or 15
19 minutes. The witness has indicate he would like to be able
20 to leave after his testimony. I don't have a problem with
21 going on, but I want to be sure that you're okay with it.

22 JUDGE PATTERSON: I'm okay.

23 MR. EGGAN: Okay. Very good.

24 JUDGE PATTERSON: Mr. Lewis, do you have any
25 substantial redirect you're anticipating at this point?

1 MR. LEWIS: We are going to have to cover the
2 documents that we discussed yesterday on the exhibits.
3 There was some discussion about the -- the word's escaping
4 me. It's not "key code," but there's another word.

5 MR. HAYNES: Picklists.

6 MR. LEWIS: Picklists. So I do want to take that
7 up with Mr. Ware after lunch if we could. If we could
8 complete the cross, that would be good.

9 MR. WALLACE: I actually quit early hoping you
10 could go -- leave.

11 JUDGE PATTERSON: So what you're saying is, you
12 want to finish the cross and then break for lunch?

13 MR. LEWIS: That would be my preference. I do
14 have to organize some of those things.

15 JUDGE PATTERSON: All right.

16 MR. EGGAN: Mr. Ware, I don't have very much, and
17 I just want to cover a couple of issues.

18 CROSS-EXAMINATION

19 BY MR. EGGAN:

20 Q You've talked about faulting --

21 A Correct.

22 Q -- and the faults that have been seen or not seen in the
23 area. And I just want to cover a couple of issues with you.
24 One is, we can agree, I think, you and I, that faults are
25 water-conductive features or can be water-conductive

1 features?

2 A Faults can be water-conductive features.

3 Q In other words, water can use a fault or a fault zone as a
4 highway or as a roadway to move along?

5 A Water-saturated bedrock, yeah.

6 Q Very good. I'd like to show you again Exhibit 214. And
7 you'll forgive me as I get up, because I have a hard time
8 seeing it and I want to make sure that we're communicating.
9 Now, this is KEMC Exhibit 214. Now, this I believe as you
10 testified was a series of snapshots, if you will, of various
11 levels as you look at them -- as you looked at them in the
12 zone of the orebody; am I right?

13 A They're level planes through the orebody.

14 Q Good; good. Now, I believe you indicated that you were
15 working with a Dr. Alasdair Pope on this?

16 A That's correct.

17 Q And you indicated that Dr. Pope identified or was
18 responsible for the black -- this black writing on Exhibit
19 214?

20 A That's correct.

21 Q And what we see here on Exhibit 214, at least at level 375,
22 is a note from Dr. Pope indicating "fault separating steep
23 and shallow limb misfit," question mark. So he's asking
24 whether there is a fault in that area; am I right?

25 A With his question mark that's what he's indicating.

1 Q He doesn't say that there is, but he is questioning it?

2 A That's correct.

3 Q And here is another notation -- and again, this is at level
4 375 -- another notation where it says "another fault,"
5 question mark; am I right?

6 A That's what it says.

7 Q And it looks to me like his note has an arrow pointing at
8 this black line that goes through this area; am I right?

9 A That's correct.

10 Q And what is the -- is the shaded area here with -- that
11 appears to be bordered in brown?

12 A That is mineralization, either semi-massive or massive
13 mineralization as I recall.

14 Q Does that indicate that we're talking about the area of the
15 orebody, then?

16 A That would be above the level of the crown pillar base, that
17 particular plane.

18 Q Very good. And then I think that we have another notation
19 here on the left-hand side, down here (indicating) where it
20 says "another fault," question mark, and he's got a line
21 drawn up, it looks like, toward the northeast; is that
22 right?

23 A That's correct.

24 Q So at least at level 375 Dr. Pope is asking about three
25 potential faults that exist at that level?

1 A Dr. Pope is --

2 Q Sir, just listen to my question. At least as of level 375,

3 Dr. Pope is asking -- or questioning the existence of three

4 separate faults in this zone; am I right?

5 A That's correct.

6 Q Can we move down slightly? And I'll tell you when to stop.

7 We're going to go down now through level 325. And then

8 we'll continue on down. It's going to flip right over to

9 another page, and that's okay. Again, we're still on

10 Exhibit 214. Okay. Let's continue on down. I don't need

11 to -- well, we do need to stop there. Let's stop at level

12 275. Okay? And again, this is -- these are more snapshots.

13 And this is the report, or this is -- these are the

14 snapshots that you, I believe, and Dr. Pope worked together

15 to create?

16 A That's correct.

17 Q And Dr. Pope, here at level 275, has indicated another

18 notation: "Suggestion of another north/northeast fault"?

19 That's what he says?

20 A With a question mark, yes.

21 Q With a question mark. I am not disagreeing with you.

22 Question mark; am I right?

23 A That's correct.

24 Q So he's questioning whether or not these faults exist?

25 A Yes.

1 Q And bringing them to the attention, as he should, of
2 Kennecott; am I right? Bringing them to the attention of
3 Kennecott, at least with a question mark?
4 A With a question mark he's bringing them to the attention of
5 Kennecott.
6 Q Good. Let's move -- let's move down slightly. Bear with
7 us, because the technology is a little slower. Okay. Now,
8 what we have here is a drillhole plan; am I right?
9 A With some of the drillholes on it, yes.
10 Q Okay. Showing some of the drillholes?
11 A That's correct.
12 Q And the notation at the bottom of Exhibit 14 says, "As per
13 Dr. Pope's 275-level map"?
14 A That's correct.
15 Q "The drill holes shown in the above intercept" -- and we're
16 talking about this particular snapshot; am I right?
17 A Shown above intercept, yes.
18 Q Okay. What appear -- I'm going to make sure I read it --
19 "what are possible water-conductive features"; am I right?
20 A That's correct.
21 Q And again, we're agreeing, you and I, that faults are water-
22 conductive features? You've said it a little while ago; we
23 agreed faults are water-conductive.
24 A If you are sure on their existence, yes, they could be
25 water-conductive features.

1 Q Understood; understood. Okay. So at least Exhibit 214 is
2 calling into question the possibility of some faults, and
3 those faults are water-conductive features. We can agree on
4 that?

5 A Sorry? Repeat that question, please?

6 Q Sure. As to Exhibit 214, we can agree that there is clearly
7 a question in Dr. Pope's mind about the existence of faults
8 and water-conductive features. And here are the drill holes
9 that are showing the interception of water-conductive
10 features; am I right?

11 A In Dr. Pope's interpretation it was an attempt to place a
12 structural model on Eagle.

13 Q Understood. Now, let's talk for just a second about Dr.
14 Pope, because I want to make sure that the hearing officer
15 has an understanding who Dr. Pope is. Dr. Pope is a Rio
16 Tinto consultant geologist, isn't he?

17 A Dr. Pope is a Rio Tinto employee.

18 Q Okay. But he's also a consultant geologist, isn't he?

19 A He consults to various groups within Rio Tinto, hence the
20 name "consultant."

21 Q Understood. He certainly has knowledge of structural
22 geology?

23 A Yes, he does.

24 Q He is a real Kennecott Exploration Company employee; am I
25 right?

1 A That's correct.

2 Q In fact his offices are in Salt Lake City, Utah?

3 A Yes, they are.

4 Q And you've consulted with him on other projects, haven't
5 you? This isn't the only time you know Dr. Pope?

6 A That's correct.

7 Q Okay. In fact, Dr. Pope has been an employee of Rio Tinto
8 Mining and Exploration since about 1992; am I right?

9 A That's correct.

10 Q And has also been an employee of the Kennecott Exploration
11 Company since about 1999; am I right?

12 A That's correct.

13 Q And in fact if you look among Dr. Pope's publications, you
14 would see that this is a gentleman that has some advanced
15 knowledge in faults; am I right?

16 A Correct.

17 Q So we're not dealing with a guy who really doesn't know very
18 much about faults. This is a guy who's written articles
19 about faults and their presence and their impact on a site
20 like this; am I right?

21 A That's correct.

22 Q For example, in 1996 he wrote an article titled, "Geometry
23 and Evolution of a Fault Bend/Fold"?

24 A Sorry? What?

25 Q He wrote an article titled "Geometry and Evolution of a

1 Fault Bend/Fold, Mount Bertha Antic Line"? He wrote that
2 article?

3 A Very good; yes.

4 Q And in 1996 he also wrote an article titled "Mesozoic Fault
5 Systems: Deformation and Fault Block Rotation in the Andean
6 Forearc." He wrote that article too, didn't he?

7 A He did.

8 Q So this is a guy who knows something about faults?

9 A He knows some about faults.

10 Q I'll bet he knows something more than maybe you do? Or
11 maybe you know more about faults than he does. I don't
12 know. Do you?

13 A In relation to this particular deposit, given that I've seen
14 every drill hole, I would suggest --

15 Q Well, you and he --

16 A -- I would know a little more about it than he does.

17 Q But you and he collaborated on this particular report?

18 A We argued together on this report, yes.

19 Q On Exhibit 214?

20 A We certainly argued together on this report.

21 Q Okay. And maybe you disagreed with him?

22 A We had our differences.

23 Q We also know that Klasner found faulting in this area,
24 didn't he?

25 A No. he inferred it.

1 Q Okay. Inferred it or not. But Dr. Klasner certainly found
2 evidence to suggest that there was faulting through this
3 area?

4 A We found evidence in geophysical data of faulting.

5 Q Very good. And from the documents we saw this morning, Dr.
6 Sainsbury found evidence of faulting through this area. In
7 fact, I think what he said was, he found evidence of a
8 substantial fault through the zone we're talking about?

9 A I don't recall that particular wording, sir.

10 Q Well, we can go back to Exhibit 4 if you wish, but I think
11 that's what you and Mr. Wallace talked about a few minutes
12 ago.

13 A I'll take your word on that one, sir, if he said it's
14 substantial.

15 Q Let me ask you this: You've indicated that you did some
16 geophysical work and some drilling. I think you said you
17 drilled 13 holes in the area where the -- south of the
18 intrusive?

19 A 13 drill holes in between the lines or on the lines drawn by
20 Klasner.

21 Q Correct. Okay.

22 A That's not south of the intrusion. That's in between Eagle
23 and Eagle East.

24 Q Okay. My mistake. Let me ask you, did you have test
25 results from those boreholes showing hydrologic or -- well,

1 hydrologic characterization from those boreholes?

2 A No.

3 Q "No"?

4 A "No."

5 Q Did the logging that you did or the data that you have
6 presented -- did that include -- from those boreholes, did
7 that include flow data metering -- flow metering from those
8 boreholes?

9 A Flow metering water?

10 Q Yes.

11 A No, it didn't.

12 Q They did not?

13 A No.

14 Q Okay. It sounds to me like you really did no testing in
15 that zone to identify conductivity testing -- am I right? --
16 for water conductivity?

17 A On the log's drill core there's no testing.

18 Q Likewise no reactivity or resistivity testing?

19 A Again, on the logging of the core that's the only data we
20 have in that area.

21 Q So I'm right? You don't have that data?

22 A That's correct.

23 Q Very good. Just a couple of questions about some of the
24 things that Mr. Haynes asked you this morning. The drill
25 logs that you and he talked about this morning, were those

1 reviewed by the Michigan Department of Environmental
2 Quality?

3 A They're summary logs. They have a start depth and an end
4 depth and a summary geology that says "sediment, intrusive,
5 mineralization" -- it could be semi-massive, massive --
6 "sediment, end of hole." That's what they're designed to
7 be, summary logs.

8 Q So I guess what I'm wondering is, in terms of the drill logs
9 you indicated that a driller has the ability to write
10 notations and memoranda right there on the drill log itself?

11 A I'm sorry. We're talking about two different things here.
12 The driller produces his shift reports which we call a
13 driller's log. And then you're talking about a drill log,
14 which is a summary geology. And that's not done by the
15 driller; it's done by the geologist.

16 Q By the geologist that's there, standing there?

17 A No. It's done by the geologist based on the core as it
18 comes into Negaunee.

19 Q I see. Okay. What I'm wondering is, were either of those
20 documents requested? Or documents for the boreholes that we
21 have, were they requested by the Department of Environmental
22 Quality? Did they ask to look at those materials?

23 A I would say yes. I believe Melanie Humphries certainly does
24 ask me to get those things in a timely fashion.

25 Q And they were provided to MDEQ when?

1 A They go directly to Ray Vugrinovich.

2 Q That's the person from the Department of Natural Resources?

3 A I believe so, yeah. And I think the way it works -- and
4 perhaps some other people here could correct me -- is that a
5 copy is distributed within the governmental agencies.

6 Q Okay.

7 MR. EGGAN: I don't have anything more. Thank
8 you.

9 JUDGE PATTERSON: Is everybody done with cross?

10 MR. HAYNES: I think we're done with cross, your
11 Honor.

12 JUDGE PATTERSON: Do you have redirect?

13 MR. LEWIS: Yeah, I do have some limited redirect,
14 and then I wanted to talk about those documents. I can do
15 some of the redirect now if you prefer or do it after lunch.

16 JUDGE PATTERSON: It's up to you. I think the
17 mission is to get Mr. Ware on his way. So however we can
18 expedite that --

19 MR. LEWIS: Well, I guess my suggestion might be
20 that we take a short lunch period. But I don't know if
21 everybody can deal with that or not. Barring that --

22 JUDGE PATTERSON: Well, --

23 MR. HAYNES: Your Honor, why don't we break for
24 lunch and come back that 1:00 o'clock and get at it then?
25 It's about 10 after 12:00 now.

1 JUDGE PATTERSON: Does that work?

2 MR. LEWIS: Yes.

3 JUDGE PATTERSON: Is that short enough?

4 MR. LEWIS: Yes.

5 JUDGE PATTERSON: Okay. 1:00 o'clock.

6 (Off the record)

7 JUDGE PATTERSON: Ready?

8 MR. LEWIS: As ready as I'm going to be. Mr.
9 Ware, a few questions on the prior examination.

10 REDIRECT EXAMINATION

11 BY MR. LEWIS:

12 Q First of all, toward the end, I think it was with Mr. Eggan,
13 you were looking at, I think, what were called geological
14 level plans again that you indicated that you and Mr. Pope
15 had prepared; do you recall that?

16 A I do recall that.

17 Q And I wanted to ask you, what was the point of you and Dr.
18 Pope preparing those figures and going through that
19 exercise?

20 A The point of that exercise was to try and determine what the
21 contacts of the intrusion and the host sedimentary rocks and
22 their distribution -- how could that be explained by
23 structure. It wasn't -- the idea wasn't to infer in
24 structures; it was how to explain it by structure. If we
25 could figure that out, then we could take that model

1 elsewhere within the Baraga basin and especially in the
2 areas where we have outcrop and we can map the features that
3 Alasdaire was generating through his interpretation of the
4 shape of the orebody.

5 Q And did the creation of the figure itself have any meaning
6 as to whether the so-called faults actually exist or not?

7 A As per the annotations on those plans with the question
8 marks, it was simply an attempt to try and explain the shape
9 of the orebody such as we know it from drilling. If there
10 was a fault here, if there was a fault question mark, this
11 might explain the shape. The drilling indicates and our
12 databases indicate that those are just simple contacts, for
13 the most part. Again I'll go back to what we know as a zone
14 of weaker rock on the north side. So the idea wasn't to say
15 that every contact in that orebody is a fault. The idea is
16 to say this is the shape of the orebody; how might it be
17 explained by a set of structures.

18 Q Mr. Ware, when you gave the data you described earlier to
19 Golder that was referenced in their C-2 and C-3 reports, was
20 any of the data that you had gathered excluded?

21 A No, it was not excluded. They got a snapshot of the
22 database at a point in time. Up to that point in time, all
23 the data resides in the database. We don't have separate
24 subdatabases holding data. All of the data that was
25 generated up to that point in time when we send the database

1 has all the data that we have. That's what send to Golder.
2 Q Now, back just for a moment to the so-called Klasner faults.
3 You indicated earlier in your testimony that you had, in
4 fact, had drilled a number of holes in the area shown on the
5 Klasner map between the east outcrop and the west outcrop.
6 Do you recall that?
7 A I do.
8 Q And what, in fact, did you see as a result of that drilling
9 as to the quality of the rock in that area?
10 A The quality of that rock in the area was no different from
11 other holes we drilled in the Eagle orbit where we drilled
12 sedimentary rocks. The rock was good quality. In addition
13 to that -- and we went through this earlier regards the
14 aeromagnetic interpretation -- the drill holes that we
15 drilled didn't show a sign of faulting. And the
16 aeromagnetic interpretation that we did and I think fairly
17 clearly showed that there could be no offset on those two
18 structures that Klasner indicated as faults simply because
19 the dikes to the south weren't moved. The sedimentary
20 package to the south of the dike wasn't moved. There was no
21 notch in the data. The dikes that Klasner drilled -- drew
22 were based on his geophysical interpretation. We have 13
23 holes in that area now that indicate there's no 500-meter
24 wide faults or even on the edge are faults that may just
25 represent that line.

1 Q You were also asked earlier about a change in the core
2 logging program at some point in time; do you recall that
3 testimony?

4 A I do.

5 Q And do you have in Intervenor Exhibit 303, which is the
6 Eagle project ore drilling data collection and analysis
7 procedures, a description of the changes in the ore drilling
8 program, Mr. Ware?

9 A I do.

10 Q And is that page 4?

11 A It is.

12 Q In the introduction section there; is that right?

13 A That's correct.

14 Q And could you review that in terms of what was said in the
15 procedures manual about the core drilling program?

16 A Basically the introduction highlights the evolution of the
17 drilling program out of Eagle from one, which is a pretty
18 typical grassroots exploration program where you're testing
19 your target with one or two holes, how it evolved into a
20 program where we got to the point where we thought we had --
21 may have an economic accumulation of mineralization. It's
22 essentially highlighting the changes that were necessarily
23 taking place in our data collection procedures to
24 accommodate the possibility that we may have an economic
25 orebody. Once you get an economic indices, you need to

1 start ramping up your geotechnical program to be able to
2 capture all the data required for what might go into a
3 future mine plan. If you're just drilling holes and not
4 collecting all the data, then you're not taking full
5 advantage of your drill core.

6 Q And is that evolution explained in this section of that
7 document?

8 A It is. In paragraph two, we can see that the data was
9 acquired at a grassroots exploration level. Again that's
10 just a testing of targets and maybe one or two drill holes.
11 And there was no geotechnical data on those holes. All the
12 logging was done on paper and transferred to a digital base
13 in 2002. The discovery hole, as we call it, was drilled in
14 2002. So, you know, we go from 2002. We've moved from
15 actually recording on paper logs. And we've gone into a
16 full digital storage for all of our geotechnical and
17 geological and geochemical data. So it's very much an
18 evolution that was common throughout the industry. That's
19 basically what you have to do once you have a hole there.
20 In 2003 we moved to tablet computers. We acquired software
21 specifically for the project. Geotechnical data improved
22 significantly because we were cognizant of the fact that
23 we've gone from an exploration program into a program where
24 we're drilling what might possibly be an economic orebody.
25 As it says there, in 2003, "Quality control measures were

1 increased and sampling systems were standardized. We
2 collected orientated core for several holes." It's a
3 logical progression for any company in the mineral
4 exploration industry.

5 Q Mr. Ware, I'd like to ask you about the geology report that
6 you were asked some questions about earlier and that various
7 other Petitioner's witnesses have relied on in their
8 testimony. And it's identified as Intervenor's Exhibit 2.
9 And it was in Bate stamp range 102383 through 102418 titled
10 "The Geology of the Eagle Nickel Copper Deposit Michigan
11 USA" prepared for Kennecott Minerals Company. And you
12 talked about that report earlier again, Mr. Ware. And I
13 wanted to ask you what kind of areas are covered in this
14 report, first of all?

15 A This is a summary report basically discussing the local
16 geology, physiography, regional geological setting. And
17 then it moves into the discussion of the Eagle deposit
18 itself. Within this report, we have a summary of the ore
19 reserves as those were known at that stage. Those ore
20 reserves were based on the data that I was responsible for
21 collecting. The depiction of the orebody and the sections
22 and plans, the result of the data I was collecting. Steve
23 Coombes and Dean Rossell wrote the report, and it went
24 through a full extensive peer review including myself before
25 this became a document within our filing system.

1 MR. LEWIS: Your Honor, I would offer that exhibit
2 at this time.

3 JUDGE PATTERSON: I'm sorry. The number of that
4 again was?

5 MR. LEWIS: Intervenor Number 2 starting at Bates
6 range 102383 ending at Bates range 102418.

7 MR. HAYNES: Just for clarification, is this -- is
8 the offer Appendix C-1?

9 MR. LEWIS: No, I don't think so, Mr. Haynes. I'm
10 not sure what Appendix C-1 is at this time.

11 MR. HAYNES: Well, I thought that's what the
12 witness was talking about.

13 MR. LEWIS: Okay. I guess it is also referred to
14 Appendix C-1.

15 MR. HAYNES: SO it's the full C-1 appendix?

16 MR. LEWIS: That's my understanding.

17 JUDGE PATTERSON: Okay.

18 MR. REICHEL: Yes, that's my understanding as
19 well. For the record, I believe this has been previously
20 been referred to Appendix C-1 to the permit application --
21 the mining permit application.

22 MR. HAYNES: I'm going to object on foundation.
23 Because the witness has testified that he assisted in the
24 preparation of portions of the report. But he also said
25 that Mr. Coombes and Mr. --

1 MR. WALLACE: Rossell.

2 MR. HAYNES: -- Mr. Rossell also prepared portions
3 of it. They aren't going to be here to testify. That's Mr.
4 Rossell, R-o-s-s-e-l-l. They aren't going to be to testify.
5 They're not on the current witness list. We don't know
6 which portions they prepared, so we don't have a chance to
7 cross-examine them on their portions of the report. So I
8 object on that basis, your Honor.

9 MR. WALLACE: I join in the objection.

10 MR. REICHEL: No objection.

11 MR. LEWIS: Just in addition to that, let me ask a
12 couple more questions, your Honor, if I may.

13 JUDGE PATTERSON: Okay.

14 Q Mr. Ware, you indicated that you, in fact, peer reviewed
15 this article?

16 A That's correct.

17 Q And were you personally involved with the mapping
18 information within this document?

19 A I was personally involved in the generation of level plan
20 sections in this document, yes.

21 Q And the geophysical information stated in the document?

22 A The geophysical information stated in this document was
23 collected under my supervision.

24 Q And does this document, this report, accurately summarize
25 the data that was collected and presented within this

1 report?

2 A It does. The purpose of the peer review was to make sure
3 that what was going into this report accurately reflected
4 the data that was available to us.

5 Q And as I think your Honor has already heard in these
6 proceedings, various of the Petitioner's witnesses, in fact,
7 relied on this report. There's testimony offered and
8 evidence offered from this report by the Petitioner's
9 witnesses. I believe it falls in the category of a business
10 record. And secondly certainly under the Rules applicable
11 here that this is, in fact, evidence of a type commonly
12 relied on by reasonably prudent men and, in fact, various
13 experts in this case. So I offer it once again.

14 MR. WALLACE: Well, with the additional testimony
15 of Mr. Ware about his role in this, I'll withdraw my
16 objection.

17 MR. HAYNES: I'll withdraw mine, too, your Honor.
18 (Intervenor's Exhibit 2 received)

19 MR. LEWIS: Now I'd like to turn to the discussion
20 or the exhibits we were talking about yesterday, your Honor,
21 and try to first get us back to where we were again. I
22 believe it started out with my offer of Intervenor Exhibits
23 269 through 302. And I believe we had established that that
24 is various geotechnical data collected by Mr. Ware and his
25 crew as to various drill holes. And we talked about which

1 holes there were the other day. And in addition to that, I
2 don't know if we discussed it or not, but in the same
3 category is Intervenor Exhibit 598, which is that kind of
4 geotechnical information for another hole. I believe it's
5 47.

6 Q Is that right, Mr. Ware?

7 A I believe it's 84.

8 Q 84.

9 MR. LEWIS: And I'd like to deal with those first.
10 First of all, as I understand the nature of the objections
11 and even your questions, your Honor, it was -- I think it
12 finally got down to the fact that the information reflected
13 in those exhibits had been transported by them into what was
14 called Acquire database and that, in fact, the codes that
15 Mr. Ware described and explained in Exhibit 303 pertain to
16 what was called an Access database. And there was
17 apparently some confusion as to how to read these codes and
18 so forth. So what Mr. Ware has presented is -- first of
19 all, it seemed the simplest way to deal with this was that
20 he retrieved the same data but now re-exported into the
21 original Access format with the Access headings so that the
22 description he went through yesterday now applies to these
23 exhibits. And we have then Exhibits 618 -- new Intervenor
24 Exhibit 618, which covers the cemented joint parts of the
25 data and the exhibits we looked at yesterday. And then

1 Exhibit 619, which covers the cemented joint areas --

2 MR. HAYNES: Just to clarify, my 619 says open
3 joint.

4 MR. LEWIS: Excuse me. Did I misread it? So does
5 mine. But 618 says cemented joints. 619 says open joint.

6 MR. HAYNES: That's what mine says.

7 MR. LEWIS: That's what mine says. So I guess
8 we're in agreement.

9 MR. HAYNES: So far we're in agreement.

10 MR. LEWIS: Okay.

11 MR. HAYNES: Making progress.

12 MR. LEWIS: All right. Just little baby steps.
13 610 refers to the geotech, and then 621 is the density
14 database, and 622 is the entire point load database. And so
15 the other thing I have to offer with that is --

16 JUDGE PATTERSON: Are these contained in the box
17 that I was handed this morning?

18 MR. LEWIS: No, your Honor, they're not. And just
19 to complete the list then or where we are, Intervenor 615 is
20 the codes list or the picklist for all the various joint
21 codes. And Exhibit 616 is the picklist or so-called code
22 list that corresponds to the geotech codes so that these
23 lists cover all of the data reported in the tables in
24 Exhibits 618 through 622. And I would like to, if I could,
25 your Honor, approach and give you these copies. I neglected

1 to give those to you.

2 JUDGE PATTERSON: Okay. I have 15 and 16.

3 MR. LEWIS: Oh, I'm sorry. Good. Because I only
4 have one of those left.

5 JUDGE PATTERSON: I got 614, -15 and -16.

6 MR. LEWIS: All right. These the ones that --

7 MR. HAYNES: Which ones are those, Mr. Lewis.

8 MR. LEWIS: 618 through 622.

9 MR. HAYNES: I have a copy and I think Mr. Wallace
10 has a copy.

11 MR. LEWIS: Could we retrieve one for the judge?

12 JUDGE PATTERSON: I'm not sure I need it right
13 now.

14 MR. LEWIS: All right. We'll get them to you when
15 we need to.

16 JUDGE PATTERSON: All right.

17 MR. LEWIS: So I would offer those exhibits at
18 this time, your Honor.

19 MR. HAYNES: Your Honor, assuming the
20 representations of counsel are correct, I don't have an
21 objection to these exhibits. But I'd note just for purposes
22 of completeness -- and maybe it's because I don't understand
23 the codes that are in here -- we have the codes for cemented
24 joints, density, geotech, open joints and front load. What
25 we don't have or what I have not been given is the geology

1 set and the structure set. Now, maybe those included in
2 some of the others. Perhaps I could ask the witness about
3 that.

4 THE WITNESS: Yeah. The geology within the
5 geotech table there --

6 MR. HAYNES: I have a geotech table. This is
7 Intervenor 620.

8 THE WITNESS: Okay. If you were to down to -- and
9 I don't have a copy of that.

10 MR. HAYNES: I'll give you mine.

11 THE WITNESS: Okay. So your question is? Sorry.
12 As to geology?

13 MR. HAYNES: Yeah. The question is as to the
14 geology table, because there are a number of exhibits that
15 relate to the geology table.

16 THE WITNESS: Okay.

17 MR. HAYNES: Is that a separate group of tables
18 that that table can be extracted from a database?

19 THE WITNESS: It could be extracted from the
20 database. You do have the data in -- the original list. I
21 have that here. You do have the data in 269 in the list to
22 302. So you can the geology tables in here. This is just
23 an attempt to make the tables clearer. As we noted before,
24 they are CSV files.

25 MR. HAYNES: Right. I guess the question is, you

1 produced the Access database for four out of the six types
2 of tables. What I'm missing is the geology and the
3 structure.

4 THE WITNESS: Okay.

5 MR. HAYNES: Could those be reproduced in this
6 format?

7 Q Are they not in these exhibits, Mr. Ware?

8 A No. They're not in the previous set of exhibits.

9 Q Okay. So we would have to use those as well?

10 A We could reproduce those.

11 Q And this new coding now has been provided that would apply
12 to that?

13 A That's correct.

14 MR. HAYNES: For purposes of getting the witness
15 on his way, I don't have a problem with a conditional offer
16 if we can get those tables later.

17 MR. LEWIS: We already have them here, I think, is
18 what Mr. Ware is saying. They're in the exhibits we
19 discussed yesterday.

20 MR. HAYNES: Oh, they're --

21 THE WITNESS: I'm sorry. I'm not making it clear.
22 The data I provided you on these new exhibits is exactly the
23 same data in the --

24 MR. HAYNES: Oh, I see, just in a different
25 format?

1 THE WITNESS: I'm just trying to make the format
2 clearer for you to be able to see. And as I repeated and
3 I'll repeat again, there was a problem because the data was
4 exported from our current database, which is Access. And
5 that caused some confusion as to the headers in the
6 database.

7 MR. HAYNES: Yes.

8 THE WITNESS: The data is the same. The headers
9 are now the old Access headers that should have sat across
10 the top of that data. So you have the data. It's just a
11 clearer format. And if you would like the structure table,
12 we could --

13 MR. LEWIS: The same data is repeated in these new
14 exhibits?

15 THE WITNESS: Exactly.

16 MR. LEWIS: But we can put in the other exhibits
17 as well, if you'd like, because you now have the keys for
18 them -- the code keys that correspond.

19 MR. HAYNES: I'm just trying to see if we could --
20 and maybe this is just a matter of convenience -- to have
21 the geology and the structure tables reproduced in the
22 Access format. Can that be done?

23 THE WITNESS: Today is Thursday?

24 MR. HAYNES: Today is Friday.

25 THE WITNESS: Friday.

1 MR. HAYNES: I want to get you on your way.

2 THE WITNESS: That's fine. I'm just thinking of
3 the date when I can actually get that data. It's a question
4 of 15 minutes and we can get that data out to you.

5 MR. HAYNES: Well, I wouldn't object to a
6 conditional offer if we can get those so you can get on your
7 way and you don't have to delay getting back to Negaunee.
8 Okay.

9 THE WITNESS: Appreciate that.

10 MR. HAYNES: If we can get them in the new format,
11 would that be possible, Mr. Lewis?

12 MR. LEWIS: Yes. We'll get them before Mr. Ware
13 leaves based on his representation as to how soon we can get
14 them.

15 MR. HAYNES: Great.

16 MR. WALLACE: I have maybe an amended objection,
17 which is perhaps a suggestion. You know, I'm looking at the
18 documents that we've been provided. And I appreciate all
19 this backup. I really don't understand much of it. And so
20 my only concern -- I don't think there's any way to just
21 look at whatever we got -- another 150 pages of paper in the
22 past few minutes and understand it. But if the purpose of
23 the exhibits originally offered now supported by these codes
24 and backup data is what this witness has testified to -- if
25 these exhibits have been offered in support of testimony

1 we've received here in court, I don't object to their being
2 used in that way. My concern is -- and this is probably not
3 the intention -- that I'll learn, you know, at the end of
4 this proceeding or in closing argument or something that
5 contained within these documents is information that is
6 being used to contradict some other theory or something we
7 haven't heard about. And to that extent, I don't think they
8 should be admitted. I think they should be admitted in
9 support of the testimony that's occurred here in court. And
10 I don't object to that because I think I've understood that
11 testimony. Just that they don't have some other purpose
12 that we don't any of us understand.

13 MR. LEWIS: I think, your Honor, number one,
14 before -- I think that we've laid sufficient foundation that
15 what we could do at this point rather than bringing Mr. Ware
16 up here again, I think it's established that all the data
17 represented in Exhibits 269 to 302 and 598 is represented in
18 those exhibits. And it's clear now, I think, that the key
19 codes for the picklists have now been provided that
20 correspond with those codes, which is what we were talking
21 about yesterday. In addition to that, we've offered just
22 as an easier means, I guess, of looking at that data these
23 new exhibits 618 through 622 and that so Mr. Ware doesn't
24 have to stay here so we don't have to bring him back up on
25 the stand again to talk about these things, I think there's

1 sufficient foundation in the record at this point to have
2 these exhibits admitted. We certainly would, as a matter of
3 courtesy, also get to Mr. Haynes later the other kind of
4 format that might be easier for him to use.

5 JUDGE PATTERSON: Mr. Wallace, I think the concern
6 expressed yesterday by you and Mr. Haynes was about enabling
7 you to understand this in the event that there was
8 subsequent testimony as to any underlying data and its
9 validity in accordance. And I understood at that point that
10 Mr. Ware was not going to address that, and he hasn't, and
11 that that testimony would come in through Golder
12 representatives. So I think now you've been furnished with
13 sufficient information to hopefully understand this. I'm
14 not sure I do. But --

15 MR. LEWIS: So the offer at this point would be
16 Intervenor Exhibit 269 to 302 and 598 and Intervenor 618
17 through 622, your Honor.

18 JUDGE PATTERSON: These are being entered only so
19 far as to support Mr. Ware's testimony as to how, when and
20 the date it was compiled and foundational.

21 MR. LEWIS: It's foundation; it's foundation.
22 yes.

23 JUDGE PATTERSON: And forwarded to Golder who did
24 the actual analysis.

25 MR. LEWIS: Yes; yes.

1 MR. HAYNES: With that understanding, I don't have
2 an objection.

3 JUDGE PATTERSON: Mr. Wallace?

4 MR. WALLACE: With that understanding, yes, sir.
5 Thank you.

6 MR. REICHEL: No objection.

7 (Intervenor's Exhibits 269 through 302 received)

8 (Intervenor's Exhibit 598 received)

9 (Intervenor's Exhibits 615, 616 and 618 through
10 622 received)

11 Q Now, Mr. Ware, I wanted to ask you about a couple more
12 exhibits, the same kind of foundational matter, your Honor.
13 This is Intervenor Exhibit 309 we're looking at entitled
14 "Geochemical data and Intervenor's Exhibit List." Can you
15 tell us what this data is, Mr. Ware?

16 A That is the first page of pretty much the current assay
17 database as it pertains to drill holes at Eagle. On the
18 left-hand side you have the hole number. You have a from
19 and a to as it's indicated in the head list. Then just to
20 be clear for everyone, it's copper percent, so we got CUPCT.
21 The first two letters are the metal abbreviation according
22 to the periodic table. So it's copper percent, nickel
23 percent, then it's gold, grams per ton, platinum grams per
24 ton, palladium grams per ton, cobalt grams per ton, sulfur
25 percent -- that's percentage -- zinc percent, SG is specific

1 gravity, ALT03 is aluminium oxide, COO is calcium oxide,
2 crown percent, FE203 is iron oxide, MGO is magnesium oxide,
3 NNO is manganese oxide, and we have a SI2 value, which is
4 silica dioxide. And then we have titanium dioxide on the
5 end. So in that exhibit that is the list of variables
6 pertaining to the geochemistry from Eagle as obtained from
7 the assay database.

8 Q Now, you're responsible for the collection and reporting of
9 this data?

10 A I am responsible for the collection and reporting of this
11 data.

12 Q And do you review this data?

13 A This data is very carefully reviewed both internally and
14 externally. The laboratory we use is called ALS Chemics.
15 They have a preparation lab in Thunder Bay. When I say
16 "preparation," that's a place where they're actually taking
17 in our split drill core samples. They crush them down to a
18 certain size. They seal them in paper bags. Then those
19 samples are shipped to Vancouver where the ALS Chemics lab
20 in Vancouver performs the geochemical assays which gives us
21 this database.

22 In terms of quality control, we have a very
23 rigorous quality control program. We essentially submit a
24 duplicate or a blank or a standard of varying types. At
25 this point, we're using three standards. Every one in five

1 samples. So 20 percent of the data we get back from the
2 lab -- 18 percent of the data we get back from the lab is a
3 check on their performance, so to speak from are end that
4 are our samples. Also the lab does their own internal QA/QC
5 which they report to us as well.

6 Q Is that a certified laboratory?

7 A That is a certified laboratory. It's a worldwide outfit.
8 Reviews them for the entirety of this project. We use them
9 extensively throughout North America. And we conduct
10 independence audits on their preparation facilities and
11 their assay facilities whereby someone unknown to them will
12 drop in and announce to them, "I am a representative of
13 Kennecott. I want to review their lab." And they're
14 obligated to show that person around. And he does an
15 independent audit on their function -- on the way they do
16 things basically and make sure everything is right. It's a
17 very rigorous process. It has to be. This is very
18 important data for the economic side of things. If you do
19 not get this data right, then you may have a problem. So we
20 take special care with this data.

21 Q What's this data used for then, Mr. Ware?

22 A This data is -- as you can see in the left-hand column, you
23 have a from/to and the drill hole. Now, we take that
24 from/to, and each one of those has a corresponding series of
25 metal values. We'll place those drill holes in space so we

1 come up with the true orientation of the drill holes. And
2 then you start to incorporate geochemical data into each one
3 of those intervals in space. So you've got a lot of drill
4 holes as we've seen on plans and sections. And each one of
5 those intervals has a specific copper, nickel, cobalt, gold,
6 platinum, platinum value. And those values are used to
7 generate a resource grade for deposit. The SG value there,
8 that's used to in part generate the tonnage so SG and
9 geochemistry can figure out the copper and nickel grade of
10 the deposit and we can figure out the tonnage of the
11 deposit.

12 Q And is the rest of this exhibit -- is it more of this same
13 kind of data and information?

14 A That's correct. I believe it goes down to hole 179.

15 MR. LEWIS: Offer Intervenor Exhibit 309, your
16 Honor.

17 MR. HAYNES: Your Honor, may I voir dire the
18 witness?

19 JUDGE PATTERSON: Sure.

20 VOIR DIRE EXAMINATION

21 BY MR. HAYNES:

22 Q Mr. Ware, on this exhibit, if we're at page 1 -- we're at
23 page 1 here?

24 MR. LEWIS: Yes, we're on page 1.

25 Q All right. The first hole looks like 01YB003. Do you see

1 that?

2 A I do.

3 Q If we could please scroll down to page 5, fifth page of
4 this. On this page, we have the first hole. It looks like
5 02YD002. Do you see that?

6 A That's correct.

7 Q And then it goes 02 and I have a series of numbers for that
8 hole and then we have 02YD004. Do you see that?

9 A I do.

10 Q Those are holes 2 and 4 from the year 2002; correct?

11 A That's correct.

12 Q What happened to hole 3?

13 A It didn't intercept any mineralization of economic interest
14 or it didn't intercept anything of interest, so it wasn't
15 assayed.

16 Q Oh, so the holes that are represented here -- the drill
17 holes represented by this table are only drill holes that
18 intercepted rock of economic interest?

19 A Yes.

20 Q And that's why there are gaps in the holes here; correct?

21 A That would be correct.

22 Q For instance, could we go to the last page of this 142-page
23 exhibit, please? And then scroll up one page, please.
24 Thank you. It appears we have hole number 171 here, do we
25 not?

1 A You have part of hole 171 there.

2 Q Part of it. And then we have hole 169?

3 A That's correct.

4 Q I'm sorry. It's taking me longer to where I want to go than
5 it is -- just bear with me one moment. By the way, was hole
6 171 drilled in Eagle Rock?

7 A No.

8 Q No?

9 A No.

10 Q Somewhere else?

11 A It's drilled from the south side of Eagle.

12 Q I'm sorry. South side of Eagle. I misspoke. So 171 is the
13 Eagle formation; correct? Not just Eagle?

14 A No. That contains some information on the mineralization in
15 hole 171 which was from 385 to -- sorry -- 339 to 357
16 meters.

17 Q All right. Could we go to -- go up one page, please. All
18 right. On this page, which I show as page 141 of this
19 exhibit, we have holes 104, 105, 107, 118, 137 and up to
20 169. Do you see that?

21 A That's correct.

22 Q There are lots of holes that are not included here; correct?

23 A Yeah. We don't have a 100 percent hit rate when we drill.
24 So again there's -- we've talked about this concept of a
25 snapshot of a database in time. Okay. So it's very

1 possible that there's holes that are not here because
2 they're still being logged or assayed or they're low
3 priority. So this gap that you're talking about here, 138
4 to 169, they're not holes at Eagle. They're away from the
5 main Eagle orebody.

6 Q I see. Did you have, Mr. Ware, somewhere in your office
7 available for us to look at the location of these boreholes?
8 Are they plotted on something?

9 A I would have that in my office, yes.

10 Q That is the boreholes represented by this proposed exhibit?

11 A That's correct.

12 MR. HAYNES: Your Honor, I'm going to object to
13 the admission of this exhibit to the extent that we don't
14 know where these holes are. And we've got a list of
15 selected holes. The witness has testified that they appear
16 to be related to the Eagle deposit. But without knowing
17 where the holes are, it is difficult to understand the
18 relevance of these figures, the relevance of all of the
19 numbers and all of the chemical sampling points and the
20 sampling data and the results. So I'm going to object on
21 the incompleteness of the exhibit and therefore the
22 relevance.

23 MR. WALLACE: May I voir dire briefly?

24 JUDGE PATTERSON: Sure.

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VOIR DIRE EXAMINATION

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BY MR. WALLACE:

Q Is what's happened here, Mr. Ware, that you've included drill holes that have been done since 2005 and away from the main ore deposit that's on here?

A That's correct.

Q They're just -- they came out in this printout. You didn't intend them for this trial or us to see them necessarily; right?

A This is just an exhibit of the geochemical analysis we do at --

Q And that includes stuff from elsewhere that might be of value?

A That's -- anything with an EA prefix or YD prefix is in the Eagle ore bit.

Q Ore bit?

A Yeah. As I mentioned, we don't have 100 percent hit rate. So we don't necessarily assay our entire holes occasionally.

Q But this includes hits that are not in the ore deposit underneath the Salmon Trout River; right?

A Can you scroll up just a couple of pages? There are several holes that are outside of the Eagle ore deposit, yes.

Q What do you mean by "the Eagle ore deposit"?

A Let's just draw -- it's easy to describe on a map. But it would be, say, 500 meters around the Eagle intrusion itself.

1 Q Okay. And these percentages, are they -- of the copper
2 percent, is that -- I can't tell from this page. But I'm
3 looking at .02 under copper percent. Is that 2 percent or
4 two-hundredths of a percent?

5 A .02 percent.

6 Q .02 percent?

7 A Yeah.

8 Q So it's two-thousandths?

9 A It's .02 percent.

10 JUDGE PATTERSON: Two-hundredths of a percent or
11 .2 percent. No 200. You're right. Like I said, no math in
12 law school.

13 Q And I assume from the numbers on these holes that many of
14 them have been drilled since the application was filed?

15 A Can we scroll down? Yes.

16 Q Okay. And finally this exhibit -- I may have to make a
17 relevancy objection and then Mr. Lewis would respond. But
18 it may be faster just to ask you. Was the relevance of this
19 exhibit that it shows the value of the mineralization?

20 A The relevance of this exhibit shows the coverage of the
21 geochemical data.

22 Q This exhibit is not being offered to establish anything
23 about the stability of the crown pillar or the environmental
24 concerns we've raised?

25 A It's an exhibit to illustrate the coverage of assay data on

1 drill core.

2 Q Okay. Assay data being mineralization information?

3 A Or not.

4 Q Or not?

5 A Or not. So we assay stuff that is of no value, sir.

6 MR. WALLACE: Being offered for that purpose, I
7 have no objection if it's limited to that purpose, except
8 that I do object to -- just to be consistent in this trial
9 to -- as a general matter including data collected since the
10 application which has given rise to this permit. I don't
11 want to seem to avoid that objection. I don't really care
12 on this exhibit. But putting in test results that -- you
13 know, on other matters that we haven't seen and come in
14 after the permit procedure was over with would generally be
15 objectionable. And I don't want to waive that objection.

16 JUDGE PATTERSON: Okay.

17 MR. REICHEL: I have no objection.

18 MR. LEWIS: Similar to the last series of
19 exhibits, this is foundation for information that's being
20 used in the geochemical studies, your Honor. And I think
21 the purpose of the data does not require location of
22 these -- the location that Mr. Haynes was referring to. It
23 has a different purpose. So I don't think that goes to the
24 relevance of this data.

25 MR. HAYNES: On the other hand, your Honor, it

1 would be helpful certainly, I think, for this tribunal to
2 understand if the geochemists are going to come in and talk
3 about the geochemistry of the orebody or the surrounding
4 area, where they're talking about. And so the location is,
5 in fact, quite relevant. Because I don't understand if
6 you're talking about geochemistry, you have to talk about
7 geochemistry both in the aggregate but also discretely. So
8 the location data is, in fact, quite relevant.

9 MR. LEWIS: Again, your Honor, I think that's a
10 question better left to be taken up if necessary when the
11 geochemist testifies. It really has nothing to do with the
12 foundational requirements for this offer of this exhibit at
13 this time.

14 JUDGE PATTERSON: Mr. Ware, did you testify you
15 could or could not generate something that would show the
16 location of these holes? I'm not sure I heard you.

17 THE WITNESS: I could generate a table with the
18 location of the holes.

19 JUDGE PATTERSON: Would that be a time-consuming
20 thing or --

21 THE WITNESS: No.

22 JUDGE PATTERSON: Would it be a problem to do
23 that, then?

24 MR. LEWIS: I've got no problem with that. I'd
25 like to avoid having to have Mr. Ware come back if we could

1 offer it or have it admitted conditional on producing of the
2 table you just referred at some later point.

3 JUDGE PATTERSON: I think I have his assurance to
4 be done. I don't think he needs to be here to present that.

5 MR. WALLACE: Well, if it can be done and I
6 suppose if we have questions about it, we could perhaps get
7 Mr. Ware on the telephone and examine him at that point.
8 But I don't want to have him come back either. That's
9 silly.

10 JUDGE PATTERSON: All right.

11 MR. WALLACE: That's fine.

12 MR. LEWIS: Agreeable.

13 THE WITNESS: Can I just describe what the table
14 will be?

15 JUDGE PATTERSON: Sure, please.

16 THE WITNESS: It's going to be a hole number, a
17 UTM Eastern, a UTM Northern and a color elevation for the
18 hole.

19 JUDGE PATTERSON: What's the color elevation?

20 THE WITNESS: That's the distance above sea level.
21 We use above sea level, ASL. And it's going to be in
22 meters.

23 MR. HAYNES: That's fine.

24 MR. WALLACE: This will be in a form that we can
25 locate it on a map?

1 THE WITNESS: Yeah. It's a common measurement
2 system. If you wish to use that database to plot them on a
3 map, you can plot out the names of the holes on the map. SO
4 I can produce that data.

5 MR. HAYNES: That's satisfactory.

6 MR. LEWIS: All right.

7 JUDGE PATTERSON: Mr. Egan, you've been very
8 quiet. Are you happy?

9 MR. EGGAN: I am, your Honor.

10 JUDGE PATTERSON: All right.

11 THE WITNESS: Your Honor, I just have one
12 question. Do you want the holes up to the end of the permit
13 application? Is that my understanding?

14 MR. HAYNES: Yes.

15 THE WITNESS: That form the basis of the permit
16 application?

17 MR. HAYNES: I think that's 109. That's the
18 figure that I have in the various reports.

19 (Intervenor's Exhibit 309 received)

20 MR. LEWIS: May I approach the witness, your
21 Honor?

22 JUDGE PATTERSON: Sure.

23 REDIRECT EXAMINATION

24 BY MR. LEWIS: (continued)

25 Q Mr. Ware, I'm handing you what's been marked as Intervenor

1 Exhibit Number 614. Can you identify what that is?

2 A This is a complete listing of samples that were set aside
3 for metallurgical testing.

4 Q Set aside for metallurgical testing by whom?

5 A Probably me.

6 Q You mean you set the samples aside?

7 A That's correct.

8 Q And what was the use of the samples and what was the purpose
9 of doing that?

10 A Just a little background. We typically send either a half
11 or quarter core away for assay. That's destructive testing.
12 That's gone. We send -- we need to keep always a sample of
13 the core in the core box. And when it's mineralized, we
14 will take what is called a metallurgical sample. And those
15 metallurgical samples will be packed in sealed buckets. And
16 they're used for a number of purposes one being
17 metallurgical testing obviously. Several of our consultants
18 request samples that pertain to a various grade range. They
19 may want to see samples from 2 to 3 percent copper with 5
20 percent nickel. And I can go through this list with this VR
21 number, which is a sample number, and indicate to them,
22 "Yes, I have samples of a sufficient weight to meet your
23 request." And then we'll have someone go over there and
24 physically extract those samples from the bucket or buckets
25 as the case may be.

1 Q And what is done with those samples?

2 A The samples -- they can form the basis, again, for strict
3 metallurgical testing, which is a very standard procedure in
4 the design of the mine and you want to know how to recover
5 the material out of the sample. Also going to things like
6 static incanate testing for AID studies. Those samples are
7 sent on per request to people like Geochimica. These
8 samples are also sent to various educational institutions
9 who request samples from Eagle, various useful things.

10 Q Does this Exhibit 614 represent a complete listing and
11 description of those metallurgical samples?

12 A Yes, it does.

13 Q And what kind of information is shown on the exhibit for the
14 samples; what types of information?

15 A You have a bucket number.

16 Q I'm sorry. We don't have it up there.

17 A That's all right. I can read it off this. It's a bucket
18 number. Usually you can get four to five samples in a
19 bucket, so we label the buckets. As you can see, there was
20 a sequential numbering sequence to start with. We got much
21 better organized after that. We were naming the buckets by
22 "M" for "metallurgical"; 41, for example, for the hole; and
23 then number of the bucket in that hole. So there might be
24 ten buckets for a particular hole. In any case, also on the
25 bucket what we call the "VR" numbers. Those VR numbers

1 pertain to the assay sample that we send to Kemex, so what
2 we're doing is generating a split of the core for which we
3 have an assay -- that's gone -- assay result: the copper
4 lead, zinc -- I'm sorry -- copper, nickel, gold platinum
5 plating. So that number correlates to one of the assay
6 numbers. Date which it was sampled. The project here is
7 Eagle. We have a drill hole list after that; that's just
8 the drill hole. You can see it repeats itself: on the very
9 first page, continues on the second page, continues on the
10 third page and on the fourth page we've got 12 or 13 samples
11 that were sampled from that hole. So start/finish is again
12 an interval value where the sample starts down the hole and
13 where the sample ends down the hole, and then you'll get an
14 interval itself. And the remarks comment is basically very
15 brief geological description of the sample as contained in
16 that bucket.

17 MR. LEWIS: Okay. Offer Intervenor Exhibit 614,
18 your Honor.

19 MR. HAYNES: Your Honor, for what purpose?

20 MR. LEWIS: Again, it's foundation for the
21 geochemical analysis, your Honor.

22 MR. HAYNES: I understand the foundation, your
23 Honor, but we were just handed this exhibit after the lunch
24 hour and it's -- I don't know -- 50, 60 pages thick. So I -
25 - it's untimely, therefore, prejudicial. And it also goes

1 to hole -- appears to go to hole 175, so it contains data
2 that were obtained after the permit application, which goes
3 to Mr. Wallace's previous objection. It appears to be a
4 database that was available to Kennecott well before today
5 and could have been produced as part of their exhibits well
6 before today, so I object because of the prejudicial nature
7 of it.

8 JUDGE PATTERSON: Mr. Wallace, do you have
9 anything to add?

10 MR. WALLACE: You know, I don't know -- I don't
11 know what to make of this. I don't know what to say, except
12 I guess it's foundational. I understand what Mr. Lewis is
13 trying to do here. I guess when I see what it's being used
14 for later in trial I'd like, you know, have the ruling
15 reserved until then because we don't know where this is
16 headed.

17 JUDGE PATTERSON: Yeah, I think --

18 MR. WALLACE: And I can't --

19 JUDGE PATTERSON: And I don't think Mr. Lewis's
20 intention is anymore than foundational at this point, so --

21 MR. LEWIS: That's right.

22 MR. WALLACE: I feel this is akin to this
23 testimony in the Sainsbury deposition, what we were just
24 handed in the bio and asked him to identify it and he did.
25 But I understand why that is what you want to do right now,

1 so if you could just reserve.

2 MR. LEWIS: It would be admitted subject to a
3 showing of relevance later; is that --

4 JUDGE PATTERSON: Yeah, that -- yeah, it will be
5 admitted merely on the foundational basis to alleviate Mr.
6 Ware further testifying or coming back.

7 (Intervenor's Exhibit 614 received)

8 MR. LEWIS: Thank you.

9 Q And finally, Mr. Ware, this is Intervenor Exhibit 310 and
10 can you explain what information is shown in this exhibit?

11 A That is a very simple table describing the lithology of
12 various intervals in the holes. Could you flip to the page,
13 please? Okay. So it's an exhaustive list again. It's
14 simply a description of the rock in the interval, hole
15 number from/to down the hole. A very broad descriptor. If
16 we look at -- where you see the zero next to "178" it says
17 zero -- oop.

18 Q They like to do that to us, Mr. Ware.

19 A Zero to 219; it's approximately halfway down there, so
20 that's a very broad description of what the rock was: silt
21 stone and it's a sediment. Here is a Gabbro; it's an
22 intrusion. Here it's hornfels and it's a sediment. So
23 those lithological codes go to in part the geochemical assay
24 database descriptor; it's a descriptor for the geochemical
25 assay database is what I'm trying to say.

1 Q And are you responsible for collection of this data as well,
2 Mr. Ware?

3 A That falls under my responsibility.

4 Q And do you review this data?

5 A I review that data constantly. That's pretty important data
6 as we can rapidly -- very rapidly generate cross sections
7 while we're drilling new holes. And if something doesn't
8 work out right when we're drilling it we quickly look at
9 that and say, "Why did we miss?" basically.

10 Q Good. And does the -- is the data in Intervenor Exhibit 310
11 accurately represented, Mr. Ware?

12 A Yes, it is.

13 MR. LEWIS: Offer Intervenor Exhibit 310 on the
14 same -- for the same foundational purpose as the last
15 exhibit, your Honor.

16 MR. HAYNES: And, your Honor, to the extent that
17 the data shows -- the data relates to holes that were
18 drilled after the application was submitted I think that's
19 objectionable. But with the previous understandings with
20 the prior exhibits, otherwise I don't have an objection.

21 MR. WALLACE: I just have a couple questions so I
22 can understand this.

23 VOIR DIRE EXAMINATION

24 BY MR. WALLACE:

25 Q Could we look at for hole 178 -- see where it says next to

1 it, "307.2"? Could we look at that line?

2 A This one here?

3 Q Yeah. 307.2; what's that number?

4 A 307.2 to 321.9; it's a interval -- in that case it's some 14

5 meters of massive sulfide.

6 Q Okay. And is this massive sulfide unit in the Eagle deposit

7 underneath the Salmon Trout River, or is it elsewhere?

8 A It's in the Eagle deposit to the north of the Salmon Trout

9 River.

10 Q North of the Salmon Trout?

11 A It's at the bottom of the deposit on level one essentially.

12 Q It's part of the same ore deposit?

13 A It is part of the same ore deposit.

14 Q But deeper down than --

15 A Deeper down and a little further to the --

16 Q And has that been shown in some schematic that as the red

17 blob at the bottom?

18 A It is the red blob at the bottom.

19 Q Okay. And the minus "1's"; what are they again?

20 A If you can flip to the top, first page, please. That's just

21 a cave number. They're all minus 1. Oh, wait. What we're

22 interested in doing is getting a way to very rapidly produce

23 sections on an area where we're working.

24 Q What kind of value is that minus 1 is what I'm asking.

25 A We never use it. That's a good question. What we're

1 interested in is the from/to and the rock descriptor, so
2 you've got lithology 1, peridotite and then that's an
3 intrusion. So to be a -- to just explain that a little
4 better, if I wanted to plot a plan of ore intrusions:
5 peridotites, Gabbros -- if you can find a Gabbro -- I would
6 just -- I'd select lithology 2. If I wanted to be very -- a
7 little bit more specific -- and this is a summary table --
8 I'd select lithology 1 to make the plan. So lithology 1 is
9 a -- in the intrusions, for example, it's a bit more
10 detailed of just intrusion.

11 Q And is what you just said with reference to the minus 1
12 number?

13 A If you can just forget about the minus 1 number. It's just
14 a way to plot --

15 Q All the samples are below average; is that what that means?

16 A No, it means they're very high quality. It has no relevance
17 to the purpose of the table and that's just a very quick way
18 to plot sections in geology.

19 MR. WALLACE: Okay. With the same understanding
20 that this foundational for some later witness and this
21 gentleman has identified it.

22 JUDGE PATTERSON: All rights reserved?

23 MR. WALLACE: All rights reserved.

24 MR. LEWIS: So it's admitted on the same basis --

25 MR. REICHEL: No objection.

1 MR. LEWIS: Oh, I'm sorry. Admitted on the same
2 basis as the last exhibit?

3 JUDGE PATTERSON: Correct.

4 (Intervenor's Exhibit 310 received)

5 MR. LEWIS: Good. That's all I have, your Honor.

6 MR. REICHEL: I have no questions.

7 MR. HAYNES: Your Honor, a little bit of recross
8 based upon some new material in the redirect.

9 JUDGE PATTERSON: Mr. Reichel, did you pass?

10 MR. REICHEL: I just did.

11 JUDGE PATTERSON: Oh, I didn't hear you.

12 MR. REICHEL: Yes.

13 MR. HAYNES: I did. I apologize if I jumped in.

14 JUDGE PATTERSON: That's all right.

15 REXCROSS-EXAMINATION

16 BY MR. HAYNES:

17 Q Mr. Ware, on redirect examination you talked a bit about the
18 Klasner data. Do you recall that?

19 A Yes.

20 Q That was about a half an hour ago?

21 A Yes.

22 Q After lunch with Mr. Lewis; right?

23 A Yes.

24 Q And you talked about drill holes that intercepted the dikes
25 shown on the Klasner report?

1 A The dike -- are you talking about the dike --
2 Q The dikes shown on the Klasner report.
3 A The dikes shown on the Klasner report, yes.
4 Q And you said there were 13 drill holes?
5 A Are you talking about the fault or the dikes? The fault was
6 the one that went north, the big zone.
7 Q I'm talking about dikes, but if you're talking about faults
8 let's talk about those.
9 A The fault zone as inferred by Klasner ran between Eagle and
10 Eagle East. We have 13 holes in that zone there.
11 (Pause in dialogue)
12 Q Can you identify the fault -- or the -- yeah, the fault that
13 you're talking about on this page?
14 A That particular plan doesn't show the Klasner fault.
15 Q Okay. Just for the record, if we -- is there a figure that
16 you prepared that shows the Klasner fault that's in the
17 appendices?
18 A There is an exhibit, I believe, produced that shows the
19 Klasner fault, I believe. I can --
20 Q Why don't you -- all right. Rather than playing with that
21 exhibit, Mr. Ware, can you with your laser pointer --
22 A Yeah.
23 Q -- point out and then describe where the Klasner fault would
24 be on this chart from page 13 of Appendix C-1 -- excuse me --
25 - this figure?

1 A Klasner based on his interpretation of the magnetics had one
2 side of a fault zone going through here (indicating).

3 Q Running from south of --

4 A Basically through there.

5 Q Between Eagle Rock and the Eagle deposit and moving in sort
6 of a north/northwest direction?

7 A I think it might be better if I draw it.

8 Q That's fine.

9 JUDGE PATTERSON: Yeah, let's --

10 Q Here we go.

11 A Okay. I'm just going to draw Eagle and Eagle East on this
12 piece of paper here very diagrammatically.

13 (Witness prepares diagram)

14 A Here's Eagle and there's Eagle East. So Klasner's proposed
15 fault zone, he described it by two lines essentially running
16 like that. I wish I hadn't -- he put the line this side of
17 Eagle. Let me draw it again. He put a line here and
18 there's a line over here. So --

19 Q Mr. Ware, let me stop you for just a moment. The Klasner
20 proposed faults or the faults that he described were there
21 before we knew of Eagle and East Eagle; correct? As we know
22 those terms today.

23 A The faults that he proposed were derived from a part of a
24 study they were doing on Eagle and East Eagle intrusions.

25 Q I understand. Go on.

1 A Okay. So Klasner suggested there was a fault between Eagle
2 and Eagle East. Our magnetics indicated there was no
3 displacement on that large magnetic feature to the south
4 which is a dike. We've drilled it; we know it's a dike.
5 And we know there's sediments to the south of that which dip
6 essentially into the page like that. So if there was a
7 fault, if there was movement like this (indicating) with
8 side going that way or -- let's make it a big one -- this
9 side going that way you would necessarily -- on that line
10 you would need to see displacement. So this line here would
11 be pushed to the south, or this line here would be pushed to
12 the north. We don't see that displacement; that's my point.
13 And the sediment doesn't -- the magnetic response from the
14 sediment doesn't change in that area either. More to the
15 point, we have holes drilled across it there (indicating).
16 We have holes drilled across here; just recalling which way
17 they go. We have one drilled here that goes right across
18 there. We have one drilled over here. The point being that
19 in the 13 odd holes that we've drilled on this area here and
20 in between these two lines we just don't see very good
21 evidence that the structure he's proposing exists there.
22 It's --

23 Q All right. That's fine. And for those 13 holes for you to
24 come to this conclusion, do you have some document
25 somewhere, some table, some reference that describes this

1 conclusion based upon the 13 holes?

2 A Well, we have our geological logging. We have the core.

3 Q These are the cores in Negaunee and the logging for those

4 cores; correct?

5 A That's correct.

6 Q So you're drawing that conclusion based upon your review of

7 the cores and the driller's logs and your geologists' logs

8 from their logging; correct?

9 A Yeah, I'm basing that conclusion on my revision of those

10 holes.

11 Q I see. And so if we wanted to check your work we'd have to

12 go look at the cores and look at the driller's logs and the

13 core log; correct?

14 A The drill core is the best way to review that.

15 Q Sure. So to check your conclusion to see if your

16 conclusion's correct we'd have to go look at the drill

17 cores? "Yes"?

18 A That would be correct.

19 Q Okay. Did you ever convey your conclusion to the DEQ?

20 A Regarding Klasner's --

21 Q Yes, regarding Klasner.

22 A No, I did not.

23 Q "No"? Did they ever ask about it?

24 A No, they did not.

25 Q Looking at Kennecott Exhibit 309, which is the

1 mineralization asset -- assay data.

2 (Pause in dialogue)

3 Q Mr. Ware, this -- when was this particular document produced
4 for the first time? Last week? Last month?

5 A I'm sorry. This particular document?

6 Q Yes.

7 MR. LEWIS: Which exhibit reference is it, Mr.
8 Haynes?

9 MR. HAYNES: 309.

10 MR. LEWIS: That was submitted with our original
11 exhibits, as I understand it.

12 MR. HAYNES: I know that.

13 MR. LEWIS: Okay.

14 MR. HAYNES: I know.

15 A If we could just check the bottom again, sir. Last page.
16 Is that going to take a long time? I think I recall it was
17 either 171 or 178 down there. So that -- this particular --

18 Q 171.

19 A Okay. Well, this particular document would have last been
20 updated probably in March.

21 Q March of 2008?

22 A Correct.

23 Q Okay. And so this document is -- or versions of this
24 document have been produced on periodic -- on a periodic
25 basis?

1 A It's a living document in that we're adding data to it as
2 data becomes available.

3 Q All right. Has any version of this document ever been
4 offered to the DEQ?

5 A No.

6 Q To your knowledge has the DEQ ever asked for any version of
7 this document?

8 A No.

9 Q Mr. Ware, on Exhibit 3- -- Kennecott Exhibit 310 could you
10 just for the record explain the various abbreviations in the
11 lithology?

12 A Certainly.

13 Q Maybe you said this and I'm sorry if I'm repeating what you
14 said before, but I didn't understand the difference between
15 lithology; lith 1 and lith 2 columns. Can you explain those
16 for us?

17 A Sure. We've got -- there's two types of rock type out
18 there. Rock type, not overburden. So you can call it
19 overburden, which is the glacial till.

20 Q That's OB; right?

21 A OB. There's intrusive or there's sediments essentially.
22 Okay? So within intrusion it's an internal breakdown; it
23 just gives a little more detail for peridotite, Gabbro or
24 pyroxonite. And that is just the intrusion rock types. If
25 you were to flip down there you may see other ones:

1 felspathic peridotite. That would be f-per. So again, I'll
2 get back to the options you have with this. If I use this
3 database I can just plot the outline of the intrusion at
4 Eagle. If I want to get a little more detailed I can use
5 this (indicating) column then I'll get intrusive types in
6 that plot.

7 Q By "this column" you mean lith 1?

8 A Lith 1.

9 Q Right. So lith 2 is more general than lith 1?

10 A That's correct.

11 Q And in general lith 2 deals with overburden, which is "OB";
12 intrusion -- intrusive, which is "INT"?

13 A "INT."

14 Q "SED" is sedimentary; correct?

15 A That's correct.

16 Q And then "MSU" would be massive sulfide?

17 A That's correct.

18 Q Okay. "SMSU" would be --

19 A Semi-massive sulfide.

20 Q All right. And that pretty well exhausts the categories in
21 lith 2, doesn't it?

22 A Pretty much.

23 Q And then in lith 1 we've got, for instance -- let's go down
24 to the end of 01YD006. Make sure that's right. Here
25 (indicating): what's "SHLE"?

1 A Shale.

2 Q Shale? Oh, I see. Okay. "SLST" means what?

3 A Siltstone.

4 Q These are commonly used geological terms; correct?

5 A That's correct.

6 MR. HAYNES: All right. Thank you. Nothing
7 further.

8 MR. WALLACE: Just very quickly.

9 RE-CROSS-EXAMINATION

10 BY MR. WALLACE:

11 Q On Exhibit 214 which -- let's see if we can do this without
12 even waiting for it -- in the various figures there was an
13 indication of cleavage rotated in the shear zone, cleavage
14 rotating towards basic shear zone? Remember those
15 notations?

16 A Yes.

17 Q Okay. What does that mean?

18 A That the Baraga Basin has a general cleavage in the rock
19 that's caused through metamorphism. We try and plot
20 cleavage orientations; that gives us some indication as to
21 subtle folding or structural movement. Cleavage rotation
22 into the plane is -- if that's what you are talking about?

23 Q It was into the shear zone.

24 A Oh, into the shear zone. Okay. You would be saying there
25 if it's an orientated piece of core then the rotation of

1 that cleavage is slightly different from the pervasive
2 cleavage through the Baraga Basin as we call it. You can
3 use it to map folds and faults that are post-pernokerogy*
4 (phonetic) which is 2.4 billion years basically.

5 Q and is cleavage a split?

6 A That's a good way to describe it. It's a feature within the
7 typically sedimentary rocks, typically fine-grained
8 sedimentary rocks that is generated when pressure is applied
9 and it's slightly metamorphosed and it develops these --
10 what's called cleavage planes and --

11 Q Lines of separation?

12 A They can be lines of separation. They can be all sorts of -
13 - there's all sorts of cleavage. That's one of them.

14 Q And when it's -- when the cleavage is rotating into the base
15 of the shear zone it's not actually moving as we speak, is
16 it, or not?

17 A No. No.

18 Q "No"? Okay. It means that the direction of it is
19 rotational into the existing shear zone?

20 A That's an indication that the cleavage was rotated away from
21 the average cleavage.

22 Q And who noted this, you or Dr. Pope?

23 A Dr. Pope would have made that observation.

24 Q And what was Dr. Pope's belief as to the relevance of the
25 cleavage rotating into the shear zone?

1 A Well, he was using that as a piece of evidence that there
2 may have been movement on that particular fracture or shear.
3 Q Relevant to stability?
4 A Well, relevant to the other side of it. It is right on the
5 intrusive contact as I recall, sir. At one stage it had to
6 have had fault -- I mean a structure that had to have had
7 some movement on it and that could date back, as I said, 2.4
8 billion years.
9 Q Okay. And did he believe this should be looked at further?
10 A I'm sorry. What should be looked at further?
11 Q The possible significance of this cleavage rotating into the
12 shear zone.
13 A I don't think he believed it should be looked at further; he
14 certainly noted it.
15 Q Did you agree as to its relevance?
16 A I agreed it was there, but we also had another discussion as
17 to the age of that particular feature.
18 Q And you thought its age -- what?
19 A I thought it was essentially an undeterminable age.
20 Q And would that make it less relevant to the analysis that
21 was going on in Exhibit 214?
22 A No, it was relevant; for our argument it was relevant.
23 Q Okay. And the argument was?
24 A If it was -- we have an age on the intrusion itself, which
25 is 1.1 billion years. My contention was that the rotation

1 could be anywhere from 1.1 billion years back to 2.- --
2 let's say 2.2 billion years. So it's all to do with the
3 timing of the intrusion.

4 MR. WALLACE: Okay. I've nothing further. Thank
5 you.

6 MR. EGGAN: Nothing for me, your Honor.

7 JUDGE PATTERSON: Redirect?

8 MR. LEWIS: No, your Honor.

9 MR. REICHEL: Nothing.

10 JUDGE PATTERSON: Mr. Ware.

11 (Witness excused)

12 MR. LEWIS: We have to make a shift change.

13 JUDGE PATTERSON: Okay.

14 (Off the record)

15 JUDGE PATTERSON: Are we ready?

16 MS. LINDSEY: Yes. Your Honor, Intervenor
17 Kennecott Eagle Minerals Company calls Dr. David Stone.

18 MS. HALLEY: Your Honor, we object.

19 JUDGE PATTERSON: That was quick.

20 MS. LINDSEY: That must be some sort of record.

21 MS. HALLEY: It was quick. Well, Dr. Stone was
22 listed in the intervenor's witness list; however, there were
23 no reports listed and his expected testimony is simply a
24 list of words. We have no idea, no way to prepare for what
25 he's going to say here today. His expected testimony says,

1 "Mine engineering, mining plan, mine backfill materials and
2 methods, stability of mine and backfill and blasting against
3 a backfill, potential for air de-degradation of backfill,
4 and rebuttal as appropriate." That could be almost
5 anything.

6 MR. WALLACE: Join in the objection.

7 MS. LINDSEY: I think the description is actually
8 quite accurate, your Honor. And he's not going to talk
9 about just anything; he's going to talk about mine backfill
10 materials and methods, stability of mine and backfill -- and
11 blasting against the backfill, potential for the air de-
12 degradation and rebuttal to petitioners' expert's opinion
13 within his areas of expertise, which is exactly what we
14 said. As this court is aware, we exchanged our -- the
15 witness list on the same date that the petitioners supplied
16 us with their witness list and all we had to know whether
17 this was even going to be an issue, whether the backfill was
18 going to be an issue was a couple of reports where Mr.
19 Parker and Dr. Vitton had in a cursory fashion discussed
20 backfill. And while neither of them was terribly qualified
21 in that area, they talked about it anyway. So we had no
22 idea whether this was even going to come up, and so this
23 area of testimony is purely rebuttal and purely appropriate
24 as rebuttal to the petitioners' case that they've raise, the
25 issues that they've raised through their witnesses. And so

1 we're offering this entirely to rebut what was put forth.

2 MS. HALLEY: Your Honor, the backfill plan, the
3 intervenors in their application insist that this backfill
4 is a key component of their mining plan. For them to
5 suggest that they wouldn't have talked about it in these
6 proceedings, I just have a hard time believing that. And
7 our -- your order required a recitation of testimony and we
8 provided very detailed recitations of testimony. And in
9 return -- and Ms. Lindsey is correct that we exchanged lists
10 on the same day, as it should be, but we complied with your
11 order about a recitation of the testimony. And what we got
12 from them was just a list of items with no way to narrow it
13 down, no way to understand anything about the scope of the
14 testimony we would be dealing with. And Dr. Stone had no
15 report. There's nothing listed here about anything he's
16 ever had to do with the application until today. We have no
17 idea.

18 MS. LINDSEY: You Honor, if I just may respond.
19 Dr. Stone has not prepared a report and was not required to
20 prepare a report. The argument about the recitation -- if I
21 may just read what is described for Jack Parker with respect
22 to backfill, which you may remember he talked about
23 backfill. The recitation says that "the backfill plan is
24 faulty and will not hold up to the proposed blasting."
25 That's supposedly the entire extent of his testimony. He

1 went far beyond that in his testimony. And more
2 importantly, this argument that continues to come up about
3 the recitation; your Honor, we've addressed this.

4 What we put forth -- they've at the last minute
5 come up with what they think is a definition of
6 "recitation"; we had our interpretation of that. We put
7 forth what we thought was sufficient information for them to
8 understand. They waited until literally the eve of trial to
9 even bring this up. They had our witness weeks for weeks
10 and didn't come and say, "your Honor," or come to us and
11 say, "Kennecott, we more sufficient descriptions." Instead
12 they waited until the eve of trial as a tactic and said,
13 "No, exclude all their witnesses on the basis of our now new
14 definition of 'recitation.'" So, your Honor, we believe at
15 all times that we complied with that.

16 MS. HALLEY: Your Honor, the eve of trial was not
17 a strategic move on our part; it was simply due to the very
18 fast track of this whole proceeding. And, furthermore, the
19 eve of trial was about three weeks ago at this point and
20 certainly during those three weeks somebody from the
21 intervenor could have provided us more appropriate
22 recitation than just a bald list.

23 MR. EGGAN: If I may add something to that, your
24 Honor. We certainly didn't wait until the eve of trial. We
25 grouched about the absence of a recitation in our discovery

1 motions; that our recitation was a full disclosure of what
2 our witnesses would have to say and that theirs was not. So
3 it should be no surprise to them that we did not like their
4 recitation and didn't think that it was fulsome explanation
5 of what these witnesses had to say.

6 JUDGE PATTERSON: I'm not going to exclude him.
7 What I will do though at the conclusion of his testimony,
8 you know, if you need time to prepare for cross-examination
9 I'll accommodate that.

10 MR. EGGAN: Thank you.

11 JUDGE PATTERSON: If anything comes up that is a
12 surprise or in any way you feel prejudiced.

13 MS. LINDSEY: Thank you, your Honor.

14 REPORTER: Would you raise your right hand? Do
15 you solemnly swear or affirm the testimony you are about to
16 give will be the whole truth?

17 MR. STONE: I do.

18 MS. LINDSEY: Good afternoon, Dr. Stone.

19 DAVID MICHAEL RAYMOND STONE

20 having been called by the Intervenor and sworn:

21 DIRECT EXAMINATION

22 BY MS. LINDSEY:

23 Q Would you please state your full name and spell it for the
24 record?

25 A David Michael Raymond Stone, S-t-o-n-e.

1 Q Thank you. Can you just give us a background, your
2 educational background?

3 A Yes. I have an undergraduate degree from the University of
4 British Columbia where I specialized in geotechnical
5 engineering. I graduated in 1975 -- 1980 -- sorry -- and
6 then went on to do a master's and a PhD; a combined
7 master's/ PhD at Queens University in Canada where I studied
8 under Dr. Robert Mitchell who was in the civil engineering
9 department. But that degree it was a multiple-disciplinary
10 degree between the mining engineering department and the
11 civil engineering department. I was granted a PhD in civil
12 engineering in 1985.

13 Q Okay. And who is Dr. Mitchell?

14 A Back in the 1980's he was very well known in the backfill
15 engineering field as being one of the kind of leaders in
16 analysis and design for the stability of mine backfills.

17 Q And what was your thesis in?

18 A My Ph.D. thesis was in the stability of mine backfills.

19 Q Is there some sort of formula that Mitchell created or --

20 A Yeah. I mean, just prior to me arriving at Queens he had
21 put out what's probably one of the landmark papers in terms
22 of designing mine backfills, on the stability of mine
23 backfills and that formulation is now pretty well accepted
24 in the industry as being the state of practice for design of
25 the stability of mine backfills.

1 Q And do you have any publications?

2 A Yes, I do. I have a number of publications in both rock
3 mechanics and mine backfills.

4 Q Okay. And I think we actually have a list of those. If we
5 could put that up just for you to maybe help illustrate.
6 Could you tell us a little bit about the ones that relate to
7 backfill?

8 A Sure. Well, the top one obviously there is my PhD thesis on
9 the model studies. In there we were doing physical model
10 studies, which is what Bob Mitchell was investigating at
11 that time to confirm these formulas that he had developed.
12 And then that led to the paper that was published in 1987,
13 which was kind of summarizing the results of my thesis in
14 the Canadian Geotechnical Journal, which is a peer review
15 journal in Canada. And then I wrote a paper in 1993 that
16 was published in the Minefill 1993 Conference on the
17 "Optimization of Mixed Designs for Cemented Fills." And
18 people in the industry tell me that that's one of the most
19 widely quoted papers that's out there in industry right now.
20 I've had a number of people present it to me in a number of
21 different formats not recognizing the name. In 1995 I
22 published a paper with Bob Mitchell on the design of CRF
23 brattices.

24 Q And what is "CRF"?

25 A Cemented Rockfill. And a brattice is where you have a very,

1 very thin cemented rockfill pillar holding back uncemented
2 fill and that uncemented fill exerts a force on the cemented
3 fill. In 1998 I published a paper on "Hydraulic Filling for
4 Underground Disposal of Tailings in Peru" and that was
5 published in the Minefill '98 Conference. And I had a
6 couple of rock mechanics papers I published. And then in
7 2001 I was the chairman of the Seventh International
8 Symposium Mining with Backfill, so-called Minefill 2001,
9 which was held in Seattle on September the 11th of 2001, a
10 very unfortunate date. And I edited that proceedings
11 volume. So that's a -- again, it's all peer-reviewed papers
12 and it's available -- that publication is available. And
13 then more recently I just published a paper which kind of
14 summarizes all of my experiences on consulting to mines in
15 Nevada on talking about cemented rockfill quality control.

16 Q Is that -- the 2001 publication is that a book?

17 A Yes. It's a proceedings volume, so it's a book, yes.

18 Q Okay. And we actually had some discussion in this case.

19 Have you reviewed the testimony of Mr. Parker and Dr.
20 Vitton?

21 A I have, yes.

22 Q And I believe that he cited to one of your articles; is that
23 the --

24 A Yeah, I believe he was referencing the 2007 paper on the
25 rockfill quality in Nevada.

1 Q Okay. He referenced it for the discussion of some quality
2 control problems and backfill?

3 A Yes.

4 Q Did you review that?

5 A I did review his testimony.

6 JUDGE PATTERSON: Whose testimony was he
7 reviewing?

8 Q I'm sorry. This was Dr. Vitton?

9 A Dr. Vitton, yeah.

10 Q Did you agree with his summary of your article?

11 A Well, in general, yes, but there were some -- there were
12 some facts that weren't in the paper that he wouldn't have
13 been aware of. He attributed the paper to be a mining
14 method that was similar to what's proposed for Eagle, namely
15 an overhand long hole stoping type method; whereas, in fact
16 all of the mines in Nevada that I was referencing are
17 underhand cut-and-fill mines, which is a very, very
18 different mining scenario and requires a backfill of much,
19 much higher strength. And so he was drawing the parallel
20 between the strengths in Nevada and he had some notes about
21 the sizes of the stopes and the likes that -- again, the
22 details weren't in the paper and he had made some guesses
23 that weren't correct.

24 Q And we'll talk a little bit more in a few minutes about the
25 different types of backfill and the different types of

1 mining. But if we could go back. You talked during your
2 discussion of a publication you referenced "Minefill
3 Conference"?

4 A Yes.

5 Q What is that generally?

6 A It's a -- it's kind of a meeting of peers that's held
7 every -- normally every 40 years, and it's an international
8 conference so it's held all around the world. The last
9 conference in 2007 was held in Montreal, the previous one in
10 2004 was held in China. In 2001 we were in Seattle. In
11 1998 we were in Australia. And in 1993 it was held in South
12 Africa. The next conference is scheduled to be held back in
13 South Africa in 2010, I believe. And that conference bring
14 together approximately 130 people who are actively involved
15 in the mine backfill industry. About half of those people
16 would be operators, so people coming from mining operations
17 that are using mine backfills, and probably a quarter of the
18 people are researchers, so mostly university researchers,
19 some industry researchers, and then about a quarter is kind
20 of a good cross section of the -- those of us that are in
21 the backfill consulting field, that actively consult in mine
22 backfills.

23 Q So is that approximately 25 or 30 people who actively
24 consult in backfills?

25 A Yeah.

1 Q Would you say that that's the number of people who actively
2 consult in backfills or just the number who attend that
3 conference?

4 A Well, it's probably a pretty representative number of the
5 number of people that would have been considered to be
6 industry wide, like, internationally known experts in the
7 field. There are obviously other people. Some of the major
8 engineering companies have one or two people who might be
9 represented as being capable of doing mine backfill designs.
10 But most of the independents attend those conference and the
11 people who are very well-known in the indicated.

12 Q Do you have a position on the MineFill concept?

13 A Yeah. I mean, I'm the U.S. representative on the
14 International Minefill Council, which is made up of ten
15 member countries, and that council is kind of the backbone
16 of the conferences. So within the U.S. I'm responsible for
17 kind of, you know, generating the interest of published
18 papers and to -- and keeping all the researchers and
19 everybody all connected together.

20 Q And when did you become a representative?

21 A That was at the '98 conference in Brisbane.

22 Q With respect to your publications, are any of those -- you
23 said some were peer reviewed?

24 A Yeah, I think they're pretty well all peer reviewed. I
25 mean, even the thesis is peer reviewed, so they're all peer

1 reviewed, yeah.

2 Q Now let's turn to your experience in the mining industry.
3 Can you give us a general summary of that?

4 A Yeah. I mean, I've been a -- I've spent my entire career as
5 a consultant in the mining industry since graduation in
6 1985. My career has been based around consulting in both
7 rock mechanics and mine backfill. And, you know, the one
8 thing you have to understand is that you can't understand
9 mine backfills unless you understand rock mechanics. It's
10 a -- it's kind of a very specialized extension of the rock
11 mechanic consulting industry. And I consult to metal mines.
12 All of my consulting is all hard rock metal mines and to --
13 consulting to mines all over the world. I think I -- last
14 time I looked I'd worked in 35 countries or something and
15 pretty well on every continent and --

16 Q Do you know how many mines you've consulted?

17 A I mean, I've done well over 100 projects. At least 60 of
18 those projects would have been in backfills. And out of
19 that I think we've guessed that somewhere around 20 was in
20 cemented rockfill.

21 Q And cemented rockfill, is that what's proposed to be used at
22 the Kennecott Mine?

23 A That's my understanding, yes.

24 Q You said these were all hard rock metal mining?

25 A Yes.

1 Q About how many, if you know, are base metal mines?

2 A Oh, probably a half to two-thirds, something in that range.

3 Q And have you had any other types of consulting experience?

4 I'm sorry. Let me back -- backfill; anything besides

5 cemented rockfill?

6 A Well, I mean, I consult in all types of backfill, so I, you

7 know, do a lot of work that's in hydraulic fills. I mean,

8 hydraulic fill is probably one of the most popular methods

9 that's used in the industry right now even today. And in

10 the last ten years, of course, with the introduction of

11 pace* backfills 3:05:00, we get more and more consulting

12 work coming along that's in the pace backfill arena.*

13 Q What companies have you worked for or owned during this time

14 that you've been doing this consulting?

15 A Well, all of my consulting is done through my own company

16 called MineFill Services, again very -- internationally

17 known. We get faxes and e-mails from all over the world on

18 a regular basis. We work for both major as well as, you

19 know, small producers.

20 Q You're the president, owner of that company?

21 A President and sole owner, yes.

22 Q How long have you owned that company?

23 A MineFill's been around for ten years now.

24 Q What did you do before that?

25 A Prior to MineFill I was consulting. I had two partners in

1 another consulting entity called Citricorp, and I did the
2 same consulting then. My partners were involved in other
3 aspects of mining.

4 MS. LINDSEY: And, your Honor, for reference, Dr.
5 Stone's CV is Intervenor Exhibit 231, which I believe by
6 stipulation with the parties is admitted.

7 JUDGE PATTERSON: Okay.

8 Q Your company, MineFill, in addition to doing the consulting
9 where you go, does it -- do you do anything else besides
10 consulting at on-site?

11 A Yeah. And I do a fair amount of teaching at universities.
12 I'm asked a lot of times to do presentations and to present,
13 you know, technical papers and provide training sessions and
14 acting as session chairs and keynote speakers at conferences
15 and the like. I'm very actively involved with other
16 organizations in the mining business such as the Society of
17 Mining Engineers here in the U.S., the Canadian Institute of
18 Mining and Metalurgy in Canada.

19 Q Do you do any sort of testing at MineFill?

20 A Yeah. We have a lab in Seattle, and we do backfill testing
21 there.

22 Q When you test it, what are you testing for?

23 A Well, we do two main types of testing in our lab. One is
24 doing strength testing for rockfills, hydraulic fills and
25 pace fills, and then the other part of our lab work is doing

1 pace mix designs for pace plants.*

2 Q And you said that you have done guest lecturing and
3 teaching?

4 A Yes.

5 Q All right. I'd like to talk now a little bit about the
6 different types of backfill. Can you give us an overview of
7 the types of backfill?

8 A Sure. Okay. Well, basically, you know, mine backfilling
9 has been in use in the world -- I think oldest recorded case
10 that I know of is something around 1100, so it's been in use
11 for almost 1,000 years. The cemented fills really is
12 something that came about since about the 1930's. Prior to
13 that most filling was done with uncemented fill. And the
14 cemented rockfills that we know about today really were
15 developed in the late 1960's by big base metal mines like
16 Kidd Creek in -- up in Ontario in Canada and the Mount Isa
17 Mine in Australia, where they had, you know, massive
18 blasthole stopes.

19 They're beyond imagination compared to the size of
20 Eagle. I mean, we're talking about stopes that are 500
21 meters high and, you know, 150, 160 feet wide, so huge
22 operations. And those mines required a very high strength
23 fill that couldn't be met with -- under the hydraulic fill
24 that had been, you know, commonly in use up to then, and so
25 they developed a cemented rockfill to do that. So, I mean,

1 cemented rockfill is -- basically it's a mix of an
2 aggregate; you know, cement and water.

3 You have those three components. You mix it
4 together, and it's either trucked or conveyed or sometimes
5 dropped down a borehole directly into a stope. And it's the
6 strongest and stiffest fill, and that's why it's very
7 popular in large, you know, open stoping operations,
8 blasthole stoping operations, very popular in Canada and
9 Australia where we have those types of mines, both in base
10 metal mines as well as in gold mines.

11 The other type of fill is hydraulic fill. I would
12 say that -- hydraulic fill's been around for a long, long
13 time -- is probably still the most common filling method
14 that's around. And basically what that comprises is
15 classified mill tailing, so you take the tailings that come
16 out of the mill, and you run it through a cyclone to
17 separate the sand fraction out. And you take all the
18 material that's finer than sand, and that goes out to the
19 tailings pond. And you take that sand fraction then. You
20 mix it with cement, and you pump it into the mine, and you
21 pump it into the stope, and it's poured as a liquid behind a
22 bulkhead, and then with time that material will then
23 solidify.

24 The third type of fill is a relatively new type of
25 fill, and it's kind of an offshoot of the hydraulic filling,

1 and that was -- instead of classifying the tailing, coming
2 out and plant* 3:10:35 splitting into a coarse and a fine,
3 they actually take the whole tailings product, and they add
4 cement to that, and they dewater it down to the point where
5 it's just about a solid. I mean, it would look like a pile
6 of wet sand when it comes out of the filter cake plant. And
7 you add just a little bit of water and a little bit of
8 cement, and it makes what you call a paste.

9 And basically, the industry definition of paste is
10 a non-segregating slurry. So if you take that stuff and you
11 pile it up on a desk, there's no water bledg out of it. It
12 actually retains the water, and it is a pumpable product.
13 And that pumpable product is based on the viscosity and
14 characteristics of pumping concrete, and it kind of looks a
15 little bit like concrete but with no aggregate in it. And
16 they pump that material to stopes. And the advantage with
17 paste is that -- number one, is that it uses the highest
18 proportion of mill tailings, and you don't have this problem
19 with these residual slimes that you then have to deal with
20 on the surface, which typically require that you have to
21 build a big pond and keep the stuff under water.

22 So there's all kinds of environmental impacts on
23 that side of it. But also, it's far stronger than hydraulic
24 fill. It has about double the strength of hydraulic fill,
25 but it's not as strong as cement or rockfill. But what you

1 see now is that a lot of big cemented rockfill operations
2 are -- slowly one by one they're all switching over to paste
3 just because they'd rather get rid of the tailings
4 underground.

5 Q And have you prepared some slides and some -- assembled some
6 photographs to help illustrate this?

7 A Yeah. We -- I put together a little PowerPoint presentation
8 with some actual photos of backfill being used underground,
9 and these photos would be representative of what is being
10 planned for Eagle.

11 Q Can you tell us, the first slide that's up here, first --

12 A Yeah. I mean, this slide -- is there a pointer here
13 somewhere?

14 MR. WALLACE: Is this a second exhibit?

15 MS. LINDSEY: No. It's just purely demonstrative.

16 MS. HALLEY: Do you have a copy available for us?

17 A This is a tackardam* 3:12:47 in Nevada.

18 (Counsel reviews documents)

19 Q Okay. I'm sorry. Go ahead.

20 A Okay. This is a carden* 3:12:58 in Nevada. What's out of
21 the photo is the actual mixer, but this truck is backed up
22 underneath the mixer. And you dump the product out of the
23 mixer into the back of the truck, which is what would be
24 done -- planning to do at Eagle. And this is a close-up of
25 what the cemented rockfill looks like. And basically, I

1 think, you know, one of the kind of misconceptions that
2 wasn't directly stated but maybe was implied in some of the
3 other evidence is that -- you know, cemented rockfill is --
4 the finished product does not look like concrete. It's not
5 a solid with very little void space like concrete.

6 Cemented rockfill is a very open-graded product,
7 and basically you have coarse, you know, angular particles
8 of rock that are coated in cement. And then, when you dump
9 it into the stope, the material comes in a point-to-point
10 contact, but it does form a solid block like a block of
11 concrete would be. But anyway, these -- this product here
12 that they're using in Nevada is for what they call jam
13 fill,* which is the tight fill that they use for the
14 underhand cut and filling.

15 Q And what's the scale, sir, in the lower left-hand corner of
16 this --

17 A Yeah. I mean, that's a -- you know, field surveyor's books.
18 That's a six-inch book there. So this product that they're
19 using in Nevada I think is -- it's a 2-1/2-inch-minus
20 product, so it's a material that's -- it's quarried nearby,
21 and it's crushed and screened in order to come up with a
22 product that's suitable for using it in cemented rockfill.
23 And we have a specification that they have to adhere to, and
24 they take regular samples of the aggregate, and they run it
25 through a screening in the lab to make sure that it conforms

1 to the specification.

2 Q When you say "2-1/2-inch-minus," what does that mean?

3 A That means that the largest particle size is -- if you took
4 a square of 2-1/2 inches by 2-1/2 inches, that's the largest
5 particle that could go through that screen.

6 Q So all the particles are that size and smaller?

7 A Yeah.

8 Q You talked just a little bit about backfills being used as
9 far back as 1100, you said?

10 A Yeah.

11 Q Have you visited any mines where backfill was in place from
12 long ago?

13 A Yeah. I think the oldest backfill that I've seen personally
14 and stood on top of was at a mine in Mexico called
15 Natividad, and that mine was backfilled in the early
16 1500's -- early to mid 1500's by the Spanish Conquistadors
17 when they were doing silver mining there. And it was -- we
18 had to blast the backfill through it, it was so solid.

19 Q So the backfill was still there?

20 A Yeah. And that is a very high-sulfide-based metal mine,
21 that mean.

22 Q So there was no settlement of the mine -- settlement of the
23 backfill in the sense that it --

24 A Well, we didn't measure the actual settlement in the stope.

25 Q Sure.

1 A But we had to blast to get through it.

2 Q Can you tell us a little bit about the general design of
3 backfill plant and how that would work?

4 A All right. What --

5 Q Actually, maybe we could put up a diagram for what's
6 proposed at Kennecott, and maybe you could use that to
7 illustrate?

8 A Sure.

9 MS. LINDSEY: This is figure 4-33 of the mine
10 permit application, which is Intervenor Exhibit 1.

11 A So this is what I understand to be the basic flow sheet for
12 the proposed plant for Eagle, and that's a fairly typical
13 flow sheet for a modern CRF plant, where you have -- all the
14 cement-handling facilities and aggregate facilities are on
15 the surface. In this case we're bringing in quarried
16 aggregate by truck and dumping it down a raise into an
17 underground bin. And that product will have already been
18 prepared, so it'll have already been crushed and screened in
19 order to meet specification, and then it's dropped down the
20 raise. And then you have your cement or binder-handling
21 facilities on the surface, in this case a cement fly ash
22 mix.

23 Some mines would actually take the cement and the
24 fly ash down independent and mix it down below, but in this
25 case we're actually premixing the product and sending a

1 premixed product into a binder bin down underground at the
2 backfill plant. Then, if you want to scroll down a little
3 bit on the page there, at the backfill plant, then basically
4 what you have is a colloidal mixer,* which is like a very
5 high-speed centrifuge mixer, and it -- what it does -- the
6 reason they use that is it breaks up any lumps in the
7 cement, because a lot of times the cement will get lumps if
8 it sits around for a long time or if there's any moisture or
9 anything. So it breaks those lumps up, and you get a very,
10 very good consistent mix.

11 It goes into a holding tank, and then you have the
12 aggregate coming down, which has already been prescreened
13 and preproportioned, and it goes onto a conveyor that takes
14 a preprogrammed amount of weight and puts into a drum mixer.
15 And then it takes a preprogrammed amount of slurry and puts
16 it into the drum mixer and mixes it for about 45 seconds,
17 and then it tips it onto the back of the truck. Then the
18 truck will go out. The whole operation is all automated, so
19 there's no human intervention in that, and all the recipes
20 for the backfill are all preprogrammed into the plant.

21 There'll be -- an operator will have a control
22 screen somewhere where he can -- the backfill truck driver
23 can call and say, "Okay. I need you to switch to recipe
24 number 6." And this remote operator would change the plant
25 recipe, and it would actually change, you know, how much

1 cement goes in or, you know, whatever. But they can play
2 with the actual mix design that way and -- but the truck
3 driver doesn't have -- he doesn't have any hands-on in terms
4 of the operation of the plant. So very -- this is a very
5 typical-type plant.

6 There's a plant that's very, very similar to this
7 at the Deep Post Mine in Nevada. They just built one at the
8 Levill* Mine in Nevada. It has exactly the same flow sheet,
9 so a very popular plant flow sheet.

10 Q Have you reviewed the permit application and the appendices
11 in this related to backfill?

12 A As it's related to the backfill, yes.

13 Q Could you generally describe for us the backfill plan that
14 will be used, including the stoping method? And perhaps you
15 could draw sort of what the -- you talked about primary and
16 secondary stopes.

17 A Okay.

18 Q And you said backfill in those, and it might be useful to
19 draw that.

20 (Witness draws diagram)

21 A All right. Well, as I understand it. It's a long-hole
22 stoping-type operation where you have primary and secondary
23 stopes, and it's what we call overhand mining. Overhand
24 mining means that you always have a -- your * stopes 3:20:40
25 hurt your feet. Underhand mining means that you're mining

1 from the top down. So this is overhand mining. And in this
2 case you'd have a level where we're mining, and they'll take
3 out the primary stopes first. And I'm exaggerating this by
4 making the secondaries look small. But you take these
5 primary stopes out first, and they'll take them out in a
6 checkerboard fashion on one level.

7 And then, once the primary stopes are mined -- and
8 it's done on a sequential basis, so you mine one stope at a
9 time. And each stope is mined out, and then it's filled up
10 with backfill. In this case they're planning on filling
11 from the brow of the stope. So a truck will back up to the
12 edge here, and he'll tip the material out of the truck, and
13 it'll fall down, and it'll form a little pile that will
14 build up in the stope.

15 Once they get it up to the point where it's level,
16 they use a -- and I have a slide later that I can show you
17 of how they actually are able to tight fill this right up so
18 the fill is in contact with the back here. But they'll
19 tight fill that stope. So once that stope is full then,
20 then they'll come along and mine the secondary, and the
21 mining scenario is the same. But in this case, the
22 secondaries are going to be filled with uncemented fill.

23 And one of the things I'd like to clarify with
24 respect to some of the previous testimony is all of the
25 primaries are filled with cemented fill with imported

1 aggregate. There's no development rock being used as
2 aggregate in the primaries. It's all imported material;
3 whereas, the development rock that's being used as backfill
4 is only going into the secondaries, and it's going in as an
5 amended fill product that's mixed with limestone. And any
6 shortfall in the tonnages on the secondaries will be made up
7 with imported material again, the same material that's going
8 to be brought in from the primaries.

9 So once you've mined that level out, now you've
10 got a floor of backfill. And you jump up another level, and
11 you do the same thing again. And in this case what you're
12 going to do is you're going to stack the primaries up on top
13 of each other, and you'll do this in a sequential fashion,
14 mining upwards until you get to the underside of the crown
15 pillar. And then -- obviously, at the crown pillar, then
16 the important thing is the tight-filling operation to make
17 sure that the backfill is in contact with the crown pillar.

18 Q Okay. Thank you. You talked a little bit earlier, I
19 believe, about quality control, and that's one of the things
20 that you do and do consulting on?

21 A Yes.

22 Q And I believe you prepared some slides that will help
23 illustrate kind of what is the typical quality control for a
24 backfill -- cemented backfill plant?

25 A Yeah.

1 Q So let's go to the next slide. Actually, this was
2 another -- we didn't talk about this slide. This is
3 another --

4 A Yeah. Well, the part I was trying to show -- there's two
5 points I was going to try and make with this one. One is
6 that you can see the backfill is very glisteny and shiny
7 compared to the previous shot, and that's because, even
8 within cemented rockfills -- we'll play with the recipe a
9 little bit in order to do different things. If you're
10 johnfilling* for underhand cut and fill, you prefer the
11 backfill to be a little bit dry, which is what that first
12 slide showed you. And it's a very kind of sticky dry
13 product, and it packs in, you know, very, very tight when
14 you ram it into the stope, and it forms a very good, tight
15 bond with the back for this underhand operation.

16 And they need that fill so that they can get the
17 type of quality that they need so they can come in
18 underneath, because it's a safety concern, mining underneath
19 the backfill if you have poor quality fill up above you. So
20 there's a lot of work that goes into the quality control.
21 When you're mining in a long-hole situation, one of the
22 concerns always is forming segregated bands like I showed
23 here (indicating), because it's inevitable, when you're in a
24 situation like this of tipping it over and into the stope,
25 that you're going to get some degree of segregation.

1 And what you're trying to do is you're trying to
2 control that segregation to the point where you don't impact
3 the overall quality of the fill that's at the stope. And
4 one of the ways that we achieve that is by adding a little
5 bit more water to the backfill, and what that does is,
6 instead of having individual rocks rolling when it gets to
7 the bottom of the stope like you would if you tipped over
8 dry, it actually -- the stuff all sticks together, and it
9 goes down, and it kind of goes down like a big dough ball,
10 and then it kind of flows down the slope.

11 And when you have that flow-type mechanism, it
12 pretty much eliminates most of the segregation problems that
13 you have. The other way we get around it is that a lot of
14 the mines that -- you know, that are in the literature that
15 reported severe segregation problems and were kind of the
16 basis for all the fears about segregation and big stopes --
17 we're using basically a 6-inch-minus product, so they're
18 using a product that's much, much closer than what you're --
19 we're using here.

20 And so that's one of the other ways that we
21 minimize segregation, is by reducing the top size. We spend
22 more time crushing and screening the product to get a more
23 consistent product and get it down to a smaller size. And
24 what you'll find, then, is that, even though you do get what
25 you would call a visible banding in the backfill, it doesn't

1 impair the strength of the backfill, and it doesn't reduce
2 the stability of that fill then. What you see here in the
3 background, then, is -- this is -- a operator is actually
4 preparing the concrete test cylinder, so he's got a shovel
5 here, and he'll take a couple of shovelfuls of this stuff
6 and put it in these.

7 These are standard ASTM-C31 concrete test
8 cylinders. It's a standard method of testing concrete. We
9 use those same concrete tests for testing the quality of
10 backfill. Obviously we don't get the strength that you do
11 in concrete, because we're dealing with such low cement
12 contents, but the test method is the same. And so the
13 cylinders are prepared in the same manner. And the rule of
14 thumb that we use in mines is that you take two cylinders on
15 every shift, and every time you do a change in recipe, you
16 take -- you have to take another two cylinders. So every
17 shift has a minimum of two cylinders that's taken, and those
18 cylinders then are all matched to the individual stope that
19 the backfill went to and everything so we can trace it back.

20 Q Okay. And can we look at the next slide, and maybe you can
21 illustrate this a little?

22 A Okay. This is at Olympic Dam in Australia, which, again,
23 they use a form of cemented rockfill there. They're using a
24 crushed and screened quarried limestone product for their
25 backfill. They use so much backfill there that the quarry

1 that they run for that plant is the largest open-pit quarry
2 in the Southern Hemisphere, and all it does is supply
3 aggregate to the backfill plant. But they go through --
4 I've forgotten the quantities now, but it's huge. But their
5 stopes are over 500 feet high. And so they use this
6 rockfill product.

7 So here what you see is he's standing on top of
8 the mixer. And they use a very, very wet product, and
9 they -- he has a bucket he lowers down, and he takes a
10 sample of the stuff. And this is a standard ASTM concrete
11 slump cone, and they actually produce a product that has a
12 measurable slump in it. So what he's doing is checking to
13 make sure that their product is within specification on the
14 slumps, and then they fill the cylinders with product to do
15 the strength testing later on.

16 Q And maybe we could look at the next slide, and you could
17 tell us --

18 A So again, what we do when we're consulting to mines is we
19 set them up with this standard backfill sample preparation
20 poster. This is done up on a big, giant, you know, 24-by-36
21 poster that's laminated. We put it right in the backfill
22 plant for the operators to see. And it just goes through a
23 step-by-step procedure of sampling the material, putting it
24 into the cylinders, you know, tamping it, you know, putting
25 in a couple more of this, all in accordance with the ASTM

1 specification, which is said standard specification for
2 testing concrete, and then topping the cylinder off and
3 putting a cap on it and then labeling all the information on
4 the heading, the formula, which we call the recipe, the
5 batch number, the crew, the shift, the date and the
6 operator's initials so, if we have any problems, we can go
7 back and talk to the operator.

8 Q Now, you said that this would be done how frequently, this
9 sort of --

10 A Every -- two of these concrete test cylinders every shift,
11 so we'd probably have a change of shift. They'll take two
12 more cylinders and then every time you change the recipe,
13 because a lot of times different stopes have different
14 recipes. You don't use the same mix through the whole mine.
15 So you would actually prepare the backfill with a different
16 recipe for each stope.

17 Q So if you could, what's the next slide real quickly?

18 A So here, the -- this is at Carlin* now, and so you see the
19 truck with the backfill plant in the background here.
20 Here's the box of the truck with the CRF sitting there, and
21 there's the test zone there that he's filling. So he's just
22 following the rules.

23 Q All right. And the next slide is further illustration of
24 the --

25 A And there's -- so there's the lids that they put on them.

1 It's got the crew number, the formula number, the batch.

2 It's got the -- that's the name of the stopes. It's on the
3 4570 level and, you know, some code for the stope. And
4 it'll have -- it's got the date on it and then the test spec
5 on it.

6 Q Now, Dr. Vitton testified that the method that we're using
7 with cemented rockfill has very little quality control.
8 Would you agree with that?

9 A No, I mean, I would differ to that statement. There's a lot
10 of effort that goes into the quality control. Because you
11 have to extend that thinking to, "What is the benefit to the
12 mine to not doing quality control?" What happens is, if you
13 don't do adequate quality control, you start to get more and
14 more, you know, backfill failures, and backfill failures
15 result in dilution, and dilution costs the mine money. So
16 there's no point in having dilution and costing the mine
17 money. It's -- so it comes down to an economic issue; that
18 it doesn't make economic sense to have poor quality
19 backfill. And in this type of a situation, it's not so much
20 of a safety issue, because all of the stopes are non-entry.
21 But if you're working in an underhand environment, for
22 example, if you have backfill failures, you know,
23 potentially you can -- they can be lethal. So the mines
24 that we work at spend a lot of time and a lot of money on
25 quality control, and the backfill is monitored very, very

1 carefully.

2 Q And you mentioned dilution. Can you tell us, what does that
3 mean?

4 A Well, in this case the dilution would be that, if you --
5 typically what would happen is that you would have a piece
6 that was what we would call scab, but basically it's a thin
7 junk of backfill would break off the face, and it would fall
8 into the ore and get mixed in with the ore. So there's no
9 way to separate it out. You have no choice but to muck that
10 out with ore and send it to your plant. And so it's -- what
11 you're doing is mining something that you've already mined
12 once. Now you're mining it again. And the cement that's
13 mixed in with the sierra * 3:32:46 can -- in some plants can
14 have a metallurgical impact in terms of the operation of the
15 mill. And it can cause problems, especially if you're using
16 a flotation circuit in a base metal mine. The cement
17 disrupts that flotation process. So most mines work very,
18 very diligently to prevent dilution.

19 Q So what happens after you take in this sample? And I think,
20 if we look at the next slide, maybe that would help
21 illustrate it.

22 A Yes, it would. The rule of thumb is that you would -- it
23 would cure at the backfill plant, so in this case it would
24 cure, you know, underground at the batch plant for anywhere
25 between 40 -- 24 and 48 hours, which allows the cylinder to

1 solidify to the point where you can move it. After 48 hours
2 you have the choice of moving it to a humid room at a lab up
3 on service -- up on the surface, or some mines will actually
4 have an underground lab, so the cylinders would get moved to
5 this underground lab area. And they're set up on racks,
6 which have a testate on them, and they cure for the 28 days
7 that's required for that cylinder. At the end of 28 days,
8 then you would -- you'd peel the mold off. And I think, if
9 you go to the next slide, you can see --

10 MS. LINDSEY: Can we look at the next slide,
11 please?

12 MS. HALLEY: I don't mean to interrupt you, Dr.
13 Stone, but I'm -- I need to object to this line of
14 questioning, because none of this quality control measure is
15 described at all in the application. There's nothing about
16 the cylinder tests in the application at all.

17 Q Dr. Stone, is this typical of most cemented rockfill plans
18 in your experience?

19 A Well, it's not typical. It's mandatory.

20 Q Okay. So is this --

21 MS. HALLEY: It's what? I'm sorry.

22 THE WITNESS: Mandatory.

23 MS. HALLEY: Mandatory.

24 THE WITNESS: Yeah. I don't know anybody that
25 would try and run a mine with cement rockfill and not do

1 this.

2 MS. HALLEY: Your Honor, I don't disagree with Dr.
3 Stone about that; however, none of this procedure is even
4 referenced in the application or the permit or anywhere
5 else, for that matter, except here today. I don't doubt Dr.
6 Stone is right about his idea that this is what's done, but
7 unfortunately, none of these procedures have been described
8 in this particular case.

9 MS. LINDSEY: Your Honor, that may be the case
10 that the mine permit application does not describe this
11 operational procedure, but certainly the mine permit
12 application was not meant to describe every operational --
13 everything that might take place in the operation of the
14 mine. And this is simply meant to rebut testimony that Dr.
15 Vitton put on about the lack of quality control with respect
16 to cemented rockfill.

17 JUDGE PATTERSON: I think on that basis it's
18 permissible, if nothing else. And Dr. Stone has also
19 testified that, in his experience, these procedures are
20 mandatory, which I assume somewhere on the application there
21 was an allusion to backfilling in this method. And this is
22 mandatory and presupposed and --

23 MS. HALLEY: Your Honor, I -- could we have
24 somebody show us in the application where this is discussed,
25 assuming that it is mandatory?

1 JUDGE PATTERSON: I think they're admitting it
2 hasn't been discussed specifically.

3 MS. LINDSEY: I believe that this is an
4 operational issue, which is not part of --

5 JUDGE PATTERSON: I'm going to overrule the
6 objection.

7 Q And if we could just maybe look at the next slide to finish
8 this off, what are we looking at here?

9 A Yes. Here you're looking at a test cylinder sitting in the
10 loading frame ready to be loaded. What I wanted to show you
11 in this slide was that it's not a solid. It doesn't look
12 like a concrete cylinder. It's got lots of voids in it, and
13 that's what it's intended to look like.

14 Q You've talked about testing of this backfill. What is the
15 reason to test it?

16 A It's -- you're trying to get a measure of consistency, and
17 so all of the testing that we do is to ensure that we have
18 that measure of consistency. So what we do is we set what I
19 would call, like, benchmark guidelines that are met or
20 exceeded with the testing. And the point is that, because
21 we need to do the testing so routinely and on such a
22 frequent basis, that we're not so much worried about the
23 actual members themselves but just making sure that it meets
24 our benchmark guideline. And as long as we're meeting it,
25 then we know that we're achieving our goals.

1 Q And what's the characteristic or quality that you're
2 testing?

3 A In this particular case, we're measuring what's called the
4 uniaxial compressive strength, the UCS, and so there will be
5 a benchmark UCS that we're trying to exceed in those tests.

6 Q And there's been some discussion in this case about the
7 strength of the backfill. Are you aware of the strength
8 that is proposed to be used in Kennecott?

9 A Yes, I am; yes.

10 Q Okay. And what is that? What's the number given for that?

11 A Well, the strength test quoted in the Golder report is 1-1/2
12 MPA.

13 Q And we've also heard reference to 218 psi. Is that the same
14 thing?

15 A 218 psi is the imperial equivalent of 1.5 MPA. And I think
16 there was a comment by one of the others that it seemed like
17 a very exact number, and I just want to point out that it's
18 not. 218 is not intended to be an exact number. It's an
19 exact conversion of a round number.

20 Q Okay. Do you know how 218 was calculated?

21 A In this particular case, the 218 psi is basically the stress
22 from the self-weight of a 30-meter-high CRF-filled stope.
23 So if you take the unit weight of this material and multiply
24 it by 30 meters, you end up with a number that's around 1.4
25 MPA, and Golder has then just rounded that up to 1.5, which

1 is typical in the industry. Actually, I should correct
2 that. There is a factor of safety of 2 in there. So the
3 number is actually around 700 psi, with a factor of safety
4 of 2 is 1.4, and then they rounded that up to 1.5.

5 Q Can you tell us why strength matters? And I believe there's
6 another slide. What -- can you tell us what -- why strength
7 matters for backfills in this type of mining?

8 A Well, obviously, you know, the primary concern in designing
9 the fill is that you don't want this block of fill to fall
10 into the secondary when you're mining the secondary. So
11 kind of the strength requirement is to come up with a
12 material to fill this stope out that will be stable and
13 self-supporting when you expose the secondary. And you see
14 that in this case here, where you have a primary and a
15 secondary that's being filled. You fill the primary. You
16 fill another primary, and then you come in, and you take the
17 secondary out, and you're trying to make sure that these two
18 faces are stable when you expose them. You don't want any
19 of this material to end up in the secondary, because that is
20 then a source of dilution in the secondary.

21 Q So are there formulas used? And you've -- I think you
22 talked earlier when you talked about * 3:41:13 to estimate
23 this?

24 A Yeah. The industry standard is what they call the Mitchell
25 formula.

1 Q And if we could --

2 MS. LINDSEY: Well, actually, could we get the
3 next slide?

4 Q And this is not Mitchell formula, is it?

5 A Well, these are based on the Mitchell formula. This is from
6 my 1993 paper that's so widely quote. And what you see here
7 is that, for a variety of widths and for a variety of
8 heights, you need increasing strength of cemented rockfill.
9 And this chart has a built-in factor of safety of 2. So in
10 this case here where we have, you know, a 10- or a
11 20-meter-wide exposure -- if we say the 20-meter-wide
12 exposure and we got a height of 30 meters -- that's the open
13 circle -- that plots at that point right there, and it
14 translates back to a uniaxial compressive strength of just
15 over .6 MPA of 600 kPa, and that's the minimum strength that
16 you can use in a slope of that size to prevent this material
17 from falling into the slope next door.

18 Q And remind us what's being proposed from you here in MPA.

19 A We're using 1.5 MPA so, even though the -- it plots there,
20 we're using a number that's -- well, it's right here
21 (indicating). It's up at the top of the chart. So the
22 number that's proposed for Eagle is -- by current design
23 methods would be considered to be conservative.

24 Q Well, there's been some testimony in this case that the
25 number of 218 psi or, as you said, 1.5 MPA is overly

1 optimistic compared to other operations and that it's very
2 low. Is that -- do you agree with that?

3 A Not at all. There's -- just a very quick review of other
4 operations, you can -- we can come up with a number of
5 operations that have much larger stopes, much larger
6 exposures that are using strengths that are at or below
7 what's proposed for Eagle.

8 Q Okay.

9 MS. LINDSEY: If we can turn, to the next slide,
10 please.

11 A Why don't we go to the next one?

12 MS. LINDSEY: Yeah. Go to the next one after
13 that.

14 Q So what does this slide show us?

15 A Well, this is a -- part of the database that MineFill has
16 been collecting over the years of different mines and what
17 they're using. And in this case, what I was trying to show
18 with this one was the relationship between the cement
19 content and the uniaxial compressive strength. Because most
20 of the designs are based on finding a target strength, but
21 somehow you have to relate that back to the strength
22 contents so you know what -- how to mix it. So that was
23 what we were trying to show here. But if you go to the next
24 slide, this is just a snapshot that I just put together very
25 quickly taken from the Canadian Mining Sourcebook, which is

1 a journal that's published every year in Canada of surveys
2 of underground mines in Canada -- of current practices of
3 underground mines in Canada. And what you see here is
4 length, width and height of stopes. So here you got 40
5 metes, 30 meters, 40 meters, 66 meters, 19 meters, 50
6 meters, 25 meters. So all of these mines are at or well
7 above what's proposed for Eagle in terms of heights. And
8 again, you know, widths, they're in the same order or
9 bigger. And what you see is the target binder content.
10 These are the actual design binder contents in those mines.
11 And you see 4 percent, 4 percent, 4 percent, 5 percent, 4
12 percent, 5 percent, 5 percent. And again, you see most of
13 these mines are using the same placement method as what's
14 proposed for Eagle, is tipping it from a truck, so tipping
15 it out the back of a truck. And my comment in this case,
16 even though this doesn't actually relate directly to the
17 UCS -- you have to go back to that previous chart to relate
18 it to the UCS -- these mines are all using cement contents
19 that are at or below what's proposed for Eagle, and most of
20 them are much larger stopes and --

21 Q Now, could you -- I'm sorry. Could you explain to us what
22 "binder content OPCFA" --

23 A That's ordinary Portland Cement and fly ash mix. So most of
24 them you can see they're using a 50/50 mix, which is what's
25 proposed for Eagle. Eagle it says a 6 percent binder; 3

1 percent ordinary Portland cement and 3 percent fly ash, so 6
2 percent on a 50/50 mix is what's proposed for Eagle. And
3 there's none of these ones that are up as high as 6 percent,
4 and here you got a 19-meter-high stopes. Here you got
5 66-meter-high stopes. So I mean, these are double, triple
6 the sizes of stopes at Eagle, and they're using strengths
7 that are lower than Eagle. And these are operating mines.
8 These aren't theoretical. These are actual operations. And
9 if you go to the next slide, there's more of them.

10 Q Yeah. Let's skip that.

11 A This is from Barrick, which is one of the largest mining
12 companies in the world. This is taken from a paper that was
13 published this year. "UCAF" is "underhand cut and fill,"
14 which is not we're doing. Underhand cut and fill is where
15 you come in underneath, so you need a very, very high
16 strength. So that's why you see 4 MPA, 4.1 and 2.8 for the
17 underhand fill. But if you go down here, you see "overhand
18 cut and fill." They're using .2 MPA there. These are
19 long-hole stopes, so they're not coming underneath them.
20 They're mining beside them, the same scenario as we have
21 here. And here they're using .1 to .3, you know, .1 to .6,
22 you know, .1 or .3 so, again, just trying to illustrate that
23 these are actual operating mines using stope sizes that
24 are -- these are 180-meter-high stopes, 135-meter-high
25 stopes, much, much bigger stopes, operating mines using less

1 cement than what's proposed at Eagle, and the inference,
2 less cement is less strength.

3 Q So how would you describe Kennecott's proposal with respect
4 to -- in comparison to the industry practice?

5 A In my experience, it's conservative.

6 Q We also had heard testimony in this case about blasting
7 against backfill. Do you have any experience with the
8 design of backfill programs that are subject to blasting?

9 A Well, absolutely, because that, you know, is obviously one
10 of the design criteria that we must address in our designs,
11 because we have to come up with a backfill design that will
12 be stable under the forces of blasting.

13 Q Could you give us maybe a little bit of an overview of what
14 happens in a blast in terms of the gases and how that --
15 just generally how it works?

16 A All right. Well, I mean, from -- looking at it from the
17 cemented rockfill perspective, there's two elements to a
18 blast in a stope adjacent to a cemented rockfill that can
19 have an impact on that rockfill. The one is the release of
20 the explosive blast gases themselves, so this would be the
21 gases that expand out from the blast through the fractures
22 and fissures in the rock. And in this case, there's a
23 limitation obviously that you do not want to have your
24 blastholes drilled into the fill, because if you do that,
25 the expansion of those blast gases will damage the fill.

1 But I should emphasize that the damage that it
2 does is very local, and basically what it does is it punches
3 a -- like, a little pocket into the fill. It doesn't
4 destroy the whole stope. It doesn't crush all the cement
5 and make the whole -- render the whole cemented fill
6 useless. It just knocks the hole out, and again that leads
7 to dilution. So there are methods now that have been widely
8 in use for at least ten years now called the Cavity
9 Monitoring System or CMS system that's used to survey the
10 outlines of the primary stopes after they've been blasted
11 for the primaries and before you put the cemented rockfill
12 so that, when you come along to mine the secondary, you know
13 exactly where that line is, and it prevents you from
14 accidentally drilling into that stope.

15 So if you had a -- let's say you have a chunk like
16 that (indicating) that broke out of the primary and fell
17 into the primary. When you fill it, of course then you have
18 a little piece of cemented fill that would stick into the
19 secondary. And what you don't want to do is you don't want
20 to drill through that. Because if you do, you can have the
21 scenario where you'll knock a hole in it with the blast
22 gases. The other mechanism is the actual vibration from the
23 blast itself, the blast vibrations in the P-wave and S-wave
24 that's emanated from the blast.

25 But in this case, as much as some would believe,

1 it really poses no risk to the fill, because the ground
2 movements that are produced by a blast are intensely,
3 intensely small. And when that blast vibration reaches this
4 interface here, the vast majority of that vibration is
5 knocked backwards and reflected back into the rockfill
6 stope, into the back -- it's reflected back into the
7 primary. There's a very small amount of the vibration
8 energy that's actually transmitted into the fill.

9 And the fill itself has what we call a Young's
10 modulus. And that modulus value is anywhere from 10 to
11 100 times what this fill is here. In other words, it's a
12 lot more elastic, and it basically just absorbs the
13 energies. And there's been a lot of work -- there's not a
14 lot of stuff that's papered that's been published on, you
15 know, the properties and mechanics of blasting up against
16 backfills, but there was some work that was done by Kidd
17 Creek early on the 1970's when they were doing all kind of
18 the fundamental research of mining in this type of an
19 environment.

20 And what they found was that, as long as you kept
21 the vibrations below 300 millimeters per second -- you keep
22 that velocity, blow 300 millimeters per second, you won't
23 damage the cemented rockfill. By contrast, the civil
24 engineering criteria, which I believe was actually quoted in
25 some of the previous testimony, is in the order of, you

1 know, 2 inches per second or 50 millimeters per second. So
2 we're using numbers that are, you know, one-sixth of what
3 you would use in civil engineering criteria. So this
4 material is extremely resistant to vibration, but it's not
5 very resistant to drilling holes into and blasting it with
6 explosive.

7 Q And you've told us that there was this cavity monitoring
8 system used to avoid that?

9 A Yes.

10 Q Essentially does that, if I understand, map out what the
11 primary was after --

12 A Yeah. It gives you a three-dimensional -- a very accurate
13 three-dimensional rendering of the outline of the primary
14 stope so that, when you go to design the blastholes for the
15 secondary, you know to provide the necessary offset not to
16 damage the fill in -- that's already in the primary.

17 Q When you do blast and get dilution, is that a problem -- why
18 do mines want to avoid that?

19 A Well, again, it's an operational problem, you know. If you
20 blast too close to the fill and you knock a hole in the
21 fill, you know, you might knock 50 tons of rockfill out into
22 the stope. The whole stope won't come tumbling down, but
23 you might knock, you know, 10 or 20 or 50 tons of material
24 out, and it just becomes dilution in the next stope. And
25 again, it's an economic issue. So it's an operational

1 issue.

2 Q I'd like to actually read to you some testimony from Dr.
3 Vitton, and he's talking about blasting against backfill.
4 And if you could tell me afterwards, I'm going to ask you
5 some questions about it, if my voice will hold out. He's
6 talking about the strength, and he says --

7 MR. WALLACE: Excuse me. What page would this be?

8 MS. LINDSEY: Certainly. It's pages 674 through -
9 75 of the draft transcript.

10 Q And he's talking about the primary and secondary stopes, and
11 he says:

12 "The rock strengths that we're talking about here
13 are around 10- to 20,000 psi on the right. That's the
14 rock strength. And then you're going to put a cemented
15 backfill strength at 218 psi and blast next to it? It
16 seems difficult. In addition, you're relying on some
17 interesting -- I believe some interesting things. For
18 example, at the bottom of the mine on the first level,
19 they've got three stopes, two cemented, one primary or
20 secondary. When they fill the first one up with
21 cemented rockfill, if they don't get a good bond with
22 the host rock with the peridotite, they're going to
23 be -- there's going to be openings. When that blast
24 and vibration comes through, there's going to be
25 essentially a free face, and you're going to get

1 rebounding, which is going to cause fracturing in the
2 cemented backfill. It seems by problematic to me in
3 this when you look at other operations and what
4 strengths you're using."

5 Can you tell me generally, do you agree with that testimony?

6 A No, I don't.

7 Q Why not?

8 A Well, on a number of grounds. Number one is that there's
9 very few scenarios where you're going to end up with a void
10 between the primary and the secondary. And it's almost
11 impossible to envision that happening. But even if you did
12 have that void, there's no way to transfer the blast energy
13 from the secondary through a void and into the cemented
14 rockfill. The physics don't allow it. As soon as --

15 Q And why is that?

16 A Because as soon as that energy hits that air gap, it's going
17 to get reflected back into the secondary. And as I said,
18 the actual vibration and the amplitude of vibrations in the
19 rock mass itself with those kinds of strengths is thousands
20 of a millimeter. So it's so small that you wouldn't even be
21 able to see it. It would be absolutely imperceptible, and
22 that's not enough to compress the air in that air gap. So
23 the -- all the energy gets reflected back into the secondary
24 slope, and there's no transmission into the primary.

25 Q Okay. He also concludes that it's problematic when looking

1 at other operations and the strengths you're using. You've
2 given some testimony about this before, but could you just
3 summarize?

4 A Well, if he could give me a list of operations that had that
5 problem, I'd love to talk to him about it.

6 Q So in your experience in this industry --

7 A I've never heard of it happening. I mean, it's -- there's
8 been -- the research work that was done was in the early
9 70's and late 70's, and since that time, since people began
10 to recognize the mechanics of it, there's been nothing more
11 published, which to me -- the way our industry works is that
12 we love to publish it when things go wrong, because we want
13 to learn from other people's mistakes. So when you see
14 something like that disappear out of the literature, it
15 means that nobody's having problems. Certainly within my
16 consulting career, I've never come across anybody that's had
17 that issue.

18 Q I'd like to read you just a little bit more testimony. This
19 is from Mr. Parker.

20 MS. LINDSEY: And this is from pages 409 through
21 410.

22 Q And he says -- he's talking about the original application.
23 He says, "We're going to have 4-inch holes" -- do you
24 understand that 4-inch holes will be used?

25 A Yeah.

1 Q -- "with standard explosives, which would probably be
2 ammonium nitrate because it's cheap." Do you understand
3 that ammonium nitrate will be used in this?
4 A Either ammonium nitrate or emulsion, yeah.
5 Q "Some damage would be done to the rock to a distance -- rule
6 of thumb, some damage would be done to the rock to a
7 distance of about 30-, 3-0, hole -diameters." Do you agree
8 with that?
9 A No. That's a civil engineering criteria. That's not a
10 mining engineering criteria.
11 Q He also says that most of the damage would be close to the
12 hole and that it would diminish to about 30 diameters and
13 there would not be much damage at 30-hole diameters. Can
14 you just describe for us what he's talking about? When he
15 says "30-hole diameters," what does that mean?
16 A Well, if he's using a 400-millimeter hole, you know, 30-hole
17 diameters would be 12 meters away; 12 times 400 -- 30 times
18 400.
19 Q So if he's 4-inch in this instance?
20 A So he's saying, on 12 meters on either side, you would be
21 damaging the rock.
22 Q There's also been some testimony in this case about tight-
23 back filling.
24 A Yes.
25 Q Are you familiar with this concept?

1 A Oh, absolutely, yeah.

2 Q Have you used it or seen it used?

3 A Yeah. Several of the operations that I consult to use tight
4 fill, and I've been underground at a number of operations
5 that use tight fill, both in Canada, the U.S. and in
6 Australia.

7 Q So can it be accomplished?

8 A Oh, it's routine, yeah. It's done every day in Nevada.

9 Q So let's turn to the next slide. And can you just tell us
10 generally how it's done?

11 A Yeah. Generally it's done with a piece of equipment with
12 what they call a ram mounted on the front. In some cases
13 it's a fixed bar like this (indicating) with a plate on the
14 end that they use. It acts like a shovel, and you push the
15 material up the slope and then tight up against the back.
16 All the ones in Nevada use what's called an extendable boom,
17 so it's actually a boom that's hydraulically extended. And
18 so what he'll do is, he'll take the LHD up against the pile
19 and then use this extension to push the material up a -- you
20 know, up the slope and tight up against the back. Because
21 when you're mining underhand cut-and-fill, you need that
22 tight bond. Because when you take the stopes beside it, if
23 you don't have that tight fill, if you have an air gap
24 there, that means that you've got three times -- basically
25 three times the span. Because you've got an air gap that

1 side, air gap that side, and then you take this one out. So
2 now you've got three times the span that's open, and that's
3 not safe. So that's why the tight filling is so critical in
4 Nevada. These photos hr are actually taken at the Doe Run
5 Mine in -- by Burnham, Missouri. And their stopes are
6 roughly 20 to 25 meters high and filled with cement rockfill
7 and then tight-filled against the back to prevent
8 subsidence, because they're mining right underneath a town.

9 Q And they've been able to achieve the tight back filling?

10 A Yeah. As I say, it's a routine part of the operation.

11 Q Could we look at the next slide, please? What is this
12 showing us?

13 A So here you see a tight-filled stope at the Doe Run Mine in
14 Missouri. So here's a guy standing here for the scale. So
15 this stops about 18 meters high, so it's getting up into the
16 order of the size of stopes that you're looking at at Eagle,
17 but it's filled right tight to the back. And that -- they
18 do that on a routine basis, as I say, because they have to
19 prevent subsidence of the ground surface.

20 Q There's been some testimony in addition about segregation of
21 backfill?

22 A Yeah.

23 Q And I'm going to read to you again some testimony. This is
24 from Dr. Vitton, and this is pages 675 through -76. We're
25 talking about segregation. He says:

1 "This is a very large volume, and they're not going to
2 have -- from what I've read -- I haven't done this type
3 of mining. They're going to use an end dump. They're
4 going to have a batch plat somewhere, either in the
5 mine -- mix it up and then haul it up and then dump it
6 down 100 feet. Problematic. Some of the problems you
7 get is segregation of the materials." And then he also
8 says that "There are two problems you have discussed in
9 these types of papers. One is segregation of the
10 particles. The big particles tend to work their way
11 upward in the cement; at the bottom will get very
12 strong, and the top will get very weak. The other
13 thing, if a" -- and actually I'm going to stop there
14 and ask you to comment and tell me first whether you
15 agree with that description of segregation as you drop
16 down with rockfill.

17 Q Well, as I mentioned before, in the early days of cement
18 rockfilling segregation was an issue. And the mines learned
19 to adapt to that, and they learned to modify the design of
20 the mixes and the procedures -- the placement procedures, in
21 order to minimize it. Nowadays segregation is a minor
22 operational issue. It doesn't pose any threat to the bulk
23 stability of all the stope because we understand the -- we
24 understand the mechanics of that problem much better now,
25 and we take actions to remediate against it. And I've

1 talked about two of those actions being making the fill a
2 little bit wetter if you're putting it into a long hole
3 stipes is that you don't allow individual rocks to roll, and
4 cutting down on the top size so you have a more consistent
5 product that goes into the stope.

6 Q And continuing what he testified -- and this is at pages 676
7 through -77. He said:

8 "The other thing you can -- with the liquefaction
9 problem -- and that's more of a soil mechanics. I had
10 a paper on that, on the liquefaction issue, and they
11 describe having liquefaction problems, meaning that it
12 drops down. The pore pressure gets up so high that it
13 just blows it out. It causes it to move and then
14 heavily segregate."

15 Can you first tell us your understanding of "liquefaction"?

16 A I believe my understanding of liquefaction would be the same
17 as Dr. Vitton's, is having a -- having energy imported into
18 a granular media which is placed at a very, very loose
19 density. And when that media is disturbed, it wants to
20 repack to a tighter density. And in doing so, it
21 pressurizes the water that's in the pore space. And when
22 that water pressurizes, it actually effectively lifts all
23 the soil particles and the soil strength goes to zero and it
24 becomes a liquid. Liquefaction is an engineering -- civil
25 engineering issue that has been studied absolutely to death.

1 It's not my area of expertise, but being an engineer it's
2 been studied to death. And there are charts available that
3 show liquefiable susceptible soils. And cemented rockfill
4 would not even plot anywhere near on one of those charts.
5 The materials themselves are not susceptible to
6 liquefaction. The other thing that you need to appreciate
7 is that these stopes don't get filled in one day. So the
8 material that's at the bottom is not in the same state at
9 the material at the top. It takes weeks to fill these
10 stopes. And cemented rockfill cures to a solid within 24
11 hours. You could go out and drive on cemented rockfill
12 after 24 hours and it -- and it's already -- just the same
13 as when you pour a sidewalk in front of your house or pour
14 yourself a new driveway. You know, the next morning you can
15 go out and you can walk on it, you know, and you won't sink
16 in it. It's not wet cement anymore. The cement hydrates to
17 a -- that hydration process takes it to a solid within 24
18 hours. So by the time you get up a couple of lifts in that
19 stope, the material on the bottom is already solidified.

20 And the other thing I should point out too is that
21 the -- you remember from the very first slides I showed you
22 it's a -- it looks like wet gravel, and it's not a -- if you
23 tip it out on the ground, you don't get a bunch of water
24 poured out of it. There is no free water in it, in the
25 sense that you don't -- there's nothing there to drain down.

1 So there's nothing there that's going to -- this concept of
2 the cement sinking down and the rocks floating up, it can't
3 happen because there's not enough water. The water is
4 already tied to the cement, and that cement is tied to the
5 aggregate particles. And they're all just stuck together in
6 this kind of gooey matrix. So I don't believe that
7 liquefaction is even a credible risk in a cemented rockfill
8 environment.

9 Q Have you ever heard of it happening in cemented rockfill?

10 A Never.

11 Q There was also some testimony about the settlement of the
12 backfill?

13 A Yes.

14 Q And Dr. Vitton testified about his experience with the
15 settlement of soils. And at page 680 he testified that in
16 soil mechanics in surface mining, for example, "One of the
17 first problems I encountered when we put our backfill -- our
18 soil back in a surface mine, it settles over tens of 20, 30,
19 40, 50 years. So it's continually settling. Even when you
20 compact it, it still settles." Does cemented rockfill
21 behave the same way as soil put back into a surface mine?

22 A The mechanical properties of a cemented rockfill would
23 follow more parallel with a very, very weak concrete. And
24 you don't see concrete settling in that scenario. I mean,
25 when you pour concrete tight, it stays tight. And my

1 experience and certainly with the operations that I consult
2 to, I've ever known anybody that's ever experienced any
3 short-term or long-term settlement within the cemented
4 rockfill itself.

5 Q Dr. Vitton also testified that after the end of mining you
6 could get as much as one to two percent settlement of the
7 backfill. And he said that given 650 feet of backfill, he
8 estimated you would have 12 to 15 feet of settlement. And
9 he testified at page 750 on that. Do you agree with that
10 conclusion?

11 A No. I would have -- I have trouble believing that. And the
12 reason I have trouble believing that is because comparing
13 the settlements of a pile of material out on the surface is
14 a very different scenario in an engineering environment than
15 putting it in a confined environment in an underground
16 stope. And because of the mechanics of the confinement and
17 the arching stresses that develop in these stopes, you're
18 going to get a lot of self-support within that stope because
19 of the -- because of the load shedding from arching. And
20 that's why there's been a lot of mines that have put
21 pressure meters and load cells at the bottoms of stopes.
22 And you would never read this kind of worst-case scenario of
23 a, you know, γH , the unit weight times the height of
24 the stope. You'll never measure that stress at the bottom
25 of the stope because of the arching forces that develop.

1 And therefore, you're not going to see those kinds of
2 subsidence effects on that scale from a confined stope.

3 Q Can you explain to us -- you mentioned load-shedding and
4 arching effect. What does that mean?

5 A Well, basically there's not interaction between the
6 primaries and the secondaries. And that interaction is that
7 when you -- in order to mobilize settlement, it -- the
8 material has to drag down against this interface. And that
9 interface has friction and a certain amount of cohesion in
10 it. And those forces are going to counter-balance the
11 forces that want to drag this material down in that settling
12 environment. And we call that arching; that mechanism is
13 called arching. And it will minimize the amount of
14 settlement that you would actually witness in a confined
15 environment. The other thing is, it's got no place to go.
16 I mean, in order for it to settle, it has to fill a void
17 somewhere. And there's no voids down there for it to fill.
18 It's all grain-to-grain contact. And so the only way you
19 can get it to settle is to put so much pressure on it that
20 you actually crush the grains. And at this type of a
21 shallow depth, personally I don't believe that you could put
22 that much weight on it that you could actually crush the
23 aggregate that's underneath it.

24 Q You did talk earlier about the fact that there were voids in
25 the cemented rockfill.

1 A Yeah. But -- Are those the type of voids that could result
2 in the settlement?

3 A Well, it -- but the voids aren't -- they're between grains.
4 So you've got grains that are supported on each other. And
5 when you have that grain-to-grain contact, you have very,
6 very tiny voids that are in between the -- in between the
7 grains. And in order to fill those voids you have to
8 physically crush that material down to a powder to get rid
9 of the void. And as I say, I don't believe in this shallow
10 of an environment that you could put that much stress on it
11 to crush it.

12 Q In your experience what kind of settlement might you expect
13 from -- in a mine like this of the backfill?

14 A Well, as a -- as an off-the-cuff type of a worst-case
15 scenario, I looked at a one-percent void ratio change in the
16 secondaries, and that amounted to about two meters of
17 settlement at the top of -- at the top of the secondaries.

18 Q And that's in the secondaries. What about in the primaries?

19 A In the primaries? There's no way you can generate
20 settlement in the primaries. The only way you can get the
21 primaries to settle is to put a load on it. And in that
22 case I did a quick back-of-the-envelope calculation,
23 assuming that somebody figured out how to cut the crown
24 pillar out all the way around so that it became a free-
25 floating block and drop it on top of the cemented rockfill.

1 And when you do that, the cemented rockfill would sink about
2 one inch at the top.

3 Q There's also been testimony in this case about the ARD
4 erosion and backfill. Did you review that testimony as
5 well?

6 A I did, yeah.

7 Q Have you reveled the literature relating to backfill
8 generally? I believe you've testified a lot about that?

9 A Yeah, I'm very familiar with it; yeah.

10 Q Have you seen any reference in this literature to anything
11 related to acid attack on any types of backfills?

12 A Well, I should -- I should clarify that what's been
13 testified to previously is a mixture of acid attack and
14 sulfate attack. So are you asking me about the acid attack
15 issue?

16 Q Well, we have actually heard both.

17 A But they've been mixed together, though, like
18 interchangeably, --

19 Q That's right.

20 A -- not recognizing that those are two completely separate
21 issues.

22 Q What do you understand the two different issues to be?

23 A Well, I mean, they're -- you can generate acid from ARD in
24 the oxidation of sulfides and make the water acidic. But
25 the only way that that water -- acidic water is going to

1 come into contact with cemented rockfill is when the mine
2 floods. So in that sense, that issue is a post-mining
3 issues in my view. The other issues that's been raised as
4 being a deleterious issue is a sulfate attack of the
5 backfill. But in that case the previous testimony was
6 assuming that the backfill, the cemented rockfill, was made
7 out of development rock and that there was sulfate in the
8 cemented rockfill. We're using an imported granitic rock
9 that has no sulfates in it, no sulfides in it. And
10 therefore there's no source for the sulfates to attack that
11 -- attack that material. So that issue in my mind is a non-
12 issue.

13 Q So the sulfide attack, that's -- have you read any --
14 reviewed any literature about that issue in particular?

15 A Well, I mean, I'm very familiar with the literature that
16 relates to sulfate attack of mine backfills. But sulfate
17 attack is not an issue in cemented rockfill. It's never
18 been reported, and I know of no case of anybody that's ever
19 had issues with sulfate attacks and strength loss in
20 cemented rockfills. All of the literature that relates to
21 sulfate attack in mine backfills relates to hydraulic fills
22 and poaste fills. And in that case the fill itself is the
23 source of the sulfate, because they're putting the tailings
24 back into the stope. And it's sulfide tailings that they're
25 using. And if you go through that literature -- so it has

1 no relation to what we're doing here, because number one
2 we're using rockfill, not tailings. And number two is,
3 we're putting non-sulfide aggregate in there. So there's no
4 source for the sulfates to attack the cement. But even
5 then, the actual mechanism of sulfate attack -- and even
6 though -- you get sulfate attack in concrete, but it's a
7 surficial issue because it has to attack a free face. And
8 the -- and it comes about because you have -- the sulfates
9 react with the lime in the cement, and it produces a
10 gypsum-like crystal that's called Heterogenite.
11 Heterogenite requires a lot of volumetric expansion, and it
12 causes expansion in that media. Well, you can imagine in
13 cemented tailings if you've got gypsum crystals growing in
14 there and the stuff starts to swell, it basically pulls
15 itself apart. And in the very early days of poaste there
16 were some operations that reported problems with the poaste
17 falling apart after a few years because of the growth of
18 these gypsum crystals. But they very quickly realized, you
19 know, what that was. And if you read the literature and --
20 they talk about if you use clean-mix water as opposed to
21 plant-mix water, the problem goes away, because the sulfates
22 are in the water that's used to batch the backfill. All
23 those issues are totally, totally unrelated to what we're
24 doing here. So it's --

25 Q And do you -- when we talk about acid attack, have you

1 worked -- you told us about some base metal mines where
2 you're worked?

3 A Yes.

4 Q That have used cemented rockfill?

5 A Yeah.

6 Q And do those have any issues with acid water?

7 A Oh, absolutely. I mean, it's -- in base metal mines where
8 you have very high sulfide content, you know, ARD is an
9 issue.

10 Q And in that have you had problems with degradation of the
11 backfill in those types of mines?

12 A In my experience I have never run across a mine that had
13 degradation in cemented rockfill due to acid degradation of
14 the cement. And I have reached -- gone through my whole
15 library that -- I have quite an extensive backfill paper
16 library -- and gone through the research journals I can, and
17 I can't find anything in those journals that talk about acid
18 degradation of cemented rockfill. So again, like I said,
19 generally if it's not published it means that nobody's
20 experienced it before. And I've never heard of it.

21 Q What's the lowest pH water in a mine that you're familiar
22 with that was using cemented rockfill?

23 A Well, after I replaced all my clothes from the one mine
24 visit, it was -- it was about pH 1 ½, was the lowest I
25 worked in.

1 Q And that was using cemented rockfill?

2 A That was using cemented fill but not cemented rockfill.

3 Q Did they have problems with acid attack on the rockfill?

4 A Not in the fill they don't, no.

5 Q Okay.

6 MS. LINDSEY: Your Honor, can I have just one
7 minute?

8 JUDGE PATTERSON: Sure.

9 MS. LINDSEY: Thank you. I have no more
10 questions.

11 MR. REICHEL: I have no questions.

12 MS. HALLEY: Your Honor, given the hour and your
13 previous ruling that because there was no report provided
14 and the recitation was sparse, I think we would like to
15 defer our cross for now.

16 MS. LINDSEY: And, your Honor, I just would like
17 to say that I thought your ruling was that if this came as a
18 surprise and was not truly rebuttal, that you would allow
19 that. I did speak to Ms. Halley before this and explained
20 that we really wanted to get Dr. Stone out of here if at all
21 possible. He's been waiting for three days given the
22 testimony. He has to fly back to Seattle on a flight
23 tomorrow, and he's very busy. And I would really like to
24 try to get him done today if at all possible.

25 JUDGE PATTERSON: Are you saying you're not

1 prepared to cross-examine him at this point?

2 MS. HALLEY: I'm saying that he testified about
3 things that went beyond just rebutting our witnesses'
4 testimony. And so given the nature of the recitation that
5 we got, that's right.

6 JUDGE PATTERSON: I think most of his testimony is
7 exactly rebuttal. Ms. Lindsey read from testimony.

8 MS. HALLEY: Your Honor, could I have a few
9 minutes to go through with my notes?

10 JUDGE PATTERSON: Yeah, sure.

11 MS. HALLEY: And I could point out perhaps what
12 was new.

13 JUDGE PATTERSON: Okay. But I think if we can
14 accommodate this witness at all, we should get him done
15 today. If you need some time to prepare cross-examination
16 now, then that's fine.

17 MR. WALLACE: Is there another way to do this,
18 your Honor?

19 JUDGE PATTERSON: I don't know. What would you
20 suggest?

21 MR. WALLACE: Because the other thing is, you
22 know, we're going to be late.

23 JUDGE PATTERSON: Right.

24 MS. LINDSEY: Well, and my understanding is, we
25 have accommodated other witnesses in this case who had to

1 travel and leave.

2 JUDGE PATTERSON: True.

3 MS. LINDSEY: And I did explain this at the
4 beginning and understood that there would be maybe an hour
5 of cross. So I thought I was perhaps conservatively hoping
6 that we'd left enough time and could get this done.

7 MR. WALLACE: Well, I mean, I think it's clear
8 he's testified to many, many points and issues in a
9 compressed period of time that we need to look into. I
10 mean, we're not particularly well-prepared to do that
11 because we didn't anticipate this. But I'm just wondering
12 if there's another way, such as doing a telephone deposition
13 next week --

14 JUDGE PATTERSON: Well, we could do that.

15 MR. WALLACE: -- and presenting it to the court so
16 we could be prepared; he can take his flight. Would that be
17 --

18 MS. HALLEY: That's acceptable to me, certainly.

19 MS. LINDSEY: Your Honor, that seems highly
20 prejudicial. Every witness in this case who's testified,
21 the cross comes right afterwards. You don't get, you know,
22 days to think about it and prepare. This is -- I was very
23 careful to give all recitation of what we were talking about
24 in rebuttal. And that should be of no surprise, that we
25 were going to rebut that testimony, because it's exactly

1 what we said. And his credentials and his CV were in this
2 (indicating), and his credentials of talking about backfill,
3 there should be no surprise here. And I would prefer to
4 finish this today.

5 MS. HALLEY: Well, your Honor, I think in
6 recognition of the limited recitation we got from the
7 Intervenor -- you know, you offered to provide us --

8 JUDGE PATTERSON: Well, I guess people are willing
9 to do it by telephone.

10 MS. HALLEY: I have no objection to that, your
11 Honor.

12 JUDGE PATTERSON: Would you be ready to do that on
13 Monday morning?

14 MS. HALLEY: Sure.

15 MS. LINDSEY: Dr. Stone, are you available Monday?

16 THE WITNESS: I can make myself available.

17 JUDGE PATTERSON: That way you'd get out of here
18 at a decent hour today too, this being Friday. So maybe we
19 can work that out. Let's call it a day. We can go off the
20 record.

21 MS. HALLEY: Just a point of clarification. I
22 understood that you were calling --

23 REPORTER: Are we off?

24 JUDGE PATTERSON: Yeah.

25 (Proceedings adjourned at 4:23 p.m.)

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